## PROGRAMME SPECIFIC OUTCOMES, PROGRAMME OUTCOMES AND COURSE OUTCOMES

#### **PG DEPARTMENT OF BOTANY**

#### **B.Sc., BOTANY, EXTRA-CREDIT COURSES & VALUE-ADDED COURSES**

## PSO, PO & CO STATEMENTS / 2022 - 2025

| PSOs | PROGRAMME SPECIFIC OUTCOMES  |
|------|--|
| PSO1 | Acquire good knowledge and understanding, to solve specific theoretical & practical problems in different area of Botany   |
| PSO2 | Understand, formulate, develop mathematical arguments, logically and use quantitative models to address issues arising in social   |
|      | sciences, business and other context /fields.  |
| PSO3 | To prepare the students who will demonstrate respectful engagement with other's ideas, behaviors, beliefs and apply diverse frames of references to decisions and actions. To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations. |
| PSO4 | Developing a research framework and presenting their independent ideas effectively.  |
| PSO5 | Equipping their employability skills to excel in professions like teaching and exposing them to various activities to empower them through communication skills.   |
| PSO6 | Enabling a holistic perspective towards the socio-political inequalities and environmental issues  |
|      | B.Sc., BOTANY  |
|      | B.Sc., BOTANY / PROGRAMME OUTCOMES   |
| POs  | Description of POs   |
| PO1  | Develop a broad fundamental knowledge of the plant diversity especially habit, habitat, morphology, adaptations and classification of  |
|      | plant kingdom.   |
| PO2  | Analyze the relationship between plants, animals, microbes and deal with the local national global environment issues by realizing the   |
|      | right of the individuals and also need to conserve our biosphere.  |
| PO3  | Understand how organisms function at the level of gene, genome, cell tissue, thallus, plant body drawing upon this knowledge, they are   |
|      | able to give specific examples of the physiological adaptations developed, reproduction and behavior of different forms of life.   |

| PO4              | Gain knowledge about the application of biological sciences in mushroom cultivation, azolla cultivation, nursery management, herbal  |                                |  |
|------------------|--|--------------------------------|--|
|                  | garden management, pest management, there by impart skill as well a source of income and self employment.                            |                                |  |
| PO5              | 5 Generate innovative ideas for performing experiments in the areas of biochemistry, physiology, genetics, microbiology, Development |                                |  |
|                  | biology, anatomy, taxonomy, economic botany, and ecology.  |                                |  |
| PO6              | Explain the recent developments in genetic engineering, biotechnology, microbiology, for research activities in the department or    |                                |  |
|                  | collaboration with other research institutions.  |                                |  |
| PO7              | Organize and deliver relevant applications of knowledge through effective written verbal, graphical/virtu                            | al communications and interact |  |
|                  | with people from diverse back ground.  |                                |  |
|                  | B.Sc., BOTANY / COURSE OUTCOMES  |                                |  |
|                  | Description of COs   | Bloom's Taxonomy /             |  |
| Cognitive Domain |  |                                |  |
|                  | Algae and Bryophyte  |                                |  |
| CO1              | Understands about general characters, classification and economic importance of algae.   | K1                             |  |
| CO2              | Students are taught the detailed structure of some algal forms   | K2                             |  |
| CO3              | Imparts knowledge about various algal species  | К2                             |  |
| CO4              | Understands about morphology, structure, reproduction and life cycle of bryophytes.  | К2                             |  |
| CO5              | Students gain fundamental knowledge about evolution and economic importance of bryophytes.   | К5                             |  |
|                  | Fungi, Lichenology and Plant Pathology   |                                |  |
| CO1              | To study, classify Fungi and also understand the economic importance of Fungi  | K1                             |  |
| CO2              | Understands the characteristic features of different groups of Fungi   | K2                             |  |
| CO3              | Imparts knowledge about the life cycle of various groups of Fungi  | K2                             |  |
| CO4              | Understands the types, lifecycle and benefits of Lichens   | K2                             |  |
| CO5              | Gain knowledge about the Causes, Symptoms and Control measures of Plant diseases.  | K5                             |  |

