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(jd;dhl;rp)

Njrpa jukWkjpg;gPl;L %d;whtJ Rw;wpy; B^{++}juk; ngw;wJ
(nfhilf;fhdy;>md;id njurhkfsph; gy;fiyf; fofj;Jld; ,izf;fg;gl;lJ).
rpd;df;fiyak;Gj;J}h;>godp– 624615

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2023-2024

ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN, PALANI

(AUTONOMOUS)

RE-ACCREDITED WITH B^{++} GRADE BY NAAC

(Affiliated to Mother Teresa Women's University, Kodaikanal)

PG AND RESEARCH DEPARTMENT OF TAMIL

SYLLABI

FOR

PART - I TAMIL

B.A., TAMIL

EXTRA-CREDIT COURSE

&

VALUE ADDED COURSES

UNDER

CHOICE BASED CREDIT SYSTEM

2023-2024 ONWARDS

SYLLABI PRESCRIBED BY

TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION

CHENNAI – 600005

Preamble:

The Department of English is one of the earliest to be established by Arulmigu Palaniandavar Arts College for Women in 1970. It has made its foray into Postgraduate education in 1979 and attained the status of Research Department by introducing the M.Phil., Degree Programme in 2005. The Department, then as now, has carefully and thoughtfully planned its course content in order to offer students the best possible curricular experience and to offer upright, sensitive and intelligent citizens to society. Every subsequent curriculum revision has been premised on the assumption that society requires students who will serve as its mind, heart and future. Further, one of the major objectives of every curriculum designed by the Department has been the employability of the students upon their successful completion of the programmes.

Bloom's Taxonomy in fixing the Learning Objectives:

Since the Academic year 2019 – 2020, the curriculum for Part – II Tamil, B.A., (Tamil.Lit), M.A., (Tamil.Lit) and M.Phil., (Tamil.Lit) has been designed and the learning objectives and outcomes of the programmes are set, following the Bloom's Taxonomy Cognitive Domain. Accordingly, it is broken into six levels of learning objectives of each course. They are -

K1 / Knowledge = Remember

K2 / Comprehension = Understand

K3 / Application = Apply

K4 / Analysis = Analyze

K5 / Evaluation = Evaluate

K6 / Synthesis = Create

Bloom's Taxonomy Action Verbs:

K1 / Knowledge: Arrange, Define, Describe, Duplicate, Identify, Label, List, Match, Memorize, Name, Order, Outline, Recognize, Relate, Recall, Repeat, Reproduce, Select, State

K2 / Comprehension: Classify, Convert, Defend, Describe, Discuss, Distinguish, Estimate, Explain, Express, Extend, Generalize, Give example(s), Identify, Indicate, Infer, Locate, Paraphrase, Predict, Recognize, Rewrite, Review, Select, Summarize, Translate

K3 / Application: Apply, Change, Choose, Compute, Demonstrate, Discover, Dramatize,

Employ, Illustrate, Interpret, Manipulate, Modify, Operate, Practice, Predict, Prepare, Produce, Relate, Schedule, Show, Sketch, Solve, Use, Write

K4 / Analysis: Analyze, Appraise, Breakdown, Calculate, Categorize, Compare, Contrast, Criticize, Diagram, Differentiate, Discriminate, Distinguish, Examine, Experiment, Identify, Illustrate, Infer, Model, Outline, Point out, Question, Relate, Select, Separate, Subdivide, Test

K5 / Evaluation: Appraise, Argue, Assess, Attach, Choose, Compare, Conclude, Contrast, Defend, Describe, Discriminate, Estimate, Evaluate, Explain, Judge, Justify, Interpret, Relate, Predict, Rate, Select, Summarize, Support, Value

K6 / Synthesis: Arrange, Assemble, Categorize, Collect, Combine, Comply, Compose, Construct, Create, Design, Develop, Devise, Explain, Formulate, Generate, Plan, Prepare, Rearrange, Reconstruct, Relate, Reorganize, Revise, Rewrite, Set up, Summarize, Synthesize, Tell, Write

Mapping COs with POs:

For each programme, the Educational objectives and the Specific objectives are specified. The programme outcomes are designed according to the curriculum, teaching, learning and evaluation process. For each course, the definite outcomes are set, giving challenge to the cognitive domain. The course outcomes are mapped with the programme outcomes. The performance of the stakeholders is assessed and the attainment rate is fixed, by using the measurements ‘high’, ‘medium’ and ‘low’. The restructuring of the curriculum is done based on the rate of attainment.

Institutional Objectives:

- Women Education
- Women Empowerment
- Self-reliance and
- Making Model Citizens.

Programme Educational Objectives:

The programmes B.A., M.A., and M.Phil., (Tamil.Lit) are offered with certain educational objectives.

- To educate the students in both the artistry and utility of the English language through the study of literature and other contemporary forms of culture.
- To provide them with the critical faculties necessary in an academic environment, on the job, and in an increasingly complex, interdependent world.

- To graduate them who are capable of performing research, analysis, and criticism of literary and cultural texts from different historical periods and genres.
- To assist students in the development of intellectual flexibility, creativity, and cultural literacy so that they may engage in life-long learning.

Programme Specific Objectives:

- Providing theoretical and practical research experience in English to the scholars.
- Empowering them with domain specific capabilities and methodological competencies.
- Developing and enhancing their scientific approach to research, understanding of the methods and mechanics of writing.
- Introducing them to multidisciplinary approach to the study of literature through the exposure to the nuances of contemporary literary theory.

Programme Specific Outcomes:

Upon completion of the programme, certain outcomes that could be arrived at are -

- Gaining knowledge of modern literatures and technical aspects.
- Preparing research articles and writing creatively.
- Acquiring competency over the subject learnt.
- Scoring well in competitive and qualifying examinations.
- Imbibing human values and making model citizens.

Mapping PEOs with IOs:

Programme Educational Objectives	**Institutional Objectives**			
B.A./M.A./M.Phil., (Tamil.Lit**)**	**1**	**2**	**3**	**4**
PEO1: To educate the students in both the artistry and utility of the English language through the study of literature and other contemporary forms of culture.	*			
PEO2: To provide them with the critical faculties necessary in an academic environment, on the job, and in an increasingly complex, interdependent world.		*		
PEO3: To graduate them who are capable of performing research, analysis, and criticism of literary and cultural texts from different historical periods and genres.			*	
PEO4: To assist students in the development of intellectual flexibility, creativity, and cultural literacy so that they may engage in life-long learning.				*

Measuring: H – High; M – Medium; L – Low

CONSOLIDATED SEMESTER WISE AND COMPONENT WISE CREDIT DISTRIBUTION

Parts	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Total Credits
Part I	3	3	3	3	-	-	12
Part II	3	3	3	3	-	-	12
Part III	11	11	11	11	22	18	84
Part IV	6	6	5	6	3	4	30
Part V	-	-	1	1	-		2
Total	23	23	23	24	25	22	**140**

***Part I. II , and Part III components will be separately taken into account for CGPA calculation and classification for the under graduate programme and the other components. IV, V have to be completed during the duration of the programme as per the norms, to be eligible for obtaining the UG degree**

7. Internal & External Assessment

25% internal assessment & 75% external assessment (Semester-end examination)

BA TAMIL

PROGRAMME SPECIFIC OUTCOMES:

PSO1:□□□□□□□□□ □□□□□□□□□□ □□□ □□□□□ □□□□□□□ □□□□□□□□□□□□ □□□□□□ □□□□□ □□□□□□□ □□□□□□□□□□□ □□□□ □□□□□□□ □□□□□□□ □□□□□□□□□□□□ □□□□□□□□□□.

PSO2: □□□□□ □□□□ □□□□□□□ □□□□□□□ □□□□□□□ □□□□□□□□□□□□□□ □□□□ □□□□□ □□□□ □□□□□□□□□□ □□□□□□□□□ □□□ □□□□□□□.

PROGRAMME OUTCOMES:

PO1: Disciplinary knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate Programme of study

PO2: Communication Skills: Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.

PO3: Critical thinking: Capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.

PO4: Problem solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non- familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.

PO5: Analytical reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of

sources; draw valid conclusions and support them with evidence and examples, and addressing opposing viewpoints.

PO6: Research-related skills: A sense of inquiry and capability for asking relevant/topropriate questions, problem arising, synthesising and articulating; Ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict port the interpret and draw conclusions from data, establish hypotheses, predict analyse, cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation

PO7: Cooperation/Team work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team

PO8: Scientific reasoning: Ability to analyse, interpret and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective.

PO9: Reflective thinking: Critical sensibility to lived experiences,with self awareness and reflexivity of both self and society.

PO10 : Information/digital literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.

PO 11 : Self-directed learning: Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion.

PO 12 : Multicultural competence: Possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups.

PO 13: Moral and ethical awareness/reasoning: Ability toembrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstratingthe ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiaristh, not adhering to intellectual property rights;appreciating environmental and sustainability issues; and adopting objective, unbiased and truth ul actions in all aspects of work.

PO 14: Leadership readiness/qualities: Capability for mapping out the tasks of a team or an organization, and setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way.

PO 15: Lifelong learning: Ability to acquire knowledge and skills, including,,learning how to learn", that are necessary for participating in learning activities throughout life, through self-paced and self- directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trades and demands of work place through knowledge/skill development/reskilling.

ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN, PALANI

(AUTONOMOUS)

Nationally Re-accredited with B^{++} by NAAC in 3rd Cycle

Affiliated to Mother Teresa Women's University, Kodaikanal)

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11.07.2023

PG & RESEARCH DEPARTMENT OF TAMIL

PART – I TAMIL / B.A., TAMIL / M.A., TAMIL DEGREE PROGRAMMES TANSCHE PRESCRIBED SYLLABUS 2023 – 2024 ONWARDS

BOARD OF STUDIES MEETING / VIRTUAL MODE / 11.07.2023

MINUTES OF THE MEETING

As per the directions and guidelines given by the Tamil Nadu Higher Education Council (TANSCHE), the syllabi for

- Part – I Tamil
- B.A., Tamil and
- M.A., Tamil

have been restructured since the academic year 2023 – 2024.

The Board of Studies meeting was conducted on virtual mode on 11.07.2023.

Dr. T.M.S.Chanthiramani jebarani, Assistant Professor, Department of Tamil, Mother Teresa Women's University, Kodaikanal chaired the session as the University Nominee. In the presence of Dr. V.Krishnan, Principal, Cikkanna Government Arts College,tirupur., Dr.A.John Peter, Principal, Kuntavai Nachiyar Govt Women's college,Thanjur, Ms. T. Gowri,Guest Lecturer,Dept of Tamil, (Alumnae), Meenatchi Arts College for Women,Madurai, M.Sarumathi,M.A Tamil, PG & Research Department of Tamil, Arulmigu Palaniandavar Arts College for Women, Palani. Dr. P.Padmavathi, Entrepreneur Farmer, Mottakalivalasu, vellakovil (TK) , tirupur, the Syllabi was presented by the Head of the Department and the members of the faculty. Certain decisions were taken in the meeting:

- It was resolved to follow the Common Structure, Credits, Hours, the Course Content and the Evaluation Pattern, as given by TANSCHE.
- The NME Syllabus is followed in first and second semester of under graduate first year.

- The question pattern blue print, suggested by TANSCHE for M.A., Tamil Programme will be followed.

- **Section – A: (10X2=20)**

  Ten questions are to be given, testing K1. All questions are to be answered. Each question carries two marks. Questions must be taken from all units.

- **Section – B: (5X5=25)**

  Five questions are to be given, testing K2 and K3. Questions will be in 'Either – Or' type. Each question carries five marks. Questions must be taken in this order.

  - Q.No. – 11 (A and B) from Unit – I
  - Q.No. – 12 (A and B) from Unit – II
  - Q.No. – 13 (A and B) from Unit – III
  - Q.No. – 14 (A and B) from Unit – IV
  - Q.No. – 15 (A and B) from Unit – V

- **Section – C: (3X10=30)**

  Five questions are to be given, testing K4 and K5. Three questions are to be answered. Each question carries ten marks. Questions must be taken in this order.

  - Q.No. – 16 from Unit – I
  - Q.No. – 17 from Unit – II
  - Q.No. – 18 from Unit – III
  - Q.No. – 19 from Unit – IV
  - Q.No. – 20 from Unit – V

- The question pattern blue print for Part – I Tamil and B.A., Tamil will be framed giving prime importance to the weightage scale, stated in Bloom's Taxonomy. As there is academic flexibility to frame the question pattern, Tamil, it was decided by the members to frame the pattern for B.A., Tamil and Part – I as given below:

- **Section – A: (10X1=10)**

  Ten questions are to be given, testing K1. All questions are to be answered. Each question carries one mark. Questions must be taken from all units.

- **Section – B: (5X7=35)**

  Five questions are to be given, testing K2 and K3. Questions will be in 'Either – Or' type. Each question carries seven marks. Questions must be taken in this order.

  - Q.No. – 11 (A and B) from Unit – I
  - Q.No. – 12 (A and B) from Unit – II
  - Q.No. – 13 (A and B) from Unit – III
  - Q.No. – 14 (A and B) from Unit – IV
  - Q.No. – 15 (A and B) from Unit – V

- **Section – C: (3X10=30)**

  Five questions are to be given, testing K4 and K5. Three questions are to be answered. Each question carries ten marks. Questions must be taken in this order.

  - Q.No. – 16 from Unit – I
  - Q.No. – 17 from Unit – II
  - Q.No. – 18 from Unit – III
  - Q.No. – 19 from Unit – IV
  - Q.No. – 20 from Unit – V

➡ The question pattern for some of the technical courses, included in B.A., Tamil will be decided as per the need, adhering to the Bloom's Taxonomy.

The members of the Board of Studies were much satisfied with the structuring of the curriculum, worked out by the faculty of Tamil. The meeting came to an end with the resolution taken by the faculty to do justice to the holistic syllabi, prescribed by TANSCHE.

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BA., TAMIL/ TANSCHE PRESCRIBED SYLLABUS/2023 -2024 ONWARDS

CREDIT DISTRIBUTION

Sem I	Credit	H	Sem II	Credit	H	Sem III	Credit	H	Sem IV	Credit	H	Sem V	Credit	H	Sem VI	Credit	H
Part 1. Tamil - nghJj; jkpo;-1		6	Part..1. Tamil nghJj; jkpo;-2	3	6	Part..1. Tamil nghJj; jkpo;-3 ;	3	6	Part..1. Tamil nghJj; jkpo;-4	3	6	5.1 Core Course IX gf;jp ,yf;fpak;	4	5	6.1 Core Course – XIII rq;f ,yf;fpak; (Gwk;)	4	6
Part.2 English	3	6	Part..2 English	3	6	Part..2 English	3	6	Part..2 English	3	6	5.2 Core Course X njhy;fhg;gpak; nghUsjpfhuk; - Kd; 5 ,ay;fs;	4	5	6.2 Core Course – XIV njhy;fhg;gpak; nghUsjpfhuk; - gpd; 4 ,ay;fs;	4	6
1.3 Core Course I ,f;fhy ,yf;fpak; -1	5	5	2..3 Core Course III ,f;fhy ,yf;fpak; -2	5	5	3.3 Core Course V mw ,yf;fpak;	5	5	4.3 Core Course VII Core fhg;gpaq;fs;	5	5	5. 3.Core Course –XI rpw;wpyf; fpaq;fs;	4	5	6.3 Core Course – XV ,yf;fpaj; jpwdha;T	4	6
1.4 Core Course II ed;D}y; - vOj;J	5	5	2.4 Core Course IV ed;D}y; - nrhy;	5	5	3.4 Core Course VI ek;gpafg; nghUs;> Gwg;nghUs; ntz;gh khiy	5	5	4.4 Core Course – VIII ,yf;fzk; - ahg;Gk; mzpAk;	5	5	5. 4.Core Course –/ Project with viva-voce -XII rq;f ,yf;fpak; (mfk;)	4	5	6.4 Elective - VII Generic/ Discipline Specific r%f ePjp ,af;fq;fSk; ,yf;fpaq;fSk;	3	5
1.5 Elective I Generic / Discipline Specific jkpof tuyhW k; gz;ghL k;	3	4	2.5 Elective II Generic/ Discipline Specific ,yf;fpa tuyhW	3	4	3.5 Elective III Generic/ Discipline Specific jkpo; nkhop tuyhW	3	4	4.5 Elective IV Industry Module jkpoupd; Nkyhz;ikr; rpe;jidfs;	3	3	5.5 Elective V Generic/ Discipline Specific ehl;Lg;Gwtpay;	3	4	6.5 Elective VIII Generic/ Discipline Specific fzpdpj; jkpo;	3	5
1.6	2	2	2.6 Skill	2	2	3.6 Skill	1	1	4.6 Skill	2	2	5.6	3	4	6.6	1	-

Skill Enhancement Course-1 NME-1 Ngr;Rf;fiyj;jpwd;			Enhancement Course-2 NME- 2 gilg;gpyf;fpak;			Enhancement Course -4, ehl;Lg;Gw,irg;ghly;fs;			Enhancement Course-6 mwptpay; jkpo;			Elective VI Generic/ Discipline Specific jpuhtplnkhopfspd;xg;gpyf;fzk;			Extension Activity		
1.7 Skill Enhancement (Foundation Course) jkpopy;rpwhu;,yf;fpak;	2	2	2.7 Skill Enhancement Course –3 Rw;WyhtpaYk;jkpou;cztpaYk;	2	2	3.7 Skill Enhancement Course -5 njhopy;KidTj;jkpo;;	2	2	4.7 Skill Enhancement Course - 7 mfuhjpapay;	2	2	5.7 Value Education	2	2	6.7 Professional Competency Skill Nghl;bj;Nju;TfSk;jkpOk;	2	2
						3.8 Environmental Studies	-	1	4.8 Environmental Studies	2	1	5.8 Summer Internship /Industrial Training	2				
	23	**30**		**23**	**30**		**22**	**30**		**25**	**30**		**26**	**30**		**21**	**30**
Total – 140 Credits																	

B. A Tamil

Semester-I						MARKS	
Part	**Course TYPE**	**Courses**	**Credits**	**Hrs**	**Exam Duration**	**CIA**	**EXT**
Part-1	Language – Tamil;	jkpopay; fy;tp ts Mjhuq;fs;	3	6	3	25	75
Part-2	English – I		3	6	3	25	75
Part-3	core course-1	,f;fhy ,yf;fpak; -1	5	5	3	25	75
	core course – 2;	ed;D}y; -vOj;J	5	5	3	25	75
	Elective Course– 1	jkpof tuyhWk; gz;ghLk;	3	4	3	25	75
Part-4	Skill Enhancement Course SEC-1 - NME -1	Ngr;Rf; fiyj;jpwd;	2	2	3	25	75
	Foundation Course - SEC	jkpopy; rpwhh; ,yf;fpak;	2	2	3	25	75
			23	**30**			

