

PROGRAMME SPECIFIC OUTCOMES, PROGRAMME OUTCOMES AND COURSE OUTCOMES

**PG & RESEARCH DEPARTMENT OF HISTORY
HISTORY, B.A., (HIS), M.A., (HIS),, SKILL-BASED COURSES, NON-MAJOR ELECTIVE COURSES,
EXTRACREDIT COURSES & VALUE-ADDED COURSES
PSO, PO & CO STATEMENTS / 2023 ONWARDS**

PSOs	History / PROGRAMME SPECIFIC OUTCOMES
PSO1	PSO1: To enable students to apply basic microeconomic, macroeconomic and monetary concepts and theories in real life and decision making
PSO2	PSO2: To sensitize students to various economic issues related to Development, Growth, International Economics, Sustainable Development and Environment.
PSO3	PSO3: To familiarize students to the concepts and theories related to Finance, Investments and Modern Marketing.
PSO4	PSO4: Evaluate various social and economic problems in the society and develop answer to the problems as global citizens.
PSO5	PSO5: Enhance skills of analytical and critical thinking to analyze effectiveness of economic policies.
POs	Description of Pos
PO1	PO1: Knowledge of Economics: Ability to understand Economic Theories and functioning of Economic Models. To develop an adequate competency in the Economic Theory and Methods

PO2	PO2: Analytical Reasoning and Critical Thinking: Critically Analyze and assess the way in which economists examine the real world to understand the current events and evaluate specific proposals
PO3	PO3: Logical Reasoning and Quantitative Ability: Ability to understand how to collect and analyse data and use empirical evidence to evaluate the validity of hypothesis, using Quantitative Methodology and conduct data analysis to interpret results
PO4	PO4: Communication and Research Skills: Communication and Research related skills. Developing a sense of capability for relevant/appropriate inquiry and asking questions, synthesising and articulating and reporting results and to efficiently communicate thoughts and ideas in a clear and concise manner.
PO5	PO5: Gender, Environment and Sustainability: Comprehend the Environmental issues and Sustainable Development and strive to achieving economic and social equity for women and be Gender Sensitive
PO6	PO6: Employability and Leadership Skills: Become empowered individuals to be employed in various positions in industry, academia and research and have the potential to become Entrepreneurs and take leadership roles in their chosen occupations and communities.
PO7	PO7: Social Interaction: Acquire the ability to engage in relevant conversations and have the ability to understand the views of society that would help initiate policy making.
PO8	PO8: Digital Literacy and Lifelong Learning: Capability to use ICT tools in a variety of learning situation and use appropriate software for analysis of data - Ability to acquire Knowledge situations and skills for life through self directed learning and adapt to different learning environments

History / COURSE OUTCOMES

	Description of COs	Bloom's Taxonomy / Cognitive Domain
Core – 1 / History of Ancient India up to 1206 CE		
CO1.	Outline the characteristic features of pre and proto historic.	Knowledge (Level K1)
CO 2	Discuss the impact of the Vedic culture on Indian society and religion.	Comprehension (Level K2)
CO3.	Examine Ashoka's policy of Dharma.	Application (Level K3)
CO 4	Justify Gupta Age as a classical age.	Evaluation (Level K5)
CO 5	Describe the nature of Post-gupta polity and the invasions of Mahmud of Ghazni and Muhammed of Ghor.	Knowledge (Level K1)
Core - 2 / History of Tamil Nadu up to 1311 CE		
CO 1	Describe the various sources for the study of history of Tamil Nadu.	Knowledge (Level K1)
CO 2	Examine the various aspects of Sangam Age.	Analysis (Level K4)
CO 3	Explain the rise of Pallavas and their cultural contribution.	Comprehension (Level K2)

CO 4	Estimate the supremacy of the Chola power.	Evaluation (Level K5)
CO 5	Outline the achievements of the Second Pandyan Empire.	Knowledge (Level K1)
Elective - 1 Optional – I / Introduction to Archaeology		
CO 1	Define archaeology and explain different kinds of archaeology.	Knowledge (Level K1), Comprehension (Level K2)
CO 2	Trace the archaeological developments from its beginnings.	Knowledge (Level K1)
CO3	Describe the contribution of early archaeologists in India	Knowledge (Level K1)
CO4	Explain the methods and techniques of archaeology.	Comprehension (Level K2)
CO5	Classify the artefacts and describe the various types of analysis.	Analysis (Level K4)
Elective- 1 Optional - II / Museology		
CO1	To illustrate the concepts and history of Museums	Comprehension (Level K2)
CO2	To discuss the functions and Classifications of Museums	Synthesis (Level K6)
CO3	To evaluate the principles of presentation of Museums	Application (Level K3)
CO4	To assess the management of museum building	Evaluation (Level K5)
CO5	To explain the methods of conservation and Preservation of Artifacts	Analysis (Level K4)
Skill Enhancement Course - I (NME) - Introduction to Tourism		
CO1.	List out the various components and elements of tourism	Knowledge (Level K1)
CO2.	Explain the types and forms of tourism.	Comprehension (level 2)
CO 3.	Describe the roles of Travel Agent	Comprehension (level 2)
CO4.	Explain the roles of Tour Operators	Comprehension (level 2)
CO5.	Examine the importance of travel documents	Analysis (Level K4)
Skill Enhancement course – 1 (Foundation course) Introduction to History		
CO1.	Describe the meaning and definition of history.	Knowledge (Level K1)
CO2.	Explain the relationship between history and allied disciplines.	Comprehension (Level K2)
CO3.	Illustrate the use of facts in writing history.	Application (Level K3)
CO4.	Examine the concept of causation in history.	Analysis (Level K4)
CO5.	Develop an Essay based on Sources using foot notes and bibliography	Synthesis (Level 6)
Core – 3 / History of Medieval India - 1206 - 1707 CE		
CO1.	Describe the foundation of the Delhi Sultanate and its early dynasties	Knowledge (Level K1)
CO2.	Elucidate the administration of the Delhi Sultanate and appreciate the Bhakthi and Sufi Movements	Comprehension (level 2)
CO3.	Discuss the genesis and the conquest of the Mughals	Comprehension (level 2)
CO4.	Outline the art and architecture and administration of the Mughals	Knowledge (Level K1)
CO5.	Illustrate the administration, art and architecture during the Bahmini and Vijayanagar kingdoms	Analysis (Level K4)

