SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN

ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN,
CHINNAKALAYAMPUTHUR, PALANI
624615
www.apacwomen.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

"Intelligence plus character – that is the goal of true education", says Martin Luther King, Jr.

Arulmigu Palani Andavar Arts College for Women, (Autonomous), Palani stands as an example to it. It is the first women's college in Dindigul District, having been established in 1970 under the aegis of the Hindu Religious and Charitable Endowment Act of State Government of Tamil Nadu. The Governing Body of the college comprises the Commissioner, HR & CE and the Administrators of Arulmigu Dhandayuthapani Swamy Thirukkoil, Palani. The Ministry of HR & CE, State Government of Tamil Nadu launches student welfare schemes such as providing Free Breakfast. The Infrastructure Augmentation and other such expenses are taken care of by the Joint Commissioner and the Deputy Commissioner of Thirukkoil, who also serve as the Correspondent and the Secretary of the college respectively.

The college is located in Chinnakalayamputhur Panchayat Union, about 7 kms from Palani, on the Chennai-Coimbatore National Highway in a serene atmosphere, spreading over a sprawling area of 37 acres. The college is blessed with a congenial atmosphere essential for a vibrant scholastic learning process.

The Institution has been recognized by UGC under (2f) and (12b) in November, 1988. It was affiliated to the Madurai Kamaraj University, Madurai till 2004 and since 2005, it is affiliated to Mother Teresa Women's University, Kodaikanal. Having started functioning with 100 students in the academic year 1971 - 72, it has now reached the strength of 1959. The proof of its adherence to standard lies in the milestone achievement of having bloomed well with 16 UG, 11 PG, 2 Ph.D., Research Centers.

The National Assessment and Accreditation Council (NAAC) awarded the institution with 'B++' Grade in 2002, 'A' Grade with CGPA 3.14 in 2011 and 'B++' Grade with CGPA 2.85 in 2018. The college was granted the Autonomous Status by the UGC in 2004 and it has consistently proved itself to be a standard bearer of repute in the field of higher education. It has gradually become the educational hub of this region with all the availability of courses of modern areas along with traditional subjects.

Vision

The founding **Vision** of the college is "Enlightenment and Empowerment of Rural Women Students".

Empowering the rural womenfolk with quality higher education and moulding them into globally competent individuals is the prime aim of the institution. The vision of the institution focuses on offering sustainable learning and training to the women graduates, along with the life skills necessary to attain individual career success in the competitive world.

The four main objectives of the college are:

- Women Education

- Women Empowerment
- Self-reliance
- Making Model Citizens

College Logo:

The Logo of the college pictures the Arumigu Dhandayuthapani Swamy Thirukkoil to mean attaining the spiritual and holistic development under the surveillance of the omniscient Lord.

College Motto:

The college Motto is "Gnanathaal Veedaagum Naattu'. It is a phrase, taken from "Siru Pancha Moolam" which means only through true and valid knowledge one can get holistic attainment.

Mission

The noble **Mission** of the college is:

- Providing high quality teaching-learning ambience with practical exposure.

- Imbibing research culture and collaborative programs with the local communities
- Imparting strong and supportive education to promote employability.
- Encouraging questioning spirit and self-reliance.

The college defines the over-all objectives of its academic programmes and student life experience on campus through the Graduate Attributes (GA), that describe the knowledge, competencies, values and skills, that students imbibe for holistic development and contribution to society.

GA1: Intellectual Competencies

- Graduates of the college have a comprehensive and incisive understanding of their domain of study and the capability for cross-disciplinary learning.
- They have the ability to apply the knowledge acquired through the curriculum as well as self-directed learning to a broad spectrum ranging from analytical thinking to synthesise new knowledge through research.
- They are capable of forming independent individual opinions regarding academic cores and socially relevant issues

GA2: Professional Ethics

- Graduates of APA develop ethical and professional behaviour, which will be demonstrated in their chosen careers and constructive citizenship roles.
- They imbibe intellectual integrity and ethics in scholarly engagement and develop a spirit of inclusiveness through interactions with people of special needs and diversity.

GA3: Leadership Qualities

- Graduates of the college inculcate leadership qualities and attitudes, and team behaviour along democratic lines through curricular, co- curricular and extra-curricular activities
- They develop managerial and entrepreneurial skills to ideate and create new opportunities along with career readiness and capacity to take up various competitive examinations.

GA4: Holistic Skill Development

- Graduates of the college develop critical thinking, problem-solving, effective communication, emotional and social skills.
- They develop digital competency to live, learn and serve in society.

GA5: Service-Oriented Focus

- Graduates of the college have sensitivity to social concerns and a conviction toward social justice through a commitment to active social engagement.
- They are endowed with a strong sense of environmental awareness through the curriculum and campus eco-system.

GA6: Value-Based Personality Development

- Graduates of the college are rooted in the principles of ethical responsibility and integrity leading to the building of character.
- They develop virtues such as love, courage, unity, brotherhood, industry and uprightness.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

·First Women's College in Dindigul District

·College of Heritage for 52 years

·Visionary Management, with definite Policies and SOPs

·Efficient Principal with "Young Women Scientists Fellowship Award 2004", "Biotechnology Overseas Associateship Award 2005", Ph.D. at Genome Institute, Singapore.

- 68 Ph.D., holders and 13 pursuing.
- 5 departments upgraded as PG in 2022
- B.Com. (Tamil Medium) since 2023
- Certificate Course in 'Saiva Sithantha' since 2023

- 92.78% of student admission in spite of mushrooming colleges
- Sports Team in All India Level Kabaddi & KHELO INDIA, Consecutive Winner of Chief Minister's Trophy for 11 years, 20 securing Form – III.
- NCC - shortlisted for Republic Day Parade
- NCC Cadet in Border Security Force in 2023
- 2 Patents by faculty
- District Green Champion Award 2022 from MGNCRE, Government of India
- Manjappai Award - 2023 with Rs.5,00,000/- Cash Prize from Ministry of Environment
- Participation in World Record Event of 6,00,000 Tree Plantation by Dindigul District Administration
- Gender Audit by Vice-Chancellor of affiliating University
- MoU by EBSB Club with Govt. Degree College, Poonch, for 'Culture Connect'
- 106 Value-added Courses
- Single Window System in admission
- Refund of total Fees on Withdrawal of Admission as per the Regulations of UGC
- DEAR (Drop Everything and Read), Earn-while You Learn and Green Bazaar

programmes

- 19 Research Supervisors
- Incubation Centers for Vermicomposting, Herbal gardening etc
- 1210 students in Higher Education / Placement
- 150 Extension activities, based on UGC Initiatives
- 900 e-contents by faculty
- Relics of archaeology in History Museum
- 190 Collaborations
- Multi-station Gym

