

ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN

(AUTONOMOUS), PALANI.

RE-ACCREDITED WITH B⁺⁺ GRADE BY NAAC IN 3rd CYCLE

(Affiliated to Mother Teresa Women's University, Kodaikanal)



PG AND RESEARCH DEPARTMENT OF HISTORY

OUTCOME BASED EDUCATION

CHOICE BASED CREDIT SYSTEM

SYLLABUS

2022 - 2025

BOARD OF STUDIES MEETING – 11.05.2022

The Board of Studies meeting for UG, PG & M.Phil History was held on 11.05.2022. Expert of the Board of Studies Dr.(Mrs).S.Jeyanthimala, Assistant Professor & Head in History, APAC(W), Palani. Dr.Delphine Prema Dhanaseeli, Associate Professor & Head, Jeyaraj Annapakiyam College for Women, Periyakulam. Dr. V.K . Saraswathi, Associate Professor & Head, Department of History, G.V.G.Visalakshi College for Women, Udumalpet. Dr.R.Sathiya bama, Associate Professor of History, Sri Meenakshi Govt.Arts College for Women(A), Madurai. Mrs.K.Yuvarani Assistant Professor, Department of History, Arulmigu Palaniandavar College of Arts & Culture, Palani. Dr.M.Thangam, Assistant Professor. Mrs.T.Kumuthavalli, Guest Lecturer. Mrs.P.Vijayalakshmi, Guest Lecturer. Dr.S.Krishnaveni, Guest Lecturer. Dr.P.Valarmathi, Assistant Professor. Mrs.K.Parijatham, Assistant Professor. Dr.K.Rajeswari, Assistant Professor. Department of History were participated in the meeting. The Board discussed the UG, PG & M.Phil Syllabus and it has been resolved to implement the Syllabus with the suggestions and approved given by the subject experts and the members of the board from the academic year 2022 – 2025.

New Papers

Semester	New Papers
I Semester	Part :IV SBC : 1 Growth of Panchayat Institutions in Tamilnadu
	Extra Credit: Advancement of Tourism in India
II Semester	Part:IV SBC: 2 History and Disaster Management
	Value Added: Strategic Tourism Management and Entrepreneurship Development
III Semester	Non – Major Elective – I Applied for Civil Service Examination Paper – I
	Extra Credit: Structural Conservation of Monuments
IV Semester	Allied:4 Modern Governments - II
	Value Added: Iconography
V Semester	Part:IV SBC: Tourism in Tamilnadu
	Extra Credit: Epigraphy
VI Semester	Elective: Human Rights
	Non – Major Elective – II Applied for Civil Service Examination Paper – II
	Value Added: Field Archaeology

ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN, PALANI

COMMON ACADEMIC STRUCTURE IN AUTONOMY

CBCS

Effect from the academic year 2022 -2025 and onwards

Semester	Title of the papers	Hours	Credits	Marks		
				CIA	CE	Total
I	Part I Tamil	6	3	25	75	100
	Part II English	6	3	25	75	100
	Part III Core paper I	5	5	25	75	100
	Core paper II	5	4	25	75	100
	Allied	5	4	25	75	100
	Part IV SBC	2	2	25	75	100
	Value Education	1	2	25	75	100
	Total	30	23			700
II	Part I Tamil	6	3	25	75	100
	Part II English	6	3	25	75	100
	Part III Core Paper III	6	5	25	75	100
	Core Paper IV	5	4	25	75	100
	Allied	5	4	25	75	100
	Part IV SBC	2	2	25	75	100
	Total	30	21			600
III	Part I Tamil	6	3	25	75	100
	Part II English	6	3	25	75	100
	Part III Core Paper V	5	5	25	75	100
	Core Paper VI	5	4	25	75	100
	Allied	4	4	25	75	100
	Part IV SBC-EDP	2	2	25	75	100
	NME – I	2	2	25	75	100
	Total	30	23			700

Semester	Title of the papers	Hours	Credits	Marks		
				CIA	CE	Total
IV	Part I Tamil	6	3	25	75	100
	Part II English	6	3	25	75	100
	Part III					
	Core paper VII	6	5	25	75	100
	Core paper VIII	5	5	25	75	100
	Allied	5	4	25	75	100
	Part IV SBC	2	2	25	75	100
V	Part V Extension activities	-	1	-	-	100
	Total	30	23			700
	Part III					
	Core Paper IX	6	5	25	75	100
	Core Paper X	6	5	25	75	100
	Core Paper XI	6	5	25	75	100
	Elective I	5	4	25	75	100
VI	Elective II	5	4	25	75	100
	Part IV SBC-	2	2	25	75	100
	Total	30	25			600
	Part III					
	Core Paper XII	6	5	25	75	100
	Core Paper XIII	6	5	25	75	100
	Core Paper XIV	6	5	25	75	100
VII	Elective III	6	4	25	75	100
	Part IV SBC - Project	2	2	75	25	100
	Environmental studies					
	NME – II	2	2	25	75	100
		2	2	25	75	100
	Total	30	25			700

Preamble

History is an important academic discipline which helps the students to develop their mental caliber and motivate them to become good citizens. The department offers UG., PG., M.Phil., and Ph.D., programmes in History. The study of History will help the students to appear for competitive examinations, to become good administrators and leaders and promote international understanding. The Department planned its course in such a way to uplift the position of rural women students and empower them in all aspects.

College Vision

Enlightenment and Empowerment of Rural Women

College Mission

Providing high quality teaching learning environment with practical exposure

Imbibing research culture and collaborate programs with local communities

Imparting strong and supportive education to promote employability

Encouraging questioning spirit and self - reliance

Programme Education Objectives:

The programmes B.A., M.A., and M.Phil., (History) are offered with certain educational objectives.

- **PEO 1** – Developing the ability to think critically and inculcate patriotism, national integration and communal harmony.
- **PEO 2** – Creating awareness in respecting Indian culture, cultural heritage and social moral and spiritual values and imbibe the sense of being good citizens.
- **PEO 3** - Empowering women and promote their skills and personality.
- **PEO 4** - imbibe research culture and make the students understand the basic tools of historical analysis.
- **PEO 5** - Motivateing and enrich the students to appear for civil service and other competitive examinations and make placement opportunities available to them.

Programme Specific Objectives:

- **PSO 1** - Providing theoretical and practical research experience in History to the scholars.
- **PSO 2** - Empowering them with domain specific capabilities and methodological competencies.
- **PSO 3** - Developing and enhancing their scientific approach to History and understanding of the methods and mechanics of explaining it to the world.

Programme Specific Outcomes:

- **PSO1** – Understanding background of our religion, customs institutions, administration and so on.
- **PSO2** – Understanding the present existing social, political, religious and economic conditions of the people
- **PSO3** – Analyzing relationship between the past and the present is lively presented in the history.
- **PSO4** – Developing practical skill helpful in the study and understand of historical events.
They:
 - Draw historical maps, charts, diagrams etc.
 - Prepare historical models, tools etc.
- **PSO5** - Developing interests in the study of history and activities relating to history. They
 - Collect ancient arts, old coins and other historical materials
 - Participate in historical drama and historical occasions
 - Visit places of historical interests, archaeological sites, museums and archives
 - Read historical documents, maps, charts etc,
 - Play active roles in activities of the historical organizations and associations: and
 - Write articles on historical topics
- **PSO6**- Installing the feeling of patriotism in the hearts of the pupils

Programme Outcomes:

- **PO 1** - Acquiring knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.
- **PO 2** – Understanding the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.
- **PO 3** – Empowering empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.
- **PO 4** – Enabling the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.
- **PO 5** - Providing the base to be the responsible citizen.

Mapping of College Mission to PEO

College Mission	PEO
Providing high quality teaching learning environment with practical exposure	1
Imbibing research culture and collaborate programs with local communities	4
Imparting strong and supportive education to promote employability	5
Encouraging questioning spirit and self – reliance	3,4

Mapping of Department Mission to PEO

College Mission	PEO
Mission	2
1. To mould the students as Good Citizens.	
2. To Promote Patriotism and Universal Brotherhood	2,4
3. To Promote Communal Harmony & National Integration.	1,2
4. To make them Self-Reliant and Self Confident.	3
5. To Promote personality Development and Career Advancement.	5
6. To Develop Research Culture	4

Programme Outcomes (PO_s)

On the completion of the program the student will be able to

PO 1: Demonstrate Various political, Social , Economic and cultural set up

PO 2: Respect Indian Cultural and Values and become a good citizen.

PO 3: Pursue higher studies and undertake research.

PO 4: Able to appear for competitive exams and get employment opportunities

PO 5: Ability to communicate historical knowledge interpretation and argument clearly in writing and informal oral presentation

Mapping of PO to PEO

PO	PEO1	PEO2	PEO3	PEO4	PEO5
PO1	H	H	L	L	M
PO2	H	H	M	M	M
PO3	H	M	H	H	H
PO4	H	H	M	L	H
PO5	H	M	H	H	L

PSO

PSO 1: Secure jobs in public and private sectors.

PSO 2: Motivate to become Academicians and develop research culture.

PSO 3: Appear for any Competitive examination.

1. Eligibility:

+2 Pass

Duration of the Course :

3 Years

Number of Papers:

Core	: 14
Elective	: 03
Allied	: 4
SBC	: 5
NME	: 2
Total	: 28
Project	: 1

Assessment:

Internal Marks	- 25
External Marks	- 75
Each Paper	- 100
Total Marks	- 4000
Total Hours	- 180
Total Credits	- 140

2. General Guidelines for UG Programme:

i. Duration: The programme shall extend through a period of 6 consecutive semesters and the duration of a semester shall normally be 90 days or 450 hours. Examinations shall be conducted at the end of each semester for the respective subjects.

ii. Medium of Instruction: Tamil

iii. Evaluation: Evaluation of the candidates shall be through Internal Assessment and External Examination.

Evaluation Pattern	Theory	
	Min	Max
Internal	10	25
External	30	75

Internal (Theory): Test (15) + Assignment (5) + Seminar/Quiz(5) = 25

- External Theory: 75

Question Paper Pattern for External examination for allcourse papers.

Max. Marks: 75

Time: 3 Hrs.

S.No.	Part	Type	Marks
1	A	10X1 Marks = 10 Multiple Choice Questions (MCQs): 2 questions from each Unit	10
2	B	5X5= 25 Two questions from each Unit with Internal Choice (Either / or)	25
3	C	4X10 = 40 Open Choice: Any four questions out of 6 1 question from each unit	40
Total Marks			75

*** Minimum credits required to pass: 90*****Project Evaluation***

There is a Viva Voce Examination for Project Work. The Guide as a External Examiner shall evaluate and conduct the Viva Voce Examination. The project work carries 100 marks

Internal : 25 Marks;**External (Viva) : 75 Marks*****Conversion of Marks to Grade Points and Letter Grade
(Performance in a Course/Paper)***

Range of Marks	Grade Points	Letter Grade	Description
90 – 100	9.0 – 10.0	O	Outstanding
80-89	8.0 – 8.9	D+	Excellent
75-79	7.5 – 7.9	D	Distinction
70-74	7.0 – 7.4	A+	Very Good
60-69	6.0 – 6.9	A	Good
50-59	5.0 – 5.9	B	Average
00-49	0.0	U	Re-appear
ABSENT	0.0	AAA	ABSENT

Any Other Information

In addition to the above mentioned regulations, any other common regulations pertaining to the PG Programmes are also applicable for this Programme.

SYLLABUS

(For the students admitted during the academic year 2022 – 2025 and onwards)

SEMESTER WISE DISTRIBUTION WITH SCHEME OF EXAMINATION

SEMESTER	TITLE OF THE PAPER	HOURS	MARKS/GRADE			CREDITS	SUB CODE
			INT	EXT	TOTAL		
FIRST SEMESTER	PART I TAMIL	6	25	75	100	3	
	Part II ENGLISH	6	25	75	100	3	
	Part III Core : 1 HISTORY OF INDIA UPTO 712 A.D	5	25	75	100	5	
	Core : 2 HISTORY OF INDIA FROM 712 TO 1526 A.D	5	25	75	100	4	
	ALLIED :1 TOURISM	5	25	75	100	4	
	Part :IV SBC :1 GROWTH OF PANCHAYAT INSTITUTIONS IN TAMILNADU	2	25	75	100	2	
	VALUE EDUCATION : PRACTICALS AND THEORY	1	25	75	100	2	
SECOND SEMESTER	TOTAL	30			700	23	
	PART I TAMIL	6	25	75	100	3	
	PART II ENGLISH	6	25	75	100	3	
	PART III CORE : 3 HISTORY OF INDIA FROM 1526 A.D TO 1761 A.D	6	25	75	100	5	
	CORE : 4 HISTORY OF INDIA FROM 1761 A.D TO 1947 A.D	5	25	75	100	4	
	ALLIED : 2 GEOGRAPHY OF INDIA	5	25	75	100	4	
	Part :IV SBC:2 HISTORY AND DISASTER MANAGEMENT	2	25	75	100	2	
	TOTAL	30			600	21	

SEMESTER	TITLE OF THE PAPER	HOURS	MARKS/GRADE			CREDITS	SUB CODE
			INT	EXT	TOTAL		
THIRD SEMESTER	PART I TAMIL	6	25	75	100	3	
	PART II ENGLISH	6	25	75	100	3	
	PART III CORE : 5 HISTORY OF INDIA 1947 – 2000 A.D	5	25	75	100	5	
	CORE : 6 HISTORY OF TAMILNADU UPTO 1336 A.D.	5	25	75	100	4	
	ALLIED : 3 MODERN GOVERNMENTS - I	4	25	75	100	4	
	PART : IV SKILL BASED :3 ENTREPRENEURSHIP DEVELOPMENT	2	25	75	100	2	
	NON - MAJOR ELECTIVE:1 APPLIED FOR CIVIL SERVICE EXAMINATIONS PAPER - I	2	25	75	100	2	
	TOTAL	30			700	23	
FOURTH SEMESTER	PART I TAMIL	6	25	75	100	3	
	PART II ENGLISH	6	25	75	100	3	
	PART III CORE : 7 HISTORY OF TAMILNADU FROM 1336 TO 1947 A.D	6	25	75	100	5	
	CORE : 8 HISTORY OF EUROPE FROM 1789 A.D TO 1914 A.D	5	25	75	100	5	
	ALLIED : 4 MODERN GOVERNMENTS - II	5	25	75	100	4	
	PART : IV SKILL BASED :4 WOMEN AND LAW	2	25	75	100	2	
	EXTENSION ACTIVITIES	-	100	-	100	1	
	TOTAL	30			700	23	

SEMESTER	TITLE OF THE PAPER	HOUR	MARKS/GRADE			CREDITS	SUB CODE
			INT	EXT	TOTAL		
FIFTH SEMESTER	PART III : CORE: 9 HISTORY OF TAMILNADU 1947- 2000 A.D	6	25	75	100	5	
	CORE : 10 PRINCIPLES AND METHODS OF ARCHAEOLOGY	6	25	75	100	5	
	CORE : 11 INTERNATIONAL RELATIONS FROM 1914 TO 2000 A.D	6	25	75	100	5	
	ELECTIVE : 1 HISTORY OF SCIENCE AND TECHNOLOGY FROM 17 TH CENTURY TO 2000 A.D / HISTORY OF UNITED STATES OF AMERICA 1914 – 2000 A.D	5	25	75	100	4	
	ELECTIVE : 2 HISTORY OF WOMEN IN INDIA UPTO 1947 A.D / HISTORY OF SAVISM AND VAISHNAVISM / ANY MOOC COURSE	5	25	75	100	4	
	PART : IV SKILLED BASED :5 TOURISM IN TAMIL NADU	2	25	75	100	2	
	TOTAL	30			600	25	

SEMESTER	TITLE OF THE PAPER	HOUR	MARKS/GRADE			CRE DITS	SUB CODE
			INT	EXT	TOTAL		
SIXTH SEMESTER	PART III : CORE : 12 INTRODUCTION TO HISTORIOGRAPHY	6	25	75	100	5	
	CORE : 13 CONSTITUTIONAL HISTORY OF INDIA 1773- 1950	6	25	75	100	5	
	CORE : 14 HISTORY OF WOMEN IN INDIA FROM 1947-2000 A.D	6	25	75	100	5	
	ELECTIVE : 3 TEMPLE ARCHITECTURE / HUMAN RIGHTS/ ANY MOOC COURSE	6	25	75	100	4	
	PART : IV SKILL BASED COURSE :6 PROJECT	2	75	25	100	2	
	NON-MAJOR ELECTIVE – II APPLIED FOR CIVIL SERVICE EXAMINATIONS PAPER - II	2	25	75	100	2	
	ENVIRONMENTAL STUDIES	2	25	75	100	2	
	TOTAL	30			700	25	

B.A HISTORY

SYLLABUS

I B.A HISTORY

FIRST SEMESTER

<i>SEMESTER</i>	<i>TITLE OF THE PAPER</i>	<i>HOURS</i>	<i>MARKS/GRADE</i>			<i>CREDITS</i>	<i>SUB CODE</i>
			<i>INT</i>	<i>EXT</i>	<i>TOTAL</i>		
<i>FIRST SEMESTER</i>	<i>PART I TAMIL</i>	<i>6</i>	<i>25</i>	<i>75</i>	<i>100</i>	<i>3</i>	
	<i>PART II ENGLISH</i>	<i>6</i>	<i>25</i>	<i>75</i>	<i>100</i>	<i>3</i>	
	<i>PART III CORE : 1 HISTORY OF INDIA UPTO 712 A.D</i>	<i>5</i>	<i>25</i>	<i>75</i>	<i>100</i>	<i>5</i>	
	<i>CORE : 2 HISTORY OF INDIA FROM 712 TO 1526 A.D</i>	<i>5</i>	<i>25</i>	<i>75</i>	<i>100</i>	<i>4</i>	
	<i>ALLIED :1 TOURISM</i>	<i>5</i>	<i>25</i>	<i>75</i>	<i>100</i>	<i>4</i>	
	<i>Part :IV SBC :1 GROWTH OF PANCHAYAT INSTITUTIONS IN TAMILNADU</i>	<i>2</i>	<i>25</i>	<i>75</i>	<i>100</i>	<i>2</i>	
	<i>VBC VALUE EDUCATION : PRACTICALS AND THEORY</i>	<i>1</i>	<i>25</i>	<i>75</i>	<i>100</i>	<i>2</i>	
	<i>TOTAL</i>	<i>30</i>			<i>700</i>	<i>23</i>	

I B.A HISTORY
Semester I
CORE- 1
HISTORY OF INDIA UPTO 712 A.D

(For the students admitted during the academic year 2022 – 2025 onwards)

Course: Part - III CORE 1 : HISTORY OF INDIA UPTO 712 A.D	Course Code:
Semester: I	No. of Credits: 5
No. of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact H: hours, T: Tutorial)

OBJECTIVES:

1. To create an interest among the students on Ancient History
2. To outline the Political and Social history of India.
3. To know the contributions of Indian rulers to Art and Architecture

Course Outcome

After the completion of the course the student will be able to

CO.No	CO Statement	Knowledge
CO1	To indentify the Geographical features of India and its effects on History	Application (Level K3)
CO2	To demonstrate the Salient features of Indus Valley Civilization.	Comprehension (Level K2)
CO3	To distinguish the Principles and significance of Buddhism and Jainism	Analysis (Level K4)
CO4	To estimate the Achievements of Asoka and Kanishka.	Synthesis (Level K6)
CO5	To evaluate the Golden Age of Guptas	Evaluation (Level K5)

SYLLABUS :

UNIT I	(13 Hrs)
Geographical Features of India – Effects of Geography on Indian History – Sources – Literary – Archaeological – Foreign sources – Unity in Diversity.	