Semester-II						MARKS	
Part	**List of Courses**		**Credit**	**No. of Hours**	**Exam Duration**	**CIA**	**EXT**
Part-1	Language – Tamil – I	jkpo; nkhop mikg;gpay;	3	6	3	25	75
Part-2	English – II		3	6	3	25	75
Part-3	Core Course - 3 -	,f;fhy ,yf;fpak; -2;	5	5	3	25	75
	Core Course - 4 –	ed;D}y; - nrhy;	5	5	3	25	75
	Elective Course – 2 –	,yf;fpa tuyhW	3	4	3	25	75
Part-4	Skill Enhancement Course -SEC-2 NME -2	gilg;gpyf;fpak;	2	2	3	25	75
	Skill Enhancement Course -SEC-3 -;	Rw;WyhtpaYk; jkpou; cztpaYk;	2	2	3	25	75
			23	**30**			

Semester-III						MARKS	
Part	**List of Courses**		**Credit**	**No. of Hours**	**Exam Duration**	**CIA**	**EXT**
Part-1	Language – Tamil – ;	jkpo; fw;gpj;jy;	3	6	3	25	75
Part-2	English – III		3	6	3	25	75
Part-3	Core Courses - 5 -	mw ,yf;fpak;	5	5	3	25	75
	Core Courses – 6-	,yf;fzk; - ek;gpafg;nghUs;> Gwg;nghUs; ntz;ghkhiy	5	5	3	25	75
	Elective Course -3	jkpo; nkhop tuyhW	3	4	3	25	75
Part-4	Skill Enhancement Course -SEC-4	ehl;Lg;Gw ,irg;ghly;fs;	1	1	3	25	75
	Skill Enhancement Course -SEC-5 –	njhopy; KidTj; jkpo;	2	2	3	25	75
Part-5	E.V.S		-	1	3	25	75
			22	**30**			

Semester-IV						MARKS	
Part	**List of Courses**		**Credit**	**No. of Hours**	**Exam Duration**	**CIA**	**EXT**
Part-1	Language – Tamil –	jkpoff; fiyfs;	3	6	3	25	75
Part-2	English – IV		3	6	3	25	75
Part-3	Core Courses – 7 –	fhg;gpaq;fs;	5	5	3	25	75
	Core Courses – 8 -	,yf;fzk; - ahg;Gk; mzpAk;	5	5	3	25	75
	Elective -4 – Industry Module	jkpoupd; Nkyhz;ikr; rpe;jidfs;	3	3	3	25	75
Part-4	Skill Enhancement Course -SEC-6 -	mwptpay; jkpo;	2	2	3	25	75
	Skill Enhancement Course -SEC-7 -	mfuhjpapay;	2	2	3	25	75
Part-5	E.V.S		2	1	3	25	75
			25	**30**			

Semester-V						MARKS	
Part	**List of Courses**		**Credit**	**No. of Hours**	**Exam Duration**	**CIA**	**EXT**
Part-3	Core Courses – 9 -;	gf;jp ,yf;fpak;	4	5	3	25	75
	Core Courses – 10 -	njhy;fhg;gpak; nghUsjpfhuk; - Kd; Ie;J ,ay;fs;	4	5	3	25	75
	Core Courses – 11 –;	rpw;wpyf;fpaq;fs;	4	5	3	25	75
	Project / Core Course – 12	rq;f ,yf;fpak;(mfk;)	4	5	3	25	75
	Elective Course – 5 -	ehl;Lg;Gwtpay;	3	4	3	25	75
	Elective Course – 6 –	jpuhtpl nkhopfspd; xg;gpyf;fzk;	3	4	3	25	75
Part-4	Value Education		2	2	3	25	75
	Internship / Industrial Visit / Field Visit		2	0	3	25	75
			26	**30**			

Semester-VI						MARKS	
Part	**List of Courses**		**Credit**	**No. of Hours**	**Exam Duration**	**CIA**	**EXT**
Part-3	Core Course – 13 -	rq;f ,yf;fpak;(Gwk;)	4	6	3	25	75
	Core Course – 14 -	njhy;fhg;gpak; nghUsjpfhuk; - gpd; ehd;F ,ay;fs;	4	6	3	25	75
	Core Course – 15	,yf;fpaj; jpwdha;T	4	6	3	25	75
	Elective Course – 7 -;	r%f ePjp ,af;fq;fSk; ,yf;fpaq;fSk;	3	5	3	25	75
	Elective Course – 8	fzpdpj; jkpo;	3	5	3	25	75
Part-4	Extension Activity		1	-	3	25	75
	Professional Competency Skill – Nghl;bj; Njh;TfSk; jkpOk;		2	2	3	25	75
			21	**30**			

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PSO1	[illegible]
PSO2	[illegible]

[illegible] - 1(semester-I)

Course Code	Course Name	category	L	T	P	S	Credits	Ins.Hrs	Marks		
									CIA	External	Total
	பொதுத்தமிழ் -1	Supportive	Y	-	-	-	3	6	25	75	100

Pre-Requisite	[illegible]		
Learning Objectives			
The Main Objectives of this Course are to :			

- [illegible].
- [illegible].
- [illegible].

Expected Course Outcomes		
On the Sucessful completion of the Course,Students will be able to		
[illegible]. **CO 1**	[illegible].	**K1;K2**
CO 2	[illegible].	**K2**
CO 3	[illegible]. [illegible]. [illegible].	**K4**
CO 4		**K3**
CO 5		**K4**
K1 - Remember; K2 - Undestand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create		

Unit -I	[illegible]	18 hours

1. [illegible].[illegible] -[illegible]
2. [illegible]
3. [illegible]
4. [illegible]
5. [illegible] - [illegible]
6. [illegible]
7. [illegible] - [illegible]

Unit -II	[illegible]	18 hours

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Unit -III	□□□□□□□□□□	18 hours

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Unit -IV	□□□□□ □□□□□□□ □□□□□□□ □□□□□□	18 hours
Unit -V	□□□□□□□□□□□ □□□□□□ □□□□□□	18 hours

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Total Lecture Hours	90 hours
Reference Books	
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	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO1	3	2	3	3	3	2	2	2	3	2	3	2
CLO2	3	3	2	2	2	3	2	3	3	2	2	2
CLO3	3	2	3	3	2	2	2	3	2	3	3	2
CLO4		3	3	2	2	2	3	2	3	2	3	3
CLO5	3	3	2	2	2	3	3	2	2	2	3	3

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

Web Sources

- Tamil Heritage Foundation- www.tamilheritage.org <http://www.tamilheritage.org>•Tamil virtual University Library- www.tamilvu.org/ library http://www.virtualvu.org/library
- Project Madurai - www.projectmadurai.org.
- Chennai Library- www.chennailibrary.com <http://www.chennailibrary.com>.
- Tamil Universal Digital Library- www.ulib.prg<http://www.ulib.prg>.
- Tamil E-Books Downloads- tamilebooksdownloads. blogspot.com
- Tamil Books on line- books.tamil cube.com
- Catalogue of the Tamil books in the Library of British Congress archive.org
- Tamil novels on line - books.tamilcube.com

Strong-3,Medium-2,Low-1

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Course Code	Course Name	category	L	T	P	S	Credits	Ins.Hrs	Marks		
									CIA	External	Total
	பொதுத்தமிழ் -2	Supportive	Y	-	-	-	3	6	25	75	100

Pre-Requisite	பன்னிரெண்டாம் வகுப்பில் தமிழை ஒரு பாடமாகப் பயின்றிருக்க வேண்டும்		

Learning Objectives

The Main Objectives of this Course are to :

- சமய இலக்கியங்களையும் சிற்றிலக்கியங்களையும் மாணவர்களுக்கு அறிமுகப்படுத்துதல்
- மொழித்திறனையும் சிறுகதை இலக்கிய வடிவத்தையும் மாணவர்க்கு உணர்த்துதல்.

Expected Course Outcomes

On the Sucessful completion of the Course,Students will be able to

இப்பாடத்தைக் கற்பதால் பின்வரும் பயன்களை மாணவர் அடைவர்

CO 1	பக்தி இலக்கியங்களைக் கற்பதன் மூலம் பக்தி நெறியினையும்,சமய நல்லிணக்கத்தையும் தெரிந்து பின்பற்றுவர்	K1;K2
CO 2	சிற்றிலக்கியங்களின்வழி இலக்கியச் சுவையினையும் பண்பாட்டு அறிவினையும்	K2
CO 3	பட்டப் படிப்பினைப் படிக்கும்போதே பெரும்பான்மையான தமிழ் இலக்கியங்கள் குறித்த அறிவினைப் பெறுவர்	K4
CO 4	□□□□□ □□□□ □□□□□□□□□ □□□□□□□□□ □□□□□□□□□□□ □□□□□□□ □□□□□□	K3
CO 5	□□□□□□□□□□□□□□□□□□□ □□□□□□ □□□□□□□□□ □□□□□ □□□□□□□□□ □□□□ □□□□□□□□ □□□□□□□ □□□□ □□□□□□□ □□□□□□□.	K4

K1 - Remember; K2 - Undestand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit -I	□□□□□ □□□□□□□□□	18 hours

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Unit -II		18 hours

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Unit -III	• □□□□□□□□□□□□□□□□□□□□ • □□□□□□□□□□ □□□□□ (□□□□□□ 20 □□□□□□) • □□□□□□□□□□□□□□□□ □□□□□□□□□ – □□□□□□□□□□□□ □□□□□ □□□□□□□□ • □□□□□□□□□□□□□□□□□ - □□□□□□□ □□□□□	18 hours
Unit -IV		18 hours
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Unit –V		18 hours
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Total Lecture Hours		90 hours
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Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
Web Sources		

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO1	3	2	3	3	3	2	2	2	3	2	3	2
CLO2	3	3	2	2	2	3	2	3	3	2	2	2
CLO3	3	2	3	3	2	2	2	3	2	3	3	2
CLO4		3	3	2	2	2	3	2	3	2	3	3
CLO5	3	3	2	2	2	3	3	2	2	2	3	3

- Tamil Heritage Foundation- www.tamilheritage.org <http://www.tamilheritage.org>•Tamil virtual University Library- www.tamilvu.org/ library http://www.virtualvu.org/library
- Project Madurai - www.projectmadurai.org.