| SBC - Bio-fertilizers and Biopesticides |   |    |  |
|---|---|----|--|
| CO1                                     | Enable the students to understand the scope, importance and applications of symbiotic bacteria.   | K1 |  |
| CO2                                     | Gains knowledge about Non- symbiotic bacteria.  | K2 |  |
| CO3                                     | Understands the mass cultivation and field applications of Blue green algae.  | K2 |  |
| CO4                                     | Study the mass cultivation and field applications of VAM fungi.   | K2 |  |
| CO5                                     | Develop an interest to study the role of Mycorrhizae in agriculture and also study the mechanism and uses of bacterial and viral biopesticides. | К3 |  |
|   | Ancillary Botany Theory Paper - I   |    |  |
| CO1                                     | Impart knowledge about classification, structures and lifecycle of different forms of algae   | K1 |  |
| CO2                                     | Students gain fundamental knowledge of fungi and its various forms.   | K2 |  |
| CO3                                     | Understands the classification and lifecycle of Bryophytes and Pteridophytes.   | K2 |  |
| CO4                                     | Develop interest in understanding the classification of Gymnosperms.  | K2 |  |
| CO5                                     | Study the anatomical structures of dicot and monocot plants.  | К3 |  |
|   | Pteridophytes, Gymnosperms and Paleobotany  |    |  |
| CO1                                     | Impart knowledge about classification, structures and lifecycle of different forms of fossil Pteridophytes.                                     | K1 |  |
| CO2                                     | Students gain fundamental knowledge of structure, reproduction and lifecycle of Pteridophytes.  | K2 |  |
| CO3                                     | Understand the morphology and reproduction of Equisetum and Marsilea  | K2 |  |
| CO4                                     | Classify the Gymnosperm, morphology and reproduction of Williamsonia, Pinus, Cupressus and Gnetum   | K2 |  |
| CO5                                     | Comprehend the geological time scale, kinds of fossils and Radio carbon dating  | К3 |  |
|   | Core Practical Paper – I  |    |  |
| CO1                                     | Impart knowledge about structures and different forms of Plant diversities through microscope.  | K4 |  |
| CO2                                     | Students gain knowledge about the spotters and identify the specimens.  | K4 |  |
| CO3                                     | Understand the morphology and taking sections.  | K4 |  |
| CO4                                     | Develop skills to identify the different species.   | K4 |  |
| CO5                                     | Develop drawing sketches of the structures of the specimens.  | К5 |  |
|   | Ancillary Botany Theory Paper - II  |    |  |
| CO1                                     | Impart knowledge about structures and different forms of Plant diversities through microscope.  | K1 |  |
| CO2                                     | Students gain knowledge about the spotters and identify the specimens.  | K2 |  |
| CO3                                     | Understand the morphology and taking sections.  | K2 |  |
| CO4                                     | Develop skills to identify the different species.   | K2 |  |

| CO5                               | Develop drawing sketches of the structures of the specimens.   | K3 |  |
|-----------------------------------|--|----|--|
|                                   | Ancillary Botany Practical Paper   |    |  |
| CO1                               | Impart knowledge about structures and different forms of Plant diversities through microscope.                                   | K4 |  |
| CO2                               | Students gain knowledge about the spotters and identify the specimens.   | K4 |  |
| CO3                               | Understand the morphology and taking sections.   | K4 |  |
| CO4                               | Develop skills to identify the different species.  | K4 |  |
| CO5                               | Develop drawing sketches of the structures of the specimens.   | K5 |  |
|                                   | SBC+Bostany Eatrepreneueshipldpenelopment  |    |  |
| CO1                               | Enable the students to understand the role of microorganism in Biogas production.  | K1 |  |
| CO2                               | Gains knowledge to prepare vermicompost and also assess the role of vermicompost in crop production.                             | K2 |  |
| CO3                               | Understands the cultivation methods, spawn production techniques and harvesting of mushrooms.                                    | K2 |  |
| CO4                               | Analyse mulberry cultivation methods, the causes and symptoms of diseases in mulberry plants                                     | K2 |  |
| CO5                               | Demonstrate the feeding frequency of silkworm and to evaluate the optimum environmental conditions for rearing and spinning      | К3 |  |
|                                   | Biochemistry, Biophysics and Biotechniques   |    |  |
| CO1                               | Impart knowledge about atoms, bonds, pH, buffer and properties of water  | K1 |  |
| CO2                               | Students gain fundamental knowledge of structure, classification and properties of biomolecules.                                 | K2 |  |
| CO3                               | Understand the mechanism of enzyme action, and also study the structure, properties, nomenclature and classification of enzymes. | K2 |  |
| CO4                               | Develop knowledge in concepts of biophysics.   | K2 |  |
| CO5                               | Develop skills in studying and using instruments of biotechniques.   | К3 |  |
|                                   | SBC- Computer applications and Basic Bioinformatics  |    |  |
| CO1                               | Enable the students to understand the components of computers  | K1 |  |
| CO2                               | Gains knowledge about computer languages, internet and email.  | K2 |  |
| CO3                               | Understands the windows, ms office, excel and powerpoint.  | K2 |  |
| CO4                               | Study the basics of bioinformatics and phylogenetic analysis.  | K2 |  |
| CO5                               | Develop an interest to study the biomolecular visualization and computer aided drug designing.                                   | К3 |  |
| NME- Floriculture and Landscaping |  |    |  |
| CO1                               | Enable the students to understand the cultivation of economic flowers  | K1 |  |
| CO2                               | Gains knowledge about the techniques involved in flower arrangement and decoration   | K2 |  |
| CO3                               | Understands the methods of green house cultivation of cut flowers.   | K2 |  |