Core - 4 / History of Tamilnadu 1311 - 1800CE		
CO1.	Outline the rule of the Madurai Sultanate.	Knowledge (Level K1)
CO2.	Explain the impact of the Vijayanagar rule in Tamilaham.	Knowledge (Level K1)
CO3.	Compare and contrast the achievements of the Nayaks of Madurai, Senji and Thanjavur.	Analysis (Level K4)
CO4.	Assess the contribution of the Marathas to Tamil culture.	Evaluation (Level K5)
CO5.	Examine Poligar rebellion as an early resistance against British imperialism.	Comprehension (Level K2)
Elective – 2 / Optional – I Western Political Thought		
CO1.	Describe the political philosophy of Plato and Aristotle.	Knowledge (Level K1)
CO2.	Discuss the Social Contract theory.	Comprehension (Level K2)
CO3.	Compare the political ideas of Machiavelli and John Locke	Analysis (Level K4)
CO4.	Justify the advantages of utilitarian philosophy.	Evaluation (Level K5)
CO5.	Describe the political ideas of Karl Marx and Antonio Gramsci.	Knowledge (Level K1)
Elective – 2 / Optional – II / Geography of India		
CO1.	To illustrate the Physical features of India	Comprehension (Level K2)
CO2.	To discuss Agricultural and Irrigational Development in India	Analysis (Level K4)
CO3.	To estimate the major development Industries in India	Evaluation (Level K5)
CO4.	To assess the growth of Population and Transport and Communication in India	Application (Level K3)
CO5.	To identify the physiographical divisions of Tamil Nadu	Comprehension (Level K2)
Skill Enhancement Course - II (NME) / Indian Constution		
CO1.	Describe the salient features of the Indian Constitution	Knowledge (Level K1)
CO2.	Elaborate the Structure and Functions of Union Government	Comprehension (Level K2)
CO3.	Elaborate the Structure and Functions of Union Government	Comprehension (Level K2)
CO4.	Explain the Structure and Functions of State Governments	Comprehension (Level K2)
CO5.	Discuss the powers of the local government	Comprehension (Level K2)
Skill Enhancement Course - 3 / Basic Journalism		
CO1.	Describe the types and determinants of news.	Knowledge (Level K1)
CO2.	Elaborate the newspaper organization structure.	Comprehension (Level K2)
CO3.	Elaborate the role, qualities, and responsibilities of a reporter.	Comprehension (Level K2)
CO4.	Explain the types of reporting.	Comprehension (Level K2)
CO5.	Discuss the role, qualities, and responsibilities of an editor.	Comprehension (Level K2)

Core - 5 / History of India 1707 – 1857 CE		
CO1.	Trace the causes for the advent of the Europeans to India	Knowledge (Level K1)
CO2.	Discuss the outcome of the British-French rivalry	Comprehension (Level K2)
CO3.	Describe the strategies used by the British to capture power like the Doctrine of Lapse, Subsidiary alliance etc.	Knowledge (Level K1)
CO4.	Evaluate the administration and economic policies of British and its consequences like the Famine, Drain of wealth etc.	Evaluation (Level K5)
CO5.	Elucidate the Indian response to the British especially the peasant and tribal uprisings, Poligar rebellion and 1857 revolt.	Evaluation (Level K5)
Core - 6 / History of Tamilnadu Since 1801 CE		
CO1.	Appreciate the contribution of early resistant movements in India	Knowledge (Level K1)
CO2.	Elucidate the nature and importance of the social movements in India	Comprehension (Level K2)
CO3.	Appreciate the contribution of Tamil Nadu towards Freedom movement	Analysis (Level K4)
CO4.	Describe the various welfare policies undertaken by the Governments in the State	Comprehension (Level K2)
CO5.	Discuss and comprehend various issues in Tamil Nadu like the reservation, Sri Lankan Tamil issue etc.	Comprehension (Level K2)
Elective – 3 Optional –I / Indian Political Thought		
CO1.	Describe Kautilya’s ideal of a State and administration.	Knowledge (Level K1)
CO2.	Elucidate the ideas of Medieval thinkers like Barani and AbulFazal	Comprehension (Level K2)
CO3.	Discuss the ideas of early modern thinkers like Raja Ram Mohan Roy, Ranade, Gokhale, Gandhi and Nehru.	Comprehension (Level K2)
CO4.	Examine the ideas of radical political thinkers such as Bharathi and AurobindoGhosh	Comprehension (Level K2)
CO5.	Evaluate the social impact of the ideas of Periyar and Ambedkar.	Evaluation (Level K5)
Elective - 3 / Optional – II / Temple Architecture		
CO1.	To define the structure of temples in Sangam age, Iconography and Mudras	Knowledge (Level K ₁)
CO2.	To identify the Rock Cut Temples and monolithic radhas of Pallavas	Application (Level K3)
CO3.	To Justify the Pandya Architecture	Analyze (Level K ₄)
CO4.	To analys the Chola Architecture	Analyze (Level K ₄)
CO5.	To discuss the Vijayanagar Architecture	Estimate (Level K6)
CO6	To list out important temples of Tamilnadu	Knowledge (Level K ₁)
Entrepreneurship Development		
CO1.	List out the traits of an entrepreneur	Knowledge (Level K ₁)

