

PROGRAMME SPECIFIC OUTCOMES, PROGRAMME OUTCOMES AND COURSE OUTCOMES

PG & RESEARCH DEPARTMENT OF HISTORY

B.A., (HIS), M.A., (HIS), M.Phil., (HIS), SKIL-BASED COURSES, NON- MAJOR ELECTIVE COURSES ,

EXTRA-CREDIT COURSES & VALUE-ADDED COURSES

2022 - 2025

PSOs	PROGRAMME SPECIFIC OUTCOMES
PSO1	Understanding background of our religion, customs institutions, administration and so on.
PSO2	Understanding the present existing social, political, religious and economic conditions of the people
PSO3	Analyzing relationship between the past and the present is lively presented in the history.
PSO4	Developing practical skill helpful in the study and understand of historical events. They: Draw historical maps, charts, diagrams etc. Prepare historical models, tools etc.
PSO5	Developing interests in the study of history and activities relating to history. They Collect ancient arts, old coins and other historical materials Participate in historical drama and historical occasions Visit places of historical interests, archaeological sites, museums and archives Read historical documents, maps, charts etc, Play active roles in activities of the historical organizations and associations: and

	Write articles on historical topics	
PSO6	Installing the feeling of patriotism in the hearts of the pupils	
B.A., HISTORY		
B.A., HISTORY / PROGRAMMES OUTCOMES		
Pos	Description of Pos	
PO1	Acquiring knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	
PO2	Understanding the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	
PO3	Empowering empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	
PO4	Enabling the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	
PO5	Providing the base to be the responsible citizen.	
B.A., HISTORY		
B.A., HISTORY/ COURSE OUTCOMES		
	Description of Cos	Bloom's Taxonomy/ Cognitive Domain
AUHC1 / ccCore – I / History of India upto 712 A.D		
CO1.	To identify the Geographical features of India and its effects on History	Application (Level K3)
CO2.	To demonstrate the Salient features of Indus Valley Civilization.	Comprehension(Level K2)
CO3.	To distinguish the Principles and significance of Buddhism and Jainism	Analysis (Level K4)
CO4.	To estimate the Achievements of Asoka and Kanishka.	Synthesis (Level K6)
CO5.	To evaluate the Golden Age of Guptas	Evaluation (Level K5)
AUHC2 / Core - II / History of India from 712 A.D To 1526 A.D		
CO1.	To define the rise of Delhi Sultanate	Knowledge (Level K1)
CO2.	To classify the Slave Dynasty empires	Comprehension(Level K2)
CO3.	To analyse the regime and reforms of the Ala-Ud-Din-khiji	Analysis (Level K4)

CO4.	To identify the art and architecture under the sultans	Application (Level K3)
CO5.	To assess the Bakhti Movement and its impacts in India	Comprehension (Level K2)
AUHA1 / Allied - I / Tourism		
CO1.	To examine the basic concepts and scope of tourism	Application (Level K3)
CO2.	To Interpret the growth of tourism through the ages .	Comprehension (Level K2)
CO3.	To illustrate the type of tourism organizations	Comprehension (Level K2)
CO4.	To demonstrate important tourist centers in India	Application (Level K3)
CO5.	To explain the tourist centers in South India	Application (Level K3)
AUHGP1 / SBC - I / Growth of Panchayat Institutions in Tamilnadu		
CO1.	To define local administration Sangam Age	Knowledge (Level K1)
CO2.	To analyze inscriptions and kudavolai system during Pallavas period	Analysis (Level K4)
CO3.	To assess the village administration under Nayaks, Arcot rule	Comprehension (Level K2)
CO4.	To evaluate local body administration during British Empire	Evaluation (Level K5)
CO5.	To explain the developments in panchayats Post Independence	Application (Level K3)
AUHC3 / Core 3 - / History of India From 1526 To 1761 A.D		
CO1.	To examine the social structure and administrative system of the Mughal rulers and shahs	Application (Level K3)
CO2.	To discuss the consolidation of Mughal empire under Akbar and his religious policy.	Application (Level K3)
CO3.	To illustrate the administration of Shahjahan and Aurangzeb	Comprehension (Level K2)
CO4.	To estimate the Art and Architecture of Mughals.	Analysis (Level K4)
CO5.	To assess the achievements of Shivaji and the importance of III Battle of Panipat.	Analysis (Level K4)
AUHC4 / Core --4 / History Of India From 1761 To 1947 A.D		
CO1.	To illustrate the East Indian company rule and famous viceroys	Comprehension (Level K2)
CO2.	To interpret the importance 1857 revolt queen's proclamation	Application (Level K3)
CO3.	To examine the growth of local self under Rippon	Application (Level K3)
CO4.	To summarize the Indian National Congress and Gandhian Era.	Comprehension (Level K2)
CO5.	To list out the important National Leaders in India	Knowledge (Level K1)
AUHA2 / Allied – 2 / Geography Of India		
CO1.	To illustrate the Physical features of India	Comprehension (Level K2)
CO2.	To discuss Agricultural and Irrigational Development in India	Analysis (Level K4)