| CO4   | Study the knowledge on landscape gardening.  | K2 |
|---|--|----|
| CO5   | Develop an interest to study the cultivation of various types of gardens.  | K3 |
|   | Plant Anatomy and Plant Ecology  |    |
| CO1   | Impart knowledge about meristems and its various theories.   | K1 |
| CO2   | Students gain fundamental knowledge of structure and classification of simple and complex tissues.   | K2 |
| CO3   | Understand the primary and secondary structure of Dicot and Monocot plants.  | K2 |
| CO4   | Develop knowledge in studying nodal anatomy.   | K2 |
| CO5   | Develop skills in identifying morphological, physiological and anatomical adaptations of plants.   | K3 |
|   | Cell Biology and Embryology  |    |
| CO1   | Gain knowledge about prokaryotic and eukaryotic cell, different microscopes.   | K1 |
| CO2   | Students understand the structure and functions of cell organelles like mitochondria, nucleus and chromosomes.                                 | K2 |
| CO3   | Understand the structure and functions of golgi complex and cell division.   | K2 |
| CO4   | Develop knowledge in studying the development of male and female gametophyte and types of ovule.   | K2 |
| CO5   | Understand the types of endosperm, double fertilization and triple fusion.   | K3 |
|   | Core Practical Paper II  |    |
| CO1   | Impart knowledge in doing biochemistry experiments   | K4 |
| CO2   | Students gain knowledge about the spotters and identify the specimens.   | K4 |
| CO3   | Understand the morphology and taking sections.   | K4 |
| CO4   | Develop skills to identify the different species.  | K4 |
| CO5   | Develop drawing sketches of the structures of the specimens.   | K5 |
|   | SBC - Forest Botany  |    |
| CO1   | Gain knowledge about the types of forest & their importance and silvicultural practices.   | K1 |
| CO2   | Students understand the forestry, silviculture and forest conservation.  | K2 |
| CO3   | Understand the types of Indian forest, utilization and conservation of forest biodiversity by using silvicultural practice and forest policies | K2 |
| CO4   | Develop knowledge about the forest climate, impact of deforestation, silviculture management and forest resource.                              | K2 |
| CO5   | Inspect the recent scenario in forest biodiversity, wildlife wealth of India, silviculture practice and forest act of India                    | К3 |
| Taxonomy of Angiosperms and Economic Botany |  |    |
| CO1   | Impart knowledge about the morphological structures of angiosperms   | K1 |
| CO2   | Students understand the binomial nomenclature, herbarium technique and classification of angiosperms.  | K2 |