CO2.	Explain how to start small industry and related government subsidies	Comprehension (Level K2)
CO3.	Describe how to market the products produced.	Comprehension (Level K2)
CO4.	Explain the various quality assurance techniques	Comprehension (Level K2)
CO5.	Examine the importance of human behaviour and stress management.	Analysis (Level K4)
Skill Enhancement Course SEC- 5/ Introduction To Management		
CO1.	Describe the management principles.	Knowledge (Level K1)
CO2.	Explain the various aspects of marketing management.	Comprehension (Level K2)
CO3.	Demonstrate the significance production management.	Evaluation (Level K5)
CO4.	Explain the principles of human resource management.	Comprehension (Level K2)
CO5.	Demonstrate the utility of financial management.	Evaluation (Level K5)
Core - 7 / Freedom Struggle In India		
CO1.	Assess the role of the socio-religious movements in India	Evaluation (Level K5)
CO2.	Compare and contrast between the moderates and extremists	Analysis (Level K4)
CO3.	Elucidate Gandhi's leadership and transforming India's freedom struggle based on mass movements	Comprehension (Level K2)
CO4.	Describe the Constitutional provisions and legislations for women	Knowledge (Level K1)
CO5.	Discuss the causes and consequences of the Partition of India	Application (Level K3)
Core - 8 / History of Europe -1789 - 1919 CE		
CO1.	Assess the legacy of French Revolution and the life and contribution of Napoleon	Evaluation (Level K5)
CO2.	Discuss the Metternich system and its impact	Evaluation (Level K5)
CO3.	Appreciate the efforts to bring peace in the post Napoleonic era and the unification of Italy and Germany	Comprehension (Level K2)
CO4.	Describe the Eastern Question and spread of Nationalism in Eastern Europe	Knowledge (Level K1)
CO5.	Elucidate the causes, course and consequences of the First World War	Comprehension (Level K2)
Elective – 4 Optional - I / Modern Governments		
CO1.	Describe the meaning and types of constitution.	Knowledge (Level K1)
CO2.	Explain the different types of government.	Comprehension (Level K2)
CO3.	List the powers and functions of the Legislature	Knowledge (Level K1)
CO4.	Highlight the powers and functions of the Executive.	Analysis (Level K4)
CO5.	Evaluate the significance of Judicial Review.	Evaluation (Level K5)
Elective – 4 / Optional –II / History of Saivism and Vaishnavism		
CO1.	To remember the concept of religion	Knowledge (Level K ₁)
CO2.	To identify the origin and growth of saivism	Application (Level K3)
CO3.	To explain the origin of vaishnavism	Comprehension (Level K2)

CO4.	To examine the emergence of bakthi movement	Analysis (Level K4)
CO5.	To assess the structure of the temple	Evaluation (Level K5)
CO6.	To demonstrate the importance poojas and festivals	Application (Level K3)
Skill Enhancement Course SEC - 6 / Computer Training		
CO 1	Describe the computer components.	Knowledge (Level K1)
CO 2	Explain how to create and save a word document	Comprehension (Level K2)
CO 3	Demonstrate how to use word document by typing a CV or a letter.	Evaluation (Level K5)
CO 4	Explain how to create a Power Point presentation.	Comprehension (Level K2)
CO 5	Demonstrate a slide show presentation using Power Point.	Evaluation (Level K5)
Skill Enhancement Course SEC - 7 / Tourism and Hotel Management		
CO1.	Describe the salient features of the Hotels	Knowledge (Level K1)
CO2.	Elaborate the Structure and Functions of the various sections of the Hotels	Comprehension (Level K2)
CO3.	Explain the Hotel chains and important Hotel Organisations	Comprehension (Level K2)
CO4.	Explain the Structure and Functions of the Front office	Comprehension (Level K2)
CO5.	Discuss the uses of computers in Hotels	Comprehension (Level K2)
Core – 9 / History of The World 1919 - 1991 CE		
CO1.	Discuss the impact of Fascism and Nazism in the interwar years.	Comprehension (Level K2)
CO2.	Examine the factors that led to the Cold War and describe its various stages.	Analysis (Level K4)
CO3.	Examine the nature of anti-colonial struggle in the Afro-Asian countries.	Analysis (Level K4)
CO4.	Discuss the impact of Arab nationalism and describe the Israel-Palestine Wars.	Analysis (Level K4)
CO5.	Discuss the causes and consequences of decline of the Soviet Union.	Comprehension (Level K2)
Core – 10 / Selected Themes in History of USA		
CO1.	Assess USA's efforts to abolish slavery and recotruction of the South post-Civil War	Evaluation (K5)
CO2.	Discuss about the Westward movement and rise of big business and its consequences	Application (Level K3)
CO3.	Describe US attempts to become imperialist and its involvement in the First World War	Knowledge (Level K1)
CO4.	Evaluate the transformation of US as a world power and its role in the Cold War	Evaluation (K5)
CO5.	Elucidate America's multiculturalism and politics over War on Terrorism	Analysis (Level K4)
Core – 11 / Regional History(History of Chennai for University of Madras)		
CO1.	Trace the history of the region from prehistoric times.	Knowledge (Level K1)
CO2.	Describe the advent of the Europeans and the origin and growth of the city of Chennai.	Knowledge (Level K1)
CO3.	Describe the history of education and health in Chennai.	Knowledge (Level K1)
CO4.	Outline the growth of industries in Chennai and the impact of labour movement.	Knowledge (Level K1)

