

**PROGRAMME SPECIFIC OUTCOMES, PROGRAMME OUTCOMES AND COURSE OUTCOMES**

**PG & RESEARCH DEPARTMENT OF HISTORY**

**B.A., (HIS), M.A., (HIS), M.Phil., (HIS), SKIL-BASEDCOURSE, NON-MAJORELECTIVECOURSE,**

**EXTRA-CREDITCOURSES & VALUE-ADDEDCOURSES**

**PSO,PO&CO STATEMENTS / 2019-2022**

<b>PSOs</b>	<b>PROGRAMME SPECIFIC OUTCOMES</b>
PSO1	Understanding background of our religion, customs institutions, administration and so on.
PSO2	Understanding the present existing social, political, religious and economic conditions of the people
PSO3	Analyzing relationship between the past and the present is lively presented in the history.
PSO4	Developing practical skill helpful in the study and understand of historical events. They: Draw historical maps, charts, diagrams etc. Prepare historical models, tools etc.
PSO5	Developing interests in the study of history and activities relating to history. They Collect ancient arts, old coins and other historical materials Participate in historical drama and historical occasions Visit places of historical interests, archaeological sites, museums and archives Read historical documents, maps, charts etc, Play active roles in activities of the historical organizations and associations: and Write articles on historical topics
PSO6	Installing the feeling of patriotism in the hearts of the pupils
<b>B.A., HISTORY</b>	
<b>B.A., HISTORY / PROGRAMMES OUTCOMES</b>	
Pos	Description of Pos
PO1	Acquiring knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.

PO2	Understanding the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	
PO3	Empowering empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	
PO4	Enabling the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	
PO5	Providing the base to be the responsible citizen.	
PO6	Acquiring hands-on experience through academic programmes.	
PO7	Adapting themselves within the human community.	
<b>B.A., HISTORY/ COURSE OUTCOMES</b>		
	<b>Description of Cos</b>	<b>Bloom's Taxonomy / Cognitive Domain</b>
<b>MUHC1 / Core - 1 / History of India upto 712 A.D</b>		
CO1.	To indentify the Geographic features of India and its effects on History	Knowledge (Level K1)
CO2.	To demonstrate the Salient features of Indus Valley Civilization.	Comprehension (Level K2)
CO3.	To distinguish the Principles and significance of Buddhism and Jainism	Analysis (Level K4)
CO4.	To examine the Achievements of Asoka and Kanishka.	Application (Level K3)
CO5.	To evaluate the Golden Age of Guptas	Evaluation (Level K5)
<b>MUHC2 / Core - 2 / History of India from 712 A.D To 1526 A.D</b>		
CO1.	To define the rise of Delhi Sultanate	Knowledge (Level K1)
CO2.	To analyze the regime and reforms of the Ala-Ud-Din-khiji	Analysis (Level K4)
CO3.	To identify the art and architecture under the sultans	Application (Level K3)
CO4.	To assess the Bakthi movement its impacts in India	Evaluation (Level K5)
CO5.	To estimate the achievements of Krishnadevaraya and to classify the Bhamini Kingdoms	Comprehension (Level K2)
<b>MUECA1 / Allied - 1 / Main Currents in Indian History 1857 – 1950 A.D</b>		
CO1.	To define the Establishment of British rule in India	Knowledge (Level K1)
CO2.	To analyse the importance of 1857 revolt	Analysis (Level K4)
CO3.	To demonstrate the Indian National Movement	Application (Level K3)
CO4.	To examine the Constitutional Development in India from 1909 – 1935 A.D	Application (Level K3)
CO5.	To review the salient features of Indian Constitution	Evaluation (Level K5)
<b>MUHWS1 / SBC - 1 / Women and Self Employment</b>		
CO1.	To examine the Women and Self-help group	Application (Level K3)