| CO3                                | Understand the morphology and economic importance of families.  | K2 |
|------------------------------------|---|----|
| CO4                                | Develop knowledge in identifying different families.  | K2 |
| CO5                                | Understand the extraction, chemical constituents and uses of rubber and coffee.                                 | K3 |
|                                    | General Microbiology  |    |
| CO1                                | Acquire knowledge about the characteristics, multiplication and control of viruses.                             | K1 |
| CO2                                | Students understand the food poisoning, industrial manufacture of ethanol, penicillin, etc.                     | K2 |
| CO3                                | Understand the decomposition, functions of humus and microbial degradation of cellulose.                        | К2 |
| CO4                                | Develop knowledge in sewage treatment and control of microorganisms.  | K2 |
| CO5                                | Understand the structure of antigen and antibody, their reaction and types of immune systems.                   | К3 |
|                                    | Elective I - Plant Biotechnology  |    |
| CO1                                | Acquire knowledge about the techniques used in biotechnology.   | K1 |
| CO2                                | Students understand the recombinant DNA technology and human health care products.                              | K2 |
| CO3                                | Understand the plant tissue culture techniques and its role in crop improvement.                                | K2 |
| CO4                                | Develop knowledge in transgenic plants and biological control of pathogens                                      | K2 |
| CO5                                | Understand the composition of biomass and intellectual property rights.   | К3 |
|                                    | Elective I - Habitat Ecology  |    |
| CO1                                | Impart knowledge about the uniqueness of the varying habitats in the biosphere.                                 | K1 |
| CO2                                | Students acquire knowledge about the structure and functions of different ecosystem.                            | K2 |
| CO3                                | Understand the ecology of various habitats.   | K2 |
| CO4                                | Develop knowledge in understanding the environmental legislations.  | K2 |
| CO5                                | Understand the inventory of habitats.   | К3 |
|                                    | Elective II - Horticulture and Landscaping  |    |
| CO1                                | Enrich knowledge about the techniques of orchard cultivation, soil management practices and pruning techniques. | K1 |
| CO2                                | Students understand the vegetative propagation methods and systems of irrigation.                               | K2 |
| CO3                                | Understand the different methods of gardening and flower arrangement.   | К2 |
| CO4                                | Develop knowledge in cultivation of vegetables, fruits and flowers and extraction of jasmine.                   | К2 |
| CO5                                | Understand the uses of kitchen garden and its necessity.  | K3 |
| Elective II - Plant Tissue Culture |   |    |
| CO1                                | Impart knowledge about culture media and aseptic techniques.  | K1 |
| CO2                                | Students understand the micropropagation  | K2 |

| CO3   | Understand the anther culture, pollen culture, ovary culture, etc.                            | K2 |
|---|---|----|
| CO4   | Develop knowledge in understanding the artificial seed production.                            | К2 |
| CO5   | Understand the secondary metabolites and cryopreservation.                                    | К3 |
|   | SBC - Value Added Crop Products   |    |
| CO1   | Enrich knowledge in understanding the preparation of jelly and jam from fruits                | K1 |
| CO2   | Students understand the preparation of different kinds of pickles and juices from vegetables  | К2 |
| CO3   | Understand the extraction and uses of various edible and non-edible oils                      | К2 |
| CO4   | Develop knowledge in extraction and preparation of flowers.                                   | К2 |
| CO5   | Understand the extraction and uses of various medicinal and aromatic plants                   | К3 |
|   | Plant Physiology  |    |
| CO1   | Impart knowledge about absorption of water, ascent of sap and transpiration.                  | K1 |
| CO2   | Students understand the importance of mineral nutrition and photosynthesis                    | K2 |
| CO3   | Understand the various aspects of respiration, photorespiration and mechanism of respiration. | K2 |
| CO4   | Develop knowledge in nitrogen metabolism.   | K2 |
| CO5   | Understand the physiology of flowering, seed dormancy and biological clock.                   | К3 |
|   | Classical Genetics and Molecular Biology  |    |
| CO1   | Impart knowledge about gene interaction and multiple alleles                                  | K1 |
| CO2   | Students understand the theories of crossing over and mutations                               | K2 |
| CO3   | Understand the mechanism of sex determination in plants.                                      | K2 |
| CO4   | Develop knowledge in DNA and RNA structure, replication and types.                            | K2 |
| CO5   | Understand the gene regulation in prokaryotes and operon concepts.                            | К3 |
|   | Elective III - Herbal Medicine and Human Welfare  |    |
| CO 1  | Impart knowledge about different systems of medicines.  | K1 |
| CO 2  | Students understand the systematic study of crude drugs.                                      | K2 |
| CO 3  | Understand the drugs obtained from flowers, fruits, seeds and all parts of plants.            | K2 |
| CO 4  | Develop knowledge in understanding cardio vascular drugs and anticancer drugs.                | K2 |
| CO 5  | Understand the medicinal properties of Ricinus and Citrus.                                    | К3 |
| Elective III – Plant Breeding, Evolution, Seed Technology and Biostatistics |   |    |
| CO 1  | Impart knowledge about Hybridization.   | K1 |
| CO 2  | Students understand the evolution.  | K2 |
| CO 3  | Understand the Seed Technology.   | K2 |