CO5.	Describe the nationalist movement in the city of Chennai.	Knowledge (Level K1)
Elective – 5 Opional - I / Women Studies		
CO1.	Evaluate the gender perspective in all domains of knowledge in India	Evaluation (Level K5)
CO2.	Assess the role of education for women empowerment	Evaluation (Level K5)
CO3.	Discuss the role of women in economic development	Comprehension (Level K2)
CO4.	Describe the Constitutional provisions and legislations for women	Knowledge (Level K1)
CO5.	Elucidate the policies brought in by the government for motivating women	Comprehension (Level K2)
Elective – 5 Opional – II / Elements of Human Rights		
CO1.	Trace the origin and development of human rights	Knowledge (Level K1)
CO2.	Evaluate the contribution of UN towards protection of human rights	Evaluation (K5)
CO3.	Discuss the role of NGOs in safeguarding human rights.	Application (Level K3)
CO4.	Evaluate the role of human rights institutions in India.	Evaluation (K5)
CO5.	Describe the human rights issues of the marginalized sections of the society	Knowledge (Level K1)
Elective 6 / Optional - 1 / History of Dravidan Movement		
CO1.	Examine the Growth of Nationalism as response to British Colonial Rule in Burma and Malaya	Application (Level K3)
CO2.	Explain French Colonial Administration and the Nationalist response in Vietnam and Analyse the Monarchic al State in Thailand	Comprehension (Level K2)
CO3.	Trace the Emergence of Dutch Colonialism in Indonesia and Nationalist Uprising	Knowledge (Level K1)
CO4.	Assess the Spanish Colonialism and US Colonialism in Philippines	Evaluation (Level K5)
CO5.	Compare the effects of Japanese Invasion in South East Asian Nations and Post-War Nationalism	Analysis (Level K4)
Elective - 6 Optional - II / History of Revolutions		
CO1.	Assess the contribution of American Revolution	Evaluation (Level K5)
CO2.	Evaluate the achievements of the French Revolution	Evaluation (Level K5)
CO3.	Discuss the course and outcome of the Russian Revolution	Application (Level K3)
CO4.	Discuss the significance of the Chinese Revolution	Evaluation (Level K5)
CO5.	Give an account of the Cuban Revolution	Knowledge (Level K1)
Core – 13 / Contemporary History of india		
CO1.	Assess the contribution of Jawaharlal Nehru as the architect of modern India.	Evaluation (Level K5)
CO2.	Evaluate the achievements of Indira Gandhi’s government	Evaluation (Level K5)
CO3.	Describe the administration of National Front Government.	Comprehension (Level K2)
CO4.	Discuss the New Economic Policy	Application (Level K3)
CO5.	Evaluate the administration of United Front government.	Synthesis (Level K6)