- Chennai Library- www.chennailibrary.com <http://www.chennailibrary.com>.
- Tamil Universal Digital Library- www.ulib.prg<http://www.ulib.prg>.
- Tamil E-Books Downloads- tamilebooksdownloads. blogspot.com
- Tamil Books on line- books.tamil cube.com
- Catalogue of the Tamil books in the Library of British Congress archive.org
- Tamil novels on line - books.tamilcube.com

Strong-3,Medium-2,Low-1

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Course Code	Course Name	Category	L	T	P	S	Credit	Ins. Hours	Marks		
									CIA	External	Total
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Pre-requisite	□□□□□□□□□□□□□□ □□□□□□□□□ □□□□□ □□□ □□□□□□ □□□□□□□ □□□□□□ □□□□□□□□.										RV 2022

Learning Objectives - □□□□□ □□□□□□□□□□

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Expected Course Outcomes - □□□□□□□□□□□□□□□□□□□□ □□□□□□ □□□□□□□□

On the successful completion of the course, students will be able to □□□ □□□□□□□□□ □□□□□□□□ □□□□□□□□□ □□□□□□□ □□□□□□ □□□□□□.

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CO 2	□□□□□□□□□□□□ □□□□□□□□□□□□□□□□□ □□□□□□□□ □□□□□ □□□□□□□□ □□□□□□□□□□ □□□□□□□□□□□ □□□□□□□□	K3
CO 3	□□□□□ □□□□□□□□□□□□ □□□ □□□□□□□ □□□□□□□□□□□□□ □□□□□□□□□ □□□□□□□□□□ □□□□□□□ □□□□□□□	K4
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CO 5	□□□□□□□, □□□ □□□□□□□□□□□□, □□□□□□□□□□□□□□□□□□□□□ □□□□□□□□□□□ □□□□□□□ □□□□□ □□□□□□□□ □□□□□□□□□ □□□□□ □□□□□□□□□.	K5

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit - I	□□□□□□□□□□□□□□□□□□
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Reference Books

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Web Sources

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- https://www.tamilelibrary.org/
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https://www.tamildigitallibrary.in/

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO 1	3	2	3	2	2	3	2	2	2	2	3	3
CLO 2	2	2	2	3	3	2	2	3	3	2	2	2
CLO 3	3	3	3	2	2	3	3	2	3	3	3	3

CLO 4	3	2	3	3	3	3	2	2	2	2	3	2
CLO 5	2	2	3	3	2	2	3	3	2	3	3	2

Strong-3, Medium-2, Low-1

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Course Code	Course Name	Category	L	T	P	S	Credit	Ins. Hours	Marks		
									CIA	External	Total
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Learning Objectives - □□□□□□ □□□□□□□□□□

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Expected Course Outcomes - □□□□□□□□□□□□□□□□□□□□ □□□□□□ □□□□□□□□

On the successful completion of the course, students will be able to □□□□□□□□□□□ □□□□□□□□ □□□□□□□□□ □□□□□□□ □□□□□□ □□□□□□.

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CO 2	□□□□□□□□ □□□□□□□□□□□□□ , □□□□□□□□□□□ □□□□□□□□□□□ □□□□□□□□ □□□□□□□□□□.	K2,
CO 3	□□□□□ □□□□□□□□□□ □□□□□□ □□□□□□□□□□□□□□□□□□□, □□□□□□□□□□□□□□□□□ , □□□□□□□□□□□□□□□□□□ □□□□□□□□□□	K2, k4
CO 4	□□□□□□□□□□□□□□□ □□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□□□□□□□ □□□□□□□□ □□□□□□□□.	K5.k4
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K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit - I	□□□□□□□□□□□□
	□□□□□□□□(10,14,16), □□□□□□□□□□□(16,17,19,20,25,29,38,440) □□□□□□□□□□(38,51),

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Reference Books / Websites

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- www.tamilvu.org
- www.tamildigitallibrary.in
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- https://www.tamilelibrary.org/
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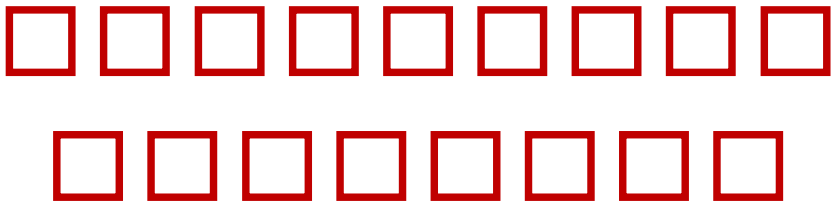
- http://www.tamilvu.org/ta/library-libcontnt-273141
- https://www.tamildigitallibrary.in/

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO 1	3	2	3	2	2	3	2	2	2	2	3	3
CLO 2	2	2	2	3	3	2	2	3	3	2	2	2
CLO 3	3	3	3	2	2	3	3	2	3	3	3	3
CLO 4	3	2	3	3	3	3	2	2	2	2	3	2
CLO 5	2	2	3	3	2	2	3	3	2	3	3	2

Strong-3, Medium-2, Low-1



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Course Code	Course Name	category	L	T	P	S	Credits	Ins.Hrs	CIA	External	Total
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Learning Objectives											
The Main Objectives of this Course are to :											
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Expected Course Outcomes

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On the Successful completion of the Course,Students will be able to

CO 1	□□□□□□□□□□□□ □□□□□□□□ □□□□□□□□□ □□□□□□□□□□□□ □□□□□□□ □□□□□□□□□□□□□ □□□□□□□□ □□□□□□□□□□□□□□□□ □□□□□□□□□□□□□□	K2
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Unit -IV	rpWfij : mk;ig – fhl;by; xU khd;
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Text Books

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Reference Books

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K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create	
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CLO 1	3	2	3	2	2	3	2	2	2	2	3	3
CLO 2	2	2	2	3	3	2	2	3	3	2	2	2
CLO 3	3	3	3	2	2	3	3	2	3	3	3	3
CLO 4	3	2	3	3	3	3	2	2	2	2	3	2
CLO 5	2	2	3	3	2	2	3	3	2	3	3	2

Strong-3, Medium-2, Low-1

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Learning Objectives - □□□□□□ □□□□□□□□□□

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Expected Course Outcomes - □□□□□□□□□□□□□□□□□□□ □□□□□□ □□□□□□□□

On the successful completion of the course, students will be able to

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CO 1	□□□□□ □□□□□□□□ □□□□□□□□□□□□□□□.	K2
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K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create		
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CLO 1	3	2	3	2	2	3	2	2	2	2	3	3
CLO 2	2	2	2	3	3	2	2	3	3	2	2	2
CLO 3	3	3	3	2	2	3	3	2	3	3	3	3
CLO 4	3	2	3	3	3	3	2	2	2	2	3	2
CLO 5	2	2	3	3	2	2	3	3	2	3	3	2

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Skill Enhancement (NME - 1)

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On the successful completion of the course, students will be able to

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CO 5	□□□□□□□□□□□□□□□□□□□□ □□□□□□□□□□.	K6, K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create		
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CLO 2	2	2	2	3	3	2	2	3	3	2	2	2
CLO 3	3	3	3	2	2	3	3	2	3	3	3	3
CLO 4	3	2	3	3	3	3	2	2	2	2	3	2
CLO 5	2	2	3	3	2	2	3	3	2	3	3	2

Strong-3, Medium-2, Low-1

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On the successful completion of the course, students will be able to
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• www.tamilvu.org • www.tamildigitallibrary.in • https://www.tamiluniversity.ac.in/english/library2-/digital-library/ • https://www.tamilelibrary.org/ • www.projectmadurai.or • http://www.tamilvu.org/ta/library-libcontnt-273141 • https://www.tamildigitallibrary.in/	

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO 1	3	2	3	2	2	3	2	2	2	2	3	3

CLO 2	2	2	2	3	3	2	2	3	3	2	2	2
CLO 3	3	3	3	2	2	3	3	2	3	3	3	3
CLO 4	3	2	3	3	3	3	2	2	2	2	3	2
CLO 5	2	2	3	3	2	2	3	3	2	3	3	2

Strong-3, Medium-2, Low-1

,sq;fiy Kjy; Mz;L – ,uz;lhk; □□□□□□

jhs; 3 - □□□□□□ □□□□□□□□□ -2

Course Code	Course Name	category	L	T	P	S	Credits	Ins.Hrs	CIA	External	Total
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Pre-Requisite	□□□□□□□ □□□□□□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□□□□□□. □□□□□□□□ □□□□□□□□□ □□□□□□□□ □□□□□□□□□□, □□□□□□□□□ □□□□□□□□□□□□□□□□□□, □□□ □□□□□□□□□□, □□□□ □□□□□□□□□□ □□□□□□□□ □□□□□□□□□ □□□□□□□□□□□□□□□									RV 2022	
Learning Objectives											
The Main Objectives of this Course are to :											
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• [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible]. [illegible] [illegible] [illegible] [illegible]. • [illegible] “[illegible]” [illegible]. • [illegible] “[illegible]” [illegible]. [illegible].		
Expected Course Outcomes		
[illegible].		
On the Successful completion of the Course,Students will be able to		
CO 1	[illegible].	K2
CO 2	[illegible].	K3
CO 3	[illegible].	K4
CO 4	[illegible]; [illegible].	K3
CO 5	[illegible]; [illegible], [illegible], [illegible], [illegible].	K5
emember; K2 - Undestand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create		
Unit -I	[illegible] - [illegible]	
Unit -II	[illegible] - [illegible] - [illegible]	
Unit -III	[illegible] - [illegible] - [illegible]	