CO3.	To estimate the major development Industries in India	Evaluation (Level K5)
CO4.	To assess the growth of Population and Transport and Communication in India	Application (Level K3)
CO5.	To identify the physiographical divisions of Tamil Nadu	Comprehension (Level K2)
AUHHD2 / SBC – 2 / History and Disaster Management		
CO1.	To remember the important disasters in history and evolution of Disaster Management in India.	Knowledge (Level K1)
CO2.	To understand the social and economic effects of destructions of disasters.	Comprehension (Level K2)
CO3.	To assess the importance of prevention and preparedness before disasters.	Application (Level K3)
CO4.	To identify the issues of Global Warming, climate change and pollution.	Analysis (Level K4)
CO5.	To judge the role of NDMA, SDMA, NDR, Fireservice and Rescue Force and youth during disaster.	Evaluation (Level K5)
AUHC5 / Core - 5 / History of India 1947 TO 2000 Ad		
CO1.	To identify the various events took place after independence	Application (Level K3)
CO2.	To estimate the domestic and foreign policies of Nehru	Evaluation (Level K5)
CO3.	To justify the political developments from Sastri to Morarji Desai	Application (Level K3) & Evaluation (Level K5)
CO4.	To examine the internal and foreign policies of Rajiv Gandhi	Analysis (Level K4)
CO5.	To illustrate the administrative developments from V.P.Singh to Vajpayee	Comprehension (Level K2)
AUHC6 / Core – 6 / History of Tamilnadu upto 1336 A.D		
CO1.	To illustrate the influence of Geography and Topography of Tamil Nadu.	Comprehension (Level K2)
CO2.	To assess the rule of Pallavas and First Pandyan Empire	Analysis (Level K4)
CO3.	To explain the contribution of imperial Cholas to Art and Architecture.	Analysis (Level K4)
CO4.	To examine rule of the Pandyas of the Second Empire in the the Tamil country	Application (Level K3)
CO5.	To evaluate the Muslim invasion impact on tamil country and its impact	Evaluation (Level K5)
AUHA3 / Allied -- 3 / Modern Governments –I		
CO1.	To distinguish the different types of Constitution	Comprehension (Level K2)
CO2.	To evaluate the Indian Constitutional and parliamentary form Government	Evaluation (Level K5)
CO3.	To summarize the constitution of United Kingdom	Comprehension (Level K2)
CO4.	To explain the constitution of United America	Application (Level K3)
CO5.	To discuss the Powers of the President of USA	Analysis (Level K4)
AUHED3 / SBC – 3 / Entrepreneurship Development		

CO1.	To identify the difference between Entrepreneurship & Enterpriise.	Application (Level K3)
CO2.	To illustrate the qualities and functions of successful Entrepreneurs	Comprehension (Level K2)
CO3.	To explain the defferent types of Entrepreneurs	Comprehension (Level K2)
CO4.	To examine the need for women Entrepreneurship	Analysis (Level K4)
CO5.	To assess the growth of women Entrepreneurs.	Evaluation (Level K5)
AUHN1 / NME – I / Applied For Civil Service Examination Paper – I		
CO1.	To tell about the Ancient Indian culture	Knowledge (Level K1)
CO2.	To interpret the achievements of great emperors in medival India	Application (Level K3)
CO3.	To illustrate the rule of East Indian Company and the administrative reforms of british in India.	Comprehension (Level K2)
CO4.	To summarize the Indian National Congress and Gandian Era.	Comprehension (Level K2)
CO5.	To estimate contributions of important National Leaders in India	Knowledge (Level K1)
AUHC7 / Core – 7 / History of Tamilnadu from 1336 To 1947 A.D		
CO1.	To tell about the Tamil Culture under Vijayanagar rule	Knowledge (Level K1)
CO2.	To interpret the Condition of Tamil Nadu under the Nayak rule and their Contribution to Art and Architeture	Comprehension (Level K2)
CO3.	To assess the Cultural Contributions of Sethupathi of Namnad	Evaluation (Level K5)
CO4.	To examine the impact of British rule in Tamil Nadu	Analysis (Level K4)
CO5.	To explain the importance of Non-Brahmin Movement and role of Tamilnadu in the freedom Movement	Application (Level K3)
AUHC8 / Core – 8 / History of Europe From 1789 To 1914 A.D		
CO1.	To interpret the French Revolution and its consequences	Comprehension (Level K2)
CO2.	To estimate the achievements of Napoleon	Evaluation (Level K5)
CO3.	To list out the Vienna congress, Holy alliance and III Republic of France	Knowledge (Level K1)
CO4.	To discuss the unifications of Italy and Germany	Evaluation (Level K5)
CO5.	To justify the condition of Europe before the outbreak of the I World War	Comprehension (Level K2)
AUHA4 / Allied - 4 / Modern Governments - II		
CO1.	To demonstrate the Unique features of the Switzerland Constitution	Application (Level K3)
CO2.	To explain Amendment Procetures	Comprehension (Level K2)
CO3.	To recall the fundamental Rights and duties	Comprehension (Level K2)
CO4.	To examine the position and Powers of the President and Prime minister	Analysis (Level K4)