Core - 14 / India and Her Neighbours		
CO1.	Trace the evolution of India's foreign policy towards neighbours.	Knowledge (Level K1)
CO2.	Discuss of the underlying issues in Indo-Pak relations.	Comprehension (Level K2)
CO3.	Examine border dispute and negotiations between India and China.	Analysis (Level K4)
CO4.	Discuss India's relations with Bangladesh and Sri Lanka.	Comprehension (Level K2)
CO5.	Evaluate the role of SAARC in cooperation and development in the region.	Evaluation (Level K5)
Core – 15 / History of Science and Technology in India		
CO1.	Describe the Development of Science and Technology in Colonial India	Knowledge (Level K1)
CO2.	Evaluate the Post-Independent Scientific Policies	Evaluation (Level K5)
CO3.	Discuss the Implications of Technology in Growth of Agriculture	Comprehension (Level K2)
CO4.	Analyse the Achievements in Space Technology	Analysis (Level K4)
CO5.	Assess the contributions of Scientist to Modern Science in India	Evaluation (Level K5)
Elective – 7 Optional - I / International Relations Since 1919		
CO1.	Assess the role of militarism in international relations in the interwar years.	Evaluation (Level K5)
CO2.	Evaluate the achievements of the UNO	Evaluation (Level K5)
CO3.	Discuss the Cold War politics	Application (Level K3)
CO4.	Evaluate the role of Gorbachev in bringing the Cold War to an end	Evaluation (Level K5)
CO5.	Discuss the contemporary issues in international relations.	Application (Level K3)
Elective – 7 / Optional - II / History of Latin America: From Discovery to Liberation		
CO1.	Give an account on discovery and Conquest of Latin America	Knowledge (Level K1)
CO2.	Discuss the Colonization of Spain and Portugal	Application (Level K3)
CO3.	Discuss the causes of the Liberation Movement	Application (Level K3)
CO4.	Explain the US and Latin American Countries Diplomatic Relationships.	Application (Level K3)
CO5.	Describe the Cold war and World Politics in Latin America.	Knowledge (Level K1)
Elective – 8 Optional – I / History of Pondicherry		
CO1.	Outline the geographical features of Pondicherry.	Knowledge (Level K1)
CO2.	Describe the advent of the French and the origin and growth of the city of Pondicherry	Knowledge (Level K1)
CO3.	Outline the relations of the French with the Indian Princely States.	Knowledge (Level K1)
CO4.	Describe the nationalist movement in the city of Pondicherry	Knowledge (Level K1)
CO5.	Discuss the history of Urbanization, education, health and architectural development in Pondicherry	Knowledge (Level K1)
Elective – 8 / Optional – I / History of China And Japan		
CO1.	Give an account of Chinese Revolution of 1911 and May Fourth Movement	Knowledge (Level K1)

CO2.	Discuss the role of Japan in the First World War.	Application (Level K3)
CO3.	Discuss the developments in China under Mao.	Application (Level K3)
CO4.	Explain the policy of Greater East Asia Co- prosperity Sphere.	Application (Level K3)
CO5.	Describe the economic condition of China and Japan in the twentieth century.	Knowledge (Level K1)
Professional Competency Skill Enhancement Course: General Studies For Competitive Examination		
CO1.	List the characteristic features of Indian heritage and culture	Knowledge (Level K1)
CO2.	Outline the key events of Indian history since 18th century	Knowledge (Level K1)
CO3.	Describe the salient features of Indian Constitution.	Comprehension (Level K2)
CO4.	Discuss the major environmental issues	Application (Level K3))
CO5.	Outline the role of women in contemporary society	Knowledge (Level K1)
EXTRA-CREDIT COURSES		
Extra Credit - Semester – I / Advancement of Tourism In India		
CO1.	To import knowledge the Indian culture and its essential feature	Import(Level K1)
CO2.	To analyze the classical dances of India and significance for tourism	Analyse(Level K4)
CO3.	To explain the nature and scope of medical Tourism	Explain (Level K3)
CO4.	To Illustrate the Indian health care therapy and medicine	Illustrate(Level K2)
CO5.	To estimate the opportunities of medical Tourism	Estimate(Level K5)
Extra Credit -- Semester – III / Structural Conservation of Monuments		
CO1.	To explain the meaning and concept of preservation of Monuments	Explain (LevelK3)
CO2.	To estimate the types of Monuments	Estimate (Level K2)
CO3.	To analyze the Techniques and conservation of Monuments	Analyze(Level K4)
CO4.	To evaluate the conservation of excavated sites	Evaluate(Level K2)
CO5.	To reorganize the solvaging of structural Monuments	Reorganize(Level K6)
Extra Credit Course - Semester – V/ Epigraphy		
CO1.	To interpret the origin of Tamil Nadu	Interpret (Level K3)
CO2.	To analyzing the Hero Stones and Copper Plates	Analyze (Level K4)
CO3.	To estimating the important Inscription of Tamil Nadu	Estimate (Level K2)
CO4.	To listing the important Cholas Inscription	Listing (Level K1)
CO5.	To explain the Pandiyas Inscription	Explain (Level K6)
VALUE-ADDED COURSES		
Semester – II / Strategic Tourism Management And Entrepreneurship Development		
CO1.	To estimate the strategic management of tourism management	Estimate(LevelK6)

CO2.	To evaluate the Strategic management Process	Evaluate(LevelK5)
CO3.	To understand the Definitions, types and theories of Entrepreneurship	Understand(LevelK2)
CO4.	To illustrate the problem and support needs of SSE	Illustrate(LevelK3)
CO5.	To explain the Entrepreneurial development programme	Explain(LevelK1)
Semester – IV / Iconography		
CO1.	To understand the meaning of Iconography	Understand(LevelK2)
CO2.	To evaluate the antiquity of images	Evaluate(LevelK5)
CO3.	To analyze the importance of Iconography of Vishnu-I	Analyze(LevelK4)
CO4.	To illustrate the Iconography of Vishnu –II and Images of Ten Incarnations	Illustrate(LevelK3)
CO5.	To estimate the Iconography of Buddhists and Jains	Estimate(LevelK6)
Semester – Semester – VI / Field Archaeology		
CO1.	To understand the map reading	Understand(Level K2)
CO2.	To analyse the aims and objectives of Excavation	Analyse(Level K4)
CO3.	To illustrate the methods of Archaeological drawing	Illustrate (Level K3)
CO4.	To evaluate the uses and importance of photography in Archaeology	Evaluate (Level K5)
CO5.	To estimate the preparation of texts and Drawings	Estimate (Level K6)
M.A., HISTORY		
M.A., History / PROGRAMMES SPECIFIC OUTCOMES		
PSOs	Description of PSOs	
PSO1	To prepare the students who will demonstrate respectful engagement with others' ideas, behaviors, beliefs and apply diverse frames of reference to decisions and actions.	
PSO2	To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations.	
PSO3	Design and implement HR systems and practices grounded in research that comply with employment laws, leading the organization towards growth and development.	
PSO4	To produce employable, ethical and innovative professionals to sustain in the dynamic business world.	
PSO5	To contribute to the development of the society by collaborating with stake holders for mutual benefit.	
M.A., History / PROGRAMMES OUTCOMES		
Pos	Description of Pos	
PO1	PO1. Apply knowledge of Management theories and Human Resource practices to solve business problems through research in Global context	
PO2	PO2. Foster analytical and critical thinking abilities for data-based decision -making.	