Collaborations with State Government Departments

- Dept. of SC/ST Welfare - Scholarship
- Dept. of BC, MBC and Minority Welfare - Scholarship
- Dept. of SC/ST Welfare - Special Scholarship in 2021 & 2022
- HR & CE - Free Breakfast since 2023
- MBC Welfare - Free Hostel Facility
- Social Welfare Department - Puthumai Penn Scheme
- Registration in Naan Muthalvan Scheme.
- Unnat Bharat Abhiyan
- Government Hospital, Palani - Blood Donation Camps
- Tamilnadu Forest Department – Tree Plantation
- MLA & MP authenticated Azad de Mahautzav Celebrations
- TNSSC Sponsored Students' Projects

Free Consultancy Service

- Faculty message through All India Radio, 95.8 FM, Kodaikanal
- Service to Tribals in Kathalamparai Village
- Money Counting work at Thirukkoil, Palani

Institutional Weakness

·Lack of communication skills as many students are First Generation Learners

·Absence of sound and efficient criteria to get research funded projects

- Consultancy service extended as freeship and no Paid Consultancy

·Limited scope for academia-industry interaction

- Unsuccessful campus interviews, as selected students are reluctant to join the jobs

·Geographical disadvantages to attract other state and foreign students.

- Signing MOUs and establishing collaborations with reputed organizations and institutions at the National and International level.
- Getting Alumni involvement in institutional development

Institutional Opportunity

· Starting skill-oriented vocational courses, as recommended in NEP 2020

- Value addition by certification programs as well as technology training through Skill Development Centres (APSSDC, NPTEL, Spoken Tutorial, Swayam Prabha)

·Launching Under Graduation Programme on 'Women Studies'

·Establishing Women Entrepreneur Training Center, utilizing the natural resources available in the locality

- Promoting PG Departments into Research Centers
- Promoting the learning process by introducing more students to SWAYAM online courses

·Establishing exposure through International seminars, workshops and conferences

- Scope for further utilization of campus space by increasing physical infrastructure facilities, when demand arises
- Motivating the faculty towards socio- oriented research by getting research grants
- Increased Innovation, Incubation and Entrepreneurship practices
- Departmental initiative for placements in core domains other than Placement Cell
- Alumni involvement in Placement Drive.
- Industrial Visits and Field Visits to be converted to Industrial Training & Field Work
- The functioning of Research groups to promote better quality research and publications to be strengthened.
- More practical orientation to be supported through Micro-projects and technical seminars.

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- Industry-Academia Programmes to be made mandatory for all students.
- Program electives, Open electives and Mandatory courses as well as MOOCs to be incorporated.
- Additional Training on communication skills and soft skills to be further increased.

Institutional Challenge

- Developing the communication skills of students.

·Keeping pace with global developments and technological advancements

·Getting more internship training opportunities

·Building stronger alumnae network across the world

·Attracting prospective employers to the campus for recruitment drives.

- Difficulty in tracking student progression, because of insufficient data, provided by outgone students.
- Conducting mandatory Industry-Academia Programmes

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The Curriculum, the Common Structure, the Courses and the Choice Based Credit System are planned as per the regulations of Mother Teresa Women's University, considering the guidelines of University Grants Commission and Tamil Nadu State Council for Higher Education.
- CBCS is followed in offering Major Elective and Non-major Elective courses to the students in Undergraduate and Post-graduate Programmes.
- 3 Extra-credit courses are offered by each department to the students in Undergraduate Programmes.
- Since 2019 – 2020, Outcome based Education has been adopted. Programme Outcomes, Programme Specific Outcomes and Course Outcomes are well framed. The curriculum fulfils the six Cognitive Learning Domains as stated in Bloom's Taxonomy.
- As recommended in the New Education Policy – 2020, the main focus of the college is on Professional Education, Promotion of Indian Languages, Arts and Culture, Technology Use and Integration. NEP appreciates the role an institution in locating the contemporary needs and issues and resolving them. The curriculum prepares the learners to meet the 21st century challenges. Every discipline owns a focus area.
- The innovative curriculum locates the contemporary needs and issues and resolves them. The special focus areas are Reviving the Indian Traditional Knowledge, Tradition, Culture and Literature, Deploying and developing Rural Resources and Enhancing Digital Literacy.
- 36% of newness is located in the course content and the introduction of New Courses.
- The college integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework such as Multi-disciplinary Education, Nation Building, Promotion of Culture, Technical and Vocational Training.
- More than 100 Skill and Profession-based Value-added courses are offered.
- Project work is initiated at UG and PG level to develop the research aptitude. The students are at

freedom to choose their area of interest.

- The IQAC of the college collects Feedback Survey every academic year from the stakeholders and prepares an analytic report on the shared opinion. The consolidated report of the Feedback analyses and the satisfaction level of the stakeholders are discussed in the Board of Studies meeting and the University Academic Council. The Governing Body and the Academic Council of the college implement the expected modifications.

Teaching-learning and Evaluation

- The percentage of admission during the assessment years is 92.78%.
- Single Window System is followed in admission as per the directions of State Government of Tamil Nadu.
- The number of applications received for admission every year is approximately 2500.
- Reservation Policy is followed for Admission, as per G.O 157, Higher Collegiate Education Guidelines.
- The Mentoring system of the college shows a clear record of the compliance between the mentor and the mentees.

- The Advanced learners are encouraged to gain additional technical knowledge, publish papers with ISBN in proceedings and undergo the courses offered in SWAYAM. As a positive reinforcement, they are awarded proficiency prizes and placement opportunities.