CO5.	To discuss about the powers & function of Executive, Legislative & Judiciary	Application (Level K3)
AUHWL4 / SBC – 4 / Women And Law		
CO1.	To explain the Social legislative enacted for women	Comprehension (Level K2)
CO2.	To discuss importance Marriage laws and Labour laws of women	Synthesis (Level K6)
CO3.	To estimate the Prevention of Immoral Traffic Act 1956	Evaluation (Level K5)
CO4.	To importance of Legal and Constitutional Rights of Women	Evaluation (Level K5)
CO5.	To tell about the Educational Rights of women	Knowledge (Level K1)
AUHC9 / Core – 9 / History of Tamilnadu 1947 – 2000 A.D		
CO1.	To identify the progress of Tamilnadu under various Chief Ministers	Comprehension (Level K2)
CO2.	To demonstrate the role of political parties in Tamilnadu	Comprehension (Level K2)
CO3.	To distinguish the programme and policies of the Government	Analysis (Level K4)
CO4.	To estimate the growth of Agriculture and Industrial Development.	Evaluation (Level K5)
CO5.	To evaluate the position of Women and the Welfare schemes for Women	Evaluation (Level K5)
AUHC10 / Core – 10 / Principles And Methods of Archaeology		
CO1.	To examine the basic concepts of Archaeology	Analysis (Level K4)
CO2.	To understand the Value of Archaeology and its relation with other disciplines	Comprehension (Level K2)
CO3.	To list out the eminent Archaeologists	Knowledge (Level K ₁)
CO4.	To illustrate about the surface exploration methods and equipments	Comprehension (Level K2)
CO5.	To discuss the dating methods and elucidate	Estimate (Level K ₆)
AUHC11 / Core – 11 / International Relations From 1914 To 2000 A.D		
CO1.	To explain the First World War and the League of Nation.	Comprehension (Level K2)
CO2.	To compare the rise of Nazism in Germany and rise of Fascism in Italy.	Analysis (Level K4)
CO3.	To discuss the Second World War and the Achievements of UNO.	Comprehension (Level K2)
CO4.	To list out the NATO, SEATO, CENTO, Warsaw Pact and effects of Cold War	Knowledge (Level K1)
CO5.	To explain the domestic Policy under the famous American Presidents.	Knowledge (Level K1)
AUHE1 / Elective – 1 Optional – I / History of Science And Technology From 17th Century To 2000 A.D		
CO1.	To examine the growth of Science and Technology in the 17 th Century	Analysis (Level K4)
CO2.	To discuss the inventions in textile industry and steam engine	Estimate (Level K6)
CO3.	To determine development of medicine in the 19 th Century	Evaluation (Level K5)
CO4.	To define atomic science in the 20 th century	Knowledge (Level K ₁)
CO5.	To understand the progress of science and Technology in Modern India	Comprehension (Level K2)
AUHE1 / Elective – 1 Optional – II / History of United States Of America 1914 - 2000 A.D		

CO1.	To examine the domestic and foreign policies of Woodrow Wilson & Great Depression	Comprehension(LevelK2) & Analysis (Level K4)
CO2.	To identify and distinguish the foreign and domestic policies from F.D Roosevelt to Truman	Application (Level K3) Analysis (Level K4))
CO3.	To assess the role of USA in the Cold war	Evaluation (Level K5)
CO4.	To outline the various developments in USA from Nixon to Ronald Reagan	Comprehension (Level K2)
CO5.	To estimate the administration under various Presidents from George Bush to Clinton	Evaluation (Level K5)
AUHE2 / Elective -- 2 / Optional – I / History of Women In India Upto 1947 A.D		
CO1.	To assess the status of women during different periods	Comprehension (Level K2)
CO2.	To examine the role of women in freedom movement	Analysis (Level K4)
CO3.	To classify the problems relating to women	Comprehension (Level K2)
CO4.	To identify the origin and growth of women’s organisation in India	Application (Level K3)
CO5.	To determine the empowerment of women	Evaluation (Level K5)
AUHE2 / Elective -- 2 Optional – II / History of Saivism and Vaishnavism		
CO1.	To remember the concept of religion	Knowledge (Level K ₁)
CO2.	To identify the origin and growth of saivism	Application (Level K3)
CO3.	To explain the origin of vaishnavism	Comprehension (Level K2)
CO4.	To examine the emergence of bakthi movement	Analysis (Level K4)
CO5.	To assess the structure of the temple	Evaluation (Level K5)
C06	To demonstrate the importance poojas and festivals	Application (Level K3)
AUHTT5 / SBC - 5 / Tourism In Tamilnadu		
CO1.	To remember the significance of tourist places inTamilNadu	Comprehension (Level K2)
CO2.	To learn about theArchitecture and Sculpture of the Temples inTamil Nadu.	Analysis (Level K4)
CO3.	To highlight the significance of HillStations and commercial cities of TamilNadu.	Comprehension (Level K2)
CO4.	To get motivated to choose acareer in tourism.	Application (Level K3)
CO5.	To analyze the Eco-tourist spotsinTamilNadu.	Evaluation (Level K5)
AUHC12 / Core -12 / Introduction To Historiography		
CO1.	To explain the definition and scope of History	Analyze(Level K4)
CO2.	To examine the relation between History and other discipline	Interpret(Level K3)
CO3.	To assess the uses and values of History	Analyze(Level K ₄)
CO4.	To illustrate the contribution of eminent Historians	Interpret(Level K ₃)
CO5.	To explain the methodology of Research	Analyze(Level K4)