PO3	PO3. Ability to incorporate quality, ethical and legal value-based perspectives to all organizational activities.	
PO4	PO4. Ability to develop communication, managerial and interpersonal skills	
PO5	PO5. Capability to lead themselves and the team to achieve organizational goals	
PO6	PO6. Inculcate contemporary business practices to enhance employability skills in the competitive environment.	
PO7	PO7. Equip with skills and competencies to become an entrepreneur.	
PO8	PO8. Succeed in career endeavors and contribute significantly to society.	
PO9	PO9. Possess knowledge of the values and beliefs of multiple cultures and global perspective.	
PO10	PO10. Ability to embrace moral / ethical values in conducting one's life.	
M.A., HISTORY / COURSE OUTCOMES		
	Description of Cos	Bloom's Taxonomy / Cognitive Domain
Core- 1 / History of Ancient and Early Medieval India - Prehistory to 1206 Common Era CE		
CO1.	Know the Prehistoric sites and the life of early man and appreciate the urban character of Indus Valley Civilization	Knowledge (Level K1)
CO2.	Know the various theories of origin of Aryans, and their socio - economic life	Knowledge (Level K1)
CO3.	Detail the polity, administration and religious policy of Mauryas and the origin and development of new religions	Comprehension (Level K2)
CO4.	Give a detailed account of the Age of Guptasand Harsha's administration	Analysis (Level K4)
CO5.	Explain the history of Peninsular India under various dynasties	Comprehension (Level K2)
Core - 2 / Socio Cultural History of Tamil Nadu up to 1565 CE		
CO1.	Detail the early history of Tamil Nadu	Comprehension (Level K2)
CO2.	Give an account of the history of Pallavas and their contribution	Analysis (Level K4)
CO3.	Highlight the impact of the Cholarulers's administration	Analysis (Level K4)
CO4.	Present an account of the history of Pandyas of Madurai	Evaluation (Level K5)
CO5.	Explain the society and culture under Madurai Sultanate and Vijayanagara	Comprehension (Level K2)
Core- 3 / History of World Civilizations (Excluding India)		
CO1.	Compare the concepts of civilization and culture and brief history of pre-historic period	Analysis (Level K4)
CO2.	Understand the significant features of Mesopotamian, Sumerian and Egyptian civilizations	Comprehension (Level K2)
CO3.	Study about origin and growth of river valley civilizations	Knowledge (Level K1)
CO4.	Describe the features of Chinese and Japanese civilizations	Knowledge (Level K1)
CO5.	Explain the contributions of Greek and Roman civilizations	Comprehension (Level K2)

Elective - I Optional – 1 / Indian Art and Architecture		
CO1.	Explain the various forms of Indus and Mauryan Art	Comprehension (Level K2)
CO2.	Compare and contrast the Gandhara and Mathura Schools of Art.	Analysis (Level K4)
CO3.	Examine the similarities and differences between temple architectural styles.	Analysis (Level K4)
CO5.	Discuss the relation between the five pillars of Islam and Islamic architecture.	Cscomprehension (Level K2)
CO5.	Appreciate the features of colonial architecture	Analysis (Level K4)
Elective - I Optional – 2 / Freedom Struggle in Tamil Nadu		
CO1.	Appreciate the contribution of early resistance against British rule in Tamil Nadu	Analysis (Level K4)
CO2.	Describe the role of organizations in increasing nationalist consciousness	Knowledge (Level K1)
CO3.	Assess the role of press in Tamil Nadu towards the nationalist cause.	Evaluation (Level K5)
CO4.	Evaluate the contribution of various leaderstos India’s freedom struggle.	Evaluation (Level K5)
CO5.	Understand the role of Tamil Nadu in the final phase of the freedom struggle.	Comprehension (Level K2)
Elective - II Optional – 1 / Administrative History of Tamil Nadu		
CO1.	Appreciate the contribution of early resistance against British rule in Tamil Nadu	Analysis (Level K4)
CO2.	Describe the role of organizations in increasing nationalist consciousness	Knowledge (Level K1)
CO3.	Assess the role of press in Tamil Nadu towards the nationalist cause.	Evaluation (Level K5)
CO4.	Evaluate the contribution of various leaderstos India’s freedom struggle.	Evaluation (Level K5)
CO5.	Understand the role of Tamil Nadu in the final phase of the freedom struggle.	Comprehension (Level K2)
Elective - II Optional – 2 / Cultural Heritage of India		
CO1.	Explain the concepts and the dynamism involved in the Evolution of culture	Comprehension (Level K2)
CO2	Describe critical role of religions in the growth of Art and architectural forms	Knowledge (Level K1)
CO3	Examine the importance of Royal patronage for the progress of various art forms	Analysis (Level K4)
CO4	Appreciatethe advent of new art forms	Analysis (Level K4)
CO5	Explain the role of British colonialism and its compulsions in the introduction of syncretic art forms	Comprehension (Level K2)
Core - 4 / History of Medieval India - 1206 - 1707 CE		
CO1.	Understand the establishment of centralized monarchy	Comprehension (Level K2)
CO2.	Evaluate the contributions of Alauddin Khalji and Muhammad bin Tughlaq	Evaluation (Level K5)
CO3.	Analyse the religious and Deccan policy of Mughals	Analysis (Level K4)
CO4.	Outline the advancements in art and architecture	Knowledge (Level K1)
CO5.	Detail the facets of economic and socio - cultural life in Medieval India	Comprehension (Level K2)
Core- 5 / Socio Cultural History of Tamil Nadu - 1565 - 1956 CE		
CO1.	Narrate the social condition during the Nayak period	Knowledge (Level K1)
CO2.	Evaluate the contributions of Marathas to the culture of the Tamil region	Evaluation (Level K5)
CO3.	Analyse the Contribution of Sethupathis of Ramnad to Tamil society.	Analysis (Level K4)
CO4.	Appreciate the Growth of Western Education	Knowledge (Level K1)