CO2.	To make handicrafts, paper art, doll making and art from Wastes.	Knowledge (Level K1)
CO3.	To recommend the face cream, hair wash powder and hair oil preparation	Analysis (Level K4)
CO4.	To discuss the preparation of food items.	Evaluation (Level K5)
CO5.	To interpret government welfare schemes.	Comprehension(LevelK2)
<b>MUHC3 / Core - 3 / History of India from 1526 To 1761 A.D</b>		
CO1.	To examine the social structure and administrative under system of the Mughal rulers and sharsha.	Application (Level K3)
CO2.	To discuss the consolidation of Muhal empire under Akbar and his religious policy.	Application (Level K3)
CO3.	To illustrate the administration of Shahjahan and Aurengazeb	Comprehension(LevelK2)
CO4.	To estimate the Art & Architecture of Mughals.	Analysis (Level K4)
CO5.	To assess the Achievement of Shivaji and the importance of III Battle of Panipat.	Analysis (Level K4)
<b>MUHC4 / Core – 4 / History of India From 1761 To 1947 A.D</b>		
CO1.	To illustrate the East Indian company rule and famous viceroys	Comprehension (Level K2)
CO2.	To interpret the importance 1857 revolt queens proclamation	Application (Level K3)
CO3.	To examine the growth of local self under rippon	Application (Level K3)
CO4.	To summarize the Indian National Congress and Gandian Era.	Comprehension (Level K2)
CO5.	To list Out the important National Leaders in India	Knowledge (Level K1)
<b>MUHA2 /Allied – 2 / Tourism</b>		
CO1.	To examine the basic concepts & scope of tourism	Application (Level K3)
CO2.	To interpret the growth of tourism through the ages.	Comprehension (Level K2)
CO3.	To illustrate the type of tourism organizations.	Comprehension (Level K2)
CO4.	To demonstrate important tourist centers in India.	Application (Level K3)
CO5.	To explain the tourist center in south India	Application (Level K3)
<b>MUHHD2 / SBC- 2 / Human Resource Development</b>		
CO1.	To outline the Concept, nature and importance of HRD.	Comprehension (Level K2)
CO2.	To interpret the relation between Social and HRD Department	Application (Level K3)
CO3.	To analyze theories of HRD	Analysis (Level K4)
CO4.	To explore the factors relating to HRD	Comprehension (Level K2)
CO5.	To estimate the Welfare Schemes of HRD	Evaluation (Level K5)
<b>MUHC5 / Core – 5 / History of Tamilnadu 1947 – 2000 A.D</b>		
CO1.	To identify the various events took place after independence	Application (Level K3)
CO2.	To estimate the domestic and foreign policies of Nehru	Evaluation (Level K5)

CO3.	To justify the political developments from Sastri to Moarji Desai	Application (Level K3) Evaluation (Level K5)
CO4.	To examine the internal and foreign policies of Rajiv Gandhi	Analysis (Level K4)
CO5.	To illustrate the administrative developments from V.P Singh to Vajpayee	Comprehension (Level K2)
<b>MUHC6 / Core - 6 / History of Tamilnadu upto 1336 A.D</b>		
CO1.	To illustrate the influence of Geography and Topography of Tamil Nadu.	Comprehension (Level K2)
CO2.	To assess the rule of Pallavas and First Pandyam Empire	Analysis (Level K4)
CO3.	To explain the contribution of imperial Cholas to Art and Architecture.	Analysis (Level K4)
CO4.	To examine rule of the Pandyas of the Second Empire in the Tamil country	Application (Level K3)
CO5.	To evaluate the Muslim invasion impact on tamil country and its impact	Evaluation (Level K5)
<b>MUHA3 / Allied – 3 / Modern Governments</b>		
CO1.	To illustrate the Indian Constitutional and parliamentary form Government	Comprehension (Level K2)
CO2.	To summarize the Constitution of United Kingdom	Comprehension (Level K2)
CO3.	To explain the Constitution of United States of America	Application (Level K3)
CO4.	To discuss about the powers and functions of Executive, Legislative & Judiciary	Application (Level K3)
CO5.	To recall the students to fundamental Rights and duties	Comprehension (Level K2)
<b>MUHED3 / SBC- 3 / Entrepreneurship Development</b>		
CO1.	To identify the difference between Entrepreneurship and Enterprise.	Application (Level K3)
CO2.	To illustrate the qualities and functions successful Entrepreneurs	Comprehension (Level K2)
CO3.	To explain the different types of Entrepreneurs	Comprehension (Level K2)
CO4.	To examine the need for women Entrepreneurship	Analysis (Level K4)
CO5.	To assess the growth of women Entrepreneurship	Evaluation (Level K5)
<b>MUHN1 / Non Major Elective – 1/ History for Competitive Examinations Paper -1</b>		
CO1.	To tell about the Ancient Indian culture	Knowledge (Level K1)
CO2.	To interpret the achievements of great emperors in medieval India	Application (Level K3)
CO3.	To illustrate the rule of East Indian Company and the administrative reforms of British in India	Comprehension (Level K2)
CO4.	To summarize the Indian National Congress and Gandian Era.	Comprehension (Level K2)
CO5.	To estimate contribution of important National Leaders in India	Knowledge (Level K1)
<b>MUHC7/ Core – 7 / History of Tamilnadu From 1336 To 1947 A.D</b>		
CO1.	To tell about the Tamil Culture under Vijayanagar rule	Knowledge (Level K1)