- Remedial Coaching classes are held for slow learners. Add-on-course on "Professional English Training" offered by the affiliating university strengthened the skills of the slow learners.
- The students undergo varied academic experiences such as Internship Training, Hands-on-training, project work, Field Visits etc.
- The curriculum gives much weightage to the ICT based courses. The Faculty are expertised in using ICT tools and gadgets in the hybrid mode.
- The College Academic Council prepares the academic calendar every year after discussion before the start of the semester.
- The IQAC motivates every teacher to prepare the Individual Teaching Plan, before the starting of the semester.
- The Aided teaching vacancies are filled, adhering to the Regulations of UGC and State Government of Tamil Nadu. Meantime, to facilitate the smooth functioning of teaching learning process, the Management of the college appoints faculty as Full-time Teachers on temporary basis for Aided and Unaided Programmes.
- Among the faculty, 68 are Ph.D., holders and 16 are pursuing Ph.D.
- The minimum time gap of 20 days is maintained between the last date of End semester examinations and the declaration of result.
- 0.23% of Students' Revaluation Applications have been received from April 2018 – 2019 to April 2022 - 2023
- The customized software CAMPES EXAM is launched in Examination Section.
- Mapping of COs with POs and PSOs, Attainment Analysis and the corrective measures are done, according to the guideline of the affiliating university.
- Pass percentage of final year students in 2022 – 23 is 92.6%

Research, Innovations and Extension

- The Research Policy of the College comprises Research Promotion and Research Ethics. The college adheres to the Regulations of the affiliating university by adopting the Policies and Procedures of the latter.

- Introduction of Project Work as a skill-based work at the Under-graduation and Post-graduation level imbibes the research bent of mind and nurturing research culture. The Project Monitoring Committee monitors the quality, standard and academic integrity of the project work of the students.

- The Institution provides an environment conducive to research by providing suitable infrastructural facilities such as space and Advanced Research oriented laboratory equipments.
- 2 well-established Research Centres offering doctoral degree in Tamil and Historical Studies under Mother Teresa Women's University, Kodaikanal.
- The IPR Cell of the college conducts programmes to enlighten the area of innovation. As a result, two Patents have been published by the faculty.
- 17 faculty have registered as Research Supervisors and 19 Research wards have registered under their guidance in in Mother Teresa Women's University, Kodaikanal, during 2018 - 2023
- 101 Research papers published in UGC CARE Listed Journals & 117 Research papers with ISBN.
- 2 faculty have won research awards at the National Level
- 190 Academic Collaborations and Linkages to provide practical knowledge to students
- 150 Extension and Outreach activities have been conducted, based on the Initiatives of UGC. They covered main areas of concern in the society such as 'Save Earth, Only One Earth, Poshan Maa, Women Empowerment, Digital Literacy, Health and Hygiene, Ban Single Use Plastic, Afforestation, Cyber Crime Awareness'. The hamlets and villages such as Chinnakalamputhur, Paraipatti, Narikalpatti, Pethanaickenpatti, Manoor, Ayakudi have shown interest in the activities of the servicing units.
- 2 Awards from the Central and the State Government and 25 Letters of Appreciation from the Village Panchayat Union have been awarded.

The impact of the Extension and Outreach activities on student volunteers are -

- Promoting Literacy - Education at your Doorstep:
- Making Fit India – Blood Donation:
- Increasing Electoral Participation through Voter Registration
- Becoming Self-reliant Women Entrepreneurs

The Incubation Centers in the campus nurture Vermicomposting, Apiculture, Mushroom cultivation, Azolla cultivation, Herbal gardening, Ancient Indian folk arts and traditional sports.

Infrastructure and Learning Resources

- The Management of the college adheres to well-defined Policies and Procedures for the betterment of the institution. The Augmentation and Maintenance of physical and academic facilities involving a huge

financial investment are met out from the Dhandayuthapani Swamy Thirukkoil Trust and monitored by the Governing Body and the Management of the college.

- 60 spacious, airy, well ventilated and well-furnished classrooms with high ceiling in the multi-storeyed main building can accommodate 50 students each. At present, the project of constructing more classrooms and related amenities is going on.

- 10 classrooms and 02 seminar halls are provided with multimedia projectors.

- The Department of Physical Education maintains a Fitness Centre with Multi Station Gym and Tread Mill, launched in 2013. To increase the quantity of the sports articles and the nourishment of the sports persons, the Management releases Rs. 1,00,000/- every year since 2022 - 2023

- The institution ensures a consistent computing environment, by upgrading the IT facility available in the campus 200 Mbps version.

- The central library is in gradual upgradation. It is partially automated with e-Granthalaya software. At present 40,000 books, including a proud collection of 100 rare books are available. Subscription for N-LIST database has been done, by which the students and the staff have access to nearly 6000 e-journals and 31,35,000 e-books.

- All the students of the Under-graduation Programmes get holistic nourishment of body and soul by getting Yoga and Meditation practices as a part of the curriculum. There is a spacious and properly ventilated hall for Yoga and Meditation practices.

- The management has appointed sufficient number of sub-staff to maintain the cleanliness of the campus. The college adheres to Zero Waste Policy, which has resulted in successful reduction in daily collected sewage.

- The college premises are utilized as venue by the State Government and the non-profitable organizations to conduct Service-oriented programmes free of cost during the non-working hours / days. They are deployed for conducting the Group Examinations by Tamil Nadu Public Service Commission, the Tournaments by Mother Teresa Women's University, the police officials stay during the temple festivals and the COVID – 19 vaccination camps etc.

Student Support and Progression

The college is committed to sustain an ambiance free of violence and gender discrimination. Anti-ragging Committee, Anti-sexual Harassment Committee, Internal Compliance Committee and the SC / ST Cell monitoe the discipline and the student affairs. . The college has a vibrant students' council, partaking in all activities of the college.

Co-curricular and Extra-curricular Activities:

During the assessment years:

- 2,981 students received BC / MBC / Other Minority Scholarship, awarded by Dept. of Backward Class Welfare, Govt. of Tamil Nadu.

- 2,528 students benefitted by SC / ST Scholarship, awarded by Dept. of Adi Dravida Welfare, Govt. of Tamil Nadu.

- 177 students benefitted by Tamilnadu Adidravidar Welfare Higher Education Special Scholarship in 2020 – 2021 as a relief fund during the lockdown due to the pandemic.