AUHC13 / Core - 13 / Constitutional History Of India 1773 - 1950 A.D		
CO1.	To find the Constitutional developments from 1773 to 1853.	Knowledge (Level K ₁)
CO2.	To classify Constitutional developments from 1858 to 1892	Comprehension (Level K2)
CO3.	To analyse the reform acts of Minto – Morely and Montague Chelmsford	Analyze(Level K ₄)
CO4.	To determine the constitutional development between -1935 and 1947	Evaluation (Level K5)
CO5.	To examine the Indian Independence Act and Indian Constitution	Analyze(Level K ₄)
AUHC14 / Core – 14 / History of Women In India From 1947 To 2000 A.D		
CO1.	To illustrate the constitutional provisions for women.	Comprehension (Level K2)
CO2.	To estimate the economic and political status of women	Evaluation (Level K5)
CO3.	To analyse the policies and programmes for women’s welfare and development	Estimate (Level K6)
CO4.	To examine the violence against women.	Analyze (Level K ₄)
CO5.	To classify the women educational and social development	Comprehension (Level K2)
AUHE3/ Elective - 3 / Optional –I / Temple Architecture		
CO1.	To define the structure of temples in Sangam age, Iconography and Mudras	Knowledge (Level K ₁)
CO2.	To identify the Rock Cut Temples and monolithic radhas of Pallavas	Application (Level K3)
CO3.	To Justify the Pandya Architecture	Analyze (Level K ₄)
CO4.	To analys the Chola Architecture	Analyze (Level K ₄)
CO5.	To discuss the Vijayanagar Architecture	Estimate (Level K6)
CO6.	To list out important temples of Tamilnadu	Knowledge (Level K ₁)
AUHE3 / Elective - 3 / Optional – II / Human Rights		
CO1.	To explain classification of Moral, Legal, Civil, Political and Universal Declaration of Human Rights	Comprehension (Level K2)
CO2.	To assess the functioning of Voluntary Organisation	Evaluation (Level K5)
CO3.	To discuss Children’s Rights of Governmental & Non-Governmental Organizations	Comprehension (Level K2)
CO4.	To explain the Nature of Fundamental Rights and Directive Principles of State policy	Comprehension (Level K2)
CO5.	To analyse the functions of National Human Rights Commission and State Human Rights commission	Analyze(Level K ₄)
AUHN2 / Non - Major Elective – 2 / Applied For Civil Service Examinations Paper– II		
CO1	To list out the process of Integration of states and Salient features of Indian constitution	Knowledge (Level K1)
CO2	To explain the administration of Nehru, Indra Gandhi, Rajiv Gandhi, and A.B.Vajpayee	Comprehension (Level K2)
CO3	To identify the economic development of India	Application (Level K3)
CO4	To estimate the First World War and Second World War	Estimate(Level K6)