Unit -IV	□□□□□□ - □□□ – □□□□□□□□□
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Reference Books

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Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

Web Sources

- www.tamilvu.org
- www.tamildigitallibrary.in
- https://www.tamiluniversity.ac.in/english/library2-/digital-library/
- https://www.tamilelibrary.org/
- www.projectmadurai.or
- http://www.tamilvu.org/ta/library-libcontnt-273141
- https://www.tamildigitallibrary.in/

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO1	3	2	3	3	3	2	2	2	3	2	3	2
CLO2	3	3	2	2	2	3	2	3	3	2	2	2
CLO3	3	2	3	3	2	2	2	3	2	3	3	2
CLO4		3	3	2	2	2	3	2	3	2	3	3
CLO5	3	3	2	2	2	3	3	2	2	2	3	3

Strong - 3,Medium-2,Low-1

,sq;fiy Kjy; Mz;L – ,uz;lhk; □□□□□

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Course Code	Course Name	Category	L	T	P	S	Credit	Ins. Hours	Marks		
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	□□□□□□□ –	Core 4	5	-	-	-	4	6	2	75	100

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Pre-requisite	□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□□□□□.	RV 2022

Learning Objectives - □□□□□□ □□□□□□□□□□

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Expected Course Outcomes - □□□□□□□□□□□□□□□□□□□□ □□□□□□□ □□□□□□□□

On the successful completion of the course, students will be able to
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CO 1	□□□□□□□□□ □□□□□□□□□□□□□ □□□□□□□□ □□□□□□□□□ □□□□□□□□□□□□□□□.	K1, K2
CO 2	□□□□□□□ □□□□ □□□□□□□□□□□ □□□□□□□ □□□□□□□□□□□□□ □□□□□□□□□□□.	K3, k4
CO 3	□□□□□□□□□□□□□ □□□□□□□□□□□ □□□□□□□□□□□□ □□□□□□□□□□□ □□□□□□□□□□.	K1, K4
CO 4	□□□□□□□□ □□□□ □□□□□□□□□□□ □□□□ □□□□□□□□□□□□□□ □□□□□□□□□ □□□□□ □□□□□□□.	K1, K3
CO 5	□□□□ □□□□□□□ □□□□ □□□□□□□□ □□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□□□□□, □□□□□□□ □□□□□□□ □□□□□□□□ □□□□□□□□□□ □□□□□□□.	K1, k2, K5

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create

Unit - I	□□□□□□□□□ (258-319)
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Unit - II	□□□□□□□□ (320-351)
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Unit - III	□□□□□□□□ (352-419)
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CLO 1	3	2	3	2	2	3	2	2	2	2	3	3

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CLO 4	3	2	3	3	3	3	2	2	2	2	3	2
CLO 5	2	2	3	3	2	2	3	3	2	3	3	2

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Expected Course Outcomes - □□□□□□□□□□□□□□□□□□□□ □□□□□□ □□□□□□□□

On the successful completion of the course, students will be able to □□□ □□□□□□□□□ □□□□□□□□ □□□□□□□□□ □□□□□□□ □□□□□□ □□□□□□.

CO 1	□□□□ □□□□□□□□□□□□□□□ □□□□□□□□□ □□□□□□□□ □□□□□□□□□□ □□□□□□□□ □□□□□□□ □□□□□□□ □□□□□□□□□ □□□□□□□□□□□□□□□.	K2, K1
CO 2	□□ □□□□□□□□□□□□□ □□□□□□□□□ □□□□□□□□ □□□□□□□□□□□□□□□□□ □□□□□□□□□□□□□□□.	K3, K1

CO 3	□□□□□□□□□□□□□, □□□□□□□□□□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□□□□□□□□ □□□□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□□□□□□□.	K4, K2
CO 4	□□□□□□ □□□□□□□□□□□□□, □□□□□□□ □□□□□□□□, □□□□□□□, □□□□□□□□□□□ □□□□□□□□ □□□□□□□ □□□□□□□□□□□ □□□□□□□□.	K3, K1, K4
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K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create		
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CLO 2	2	2	2	3	3	2	2	3	3	2	2	2
CLO 3	3	3	3	2	2	3	3	2	3	3	3	3
CLO 4	3	2	3	3	3	3	2	2	2	2	3	2

CLO 5	2	2	3	3	2	2	3	3	2	3	3	2

Strong-3, Medium-2, Low-1

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Skill Enhancement 2.□□□□□□□□□□□□□□□ (NME -2)

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Learning Objectives - □□□□□□ □□□□□□□□□□

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Expected Course Outcomes - □□□□□□□□□□□□□□□□□□□□ □□□□□□ □□□□□□□□		
On the successful completion of the course, students will be able to □□□ □□□□□□□□□ □□□□□□□□ □□□□□□□□□ □□□□□□□ □□□□□□ □□□□□□.		
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CLO 1	3	2	3	2	2	3	2	2	2	2	3	3
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CLO 5	2	2	3	3	2	2	3	3	2	3	3	2

Strong-3, Medium-2, Low-1

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Learning Objectives - □□□□□□ □□□□□□□□□□

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Expected Course Outcomes - □□□□□□□□□□□□□□□□□□□ □□□□□□ □□□□□□□□

On the successful completion of the course, students will be able to

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CLO 3	3	3	3	2	2	3	3	2	3	3	3	3	
CLO 4	3	2	3	3	3	3	2	2	2	2	3	2	
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On the successful completion of the course, students will be able to

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CO 4	□□□□□□□□, □□□□□□□□□, □□□□□-□□□□□□□□□ □□□□□□□□□ □□□□□□□□□ □□□□□□□□ □□□□□ □□□□□□.	K3, K2, K1
CO 5	□□□□□□□□□□□□□□□□ □□□□□□□□, □□□□□□□ □□□□□□□□□□□□□ □□□□□□□□□ □□□□□□□.	K5, K2
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create		
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CLO 3	3	3	3	2	2	3	3	2	3	3	3	3
CLO 4	3	2	3	3	3	3	2	2	2	2	3	2
CLO 5	2	2	3	3	2	2	3	3	2	3	3	2

Strong-3, Medium-2, Low-1

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K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create

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CLO 1	3	2	3	2	2	3	2	2	2	2	3	3
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Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

Web Sources

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO1	3	2	3	2	2	3	2	2	2	2	3	3
CLO2	2	2	2	3	3	2	2	3	3	2	2	2
CLO3	3	3	3	2	2	3	3	2	3	3	3	3
CLO4	3	2	3	3	3	3	2	2	2	2	3	2
CLO5	2	2	3	3	2	2	3	3	2	3	3	2

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	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
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CLO4	3	2	3	3	3	3	2	2	2	2	3	2
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Strong -3,Medium-2,Low-1

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Skill Enhancement 5 - □□□□□□□□□□□□□□□ □□□□□

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On the successful completion of the course, students will be able to □□□ □□□□□□□□□ □□□□□□□□ □□□□□□□□□ □□□□□□□ □□□□□□ □□□□□□.		
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K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create		
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Reference Books / Websites	
•	Entrepreneurship Development - E. Gordon & K. Natarajan (Himalaya Publishing House)
•	Entrepreneurship Development in India - C.B. Gupta & N.P. Srinivasan (Sultan Chand & Sons)

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CLO 1	3	2	3	2	2	3	2	2	2	2	3	3
CLO 2	2	2	2	3	3	2	2	3	3	2	2	2
CLO 3	3	3	3	2	2	3	3	2	3	3	3	3
CLO 4	3	2	3	3	3	3	2	2	2	2	3	2
CLO 5	2	2	3	3	2	2	3	3	2	3	3	2

Strong-3, Medium-2, Low-1

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CO 2	□□□□□□□□□□□□□□□ □□□□□□□□□□□□□□□ □□□□□□□□□□□ □□□□□□□ □□□□□□□□□ □□□□□□□□□□ □□□□□ □□□□□□□□□□ □□□□□□□□□□ □□□□□□□□.	K3, K4
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CO 5	□□□□□□ □□□□□□□□ □□□□□□□□□□□□□□ □□□□□□□□□□, □□□□□□□□□□□ □□□□□□□ □□□□□□□□□-□□□□□□□□□□□ □□□□□□□□□□□□□□□□□□□ □□□□□□□□ □□□□□□□□□□ □□□ □□□□□□□□□□□ □□□□□□□□□□□, □□□□□□□□□□□□□□□, □□□□□ □□□□□□□□□ □□□□□□□□□□□□□□□□ □□□□□□□□□□ □□□□□ □□□□□□□□□□□□□□□ □□□□□□□□□□□□□□□□□□□□.	K5, K4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create		
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CLO 3	3	3	3	2	2	3	3	2	3	3	3	3
CLO 4	3	2	3	3	3	3	2	2	2	2	3	2
CLO 5	2	2	3	3	2	2	3	3	2	3	3	2