UNIT II	(13 Hrs)
<i>Indus Valley civilization – Dravidian Civilization – Vedic and Later Vedic civilization – Political – Economic – Social and Religious Life – Epic Age</i>	

UNIT III	(13 Hrs)
<i>Emergence of new religions in the 6th Century – Buddhism – Jainism – Rise of Mahadha – Difference between Buddhism, Jainism and Hinduism – Alexander’s invasion.</i>	

UNIT IV	(13 Hrs)
<i>The Mauryan Empire – sources – Chandra Gupta Maurya – Bindusara – Asoka – Administration – Socio – Economic Condition – Art and Architecture – Downfall – Sungas – Kanvas – Kharavela of Kalinga – Pahlavas – the Kushans – Kanishka – Satavahanas.</i>	

UNIT V	(13 Hrs)
<i>The Gupta Age – sources – Chandra Gupta I – Samudra Gupta – Chandra Gupta II – Kumara Gupta, Skanta Gupta – Golden Age – Downfall – Hun’s Invasion – Harsha – Advent of the Arabs.</i>	

BOOKS FOR REFERENCE :

S.No	Authors	Name of the Book	Publications
1.	<i>Dr. Hans Raj</i>	<i>Advanced History of India</i>	<i>Surjeet Publications, New Delhi, 2013</i>
2.	<i>N.Jeyapalan</i>	<i>History of India upto 1206 A.D (Vol-1)</i>	<i>Atlantic Publication & Distributions pvt.Ltd.,1 Jan 2001</i>
3.	<i>John Clark Makshman</i>	<i>History of India</i>	<i>Akansa Publishers,Delhi,2005</i>
4.	<i>Majundar R.C & Others</i>	<i>Advanced History of India</i>	<i>Lakshmi Publication pvt.Ltd.</i>
5.	<i>Mountstuart Elphinstorn</i>	<i>History of India Vol-I</i>	<i>Altantic Publication & Distributions pvt.Ltd.</i>

BOOKS FOR STUDY:

S.No	Authors	Name of the Book	Publications
1	<i>K.Thangavelu</i>	<i>History of India – I (Tamil)</i>	<i>Tamilnadu Text Book Society.Chennai.</i>
2	<i>T.S Ramalingam</i>	<i>Indian History- I (Tamil)</i>	<i>T.S.R.Publications Madurai</i>

Mapping of Course outcome with Pos

<i>CO</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 2</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 3</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 4</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 5</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 6</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>H</i>	<i>M</i>

- ***Measuring : H- High: M –Medium: L- Low***

https://youtu.be/U5C3mgD5_0A

<https://youtu.be/2Visuty8k7A>

<https://youtu.be/bq-0Y4w6Zk8>

<https://youtu.be/6fpWu-hhf2k>

<https://youtu.be/aXwQl6k6rk4>

CORE- 2

HISTORY OF INDIA FROM 712 TO 1526 A.D

Course: Part III CORE 2 : HISTORY OF INDIA FROM 712 TO 1526 A.D	Course Code:
Semester: I	No. of Credits: 4
No.of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact, H: hours, T: Tutorial)

OBJECTIVES :

1. To provide Knowledge on the rich cultural contribution of Muslim rulers.
2. To teach the value of Secularism
3. To encourage students to undertake research on unexplored area of medieval history.

COURSE OUTCOME

After the completion of the course the student will be able to

CO . No	CO Statement	Knowledge
CO1	<i>To define the rise of Delhi Sultanate</i>	<i>Knowledge (Level K1)</i>
CO2	<i>To classify the Slave Dynasty empires</i>	<i>Comprehension (Level K2)</i>
CO3	<i>To analyse the regime and reforms of the Ala-Ud-Din-khiji</i>	<i>Analysis (Level K4)</i>
CO4	<i>To identify the art and architecture under the sultans</i>	<i>Application (Level K3)</i>
CO5	<i>To asses the Bakthi Movement and its impacts in India</i>	<i>Comprehension (Level K2)</i>

SYLLABUS :

UNIT I	(13 Hrs)
Medieval India – The Arab conquest of Sind in 712 A.D. – Muhammed of Ghazni – Muhammed Ghor - Invasions – First and Second Battle of Tarain and its Effects	
UNIT II	(13 Hrs)
The Rajputs – Origin – Various Theories – Different clans – Social, Religious and Ecoomic life	

UNIT III	(13 Hrs)
<i>Delhi Sultanate: Qutb – ud – din Aibak – Alauddin Khilji, Muhammad Bin Thughlak – Social and Economic Condition – Religious – Cultural Condition – Literature – Art and Architecture.</i>	
UNIT IV	(13 Hrs)
<i>Bhakti Movement – Bhakti Cult – Bhakthi Sages – Adi Sankara – Ramanuja – Madhva – Ramananda – Chaitanya – Kabir – Guru Nanak – Sufi Movement.</i>	

UNIT V	(13 Hrs)
<i>Vijanagar – Krishnadevaraya – Battle of Talaikota – Society, Culture – Art and Architecture – Bhamini Kingdom.</i>	

BOOKS FOR REFERENCE:

S.No	Authors	Name of the Book	Publications
1.	Satish Chandra,	Essays on Medieval Indian History	Oxford University
2.	Satish Chandra,	Medieval India from Sultanate to Mughal – Part 1, 1206-1526.	Har Anand Publications
3.	Habib and Nizamis	Delhi Sultanate	Indian History Congress Publications
4.	Luniya B.N	Evolution of Indian Culture	Lakshmi Narain
5.	Mahajan V.D	History of Delhi Sultanate	Schand Publications
6.	Majumdar R.C	An Advanced History of India	Sri Padmavathi Publication
7.	Ishtiaque Hussain Qureshi	The Administration of the Sultanate of Delhi	Oriental Book Reprint Coopation
8.	Basham A.L	The Wonder that was India	Picador Publishion
9.	Sharma R.L	History of Medieval India 1000-1740 A.D	Konark Publishers Pvt.Ltd

BOOKS FOR STUDY:

S.No	Authors	Name of the Book	Publications
1	G .Thangavelu	History of India-I (Tamil)	Tamilnadu Text Book Society, Chennai.
2	T.S. Ramlingam	History of India-I (Tamil)	T.S.R.Publications Madurai

Mapping of Course outcome with Pos

<i>CO.N0</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	<i>H</i>	<i>M</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 2</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 3</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 4</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 5</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>

- ***Measuring : H High:M –Medium: L- Low***

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ALLIED – 1

TOURISM

Course: Part III ALLIED – 1 - TOURISM	Course Code:
Semester: II	No. of Credits: 4
No. of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact, H: hours, T: Tutorial)

OBJECTIVES :

1. To develop a strong tourism sense and to explain the tourist centers in India
2. To enable the students to know the basics of tourism industry

COURSE OUTCOME

After the completion of the course the student will be able to

CO . No	CO Statement	Knowledge
CO1	<i>To examine the basic concepts and scope of tourism</i>	<i>Application (Level K3)</i>
CO2	<i>To Interpret the growth of tourism through the ages .</i>	<i>Comprehension (Level K2)</i>
CO3	<i>To illustrate the type of tourism organizations</i>	<i>Comprehension (Level K2)</i>
CO4	<i>To demonstrate important tourist centers in India</i>	<i>Application (Level K3)</i>
CO5	<i>To explain the tourist centers in South India</i>	<i>Application (Level K3)</i>

SYLLABUS :

UNIT I	(13 Hrs)
Tourism – definitions – Types and Forms – Basic components modes of Transport – Road, Water, Air.	

UNIT II	(13 Hrs)
Growth of Tourism through the Ages – Ancient, Medieval, Modern – Travel Agency – Tourist Guides – Travel Documents – Passport and other formalities	

UNIT III	(13 Hrs)
<i>Tourism Organizations: World Tourism organisation (WTO) – Pacific Area Travel Association (PATA) – International Air Transport Association (IATA) – International Civil Aviation Organization (ICAO) – Manila Declaration.</i>	

UNIT IV	(13 Hrs)
<i>Tourist centres in India – Kasi – Agra – Delhi – Ajanta – Ellora – Mysore – Amritsar - Dwarakapuri – Konark – Jaipur – Thirupathi –Thiruvananthapuram – Kulu – Manali – Kashmir – Goa – Kolkatta – Tourism Development Corporation</i>	

UNIT V	(13 Hrs)
<i>Tourist centre in Tamilnadu – Chennai – Ooty – Kodaikanal – Courtalam –Thiruvannamalai – Mahabalipuram – Kanjeeपुरam – Chidambaram – Tanjore – Rameswaram – Poompuhar – Madurai – Palani – Kanniyakumari –Yercard – Elagiri hills – Tamilnadu Tourists Development Corporation.</i>	

BOOKS FOR REFERENCES :

S.No	Authors	Name of the Book	Publications
1.	Karan Singh	Tourism principles, practices and philosophies	Zenon Academic
2.	Prannatha Seth	Fundamental of Tourism Vol-I	Sterling Publisher Pvt.Ltd
3.	Seth.P.N	Successful Tourism Management	Sterling Publisher Pvt.Ltd
4.	Bhatia A.K	Tourism Development – principles and practice	Sterling Publisher Pvt.Ltd.
5.	Bhatia A.K	International Tourism Management	Sterling Publisher Pvt.Ltd

BOOKS FOR STUDY :

S.No	Authors	Name of the Book
1.	Shanthakumari	Tourism Development
2.	Krishnamoorthi	Tourism
3.	Selvaraj	Commercial Tourism

Mapping of Course outcome with Pos

<i>CO.N0</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	<i>H</i>	<i>M</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 2</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 3</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 4</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 5</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>

- ***Measuring : H High:M –Medium: L- Low***

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PART :IV
SKILL BASED COURSE – I
GROWTH OF PANCHAYAT INSTITUTIONS IN TAMILNADU

Course: Part III	Course Code:
SBC - I GROWTH OF PANCHAYAT INSTITUTIONS IN TAMILNADU	
Semester: I	No. of Credits: 2
No. of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact, H: hours, T: Tutorial)

OBJECTIVES :

1. To make Students understand Village Administration during Chola, Pandya, Nayaks administration
2. To understand village administration in British Rule and Ryotwari system
3. To study and learn about village administration Post Independence

COURSE OUTCOME

After the completion of the course the student will be able to

CO . No	CO State ment	Knowledge
CO1	To define local administration Sangam Age	Knowledge (Level K1)
CO2	To analyze inscriptions and kudavolai system during Pallavas period	Analysis (Level K4)
CO3	To assess the village administration under Nayaks, Arcot rule	Comprehension (Level K2)
CO4	To evaluate local body administration during British Empire	Evaluation (Level K5)
CO5	To explain the developments in panchayats Post Independence	Application (Level K3)

SYLLABUS :

UNIT I	(13 Hrs)
Local Administration – Village Accusatives during Sangam Age – Mandra – Ambalam and other institutions during Chera – Chola – Pandya - Administration.	
UNIT II	(13 Hrs)
Election system in the village Assemblies - Kudavolai system under Chola – Village Administration under the Pallavas – Uthiramerur inscription.	

UNIT III	(13 Hrs)
<i>Village administration under the Vijayanagar – Nayaks – Marathas.</i>	

UNIT IV	(13 Hrs)
<i>Village Administration under the British – East India Company – Mahalwari – Ryotwari system – Lord Ripons Local Self Government , Formations of Taluk.</i>	

UNIT V	(13 Hrs)
<i>Village Administration after independence – Formation of Panchayat Raj – Three tier system – Community development programme – Panchyat Raj Act.</i>	

BOOKS FOR REFERENCES :

S.No	Authors	Name of the Book	Publications
1	Pilly K.K	<i>History of Local self Government in Tamilnadu</i>	<i>Bombay: Local self Govenment of Tamilnadu</i>
2	Sikligar P.C	<i>Panchayati Raj and Rural Development Policy , Practice and Implications</i>	<i>Blue Rose Publisher</i>
	Bhadouria B.P.S Dubeyv.V.B	<i>Panchayati Raj and Rural Development</i>	<i>Arjun Publishing House</i>
3	Pilly K.K	<i>History of Localself Government in the Madras Presidency</i>	<i>Bartivala, 1953</i>
4	Palanidurai G	<i>New Panchyati Raj in Tamilnadu (with the Act in Original)</i>	<i>Concept Publishing Copmany Pvt.Ltd</i>
5	<i>State Institute for panchayat administration , Govt. of Tamilnadu</i>	<i>A Manual for panchayat Administration in Tamilnadu</i>	<i>Government of Tamilnadu</i>

Mapping of Course outcome with Pos

<i>CO.N0</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 2</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 3</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 4</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 5</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>

- ***Measuring : H High:M –Medium: L- Low***

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Part IV
VALUE EDUCATION

Course: Part IV Value Education	Course Code:
Semester: I	No. of Credits: 2
No. of Hours : 1	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

Extra Credit

ADVANCEMENT OF TOURISM IN INDIA

Extra Credit : ADVANCEMENT OF TOURISM IN INDIA	Course Code:
Semester: I.B.A (I-SEM)	No. of Credits: 2
No. of hours :	C:T 65:10
CIA Max. Marks: 50	ESE Max. Marks: 50

(C:Contact, H:hours,T: Tutorial)

OBJECTIVES:

- 1. To demonstrate the Tourism products and Indian culture*
- 2. To analyze the Indian Architecture*
- 3. To examine the nature and scope of Medical Tourism*

COURSE OUTCOME

After the completion of the course the student will be able to

CO.N0	CO Statement	Knowledge
CO1	<i>To import knowledge the Indian culture and its essential feature</i>	<i>Import(Level K1)</i>
CO2	<i>To analyze the classical dances of India and significance for tourism</i>	<i>Analyse(Level K4)</i>
CO3	<i>To explain the nature and scope of medical Tourism</i>	<i>Explain (Level K3)</i>
CO4	<i>To Illustrate the Indian health care therapy and medicine</i>	<i>Illustrate(Level K2)</i>
CO5	<i>To estimate the opportunities of medical Tourism</i>	<i>Estimate(Level K5)</i>

Unit I

Indian culture through the Ages - Ancient - Medieval - Modern.

Unit II

Dances and music of India - International Trade Fair (New Delhi).

Unit III

Rise of Medical Tourism in India - Hospitality industry and Medical Tourism Regularity Laws - Ethical issues for Medical Tourism and Travel formalities.

Unit -IV
<i>Nature and Scope of Medical Tourism - Indian Health care therapy and Medicine - Drug treatments - Ayurveda - Yoga - Naturopathy - Homeopathy and Spa.</i>

Unit-V
<i>Indian Destinations for Medical Tourism - Medical Tourism in Multi Specialty Hospitals in India - Potencial impact of Medical Tourism and Travel formalities - Disparities and opportunities.</i>

BOOK FOR REFERENCE:

<i>S.No</i>	<i>Authors</i>	<i>Name of the books</i>	<i>Publication</i>
1	Pushpinder.S Gill	Tourism and Hotel Management	Anmol Publications, New Delhi, 2004
2	Kaul .R.N	Dynamics of Tourism	Sterling Publications, New Delhi, 1985.
3	Bhatia. A.K.	Tourism development ,Principles and Practices	Sterling Publications, New Delhi, 2003
4	David .J	Text book of Hotel ,Management	Anmol Publications, New Delhi., 2004

Mapping with Programme Outcomes

<i>CO.N0</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	H	M	M	H	M	H
<i>CO 2</i>	H	H	M	H	M	M
<i>CO 3</i>	H	H	H	H	M	H
<i>CO 4</i>	H	H	H	H	M	M
<i>CO 5</i>	H	H	H	H	M	M

- *Measuring : H High:M –Medium: L- Low*

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<https://youtu.be/ENxwGS1D1i0>

<https://youtu.be/tjZcKuR-Coo>

<https://youtu.be/OeJDjdTpIVM>

<https://ta.quora.com/maruttuva-currula-Medical-tourism-enral-enna>

<https://youtu.be/3k2Q0OBHwn0>

I B.A HISTORY

(For the students admitted during the academic year **2022 – 2025** and onwards)

SECOND SEMESTER

<i>SEMESTER</i>	<i>TITLE OF THE PAPER</i>	<i>HOUR</i>	<i>MARKS/GRADE</i>			<i>CREDITS</i>	<i>SUB CODE</i>
			<i>INT</i>	<i>EXT</i>	<i>TOTAL</i>		
<i>SECOND SEMESTER</i>	<i>PART I TAMIL</i>	<i>6</i>	<i>25</i>	<i>75</i>	<i>100</i>	<i>3</i>	
	<i>PART II ENGLISH</i>	<i>6</i>	<i>25</i>	<i>75</i>	<i>100</i>	<i>3</i>	
	<i>PART III CORE : 3 HISTORY OF INDIA FROM 1526 TO 1761 A.D</i>	<i>6</i>	<i>25</i>	<i>75</i>	<i>100</i>	<i>5</i>	
	<i>CORE : 4 HISTORY OF INDIA FROM 1761 TO 1947 A.D</i>	<i>5</i>	<i>25</i>	<i>75</i>	<i>100</i>	<i>4</i>	
	<i>ALLIED : 2 GEOGRAPHY OF INDIA</i>	<i>5</i>	<i>25</i>	<i>75</i>	<i>100</i>	<i>4</i>	
	<i>PART:IV SBC:2 HISTORY AND DISASTER MANAGEMENT</i>	<i>2</i>	<i>25</i>	<i>75</i>	<i>100</i>	<i>2</i>	
	<i>TOTAL</i>	<i>30</i>			<i>600</i>	<i>21</i>	

**SEMESTER II
PART III
CORE 3
HISTORY OF INDIA FROM 1526 TO 1761 A.D**

(For the students admitted during the academic year 2022 – 2025 onwards)

Course: Part III	Course Code:
CORE 3 - HISTORY OF INDIA FROM 1526 TO 1761 A.D	
Semester: II	No. of Credits: 5
No.of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact, H: hours, T: Tutorial)

OBJECTIVES :

1. To understand the society & administration under the Mughals
2. To take enable to know the growth of Art & Architecture under the Mughals

COURSE OUTCOME

After the completion of the course the student will be able to

CO . No	CO Statement	Knowledge
CO1	<i>To examine the social structure and administrative system of the Mughal rulers and sharsa .,</i>	<i>Application (Level K3)</i>
CO2	<i>To discuss the consolidation of Mughal empire under Akbar and his religious policy.</i>	<i>Application (Level K3)</i>
CO3	<i>To illustrate the administration of Shahjahan and Aurengazeb</i>	<i>Comprehension (Level K2)</i>
CO4	<i>To estimate the Art and Architecture of Mughals.</i>	<i>Analysis (Level K4)</i>
CO5	<i>To assess the achievements of Shivaji and the importance of III Battle of Panipat.</i>	<i>Analysis (Level K4)</i>

SYLLABUS :

UNIT I	(13 Hrs)
<i>The Mughal Empire – India on the eve of Babar 's invasion, Babar, Humayun, Shersha administration</i>	
UNIT II	(13 Hrs)
<i>Akbar the great – Rajput policy, religious policy – Administration – Jahangir and Nurjahan</i>	

UNIT III	(13 Hrs)
<i>Shajahan – golden age – Aurangzeb – Conquests – Deccan policy – Religious policy – Down fall</i>	

UNIT IV	(13 Hrs)
<i>Mughal administration – Mansabdari system – Art and Architecture – Down fall – Socio Economic and Religious Condition under the Mughal – Agrarian Condition</i>	

UNIT V	(13 Hrs)
<i>Rise of Marathas – Shivaji – Achievements and Administration – Peshwas – Invasion of Nadir Shah – Ahmed Shah Abdali – Third Battle of Panipat.</i>	

BOOKS FOR REFERENCE:

S.No	Authors	Name of the Book	Publications
1.	<i>Majumdar R.C & others</i>	<i>Advanced History of India</i>	<i>Sri Padmavathi Publication</i>
2.	<i>Sathya Nathaier R</i>	<i>History of India –Vol –II</i>	<i>Viswanathan Publishers</i>
3.	<i>Ishwari Prasad</i>	<i>The short History of Muslims Rule in India</i>	<i>Abhijat Publications</i>
4.	<i>Vincent Smith</i>	<i>The Oxford History of India</i>	<i>Oxford University Press</i>
5.	<i>Luniya B.N</i>	<i>Evolution of Indian culture</i>	<i>Lakshmi Narain Publications</i>
6.	<i>Mahajan V.D</i>	<i>India since 1526 A.D.</i>	<i>Schand (G/L) Company Ltd.</i>

BOOKS FOR STUDY:

S.No	Authors	Name of the Book	Publication
1	<i>G.Thangavelu</i>	<i>History of India – II (Tamil)</i>	<i>Tamilnadu Text Book Society, chennai.</i>
2	<i>T.S Ramalingam</i>	<i>Indian History- I (Tamil)</i>	<i>T.S.R.Publications Madurai</i>

Mapping of Course outcome with Pos

<i>CO.N0</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	<i>H</i>	<i>M</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 2</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 3</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 4</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 5</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>

- ***Measuring : H High:M –Medium: L- Low***

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CORE 4**HISTORY OF INDIA FROM 1761 TO 1947 A.D**

Course: Part III	Course Code:
CORE - 4 - HISTORY OF INDIA FROM 1761 TO 1947 A.D	
Semester: II	No. of Credits: 4
No.of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact, H: hours, T: Tutorial)

OBJECTIVES :

- 1.To make the Non-History students to understand the Cultural Heritage of India.
- 2.To develop the feeling of partitism and respect for our country.