CO2.	To interpret the condition of Tamil Nadu under the Nayak rule and their contribution to Art and Architecture	Comprehension (Level K2)
CO3.	To assess the Cultural contributions of Sethupathi of Ramnad	Evaluation (Level K5)
CO4.	To examine the impact of British rule in Tamil Nadu	Analysis (Level K4)
CO5.	To explain the importance of Non-Brahmin Movement and role of Tamilnadu in the freedom Movement	Application (Level K3)
<b>MUHC8/ Core – 8 / History of Europe From 1789 To 1914 A.D</b>		
CO1.	To interpret the French Revolution and its consequences	Comprehension (Level K2)
CO2.	To estimate the achievements of Napoleon	Evaluation (Level K5)
CO3.	To list out the Vienna congress, Holy alliance and III Republic of France	Knowledge (Level K1)
CO4.	To discuss the unifications of Italy and Germany	Evaluation (Level K5)
CO5.	To justify the condition of Europe before the outbreak of the I World War	Comprehension (Level K2)
<b>MUHA4 / Allied - 4 / Geography of India</b>		
CO1.	To illustrate the Physical features of India	Comprehension (Level K2)
CO2.	To discuss Agricultural and Irrigational Development in India	Analysis (Level K4)
CO3.	To estimate the major development Industries in India	Evaluation (Level K5)
CO4.	To assess the growth of Population and Transport and Communication in India	Application (Level K3)
CO5.	To identify the physiographical divisions of Tamil Nadu	Comprehension (Level K2)
<b>MUHWL4 / SBC- 4 / Women And Law</b>		
CO1.	To explain the Social legislative enacted for women	Comprehension (Level K2)
CO2.	To discuss importance Marriage laws and Labour laws of women	Synthesis (Level K6)
CO3.	To estimate the Prevention of Immoral Traffic Act 1956	Evaluation (Level K5)
CO4.	To importance of Legal and Constitutional Rights of Women	Evaluation (Level K5)
CO5.	To tell about the Educational Rights of women	Knowledge (Level K1)
<b>MUHC9 / Core – 9 / History of Tamilnadu 1947 – 2000 A.D</b>		
CO1.	To identify the progress of Tamilnadu under various Chief Ministers	Comprehension (Level K2)
CO2.	To demonstrate the role of political parties in Tamilnadu	Comprehension (Level K2)
CO3.	To distinguish the programme and policies of the Government	Analysis (Level K4)
CO4.	To estimate the growth of Agriculture and Industrial Development.	Evaluation (Level K5)
CO5.	To evaluate the position of Women and the Welfare schemes for Women	Evaluation (Level K5)
<b>MUHC10 / Core - 10 / Principles and Methods of Archaeology</b>		
CO1.	To examine the basic concepts of Archaeology	Analysis (Level K4)

CO2.	To understand the Value of Archaeology and its relation with other disciplines	Comprehension (Level K2)
CO3.	To list out the eminent Archaeologists	Knowledge (Level K1)
CO4.	To illustrate about the surface exploration methods and equipments	Comprehension (Level K2)
CO5.	To discuss the dating methods and elucidate	Synthesis (Level K6)
<b>MUHC11/ Core – 11 /International Relations from 1914 to 2000 A.D</b>		
CO1.	To explain the First World War and the League of Nation.	Comprehension (Level K2)
CO2.	To compare the rise of Nazism in Germany and rise of Fascism in Italy.	Analysis (Level K4)
CO3.	To discuss the Second World War and the Achievements of UNO.	Comprehension (Level K2)
CO4.	To list out the NATO, SEATO, CENTO, Warsaw Pact and effects of Cold War	Knowledge (Level K1)
CO5.	To explain the domestic Policy under the famous American Presidents.	Knowledge (Level K1)
<b>MUHE1 / Major Elective 1 - Optional - I / History of Science and Technology From 17<sup>th</sup> century to 2000 A.D</b>		
CO1.	To examine the growth of Science and Technology in the 17 <sup>th</sup> Century	Analysis (Level K4)
CO2.	To discuss the inventions in textile industry and steam engine	Synthesis (Level K6)
CO3.	To determine development of medicine in the 19 <sup>th</sup> Century	Evaluation (Level K5)
CO4.	To define atomic science in the 20 <sup>th</sup> Century	Knowledge (Level K1)
CO5.	To understand the progress of science and Technology in Modern India	Comprehension (Level K2)
<b>MUHE1 / Major Elective 1 - Optional – II / History of United States of America 1914 - 2000 A.D</b>		
CO1.	To examine the domestic and foreign policies of Woodrow Wilson and Great Depression	Comprehension (Level K2) Analysis (Level K4)
CO2.	To identify and distinguish the foreign and domestic policies from F.D Roosevelt to Truman	Application (Level K3) Analysis (Level K4)
CO3.	To assess the role of USA in the Cold war	Evaluation (Level K5)
CO4.	To outline the various developments in USA from Nixon to Ronald Reagan	Comprehension (Level K2)
CO5.	To estimate the administration under various Presidents from George Bush to Clinton	Evaluation (Level K5)
<b>MUHE2 / Major Elective 2 - Optional – I / History of Women in India upto 1947 A.D</b>		
CO1.	To assess the status of women during different periods	Comprehension (Level K2)
CO2.	To examine the role of women in freedom movement	Analysis (Level K4)
CO3.	To classify the problems relating to women	Comprehension (Level K2)
CO4.	To identify the origin and growth of Women's Organization in India	Application (Level K3)
CO5.	To determine the empowerment of women	Evaluation (Level K5)
<b>MUHE2 / Major Elective 2 - Optional – II / Museology</b>		
CO1.	To interpret the history of museums in India and Tamilnadu	Knowledge (Level K1)