- 500 students get benefitted by Free Breakfast Scheme, launched by the Ministry of Hindu Religious and Charitable Trust, State Government of Tamil Nadu.

- 17 co-curricular Programmes on 'Career Guidance and Counselling' and Vocational Training have

been conducted. 1612 students got benefitted out of the programmes.

- 28 Career-oriented Courses have been offered across all the Programmes.
- 14 Soft Skill Training activities have been conducted and 1701 students benefitted.
- 07 Programmes on 'Language and Communication Skillls' have been conducted and 551 students benefitted.
- 19 Programmes on 'Life Skills' have been conducted and 3016 students benefitted
- 13 Programmes on 'Trends in Technology' have been conducted and 1439 students benefitted. Emerging areas of research are focused on and the programmes are based on those areas only.
- 84 Sports / Cultural / Technical and other such activities have been organized by the college.

Outcome Analysis:

- 1209 outgone students have progressed to higher studies / got placed. The Placement Cell invites reputed companies to conduct Recruitment Drives.
- 197 students have cleared the State Level Qualifying Examinations.
- 97 Awards / Prizes won in State & National Level Sports Tournaments and Cultural Competitions.

Alumni Association:

- The Alumni Association is registered under the Tamil Nadu Societies Registration Rules, 1978 / Certificate of Registration under Section – 10/Act 27 of 1975 on 26.02.2019.
- Rs. 6,11,687/- has been contributed by the Alumni Association as College Development Fund.

Governance, Leadership and Management

IQAC Cell, Examination Cell, Research and Development Cell, Grievance Redressal Committee etc., embodied in the organizational structure deliberate their entrusted responsibilities.

Institutional Short-term Perspective Plans:

- Creating extensive digital infrastructure
- Classroom processes through ICT-enablement.
- Introducing Add-on courses on character building, personality development and nation building.
- Increasing Internship Training programmes and Field Visits

Institutional Long-term Perspective Plans:

- Upgrading the departments, into research centers.
- Establishing collaborations with national laboratories
- Attaining the prestigious status of College for Excellence and Centre for Women Empowerment.
- Sustaining the Plastic free zone and conserving the eco-system

Welfare schemes:

- Career Advancement to Staff
- Participation of Faculty [Visually Challenged] in Tamil Nadu Cricket Association
- Salary Hike to staff in the Self-financing Stream

- Participation of Faculty in Olympiads
- Festive Advance & Bonus to staff
- Claim of GPF to the Deceased Employees' Heir
- Employees State Insurance Facility
- Advance Increment to Non-teaching Staff in same Cadre for Consistent 30 Years
- Non-teaching Staff promotion as faculty
- Medical Expense of Non-teaching Staff from ESI
- Festival Incentive to the Non-teaching Staff by the Administration
- No-objection certificate to Faculty to pursue Ph.D.

The College has students in Aided Stream and in the Self-Financing Stream. As per the regulations of the Government of Tamil Nadu and the Parent University, the College mobilizes funds from students tuition fee. Fund received from external Government agencies to conduct academic programmes.

Major expenses towards Infrastructure Augmentation, Deployment and Maintenance are met out by the Thirukkoil Trust. The funds received by the institution are used for the purpose for which they are mobilized.

Audit Details:

- Internal Audit by the Administrative officer.
- Internal Audit by the Head of the institution and the Heads of the Science Departments.
- External Audit by certified Chartered Accountant.
- External for the Self-financing accounts by the Zonal Audit Officer and the Annual Report is forwarded to the perusal of HR & CE Trust, Chennai.

Quality Assurance by IQAC:

- Maintaining Individual Teaching Plan
- Introducing OBE based Curricula since 2019 – 2020
- Adopting the CO – PO – PSO Attainment Analysis
- Intensive Remedial Coaching
- Improved Mentor System:
- Applying for NIRF
- Conducting AAA
- Registering in AISHE
- Organizing Quality academic programmes, Orientation & FDP

Institutional Values and Best Practices

- The College is a women institution, having only girl students, hailing from the interior villages of Thirupur and Dindigul District. Gender equity and women empowerment are of prime importance. Gender Audit has been conducted by the Vice-Chancellor of the affiliating University. All the safety, security and hygienic measures for women community is dine in the college campus.
- The Institution has sufficient facilities for alternate sources of Energy and Energy Conservation Measures. It follows a hygienic design for the management of degradable and non-degradable waste. Zero-waste campus is maintained. Everyone is conscious of preserving the water resources and limited use of water for all purposes.

- The initiatives in Sustaining the Green campus are 'Reduction in Individual Vehicle Driving' and 'Ban on Use of Plastics: The 3R Campaign [Reduce, Reuse & Recycle]
- The college has won Awards and Letters of Appreciation for its Beyond Campus Activities.
- Green, Energy and Environment Audits have been conducted in 2020 – 21 and 2021 – 2022 by the Center for Environmental Sustainability
- The campus is conducive to the independent functioning of Divyangjan students and employees. .
- The Constitutional Obligations of the college are evident by the formation of EBSB Club, adoption of UGC initiatives Har Ghar Tiranga & Vocal for Local and Cyber Crime Awareness.
- As part of Azadi de Mahotzav celebrations, display of 75 events was done to speak out the pride of India.
- The college has definite and prescribed Code of Conduct for the college community.
- One of the best practices of the college is 'Stop Single Use Plastics & Save One Earth – Our Earth' The college has been working along with the rural society to prevent plastic usage. It has launched a mass scheme titled 'APAC – END SUP'.
- The second best practice is 'Promoting Indian Knowledge System through Value Education'. The institution instils reverence for Indian culture, heritage, language, arts by adopting the contextual efforts
- The Distinct Feature of the institution is 'Self- Sustenance, Self- Efficacy and Holistic Empowerment of Women through Education'. The students of the college find suitable ambiance to nourish themselves and chisel themselves into women of efficiency.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN
Address	Arulmigu Palaniandavar Arts College for Women, Chinnakalayamputhur, Palani
City	Palani
State	Tamil Nadu
Pin	624615
Website	www.apacwomen.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	N Puvaneswari	04545-255128	9842111125	-	apacwprincipal@gmail.com
IQAC / CIQA coordinator	P Selvi	04545-255711	9944663178	-	selviapacw@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of Establishment, Prior to the Grant of	11-08-1970