COURSE OUTCOME

After the completion of the course the student will be able

CO . No	CO State ment	Knowledge
CO1	To illustrate the East Indian company rule and famous viceroys	Comprehension (Level K2)
CO2	To interpret the importance 1857 revp;t queens proclamaiton	Application (Level K3)
CO3	To examine the growth of loca l self under rippon	Application (Level K3)
CO4	To summarize the Indian National Congress and Gandian Era.	Comprehension (Level K2)
CO5	To list out the important National Leaders in India	Knowledge (Level K1)

SYLLABUS :

UNIT I	(13 Hrs)
Robert Clive – Dual Government – Warren Hastings – Lord Cornwallis – Reforms – Permanent Revenue Settlement – Wellesley – The Subsidiary System.	
UNIT II	(13 Hrs)
Lord Hastings – William Bentinck – Social Reform – Ranjith Singh –Lord Dalhousie – Doctrine of Lapse – Reforms –1857 Revolt – Causes and Results – Queen Victoria’s Proclamation.	

UNIT III	(13 Hrs)
<i>India under the Crown – Lord Canning – Rippon – Local Self Government –Lord Lytton Vernacular Press Act –Lord Curzon – Preservation of Monuments Act – Partition Of Bengal</i>	

UNIT IV	(13 Hrs)
<i>Rise of Nationalism – Factors – Indian National Congress –Moderates –Extremists –Home Rule Movements</i>	

UNIT V	(13 Hrs)
<i>Gandhian Era – Non –Co –Operation Movement – Civil Disobedience Movement – Salt Satyagraha – Quit India Movement –Partition – Indian Independence Act of 1947.</i>	

BOOKS FOR REFERENCE :

S.No	Authors	Name of the Books	Publications
1	Agarwal R.C	National Movement and Constitutional Development	S Chand & company
2	Desai A.R	Social Background of Indian National movements	Popular Prakashan publications
3	Grover B.L	A New book on modern Indian history	S Chand publishing
4	Majumdar R.C & Others	Advance History of India	Laxmi Publications Pvt. Ltd.
5	Smith Sarkar	Modern India-1885-1947	Pearson Publications

BOOKS FOR STUDY:

S.No	Authors	Name of the Books	Publications
1.	G .Thangavelu	History of India 3 Vols	Govt. Tamilnadu Publications
2.	G.Venkatesan	History of Freedom Struggle in India	V C Publications, Rajapalayam.

Mapping of Course outcome with Pos

<i>CO.N0</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	<i>H</i>	<i>M</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 2</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 3</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 4</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 5</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>

- ***Measuring : H High:M –Medium: L- Low***

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<https://youtu.be/MKeWMUcgYW4>

<https://youtu.be/Y6smOhbg2Vw>

<https://youtu.be/fRafyfMPD2M>

<https://youtu.be/A7U4MgqNTzU>

ALLIED – 2

GEOGRAPHY OF INDIA

Course: Part III ALLIED - 4 : GEOGRAPHY OF INDIA	Course Code:
Semester: IV	No. of Credits: 4
No.of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact, H: hours, T: Tutorial)

OBJECTIVES :

1. To impart the students land and Resource of our Country
2. To prepare the students to appear for competitive Examination.

COURSE OUTCOME

After the completion of the course the student will be able

CO . No	CO State ment	Knowledge
CO1	<i>To illustrate the Physical features of India</i>	<i>Comprehension (Level K2)</i>
CO2	<i>To discuss Agricultural and Irrigational Development in India</i>	<i>Analysis (Level K4)</i>
CO3	<i>To estimate the major development Industries in India</i>	<i>Evaluation (Level K5)</i>
CO4	<i>To assess the growth of Population and Transport and Communication in India</i>	<i>Application (Level K3)</i>
CO5	<i>To identify the physiographical divisions of Tamil Nadu</i>	<i>Comprehension (Level K2)</i>

SYLLABUS :

UNIT I	(13 Hrs)
India – Location and extent – Land and Sea frontiers – Costal Water – Physiography and Drainage – This Hills –The Rivers of India – Coastal Regions – Flora Fauna – Farms – Forest – Climate – Rainfall – Seasons	

UNIT II	(13 Hrs)
Agriculture –Commercial Crops –Foods Crops –Fisheries –Irrigation –Important Dams.	

UNIT III	(13 Hrs)
<i>Industries in India – Iron and Steel – Cement – Paper – Aluminum – Engineering – Textile-Ship Building– Air Craft – Electrical Equipments</i>	

UNIT IV	13 Hrs)
<i>Growth – Density –Distribution –Rural Urban-Community Programme and Transport –Road –Air and Sea Transport.</i>	

UNIT V	(13 Hrs)
<i>Tamilnadu –Location – Physiographic Division –Nature –Vegetation and Wild Life</i>	

BOOKS FOR REFERENCE :

S.No	Authors	Name of the Books	Publications
1	Agarwala	India's population problems	MCGraw-Hill
2	Mukerjee	Community Development in India	Orient Longmans
3	Saxena H.M	Economic Geography	Rawat Publishers
4	Bhupat M Desai	Agricultural Policy Strategy instruments and implementation	Sultan Chand & Sons
5	Khanna Gupta	Economic and commercial geography of India	Sultan Chand & Sons

BOOKS FOR STUDY:

S.No	Authors	Name of the Books	Publications
1	Gopal Singh	Geography of India	Atmaram & Sons
2	Singh R.L.	India, A Regional geography	VBS Publishers

Mapping of Course outcome with Pos

<i>CO.N0</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	<i>H</i>	<i>M</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 2</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 3</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 4</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 5</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>

- ***Measuring : H High:M –Medium: L- Low***

https://youtu.be/U5C3mgD5_0A

<https://youtu.be/M4A9LSiGZc0>

<https://youtu.be/RYg3NgTDydE>

<https://youtu.be/w7aNuRdY6Eg>

<https://youtu.be/WUJoiV-vsT8>

PART - IV
SKILL BASED COURSE – 2
HISTORY AND DISASTER MANAGEMENT

Course: Part III SBC - 2: HISTORY AND DISASTER MANAGEMENT	Course Code:
Semester:II	No. of Credits: 2
No.of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact, H: hours, T: Tutorial)

OBJECTIVES :

1. To acquaint the students about the major disaster in history and the importance of disaster management.
2. To educate about the different kinds of disasters.
3. To teach about the preparedness during the emergencies.

COURSE OUTCOME

After the completion of the course the student will be able to

CO . No	CO Statement	Knowledge
CO1	<i>To remember the important disasters in history and evolution of Disaster Management in India.</i>	<i>Knowledge (Level K1)</i>
CO2	<i>To understand the social and economic effects of destructions of disasters.</i>	<i>Comprehension (Level K2)</i>
CO3	<i>To assess the importance of prevention and preparedness before disasters.</i>	<i>Application (Level K3)</i>
CO4	<i>To identify the issues of Global Warming, climate change and pollution.</i>	<i>Analysis (Level K4)</i>
CO5	<i>To judge the role of NDMA, SDMA, NDR, Fireservice and Rescue Force and youth during disaster.</i>	<i>Evaluation (Level K5)</i>

SYLLABUS:

UNIT I	(13 Hrs)
<i>History of Disasters – Meaning, Nature and Importance of Disaster Management – Types of Disaster Management.</i>	

UNIT II	(13 Hrs)
<i>Natural Disasters – Wind Related – Storms, Cyclones, Tornadoes and Tidal Waves – Water Related – Floods – Cloudburst – Excessive Rains and Droughts – Earth Related – Earthquakes, Tsunamis, Avalanches, Landslides, Volcanic Eruptions.</i>	

UNIT III	(13 Hrs)
<i>Manmade Disaster – Fire – Forest Fire – Oil Fire – Fire Fighting – Industrial Mishaps – Contamination – Terrorist Activities – Ecological – Pollution – Warfare – Conventional, Chemical, Biological, Nuclear.</i>	

UNIT IV	(13 Hrs)
<i>Emerging Concerns – Climate Change – Global Warming – Ozone – Epidemics – Effects of Disasters – Prevention and Mitigation – Preparedness and Response – Warning system.</i>	

UNIT V	(13 Hrs)
<i>Additional Disaster Management Structure – Civil Defence Organisations in India – NDMA (National Disaster Management Authority) – SDMA (State Disaster Management Authority) – Role of NDRF (National Disaster Response Force) – Role of Fire service and Rescue Force – Role of youth in Disaster Management – Relief measures in the aftermath of disasters – Evaluation of Disaster management.</i>	

BOOKS FOR REFERENCES :

S.No	Authors	Name of the Book	Publications
1	PradyumnaPKaran&Shan mugamP.Subbaiah	TheIndianOceanTsunami: TheGlobal Responsetoa NaturalDisaster,	UniversityPress of Kentucky, 2010
2	GovernmentofIndia	Ministry of Home Affairs, Disaster Management in India	https://www.undp.org/content/dam/india/docs/disaster_management_in_india.pdf

BOOK FOR STUDY:

S.No	Authors	Name of the Book	Publications
1	HarshKGupta	DisasterManagement	SangamBooksLtd.,2003
2	Vaidyanatha S	A Introduction to Disaster Management:Natural Disasters & Man Made Hazards,	Ikon Publication, 2011

Mapping of Course outcome with Pos

<i>CO.N0</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	H	H	M	M	M	H
<i>CO 2</i>	H	H	H	H	M	H
<i>CO 3</i>	H	H	M	M	M	H
<i>CO 4</i>	H	H	M	H	M	M
<i>CO 5</i>	H	H	M	M	H	H

- ***Measuring : H High:M –Medium: L- Low***

<https://youtu.be/iVSu6tXkxnI>

<https://youtu.be/fmACpUuNeWw>

<https://youtu.be/YXDHnhwWNgc>

<https://youtu.be/Xl6FxiJQld4>

<https://youtu.be/wYRDBIDMC9M>

<https://youtu.be/uINcPi7W-vk>

VALUE ADDED COURSE

STRATEGIC TOURISM MANAGEMENT AND ENTREPRENEURSHIP DEVELOPMENT

Course : Strategic Tourism Management and Entrepreneurship Development	Course Code
Semester:I.B.A(Sem-II)	No of Credits
No.of Hours	
CIA Max.Marks:	ESE Max.Marks

(C:Contact, H:hours,T: Tutorial)

OBJECTIVES

1. To provide knowledge on tourism management
2. To teach Entrepreneurship development in tourism
3. To outline the achievements of Entrepreneurial development programme

COURSEOUTCOME

After the completion of the course the students will be able to

CO.No	CO Statement	Knowledge
CO1	<i>To estimate the strategic management of tourism management</i>	<i>Estimate(LevelK6)</i>
CO2	<i>To evaluate the Strategic management Process</i>	<i>Evaluate(LevelK5)</i>
CO3	<i>To understand the Definitions, types and theories of Entrepreneurship</i>	<i>Understand(LevelK2)</i>
CO4	<i>To illustrate the problem and support needs of SSE</i>	<i>Illustrate(LevelK3)</i>
CO5	<i>To explain the Entrepreneurial development programme</i>	<i>Explain(LevelK1)</i>

SYLLABUS

UNIT I
<i>Strategy - concept, nature and characteristics of strategic decision .</i>

UNIT II
<i>Strategic management process - Analysis models – BCG model - SWOT analysis Types of strategies of travel and tourism management - benefits of strategic management of tourism management .</i>

UNIT III
<i>Entrepreneurship: Definition- Types and theories of entrepreneurship - Small scale entrepreneur – Characteristics and relevance.</i>

UNIT IV
Role of SSE- Development- problem and support needs of SSE - Opportunity - Funding.

UNIT V
Entrepreneurial Development Programme (EDP)- EDPs role - Achievements - Role of Government in organizing EDPs.

BOOKS FOR REFERENCE

S.No	Authors	Name of the Book	Publication
1	Drucker P.F	Innovation and Entrepreneurship	Elsevier,UK
2	Sexton. D.L &Smilor. R.W	The Art and Science of Entrepreneurship	Spinger Science& Business Media
3	Drucker	Strategic Management, Business	Harper Collins Publishers
4	CA.MeetaMangal	Strategic Management	Commercial Law Publishers

Mapping of Course outcome with Pos

CO.No	PO 1	PO 2	PO 3	PO 4	PO 5	PO6
CO 1	H	M	M	H	M	H
CO 2	H	M	M	H	M	M
CO 3	H	M	H	H	M	H
CO 4	H	M	M	H	M	M
CO 5	H	M	M	H	M	M

- **Measuring: H High:M-Medium:L-Low**

<https://youtu.be/fudTO-DFFgM>

<https://youtu.be/WutGt-EEDdY>

<https://youtu.be/phaeIV-XHrY>

<https://www.youtube.com/watch?v=tz7KV46edqU>

<https://www.youtube.com/watch?v=RSVHWuoOLzI>

II B.A HISTORY

(For the students admitted during the academic year 2022 – 2025 and onwards)

THIRD SEMESTER

SEMESTER	TITLE OF THE PAPER	HOUR	MARKS/GRADE			CREDITS	SUB CODE
			INT	EXT	TOTAL		
THIRD SEMESTER	PART I TAMIL	6	25	75	100	3	
	PART II ENGLISH	6	25	75	100	3	
	PART III CORE : 5 HISTORY OF INDIA 1947 – 2000 A.D	5	25	75	100	5	
	CORE : 6 HISTORY OF TAMILNADU UPTO 1336 A.D.	5	25	75	100	4	
	ALLIED : 3 MODERN GOVERNMENTS - I	4	25	75	100	4	
	PART : IV SKILL BASED :3 ENTREPRENEURSHIP DEVELOPMENT	2	25	75	100	2	
	NON - MAJOR ELECTIVE:1 APPLIED FOR CIVIL SERVICE EXAMINATIONS PAPER - I	2	25	75	100	2	
	TOTAL	30			700	23	

Semester III

CORE - 5

(For the students admitted during the academic year 2022 – 2025 and onwards)

Course: Part III CORE - 5 HISTORY OF INDIA FROM 1947 TO 2000 A.D.	Course Code:
Semester: III	No. of Credits: 5
No. of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

OBJECTIVES:

- To make the Students to know about the progress of India and to learn Contemporary Events.*
- To make the Students to appear for Competitive Examinations.*

COURSE OUT COME

After the completion of the course the student will be able

CO . No	Statement	Knowledge
CO1	<i>To identify the various events took place after independence</i>	<i>Application (Level K3)</i>
CO2	<i>To estimate the domestic and foreign policies of Nehru</i>	<i>Evaluation (Level K5)</i>
CO3	<i>To justify the political developments from Sastri to Morarji Desai</i>	<i>Application (Level K3) Evaluation (Level K5)</i>
CO4	<i>To examine the internal and foreign policies of Rajiv Gandhi</i>	<i>Analysis (Level K4)</i>
CO5	<i>To illustrate the administrative developments from V.P.Singh to Vajpayee</i>	<i>Comprehension (Level K2)</i>

SYLLABUS :

UNIT I	(13 Hrs)
<i>Free India – Integration of States and Sardar Patel – Re-organization of States Constituent Assembly – Making of the Constitution.</i>	
UNIT II	(13 Hrs)
<i>Administration during 1947 – 2000 – Jawarharlal Nehru – Lal Bahadu Sastri – Indira Gandhi – Moraji Desai – V.P.Singh – Rajiv Gandhi – P.V.Narashima Rao.</i>	

UNIT III	(13 Hrs)
<i>Foreign Policy since 1947 – Panch Sheel – Non – Alignment – India and UNO – SAARC</i>	
UNIT IV	(13 Hrs)
<i>Economic Development in India – Five Year Plans – Green Revolution – Brown Revolution – White Revolution – Blue Revolution – LPG – Puling, Liberalization, Privilisation, Globalisation.</i>	

UNIT V	(13 Hrs)
<i>Growth of Education – Radha Krishnan Commission, A.L. Mudaliar Commission –Kothari Commission - New Education Policy (1986)I – University Grants Commission.</i>	

BOOKS FOR REFERENCE:

<i>S.No</i>	<i>Authors</i>	<i>Name of the Book</i>	<i>Publications</i>
<i>1</i>	<i>J.C. Agarwal</i>	<i>The Modern Indian History</i>	<i>S.Chand &Co, New Delhi 2009</i>
<i>2</i>	<i>Four Authors</i>	<i>Simple History of India (Since 1526)</i>	<i>SBD Publishers, New Delhi, 2008.</i>
<i>3</i>	<i>Phalaksha</i>	<i>History of India (Since Independence 1947-2008)</i>	<i>Vol.IV, Prakashana, Tumkur, Mysore, 2014</i>
<i>4</i>	<i>S.C.Raychoudhary</i>	<i>History of India (1526 to Present Times</i>	<i>Surjeet Publications, New Delhi, 2013.</i>

BOOKS FOR STUDY:

<i>S.No</i>	<i>Authors</i>	<i>Name of the Book</i>	<i>Publications</i>
<i>1.</i>	<i>1. G.Vengatesan</i>	<i>Contemporary History of India (Tamil)</i>	<i>J.J Publications, Madurai, 2001</i>
<i>2.</i>	<i>2. Dr. T. Manonmani & Dr. T. Selvanayagi</i>	<i>Contemporary History of India (Tamil)</i>	<i>NCBH Publication, Chennai</i>

Mapping of Course outcome with Pos

<i>CO</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 2</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 3</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 4</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 5</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 6</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>H</i>	<i>M</i>

- ***Measuring : H High:M –Medium: L- Low***

<https://youtu.be/CeZuyGkujWg>

<https://youtu.be/4M5IWGLyXPw>

<https://youtu.be/nTz6pcNPVcw>

<https://youtu.be/Y5xkY3Zstgg>

<https://youtu.be/XbZg1SNpSrU>

CORE - 6

Course: Part III CORE - 6 HISTORY OF TAMILNADU UPTO 1336 A.D	Course Code:
Semester: III	No. of Credits: 4
No.of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact, H: hours, T: Tutorial)

OBJECTIVES :

1. To make the students to know about the pre-historic Tamilagam.
2. To enable the students to know the history of sangam.
3. To understand about the Bakthi Movement.

COURSE OUT COME

After the completion of the course the student will be able

CO . No	CO State ment	Knowledge
CO1	<i>To illustrate the influence of Geography and Topography of Tamil Nadu.</i>	<i>Comprehension (Level K2)</i>
CO2	<i>To assess the rule of Pallavas and First Pandyan Empire</i>	<i>Analysis (Level K4)</i>
CO3	<i>To explain the contribution of imperial Cholas to Art and Architecture.</i>	<i>Analysis (Level K4)</i>
CO4	<i>To examine rule of the Pandyas of the Second Empire in the the Tamil country</i>	<i>Application (Level K3)</i>
CO5	<i>To evaluate the Muslim invasion impact on tamil country and its impact</i>	<i>Evaluation (Level K5)</i>

SYLLABUS :

UNIT I	(13 Hrs)
Sources – Ancient Tamil Civilization-Sangam age – Chola Karikala,Pandyan Nedunchezhan, Cheran Senguttuvan – Social – Economic – Religious Life – Trade and commerce – Status of Women.	

UNIT II	(13 Hrs)
Kalabhars – I Pandyan Empire – Kadungon – Jatila Parantaka Nedunchezhan, Arikesari Parankusa Maravarman – Age of the Pallavas – Origin – Administration – Socio – Economic and Religious Condition – Art and Architecture – Bhakti Movement.	

UNIT III	(13 Hrs)
Imperial Cholas-Sources-Administration Local – Self Government – Society- Economy –Religious – Art and Architecture.	

UNIT IV	(13 Hrs)
Second Pandyan Empire – Maravarman Sundara Pandya – Jatavarman Sundara Pandya –Society – Economy – Religion – Art and Architecture.	