CO5	To discuss the Cold War and the Achievements of U.N.O	Comprehension (Level K2)
M.A., HISTORY		
M.A ,HISTORY/PROGRAMMES OUTCOMES		
Pos	Description of Pos	
PO1	Gaining knowledge of the wide curriculum	
PO2	Understanding the modern as well as ancient History.	
PO3	Comprehending the basics of research.	
PO4	Preparing research articles and getting them published in journals.	
PO5	Being capable to do individual research.	
PO6	Equipping themselves to meet the competitive examinations	
PO7	Honing their skills and making themselves employable	
M.A., HISTORY / COURSE OUTCOMES		
APHC1 / Core – 1 / Socio - Cultural History of Tamilnadu upto 900 A.D.		
	Description of Cos	Bloom's Taxonomy / Cognitive Domain
CO1.	To illustrate Ancient Tamil Civilization and Sangam Age	Comprehension (Level K2)
CO2.	To estimate the Kalabhra Interregnum	Evaluation (Level K5)
CO3.	To explain the age of the Pallavas and their contributions to Art and Culture	Analysis (Level K4)
CO4.	To examine rule of the First Pandyan Empire	Application (Level K3)
CO5.	To evaluate the Bhakti Movement	Evaluation (Level K5)
AUHC2 / Core -2 / Socio - Cultural History of Tamilnadu From 900 A.D To 1565 A.D		
CO1.	To explain the rivalry that prevailed between the Pandyas, Cholas and Chalukya; the battles fought and analyze the effects	Comprehension (Level K2)
CO2.	To assess the contribution of Cholas to Tamil Society and culture	Evaluation (Level K5)
CO3.	To explain the contribution of imperial Cholas to Art and Architecture.	Analysis (Level K4)
CO4.	To examine rule of the Pandyas of the Second Empire in the the Tamil country	Application (Level K3)
CO5.	To evaluate the Muslim invasion impact on tamil country and its impact	Evaluation (Level K5)
APHC3 / Core – 3 / Women's Movement In India		
CO1.	To illustrate the various theories of Feminism	Comprehension (Level K2)
CO2.	To assess the position of women upto Medieval period	Application (Level K3) Analysis (Level K4)

CO3.	To evaluate the status of women during Pre – Independent India	Evaluation (Level K5)
CO4.	To explain the position of women since Independence	Analysis (Level K4)
CO5.	To discuss the violences against women and voluntary women organisations	Analysis (Level K4)
APHC4 / Core -4 / Internatioanal Relations From 1789 A.D To 1945 A.D		
CO1.	To explain the terms of International Relations and French Revolution	Analysis (Level K4)
CO2.	To illustrate the Unification of Italy and Germany	Comprehension (Level K2)
CO3.	To examine the First World War and Russian Revolution	Application (Level K3)
CO4.	To estimate the Reforms of Napoleon and the era of Metternich	Evaluation (Level K5)
CO5.	To analyse the rise of Facism and Nazism	Analysis (Level K4)
APHE1 / Elective – 1 Optional- I / Elements of Public Administration In India		
CO1.	To illustrate scope and significance of Public Administration	Comprehension (Level K2)
CO2.	To explain the Evolution of Indian Administration	Analysis (Level K4)
CO3.	To examine the Centre – State relations	Application (Level K3)
CO4.	To discuss the significance of various Competitive Examination and Professional Ethics	Application (Level K3)
CO5.	To evaluate the role of Tamilnadu State Secretariat, District Collectorate and Panchayat Raj system	Evaluation (Level K5)
APHE1 / Elective – 1 Optional 2 / Cultural - Heritage & Eco Tourism		
CO1.	To identify India as a destination of Cultural & Eco Tourism: Explain the role of the Indian Government and Indian Railways in the promotion of Tourism in India	Comprehension (Level K2)
CO2.	To list the major Pilgrim Centres belonging to various faiths in India and how they are much sought after	Comprehension (Level K2)
CO3.	To evaluate the Cultural mosaic of India and how tourists are baffled by its variety	Application (Level K3)
CO4.	To explain the flora and fauna of India, its rich biodiversity and habitat variety and how they form an important Tourism attraction	Analysis (Level K4)
CO5	To assess portray the Scenic and Climatic spots of India and how the charm and lure Tourists	Evaluation (Level K5)
APHC5 / Core –5 / Socio - Cultural History of Tamilnadu From 1565 A.D - 2000 A.D.		
CO1.	To discuss about the Nayaks and their Contribution to Art and Culture	Application (Level K3)
CO2.	To illustrate the growth of Art and Literature under Marathas of Tanjore	Comprehension (Level K2)
CO3.	To examine the rule of Sethupathis of Ramnad	Application (Level K3)
CO4.	To evaluate the role of Tamilnadu in the Freedom Movement	Evaluation (Level K5)
CO5.	To explain the administration of Congress party, DMK and ADMK	Analysis (Level K4)
AUHC6 / Core – 6 / Indian Art and Architecture		