'Autonomy'	
Date of grant of 'Autonomy' to the College by UGC	11-10-2004

University to which the college is affiliated

State	University name	Document
Tamil Nadu	Mother Teresa Women's University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	11-11-1988	[View Document](#)
12B of UGC	11-11-1988	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Arulmigu Palaniandavar Arts College for Women, Chinnakalayamputhur, Palani	Rural	37	8361.274

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Tamil,Tamil Literature	36	HSC	Tamil	50	47
UG	BA,Tamil,Tamil Literature SF	36	HSC	Tamil	50	42
UG	BA,English, English Literature	36	HSC	English	50	50
UG	BA,English, English Literature SF	36	HSC	English	50	30
UG	BA,Economics,Economics	36	HSC	English	50	46
UG	BA,History, History	36	HSC	Tamil	50	46
UG	BCom,Commerce,Commerce TM SF	36	HSC	Tamil	60	29
UG	BCom,Commerce,Commerce	36	HSC	English	60	57
UG	BCom,Commerce,Commerce with Computer Applications	36	HSC	English	32	32
UG	BSc,Physics, Physics	36	HSC	English	32	28
UG	BSc,Chemistry,Chemistry	36	HSC	English	32	30
UG	BSc,Mathem	36	HSC	English	32	29

	atics,Mathem atics					
UG	BSc,Botany, Botany	36	HSC	English	32	31
UG	BSc,Zoology ,Zoology	36	HSC	English	32	31
UG	BSc,Comput er Science Sf,Computer Science SF	36	HSC	English	32	32
UG	BCA,Comput er Science Sf,Computer Applications SF	36	HSC	English	32	31
PG	MA,Tamil,T amil Literature	24	UG	English,Tami l	20	16
PG	MA,English, English Literature SF	24	UG	English	20	18
PG	MA,Economi cs,Economic s SF	24	UG	English	20	11
PG	MA,History, History	24	UG	English	20	8
PG	MCom,Com merce,Comm erce SF	24	UG	English	20	18
PG	MSc,Physics, Physics SF	24	UG	English	20	3
PG	MSc,Chemist ry,Chemistry SF	24	UG	English	20	5
PG	MSc,Mathem atics,Mathem atics SF	24	UG	English	20	8
PG	MSc,Botany, Botany SF	24	UG	English	20	6

PG	MSc,Zoology,Zoology	24	UG	English	20	14
PG	MSc,Computer Science Sf,Computer Science SF	24	UG	English	20	11
Doctoral (Ph.D)	PhD or DPhil,Tamil,Tamil SF	36	NET/SLET/Eligibility Examination conducted by Mother Teresa Women's University	English	4	0
Doctoral (Ph.D)	PhD or DPhil,History,Historical Studies SF	36	NET/SLET/Eligibility Examination conducted by Mother Teresa Women's University	Tamil	4	0

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				14				114			
Recruited	0	0	0	0	0	14	0	14	2	93	0	95
Yet to Recruit	0				0				19			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				37
Recruited	7	10	0	17
Yet to Recruit				20
Sanctioned by the Management/Society or Other Authorized Bodies				18
Recruited	3	10	0	13
Yet to Recruit				5

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	12	0	0	19	0	31
M.Phil.	0	0	0	0	1	0	0	3	0	4
PG	0	0	0	0	1	0	0	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	35	0	37
M.Phil.	0	0	0	0	0	0	0	30	0	30
PG	0	0	0	0	0	0	0	6	0	6
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1737	0	0	0	1737
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	222	0	0	0	222
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	117	118	113	101
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	1	4
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	310	311	282	277
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	198	195	173	190
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	183	164	154	154
	Others	0	0	0	0
Total		808	788	723	726

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Botany	[View Document](#)
Chemistry	[View Document](#)
Commerce	[View Document](#)
Computer Science Sf	[View Document](#)
Economics	[View Document](#)
English	[View Document](#)
History	[View Document](#)
Mathematics	[View Document](#)
Physics	[View Document](#)
Tamil	[View Document](#)
Zoology	[View Document](#)

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Towards a Holistic Multidisciplinary Education: A multidisciplinary education, as envisaged in the NEP-2020 aims to develop social, physical, intellectual, emotional, and moral capacities of human beings in an integrated manner. Albert Einstein once said, "all religions, arts, and sciences are branches from the same tree". This holistic view conveys that all human knowledge and inquiry are fundamentally connected. Arulmigu Palaniandavar Arts College for Women, Palani comprehends the importance of holistic and multidisciplinary education. The college has a strategic plan to introduce and incorporate multidisciplinary education at the under graduate level. Students of Arts and Humanities will aim to learn more science and all will make an effort to incorporate more vocational subjects and soft skills. Integration of Humanities and Science with STEM: The educational programmes that mutually integrate learning experiences in the Humanities and Arts with Science, Technology, Engineering, Mathematics, and Medicine (STEMM) lead to improved educational and career outcomes. Such an integrative approach of STEMM creates a greater level of knowledge explosion at the under-graduation level. The college offers flexible and innovative curriculum that

includes credit-based courses and projects in the areas of community engagement and service, environmental and value-based education towards the attainment of a holistic and multidisciplinary education. The common structure of the curriculum of the college evidences the integration of arts, science, vocational and skill-oriented courses at the rudimentary level. The students of under-graduation programmes learn certain Non-major Elective Courses such as 'Environmental Studies, Business English Communication, Presentation Skills, Mathematical Aptitude, Electronics in Daily Life, Fundamentals of Physics, Applied Chemistry, Fundamentals of Insurance, Accounting Fundamentals with Tally (Practical), Office Management and Value Education. The outcome of such multi-disciplinary learning leads to establishment of knowledge. So, in future, the college aims to seek Academic Programmes with combinations, as stated in STEMM. Good Practice of the College to promote Interdisciplinary Approach: A flexible curriculum will facilitate creative combinations of various disciplines. The opportunities of doing research are enhanced and improved through a holistic and multidisciplinary approach. The college plans to offer a multidisciplinary flexible curriculum that enables multiple entry and exit at any level of the Undergraduate Programmes, while maintaining the rigor of learning. For example, the learners of B.Com., learn courses on 'Computer Science, Value Education, Environmental Studies and Business English Communication'. The college has a future plan of attaining the Research Centers for all departments. . At such a state, the researchers will focus on pressing issues of the society such as 'Ways to Promote the State of Women in Rural Society, Extending the Services of Banks to the Poor, Developing Entrepreneur Skills and Seeking Ways and means to Assure Self-reliance through Entrepreneurship' The college welcomes the multidisciplinary or interdisciplinary approach in view of NEP 2020. To quote a good practice in vogue at present in the college is 'Introducing Value Education to learn the life skills' to all the students at the Under-graduation level. The learners of Arts, Science and Commerce gain a new and life-oriented experience, to enable them lead a fruitful life.