UNIT V	(13 Hrs)
Muslim invasions – Malik Kafur-Kusrukhan – Ulukhan-Madurai Sultanate –Emergence of Vijayanagar Empire.	

BOOKS FOR REFERENCE:

S.No	Authors	Name of the Book	Publishers with Edition
1.	Dikshidar V.R.R	Studies in Tamil literature History	Read Books
2.	Gopalan A.	Pallavas of Kanchi	Facsimile Publications
3.	Gilbert Slater	Dravidian elements in Indian Culture	Ess Ess Publications
4.	Kanakasabai.V	The Tamils Eighteen Hundred years ago-	Nabu Press, Primary Source Edition
5.	Krishnasamy Aiyangar.S	Beginnings of South Indian History	Madras Modern Printing Works
6.	Meenakshi.C	Administration and social life under the Pallavas-	University of Madras
7.	Sadasiva pandarathar, T.V	Pirkala cholar varalaru (Tamil)	Facsimile Publication
8.	Sastri K.A.N	The Colas History of South India	

BOOKS FOR STUDY:

S.No	Authors	Name of the Book	
1.	Venkatesan	முற்கால தமிழ்நாட்டு வரலாறு	V.C Publications, Rajapalayam.
2.	Gomathi Nayagam and ravichantran	History of Tamilnadu	Ganga publications, Rajapalayam.

Mapping of Course outcome with Pos

<i>CO.N0</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	<i>H</i>	<i>M</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 2</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 3</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 4</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 5</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>

- ***Measuring : H High:M –Medium: L- Lo***

<https://youtu.be/F0POARTdurU>

<https://youtu.be/8jrUoWo0TO8>

<https://youtu.be/6YPhr8EDA10>

<https://youtu.be/McbW2DzPdZg>

<https://youtu.be/L-9ALltWSEI>

ALLIED : 3

Course: Part III Allied – 3 MODERN GOVERNMENTS – I	Course Code:
Semester: IV	No. of Credits: 4
No.of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact, H: Hours, T: Tutorial)

OBJECTIVES:

1. To impart knowledge about the basic features of constitution.
2. To know the different forms of state and politics
3. To enable the students to face competitive examinations.

COURSE OUTCOME :

On the completion of the course the student will be able

CO . No	CO Statement	Knowledge
CO1	<i>To distinguish the different types of Constitution</i>	<i>Comprehension (Level K2)</i>
CO2	<i>To evaluate the Indian Constitutional and parliamentary form Government</i>	<i>Evaluation (Level K5)</i>
CO3	<i>To summarize the constitution of United Kingdom</i>	<i>Comprehension (Level K2)</i>
CO4	<i>To explain the constitution of United America</i>	<i>Application (Level K3)</i>
CO5	<i>To discuss the Powers of the President of USA</i>	<i>Analysis (Level K4)</i>

SYLLABUS :

UNIT I	(13 Hrs)
Basic concepts; state and its elements – Constitution, Classification of Constitutions - Forms of government: Unitary, Federal, Quasi Federal – theory of separation of powers.	

UNIT II	(13 Hrs)
Executives; Presidential, Parliamentary – Quasi Presidential – Legislature; Bicameral and Unicameral – Judicial Review, Rule of law, Administrative law – Party system; one party, Bi – party and Multiparty system, Pressure groups.	

UNIT III	(13 Hrs)
<i>England - Salient features – the Queen, the Prime Minister, Cabinet parliament; House of Common and House of Lords- law making – Committee system – Rule of law- Party system – Judiciary – Structure – Powers.</i>	

UNIT IV	(13 Hrs)
<i>United States of America – Salient features – Federalism – the President; election, position, powers vice President – Powers and Position.</i>	

UNIT V	(13 Hrs)
<i>The Congress; House of Representatives, Senate, Pre – eminence of Senate, law making, Committee system – Political parties – Judiciary, Judicial Review Political parties, Pressure groups.</i>	

BOOKS FOR REFERENCE :

S.No	Authors	Name of the Book	Publications
1.	Dr.P.Gomathinayagam	Modern Governments	Tency Publication,Sivakasi,2015.
2	Jagats	Bright,World Constitution,	Universel Publication,New Delhi,1971.
3	N.Jayabalan,	Modern Governments,	Atlantic Publication&Distributors,New Delhi,1998.
4	A,C,Kapur	Select Constitution,	S, Chand &Co.Ltd,New Delhi,1975.
5	J,Kasthuri,	Modernment Governments,	Ennes Publication, Udumalapet,1998.
6.	V,D.Mahajan,	Select Modern Governments,	S,Chand&Co,Ltd,New Delhi,1969

BOOKS FOR STUDY

S.No	Authors	Name of the Book	Publications
1.	Dr.P. Gomathinayakam	Modern Government (Tamil)	Atlantic Publishers and Distributors Pvt.Ltd.
2	T.S.Ramalingam	Modern Government	T.S.R Publications

Mapping of Course outcome with Pos

CO.N0	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	H	M	H	H	M	H
CO 2	H	H	M	H	M	M
CO 3	H	H	H	H	M	H
CO 4	H	H	M	H	M	M
CO 5	H	H	M	H	M	M

- **Measuring : H High:M –Medium: L- Low**

<https://youtu.be/4vvgtfbphOU>

<https://youtu.be/CgNWbksH9Xo>

https://youtu.be/R_D8jdYnLb8

<https://youtu.be/OiNXv2BVE0>

<https://youtu.be/7s0WJ88jfB8>

SKILL BASED COURSE - 3

Course: Part III SBC - 3 ENTREPRENEURSHIP DEVELOPMENT	Course Code:
Semester: III	No. of Credits: 2
No. of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact, H: hours, T: Tutorial)

OBJECTIVES :

1. To enable the students to understand the concept of Entrepreneurship
2. To motivate the students to generate innovative Business ideas and to become an Entrepreneur
3. To develop and Strengthen entrepreneurial qualities and skills among the students.

COURSE OUTCOME

After the completion of the course the student will be able

CO . No	CO State ment	Knowledge
CO1	<i>To identify the difference between Entrepreneurship & Enterprise.</i>	<i>Application (Level K3)</i>
CO2	<i>To illustrate the qualities and functions of successful Entrepreneurs</i>	<i>Comprehension (Level K2)</i>
CO3	<i>To explain the different types of Entrepreneurs</i>	<i>Comprehension (Level K2)</i>
CO4	<i>To examine the need for women Entrepreneurship</i>	<i>Analysis (Level K4)</i>
CO5	<i>To assess the growth of women Entrepreneurs.</i>	<i>Evaluation (Level K5)</i>

SYLLABUS :

UNIT I	(13 Hrs)
Entrepreneurs – Definitions – Meaning – Difference between Entrepreneurship and Enterprise	

UNIT II	(13 Hrs)
Qualities of Successful Entrepreneurs – Functions	

UNIT III	(13 Hrs)
Types of Entrepreneurs – Classification – Factors affecting Entrepreneurial growth	

UNIT IV	(13 Hrs)
<i>Women Entrepreneurs – Need for women Entrepreneurship – Functions and role of women Entrepreneurs – Profile and outstanding qualities of women Entrepreneurs.</i>	

UNIT V	(13 Hrs)
<i>Growth and Development of Women Entrepreneurs in India – Problems of Women Entrepreneurs – Organisation Implementing E.D.P's in India</i>	

BOOKS FOR REFERENCE :

S.No	Authors	Name of the Book	Publications
1	Hisrich R D & Peters M P	Entrepreneurship	Tata McGraw-Hill
2	Mathew J Manimala	Entrepreneurship theory at cross roads	paradigms and Praxis
3	Rajeev Roy	Entrepreneurship	Oxford University Press
4	SS Khanka	Enterpreneurial Development	S.Chand Publications
5	Donald F.Kuratko	Introduction to Entrepreneurship	South-Western College Publications

Mapping of Course outcome with Pos

CO.N0	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	<i>H</i>	<i>M</i>	<i>L</i>	<i>H</i>	<i>M</i>	<i>H</i>
CO 2	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
CO 3	<i>H</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>
CO 4	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
CO 5	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>

- **Measuring : H High:M –Medium: L- Low**

https://youtu.be/R36mwsL_BLw

https://youtu.be/_qYO7bA0O-8

<https://youtu.be/phaeIV-XHrY>

<https://youtu.be/qjITp-Q5z4M>

<https://youtu.be/Yw2LVEi6iv0>

NON MAJOR ELECTIVE – I

APPLIED FOR CIVIL SERVICE EXAMINATION PAPER - I

Course: Part III NME - I APPLIED FOR CIVIL SERVICE EXAMINATION PAPER - I	Course Code:
Semester: III	No. of Credits: 2
No. of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact, H: hours, T: Tutorial)

OBJECTIVES :

1. To make the Non-History students to understand the Cultural Heritage of India.
2. To inculcate the feeling of patriotism and respect for our Country.

COURSE OUTCOME:

After the completion of the course the student will be able

CO . No	CO State ment	Knowledge
CO1	<i>To tell about the Ancient Indian culture</i>	<i>Knowledge (Level K1)</i>
CO2	<i>To interpret the achievements of great emperors in medieval India</i>	<i>Application (Level K3)</i>
CO3	<i>To illustrate the rule of East Indian Company and the administrative reforms of british in India.</i>	<i>Comprehension (Level K2)</i>
CO4	<i>To summarize the Indian National Congress and Gandian Era.</i>	<i>Comprehension (Level K2)</i>
CO5	<i>To estimate contributions of important National Leaders in India</i>	<i>Knowledge (Level K1)</i>

SYLLABUS :

UNIT I	(13 Hrs)
<i>Pre historic India – Indus Valley Civilization – Early Vedic and Later Vedic – Mauryas –Asoka – Buddhism, Jainism – Kushanas – Guptas – Cholas</i>	

UNIT II	(13 Hrs)
<i>Delhi Sultanate – Illuttmish – Alauddin Khilji – Tughluq – Mughal Empire – Babur – Akbar – Shahjahan – Aurangzeb – Administrative System.</i>	

UNIT III	(13 Hrs)
India under East India Company's Rule – The Great Revolt of 1857 – Socio – Religious Reform Movements in the 19th Century India	

UNIT IV	(13 Hrs)
India Freedom Movement – Formation of the India National Congress – Gandhian Era	

UNIT V	(13 Hrs)
National Leaders – Tilak-Netaji – Nehru – Jinnah – Ambedkar – Rajaji.	

BOOKS FOR REFERENCE :

S.No	Authors	Name of the Book	Publications
1	Agarwal R.C	National Movement and Constitutional development of India	S Chand & Company ,
2	Desai A.R	Social Background of Indian nationalism	Popular Prakashan Ltd.
3	Grover B.L	A New look at modern Indian History (From 1707 to to the Modern Times)	S Chand & Company
4	Majumdar R.C & Others	Advance History of India	Laxmi Pulications Pvt Ltd.
5	Sharma L.P	History of Ancient Inda	Konark Publications Pvt.Ltd.

BOOKS FOR STUDY:

S.No	Authors	Name of the Book	Publications
1	K.Thangavelu	History of India – I,II&III (Tamil)	Tamilnadu Text Book Society, Chennai.
2	T.S Ramalingam	Indian History- I,II&III (Tamil)	T.S.R.Publications Madurai
3	G.Venkatesan	History of Freedom Struggle in India	V C Publications , Rajapalayam.

Mapping of Course outcome with Pos

<i>CO.N0</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	<i>H</i>	<i>M</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 2</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 3</i>	<i>H</i>		<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 4</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 5</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>

- ***Measuring : H High:M –Medium: L- Low***

https://youtu.be/fs1ne8_efzu

https://youtu.be/_udcokjft4

<https://youtu.be/4fvgkkmjsru>

<https://youtu.be/frafyfmpd2m>

https://youtu.be/7vpmpf_9-Lu

EXTRA CREDIT

STRUCTURAL CONSERVATION OF MONUMENTS

COURSE: STRUCTURAL CONSERVATION OF MONUMENTS	Course Code:
Semester: II.B.A (III-SEM)	No. of Credits: 2
No. of hours :	C:T 65:10
CIA Max. Marks: 50	ESE Max. Marks: 50

(C:Contact, H:hours,T: Tutorial)

OBJECTIVES:

- 1.To analyze the preservation of monuments
- 2.To trace the important Monuments of India
- 3.To study the conservation of excavated sites

COURSE OUT COME

On successful completion of the course the students will be able to

CO.NO	CO Statement	Knowledge
CO1	<i>To explain the meaning and concept of preservation of Monuments</i>	<i>Explain (Level K3)</i>
CO2	<i>To estimate the types of Monuments</i>	<i>Estimate (Level K2)</i>
CO3	<i>To analyze the Techniques and conservation of Monuments</i>	<i>Analyze (Level K4)</i>
CO4	<i>To evaluate the conservation of excavated sites</i>	<i>Evaluate (Level K2)</i>
CO5	<i>To reorganize the salvaging of structural Monuments</i>	<i>Reorganize (Level K6)</i>

Syllabus:

Unit I
<i>Meaning - definition - concept and principles of conservation - preservation Brief history of conservation in India.</i>

Unit II
<i>Methodological study of monuments - Types of monuments - Materials used in the ancient building : Stone - brick - wood - iron mortars</i>

Unit III*Causes of decay of monuments - Techniques of conservation***Unit IV***Conservation of excavated sites Adichanallur - Keezhadi - Arikamedu***Unit V***Solving transplantation and restoration***Books for Reference:**

S.No	Authors	Name of the books
1	Agarwal, O.P.A.K. Mishra & K.K. Jain	Removal of Plants and from Monuments
2	Murthy, K.L.	Structural Conservation of Monuments in south India
3	Batra N.L.	Heritage Conservation and Restoration of Monument India
4	Reddy, E.Siva Nagi	Evolution of building technology
5	Sgah, N.R.	studies on Some Fungal Bio deriogens

Mapping of Course outcome with Pos

CO.N0	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	H	M	M	H	M	H
CO 2	H	H	M	H	M	M
CO 3	H	H	H	H	M	H
CO 4	H	H	H	H	M	M
CO 5	H	H	H	H	M	M

- Measuring : H High:M –Medium: L- Low

<https://youtu.be/yn3CCWYKtGY>

<https://youtu.be/HES4JXisZH8>

<https://youtu.be/Wz8vMUgn-Z4>

<https://youtu.be/kdPPxbo4bRY>

II B.A HISTORY

(For the students admitted during the academic year 2022 – 2025 and onwards)

FOURTH SEMESTER

<i>SEMESTER</i>	<i>TITLE OF THE PAPER</i>	<i>HOUR</i>	<i>MARKS/GRADE</i>			<i>CREDITS</i>	<i>SUB CODE</i>
			<i>INT</i>	<i>EXT</i>	<i>TOTAL</i>		
<i>FOURTH SEMESTER</i>	<i>PART I TAMIL</i>	<i>6</i>	<i>25</i>	<i>75</i>	<i>100</i>	<i>3</i>	
	<i>PART II ENGLISH</i>	<i>6</i>	<i>25</i>	<i>75</i>	<i>100</i>	<i>3</i>	
	<i>PART III CORE : 7 HISTORY OF TAMILNADU FROM 1336 TO 1947 A.D</i>	<i>6</i>	<i>25</i>	<i>75</i>	<i>100</i>	<i>5</i>	
	<i>CORE : 8 HISTORY OF EUROPE FROM 1789 A.D TO 1914 A.D</i>	<i>5</i>	<i>25</i>	<i>75</i>	<i>100</i>	<i>5</i>	
	<i>ALLIED : 4 MODERN GOVERNMENTS - II</i>	<i>5</i>	<i>25</i>	<i>75</i>	<i>100</i>	<i>4</i>	
	<i>PART : IV SKILL BASED :4 WOMEN AND LAW</i>	<i>2</i>	<i>25</i>	<i>75</i>	<i>100</i>	<i>2</i>	
	<i>EXTENSION ACTIVITIES</i>	<i>-</i>	<i>100</i>	<i>-</i>	<i>100</i>	<i>1</i>	
	<i>TOTAL</i>	<i>30</i>			<i>700</i>	<i>23</i>	

CORE -7

HISTORY OF TAMILNADU FROM 1336 TO 1947 A.D

Course: Part III CORE – 7: HISTORY OF TAMILNADU FROM 1336 TO 1947 A.D	Course Code:
Semester: IV	No. of Credits: 5
No.of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact, H: hours, T: Tutorial)

OBJECTIVES :

1. To make The Students To Know The Social And Cultural Setup In Tamilnadu
2. To understand part played by Tamilnadu in the freedom movement.

COURSE OUTCOME:

After the completion of the course the student will be able

CO . No	CO State ment	Knowledge
CO1	<i>To tell about the Tamil Culture under Vijayanagar rule</i>	<i>Knowledge (Level K1)</i>
CO2	<i>To interpret the Condition of Tamil Nadu under the Nayak rule and their Contribution to Art and Architecture</i>	<i>Comprehension (Level K2)</i>
CO3	<i>To assess the Cultural Contributions of Sethupathi of Namnad</i>	<i>Evaluation (Level K5)</i>
CO4	<i>To examine the impact of British rule in Tamil Nadu</i>	<i>Analysis (Level K4)</i>
CO5	<i>To explain the importance of Non-Brahmin Movement and role of Tamilnadu in the freedom Movement</i>	<i>Application (Level K3)</i>

SYLLABUS :

UNIT I	(13 Hrs)
<i>Vijayanagar Empire – Invasion of Kumara Kampana – Social, Economic and Cultural life of Tamil nadu under the Vijayanagar – Nayankara System – Battle of Talaikotta.</i>	
UNIT II	(13 Hrs)
<i>Nayaks of Maduari, Senji and Tanjore – Administration – Society – Art and Architecture – Poligar system and Kaval system.</i>	
UNIT III	(13 Hrs)

Marathas of the Tanjore – Venkiji, Pratapsingh, Sarfoji II – Administration and Social Life.

UNIT I V	(13 Hrs)
<i>South Indian Rebellion 1800 to 1801 –Pulithevar – Veera Pandya Kattabomman, Oomaithurai, Velunatchair, Marudhu Brothers – Freedom Movement in Kongu Region – Vellore Mutiny 1806- Causes – Course – Result.</i>	

UNIT V	(13 Hrs)
<i>Rise of Association – Justice party – Achievements – The Self Respect Movement and EVR – Role of Tamilnadu in the Freedom Movement – Freedom Fighters – V.O.Chidambaram Pillai, Subramanya Bharathi, Vanchinathan, Subramanya Siva, Thiruppur Kumaran.</i>	

BOOKS FOR REFERENCE :

<i>S.No</i>	<i>Authors</i>	<i>Name of the Book</i>	<i>Publications</i>
<i>1</i>	<i>Rajayyan. K.</i>	<i>History of Madurai, 1736-1801 A.D</i>	<i>Madurai Unversity</i>
<i>2</i>	<i>Rajayyan. K.</i>	<i>South Indian Rebellion</i>	<i>Madurai Unversity</i>
<i>3</i>	<i>Rajayyan. K.</i>	<i>Rise and Fall of the Poligars of Tamil Nadu</i>	<i>Unversity of Madras</i>
<i>4</i>	<i>Rajayyan. K.</i>	<i>Administration and Society in the Carnatic 1701-1801 A.D</i>	<i>Sri Venkateswara Unversity</i>
<i>5</i>	<i>Rajayyan. K</i>	<i>A Real History of Tamil Nadu upto 2004 A.D</i>	<i>Ethir Veliyedu</i>
<i>6</i>	<i>C.Manoranjithmoni</i>	<i>Hidtory of Tamilnadu upto 1565 A.D</i>	<i>Dave-Beryl Publications</i>

BOOK FOR STUDY:

<i>S.No</i>	<i>Authors</i>	<i>Name of the Book</i>	<i>Publications</i>
<i>1.</i>	<i>K.Rajayyan</i>	<i>History of Tamilnadu 1565-1982 A.D</i>	<i>Raj Publishers</i>

Mapping of Course outcome with Pos

<i>CO.N0</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	<i>H</i>	<i>M</i>	<i>L</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 2</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 3</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 4</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 5</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>

- ***Measuring : H High:M –Medium: L- Low***

<https://youtu.be/SyJGJJtkLco>

<https://youtu.be/UOGXjiIyniM>

<https://youtu.be/Th2L-gPOVQ>

<https://youtu.be/UplLoECBPM4>

<https://youtu.be/MIBo2QCkEfM>

CORE – 8

HISTORY OF EUROPE FROM 1789 TO 1914 A.D

Course: Part III Core - 8 HISTORY OF EUROPE FROM 1789 TO 1914 A.D	Course Code:
Semester: IV	No. of Credits: 5
No.of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact, H: Hours, T: Tutorial)

OBJECTIVES:

- 1. To illustrate the Students on historically important events in the annals of Europe from 1789 to 1914 A.D*
- 2. To interpret the relationship among the European Countries.*

COURSE OUTCOME :

After the completion of the course the student will be able to

CO . No	CO Statement	Knowledge
CO1	<i>To interpret the French Revolution and its consequences</i>	<i>Comprehension (Level K2)</i>
CO2	<i>To estimate the achievements of Napoleon</i>	<i>Evaluation (Level K5)</i>
CO3	<i>To list out the Vienna congress, Holy alliance and III Republic of France</i>	<i>Knowledge (Level K1)</i>
CO4	<i>To discuss the unifications of Italy and Germany</i>	<i>Evaluation (Level K5)</i>
CO5	<i>To justify the condition of Europe before the outbreak of the I World War</i>	<i>Comprehension (Level K2)</i>

SYLLABUS :

UNIT I	(13 Hrs)
French Revolution – Causes – Course and Results	
UNIT II	(13 Hrs)
Rise of Napoleon Bonaparte – Conquests & Administration, Downfall.	