CO1.	To identify the types and characteristics of Rock Art in India	Application (Level K3)
CO2.	To explain the types of caves in India	Evaluation (Level K5)
CO3.	To understand the styles of Temple Architecture	Comprehension (Level K2)
CO4.	To distinguish between the Mauryan Rock Cut Temples	Analysis (Level K4)
CO5.	To examine the characteristics of Western Indian Cave Architecture	Application (Level K3)
APHC7 / Core – 7 / History of Freedom Movement In India (1885 – 1947 A.D)		
CO1.	To illustrate Indian National Congress and its Movements	Comprehension (Level K2)
CO2.	To examine Muslim League, Home Rule Movement and Jalian Walla Bagh Tragedy	Application (Level K3)
CO3.	To discuss the aspects of Gandhian era upto Poona Pact	Application (Level K3)
CO4.	To illustrate the aspects of Gandhian era - phase II	Analysis (Level K4)
CO5.	To evaluate the factors responsible for partition and Independence	Evaluation (Level K5)
APHC8 / Core – 8 / International Relations (1945 A.D – 2000 A.D.)		
CO1.	To explain the terms and evaluate the structure and achievement of UNO	Comprehension (Level K2) Evaluation (Level K5)
CO2.	To analyse the causes and effects of Cold War	Analysis (Level K4)
CO3.	To identify the role of Disarmament commonwealth of Nations & European Economic Council	Application (Level K3) Evaluation (Level K5)
CO4.	To examine the apartheid in southAfrica & Middle Eastern Crisis	Analysis (Level K4)
CO5.	To assess the foreign policy of India and her neighbours	Evaluation (Level K5)
APHE2 / Elective – 2 Optional - I/ Archives Keeping		
CO1.	To explain the basic concepts and history of Archives	Application (Level K3)
CO2.	To illustrate the creation of Archives	Comprehension (Level K2)
CO3.	To examine the organisation and administration of Archives	Analysis (Level K4)
CO4.	To identify the methods of preservation of Archives	Comprehension (Level K2)
CO5.	To estimate the services of National Archives of India	Evaluation (Level K5)
APHE2 / Elective -- 2 Optional – II / Museology		
CO1.	To illustrate the concepts and history of Museums	Comprehension (Level K2)
CO2.	To discuss the functions and Classifications of Museums	Synthesis (Level K6)
CO3.	To evaluate the principles of presentation of Museums	Application (Level K3)
CO4.	To assess the management of museum building	Evaluation (Level K5)
CO5.	To explain the methods of conservation and Preservation of Artifacts	Analysis (Level K4)
APHC9 / Core – 9 / Theory Of History		

CO1.	To explain the basic concepts of History	Understan(Level K2)
CO2.	To illustrate the Historical writings from Herodotus to Toynbee	Understan (Level K2)
CO3.	To analyse the role of Causation and Change in History	Analyze (Level K4)
CO4.	To examine the contributions of North Indian Historians	Analyze (Level K4)
CO5.	To assess the contributions of Historians of Tamilnadu	Evaluate (Level K5)
APHC10 / Core – 10 / Contemporary History of India From 1947 – 2000 A.D		
CO1.	To identify the various events took place after independence	Application (Level K3)
CO2.	To estimate the domestic and foreign policies of Nehru	Evaluate (Level K5)
CO3.	To justify the political developments from Sastri to Morarji Desai	Evaluate (Level K5)
CO4.	To examine the internal and foreign policies of Rajiv Gandhi	Analysis (Level K4)
CO5.	To illustrate the administrative developments from V.P.Singh to Vajpayee	Understand (Level K2)
APHC11 / Core –11 / Constitutional Development of India From 1773 A.D - 1950 A.D		
CO1.	To examine the Regulating Act and Charter Acts	Application (Level K3)
CO2.	To illustrate the significance of Queen’s proclamations and Council Acts	Understand (Level K2)
CO3.	To evaluate the Reforms Acts	Evaluate (Level K5)
CO4.	To demonstrate various Acts from 1935 – 1947	Application (Level K3)
CO5.	To explain Indian Independence Act and Salient features of Indian Constitution	Analysis (Level K4)
APHC12 /Core –12 / A Study of Numismatics		
CO1	To explain the concept of values of Numismatics.	Analysis (Level K4)
CO2	To interpret the relation between Indian coins and Foreign coins	Application (Level K3)
CO3	To analyse the theories of coins in sangam period to Mughals	Analysis (Level K4)
CO4	To explore the factors relating to French,Dutch and East Indian company coins	Understand (Level K2)
CO5	To evaluate of historical values of coins	Evaluate s(Level K5)
APHE3 / Elective – 3 / Optional I/ Personality Development		
CO1.	To interpret the terms and theories of Personality	Understand (Level K2)
CO2.	To categories the stages of development and explain individual development and challenges	Understand (Level K2)
CO3.	To examine the values related with personality development	Analysis (Level K4)
CO4.	To develop the communicative skills	Apply (Level K3)
CO5.	To assess the importance of managing career and development	Evaluate s(Level K5)
APHE3 / Elective – 3 / Optional -II / Sociology		
CO1.	To demonstrate the sociological concept and the relations with other social science	Application (Level K3)
CO2.	To outline and compare the different methods of study of Sociology	Understad(Level K2)