CO5.	Assess the contribution of Dravidian movement to social transformation	Evaluation (Level K5)
Core - 6 / Historiography and Historical Methods		
CO1.	Explain the meaning and scope of history	Comprehension (Level K2)
CO2.	Outline the various theories and philosophical approaches to history	Knowledge (Level K1)
CO3.	Undertake historical research	Comprehension (Level K2)
CO4.	Analyse the contribution of western historians	Evaluation (Level K5)
CO5.	Highlight the historical writings of important Indian historians	Analysis (Level K4)
Elective – III Optional – 1 / History of Journalism		
CO1.	Explain the origins and the role of press in social awakening	Comprehension (Level K2)
CO2.	Present the role of the press in the freedom movement at the national level	Evaluation (Level K5)
CO3.	Explain the government reaction to the role of the press	Comprehension (Level K2)
CO4.	Assess the role of prominent personalities for the growth of journalism	Evaluation (Level K5)
CO5.	Understand the contribution of various newspapers	Comprehension (Level K2)
Elective – III Optional – 2 International Migrations and Diasporic Studies		
CO1.	Explain the theories of international migrations and diaspora	Comprehension (Level K2)
CO2.	Outline the position of Indian diaspora worldwide	Knowledge (Level K1)
CO3.	Examine the issues of identity among the Indian diaspora	Analysis (Level K4)
CO4.	Evaluate the Indian policies towards diaspora	Evaluation (Level K5)
CO5.	Understand the perspectives and policies of receiving countries	Comprehension (Level K2)
Elective – IV Optional – 1 / Indian Constitution		
CO1.	Understand the historical background of the Indian Constitution.	Comprehension (Level K2)
CO2.	Compare and contrast basic features of the constitution	Analysis (Level K4)
CO3.	Evaluate the nature of Indian federalism and the rationale for emergency provisions.	Evaluation (Level K5)
CO4.	Describe the powers and functions of the various units of the government.	Knowledge (Level K1)
CO5.	Explain the structure at the state level	Comprehension (Level K2)
Elective – IV Optional – 2 / Environmental History of India		
CO1.	Understand the various schools of thought in ecological studies.	Comprehension (Level K2)
CO2.	Trace the impact of eco systems from a historical perspective.	Knowledge (Level K1)
CO3.	Evaluate the impact of British ecological imperialism.	Evaluation (Level K5)
CO4.	Examine the impact of various environmental movements in India	Evaluation (Level K5)
CO5.	Examine the role of various movements	Analysis (Level K4)
Skill Enhancement Course – 1 (NME) / Introduction of Epigraphy		
CO1.	Define epigraphy and explain its significance.	Knowledge (Level K1)
CO2.	Identify the varieties of materials used	Comprehension (Level K2)
CO3.	Explain the types of inscriptions	Comprehension (Level K2)