UNIT III	(13 Hrs)
<i>Vienna Congress – Holy alliance – concert of Europe – Causes for the failure – Metternich. Revolution of 1830 to 1948 – Napoleon III – Third Republic of France .</i>	

UNIT IV	(13 Hrs)
<i>Unification of Italy – Role of Cavour, Garibaldi, Mazzini and Victor Immanuel II – Unification of Germany – Bismarck – Rise of Germany – fall of Bismarck.</i>	

UNIT V	(13 Hrs)
<i>The Eastern Question – Greek war of Independence – The Turko – Egyptian war – The Crimean war – The Russo – Turkish war – The young Turk Movement Balkan wars – Condition of Europe before the outbreak of the I World War.</i>	

BOOKS FOR REFERENCE :

S.No	Authors	Name of the Book	Publications
1.	Grant A.J.	History of Europe	Methuen and CO London
2	V.D Mahajan	History of Modern Europe SINCE 1789	S.Chand, New Delhi.
3	Fisher H.A.L	History of Europe From the Beginnning of the 18 th Cebtury to 1937	Edward Arnold & Co
4	Grant A.J& Temperley H.W.V	Europe in 19 th & 20 th Centuries	Longmans Green and Co
5	Sydney Herbert	Modern Europe 1789 to 1914	Wentworth Press
6.	Ramaligam T.S.	Istory of Europe	TSR Publications.

BOOKS FOR STUDY

S.No	Authors	Name of the Book	Publications
1.	Chaurasia R.S	History of Europe (1789 to 1950)	Forward Book Depot

Mapping of Course outcome with Pos

CO.N0	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	H	M	H	H	M	H
CO 2	H	H	M	H	M	M
CO 3	H	H	H	H	M	H
CO 4	H	H	M	H	M	M
CO 5	H	H	M	H	M	M

- **Measuring : H High:M –Medium: L- Low**

<https://youtu.be/ZdKZFGm6xJk>

<https://youtu.be/T7yVqrIB5dw>

<https://youtu.be/V8tSrpRbHkI>

ALLIED – 4
MODERN GOVERNMENTS - II

Course: Part III Allied – 4 MODERN GOVERNMENT - II	Course Code:
Semester: IV	No. of Credits: 4
No.of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact, H: Hours, T: Tutorial)

OBJECTIVES:

1. To understand the constitution of various Governments.
2. To endow the students with administrative knowledge.

COURSE OUTCOME :

After the completion of the course the student will be able to

CO . No	CO Statement	Knowledge
CO1	<i>To demonstrate the Unique features of the Switzerland Constitution</i>	<i>Application (Level K3)</i>
CO2	<i>To explain Amendment Procetures</i>	<i>Comprehension (Level K2)</i>
CO3	<i>To recall the fundamental Rights and duties</i>	<i>Comprehension (Level K2)</i>
CO4	<i>To examine the position and Powers of the President and Prime minister</i>	<i>Analysis (Level K4)</i>
CO5	<i>To discuss about the powers & function of Executive, Legistative & Judiciay</i>	<i>Application (Level K3)</i>

SYLLABUS :

UNIT I	(13 Hrs)
<i>Switzerland – Salient Features, mode of Amendment – Federal Council – Federal Assembly – Instruments and working of Direct Democracy – Judiciary- Powers – Political party system.</i>	

UNIT II	(13 Hrs)
<i>France – Constitution of the Fifth Assembly Salient Features – Amendment Procedures - Parliament – President – Prime Minister – Judiciary – Law making.</i>	

UNIT III	(13 Hrs)
<i>India Salient features, Method of Amendment – Federal Structure, Centre – State relations – Fundamental Rights – Fundamental Duties – Directive Principles of State policy – Emergency provisions.</i>	

UNIT IV	(13 Hrs)
<i>Executive – President and Vice – President - Election, Position, Powers, Function, Cabinet Parliament – Lok Sabha and Rajyasabha – Composition, Powers, Law – making process – Committee system.</i>	

UNIT V	(13 Hrs)
<i>Judiciary – Supreme Court and High Court – Jurisdiction and Judicial Review - Electoral System – Party System.</i>	

BOOKS FOR REFERENCE :

S.No	Authors	Name of the Book	Publications
1.	V.D.Mahajan	Modern Governments,	S.Chand&Co,Ltd,New Delhi,1969.
2	Dr.P.Gomathinayagam	Modern Governments,	Tensy Publication,Sivakasi2015.
3	Jayapalan,N	Modern Governments,	Atlantic publication&Distributors,New Delhi,1998.
4	Kapur,A.C,	Select Constitution,	S.Chand&Co.Ltd,New Delhi.
5	Vishnoobhagawan,	WorldConstitution,	Sterling Publishers Private Ltd,New Delhi.
6.	Kasthuri,J	Modern Governmentss,	Ennes Pubications,Udumalaipet.1998s

BOOKS FOR STUDY

S.No	Authors	Name of the Book	Publications
1.	Dr. P.Gomathinayakam	Modern Government	Atlantic Publishers and Distributors Pvt.Ltd
2.	T.S.Ramalingam	Modern Government	T.S.R Publications

Mapping of Course outcome with Pos

CO.N0	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	H	M	H	H	M	H
CO 2	H	H	M	H	M	M
CO 3	H	H	H	H	M	H
CO 4	H	H	M	H	M	M
CO 5	H	H	M	H	M	M

- **Measuring : H High:M –Medium: L- Low**

<https://youtu.be/0IslTQpn3zU>

<https://youtu.be/q8CQEd-O1Ls>

<https://youtu.be/AGwxjy7xISY>

https://youtu.be/noNmzbmP_M8

SKILL BASED COURSE – 4

WOMEN AND LAW

Course: Part III SKILL BASED COURSE – 4 WOMEN AND LAW	Course Code:
Semester: IV	No. of Credits: 2
No.of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact, H: hours, T: Tutorial)

OBJECTIVES :

1. To understand the social problems of Women
2. To know the laws enacted for them
3. To create Self-Confidence and Self-Reliance among Students.

COURSE OUT COME

After the completion of the course the student will be able

CO . No	CO State ment	Knowledge
CO1	<i>To explain the Social legislative enacted for women</i>	<i>Comprehension (Level K2)</i>
CO2	<i>To discuss importance Marriage laws and Labour laws of women</i>	<i>Synthesis (Level K6)</i>
CO3	<i>To estimate the Prevention of Immoral Traffic Act 1956</i>	<i>Evaluation (Level K5)</i>
CO4	<i>To importance of Legal and Constitutional Rights of Women</i>	<i>Evaluation (Level K5)</i>
CO5	<i>To tell about the Educational Rights of women</i>	<i>Knowledge (Level K1)</i>

SYLLABUS :

UNIT I	(13 Hrs)
<i>Social legislations of women – Sati Regulation Act – Widow’s Remarriage Act female infanticide Prohibition Act</i>	
UNIT II	(13 Hrs)
<i>Native Marriage Act – Child Marriage Restraint Act – Hindu Marriage Acts – Dowry –Prohibition Act – Maternity Benefit Act and Labour Laws for women.</i>	

UNIT III	(13 Hrs)
Sita Act – Prevention of Immoral traffic Act 1956 – Prevention of Misrepresentation women Anti – rope Act, Eve – Teasing Prohibition Act – Prevention of Domestic Violence Act 2005 – Protection of Women & Children in Indian Penal Code.	

UNIT IV	13 Hrs)
Legal and Constitutional Rights of women – Women’s Franchise – property Inheritance Rights for Women, 1937, 1955, 1989 and 2005 – Tamilnadu Panchayat Act 1994	

UNIT V	(13 Hrs)
Labour laws for women – Maternity Benifit Act – Equal Remuneration Act 1976, Educational Rights of Women – Right to Information Act 2005	

BOOKS FOR REFERENCE:

S.No	Authors	Name of the Books	Publications
1.	Geraldine Forbes	Women in Modern India	Combridge Unversity Press
2.	Waksar	Women and The Law	
3.	Neera Desai & Vibhuti Petal	Indian Women :Change & Challenge	Sangam Book Ltd
4.	Neera Desai	Women in Modern India	Asia Book Corp of Amer
5	Srinivas M.N	Social Changes in Modern India	Orient Longman Private Limited

BOOKS FOR STUDY:

S.No	Authors	Name of the Books	Publications
1.	Chandrababu B.S & Thilagavathi.L	Penn Varalarum Viduthalaikkana Porattamum	Bharathi Puthagalayam,Chennai.

Mapping of Course outcome with Pos

<i>CO.N0</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	<i>H</i>	<i>M</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 2</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 3</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 4</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 5</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>

- ***Measuring : H High:M –Medium: L- Low***

<https://youtu.be/wiRwkObVvS8>

<https://youtu.be/-tHGun4ZFAc>

https://youtube.com/watch?v=Xg0y_IJh-E4&feature=share

<https://youtu.be/DbIQ0aAn7hg>

EXTENSION ACTIVITIES

<i>Course: Part IV</i> EXTENSION ACTIVITIES	<i>Course Code:</i>
<i>Semester: IV</i>	<i>No. of Credits: 1</i>

VALUE ADDED COURSE ICONOGRAPHY

Course Part:ICONOGRAPHY	Course Code
Semester:II.B.A(Sem - IV)	No of Credits
No.of Hours	
CIA Max.Marks:	ESE Max.Marks

(C:Contact, H:hours,T: Tutorial)

OBJECTIVES

1. To create an interest among the students on Iconography
2. To know about the antiquity of images of Indus Valley civilization and Lord Vishnu
3. To provide knowledge about the Buddhist Iconography and Jain Iconography

COURSE OUTCOMES

After the completion of the course the students will be able

CO.No	CO Statement	Knowledge
CO1	<i>To understand the meaning of Iconography</i>	<i>Understand(LevelK2)</i>
CO2	<i>To evaluate the antiquity of images</i>	<i>Evaluate(LevelK5)</i>
CO3	<i>To analyze the importance of Iconography of Vishnu-I</i>	<i>Analyze(LevelK4)</i>
CO4	<i>To illustrate the Iconography of Vishnu –II and Images of Ten Incarnations</i>	<i>Illustrate(LevelK3)</i>
CO5	<i>To estimate the Iconography of Buddhists and Jains</i>	<i>Estimate(LevelK6)</i>

SYLLABUS

UNIT I
<i>Meaning- Nature and Importance of Iconography-Source Material for the Study of Iconography - Literary Sources -Archaeological Sources.</i>
UNIT II
<i>Antiquity of Image-worship in India -Image-worship in Indus Valley Civilisation -Image-worship in Rigveda -Image-worship in Later Vedic literature -Classification of Images.</i>
UNIT III
<i>Iconography of Vishnu I- Dhruvabears : Sthanaka, Asana and Sayana –murtis of Vishnu - Chaturvimsati – murtis - Garuda and pratihara images.</i>
UNIT IV
<i>Iconography of Vishnu II- Images of Ten Incarnations- Chaturmukhi –murtis - Baikuntha, Ananta- Trailokyamohana and Visvarupa.</i>

UNIT V
<i>Buddhist Iconography - Symbolism in Early Buddhist art- Buddha images of Mathura and Gandhara schools of art upto Gupta period- Salient features of Dhyani Buddha images- Jaina Iconography - Salient features of Thirthankara images- Images of Rishabhanatha- Parshvanatha and Mahavira.</i>

Books For Reference

<i>S.No</i>	<i>Author Name</i>	<i>Name of the Book</i>	<i>Publications</i>
<i>1</i>	<i>R.Champakalakshmi</i>	<i>Iconography in the Tamil Country</i>	<i>Orient Blackswan Private Ltd.</i>
<i>2</i>	<i>T.A.Gopinatha Rao</i>	<i>Elements of Hindu Iconography</i>	<i>Motilal Banarsidass Publishers</i>
<i>3</i>	<i>A Dictionary of Buddhist and Hindu Iconography</i>	<i>Fredrick w. Bunce</i>	<i>New Delhi D.K. Printworld.</i>
<i>4</i>	<i>Jitendranath Banerjee</i>	<i>The Development of Hindu Iconography</i>	<i>Munshiram Manoharlal Publishers</i>
<i>5</i>	<i>A.L. Srivastava</i>	<i>Indian Iconography</i>	<i>BR Publishing Corporation</i>

Mapping of Course Outcome with Pos

<i>CO.No</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO6</i>
<i>CO 1</i>	<i>H</i>	<i>M</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 2</i>	<i>H</i>	<i>M</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 3</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 4</i>	<i>H</i>	<i>M</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 5</i>	<i>H</i>	<i>M</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>

- ***Measuring: H High:M-Medium:L-Low***

<https://www.youtube.com/watch?v=CPNwsvFHW0c>
<https://www.youtube.com/watch?v=Q01-LS6mfL8>
<https://www.youtube.com/watch?v=ECZPBXaQ1fs>
https://www.youtube.com/watch?v=o7_DQcRHn58
<https://www.youtube.com/watch?v=ydYLXYvz6oA>

III B.A. HISTORY

FIFTH SEMESTER

SEMESTER	TITLE OF THE PAPER	HOUR	MARKS/GRADE			CREDITS	SUB CODE
			INT	EXT	TOTAL		
FIFTH SEMESTER	PART III : CORE: 9 HISTORY OF TAMILNADU 1947- 2000 A.D	6	25	75	100	5	
	CORE : 10 PRINCIPLES AND METHODS OF ARCHAEOLOGY	6	25	75	100	5	
	CORE : 11 INTERNATIONAL RELATIONS FROM 1914 TO 2000 A.D	6	25	75	100	5	
	ELECTIVE : 1 HISTORY OF SCIENCE AND TECHNOLOGY FROM 17TH CENTURY TO 2000 A.D/ HISTORY OF UNITED STATES OF AMERICA 1914 – 2000 A.D	5	25	75	100	4	
	ELECTIVE : 2 HISTORY OF WOMEN IN INDIA UPTO 1947 A.D / HISTORY OF SAIVISM AND VAISHNAVISM / ANY MOOC COURSE	5	25	75	100	4	
	PART : IV SKILLED BASED :5 TOURISM IN TAMIL NADU	2	25	75	100	2	
	TOTAL	30			600	25	

Semester V

Core – 9

HISTORY OF TAMILNADU 1947 – 2000 A.D

Course: Part III Core - 9 HISTORY OF TAMILNADU 1947 – 2000 A.D	Course Code:
Semester:III	No. of Credits: 5
No. of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact H: hours, T: Tutorial)

OBJECTIVES:

1. To impart knowledge on Geographical features of India and its impact on History.
2. To illustrate the Indian Culture and Heritage.
3. To outline of Political and Social history of India.

COURSE OUTCOME:

On completion of the Course the student will be able

CO.No	Statement	Knowledge
CO1	<i>To identify the progress of Tamilnadu under various Chief Ministers</i>	<i>Comprehension (Level K2)</i>
CO2	<i>To demonstrate the role of political parties in Tamilnadu</i>	<i>Comprehension (Level K2)</i>
CO3	<i>To distinguish the programme and policies of the Government</i>	<i>Analysis (Level K4)</i>
CO4	<i>To estimate the growth of Agriculture and Industrial Development.</i>	<i>Evaluation (Level K5)</i>
CO5	<i>To evaluate the position of Women and the Welfare schemes for Women</i>	<i>Evaluation (Level K5)</i>

SYLLABUS :

Unit I	(13 Hrs)
Tamilnadu after Independence- Congress Ministries - O.P.Ramasamy –P.S.Kumarasamy Raja — Rajaji – Kamaraj – Formation of Tamilnadu – Anti –Hindi Agitation	
Unit II	(13 Hrs)
Birth of DMK-DMK Ministries - C.N.Annadurai -M.Karunanidhi – Programme and Policies- Birth of ADMK-ADMK Ministries –M.G.Ramachandran – J.Jeyalalitha – Programme and Policies –Panchayat Raj	

Unit III	(13 Hrs)
Welfare Scheme for SC/ST and Minorities – Social Legislations -Position of Women - Self Help Groups- Social Welfare Measures - Samathuvapuram – Role of NGOs	
Unit IV	(13 Hrs)
Economy – Agriculture-Types- Problems of Agriculture-Industrial Developments-Major Industries- Textile, Cotton, Sugar, Paper and Films- Impact of Globalisation on Tamilnadu	

Unit V	(13 Hrs)
Growth of Education- Modern Tamil literature-Press – Mass Media- Sports – Classical and Folk Arts of Tamilnadu	

BOOKS FOR REFERENCE:

S.No	Author	Title	Publications
1.	<i>P.Subramanian</i>	<i>A Social History of the Tamils Vol –I & II</i>	<i>D.K. Print World Ltd</i>
2	<i>T.Stalin Gunasekaran</i>	<i>The Role of Tamilnanu in Freedom Struggle</i>	<i>Nivethitha pathipagam</i>
3	<i>K.Rajayyan</i>	<i>History of Tamilnadu from 1565 to the present day</i>	<i>Madural Publishing House</i>
4	<i>N.Subramanian</i>	<i>Social Cultural History of Tamilnadu 1336-1984</i>	<i>Ennes Publication</i>

BOOKS FOR STUDY:

S.No	Authors	Name of the Book	Publications
1	<i>K.Rajayyan</i>	<i>History of Tamilnadu 1565 – 1982</i>	<i>Raj Publishers</i>
2	<i>P.Gomathinayakam</i>	<i>History of Tamilnadu (Sangam to Present day) Tamil</i>	
5	<i>B.S. Chandrababu</i>	<i>Social Protest in Tamilnadu</i>	<i>Emerald publisher</i>

Mapping of Course outcome with Pos

<i>CO</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 2</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 3</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 4</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 5</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 6</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>H</i>	<i>M</i>

- ***Measuring : H High:M –Medium: L- Low***

<https://youtu.be/OBOMtIznu8A>

<https://youtu.be/Fz3MEsxzZo4>

<https://youtu.be/XihyctyxtAc>

<https://youtu.be/wEWvsZe0BV4>

<https://youtu.be/lznReft-QLE>

CORE 10

PRINCIPLES AND METHODS OF ARCHAEOLOGY

Course: Part III CORE - 10 PRINCIPLES AND METHODS OF ARCHAEOLOGY	Course Code:
Semester: V	No. of Credits: 5
No. of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact H: hours, T: Tutorial)

OBJECTIVES:

- 1.To focus in detail on Epigraphy,Numismatic and Pottery*
- 2. To explain the Excavational Techniques*
- 3.To identify the Archaeological Sources for research*

Course Outcomes:

On completion of the Course the student will be able

CO.No	Statement	Knowledge
CO1	<i>To examine the basic concepts of Archaeology</i>	<i>Analysis (Level K4)</i>
CO2	<i>To understand the Value of Archaeology and its relation with other disciplines</i>	<i>Comprehension (Level K2)</i>
CO3	<i>To list out the eminent Archaeologists</i>	<i>Knowledge (Level K₁)</i>
CO4	<i>To illustrate about the surface exploration methods and equipments</i>	<i>Comprehension (LevelK2)</i>
CO5	<i>To discuss the dating methods and elucidate</i>	<i>Estimate(Level K₆)</i>

SYLLABUS :

Unit I	(13 Hrs)
Archaeology – Meaning - Definition and scope - Archaeology and other disciplines – Archaeology and History – Archaeology and culture – Archaeology and Environment and Natural Sciences – New Archaeology – kinds of Archaeology – Economic Archaeology – Ethno Archaeology – Functions of Archaeologist.	