CO3.	To explain the relationship between individual and sociology	Analysis (Level K4)
CO4.	To analyze the influence of social stratification and ethnicity on family diversity	Analysis(Level K4)
CO5.	To outline the influence of culture and social change	Understad (Level K2)
APHC13 / Core –13 / Research Methodology		
CO1.	To interpret the preliminary operations in Research	Understand (Level K2)
CO2.	To identify and categories the kinds of sources, sources for India and Tamilnadu History	Application, Analysis (Level K3, K4)
CO3.	To asses the importance of data collection and criticism in research	Evaluatev(LevelK5)
CO4.	To examine the role of documentation in research	Analysis (LevelK4)
CO5.	To construct the format of thesis	Application (LevelK3)
APHC14 / Core – 14 / Constitutional Development of India From 1947 A.D To 2015 A.D		
CO1.	To outline the framing of 1950 Constitution	Understand (Level K2) Application(Level K3)
CO2.	To examine the powers and funcitons of President & Prime Minister	Application (Level K3)
CO3.	To examine the powers and funcitons of President & Prime Minister	Understand (Level K2)
CO4.	To examine the powers and funcitons of President & Prime Minister	Analysis (Level K4)
CO5.	To examine the powers and funcitons of President & Prime Minister	Evaluate (Level K5)
APHE4 / Elective - 4 / Optional -I History of United States of America 1914 - 2000 A.D		
CO1.	To examine the domestic and foreign policies of Woodrow Wilson & explain the effects of Great Depression	Understand (Level K2) Analysis (Level K4)
CO2.	To identify and distinguish the foreign and domestic policies from F.D Roosevelt to Truman	Application,Analysis (Level K3, K4)
CO3.	To assess the role of USA in the Cold war	Evaluate (Level K5)
CO4.	To outline the various developments in USA from Nixon to Ronald Reagon	Understand (Level K2)
CO5.	To estimate the administration under various Presidents from George Bush to Clinton	Evaluate (Level K5)
APHE4 / Elective – 4 / Optional –II / History of Far East 1800 A.D - 1970 A.D.		
CO1.	To identify the early relationship of China with the West	Application (Level K3)
CO2.	To analyze the Sino Japanese relations	Analysis (LevelK4)
CO3.	To explain the various movements and the rise of Communism in China	Analysis (LevelK4)
CO4.	To outline the chain of invasions and war crimes.	Understand (LevelK2)
CO5.	To demonstrate the rise of Militarism in Japan	Application (LevelK3)
M.Phil., HISTORY		

M.Phil., HISTORY / PROGRAMMES OUTCOMES		
Pos	Description of Pos	
PO1.	Demonstrating professionalism, self-awareness, leadership, and effective communication skills	
PO2.	Understanding the theories of historical writing and its application in preparing curriculum and research oriented publications.	
PO3.	Possessing the skills required to integrate concepts from various disciplines to understand history in its proper perspectives.	
PO4.	Becoming competent to assume more advanced leadership positions, achieve a higher salary, get Promoted quickly, stay up-to-date on the latest practices, enjoy increased job opportunities, and fulfill maximize learning potential	
PO5.	Being able to work in government organizations and NGOs and undertake suitable responsibilities that deal with social harmony and upkeep.	
Historiography and Historical Methods		
CO1.	To explain the basic concept of History	Analysis (Level K4)
CO2.	To illustrate the Historical writings from Herodotus to Toynbee	Comprehension (Level K2)
CO3.	To analyze the role of causation and change in History	Analysis (Level K4)
CO4.	To explain the selection of topic	Analysis (Level K4)
CO5.	To evaluate the Documentation in Historiography	Evaluation (Level K5)
Socio-Cultural History of Tamilnadu From Earliest Time To 2000 A.D.		
CO1.	To illustrate Ancient Tamil Civilization and Sangam Age	Comprehension (Level K2)
CO2.	To explain the age of the Pallavas and their contributions to Art and Culture	Analysis (Level K4)
CO3.	To illustrate regime of Imperial Cholas	Comprehension (Level K2)
CO4.	To demonstrate the Nayaks and their Contribution to Art and Culture	Application (Level K3)
CO5.	To evaluate the role of Tamilnadu in the Freedom Movement	Evaluation (Level K5)
Area Papers		
Principles and Methods of Archaeology		
CO1.	To examine the basic concepts of Archaeology	Analysis (Level K4)
CO2.	To understand the Value of Archaeology and its relation with other disciplines	Comprehension (Level K2)
CO3.	To list out the eminent Archaeologists	Knowledge (Level K1)
CO4.	To illustrate about the surface exploration methods and equipments	Comprehension (Level K2)
CO5.	To discuss the dating methods and elucidate	Synthesis (Level K6)
Tourism		
CO1.	To examine the basic concepts and scope of tourism	Application (Level K3)