CO4.	Trace the origin of writing in outh India	Knowledge (Level K1)
CO5.	Explain the use of inscriptions as historical source	Comprehension (Level K2)
Core - 7 / Colonialism and Nationalism in India		
CO1.	Evaluate the impact of British imperialism.	Evaluation (Level K5)
CO2.	Examine the nature of early resistance against British rule in India.	Analysis (Level K4)
CO3.	Compare the relative merits of different methods of anti -British struggle	Analysis (Level K4)
CO4.	Evaluate the Gandhian non - cooperation movement and its influence on the masses.	Evaluation (Level K5)
CO5.	Explain the process of partition	Comprehension (Level K2)
Core- 8 / Intellectual History of India		
CO1.	Understand the evolution of intellectual history of India	Comprehension (Level K2)
CO2.	Evaluate the contributions of economic nationalists.	Evaluation (Level K5)
CO3.	Appreciate the contribution of radical thinker	Analysis (Level K4)
CO4.	Assess the role of social thinkers	Evaluation (Level K5)
CO5.	Appreciate the legacy of Gandhi, Nehru and Jaya Prakash Narayan	Analysis (Level K4)
Core - 9 / Economic History of India since 1857 CE		
CO1.	Examine the agrarian condition of Colonial India and the impact of commercialization	Analysis (Level K4)
CO2.	Assess the impact of international linkages on the growth of industries in colonial India.	Evaluation (Level K5)
CO3.	Explain the trade and monetary policy of colonial India.	Comprehension (Level K2)
CO4.	Examine the development of various transport systems.	Analysis (Level K4)
CO5.	Critique the ideas of the economic nationalists	Synthesis (Level K6)
Core - 10 / Contemporary India		
CO1.	Evaluate the contribution of different governments.	Evaluation (Level K5)
CO2.	Assess the impact of government's policy on scientific advancements in India.	Evaluation (Level K5)
CO3.	Describe the India's economic development and foreign policy.	Knowledge (Level K1)
CO4.	Explain the uniqueness of Indian society and culture.	Comprehension (Level K2)
CO5.	Examine the culture and Arts in Independent India	Analysis (Level K4)
Elective – V Optional – 1 / Principles and Techniques of Archaeology		
CO1.	Understand the meaning of archaeology and the importance of its relations with allied disciplines.	Comprehension (Level K2)
CO2.	Describe the evolution of archaeology	Knowledge (Level K1)
CO3.	Describe the methods and techniques of excavation.	Comprehension (Level K2)
CO4.	List the Archaeological study centres	Knowledge (Level K1)
CO5.	Ability to interpret the artefacts	Application (Level K3)
Elective – V Optional – 2 / Studies in Human Rights		
CO1.	Understand the concepts and evolution of human rights	Comprehension (Level K2)
CO2.	Appreciate the role of UN in promoting human rights	Analysis (Level K4)

CO3.	Understand the the status of human rights in India	Comprehension (Level K2)
CO4.	Analyse the challenges to human rights	Analysis (Level K4)
CO5.	Assess the role of non-governmental organizations	Evaluation (Level K5)
Skill Enhancement Cours – II (NME) / Cargo and Logistics		
CO1.	List the definitions of cargo and logistics and its evolutions	Knowledge (Level K1)
CO2.	Describe the cargo handling in the ports and airports	Comprehension (Level K2)
CO3.	Describe the functions of logistics management	Comprehension (Level K2)
CO4.	Describe provision and carriage of loading accessories.	Knowledge (Level K1)
CO5.	Explain the role of IATA	Comprehension (Level K2)
CO6.	Discuss the challenges in logistics management	Comprehension (Level K2)
Core - 11 / Peasant and Labour Movements in India		
CO1.	Understand the impact of the agrarian changes brought about by colonial government.	Comprehension (Level K2)
CO2.	Trace the nature of peasant struggles in India.	Knowledge (Level K1)
CO3.	Detail the rise of industries and the emergence of working class in India.	Comprehension (Level K2)
CO4.	Evaluate the contribution of trade unions towards the amelioration of the working	Evaluation (Level K5)
CO5.	Assess the significance of labour laws and various recommendations	Evaluation (Level K5)
Core – 12 / International Relations since 1945 CE		
CO1.	Explain the various theories and concepts of International Relations.	Comprehension (Level K2)
CO2.	Evaluate the impact of Cold war.	Evaluation (Level K5)
CO3.	Assess the achievements of UNO and other regional organizations.	Evaluation (Level K5)
CO4.	Examine the role of international economic organisations	Analysis (Level K4)
CO5.	Examine the key international issues with special reference to India's concerns	Analysis (Level K4)
Elective – VI Optional – 1 / Women in India through the Ages		
CO1.	Explain the various perspectives on women's issues	Comprehension (Level K2)
CO2.	Appreciate the contribution of social reformers to women's cause	Analysis (Level K4)
CO3.	Outline the constitutional safeguards for women	Knowledge (Level K1)
CO4.	Examine the position of women in society	Analysis (Level K4)
CO5.	Examine the women welfare Organisations and schemes	Analysis (Level K4)
Elective – VI Optional – 2 / Science and Technology in India since 1947 CE		
CO1.	Describe the evolution of India's Science & Technology Policy	Comprehension (Level K2)
CO2.	Evaluate the contribution of Green,White,and Blue Revolutions	Evaluation (Level K5)
CO3.	Understand the advancements in the field of atomic and space research	Comprehension (Level K2)
CO4.	Outline India's progress in the frontier areas of scientific research	Knowledge (Level K1)
CO5.	Examine the social and economic impact of scientific advancements.	Analysis (Level K4)
Skill Enhancement Course – III Professional Competency Skill / Research and Report Writing		

CO 1	Explain the importance of report Writing	Comprehension (Level K2)
CO 2	Examine the method of research writing	Analysis (Level K4)
CO 3	Explain the methods of writing research proposals	Comprehension (Level K2)
CO 4	Assess the importance of ethics in research	Analysis (Level K4)
CO 5	Highlight the best practices	Analysis (Level K4)