Unit II	(13 Hrs)
<i>Value of Archaeology : As a primary sources, historical archaeology, Common Man History – Rescue of Historical Relics – Scientific Outlook – Understanding of our Heritage and Humanism. Geological revolution – Antiquarian Revolution</i>	

Unit III	(13 Hrs)
<i>Rivers – Flinders Patric- Sir William Jones – Charles Wilkins - James Princeps – Alexander Cunningham – Fleet and Hultsch – Medows Taylor Robert Bruce Foote –James Burgess – Lord Curzon - Sir John Marshall – Sir Mortimer wheeler.</i>	

Unit IV	(13 Hrs)
<i>Surface Exploration Eethods and Equipment: Objectives, Survey of Historical Sites - Survey for a specific problem- Methods of Sites Survey – Map reading -Physical features – Hills – Passes – Rivers – Lakes Rocks, Minerals and Metals – Historical Literature previous works – Local Traditions – Excavation equipments - Principles and methods of Excavation: Study of Pottery and its importance – Marine Archaeology – Methods – Experiments at Dwarka and Puhar in Tamilnadu – Important Excavation sites in Tamilnadu – Kancheepuram, Adichanallur, Uraiyur, Alagankulam, Korkai, Athirmpakkam,, Vaiyampalli, Kodumamal, Arikamedu and Karur.</i>	

Unit V	(13 Hrs)
<i>Dating Methods: Radio Carbon – Thermoluminiscence – Pollen Analysis – Rescue of Historical Relics – Scientific Outlook And Polynology – Dendro Chronology – Conservation And Preservation of Artifacts</i>	

BOOKS FOR REFERENCE :

S.No	Authors	Name of the Book	Publishers with Edition
1	<i>R.Venkataraman</i>	<i>Indian Archaeology – A survey</i>	Ennes Publications, Udumalpet, 1985.
2	<i>K.Rajan</i>	<i>Archaeology Principles and Methods</i>	Manoo Pathipagam, Thanjavur, 2002
3	<i>C.Edward Harris</i>	<i>Principles of Archaeology Stratigraphy</i>	<i>Academic Press Ltd, London, 1989.</i>
4	<i>T.Rajam & Rajavelu</i>	<i>Tamilnattil Agazhavu</i>	<i>Manopathipakam, Thanjavur, 2002.</i>
5	<i>Gurumoorthi</i>	<i>Tolporulaaivum Tamilar Panpadum & Ceramic traditions in South India</i>	<i>Parthajan Publication, Chennai, 1998.</i>

BOOKS FOR STUDY :

<i>S.No</i>	<i>Authors</i>	<i>Name of the Book</i>	<i>Publishers with Edition</i>
<i>1</i>	<i>T.Manonmani & T.Selvanayagi</i>	<i>Tholliyal</i>	<i>NCBH, Chennai</i>

Mapping of Course outcome with Pos

<i>CO</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 2</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 3</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 4</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 5</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 6</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>H</i>	<i>M</i>

- ***Measuring : H High:M –Medium: L- Low***

<https://youtu.be/71ucWFuJlaM>

<https://youtu.be/59zC9bQ19ew>

https://youtu.be/lpbB9SEoh_A

CORE 11

INTERNATIONAL RELATIONS FROM 1914 TO 2000 A.D

Course: Part III INTERNATIONAL RELATIONS FROM 1914 TO 2000 A.D	Course Code:
Semester: V	No. of Credits: 5
No.of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact, H: hours, T: Tutorial)

OBJECTIVES :

- 1. To illustrate the world powers and world organisations.*
- 2. To create a deep knowledge on the diplomatic relations among the countries*
- 3. To enrich the students to appear for competitive examinations.*

COURSE OUTCOMES

After the completion of the course the student will be able to

CO . No	CO State ment	Knowledge
CO1	<i>To explain the First World War and the League of Nation.</i>	<i>Comprehension (Level K2)</i>
CO2	<i>To compare the rise of Nazism in Germany and rise of Fascism in Italy.</i>	<i>Analysis (Level K4)</i>
CO3	<i>To discuss the Second World War and the Achievements of UNO.</i>	<i>Comprehension (Level K2)</i>
CO4	<i>To list out the NATO, SEATO, CENTO, Warsaw Pact and effects of Cold War</i>	<i>Knowledge (Level K1)</i>
CO5	<i>To explain the domestic Policy under the famous American Presidents.</i>	<i>Knowledge (Level K1)</i>

SYLLABUS :

UNIT I	(13 Hrs)
<i>Meanings, - Scope, Significance of the Study - The first World War – Causes, Course Consequences, the Peace Conference, the Treaties – The 14 Points of Woodrow Wilson- The League of Nation Structure, Function, Achievements, Causes for the failure</i>	

UNIT II	(13 Hrs)
<i>Europe during the inter war period – The Washington Naval Conference 1921-22- The Locarno Pact, The Kellogg Briand Pact, The Rise of Nazism in Germany-Rise of Fascism in Italy- The formation of Rome – Berlin – Tokyo Axis.</i>	

UNIT III	(13 Hrs)
<i>The Second World War – The Causes, Course, Consequence, Peace Settlements- The UNO – Main Organs Specialized Agencies of the UNO –UN and collective Security -Achievements of UNO</i>	

UNIT IV	(13 Hrs)
<i>Cold War – Causes, various phases of the Cold War, NATO, SEATO, CENTO - Warsaw Pact - Effects of Cold war Disarmament – After the first World War – After the II World War with in the UNO – Outside the UNO. Non – Alignment policy- Bandung Conference, Common Wealth of Nations – SAARC</i>	

UNIT V	(13 Hrs)
<i>Domestic Policy under Harry Truman, Dwight D.Eisenhower, John F.Kennedy, Lyndon B.Johnson, Richard Nixon, Carter, Reagan-Detente-George Bush Sr.- Bill Clinton-George Bush Jr.-War on terrorism.</i>	

BOOKS FOR REFERENCES :

S.No	Authors	Name of the Book	Publications
1	<i>Prakash Chandra</i>	<i>Theories of International Relations</i>	<i>Aman Publishing, Company</i>
2	<i>Lawson</i>	<i>International Relations</i>	<i>Polity publishers ,2017</i>
3	<i>A.J.Toynbee</i>	<i>Survey of International Affairs</i>	<i>Oxford University press, London, 1927</i>
4	<i>A.J.Grant & Temperley</i>	<i>Europe in 19th and 20th Centuries</i>	<i>Longmans , Green and Co 1947</i>

BOOKS FOR STUDY :

S.No	Authors	Name of the Book	Publishers with Edition
1	<i>T.Thiyagarajan</i>	<i>International Relations</i>	<i>Pavai Publications</i>

Mapping of Course outcome with Pos

<i>CO.N0</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	<i>H</i>	<i>M</i>	<i>L</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 2</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 3</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 4</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 5</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>

- ***Measuring : H High:M –Medium: L- Low***

<https://youtu.be/4uNwnseOMBw>

<https://youtu.be/uJT1Egyfiy4>

https://youtu.be/33Iv_lARSqQ

<https://youtu.be/QRemcHtqWrM>

<https://youtu.be/Ppm7OySqq8A>

Elective : 1

HISTORY OF SCIENCE AND TECHNOLOGY FROM 17TH CENTURY TO 2000 A.D

Course: Part III HISTORY OF SCIENCE AND TECHNOLOGY FROM 17TH CENTURY TO 2000 A.D	Course Code:
Semester: V	No. of Credits: 4
No. of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact H: hours, T: Tutorial)

OBJECTIVES:

1. To identify the scientific developments in various fields in the world from 17th century to 20th century
2. To explain the progress of science and technology in modern India
3. To appreciate the growths Atomic Science in the twentieth century

COURSE OUTCOMES:

After the completion of the course the student will be able

CO.No	Statement	Knowledge
CO1	<i>To examine the growth of Science and Technology in the 17th Century</i>	<i>Analysis (Level K4)</i>
CO2	<i>To discuss the inventions in textile industry and steam engine</i>	<i>Estimate (Level K6)</i>
CO3	<i>To determine development of medicine in the 19th Century</i>	<i>Evaluation (Level K5)</i>
CO4	<i>To define atomic science in the 20th century</i>	<i>Knowledge (Level K₁)</i>
CO5	<i>To understand the progress of science and Technology in Modern India</i>	<i>Comprehension (Level K2)</i>

SYLLABUS :

UNIT I	(13 Hrs)
<i>Science and Technology in the Seventeenth Century – Rise of London Royal Society – French Academy – Progress in Physics – Issac Newton – William Harvey – Marcello Malpigi</i>	
UNIT II	(13 Hrs)
<i>Science and Technology in the 18th Century – Inventions in Textile Industry – Steam Engine – Henry Cavendish – Joseph Priestly – Antoine Lavoisier</i>	

– Edward Jenner

UNIT III	(13 Hrs)
<i>Henrich Schliemann, Science in the 19th century – Charles Darwin – Michael Faraday – John Dalton – The Pioneer of Modern medicine – James young Simpson – Louis Pasteur – Telegraph – Telephone – Thomas Alva Edison.</i>	

UNIT IV	(13 Hrs)
<i>Atomic Science in the Twentieth century – Albert Einstein – Lord Rutherford of Rongtgen and X Ray – Marie curie and Radium – Radio and Marconi – Radar – Television – Computers</i>	

UNIT V	(13 Hrs)
<i>Progress of Science and Technology in Modern India – Space Research – Space Missions – Atomic Energy Commission – Green Revolution - Pioneers of Modern science in India: J.C.Bose – P.C.Ray – Srinivasa Ramanujam – Sir C.V.Raman – Hargobind Khorana – Abdul Kalam – Kasthuri Rangan – Mayilsamy Annadurai – Venakata Subramanian</i>	

BOOKS FOR REFERENCES:

S.No	Authors	Name of the Book	Publications
<i>1</i>	<i>R.Venkatraman</i>	<i>History of Science and Technology.</i>	<i>Ennes Publication, Madurai, 1998.</i>
<i>2</i>	<i>S.Varghees Jeyaraj</i>	<i>History of Science and Technology</i>	<i>Anns Publication, Uthamapalaym, 1997</i>
<i>3</i>	<i>A.D.Abro</i>	<i>The Evolution of Scientific thought from Newton to Einstein</i>	<i>Dover Books, 1950.</i>
<i>4.</i>	<i>Kalpana Rajaram</i>	<i>Science and Technology in India</i>	<i>Spectrum Books Pvt.Ltd, 2012.</i>
<i>5.</i>	<i>B.Jagadish Nair</i>	<i>Inventions and Discoveries</i>	<i>Computech Publications, Thiruvananthapuram, 1986.</i>

BOOKS FOR STUDY :

S.No	Authors	Name of the Book	Publishers with Edition
<i>1.</i>	<i>S.Thangasamy</i>	<i>History of Science and Technology (Tamil)</i>	<i>Annes Publications, Madurai</i>

Mapping of Course outcome with Pos

<i>CO</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 2</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 3</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 4</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 5</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 6</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>H</i>	<i>M</i>

- ***Measuring : H- High: M –Medium: L- Low***

<https://youtu.be/5WvUZzghlFw>

<https://youtu.be/m8LCx8uFo4A>

<https://youtu.be/Eqi4hrfEB7g>

<https://youtu.be/vBwqhIVhDBg>

<https://youtu.be/s9t4ZTGnhx8>

Elective : 1**(OPTIONAL)****HISTORY OF UNITED STATES OF AMERICA 1914 - 2000 A.D**

Course: Part III HISTORY OF UNITED STATES OF AMERICA 1914 - 2000 A.D	Course Code:
Semester: IV	No. of Credits: 4
No. of hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

*(C: Contact H: hours, T: Tutorial)***OBJECTIVES :**

1. To make the Students to know the History of United States of America
2. To educate knowledge on International Events
3. To enable the students to appear for Competitive Examinations

COURSE OUTCOMES:*After the completion of the course the student will be able to*

CO. No	CO State ment	Knowledge
CO1	<i>To examine the domestic and foreign policies of Woodrow Wilson & Great Depression</i>	<i>Comprehension (Level K2) Analysis (Level K4)</i>
CO2	<i>To identify and distinguish the foreign and domestic policies from F.D Roosevelt to Truman</i>	<i>Application (Level K3) Analysis (Level K4))</i>
CO3	<i>To assess the role of USA in the Cold war</i>	<i>Evaluation (Level K5)</i>
CO4	<i>To outline the various developments in USA from Nixon to Ronald Reagan</i>	<i>Comprehension (Level K2)</i>
CO5	<i>To estimate the administration under various Presidents from George Bush to Clinton</i>	<i>Evaluation (Level K5)</i>

Syllabus:

Unit I	(13 Hrs)
Woodrow Wilson – Domestic, Foreign Policies – America and World War I – Wilson’s 14 Points – Herbert Hoover – the Great Depression.	
Unit II	(13 Hrs)
Franklin D. Roosevelt – New Deal – Progressive Administration – foreign Policy – America’s Role in world War II – Harry Truman – Truman doctrine – Marshal Plan	

Unit III	(13 Hrs)
U.S.A. and Cold War – Korean war – Eisenhower – John. F.Kennedy – Civil Rights Movements – Lyndon Johnsons	
Unit IV	(13 Hrs)
Richard Nixon – water Gate Scandal – Foreign Policy – Gerald Ford – Jimmy Carter – Ronald Reagan – Policy Against Terrorism.	
Unit V	(13 Hrs)
George Bush – Foreign Policy – end of cold War – America as a supreme Power – Bill Clinton – Policies – Relations with India	

BOOKS FOR REFERENCE :

S.No	Authors	Name of the Book	Publishers with Edition
1.	<i>Hill.C.P.</i>	<i>A History of United States</i>	<i>Arnold Honomann Publishers, New Delhi, 1976.</i>
2.	<i>H.P.Parkes</i>	<i>The United States of America</i>	<i>Digital Publication, 1953.</i>
3.	<i>J.Thiyagarajan</i>	<i>History of the United States of America</i>	<i>Pavai Pathippagam, Madurai, 2002.</i>
4.	<i>Marshal Smelser</i>	<i>American History at a Glance</i>	<i>Barners and Noble Publications, New York, 1966.</i>
5.	<i>Sharma Mahmood</i>	<i>The History of United States</i>	<i>Pearson Publications, Delhi, 2012.</i>

BOOKS FOR STUDY

S.No	Authors	Name of the Book	Publishers with Edition
1	<i>K.Rajayyan</i>	<i>A History of the United States.(Tamil)</i>	<i>Ratna Publication, Madurai.</i>
2	<i>N.Subramanian</i>	<i>A History of USA</i>	<i>Ennes Publications, Madurai, 1986.</i>

Mapping of Course outcome with POs

<i>CO</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	<i>H</i>	<i>M</i>	<i>L</i>	<i>H</i>	<i>M</i>	<i>L</i>
<i>CO 2</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>L</i>	<i>M</i>
<i>CO 3</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>L</i>	<i>H</i>
<i>CO 4</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 5</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>

- **Measuring : H High:M –Medium: L- Low**

<https://youtu.be/fMosyiSe0tA>

<https://youtu.be/NXwQN7rS6Q8>

https://youtu.be/e0qdZH_8jEE

<https://youtu.be/2V4l4LctuQg>

https://youtu.be/a7_396EOYXs

Elective : 2
HISTORY OF WOMEN IN INDIA UPTO 1947 A.D

Course: Part III HISTORY OF WOMEN IN INDIA UPTO 1947 A.D	Course Code:
Semester: V	No. of Credits: 4
No. of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact H: hours, T: Tutorial)

OBJECTIVES:

1. To explain the social problems of women.
2. To examine the position of women from ancient to modern period
3. To make the students to know the legal rights of women

COURSE OUTCOMES:

After the completion of the course the student will be able to

CO.No	Statement	Knowledge
CO1	<i>To assess the status of women during different periods</i>	<i>Comprehension (Level K2)</i>
CO2	<i>To examine the role of women in freedom movement</i>	<i>Analysis (Level K4)</i>
CO3	<i>To classify the problems relating to women</i>	<i>Comprehension (Level K2)</i>
CO4	<i>To identify the origin and growth of women's organisation in India</i>	<i>Application (Level K3)</i>
CO5	<i>To determine the empowerment of women</i>	<i>Evaluation (Level K5)</i>

SYLLABUS :

Unit I	(13 Hrs)
<i>Status Of Women –Ancient, Vedic – Later Vedic- Sangam Period, Medieval, Colonial, Modern Period</i>	
Unit II	(13 Hrs)
<i>Role of Women in Freedom Movement – Velu Natchiar- Jhansi Rani Lakshmi Bai, Sarojini Nadu- Kasturiba Gandhi – Aruna Asaf Ali- Indira Gandhi- Padmasini Ammal – Ruckmani Lakshmipathy</i>	
Unit III	(13 Hrs)
<i>Problems relating to Women- Sati – Condition of Widows – Child Marriage – Devadasi System – Purdah System - Dowry, Female Infanticide,</i>	

Unit IV	(13 Hrs)
<i>Origin And Growth Of Women's Organisations in India – Panditha Ramabai – Ramabai Ranade - Margaret Cousins - Muthulakshmi Reddi - Women's Indian Association- National Council of Women in India – All India Women's Conference – Women Suffrage Movement</i>	

Unit V	(13 Hrs)
<i>Empowerment of women - Acts enacted for the upliftment of women - Saradha Act - Property Inheritance Act _ Hindu Marriage Acts – Role of Reformers in Empowering the Position of Women – Rajaram Mohan Roy, Veerasalingam Pandulu, Eswara Chandra Viddhyasagar, Mahatmagandhi, Periyar(EVR)</i>	

BOOKS FOR REFERENCES

S.No	Authors	Name of the Book	Publications
1	A.S Altekar	<i>The position of women in Hindu Civilization</i>	Motilal Banarsidas, 1962
2	Neera Desai	<i>Women and Society in India</i>	Ajantha Publications, Delhi,1987.
3	Nirmala Jeyaraj (Ed)	<i>Women and Society</i>	Lady Doak College , Madurai, 2005.
4	Dutta.R.K	<i>Women Empowerment</i>	Reference Press, New Delhi,2003.
5	Cristopher Forbus	<i>Indian Women</i>	Oxford University, 2010

BOOKS FOR STUDY :

S.No	Authors	Name of the Book	Publishers with Edition
1.	Rosappu, K Kalyasundhari,K	<i>Indhiya Magaliriyal</i>	
2.	Chadrababu , B.S & Thilagavati,L	<i>Women – Her History and Struggle for emancipation (Tamil)</i>	Bharathi Puthagalayam, Chennai,2011
3.	Varma,S.B	<i>Status of Women in Modern India</i>	Deep & Deep Publication Pvt, New Delhi, 2002.