| CO 4 Develop knowledge in understanding the seed processing and certification.                    | K2 |  |  |
|---|----|--|--|
| CO 5 Understand the Biostatistics - mean, median and mode.  | К3 |  |  |
| Core Practical Paper III  |    |  |  |
| CO 1 Impart knowledge in doing streaking and staining techniques.                                 | K4 |  |  |
| CO 2 Students gain knowledge about the spotters and identify the specimens.                       | K4 |  |  |
| CO 3 Understand the morphology and taking sections.   | K4 |  |  |
| CO 4 Develop skills to identify the different species.  | K4 |  |  |
| CO 5 Develop drawing sketches of the structures of the specimens.                                 | K5 |  |  |
| Core Practical Paper IV   |    |  |  |
| CO 1 Impart knowledge in doing physiology experiments.   K4                                       |    |  |  |
| CO 2 Students gain knowledge about the spotters and identify the specimens.                       | K4 |  |  |
| CO 3 Understand the morphology and taking sections.   | K4 |  |  |
| CO 4 Develop skills to identify the different species.  | K4 |  |  |
| CO 5 Develop drawing sketches of the structures of the specimens.                                 | K5 |  |  |
| NME II - Mushroom Cultivation   |    |  |  |
| CO 1 Gain knowledge about the nutritional and medicinal value of mushrooms. K1                    |    |  |  |
| CO 2 Students understand the structure and characteristics of edible mushrooms.                   | K2 |  |  |
| CO 3 Understand the cultivation methods, spawn production techniques and harvesting of mushrooms. | K2 |  |  |
| CO 4 Develop knowledge in studying the problems in mushroom cultivation.                          | K2 |  |  |
| CO 5 Understand the preparation of mushroom recipes.  | К3 |  |  |
| EVS - Environmental Studies   |    |  |  |
| CO 1 Impart knowledge about environment.  | K1 |  |  |
| CO 2 Students understand the natural resources.   | K2 |  |  |
| CO 3 Understand the ecosystem, ecological succession and ecological pyramids.                     | K2 |  |  |
| CO 4 Develop knowledge in understanding biodiversity and its conservation.                        | K2 |  |  |
| CO 5 Understand the environment, its pollution and the human population and environment.          | К3 |  |  |
| Extra credit papers   |    |  |  |
| Extra credit paper I - Dietary and Nutritional Value of Fruits and Vegetables                     |    |  |  |
| CO 1 Impart knowledge about balanced diet.  | K1 |  |  |
| CO 2 Students understand the functions of food.   | K2 |  |  |
| CO 3 Understand the nutritional classification of foods.  | K2 |  |  |

| CO 4 Develop knowledge in understanding the diet for various deficiencies.     | K2 |  |
|--|----|--|
| CO 5 Understand the allergic and non allergic foods.                           | K3 |  |
| Extra credit paper II - Commercial Plant Products                              |    |  |
| CO1 Impart knowledge about balanced diet.                                      | K1 |  |
| CO2 Students understand the functions of food.                                 | K2 |  |
| CO3 Understand the nutritional classification of foods.                        | K2 |  |
| CO4 Develop knowledge in understanding the diet for various deficiencies.      | K2 |  |
| CO5 Understand the allergic and non allergic foods.                            | K3 |  |
| Extra Credit Paper III – Biodiversity Conservation and Management              |    |  |
| CO 1 Impart knowledge about environment.                                       | K1 |  |
| CO 2 Students understand the natural resources.                                | K2 |  |
| CO 3 Understand the threats and natural calamities.                            | K2 |  |
| CO 4 Develop knowledge in understanding biodiversity and its conservation.     | K2 |  |
| CO 5 Understand the environment, In situ and Ex situ Conservation.             | K3 |  |
| Value added courses  |    |  |
| Value added course I - Organic Farming   |    |  |
| CO 1 Understands the merits of organic farming over conventional farming       | K1 |  |
| CO 2 Students learn the preparation of various organic manures and panchakavya | K2 |  |
| CO 3 Imparts knowledge to analyse the water and weed management practices      | K2 |  |
| CO 4 Understands to prepare herbal pest repellents                             | K2 |  |
| CO 5 Students gain knowledge by visiting organic farms                         | K5 |  |
| Value added course II - Landscape Gardening                                    |    |  |
| CO 1 Understands the merits of garden designing                                | K1 |  |
| CO 2 Students learn the various components of garden                           | K2 |  |
| CO 3 Imparts knowledge about the soil, organic and inorganic fertilizers       | K2 |  |
| CO 4 Understands the propagation and plant protection                          | K2 |  |
| CO 5 Students gain knowledge by visiting different landscapes                  | K5 |  |
| Value added course III – Terrace Gardening                                     |    |  |
| CO 1 Understands the importance of terrace garden                              | K1 |  |