CO2.	To analyse the function and types of museums	Analysis (Level K4)
CO3.	To define the types of exhibition and Audio- visual aids	Knowledge (Level K1)
CO4.	To estimate museum architecture museum research and education	Evaluation (Level K5)
CO5.	To identify the conservation and preservation of excavated materials	Application (Level K3)
<b>MUHTM5 / SBC- 5 / Tourism Marketing</b>		
CO1.	To list out the Need, wants, supply and 4ps of tourism Industry	Knowledge (Level K1)
CO2.	To classify the Handicrafts of India	Comprehension (Level K2)
CO3.	To identify the Tourism products in India and Natural Tourism Resources	Application (Level K3)
CO4.	To define the role of advertisement in promotion of tourism	Knowledge (Level K1)
CO5.	To assess the importance of Archaeological sites and monuments	Knowledge (Level K1)
CO6.	To discuss various monuments located in India	Synthesis(Level K6)
<b>MUHC12 / Core – 12 / Introduction To Historiography</b>		
CO1.	To explain the definition and scope of History	Analysis (Level K4)
CO2.	To examine the relation between History and other discipline	Application (Level K3)
CO3.	To assess the uses and values of History	Analysis (Level K4)
CO4.	To illustrate the contribution of eminent Historians	Application (Level K3)
CO5.	To explain the methodology of Research	Analysis (Level K4)
<b>MUHC13 / Core – 13 / Constitutional History of India 1773-1950 A.D</b>		
CO1.	To find the Constitutional developments from 1773 to 1853.	Knowledge (Level K1)
CO2.	To classify Constitutional developments from 1858 to1892	Comprehension (Level K2)
CO3.	To analyse the reform acts of Minto – Morely and Montague Chamsford	Analysis (Level K4)
CO4.	To determine the constitutional development between – 1935 and 1947	Evaluation (Level K5)
CO5.	To examine the Indian Independence Act and Indian Constitution	Analysis (Level K4)
<b>MUHC14 / Core – 14 / History of Women in India from 1947 to 2000 A.D</b>		
CO1.	To illustrate the constitutional provisions for women.	Comprehension (Level K2)
CO2.	To estimate the economic and political status of women	Evaluation (Level K5)
CO3.	To analyse the policies and programmes for women’s welfare and development	Synthesis(Level K6)
CO4.	To examine the violence against women.	Analysis (Level K4)
CO5.	To classify the women educational and social development	Comprehension (Level K2)
<b>MUHE3 / Major Elective – 3 Optional - I / History of Saivism and Vaishnavism</b>		

CO1.	To remember the concept of religion	Knowledge (Level K1)
CO2.	To identify the origin and growth of saivism	Application (Level K3)
CO3.	To explain the origin of vaishnavism	Comprehension (Level K2)
CO4.	To examine the emergence of bakthi movement	Analysis (Level K4)
CO5.	To assess the structure of the temple	Evaluation (Level K5)
CO6.	To demonstrate the importance poojas and festivals	Application (Level K3)
<b>MUHE3 / Major Elective – 3 Optional – II / Temple Architecture</b>		
CO1.	To define the structure of temple in samgam age, iconography and mudras	Knowledge (Level K1)
CO2.	To identify the Rock Cut temples and monolithic radhas of pallavas	Application (Level K3)
CO3.	To justify the pandya Architecture	Analysis (Level K4)
CO4.	To analys the Chola Architecture	Analysis (Level K4)
CO5.	To discuss the Vijayanagar Architecture	Synthesis(Level K6)
CO6.	To list out important temples of Tamilnadu	Knowledge (Level K1)
<b>MUHN2 / Non Major Elective – 2 / History For Competitive Examination – II</b>		
CO1.	To list out the process Integration of states and Salient features of Indian Constitution	Knowledge (Level K1)
CO2.	To explain the administration of Nehru, Indra gandhi, Rajiv Gandhi and A.B.Vajpayee	Comprehension (Level K2)
CO3.	To identify the economic development of India	Application (Level K3)
CO4.	To discuss the foreign policy of India	Synthesis(Level K6)
CO5.	To estimate the issues and challenges of India	Evaluation (Level K5)
<b>M.A., HISTORY</b>		
<b>M.A., HISTORY / PROGRAMMES OUTCOMES</b>		
<b>Pos</b>	<b>Description of POs</b>	
PO1	Gaining knowledge of the wide curriculum	
PO2	Understanding the modern as well as ancient History.	
PO3	Comprehending the basics of research.	
PO4	Preparing research articles and getting them published in journals.	
PO5	Being capable to do individual research.	
PO6	Equipping themselves to meet the competitive examinations	
PO7	Honing their skills and making themselves employable	
<b>M.A., HISTORY / COURSE OUTCOMES</b>		