Mapping of Course outcome with Pos

<i>CO</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 2</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 3</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 4</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 5</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 6</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>H</i>	<i>M</i>

- ***Measuring : H High:M –Medium: L- Low***

<https://youtu.be/xovkhckZCZg>

<https://youtu.be/iGf2AODrBOK>

<https://youtu.be/ditGeqCtsT0>

<https://youtu.be/EkqmgY9BQhw>

<https://youtu.be/TdlOt6z6CQU>

Elective : 2
(OPTIONAL)
HISTORY OF SAIVISM AND VAISHNAVISM

Course: Part III Elective : 2 HISTORY OF SAIVISM AND VAISHNAVISM	Course Code:
Semester: VI	No. of Credits: 4
No. of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact H: hours, T: Tutorial)

OBJECTIVES:

1. To demonstrate principles of Saivism and Vaishnavism.
2. To know the importance of Bakthimovement
3. To impart knowledge on different methods of worship

Course Outcomes:

After the completion of the course the student will be able to

CO.No	Statement	Knowledge
CO1	<i>To remember the concept of religion</i>	<i>Knowledge (Level K₁)</i>
CO2	<i>To identify the origin and growth of saivism</i>	<i>Application (Level K3)</i>
CO3	<i>To explain the origin of vaishnavism</i>	<i>Comprehension (Level K2)</i>
CO4	<i>To examine the emergence of bakthi movement</i>	<i>Analysis (Level K4)</i>
CO5	<i>To assess the structure of the temple</i>	<i>Evaluation (Level K5)</i>
CO6	<i>To demonstrate the importance poojas and festivals</i>	<i>Application (Level K3)</i>

SYLLABUS :

Unit I	(13 Hrs)
Concepts of Religion – Hinduism – God –Guru- Theeksha- Pranava Mantra – Soul – Types of Worship	
Unit II	(13 Hrs)
Origin and Growth of Saivism –Four great Saiva Saints – 63 Nayanmars- Saivite literature Devaram- ThirvasagamThiruththondarpuranam – Saiva Sastras – Thiruvuthiyar – Thirukukkalitturpadiyar – Siva Gnana Chithiyar – Siva Gnana Bodham.	

Unit III	(13 Hrs)
Origin of Vaishnavism –Brahmanas – Srutis and Smiritis – Vishnu in Epics – Vedas – Bghavad Gita – Vishnu Purana- Brahma Sutras- 10 Avatars of Vishnu – Nalayira Divaya Prabandam – Thiruppavai	
Unit IV	(13 Hrs)
Emergence of Bakthi Movement – Sankara – Ramanuja- – Matva – Saitanya – Meerabai – Thilagavathiyar – Managaiarkarasiyar – Katchiappar – Vageesar — 12 Alwars – Ramalinga.	
Unit V	(13 Hrs)
Temples – Structure of the Temples – Methods of Worship – Poojas– Rituals – Festivals..	

BOOKS FOR REFERENCES

S.No	Authors	Name of the Book	Publications
1	சேதுராமன் . ஜி,	தமிழ்நாட்டு சமுதாய பண்பாட்டுக் கலை வரலாறு	J.J Publications, Madurai.
2	வெங்ட்ராமன் .ஆர்.	இந்திய கோயில் கட்டிடக் கலை வரலாறு	ENNES Publications, Madurai.
3	செந்துரை முத்து	திருக்கோயில்களும் வழிபாட்டு முறைகளும்	
4	முத்துச்சாமிபிள்ளை கோ.மு,	கோயில் களஞ்சியம்	Tamil University ,Thanjavur.
5	Rajamanikkanar	Saiva Samaya Valarchi	

BOOKS FOR STUDY :

S.No	Authors	Name of the Book	Publishers with Edition
1.	Sakthi Kirupakaran	Deivangalin Vadivangal (Tamil)	Sri Ramakrishna Madam, Mayilapore.
2.		Hindu Matha Inaippu	Devasthanam, Govt Publications.
3.		Saivamum vainamum	Devasthanam, Govt Publications

Mapping of Course outcome with Pos

<i>CO</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 2</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 3</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 4</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 5</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 6</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>H</i>	<i>M</i>

- ***Measuring : H High:M –Medium: L- Low***

https://youtube.com/watch?v=Ttwi_ScO55k&feature=share

<https://youtu.be/3KQwJAPjgy8>

<https://youtu.be/sz-NcyNQbBA>

https://youtu.be/9W_iw69r0kE

<https://youtu.be/Tstza8dWCPE>

PART IV
SKILL BASED ;5
TOURISM IN TAMILNADU

Course: Part IV Skill Based -5 TOURISM IN TAMILNADU	Course Code:
Semester: V	No. of Credits: 2
No. of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact H: hours, T: Tutorial)

OBJECTIVES:

1. To make the students to understand the important Historical places in Tamil Nadu.
2. To know the cultural and eco-tourist centers in Tamil Nadu.
3. To educate the students to recognize Tamil Nadu as one of the tourist attraction to promote economic activities.

COURSE OUTCOMES:

After the completion of the course the student will be able to

CO.No	Statement	Knowledge
CO1	<i>To remember the significance of tourist places in Tamil Nadu</i>	<i>Comprehension (Level K2)</i>
CO2	<i>To learn about the Architecture and Sculpture of the Temples in Tamil Nadu.</i>	<i>Analysis (Level K4)</i>
CO3	<i>To highlight the significance of Hill Stations and commercial cities of Tamil Nadu.</i>	<i>Comprehension (Level K2)</i>
CO4	<i>To get motivated to choose a career in tourism.</i>	<i>Application (Level K3)</i>
CO5	<i>To analyze the Eco-tourist spots in Tamil Nadu.</i>	<i>Evaluation (Level K5)</i>

SYLLABUS :

Unit I	(13 Hrs)
<i>Historical places – Chennai – Kancheepuram – Mahabalipuram – Tanjore – Madurai – Vellore.</i>	

Unit II	(13 Hrs)
Cultural Centres – Velankanni – Nagore – Rameshwaram – Thiruvannamalai – Srirangam – Kuduthurai	

Unit III	(13 Hrs)
Eco Tourist Centres – Western Ghats – Eastern Ghats – Mudumalai – Aanaimalai – Tirunelveli – Kalakkadu	

Unit IV	(13 Hrs)
Hill Stations – The Nilgiri – Kodaikanal, Yercaud, Yelagiri, Valpari.	

Unit V	(13 Hrs)
Commercial Centres – Chennai – Coimbatore – Madurai – Salem – Erode – Tirupur.	

BOOKS FOR REFERENCES

S.No	Authors	Name of the Book	Publications
1	AnandN.M,	TourismandHotel IndustryinIndia,	SterlingPublishers(P)Ltd,NewDelhi
2	ChistpherJ. Holloway,	TheBusiness ofTourism,	Macdonald and Evans1983
3	KaulE.H,	DynamicsofTourism,.	StosiusInc/AdventBooks Division,1985
4	SubramaniaPillaiS.	TourisminTamilNadu:Growthand Development,MJPPublisher,2019.	MJPPublisher,2019
5	SuraBooks Editorial Team.	TouristGuideto TamilNadu,	SuraBooks, 2012

BOOKS FOR STUDY :

S.No	Authors	Name of the Book	Publishers with Edition
1.	BhatiaA.K.,	TourismDevelopment,PrinciplesandPractices,	SterlingcPublishers(P) Ltd, NewDelhi,2012
2.		TamilNaduTourismDevelopmentCorporationsPublications,Chennai.	

Mapping of Course outcome with Pos

<i>CO</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 2</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 3</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 4</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 5</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 6</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>H</i>	<i>M</i>

- ***Measuring : H High:M –Medium: L- Low***

<https://youtu.be/-JhDp9T70lw>

<https://youtu.be/-Yl6dhPwybg>

<https://youtu.be/w94sfP6d1a4>

<https://youtu.be/5yqzmUvGAqU>

<https://youtu.be/J86pS3RIwVo>

EXTRA CREDIT COURSE
EPIGRAPHY

COURSE: EXTRA CREDIT COURSE EPIGRAPHY	Course Code:
Semester: III.B.A (V – SEM)	No. of Credits: 2
No. of hours :	C:T 65:10
CIA Max. Marks: 50	ESE Max. Marks: 50

(C:Contact, H:hours,T: Tutorial)

OBJECTIVES:

1. To explain the Tamil Vatteluthu
2. To identify the Herostone & copper plates
3. To focus the important Inscription of Tamil Nadu

COURSE OUTCOMES:

After the completion of the course the students will be able

<i>Co . No.</i>	<i>Statement</i>	<i>Knowledge</i>
CO1	<i>To interpret the origin of Tamil Nadu</i>	<i>Interpret(Level K3)</i>
CO2	<i>To analyzing the Hero Stones and Copper Plates</i>	<i>Analyze(Level K4)</i>
CO3	<i>To estimating the important Inscription of Tamil Nadu</i>	<i>Estimate(Level K2)</i>
CO4	<i>To listing the important Cholas Inscription</i>	<i>Listing(Level K1)</i>
CO5	<i>To explain the Pandiyas Inscription</i>	<i>Explain(Level K6)</i>

Syllabus:

UNIT I
<i>Meaning and Definition – Evolution of Scribes –Origin of Tamil Brahmi – Vatteluthu - Tamil Eluthu Grantha-Nagari</i>
UNIT II
<i>Hero Stone – Copper Plates – Velvikkudi Grants - Chinnamanur Grants Epigraphist-James Princeps – Nagasamy - N. Sethuraman – Natesan - Kathiresan- Iravatham - V.Vengaiyya</i>

UNIT III*Important Inscriptions of Tamil Nadu - Temple-Rock Inscriptions - Cave - Rathas***UNIT IV***Cholas Inscription-Rajaraja - I – Rajendra – I - Uttiramerur Inscription***UNIT V***Pandyas Inscription at Ivarmalai - Manoor Inscription - Thiruparankundram Inscription - Sava Moova Peradu - Mangala Seithi***BOOKS FOR REFERENCE:**

<i>S.No</i>	<i>Author Name</i>	<i>Book</i>
<i>1</i>	<i>R.Nagasamy</i>	<i>Epigraphy(Tamil)</i>
<i>2</i>	<i>R.Venkatraman</i>	<i>Epigraphy(Tamil)</i>
<i>3</i>	<i>Dharmaraj</i>	<i>Epigraphy(Tamil)</i>

Mapping of Course outcome with Pos

<i>CO</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	<i>H</i>	<i>M</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 2</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 3</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 4</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 5</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>M</i>

- **Measuring : H High:M –Medium: L- Low**

<https://youtu.be/0yArd0eLVqo>

<https://youtu.be/XECjvXWTwkE>

<https://youtu.be/5MPlu9TLX2Y>

<https://youtu.be/lYtuZq0rL28>

https://youtu.be/P6roVq_ADc

<https://youtu.be/t1R0ZMp8FUo>

<https://youtu.be/Rhv4e38ByDU>

<https://youtu.be/9ib44TpENCY>

III B.A. HISTORY

SIXTH SEMESTER

<i>SEMESTER</i>	<i>TITLE OF THE PAPER</i>	<i>HOUR</i>	<i>MARKS/GRADE</i>			<i>CREDITS</i>	<i>SUB CODE</i>
			<i>INT</i>	<i>EXT</i>	<i>TOTAL</i>		
SIXTH SEMESTER	PART III : CORE : 12 INTRODUCTION TO HISTORIOGRAPHY	6	25	75	100	5	
	CORE : 13 CONSTITUTIONAL HISTORY OF INDIA	6	25	75	100	5	
	CORE : 14 HISTORY OF WOMEN IN INDIA FROM 1947-2000 A.D	6	25	75	100	5	
	ELECTIVE : 3 TEMPLE ARCHITECTURE / HUMAN RIGHTS / ANY MOOC COURSE	6	25	75	100	4	
	PART III : SKILL BASED COURSE :6 PROJECT	2	75	25	100	2	
	NON-MAJOR ELECTIVE – 2 APPLIED FOR CIVIL SERVICE EXAMINATIONS - PAPER - II	2	25	75	100	2	
	ENVIRONMENTAL STUDIES	2	25	75	100	2	
	TOTAL	30			700	25	

VI SEMESTER

Core :12

INTRODUCTION TO HISTORIOGRAPHY

(For the students admitted during the academic year 2022 – 2025 and onwards)

Course: Part III INTRODUCTION TO HISTORIOGRAPHY	Course Code:
Semester: VI	No. of Credits: 5
No. of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact H: hours, T: Tutorial)

OBJECTIVES:

1. To Impart knowledge on history of historical writing
2. To Inculcate the interest to do research in History

COURSE OUTCOMES:

After the completion of the course the student will be able to

CO.No	Statement	Knowledge
CO1	<i>To explain the definition and scope of History</i>	<i>Analyze(Level K4)</i>
CO2	<i>To examine the relation between History and other discipline</i>	<i>Interpret(Level K3)</i>
CO3	<i>To assess the uses and values of History</i>	<i>Analyze(Level K₄)</i>
CO4	<i>To illustrate the contribution of eminent Historians</i>	<i>Interpret(Level K₃)</i>
CO5	<i>To explain the methodology of Research</i>	<i>Analyze(Level K4)</i>

SYLLABUS :

Unit I	(13 Hrs)
History - Meaning – Definitions- Scope and Purpose of History- History a science or an art.	
Unit II	(13 Hrs)
History and allied subjects – Relationship of History with geography – Politics – Economics – Literature – Sociology – Kinds of History – Political, Social, Economic, Cultural and Constitutional.	

Unit III	(13 Hrs)
Uses and Abuse of History – Lessons of History – Theory of Repetition – Values of History	

Unit IV	(13 Hrs)
Some Eminent historians – Herodotus – Thucydides – Gibbon – Toynbee – Kalhana - Abul Fazl – Jadunath Sarkar – Nilakanda Sastri.	

Unit V	(13 Hrs)
Methods of Research – Meaning of Research – The Pre-Requisites of a Scholar - Stages of Research – Selection of Topic – Collection of Data – Objectivity and Subjectivity – Criticism – Synthesis – Exposition – Foot Notes – Bibliography.	

BOOKS FOR REFERENCES

S.No	Author	Title	Publications
1	B.Sheik Ali	History its Theory and Method	Penguin Books, New Delhi, 1996.
2	S.Manickam	Theory of History and Methods of Reserarch	Puduman Publications, Madurai, 1987.
3	E.H.Carr	What is History?	University of Cambridge & Penguin Books , United Kindom, 1961
4	Peterburke	New Perspective on Historical Writings	Penn State University Press, 2001.
5	K.Rajayyan	History in theory and Method	Madurai publishing House, Madurai , 1977.
6	N.Subramania n	Historiography	Ennes Publication, Udumalpet.
7.	Shymala Thangamani	Elements of Historiography	Fine Quality offest Printers, Coimbatore, 2005.
8	G.Venkatesan	A Study of Historiography	V.C. Publications, Rajapalayam, 2005.
9.	Bikash Bhaltacharya	An introduction to Historiography	Dominant Pulishers and Distributors Pvt.Ltd, New Delhi, 2011.

BOOKS FOR STUDY :

S.No	Authors	Name of the Book	Publishers with Edition
1	K.Rajayyan	History in theory and method	Madurai publishing House, Madurai , 1977.

Mapping of Course outcome with Pos

<i>CO</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 2</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 3</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 4</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 5</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 6</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>H</i>	<i>M</i>

- ***Measuring : H High:M –Medium: L-***

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Core : 13

CONSTITUTIONAL HISTORY OF INDIA 1773 - 1950 A.D

Course: Part III Core : 13 CONSTITUTIONAL HISTORY OF INDIA 1773 - 1950 A.D	Course Code:
Semester: VI	No. of Credits: 5
No. of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact H: hours, T: Tutorial)

OBJECTIVES:

1. To trace the constitutional developments in India .
2. To explain the Indian Constitution of 1950 and its importance

COURSE OUTCOMES:

After the completion of the course the student will be able to

CO.No	Statement	Knowledge
CO1	<i>To find the Constitutional developments from 1773 to 1853.</i>	<i>Knowledge (Level K₁)</i>
CO2	<i>To classify Constitutional developments from 1858 to 1892</i>	<i>Comprehension (Level K₂)</i>
CO3	<i>To analyse the reform acts of Minto – Morely and Montague Chelmsford</i>	<i>Analyze (Level K₄)</i>
CO4	<i>To determine the constitutional development between -1935 and 1947</i>	<i>Evaluation (Level K₅)</i>
CO5	<i>To examine the Indian Independence Act and Indian Constitution</i>	<i>Analyze (Level K₄)</i>

SYLLABUS :

Unit I	(13 Hrs)
Regulating Act – Pitts India Act 1784 - Charter Acts of 1793, 1813, 1833 and 1853	
Unit II	(13 Hrs)
Queen's proclamation of 1858 – Government of India Act 1858 - Indian council Acts of 1861 and 1892.	

Unit III	(13 Hrs)
Minto-Morley Reforms Act of 1909 provisions Montague – Chelmsford Reforms Act of 1919 provisions – Dyarchy in the provinces	
Unit IV	(13 Hrs)
The Government of India Act of 1935 circumstances – provisions –The Constitutional Development Between 1935 and 1947 – August Offer 1940 – Cripps proposal 1942 – C. R. Formula- Wavel plan 1945 – Cabinet Mission 1946 –Interim Government - Mountbatten plan.	
Unit V	(13 Hrs)
The Indian Independence Act of 1947 – Constituent Assembly – Indian Constitution 1950 – Salient Features – Directive Principles of State Policy.	

BOOKS FOR REFERENCES

S.No	Authors	Name of the Book	Publications
1	SriRamSharma	Constitutional History of India	Orient Longman Ltd., Delhi. 1974.
2	Jyoti Prasad Suda	Constitutional development (1773-1947)	K.Nath & Co, Meerut, 1983.
3	Agarwal.R.C.	Constitutional development and National Movement of India	S.Chand& Company Ltd., Ramnagar, New Delhi,1991
4	Srivastava A.L	Constitutional History of India and National Movement	S.B.D.Publishers, Naisarak, Delhi.2001.
5	K.B.Keswani	History of Modern India	Himalaya Publishing House, Delhi,1985.
6.	Dutgadoss Basu	Introduction to the Constitution of India	Prentice Hall of India Pvt.Ltd, Delhi 1997.
7.	C.N. Joshi	The Constitutional of India	Mac Millan India Limited, Madras, 1983.
8.	Herma Finer	The Theory and Practice of Modern Government	Surject Publications, Delhi, 1977.
9.	M.Lakmikanth	Indian Polity	Tata Mc Graw Hill, New Delhi,2011.

BOOKS FOR STUDY :

S.No	Authors	Name of the Book	Publishers with Edition
1	T.Gomathi Nayagam	Indian Constitution, இந்திய அரசியலமைப்பு வரலாறு	Ganga publications,Sivakasi.

Mapping of Course outcome with Pos

<i>CO</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 2</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 3</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 4</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 5</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 6</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>H</i>	<i>M</i>

- ***Measuring : H High:M –Medium: L- Low***

<https://youtu.be/D29mbrEI7sQ>

<https://youtu.be/eV7JgqLOX8M>

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https://youtu.be/pZlHbiFA_co

<https://youtu.be/4CeGLO0EjKc>

Core :14
HISTORY OF WOMEN IN INDIA FROM 1947 TO 2000 A.D

Course: Part III HISTORY OF WOMEN IN INDIA FROM 1947 TO 2000 A.D	Course Code:
Semester: VI	No. of Credits: 5
No. of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact H: hours, T: Tutorial)

OBJECTIVES:

1. To explain the constitutional and legal safe guards for women in India
2. To evaluate the women organisations
3. To demonstrate the social legislation in favour of women

COURSE OUTCOMES:

After the completion of the course the student will be able to

CO.No	Statement	Knowledge
CO1	<i>To illustrate the constitutional provisions for women.</i>	<i>Comprehension (Level K2)</i>
CO2	<i>To estimate the economic and political status of women</i>	<i>Evaluation (Level K5)</i>
CO3	<i>To analyse the policies and programmes for women's welfare and development</i>	<i>Estimate (Level K6)</i>
CO4	<i>To examine the violence against women.</i>	<i>Analyze (Level K₄)</i>
CO5	<i>To classify the women educational and social development</i>	<i>Comprehension (Level K2)</i>

SYLLABUS :

Unit I	(13 Hrs)
Constitutional and Legal Safe Guards for Women in India- Constitutional Provisions for Women – Laws Related to Protection of Rights to Women- Employees State Insurance Act of 1948, Minimum Wages Act of 1948, Maternity Benefit Act of 1961, Equal Remuneration Act of 1976	

Unit II	(13 Hrs)
Economic and Political Status of Women- Five Year Plans - Women Organisations – Vimochana – Working Women Forum - Aidwa –Self Help Group – Sewa Sangam – Women In Politics.	