2. Academic bank of credits (ABC):	One of the provisions of the NEP 2020 is the introduction of the Academic Bank of Credit (ABC). ABC will allow students of undergraduate and postgraduate degree courses to exit the course at any time and enter within a stipulated period. Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein in the Academic Bank Account of the student. Arulmigu Palaniandavar Arts College for Women, Palani strives and stretches its arms towards perfection at all levels. The academic plans and patterns of the college are decided by the affiliating university. Yet, the college creates uniqueness of its own as well as adheres to the innovative strategies and recommendations of the statutory bodies. As such, the faculty of the college comprehend the complete dimensions of NEP 2020 and are in the forefront to put them in practice. The steps are taken to register under the Academic Bank of Credits to permit the learners to avail the benefit of multiple entries and exit during the chosen programme. Initiatives taken by the institution: The college with its fifty four years of history takes any venture with foresightedness. • The collaborative activities are at the state-level, promoting student exchange, faculty exchange, research and internship training. In future, the college has a definite plan to offer joint degrees in alliance with any foreign university. • The faculty of the college are innovative in adopting new methodologies in teaching, leaning and evaluation. They hone their research aptitude by publishing research papers in UGC CARE Listed journals and Scopus Indexed journals. • The students are encouraged to read the updated books and journals so that they can be in tune with the modern trends. • The updated bibliographic details are collected and introduced to the learners and the books and journals are made available in the college library also. • The curriculum and the teaching methodology are student-centric. To cater to the academic needs of the learners, the faculty adopt experiential way of teaching. Apart from traditional way of teaching and ICT based teaching, the experimental method is followed. The assignment and seminar topics are analytical in nature, wherein the students have to apply their gained knowledge. • The slow learners in the programmes are promoted in learning by providing the study material, prepared by the faculty.

	• The Learning Management System is in complete adoption by the college. The course content has been prepared and uploaded in the college website to make learning an enjoyable experience. Implementation of ABC: The college favours the implementation of Academic Bank of Credits. The students and the faculty have enough experience in handling National Academic Depository and the other details, related to it. So, when Academic Bank of Credits comes in practice, it is sure, the college will function in coordination with the affiliating university. At present, the faculty are in the practice of gaining knowledge of Academic Bank of Credits, so that they can make the new venture, a grand success.
3. Skill development:	Skills and knowledge are the driving forces of economic growth and social development for any country. Presently, the country faces a demand – supply mismatch, as the economy needs more 'skilled' workforce than that is available. In the higher education sphere, knowledge and skills are required for diverse forms of employment in the sector of education, health care manufacturing and other services. Realizing the importance and the necessity for developing skills among students, and creating work ready manpower on large scale, the National Skills Qualifications Framework (NSQF) has been formed, merging all the schemes for providing skill based education. The Academic Council of Arulmigu Palaniandavar Arts College for Women, Palani comprehends the importance of providing education, which gives much weightage to knowledge, skills and aptitude. The curriculum and the course content of the UG and PG Programmes offered by the college are designed by the faculty and approved by the BoS and University Academic Council. To do the maximum to drive home the skill-based education to the women learners, hailing from the rural background, the college takes many steps to be in tune with the NSOF. The college adheres to the Outcome-based education, laying importance to the six cognitive levels, as fixed by Bloom's Taxonomy. The learners are expected to possess certain learning outcomes, which are based on skills, knowledge and understanding. These three components are much needed for effective performance in a job role. As per the recommendations of NSOF, the entire common structure, followed by the college gives place for

three major areas. The mission statement of the college is moulding the women learners into skilled entrepreneurs and thus providing the assurance of self-reliance. The Arts, Science and the Commerce streams of the college offer a course on 'Entrepreneurship'. As humanity is the need of the day, the common structure contains 'Value education' as one of the courses, under Part – IV. The students learn the value of certain human values, in addition with Yoga and meditation practices. The curriculum, prescribed for the under-graduation programmes comprises Part – IV, wherein all the skill-based courses are introduced, depending on the core subject taken for study. In addition, all the departments offer non-major elective courses, focusing on the entrepreneurial skills and employability skills. The institution comprehends the significance of the skilling courses. As 'Skill Enhancement' is one among the mission statements, efforts have been taken to instil the spirit of the students towards gaining more skill sets. The college has established its collaborative activities with other institutions and organizations by signing MoU with them. The institution has a plan to identify and create a unified pool of learners with the same set of skills and offer suitable skill based courses. To fulfil that purpose, the veterans, experts and practitioners in the chosen filed will be invited to participate in the offering of the courses so that the real working experience could be gained by the students.

| 4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): | Arulmigu Palaninadavar Arts College for Women, Palani is interested in in spreading the rich heritage of our country and traditional knowledge in the field of Arts and Literature, Agriculture, Basic Sciences and Economics. India attaches the highest value to knowledge and as all knowledge is constituted in language. This great value has been attached to the study of language in all its dimensions. Reviving and rejuvenating the Indian regional languages and inculcating the value of such languages are the important tasks to be shouldered by every Indian. In view of this, the college has been celebrating Mathri Basha on 23rd February every year. India has the largest pantheon of written texts in the world along with one of the most vibrant of oral cultures. A piece of literature often functions both as a written text and an oral tradition. The Shastras. the Vedas and the |