	<b>Description of COs</b>	<b>Bloom's Taxonomy Level</b>
<b>MPHC1/ Core – 1 / Socio Cultural History of Tamilnadu upto 1565 A.D</b>		
CO1.	To illustrate Ancient Tamil Civilization and Sangam Age	Comprehension (Level K2)
CO2.	To estimate the Kalabhra Interregnum	Evaluation (Level K5)
CO3.	To explain the age of the Pallavas and their contributions to Art and Culture	Analysis (Level K4)
CO4.	To examine rule of the First Pandyan Empire	Application (Level K3)
CO5.	To evaluate the Bhakti Movement	Evaluation (Level K5)
<b>MPHC2 / Core - 2 / Women's Movement in India</b>		
CO1.	To illustrate the various theories of Feminism	Comprehension (Level K2)
CO2.	To assess the position of women upto medieval period	Application (Level K3) Analysis (Level K4)
CO3.	To evaluate the status of women during Pre – Independent India	Evaluation (Level K5)
CO4.	To explain the position of women since Independence	Analysis (Level K4)
CO5.	To discuss the violence against women and voluntary women organizations	Analysis (Level K4)
<b>MPHC3 / Core - 3 / Tourism And Cultural Heritage Of India</b>		
CO1.	To explain the basic concepts of Tourism	Analysis (Level K4)
CO2.	To estimate the Cultural Heritage of India	Evaluation (Level K5)
CO3.	To justify Tourism potentials in Rajasthan	Application (Level K3) Evaluation (Level K5)
CO4.	To examine the tourist attractions in the North and South of India	Analysis (Level K4)
CO5.	To illustrate the Wildlife Sanctuaries and National parks of India	Comprehension (Level K2)
<b>MPHC4 / Core – 4 / International Relations from 1789 - 1945 A.D</b>		
CO1.	To explain the terms of International Relations and French Revolution	Analysis (Level K4)
CO2.	To illustrate the Unification of Italy and Germany	Comprehension (Level K2)
CO3.	To examine the First World War and Russian Revolution	Application (Level K3)
CO4.	To estimate the Reforms of Nepolean and the era of Metternich	Evaluation (Level K5)
CO5.	To analyse the rise of Facism and Nazism	Analysis (Level K4)
<b>MPHE1 / Major Elective - 1 Optional - I / Elements of Public Administration in India</b>		
CO1.	To illustrate scope and significance of Public Administration	Comprehension (Level K2)
CO2.	To explain the Evolution of Indian Administration	Analysis (Level K4)

CO3.	To examine the Centre – State relations	Application (Level K3)
CO4.	To discuss the significance of various Competitive Examination and Professional Ethics	Application (Level K3)
CO5.	To evaluate the role of Tamilnadu State Secretariat, District Collectorate and Panchayat Raj system	Evaluation (Level K5)
<b>MPHE1 / Major Elective - 1 Optional - II / Environmental Studies</b>		
CO1.	To illustrate the Definition and terms of Environment	Comprehension (Level K2)
CO2.	To analyse the development and Environmental degradation	Analysis (Level K4)
CO3.	To explain the types of Pollutions	Analysis (Level K4)
CO4.	To assess the impacts of Global Warming	Application (Level K3)
CO5.	To estimate the role of environmental organizations	Evaluation (Level K5)
<b>MPHC5 / Core – 5 / Socio Cultural History of Tamilnadu 1565 - 2000 A.D.</b>		
CO1.	To discuss about the Nayaks and their Contribution to Art and Culture	Application (Level K3)
CO2.	To illustrate the growth of Art and Literature under Marathas of Tanjore	Comprehension (Level K2)
CO3.	To examine the rule of Sethupathis of Ramnad	Application (Level K3)
CO4.	To evaluate the role of Tamilnadu in the Freedom Movement	Evaluation (Level K5)
CO5.	To explain the administration of Congress party, DMK and ADMK	Analysis (Level K4)
<b>MPHC6 / Core - 6 / History of Freedom Movement in India (1885 – 1947A.D)</b>		
CO1.	To illustrate Indian National Congress and its Movements	Comprehension (Level K2)
CO2.	To examine Muslim League, Home Rule Movement and Jalian Walla Bagh Tragedy	Application (Level K3)
CO3.	To discuss the aspects of Gandhian era upto Poona Pact	Application (Level K3)
CO4.	To illustrate the aspects of Gandhian era - phase II	Analysis (Level K4)
CO5.	To evaluate the factors responsible for partition and Independence	Evaluation (Level K5)
<b>MPHC7 / Core – 7 / Constitutional History of India (1773 - 1950 A.D.)</b>		
CO1.	To examine the Regulating Act and Charter Acts	Application (Level K3)
CO2.	To illustrate the significance of Queen's proclamations and Council Acts	Comprehension (Level K2)
CO3.	To evaluate the Reforms Acts	Evaluation (Level K5)
CO4.	To demonstrate various Acts from 1935 – 1947	Application (Level K3)
CO5.	To explain Indian Independence Act and Salient features of Indian Constitution	Analysis (Level K4)
<b>MPHC8 / Core – 8 / Geographical Features of India</b>		
CO1.	To outline the Physical features of India	Comprehension (Level K2)