Unit III	(13 Hrs)
<i>Policies and Programmes for Women's Welfare and development, Health and family planning, Welfare Programmes- The Central Social Welfare Board, National Commission for Women – State Commission..</i>	

Unit IV	(13 Hrs)
<i>Violence against Women – Dowry – Rape – Abuse of Female Children – Prostitution – EyeTeasing - Female Foeticide – Domestic Violence – Misrepresentation of Women in Posters and Advertisement – Women and Mass Media- Recent Trends.</i>	

Unit V	(13 Hrs)
<i>Women education and social development – Social legislation in favour of Women – Marriage Acts – Dowry Prohibition Act – Divorce Maintenance Act – Adoption – Sati Regulation Act of 1988 – Family Court..</i>	

BOOKS FOR REFERENCES

S.No	Authors	Name of the Book	Publications
1.	Chandrababu .B.S & Thilagavathi.L	Women her History and Struggle for Emancipation	Bharathi Puthakalayam, Chennai, 2009.
2.	Kaushik Susheela	Women's Oppression Patterns and Perspectives	Vikas Publisher, 1996.
3.	Kalapana Roy	Women and their Environment	South Asia Books 1999.
4.	Manmohan Kaur	Women in India's Freedom Struggle	Sterling publisher, New Delhi, 1983.
5.	Vijay Agnew	Elite Women in Indian Politics	Vikas publisher ,1979.
6	CarloBuswell	Women in Contemporary Sociey	Mac Millan Ltd,1989.
7.	Uma Shankar Jha	Indian Women Today	Kanishka Publications, New Delhi, 1996.

BOOKS FOR STUDY :

S.No	Authors	Name of the Book	Publishers with Edition
1.	Rosappu Kalyanasundhari . K	Indhiya Magaliriyal	
2.	Varma,S.B	Status of Women in Modern India	Deep & Deep Publication Pvt, New Delhi, 2002.

Mapping of Course outcome with Pos

<i>CO</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 2</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 3</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 4</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 5</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 6</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>H</i>	<i>M</i>

- ***Measuring : H High:M –Medium: L- Low***

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<https://youtu.be/bUEsrAtSwqQ>

<https://youtu.be/G6VFVMiGWjM>

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Elective :3 (OPTIONAL)
TEMPLE ARCHITECTURE

<i>Course: Part III Elective : 3 (OPTIONAL)</i> <i>TEMPLE ARCHITECTURE</i>	<i>Course Code:</i>
<i>Semester: VI</i>	<i>No. of Credits: 4</i>
<i>No. of Hours : 75</i>	<i>C:T 65:10</i>
<i>CIA Max. Marks: 25</i>	<i>ESE Max. Marks: 75</i>

(C: Contact H: hours, T: Tutorial)

OBJECTIVES:

- 1. To explain the evolution of temple architecture.*
- 2. To demonstrate the Structure of the Temple, Iconography and Mudras.*

COURSE OUTCOMES:

After the completion of the course the student will be able to

<i>CO.No</i>	<i>Statement</i>	<i>Knowledge</i>
<i>CO1</i>	<i>To define the structure of temples in Sangam age, Iconography and Mudras</i>	<i>Knowledge (Level K₁)</i>
<i>CO2</i>	<i>To identify the Rock Cut Temples and monolithic radhas of Pallavas</i>	<i>Application (Level K₃)</i>
<i>CO3</i>	<i>To Justify the Pandya Architecture</i>	<i>Analyze (Level K₄)</i>
<i>CO4</i>	<i>To analyse the Chola Architecture</i>	<i>Analyze (Level K₄)</i>
<i>CO5</i>	<i>To discuss the Vijayanagar Architecture</i>	<i>Estimate (Level K₆)</i>
<i>CO6</i>	<i>To list out important temples of Tamilnadu</i>	<i>Knowledge (Level K₁)</i>

SYLLABUS :

<i>Unit I</i>	<i>(13 Hrs)</i>
<i>Evolution of Temple Architecture – Sangam Age –Iconography, Mudras</i>	
<i>Unit II</i>	<i>(13 Hrs)</i>
<i>Pallavas – Cave Temples – Monolithic Rathas – Structural Temples</i>	

Unit III	(13 Hrs)
<i>Pandya Architecture – Cave Temples – Monolithic Ratha at Kalugumalai – Structural Temples..</i>	
Unit IV	(13 Hrs)
<i>Chola – Architecture – Brahadeeswara Temple at Tanjore – Choleeswara Temple at Gangaikonda Cholapuram – Iravadeswara Temple at Dharasuram</i>	

Unit V	(13 Hrs)
<i>Vijayanagar Architecture – Soundararaja Perumal Temple at Thadikkombu – Meenakshi Amman Temple - Alagarkoil At Madurai And Srivilliputhur</i>	

BOOKS FOR REFERENCES

S.No	Authors	Name of the Book	Publishers with Edition
1	Dr.R.Venkatraman	Indhiya Koil kattidakalai	Enns Publications, Chennai, 1983
2	M.Rajamanikannar	Tamilaga Kalaigalum Kalvettukalum	Poompukar Publications, Chennai, 2009.
3	P.Kothandaraman	Indiya Kalaikal	New Century BookHouse Pvt. Ltd, Chennai, 2009.
4	Nagaswamy	The Art of Tamilnadu	Society for Archaeological Historical and Epigraphical Research, Madurai, 1979.
5	K.R. Srinivasan	Cave Temple of the Pallvas	Archaeological Survey of India, New Delhi, 1987.
6	C.Sivaramamurthi	The Chola Temple	Archaeological Survey of India, New Delhi, 1987.

BOOKS FOR STUDY :

S.No	Authors	Name of the Book	Publishers with Edition
1	R.Venkatraman	Temple Architecture in India	

Mapping of Course outcome with Pos

<i>CO</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 2</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 3</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 4</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 5</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 6</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>H</i>	<i>M</i>

- ***Measuring : H High:M –Medium: L- Low***

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<https://youtu.be/O-a9mcyAReQ>

<https://youtu.be/TJUtlfC2fMM>

<https://youtu.be/SyJGJJtkLco>

Elective :3
HUMAN RIGHTS
(OPTIONAL)

Course: Part III Elective :3 (OPTIONAL) HUMAN RIGHTS	Course Code:
Semester: VI	No. of Credits: 4
No. of Hours : 75	C:T 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact H: hours, T: Tutorial)

Course Objectives :

1. To assess the Human Rights issues in the context of globalization.
2. To acquire the skill of enlightening the Human Rights violation through government and non government agencies.

COURSE OUTCOMES:

After the completion of the course the student will be able to

CO.No	Statement	Knowledge
CO1	To explain classification of Moral, Legal, Civil, Political and Universal Declaration of Human Rights	Comprehension (Level K2)
CO2	To assess the functioning of Voluntary Organisation	Evaluation (Level K5)
CO3	To discuss Children's Rights of Governmental & Non-Governmental Organizations	Comprehension (Level K2)
CO4	To explain the Nature of Fundamental Rights and Directive Principles of State policy	Comprehension (Level K2)
CO5	To analyse the functions of National Human Rights Commission and State Human Rights commission	Analyze (Level K4)

SYLLABUS:

Unit I	(13 Hrs)
Definition - Characteristics of Human Rights - Classification: Moral – Legal – Civil – Political - Universal Declaration of Human Right.	
Unit II	(13 Hrs)
Human Rights and Voluntary Organisation : Amnesty International – Asia Watch – America Watch – Hot Line – People Union for Civil Liberties – People Union for democratic Rights – Citizens for Democracy.	

Unit III	(13 Hrs)
Children's Rights - Refugees - Bonded Labour – Dalits - Tribals - Mass Media and Human Rights - CEDAW - Role of Governmental & Non-Governmental Organisations	

Unit IV	(13 Hrs)
India & Human Rights: Motilal Committee Report – Indian Constitution and Human Rights – Nature of Fundamental Rights – Directive Principles of State policy	

Unit V	(13 Hrs)
National Human Rights Commission-State Human Rights commission-Human Rights CourtMoot Court and Mock Trial	

BOOKS FOR REFERENCES

S.No	Authors	Name of the Book	Publishers with Edition
1	Dr.B.Ramasamy	Human Rights Principles and Practices	Alfa Publications NewDelhi,2013
2	K.Mohana Sundaram	Human Rights - Theory and Practice	Concept Publishing Company, New Delhi, 2013.
3	Satya P.Kanan	Human Rights Evolution and Development	Wisdom Press, NewDelhi,2012.
4	B.P. Singh Sehgal	Human Rights in India's Problems and Perspectives	D& D Publications, New Delhi,2008
5	Dr.Gokulesh Sharma	Human Rights and Legal Remedies	D&D Publications New Delhi,2003.

Mapping of Course outcome with Pos

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	H	H	M	H	M	M
CO 2	H	H	M	H	M	M
CO 3	H	H	M	H	M	M
CO 4	H	H	M	H	M	M
CO 5	H	H	H	H	M	H
CO 6	H	H	M	H	H	M

- Measuring : H High:M –Medium: L- Low

<https://www.toppr.com/guides/civics/the-indian-constitution/rights-and-fundamental-rights/>
http://www.legalserviceindia.com/articles/ud_human_rights.htm
<https://youtu.be/v8thA0EJscw>
<https://youtu.be/8CFHZ6NWU30>
<https://youtu.be/UxQWV9eljEE>
<https://youtu.be/SHaLTtzbho>
<https://youtu.be/gh-rTXaMbGs>

VI SEMESTER
SKILL BASED COURSE

Course: Part IV SKILL BASED COURSE : <i>PROJECT</i>	Course Code:
Semester: VI	No. of Credits: 2
No. of Hours :	C:T
CIA Max. Marks: 75	ESE Max. Marks: 25

(C: Contact H: hours, T: Tutorial)

Non Major Elective – 2

APPLIED FOR CIVIL SERVICE EXAMINATIONS PAPER– II

<i>Course: Part III Non Major Elective 2</i> <i>APPLIED FOR CIVIL SERVICE EXAMINATIONS PAPER– II</i>	<i>Course Code:</i>
<i>Semester: VI</i>	<i>No. of Credits: 2</i>
<i>No. of Hours : 75</i>	<i>C:T 65:10</i>
<i>CIA Max. Marks: 25</i>	<i>ESE Max. Marks: 75</i>

(C: Contact H: hours, T: Tutorial)

OBJECTIVES:

- 1. To inculcate the feeling of patriotism and respect for our country.*
- 2. To explain the social and religious parties that existed in the Indian Society*
- 3. To make the student appear for the various competitive examinations*

COURSE OUTCOMES

After the completion of the course the student will be able to

<i>CO.No</i>	<i>Statement</i>	<i>Knowledge</i>
<i>CO1</i>	<i>To list out the process of Integration of states and Salient features of Indian constitution</i>	<i>Knowledge (Level K1)</i>
<i>CO2</i>	<i>To explain the administration of Nehru, Indra Gandhi, Rajiv Gandhi, and A.B.Vajpayee</i>	<i>Comprehension (Level K2)</i>
<i>CO3</i>	<i>To identify the economic development of India</i>	<i>Application (Level K3)</i>
<i>CO4</i>	<i>To estimate the First World War and Second World War</i>	<i>Estimate (Level K6)</i>
<i>CO5</i>	<i>To discuss the Cold War and the Achievements of U.N.O</i>	<i>Comprehension (Level K2)</i>

SYLLABUS :

<i>Unit I</i>	<i>(13 Hrs)</i>
<i>Integration of States - Republic – Salient features of Indian Constitution</i>	
<i>Unit II</i>	<i>(13 Hrs)</i>
<i>1947 – 2000 - Administration – Nehru – Indira Gandhi – Rajiv Gandhi A.B.Vajpayee, Manmohan Singh - Foreign Policy – NAM - SARRC</i>	

Unit III	(13 Hrs)
Economic Development – Agricultural and Industrial Development	
Unit IV	(13 Hrs)
First World War – Russian Revolution – League of Nations Rise of Fascism and Nazism – Second World War – Causes – Results	

Unit V	(13 Hrs)
U.N.O and its role in World Peace – Cold Wars – Super Powers – Regional Security Agreements –NATO , SEATO and CENTO Warsaw pact – Growth of Atomic Weapons - Missiles – Peace Efforts –Fall of Socialist States – Liberalization –Globalization –World Today	

BOOKS FOR REFERENCE:

S.No	Authors	Name of the Book	Publications
1	J.C. Agarwal	The Modern Indian History	S.Chand &Co, New Delhi 2009
2	Four Authors	Simple History of India (Since 1526)	SBD Publishers, New Delhi, 2008.
3	Phalaksha	History of India (Since Independence 1947-2008)	Vol.IV, Prakashana, Tumkur, Mysore, 2014
4	S.C.Raychoudhary	History of India (1526 to Present Times	Surjeet Publications, New Delhi, 2013.

BOOKS FOR STUDY :

S.No	Authors	Name of the Book	Publishers with Edition
1.	Dr. T. Manonmani & Dr. T. Selvanayagi	Contemporary History of India (Tamil)	NCBH Publication, Chennai
2.	Department Publication	India since Independence	
3.	G.Venkadesan	Contemporary History of India. India 2000, 2001, 2002, 2003	J.J. Publication, Madurai, 2001.

Mapping of Course outcome with Pos

<i>CO</i>	<i>PO 1</i>	<i>PO 2</i>	<i>PO 3</i>	<i>PO 4</i>	<i>PO 5</i>	<i>PO 6</i>
<i>CO 1</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 2</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 3</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 4</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
<i>CO 5</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>
<i>CO 6</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>	<i>H</i>	<i>M</i>

- ***Measuring : H High:M –Medium: L- Low***

<https://youtu.be/q8CQEd-O1Ls>

<https://youtu.be/ca6-baYAx9Q>

https://youtu.be/Vj4_1eNZiIc

<https://youtu.be/l8pOmZ70VVI>

<https://youtu.be/LLH80oUfnkM>

VI SEMESTER
ENVIRONMENTAL STUDIES

<i>Course: Part IV</i> <i>ENVIRONMENTAL STUDIES</i>	<i>Course Code:</i>
<i>Semester: VI</i>	<i>No. of Credits: 2</i>
<i>No. of Hours : 45</i>	<i>C:T</i>
<i>CIA Max. Marks: 60</i>	<i>ESE Max. Marks: 39:6</i>

(C: Contact H: hours, T: Tutorial)

**VALUE ADDED COURSE
FIELD ARCHAEOLOGY**

Course Part: FIELD ARCHAEOLOGY	Course Code
Semester:III.B.A(Sem-VI)	No of Credits
No.of Hours	
CIA Max.Marks:	ESE Max.Marks

(C:Contact, H:hours,T: Tutorial)

OBJECTIVES

1. To impart knowledge on Map reading
2. To outline the aims and objectives of excavation
3. To create an interest among the students on archaeological drawing, photography in Archaeology and digital photography

COURSE OUTCOMES

After the completion of the course the students will be able

CO.No	CO Statement	Knowledge
CO1	<i>To understand the map reading</i>	<i>Understand(Level K2)</i>
CO2	<i>To analyse the aims and objectives of Excavation</i>	<i>Analyse(Level K4)</i>
CO3	<i>To illustrate the methods of Archaeological drawing</i>	<i>Illustrate (Level K3)</i>
CO4	<i>To evaluate the uses and importance of photography in Archaeology</i>	<i>Evaluate (Level K5)</i>
CO5	<i>To estimate the preparation of texts and Drawings</i>	<i>Estimate (Level K6)</i>

SYLLABUS

UNIT I
<i>Map reading: Types of map- Symbols used in topography maps- Latitude- Longitude- Contour- Bench-mark- Mean Sea Level- Exploration: Aims and objectives of Archaeological explorations- Method of finding ancient sites- Village to village exploration- Documentation of sites and antiquarian remains.</i>

UNIT II
<i>Excavation: Aims and objectives of excavations- Equipment and accessories of excavation- Planning of excavation- Lay out of trenches- Methods of excavation- Excavation techniques and methods of Recording- Post Excavation Analysis: Classification of Objects, Findings- Re-construction of Socio-Economic aspects including contextual and site catchment analysis.</i>

UNIT III
Methods of archaeological drawing: Area map- Site plan- Section- Floor- Structure and Pottery - Methods of Surveying: Chain survey- Plain table survey- Prismatic compass surveying- Leveling and Contouring.

UNIT IV
Photography: Use and importance of photography in Archaeology- Methods of archaeological photography.

UNIT V
Publication of Report: Preparation of texts and Drawings- Method of editing digital photographic data in computer- Preparation of Dummy- Proof reading.

Books Recommended:

S.No	Authors	Name of the Book	Publications
1	Allchin, F. R. and Dilip K. Chakrabarti	A Source-Book of Indian Archaeology, Vol. I	Munshiram Manoharlal Publishers.
2	Atkinson, R. J. C	Field Archaeology	Tayier & Francis Publications
3	Binford, S. R	Teaching Archaeology	Aryan Books International
4	Cookson, M. B	Photography for Archaeology	Creative Media Partners
5	Crawford, O. G. S	Archaeology in the Field	
6	Chakrabarti, D. K	Theoretical Issues in India Archaeology	

Mapping of Course Outcome with Pos

CO.No	PO 1	PO 2	PO 3	PO 4	PO 5	PO6
CO 1	<i>H</i>	<i>M</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>H</i>
CO 2	<i>H</i>	<i>M</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
CO 3	<i>H</i>	<i>M</i>	<i>H</i>	<i>H</i>	<i>M</i>	<i>H</i>
CO 4	<i>H</i>	<i>M</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>
CO 5	<i>H</i>	<i>M</i>	<i>M</i>	<i>H</i>	<i>M</i>	<i>M</i>

- **Measuring: H High:M-Medium:L-Low**

<https://youtu.be/SshbF4tyrHU>

<https://youtu.be/x9pGbpIPU-Y>

<https://youtu.be/md4aBIrDRCw>

<https://youtu.be/f5cp28E1Qao>

<https://www.youtube.com/watch?v=HwWHyVQxUKw>

B.A HISTORY
QUESTION PAPER PATTERN
FOR
Core, Allied & Elective Papers

SUMMATIVE EXAMINATION

Maximum : 75 Marks

Duration : 3 Hours

Section – A (10X1= 10) No choice

Ten objective type questions are to be given. Each question carries one mark.

Section – B (5X5=25) Either (or)

Five questions are to be given, with alternate choice. Each question carries Five marks.

Section – C (4X10=40) Open Choice

Six questions are to be given. Four questions are to be answered. Each question carries ten marks.

INTERNAL MARKS

Test - 15

Assignment - 5

Seminar - 5

Total - 25

INTERNAL QUESTION PATTERN

Core, Allied & Elective Papers

Maximum : 30 Marks

Duration : 2 Hours

Section – A (1X6= 6) No choice

Six objective type questions are to be given. Each question carries one mark.

Section – B (2X4=8) Either (or)

Two questions are to be given, with alternate choice. Each question carries Four marks.

Section – C (2X8=16) Open Choice

Four questions are to be given, Two questions carries are to be answerd. Each question carries Eight marks.

Two Internal Tests for 30 marks are to be conducted and the average is to be calculated and converted for 15 marks. The time of duration for the internal Tests is two hours.

QUESTION PAPER PATTERN
FOR
SBC PAPERS

SUMMATIVE EXAMINATION

Maximum : 75 Marks

Duration : 3 Hour

Section – A (5X5= 25) Open Choice

Eight questions are to be given. Five questions are to be answered . Each question carries five marks.

Section – B (5X10=50) Open Choice

Eight questions are to be given. Five questions are to be answered . Each question carries Ten marks.

QUESTION PAPER PATTERN
FOR INTERNAL EXAMINATION SBC

Duration : 1 Hour

Total Marks – 15

Section – A (2X 2 ½ = 5) Open Choice

Three questions are to be given. Two questions are to be answered . Each question carries 2½ marks.

Section – B (2X5=10) Open Choice

Three questions are to be given. Two questions are to be answered . Each question carries Five marks.

**QUESTION PAPER PATTERN
FOR
NME PAPERS**

SUMMATIVE EXAMINATION

Maximum : 75Marks

Duration : 3 Hour

Section – A (150X1/2= 75)

Each question carries half marks.

**QUESTION PAPER PATTERN
FOR INTERNAL EXAMINATION**

NME PAPERS

Maximum : 15Marks

Duration : 1 Hour

Section – A (30X1/2= 15)

Each question carries half marks.

QUESTION PAPER PATTERN
FOR SUMMATIVE EXAMINATION EXTRA CREDIT

Duration : 3 Hour

Total Marks – 100

Section – A (5X 20 = 100) Open Choice

Eight questions are to be given. Five questions are to be answered . Each question carries 20 marks.