| CO 2 | Students learn the preparation of potting mixture     | K2 |
|------|---|----|
| CO 3 | Imparts knowledge to grow bonsai plants               | K2 |
| CO 4 | Understands to maintain the shade houses              | K2 |
| CO 5 | Students gain knowledge by visiting many roof gardens | K5 |

# PROGRAMME SPECIFIC OUTCOMES, PROGRAMME OUTCOMES AND COURSE OUTCOMES

PG DEPARTMENT OF BOTANY

M.Sc., BOTANY

PSO, PO & CO STATEMENTS / 2022 - 2024

| PSOs  | PROGRAMME SPECIFIC OUTCOMES   |
|-------|---|
| PSO1  | To prepare the students who will demonstrate respectful engagement with others' ideas, behaviors, beliefs and apply diverse frames of reference to decisions and actions.                     |
| PSO2  | To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations. |
| PSO3  | Design and implement HR systems and practices grounded in research that comply with employment laws, leading the organization towards growth and development.                                 |
| PSO4  | To produce employable, ethical and innovative professionals to sustain in the dynamic business world.   |
| PSO 5 | To contribute to the development of the society by collaborating with stakeholders for mutual benefit   |
|       | M.Sc., BOTANY   |
|       | M.Sc., BOTANY PROGRAMME OUTCOMES  |
| POs   | Description of COs  |
| PO1   | Apply knowledge of Management theories and Human Resource practices to solve business problems through research in Global context.  |
| PO2   | Foster analytical and critical thinking abilities for data-based decision-making.   |
| PO3   | Ability to incorporate quality, ethical and legal value-based perspectives to all organizational activities.  |
| PO4   | Ability to develop communication, managerial and interpersonal skills.  |
| PO5   | Capability to lead themselves and the team to achieve organizational goals.   |
| PO6   | Inculcate contemporary business practices to enhance employability skills in the competitive environment.   |
| PO7   | Equip with skills and competencies to become an entrepreneur.   |
| PO8   | Succeed in career endeavors and contribute significantly to society.  |
| PO9   | Possess knowledge of the values and beliefs of multiple cultures and a global perspective.  |

| PO10 | Ability to embrace moral/ethical values in conducting one's life   |  |
|------|--|--|
| 1010 | Monty to emprace moral/ethical values in conducting one's inc.<br>M.Sc., BOTANY / COURSE OUTCOMES                        |  |
|      | Description of COs   | Bloom's Taxonomy /<br>Cognitive Domain |
|      | Semester I: CORE I: Plant Diversity - I  |  |
| CO1  | Grasp the basic concepts of lower life forms   | K1                                     |
| CO2  | Understand the diversity in habits, habitats and organization of various groups of lower plants K2                       | K2                                     |
|      | Apply their knowledge to culture and cultivate fresh water and marine water algae K4                                     |  |
| CO3  | Inherit knowledge on the exploitation of useful products from lower forms for the betterment of human welfare            | К3                                     |
| CO4  | Apply their acquired knowledge to improve the economic quality of the lower life forms.                                  | K4                                     |
|      | CORE II- Plant Diversity – II  |  |
| CO1  | Grasp the knowledge on phylogeny of Bryophytes, Pteridophytes and Gymnosperms.   | K1                                     |
| CO2  | Assume the alternation of generations of Vascular Cryptogams and Phanerogams.  | К2                                     |
| CO3  | Appeal the knowledge on identification of living fossils from the fossils and the role of fossils in oil exploration and | K3                                     |
|      | coal excavation.   |  |
| CO4  | Discriminate various kinds of fossilization process and Radio carbon dating.   | K4                                     |
|      | CORE-III : Bioinstrumentation and Biotechniques  |  |
| CO1  | To apply the concepts of bioanalytical techniques in biotechnology research  | K1                                     |
| CO2  | To handle these bioanalytical techniques in industry   | К2                                     |
| CO3  | To operate and optimize the experimental conditions of different analytic techniques                                     | К3                                     |
| CO4  | To implement knowledge for the separation of bioentities.  | K4                                     |
|      | ELECTIVE I - Ecology and Biodiversity  |  |
| CO1  | To understand the methods used for the evaluation of biodiversity  | К3                                     |
| CO2  | To apply their knowledge on different diversities in marine environment  | К3                                     |
| CO3  | To create methods to prevent biodiversity from extinction  | K6                                     |
| CO4  | To understand different conservation methods   | К3                                     |