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On the successful completion of the course, students will be able to □□□ □□□□□□□□□ □□□□□□□□ □□□□□□□□□ □□□□□□□ □□□□□□ □□□□□□ □□□□□□.		
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CO 2	□□□□□□□, □□□□□□□□□, □□□, □□□□□□, □□□□□□□□ □□□□□□□□ □□□□□□□□□ □□□□□□□ □□□□□□□□ □□□□□□□□□ □□□□□□□□□□□□□□ □□□□□□□□□□□ □□□□□□□□□ □□□□□□□□□.	K3, K2, K1
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CO 4	□□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□ □□□□□□□□□□□□□□□□ □□□□□□□□□□□□□□□□ □□□□□□□□ □□□□□□□□.	K3, K4
CO 5	□□□□□□□□□□□□□ □□□□□□□□ □□□□□□□□□□□□□ □□□□□□□□□□□□□□□□ □□□□□□ □□□□□□□□□ □□□□□□□, □□□□□□□ □□□□□□, □□□□□□□□□□□□, □□□□□□□ □□□□□□□□□□□□ □□□□□ □□□□□□□□□ □□□□□□□□□□□□□□□□ □□□□□□ □□□□□□□□.	K5, K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create		
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	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO 1	3	2	3	2	2	3	2	2	2	2	3	3
CLO 2	2	2	2	3	3	2	2	3	3	2	2	2
CLO 3	3	3	3	2	2	3	3	2	3	3	3	3
CLO 4	3	2	3	3	3	3	2	2	2	2	3	2
CLO 5	2	2	3	3	2	2	3	3	2	3	3	2

Strong-3, Medium-2, Low-1

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	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO 1	3	2	3	2	2	3	2	2	2	2	3	3
CLO 2	2	2	2	3	3	2	2	3	3	2	2	2
CLO 3	3	3	3	2	2	3	3	2	3	3	3	3
CLO 4	3	2	3	3	3	3	2	2	2	2	3	2
CLO 5	2	2	3	3	2	2	3	3	2	3	3	2

Strong-3, Medium-2, Low-1

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Skill Enhancement - 6 □□□□□□□□ □□□□□

Course Code	Course Name	Category	L	T	P	S	Credit	Ins. Hours	Marks		
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	□□□□□□□□ □□□□□	Skill Enhancement	2	-	-	-	2	2	25	75	100
Pre-requisite	□□□□□□□□ □□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□□ □□□□□□□□□ □□□□□□□□□□□□□□□.										SV 2023

Learning Objectives - □□□□□□ □□□□□□□□□□

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Expected Course Outcomes - □□□□□□□□□□□□□□□□□□□□ □□□□□□ □□□□□□□□

On the successful completion of the course, students will be able to □□□ □□□□□□□□□ □□□□□□□□ □□□□□□□□□ □□□□□□□ □□□□□□ □□□□□□ □□□□□□.

CO 1	□□□□□□□□ □□□□□□ □□□□□□□□ □□□□□□□ □□□□□□□□□□□□ □□□□□ □□□□□□□□□□□□□.	K2
CO 2	□□□□□□□□ □□□□□ □□□□□□□□□□ □□□□□□ □□□□□□□, □□□□□□□□□□□□□ □□□□□□□□□□□□□□□□.	K1, K3
CO 3	□□□□□□□□ □□□□□ □□□□□□□□□□□ □□□□□□□□□□□□□□ □□□□□ □□□□□□□□ □□□□□□□□□□□□□.	K2
CO 4	□□□□□□□□□□, □□□□ □□□ □□□□□□□□□□ □□□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□□□ □□□□□ □□□□□□□□□□□□□.	K4
CO 5	□□□□□□□ □□□□□□□□ □□□□□□□□□□□□□□□□□□□ □□□□□□□□□ □□□□□□ □□□□□□□□□□□□□.	K6

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create	
Unit - I	
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Unit - II	
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Unit - III	
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Unit - IV	
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Unit - V	
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Reference Books / Websites	
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	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO 1	3	2	3	2	2	3	2	2	2	2	3	3
CLO 2	2	2	2	3	3	2	2	3	3	2	2	2
CLO 3	3	3	3	2	2	3	3	2	3	3	3	3
CLO 4	3	2	3	3	3	3	2	2	2	2	3	2
CLO 5	2	2	3	3	2	2	3	3	2	3	3	2

Strong-3, Medium-2, Low-1

,sq;fiy ,uz;lhk; Mz;L – ehd;fhk; [illegible]

Skill Enhancement 7 [illegible]

Course Code	Course Name	Category	L	T	P	S	Credit	Ins. Hours	Marks		
									CIA	External	Total
	[illegible]	Skill Enhancement	Y	-	-	-	2	2	25	75	100

Pre-requisite	[illegible] [illegible] [illegible] [illegible].	RV 2022

Learning Objectives - [illegible] [illegible]

- [illegible] [illegible] [illegible] [illegible] [illegible].
- [illegible] [illegible], [illegible], [illegible] [illegible] [illegible].
- [illegible], [illegible], [illegible], [illegible] [illegible] [illegible] [illegible].
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Expected Course Outcomes - [illegible] [illegible] [illegible]

On the successful completion of the course, students will be able to
[illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible].

CO 1	[illegible] [illegible], [illegible] [illegible].	K1, k2, k5
CO 2	[illegible] [illegible] [illegible] [illegible] [illegible].	K1, K2, K4
CO 3	[illegible] [illegible] [illegible] [illegible], [illegible] [illegible], [illegible] [illegible], [illegible] [illegible] [illegible] [illegible].	K1, K2, K3, K4
CO 4	[illegible] [illegible] [illegible] [illegible] [illegible].	K1, K2, K3, K4, K5

CO 5	□□□□□□ □□□□□□□□ □□□□□□□□□□ □□□□□□□□, □□□□□□□ □□□□□□□□□ □□□□□□□□□□ □□□□□ □□□□□□□.	K1, K4, K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create		
Unit - I	□□□□□□ - □□□□□□□□	
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Unit - II	□□□□□□ □□□□□□	
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CLO 1	3	2	3	2	2	3	2	2	2	2	3	3
CLO 2	2	2	2	3	3	2	2	3	3	2	2	2
CLO 3	3	3	3	2	2	3	3	2	3	3	3	3
CLO 4	3	2	3	3	3	3	2	2	2	2	3	2

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On the successful completion of the course, students will be able to
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CO 1	□□□□□ □□□□□□□□□□□□□ □□□□□□□□□ □□□□□ □□□□□□□□□ □□□□□ □□□□□□□, □□□□ □□□□□□□□□ □□□□□□□□□□□ □□□□□□□□□□□□□.	K2, K5
CO 2	□□□□□□□□□□□□ □□□□□□□□□□□□□, □□□□□ □□□□□□ □□□□□□□ □□□□□□□□□ □□□□□□□□ □□□□□□□□□□□ □□□□□□□□ □□□□□□□.	K3, K1

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CO 4	□□□□□□□□□ □□□□□□□□□□□□ □□□□□□□□□□□ □□□□□□□□□□□□□□□□□□.	K3, K1
CO 5	□□□□ □□□□□□□□□□□□□□□ □□□□□ □□□□□□□□□□□□ □□□□□□□□ □□□□□ □□□□□□□□□□□□ □□□□□□□□□□□□□□□□□.	K5, K2
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create		
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CLO 3	3	3	3	2	2	3	3	2	3	3	3	3
CLO 4	3	2	3	3	3	3	2	2	2	2	3	2
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Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

Web Sources

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- www.tamildigitallibrary.in
- https://www.tamiluniversity.ac.in/english/library2-/digital-library/
- https://www.tamilelibrary.org/
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- http://www.tamilvu.org/ta/library-libcontnt-273141

https://www.tamildigitallibrary.in/

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CLO2	2	2	2	3	3	2	2	3	3	2	2	2
CLO3	3	3	3	2	2	3	3	2	3	3	3	3
CLO4	3	2	3	3	3	3	2	2	2	2	3	2
CLO5	2	2	3	3	2	2	3	3	2	3	3	2

Strong -3,Medium-2,Low-1

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Expected Course Outcomes - □□□□□□□□□□□□□□□□□□ □□□□□□ □□□□□□□□

On the successful completion of the course, students will be able to

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CO 1	□□□□□□□□□□□□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□.	K1, K3
CO 2	□□□□□□□□□ □□□□□□□□□ □□□□□□□□□□□□ □□□□□□□□□□□□ □□□□□□□□	K1, K5,

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K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create		
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- www.tamilvu.org
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- https://www.tamiluniversity.ac.in/english/library2-/digital-library/
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- www.projectmadurai.or
- http://www.tamilvu.org/ta/library-libcontnt-273141

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	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO 1	3	2	3	2	2	3	2	2	2	2	3	3
CLO 2	2	2	2	3	3	2	2	3	3	2	2	2
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On the successful completion of the course, students will be able to □□□ □□□□□□□□□ □□□□□□□□ □□□□□□□□□ □□□□□□□ □□□□□□ □□□□□□.		
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K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create		
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Reference Books / Websites	
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	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO 1	3	2	3	2	2	3	2	2	2	2	3	3
CLO 2	2	2	2	3	3	2	2	3	3	2	2	2
CLO 3	3	3	3	2	2	3	3	2	3	3	3	3
CLO 4	3	2	3	3	3	3	2	2	2	2	3	2

CLO 5	2	2	3	3	2	2	3	3	2	3	3	2

Strong-3, Medium-2, Low-1

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- [illegible].