Upanishads are the most fundamental spiritual texts of India with many Puranas and Agamas adding different aspects to this ever growing pantheon. Added to this, there are Dharma Shastras advising on ethics and morality of the society. The PG & Research Department of Tamil of the college gives more weightage to introducing the traditional and age-old literature of India. The commom structure of the curriculum, followed by the college points out how the Department of Tamil attaches importance to 'The Mahabharata", the longest epic in the world and "The Ramayana". It also incorporates and imbibes the practice of learning from the folk traditions of India, as the largest collection of folk tales is available in India in the form of "The Panchatantra Tales". The faculty of the institution stick on the bilingual mode of teaching, wherever necessary. This method of teacher had double purpose to fulfil – making the content clear and keeping the students in touch with their mother tongue. The good practice of the institution is offering Under-graduate and Post-graduate Programmes in Tamil Literature, Under-graduate Programme in History and Under-graduate Programme in , wherein some of the major courses are 'History of Tamil Literature', 'Nannol', 'Nambiyaga Porul', 'History and Culture of Tamil Nadu', 'Comparative Linguistics of Dravidian Languages', 'Devotional Literature', 'Literary Ethics in Pathinen Keelkanaku', 'Literary Epics', 'Ancient Literature', 'Thandiyalagaram', 'Tholkappiyam', 'Folklore of Tamil Literature' etc. The Department of Tamil offers Add-on courses on 'Reading of Imprints in Tamil (Suvadiyal)', 'Art of Adornment by Ancient Tamil (Oppanai Kalaithiran)', and 'Five Minor Epics (Ainchiru Kappiam)' To spread the messages of Indian knowledge system, the college has decided to offer short-term courses in the field of Arts and literature, Agriculture, Basic Sciences and Economics. These courses will focus on knowledge from ancient India and modern India, and a clear sense of India's future aspirations with regard to education, health and environment. These elements will be incorporated in an accurate and scientific manner and delivered as online courses. Some of the courses will include traditional ways of learning, including mathematics, philosophy, yoga, architecture, medicine, agriculture, literature, sports, governance, polity, conservation.

| 5. Focus on Outcome based education (OBE): | The learners in higher education have different capabilities and respecting that is the central focus of NEP. The Outcome based Education system adopted by the institutions enables the latter to measure the learning outcomes and at the same time enable the students to develop new skills that prepare them to stand out with their global counterparts. The benefits of Outcome-Based Education are • OBE brings clarity among the teachers and students • Every student has the flexibility and freedom of learning in his ways. • There is more than one method of learning • OBE reduces comparison among the students as everyone has a different target • OBE involves students taking responsibility for their goals. Since attaining the autonomous status, Arulmigu Palaniandavar Arts College for Women, Palani has been designing its curriculum with utmost dexterity. The Higher Order Thinking skills are promoted in the students through appropriate teaching techniques and evaluation methodology.The faculty of the college intended to offer an Outcome-based Education, fitting the expectations and needs of the learners of their institution. Since 2019, the attempt has been taken to frame PSOs, POs and COs in each programme and the same is displayed in the college website. They are designed according to the curriculum, teaching, learning and evaluation process. For each course, the definite Course Outcomes are set, giving challenge to the cognitive domain. The Course Outcomes are mapped with the Programme Outcomes and the Programme Specific Outcomes. The Mapping of PSOs, POs and COs are set for each programme with meticulous care. According to Bloom's Taxonomy, the six Cognitive Domains are set forth. The Blue-print for CIA Question Papers is set giving place for testing • K1 – Knowledge • K2 – Comprehension • K3 – Application • K4 – Analysis • K5 – Evaluation and • K6 – Synthesis The college follows a set pattern and methodology for measuring level of attainment of POs , PSOs and COs and map them with the Institutional Objectives. Direct Attainment: The performance of the learners in both CIA and CE is taken for Direct Attainment Indirect Assessment: The Indirect Assessment is done by using the tools such as • Course End Survey: Once in a year • Exit Survey: At the end of the II, IV and VI Semesters • Alumni Survey: Yearly once after graduation • |

	Method of Evaluation: Prepared Questionnaires • Subject for Evaluation: Teaching, learning and Evaluation The Total Attainment Rate is calculated as per the prescribed Calculation Set, for each course. Suggested Corrective measures: The Heads of the Departments consolidate the corrective measures to be adopted to improve • the teaching strategies of the faculty • the learning patterns of the students and • the evaluation methods adopted by the faculty. In the next Board of Studies meeting, the faculty represent the rectifications and modifications to be done in the curriculum. Introduction of newness in the course content, innovative courses with skill, employability and entrepreneurship importance are done catering to the needs of the learners. The further modifications or improvements in the curriculum is done with the consent of the members of the Board of Studies and the University Academic Council.
6. Distance education/online education:	There is a tremendous focus on vocational education and special emphasis is laid on skill education in the Twelfth Five Year Plan. The vocational education carries more weightage than the general education. Due to globalization and the growth of knowledge economy, the only path to success is knowledge, skill and training – particularly working skills and expertise in a particular field. Hence vocational education and training alone can produce skilled technicians and workers for the global market. The purpose of Vocational Education is to fit an individual to pursue effectively a recognized profitable employment. Earlier vocational education had no formal base and hence it was imparted in such a way that the learner acquired the skill by observation and manually handling things. Distance and Open Learning has emerged as a most viable option in higher education sector. It can give the learners a dignified life by equipping them with the required skill of their own. In Arulmigu Palaniandavar Arts College for Women, Palani, the pandemic has brought out the best of the teachers by making them work out and continue their teaching with the help of the ICT enabled tools. The digital culture of the college has established more that the teaching learning process, going on well by the perfect use of technology. Online platforms like Zoom, Google Meet, Google Classroom and Microsoft Teams and also Moodle and Edmodo have