| CO5 | To apply knowledge on intellectual property rights  | K4  |  |  |  |  |
|-----|---|-----|--|--|--|--|
|     | ELECTIVE I: Ethanobotany and Bio-Resources  |     |  |  |  |  |
| CO1 | To understand the role of Ethnobotany in conservation and sustainable development   | К3  |  |  |  |  |
| CO2 | To apply their knowledge on documentation of herbal medicine  | К3  |  |  |  |  |
| CO3 | To apply their knowledge to describe the plants which used as traditionally   | К3  |  |  |  |  |
| CO4 | To analyze the role of ethnopharmacology in drug development  | К5  |  |  |  |  |
| CO5 | To create the knowledge for biological screening of herbal drugs  | K6  |  |  |  |  |
|     | Core Paper - IV Cell and Molecular Biology  | I   |  |  |  |  |
| CO1 | Understand the structure and function of basic components of prokaryotic and eukaryotic cells, especially its                               | K1  |  |  |  |  |
|     | membrane organization and organelles  |     |  |  |  |  |
| CO2 | Examine the DNA damage and mechanism  | K2  |  |  |  |  |
| CO3 | Basic organization of genetic material and the realms of events associated with replication and gene expression will                        | К3  |  |  |  |  |
|     | be examined   |     |  |  |  |  |
| CO4 | Acquire the knowledge of protein synthesis and regulation of gene expression  | K4  |  |  |  |  |
|     | Genetics and Evolution  |     |  |  |  |  |
| CO1 | Understand Mendelian genetics and expression of alleles   | K2  |  |  |  |  |
| CO2 | Evaluate the cytological basis for crossing over in corn  | К5  |  |  |  |  |
| CO3 | Create knowledge on determination of sex and abnormalities of chromosomes   | K6  |  |  |  |  |
| CO4 | Acquire the knowledge population genetics   | K4  |  |  |  |  |
| CO5 | Analyze natural selection and speciation in evolution process   | K4  |  |  |  |  |
|     | Plant Anatomy and Embryology of Angiosperms   |     |  |  |  |  |
| CO1 | Understand the intricacies involved in the reproduction of plants.  | K1  |  |  |  |  |
| CO2 | Gain awareness about the various process of compatibility involved in plant reproduction  | K2  |  |  |  |  |
| CO3 | To explain the importance of secondary growth and to state the location of tissues involved in secondary growth in dicot and monocot plants | nK3 |  |  |  |  |
| CO4 | To state the types of growth and to compare their structure and functions and processes of florisitic growth                                | K4  |  |  |  |  |
|     | Fermentation Biotechnology  |     |  |  |  |  |