CO2.	To interpret the growth of tourism through the ages.	Comprehension (Level K2)
CO3.	To Illustrate the type of Tourism Organizations.	Comprehension (Level K2)
CO4.	To demonstrate important Tourist Centres in India.	Application (Level K3)
CO5.	To explain the tourist center in South India	Knowledge (Level K1)
Temple Architecture		
CO1.	To define the structure of temple in Samgam Age, Iconography and Mudras	Knowledge (Level K1)
CO2.	To identify the Rock Cut temples and monolithic radhas of Pallavas	Application (Level K3)
CO3.	To Justify the pandya Architecture	Analysis (Level K4)
CO4.	To analys the Chola Architecture	Analysis (Level K4)
CO5.	To discuss the Vijayanagar Architecture	Synthesis(Level K6)
CO6.	To list out important temples of Tamilnadu	Knowledge (Level K1)
History of Freedom Movement in India (1885 – 1947A.D)		
CO1.	To illustrate Indian National Congress and its Movements	Comprehension (Level K2)
CO2.	To examine Muslim League, Home Rule Movement and Jalian Walla Bagh Tragedy	Application (Level K3)
CO3.	To discuss the aspects of Gandhian era upto Poona Pact	Application (Level K3)
CO4.	To illustrate the aspects of Gandhian era - phase II	Analysis (Level K4)
CO5.	To evaluate the factors responsible for partition and Independence	Evaluation (Level K5)
History of Women in India upto 1947 A.D		
CO1.	To assess the status of women during different periods	Comprehension (Level K2)
CO2.	To examine the role of women in freedom movement	Analysis (Level K4)
CO3.	To classify the problems relating to women	Comprehension (Level K2)
CO4.	To identify the origin and growth of Women's Organization in India	Application (Level K3)
CO5.	To determine the Empowerment of Women	Evaluation (Level K5)
Epigraphy		
CO1.	To interpret the origin of Tamil Brahmi	Application (Level K3)
CO2.	To Analyzing the Hero stones and Copper plates	Analysis (Level K4)
CO3.	To estimating the important Inscriptions of Tamilnadu	Comprehension (Level K2)
CO4.	To listing the important Cholas inscription	Knowledge (Level K1)
CO5.	To Explain out he Pandyas inscriptions	Synthesis(Level K6)
EXTRA-CERDIT COURSES		
UGEAT / Extra Credit - Advancement of Tourism In India		
CO1.	To import knowledge the Indian culture and its essential feature	Import(Level K1)

CO2.	To analyze the classical dances of India and significance for tourism	Analyse(Level K4)
CO3.	To explain the nature and scope of medical Tourism	Explain (Level K3)
CO4.	To illustrate the Indian health care therapy and medicine	Illustrate(Level K2)
CO5.	To estimate the opportunities of medical Tourism	Estimate(Level K5)
UGESC / Extra Credit -- Structural Conservation of Monuments		
CO1.	To explain the meaning and concept of preservation of Monuments	Explain (LevelK3)
CO2.	To estimate the types of Monuments	Estimate (Level K2)
CO3.	To analyze the Techniques and conservation of Monuments	Analyze(Level K4)
CO4.	To evaluate the conservation of excavated sites	Evaluate(Level K2)
CO5.	To reorganize the solvaging of structural Monuments	Reorganize(Level K6)
UGEE / Extra Credit Course - Epigraphy		
CO1.	To interpret the origin of Tamil Nadu	Interpret(Level K3)
CO2.	To analyzing the Hero Stones and Copper Plates	Analyze(Level K4)
CO3.	To estimating the important Inscription of Tamil Nadu	Estimate(Level K2)
CO4.	To listing the important Cholas Inscription	Listing(Level K1)
CO5.	To explain the Pandiyas Inscription	Explain(Level K6)
VALUE-ADDED COURSES		
Strategic Tourism Management And Entrepreneurship Development		
CO1.	To estimate the strategic management of tourism management	Estimate(LevelK6)
CO2.	To evaluate the Strategic management Process	Evaluate(LevelK5)
CO3.	To understand the Definitions, types and theories of Entrepreneurship	Understand(LevelK2)
CO4.	To illustrate the problem and support needs of SSE	Illustrate(LevelK3)
CO5.	To explain the Entrepreneurial development programme	Explain(LevelK1)
Iconography		
CO1.	To understand the meaning of Iconography	Understand(LevelK2)
CO2.	To evaluate the antiquity of images	Evaluate(LevelK5)
CO3.	To analyze the importance of Iconography of Vishnu-I	Analyze(LevelK4)
CO4.	To illustrate the Iconography of Vishnu –II and Images of Ten Incarnations	Illustrate(LevelK3)
CO5.	To estimate the Iconography of Buddhists and Jains	Estimate(LevelK6)
Field Archaeology		
CO1.	To understand the map reading	Understand(Level K2)
CO2.	To analyse the aims and objectives of Excavation	Analyse(Level K4)

CO3.	To illustrate the methods of Archaeological drawing	Illustrate (Level K3)
CO4.	To evaluate the uses and importance of photography in Archaeology	Evaluate (Level K5)
CO5.	To estimate the preparation of texts and Drawings	Estimate (Level K6)