CO2.	To survey the agricultural and irrigation developments in India	Analysis (Level K4)
CO3.	To classify and estimate the major Industries in India	Comprehension (Level K2) Evaluation (Level K5)
CO4.	To identify the growth of Population Transport and Communication in India	Application (Level K3)
CO5.	To justify the role of Field work / Project writing in Geography and to assess the importance of remote sensing	Comprehension (Level K2) Evaluation (Level K5)
<b>MPHE2 / Major Elective – 2 Optional – I / Archives Keeping</b>		
CO1.	To explain the basic concepts and history of Archives	Application (Level K3)
CO2.	To illustrate the creation of Archives	Comprehension (Level K2)
CO3.	To examine the organization and administration of Archives	Analysis (Level K4)
CO4.	To identify the methods of preservation of Archives	Comprehension (Level K2)
CO5.	To estimate the services of National Archives of India	Evaluation (Level K5)
<b>MPHE2 / Major Elective – 2 Optional – II / Museology</b>		
CO1.	To illustrate the concepts and history of Museums	Comprehension (Level K2)
CO2.	To discuss the functions and Classifications of Museums	Synthesis (Level K6)
CO3.	To evaluate the principles of presentation of Museums	Application (Level K3)
CO4.	To assess the management of museum building	Evaluation (Level K5)
CO5.	To explain the methods of Conservation and Preservation of Artifacts	Analysis (Level K4)
<b>MPHC9 / Core – 9 / Theory of History</b>		
CO1.	To explain the basic concepts of History	Comprehension (Level K2)
CO2.	To illustrate the Historical writings from Herodotus to Toynbee	Comprehension (Level K2)
CO3.	To analyse the role of Causation and Change in History	Analysis (Level K4)
CO4.	To examine the contributions of North Indian Historians	Analysis (Level K4)
CO5.	To assess the contributions Historians of Tamilnadu	Evaluation (Level K5)
<b>MPHC10 / Core – 10 / Contemporary History of India from 1947 – 2000 A.D</b>		
CO1.	To identify the various events took place after independence	Application (Level K3)
CO2.	To estimate the domestic and foreign policies of Nehru	Evaluation (Level K5)
CO3.	To justify the political developments from Sastri to Morarji Desai	Application (Level K3) Evaluation (Level K5)
CO4.	To examine the internal and foreign policies of Rajiv Gandhi	Analysis (Level K4)

CO5.	To illustrate the administrative developments from V.P.Singh to Vajpayee	Comprehension (Level K2)
<b>MPHC11 / Core – 11 / Constitutional History of India From 1947 A.D To 2015 A.D</b>		
CO1.	To outline framing of 1950 Constitution	Comprehension (Level K2) Application (Level K3)
CO2.	To examine the powers and functions of President and Prime Minister	Application (Level K3)
CO3.	To illustrate the structure and functions of Rajya Sabha and Lok Babha	Comprehension (Level K2)
CO4.	To trace Amendments related to Fundamental Rights, Election of the President, Vice President and Prime Minister	Analysis (Level K4)
CO5.	To evaluate the importance of changes to preamble of the Constitution	Evaluation (Level K5)
<b>MPHC12 / Core – 12 / History of United States of America upto 1865 A.D</b>		
CO1.	To illustrate and interpret colonization and American War of Independence	Comprehension (Level K2) Analysis (Level K4)
CO2.	To evaluate the Administrative system under Federalist Era.	Evaluation (Level K5)
CO3.	To assess the importance of War of 1812	Analysis (Level K4)
CO4.	To examine the Age of Jackson	Application (Level K3)
CO5.	To estimate the rule of Abraham Lincoln	Evaluation (Level K5)
<b>MPHE3 / Major Elective – 3 Optional – I / Personality Development</b>		
CO1.	To interpret the terms and theories of Personality	Comprehension (Level K2) Evaluation (Level K5)
CO2.	To categories the stages of development and explain individual development and challenges	Comprehension (Level K2) Analysis (Level K4)
CO3.	To examine the values related with personality development	Analysis (Level K4) Evaluation (Level K5)
CO4.	To develop the communicative skills	Synthesis (Level K6)
CO5.	To assess the importance of managing career and development	Evaluation (Level K5)
<b>MPHE3 / Major Elective – 3 Optional – II / Sociology</b>		
CO1.	To demonstrate the sociological concept and the relations with other Social Science	Application (Level K3)
CO2.	To outline and compare the different methods of study of Sociology	Comprehension (Level K2)
CO3.	To explain the relationship between individual and Sociology	Analysis (Level K4)
CO4.	To analyze the influence of social stratification and ethnicity on family diversity	Analysis (Level K4)