| CO1          | Understand the screening industrially important microorganisms             | К2 |  |  |
|--------------|--|----|--|--|
| CO2          | Evaluate the design of various fermentors                                  | K5 |  |  |
| CO3          | Understand various processing in fermentation                              | К2 |  |  |
| CO4          | Acquire the knowledge on biogas production                                 | K4 |  |  |
| CO5          | Apply the knowledge for the production of various fermented products       | К3 |  |  |
|              | Biofertilizers   |    |  |  |
| CO1          | Apply knowledge on mass cultivation of biofertilizers                      | К3 |  |  |
| CO2          | Understand the mechanism of nitrogen fixation                              | К3 |  |  |
| CO3          | Create ideas for mass cultivation of Azolla                                | K6 |  |  |
| CO4          | Analyze the biochemistry of phosphate solubilization and mobilization      | K4 |  |  |
| CO5          | Evaluate the isolation and method of inoculation of AM fungi               | K5 |  |  |
|              | Taxonomy of Angiosperms  |    |  |  |
| CO1          | Remember the different systems of classification                           | K1 |  |  |
| CO2          | Evaluate effective and valid publications                                  | K5 |  |  |
| CO3          | Apply the modern concepts and trends in plant taxonomy                     | К3 |  |  |
| CO4          | Analyze the characteristics of different plant families                    | K4 |  |  |
|              | Microbiology and Plant Pathology   |    |  |  |
| CO1          | Analyze the isolation and purification of plant viruses                    | К4 |  |  |
| CO2          | Remember the preparations of different media                               | K1 |  |  |
| CO3          | Understand the role of microbes in dairy industry                          | К3 |  |  |
| CO4          | Create knowledge on biological control of plant diseases                   | K6 |  |  |
| CO5          | Understand the causative agents and transmission of various plant diseases | K2 |  |  |
| Biochemistry |  |    |  |  |
| CO1          | Understand the mechanism of enzyme action                                  | K2 |  |  |
| CO2          | Evaluate the properties of proteins  | К5 |  |  |
| CO3          | Remember the derivatives of monosaccharide                                 | К3 |  |  |

| CO4 | Create knowledge on the importance of cholesterol and plant lipids | К6 |  |  |  |
|-----|--|----|--|--|--|
|     | Herbal technology  |    |  |  |  |
| CO1 | Create knowledge on cultivation and harvesting of medicinal plants | К6 |  |  |  |
| CO2 | Apply the isolation and purification of various phytocompounds     | К3 |  |  |  |
| CO3 | Remember natural plant products with various biological activities | K1 |  |  |  |
| CO4 | Create knowledge on different solvent extraction methods           | K6 |  |  |  |
| CO5 | Evaluate the isolation of volatile oils from various plant parts   | K5 |  |  |  |
|     | Home gardening   |    |  |  |  |
| CO1 | Create design for vegetable garden                                 | К6 |  |  |  |
| CO2 | Remember the choice of plants for gardening                        | K1 |  |  |  |
| CO3 | Analyze the storing and processing of the vegetables               | K5 |  |  |  |
| CO4 | Understand the establishment of terrace garden and it uses         | K6 |  |  |  |
| CO5 | Apply the Process and management of kitchen waste for home garden  | К3 |  |  |  |
|     | Plant physiology   |    |  |  |  |
| CO1 | Remember the mechanism of transpiration                            | K1 |  |  |  |
| CO2 | Understand the mechanism of Nitrogen fixation                      | K2 |  |  |  |
| CO3 | Remember pathways in photosynthesis                                | K1 |  |  |  |
| CO4 | Analyze aerobic and anaerobic respiration in plants                | K4 |  |  |  |
| CO5 | Evaluate different stress condition in plants                      | K5 |  |  |  |
|     | Research methodology and Bioinformatics                            |    |  |  |  |
| CO1 | Remember the types of diagrams and graphs                          | K1 |  |  |  |
| CO2 | Evaluate the interpretation of statistical data                    | K5 |  |  |  |
| CO3 | Apply the preparation for oral and poster presentation             | К3 |  |  |  |
| CO4 | Analyze application of Bioinformatics                              | K4 |  |  |  |
| CO5 | Understand about submission of sequences                           | K2 |  |  |  |
|     | Plant biotechnology  |    |  |  |  |

| CO1 | Remember the characteristics of restriction enzymes           | К1 |
|-----|---|----|
| CO2 | Evaluate genetic engineering in plants                        | К5 |
| CO3 | Analyze the expression of cloned genes                        | К4 |
| CO4 | Understand about transgenic plants                            | К2 |
|     | Herbal Cosmetics  |    |
| CO1 | Remember the advantage of herbal cosmetics                    | K1 |
| CO2 | Evaluate the preparation of face pack                         | К5 |
| CO3 | Understand the preparation of Herbal Bathing powder and soaps | К2 |
| CO4 | Apply the preparation of Herbal Shampoo and Hair dyes         | К2 |
| CO5 | Remember megandi decoration on feet                           | K1 |