Expected Course Outcomes - [illegible]		
On the successful completion of the course, students will be able to [illegible].		
CO 1	[illegible].	K2, K1
CO 2	[illegible], [illegible], [illegible], [illegible].	K3, K1
CO 3	[illegible].	K4, K1
CO 4	[illegible], [illegible].	K3, K1
CO 5	[illegible], [illegible], [illegible].	K5, K1
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create		
Unit - I	[illegible] - [illegible]	
	[illegible] - [illegible] - [illegible] - [illegible] - [illegible] - [illegible] - [illegible] - [illegible].	
Unit - II	[illegible]	
	[illegible] ([illegible], [illegible], [illegible], [illegible], [illegible], [illegible], [illegible], [illegible], [illegible], [illegible]) - [illegible] - [illegible] ([illegible], [illegible], [illegible], [illegible], [illegible]) [illegible], [illegible] - [illegible] – [illegible]	

Unit - III	[illegible]
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Unit - IV	[illegible]
	[illegible] - [illegible] ([illegible], [illegible], [illegible] ([illegible]), [illegible], [illegible], [illegible], [illegible], [illegible]) - [illegible] - [illegible] - [illegible] - [illegible] - [illegible].
Unit - V	[illegible]
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Text book(s)	
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Reference Books / Websites	
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https://www.tamildigitallibrary.in/

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO 1	3	2	3	2	2	3	2	2	2	2	3	3
CLO 2	2	2	2	3	3	2	2	3	3	2	2	2
CLO 3	3	3	3	2	2	3	3	2	3	3	3	3
CLO 4	3	2	3	3	3	3	2	2	2	2	3	2
CLO 5	2	2	3	3	2	2	3	3	2	3	3	2

Strong-3, Medium-2, Low-1

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Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	

Web Sources

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	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO1	3	2	3	2	2	3	2	2	2	2	3	3
CLO2	2	2	2	3	3	2	2	3	3	2	2	2
CLO3	3	3	3	2	2	3	3	2	3	3	3	3
CLO4	3	2	3	3	3	3	2	2	2	2	3	2
CLO5	2	2	3	3	2	2	3	3	2	3	3	2

Strong -3,Medium-2,Low-1

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value education

Learning Objectives:

This course aims to
LO1 – build physical and mental strength of the learners
LO2 – strengthen the emotional and spiritual aspects of the learners.
LO1 – make the learners responsible and cooperative citizens
LO3 – develop democratic way of thinking and inculcate spirit of national integration
LO4 – develop the practice of paying respect for dignity of individual and diversity in society

COURSE CONTENT

1) யோகமும் உடல்நலமும் (16 hours)

1.1 உடலமைப்பு – 3 உடல்கள் - ஐந்தில் அளவுமுறை

1.2 எளியமுறை உடற்பயிற்சி – கைப்பயிற்சி – கால் பயிற்சி - மூச்சுபயிற்சி – கண் பயிற்சி – கபாலபதி

1.3 மகராசனம் 1-2 – உடல் தேய்த்தல் - அக்குபிரஷர் பயிற்சி – உடல் தளர்த்தல்

1.4 யோகாசனங்கள்: [illegible] - பத்மாசனம் - வஜ்ராசனம் - சக்கராசனம் (பக்கவாட்டில்) – விருச்சாசனம் - யோக முத்ரா – பச்சி மோத்தாசனம் - உஸ்ட்ராசனம் - வக்கராசனம் - சலபாசனம்

2) உயிர்வளமும் - மனவளமும் (16 hours)

2.1 இளமை காத்தல் - முதுமையைத் தள்ளிப்போடுதல்

2.2 பாலுணர்வும் ஆன்மீகமும் - வித்தின் மகிமை - இல்லற வாழ்வு – கற்புநெறி

2.3 மனதின் பத்து படிநிலைகள்

2.4 மன அலைச்சுழல் - மன ஓர்மைக்கான பயிற்சிகள்

3) குணநலப்பேறு (16 hours)

3.1 வாழ்வின் நோக்கம் - வாழ்க்கைத் தத்துவம்

3.2 அகத்தாய்வு – எண்ணம் ஆராய்தல்

3.3 ஆசை சீரமைத்தல்

3.4 சினம் தவிர்த்தல்

4) மனிதவள மேம்பாடு (16 hours)

4.1 கவலை ஒழித்தல்

4.2 வாழ்த்தும் பயனும்

4.3 நட்பு நலம்

4.4 தனிமனித அமைதி – உலக அமைதி

5) இயற்கை நியதி (16 hours)

5.1 ஒருங்கிணைப்பு ஆற்றல் - செயல்விளைவுத் தத்துவம்

5.2 மனத்தூய்மை, வினைத்தூய்மை – கருமையம்

5.3 அன்பும் கருணையும்

5.4 பண்பாட்டுக் கல்வி – ஐந்தொழுக்கப் பண்பாடு

Reference Book:

Manavalakalai Yoga, Vethathri Publications, Tamil Nadu, 2008.

Evaluation Pattern:

Practical [Performing Yoga & Meditation] – 25 marks
Theory [End-Semester Examination] – 75 marks

Question Pattern:
Section – A:
Ten objective type questions with multiple answers are to be given. (10X1=10)
Section – B:
Five short essay type questions in 'Either – or' pattern are to be given. (5X7=35)
Section – C:
Five long essay type questions are to be given. Three questions are to be answered. (5X10=30)
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summer internship and industria training

Course Code

Summer Internship / Industrial Training
Hrs Credits CIA CE
Sem–V / Part– IV
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2
25
75

Learning Objectives:

LO1 – To offer a hands-on-learning experience, that allows the learners to maximize the outcome and benefits of their theoretical knowledge through practical implementation.
LO2 – By adding technical skills, soft skills and professional experience to the learners' resume, they can enhance their chances of securing the job they desure
LO3 – To provide the learners an experience of the real corporate world and thus help them understand the expectations and requirements of the industry
LO4 – To enable the learners build their network and professional relationships, which turns them into confident future professionals.

Duration of the Training:

∗ The learners of all the Under-Graduation Programmes are to undergo the Internship / Industrial Training during the summer vacation, after completion of the IV Semester examinations. The training period is 30 working days.
∗ Evaluation:
∗ After completion of the training, the evaluation of the performance of the learners will be done in the V semester.
∗ Two credits will be awarded for the best performers.
∗ Viva-voce examination will be conducted and the learners have to appear for the Viva-voce individually.
∗ At the time of Viva-voce, the learners have to submit the given records to the examiner.

- Work Diary, endorsed by the trainer
- A complete report on the objectives, modules and outcomes.
- A certificate, duly signed and issued by the trainer

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Course Code	Course Name	Category	L	T	P	S	Credit	Ins. Hours	Marks		
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CLO 3	3	3	3	2	2	3	3	2	3	3	3	3
CLO 4	3	2	3	3	3	3	2	2	2	2	3	2
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On the Sucessful completion of the Course,Studentswill be able to

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K1 - Remember; K2 - Undestand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

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CLO4	3	2	3	3	3	3	2	2	2	2	3	2
CLO5	2	2	3	3	2	2	3	3	2	3	3	2

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CO 4	□□□□□□□ □□□□□□□ □□□□□□□□□ □□□□□□□ □□□□□□□□□□□□□□□								K1, K3		
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K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create											
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• www.tamilvu.org • www.tamildigitallibrary.in • https://www.tamiluniversity.ac.in/english/library2-/digital-library/	

- https://www.tamilelibrary.org/
- www.projectmadurai.or
- http://www.tamilvu.org/ta/library-libcontnt-273141

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CLO 2	2	2	2	3	3	2	2	3	3	2	2	2
CLO 3	3	3	3	2	2	3	3	2	3	3	3	3
CLO 4	3	2	3	3	3	3	2	2	2	2	3	2
CLO 5	2	2	3	3	2	2	3	3	2	3	3	2

Strong-3, Medium-2, Low-1

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On the successful completion of the course, students will be able to □□□ □□□□□□□□□ □□□□□□□□ □□□□□□□□□ □□□□□□□ □□□□□□ □□□□□.

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CO 2	□□□□ □□□□□, □□□□□□□□□ □□□□□□□□□, □□□□□□□□□ □□□□□ □□□□□□□□□ □□□□□ □□□□□ □□□□□□□ □□□□□□□□ □□□□□□□□□ □□□□□□□ □□□□□□□.	K2
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	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO 1	3	2	3	2	2	3	2	2	2	2	3	3
CLO 2	2	2	2	3	3	2	2	3	3	2	2	2

CLO 3	3	3	3	2	2	3	3	2	3	3	3	3
CLO 4	3	2	3	3	3	3	2	2	2	2	3	2
CLO 5	2	2	3	3	2	2	3	3	2	3	3	2

Strong-3, Medium-2, Low-1

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CLO 1	3	2	3	2	2	3	2	2	2	2	3	3
CLO 2	2	2	2	3	3	2	2	3	3	2	2	2
CLO 3	3	3	3	2	2	3	3	2	3	3	3	3
CLO 4	3	2	3	3	3	3	2	2	2	2	3	2
CLO 5	2	2	3	3	2	2	3	3	2	3	3	2

Strong-3, Medium-2, Low-1

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On the successful completion of the course, students will be able to □□□ □□□□□□□□□□ □□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□ □□□□□□□ □□□□□□ □□□□□□.

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CO 2	□□□□□□ □□□□□, □□□□, □□□□□□□□, □□□□□□□□□□□□ □□□□□□□□□□□ □□□□□□□ □□□□□□□□□□□□ □□□□□□□-□□□□□□□□□□-□□□□□□□□□ □□□□□□□□□ □□□□□□□□□ □□□□□□□□□□□□□□□□.	K3
CO 3	□□□□□□□ □□□□□□□□□□□□□ □□□□□□□□ □□□□□□□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□ □□□□□□□□□ □□□□□□ □□□□□□□□□□□□□□□□ □□□□□□□□□ □□□□□□□□□□□□□□□□.	K4
CO 4	□□□□□□□□□ □□□□□□□□□□□□□□□□□□ □□□□□□□□□□□□□□□□□□□□ □□□□□□□ □□□□□□□□□□□□ □□□□□□□□□□□□□□□□ □□□□□□□□□□□ □□□□□□□□□□□□□□□□□□□□□□□□□□□□.	K6
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K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create	
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Reference Books / Websites	
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•	https://www.upsctamil.com/
•	https://www.tnpsc.gov.in/english/new_syllabus.html

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CLO 1	3	2	3	2	2	3	2	2	2	2	3	3
CLO 2	2	2	2	3	3	2	2	3	3	2	2	2
CLO 3	3	3	3	2	2	3	3	2	3	3	3	3
CLO 4	3	2	3	3	3	3	2	2	2	2	3	2
CLO 5	2	2	3	3	2	2	3	3	2	3	3	2

Strong-3, Medium-2, Low-1

,sq;fiy ,uz;lhk; Mz;L – Mwhk; □□□□□□

EXTENSION ACTIVITY

Course Code	Course Name	Credit	Ins. Hours	Marks		
				CIA	External	Total
	Extension Activity	1	-	25	75	100

The institution aims at developing amongst students a sense of participation in nation building through extension and outreach programmes. This deepens understanding of the social environment and enriches her personality through actual participation in day-to-day life of the society. This process of learning is not only a desirable supplement to the classroom education but develops in the student a sense of responsibility, tolerance and cooperation.