CO5.	To outline the influence of culture and social change	Comprehension (Level K2)
<b>MPHC13 / Core – 13 / Research Methodology</b>		
CO1.	To interpret the preliminary operations in Research	Comprehension (Level K2) Evaluation (Level K5)
CO2.	To identify and categories the kinds of sources, sources for India and Tamilnadu History	Application (Level K3) Analysis (Level K4)
CO3.	To assess the importance of data collection and criticism in research	Evaluation (Level K5)
CO4.	To examine the role of documentation in research	Analysis (Level K4)
CO5.	To construct the format of thesis	Application (Level K3)
<b>MPHC14 / Core – 14 / International Relations (1945 – 2000 A.D.)</b>		
CO1.	To explain the terms and evaluate the structure and achievement of UNO	Comprehension (Level K2) Evaluation (Level K5)
CO2.	To analys the causes and effects of Cold War	Analysis (Level K4)
CO3.	To identify the role of Disarmament Commonwealth of Nations and European Economic Council	Application (Level K3) Evaluation (Level K5)
CO4.	To examine the apartheid in south Africa and Middle Eastern Crisis	Analysis (Level K4)
CO5.	To assess the foreign policy of India and her Neighbors	Evaluation (Level K5)
<b>MPHE4 / Major Elective – 4 Optional – I / History Of United States of America 1914 - 2000 A.D</b>		
CO1.	To examine the domestic and foreign policies of Woodrow Wilson and explain the effects of Great Depression	Comprehension (Level K2) Analysis (Level K4)
CO2.	To identify and distinguish the foreign and domestic policies from F.D Roosevelt to Truman	Application (Level K3) Analysis (Level K4)
CO3.	To assess the role of USA in the Cold war	Evaluation (Level K5)
CO4.	To outline the various developments in USA from Nixon to Ronald Reagon	Comprehension (Level K2)
CO5.	To estimate the administration under various Presidents from George Bush to Clinton	Evaluation (Level K5)
<b>MPHE4 / Major Elective – 4 Optional – II / History of Far East A.D.1800 - A.D.1970</b>		
CO1.	To identify the early relationship of China with the West	Application (Level K3)
CO2.	To analyze the Sino Japanese relations	Analysis (Level K4)
CO3.	To explain the various movements and the rise of Communism in China	Analysis (Level K4)
CO4.	To outline the chain of invasions and war crimes.	Comprehension (Level K2)

CO5.	To demonstrate the rise of Militarism in Japan	Application (Level K3)
<b>M.Phil., HISTORY</b>		
<b>M.Phil., HISTORY / PROGRAMMES OUTCOMES</b>		
<b>Pos</b>	<b>Description of POs</b>	
PO1.	Demonstrating professionalism, self-awareness, leadership, and effective communication skills	
PO2.	Understanding the theories of historical writing and its application in preparing curriculum and research oriented publications.	
PO3.	Possessing the skills required to integrate concepts from various disciplines to understand history in its proper perspectives.	
PO4.	Becoming competent to assume more advanced leadership positions, achieve a higher salary, get Promoted quickly, stay up-to-date on the latest practices, enjoy increased job opportunities, and fulfill maximize learning potential	
PO5.	Being able to work in government organizations and NGOs and undertake suitable responsibilities that deal with social harmony and upkeep.	
<b>MRHC1 / Core – 1 / Historiography and Historical Methods</b>		
CO1.	To explain the basic concept of History	Analysis (Level K4)
CO2.	To illustrate the Historical writings from Herodotus to Toynbee	Comprehension (Level K2)
CO3.	To analyze the role of causation and change in History	Analysis (Level K4)
CO4.	To explain the selection of topic	Analysis (Level K4)
CO5.	To evaluate the Documentation in Historiography	Evaluation (Level K5)
<b>MRHC2 / Core – 2 / Socio-Cultural History of Tamilnadu From Earliest Time To 2000 A.D.</b>		
CO1.	To illustrate Ancient Tamil Civilization and Sangam Age	Comprehension (Level K2)
CO2.	To explain the age of the Pallavas and their contributions to Art and Culture	Analysis (Level K4)
CO3.	To illustrate regime of Imperial Cholas	Comprehension (Level K2)
CO4.	To demonstrate the Nayaks and their Contribution to Art and Culture	Application (Level K3)
CO5.	To evaluate the role of Tamilnadu in the Freedom Movement	Evaluation (Level K5)
<b>Area Papers</b>		
<b>MRHPM3 / Core – 3 / Principles and Methods of Archaeology</b>		
CO1.	To examine the basic concepts of Archaeology	Analysis (Level K4)
CO2.	To understand the Value of Archaeology and its relation with other disciplines	Comprehension (Level K2)
CO3.	To list out the eminent Archaeologists	Knowledge (Level K1)

CO4.	To illustrate about the surface exploration methods and equipments	Comprehension (Level K2)
CO5.	To discuss the dating methods and elucidate	Synthesis (Level K6)
<b>MRHT3 / Core – 3 / Tourism</b>		
CO1.	To examine the basic concepts and scope of tourism	Application (Level K3)
CO2.	To interpret the growth of tourism through the ages.	Comprehension (Level K2)
CO3.	To Illustrate the type of Tourism Organizations.	Comprehension (Level K2)
CO4.	To demonstrate important Tourist Centers in India.	Application (Level K3)
CO5.	To explain the tourist center in South India	Application (Level K3)
<b>MRHTA3 / Core – 3 / Temple Architecture</b>		
CO1.	To define the structure of temple in Samgam Age, Iconography and Mudras	Knowledge (Level K1)
CO2.	To identify the Rock Cut temples and monolithic radhas of Pallavas	Application (Level K3)
CO3.	To Justify the pandya Architecture	Analysis (Level K4)
CO4.	To analys the Chola Architecture	Analysis (Level K4)
CO5.	To discuss the Vijayanagar Architecture	Synthesis(Level K6)
CO6.	To list out important temples of Tamilnadu	Knowledge (Level K1)
<b>MRHHF3 / Core – 3 / History of Freedom Movement in India (1885 – 1947A.D)</b>		
CO1.	To illustrate Indian National Congress and its Movements	Comprehension (Level K2)
CO2.	To examine Muslim League, Home Rule Movement and Jalian Walla Bagh Tragedy	Application (Level K3)
CO3.	To discuss the aspects of Gandhian era upto Poona Pact	Application (Level K3)
CO4.	To illustrate the aspects of Gandhian era - phase II	Analysis (Level K4)
CO5.	To evaluate the factors responsible for partition and Independence	Evaluation (Level K5)
<b>MRHWI3 / Core – 3 / History of Women in India upto 1947 A.D</b>		
CO1.	To assess the status of women during different periods	Comprehension (Level K2)
CO2.	To examine the role of women in freedom movement	Analysis (Level K4)
CO3.	To classify the problems relating to women	Comprehension (Level K2)
CO4.	To identify the origin and growth of Women's Organization in India	Application (Level K3)
CO5.	To determine the Empowerment of Women	Evaluation (Level K5)
<b>MRHE3 / Core – 3 / Epigraphy</b>		
CO1.	To interpret the origin of Tamil Brahmi	Application (Level K3)
CO2.	To Analyzing the Hero stones and Copper plates	Analysis (Level K4)

CO3.	To estimating the important Inscriptions of Tamilnadu	Comprehension (Level K2)
CO4.	To listing the important Cholas inscription	Knowledge (Level K1)
CO5.	To Explain out he Pandyas inscriptions	Synthesis(Level K6)
<b>EXTRA-CERDIT COURSES</b>		
<b>UGEYM / Semester – I / Yoga and Meditation for Holistic Health</b>		
CO1.	To import Physiology and importance in Yoga practice	Knowledge (Level K1)
CO2.	To analyze the origin and Development of Yoga	Analysis (Level K4)
CO3.	To explain the Bakthi Yoga – Gnana Yoga	Comprehension (Level K2)
CO4.	To estimate the principles of Yoga and eight stage of Yoga	Evaluation (Level K5)
CO5.	To illustrate the Types of Mudras	Application (Level K3)
<b>UGETO / Semester – III / Tour Operators</b>		
CO1.	To examine the role of Travel Agency	Analysis (Level K4)
CO2.	To explain the structure and functions of Travel Agency.	Comprehension (Level K2)
CO3.	To discuss the role of Tour Operators.	Synthesis(Level K6)
CO4.	To discuss the Travel Documents	Synthesis(Level K6)
CO5.	To explain the procedure to start a Travel Agency	Comprehension (Level K2)
<b>UGECEG / Semester – V / Career Guidance</b>		
CO1.	To estimate the nature of Universe, Scientific laws and Inventions	Synthesis(Level K6)
CO2.	To evaluate the elements and compounds of Acids and Salts	Evaluation (Level K5)
CO3.	To understand the main concepts of life science	Comprehension (Level K2)
CO4.	To explain the blood circulation and Human diseases	Knowledge (Level K1)
CO5.	To illustrate aptitude and mental ability test	Application (Level K3)
<b>VALUE-ADDED COURSES</b>		
<b>Semester – II / Tourism and Hotel Management</b>		
CO1.	To analyze the Nature of Hospitality	Knowledge (Level K1)
CO2.	To know about Management Concepts	Comprehension (Level K2)
CO3.	To learn about, Human Resource	Application (Level K3)
CO4.	To illustrate Food Service Management	Analysis (Level K4)
<b>Semester – IV / Medical Tourism</b>		



CO1.	To analyze the Nature and Scope of Medical Tourism	Knowledge (Level K1)
CO2.	To know about the Medical Tourism in Kerala and Coimbatore	Comprehension (Level K2)
CO3.	To examine about the Opportunities of Medical Tourism	Application (Level K3)
CO4.	To illustrate the Economic Impacts of Medical Tourism	Analysis (Level K4)
<b>Semester – VI / History in Civil Service Examinations</b>		
CO1.	To tell about the Ancient Indian culture	Knowledge (Level K1)
CO2.	To interpreting the achievements of great emperors in medieval India	Comprehension (Level K2)
CO3.	To estimate The Social Condition of Sangam Tamilnadu	Evaluation (Level K5)
CO4.	To understand Art and Architecture of Chola, Pandiya and Hoysala	Knowledge (Level K1)
CO5.	To list out the process of Integration of states and Salient features of Indian Constitution	Knowledge (Level K1)