Objectives:

- To arouse social consciousness of the students by providing them opportunities to work with and among the people.
- To develop an awareness and knowledge of social realities to have concern for the well being of the community and engage in creative and constructive social action.
- To provide with rich and meaningful educational experiences to them in order to make their education complete and meaningful.
- To develop skill needed in the exercise of democratic leadership and programme development to help them get self-employed.
- To give them the opportunities for their personality development.
- Understand the community in which they work.
- Understand themselves in relation to their community.
- Identify the needs and problems of the social and involve them in problem solving process.
- Develop among themselves a sense of civic responsibility.
- Utilize their knowledge in finding practical solution to individual and community problems.
- Develop competence required for group-living and sharing of responsibilities.
- Gain skill in mobilizing community participation.
- Acquire leadership qualities and democratic attitude.
- Develop capacity to meet emergencies and natural disasters.
- Practice national integration and social harmony.

Evaluation:

The performance of the students in extension activities throughout the semester will be assessed and the credit will be awarded by the faculty.

EXTRA- CREDIT COURSES

,sq;fiy Kjy; Mz;L – Kjy; gUtk;

ehl;Lg;Gwf;fiyfs;

		Marks	Credits	Marks	
				CIA	Total
myF - 1	fufk;> fhtb fw;wy;	40	2	100	100
myF - 2	Fjpiu> khL> kapy; Ml;lq;fs; fw;wy;				
myF - 3	xapyhl;lk;> rpyk;ghl;lk; fw;wy;				
myF - 4	fl;ilf;fhy; Ml;lk; fw;wy;> Fjpiu fufj;Jld; ,ize;J fw;wy;				
myF - 5	fw;w midj;Jf; fiyfisAk; muq;Nfw;wk; nra;jy;				

,sq;fiy ,uz;lhk; Mz;L – %d;whk; gUtk;

ehl;Lg;Gw tpisahl;Lf;fs;

		Marks	Credits	Marks	
				CIA	Total
myF - 1	ehl;Lg;Gw tpisahl;Lf;fspd; Nehf;fk; kw;Wk; gad;fis mwpjy;	40	2	100	100
myF - 2	gy;yhqFop> nrhl;lhq;fy; fw;wy;				
myF - 3	jhak;> gk;guk; fw;wy;				
myF - 4	fpl;bg;Gy;> nehz;b fw;wy;				
myF - 5	FW Ma;NtL jahhpj;jy; (ifnaOj;Jg; gb)				

,sq;fiy %d;whk; Mz;L – Ie;jhk; gUtk;

ehl;Lg;Gw kUj;Jtk;

		Marks	Credits	Marks	
				CIA	Total
myF - 1	kUj;Jtj;jpd; Kf;fpaj;Jtk; mwpjy;	40	2	100	100
myF - 2	ehl;Lg;Gwq;fspy; gpd;gw;wg;GLk; kUj;Jt Kiwfs;				
myF - 3	rpWth;fSf;fhd ehl;Lg;Gw kUj;Jt Kiwfs;				
myF - 4	nghpath;fSf;fhd ehl;Lg;Gw kUj;Jt				

	Kiwfs;				
myF - 5	FW Ma;NtL jahhpj;jy; (ifnaOj;Jg; gb)				

1. **ehl;Lg;Gwf;fiyfs; - nra;Kiwg;gapw;rp**
2. **ehl;Lg;Gw tpisahl;Lf;fs; - nra;Kiwg;gapw;rp**
3. **ehl;Lg;Gw kUj;Jtk; - tha;nkhopj; Njh;T**

VALUE ADDED COURSES

Programme: B.A., **Subject:** Tamil

Course : □□□□□□□□□□□□

Course Type : Value added course I Contact Hours: 30 Hours

CIA: 100

COURSE CONTENT

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Cognitive Domain:

K1 / Knowledge = Remember

K2 / Comprehension = Understand

K3 / Application = Apply

K4 / Analysis = Analyze

K5 / Evaluation = Evaluate

K6 / Synthesis = Create

Course Outcomes:

S.No	Description	Blooms' Taxonomy Level
1	□□□□□□□□□□□□ □□□□□□□□□□□ □□□□□□□□□□□□□□□□□□□	Knowledge (level 1)
2	□□□□□□□ □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□.	Create (level 6)
3	□□□□□□ □□□□□□□□□□□□□□□□ □□□□□□□ □□□□□□□ □□□□□□□□ □□□□□□□□□ □□□□□□□□□□□□□□□□□□□□□.	Application (level 3)
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Mapping COs with POs:

Course Outcomes	Programme Outcomes						
Value added course I : □□□□□□□□□□□□	**1**	**2**	**3**	**4**	**5**	**6**	**7**
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CO3:□□□□□□ □□□□□□□□□□□□□□□□ □□□□□□□ □□□□□□□ □□□□□□□□ □□□□□□□□□ □□□□□□□□□□□□□□□□□□□□□□□□.			*				
CO4:□□□□□ □□□□□□ □□□□□□□□□□□□□□□ □□□□□□□□□□□□□□□□□□□□□□.				*			

Measuring: H – High; M – Medium; L – Low

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Programme: B.A., **Subject:** Tamil

Course : □□□□□□□□

Course Type : Value added course II **Contact Hours:** 30

CIA: 100

COURSE CONTENT

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K2 / Comprehension = Understand

K3 / Application = Apply

K4 / Analysis = Analyze

K5 / Evaluation = Evaluate

K6 / Synthesis = Create

Course Outcomes:

S.No	Description	Blooms' Taxonomy Level
1	□□□□□□□ □□□□□□□□□□ □□□□□□□□□□□□□□□□□	Knowledge (level 1)
2	□□□□□□ □□□□□□ □□□□□□□□□□□□□□□□□□□□..	Create (level 6)
3	□□□□□□□ □□□□□□□□□ □□□□□ □□□□□□□□□□□□□□□□□ □□□□□ □□□□□□□ □□□□□□□ □□□ □□□□□□	Application (level 3)
4	□□□□□□□□ □□□□□□□□□□ □□□□□□ □□□□□□□□□□ □□□□□□□ □□□□□□□□ □□□□□□□□□□□□□□□□□□□.	Evaluation (level 4)

Mapping COs with POs:

Course Outcomes	Programme Outcomes						
Value added course II: □□□□□□□	**1**	**2**	**3**	**4**	**5**	**6**	**7**
CO1:□□□□□□□ □□□□□□□□□□ □□□□□□□□□□□□□□□□□	*						
CO2:□□□□□□ □□□□□□ □□□□□□□□□□□□□□□□□□□..		*					
CO3:□□□□□□□ □□□□□□□□□ □□□□□ □□□□□□□□□□□□□□□□□ □□□□□ □□□□□□□ □□□□□□□ □□□ □□□□□□			*				
CO4:□□□□□□□□ □□□□□□□□□□ □□□□□□ □□□□□□□□□□ □□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□□□□□□□□□□□□.				*			

Measuring: H – High; M – Medium; L – Low

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Programme: B.A., **Subject:** Tamil

Course : □□□□□□

Course Type : Value added course III **Contact Hours:** 30

CIA: 100

COURSE CONTENT

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Cognitive Domain:

K1 / Knowledge = Remember

K2 / Comprehension = Understand

K3 / Application = Apply

K4 / Analysis = Analyze

K5 / Evaluation = Evaluate

K6 / Synthesis = Create

Course Outcomes:

S.No	Description	Blooms' Taxonomy Level

1	□□□□□□ □□□□□□□□□□ □□□□□□□□□□□□□□□□	Knowledge (level 1)
2	□□□□□□□□□□ □□□□□□□□□□□□ □□□□□□□□□□ □□□□□□ □□□□□□□□□□ □□□□□ □□□□□□□□□□□□□□□□□□□□	Create (level 6)
3	□□□□□□□ □□□□□□□□□□ □□□□□□□ □□□□□□□□□□□□□□□.	Application (level 3)
4	□□□□□□□ □□□□□□□□□□□□□ □□□□□□□□□□□□□□□□ □□□□□□ □□□□□□□□□□□□□□□□ □□□□□□□□□□□□□□□.	Evaluation (level 4)

Mapping COs with POs:

Course Outcomes	**Programme Outcomes**						
Value added course III : □□□□□□□	**1**	**2**	**3**	**4**	**5**	**6**	**7**
CO1:□□□□□□□ □□□□□□□□□□ □□□□□□□□□□□□□□□□	*						
CO2:□□□□□□□□□□ □□□□□□□□□□□□ □□□□□□□□□□ □□□□□□□ □□□□□□□□□□ □□□□□ □□□□□□□□□□□□□□□□□□□□		*					
CO3:□□□□□□□ □□□□□□□□□□ □□□□□□□ □□□□□□□□□□□□□□□.			*				
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Measuring: H – High; M – Medium; L – Low

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