been used for online teaching. At times of need, the teachers prepare PPTs and share them during their online teaching. Each teacher is good at traditional and Digital mode of teaching. Other than online teaching, the faculty served as Convenors and Coordinators of Webinars, Conferences and Online Quiz Programmes. The faculty of the college felt the need for a substitute medium for learning and they have started creating the Learning Management System. The teaching content is prepared by every teacher and made available to the learners in the college website. The students of the college get inspired by the skill of their teachers in using ICT and they utilize their turn perfectly. The scholars of Post-graduation and Pre-doctoral Programmes attend their Viva-Voce examination with the assistance of PPT presentation. With the guidance of the teachers, the students of the Under-graduation Programmes prepare Documentary films as a part of extension and outreach activities. These short movies carry useful message to the society and all these are uploaded in YouTube and made available in college website. The Library plays a major role in enabling the staff and students access online resources. It also subscribes to the N-LIST database, through which the students and staff have access to nearly 6000 e-journals and 31,35,000 e-books. Online Digital Repository of e-journals, e-theses and e-books and other scholarly databases like Shodh Sindhu and Shodh Ganga and Open Access Resources are accessed by staff and students. They are made aware of suitable online courses and are encouraged to enrol for SWAYAM, MOOCs and NPTEL courses.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy Clubs are being set up in the country to promote electoral literacy in all age groups of the Indian citizens through engaging and interesting activities and hands-on experience but in an apolitical, neutral and non-partisan manner. The Electoral Literacy Club of Arulmigu Palaniandavar Arts College for Women, Palani has been set in 2022 – 2023. The faculty who serve as the NSS Coordinators have been assigned the position of

Nodal Officer and Coordinators of the club. The members of the group are the students in all Programmes in the age- group of 18-21 years. They are the new voters in the forthcoming Legislative and Parliamntary elections. Objectives of ELC: • To educate the students about voter registration, electoral process and related matters through hands on experience • To familiarize the students with the Electoral Voting Machines and educate them on the integrity of the electoral process • To help the newly registered student voters understand the value of their vote and exercise their right to franchise in a confident, comfortable and ethical manner • To carry the electoral literacy to the society in the locality • To facilitate voter registration for its eligible members who are not yet registered Members All the students of the college are registered as the members of the Electoral Literacy Club. The registration is done at the beginning of the academic year. After registration, one is recognized as a member till the completion of her graduation course. Duties of the Nodal Officer and Coordinators: The faculty with election duty experience are the Nodal Officer and Coordinators of the Electoral Literacy Club. Their job content focuses on: • Promoting and supervising Club enrollment. • Coordinating between the District Election Officer and the Electoral Literacy Club for exchange of resources, information etc. • Guiding and supervising the development of the calendar of activities for the year by the Executive Council. Executive Council: The Election Literacy Club of the college is run by an elected body from amongst the ELC member students with elected representatives from each of the final year classes. The members of the Executive Council are students who are already enrolled as voters. The elected representatives will elect one of the representatives as its Chairman and another as Vice Chairman. The Executive Committee, under the guidance, consultation and supervision of the Nodal Officer will be responsible for organizing the activities of the ELC. The members will endeavour to generate the culture of electoral participation amongst the ELC members and will have the following role: • Organizing the Club enrolment • Planning activities for the ELC and developing the calendar of activities for the year • Facilitating the enrollment of students not registered as voters Since its inception in 2022 – 2023, the

	Electoral Literacy Club of Arulmigu Palaniandavar Arts College for Women functions well by promoting the Registration of the newly admitted students as Voters in the forthcoming legislative and Parliament elections. It conducts awareness programmes in villages in and around Palani Townin association with the Taluk Office, Palani.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Electoral Literacy Clubs (ELCs) are platforms to engage school students, college students and people in villages through interesting activities and hands-on experience to sensitise with their electoral rights. It is constituted at the behest of Election Commission of India (ECI) in all the educational institution with a motive to aware and ensure the participation of youth & future voters who are pillars of Indian democracy. Electoral literacy club aims at strengthening the culture of electoral participation among young and future voters All the students of Arulmigu Palaniandavar Arts College for Women, Palani are registered as the members of the Electoral Literacy Club. The registration is done at the beginning of the academic year. After registration, one is recognized as a member till the completion of her graduation course. Faculty Coordinators: The faculty with election duty experience are the Nodal Officer and Coordinators of the Electoral Literacy Club. Their job content focuses on: • Promoting and supervising Club enrollment. • Coordinating between the District Election Officer and the Electoral Literacy Club for exchange of resources, information etc. • Guiding and supervising the development of the calendar of activities for the year by the Executive Council. Student Coordinators in Executive Council: The Election Literacy Club of the college is run by an elected body from amongst the ELC member students with elected representatives from each of the final year classes. The members of the Executive Council are students who are already enrolled as voters. The elected representatives will elect one of the representatives as its Chairman and another as Vice Chairman. The Executive Committee, under the guidance, consultation and supervision of the Nodal Officer will be responsible for organizing the activities of the ELC. The student representatives in the Electoral Literacy Club service with the given objectives: • The main objective of ELC is to promote awareness of 'Right to vote' among

<table>
<tr>
<td></td>
<td>students, faculty members and community at large. • To enable critical thinking on issues related to election rights, democracies and its processes. • ELC works to educate the future voters about enrolment, and other electoral process. • To develop a culture of electoral participation and maximize the ethical voting and follow the principle 'Every vote counts' and 'No voters to be left behind'. The members will endeavour to generate the culture of electoral participation amongst the ELC members and will have the following role: • Organizing the Club enrolment • Planning activities for the ELC and developing the calendar of activities for the year • Facilitating the enrollment of students not registered as voters</td>
</tr>
<tr>
<td>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</td>
<td>The ELC of Arulmigu Palaniandavar Arts College for Women, Palani is functioning with the following objectives : • To create awareness and interest among faculties and students through awareness activities and camps. • To educate the targeted populations about voter registration, electoral process and related matters. • To familiarize the targeted populations with EVM and to educate them about robustness of EVM and integrity of the electoral process using EVMs. • To help the targeted unaware people understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner. • To facilitate voter registration for its eligible members who are not yet registered. • To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every Vote Counts' and 'No Voter to be Left Behind'. • To motivate the students to participate in the ELC activities. Innovative Programmes: The following are the Initiatives undertaken by the ELC of the college • Pledge Right to Vote • Awareness in the Institution and in nearby villages Right to Vote • Poster Competition to College Students Right to Vote • Participation in Assembly Election duty Right to Vote • Promotion on ethical voting Right to Vote • Promotion of voting among senior citizens Right to Vote • Special camp for Training and integrity of the Electoral process.</td>
</tr>
<tr>
<td>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content,</td>
<td>The Electoral Literacy Club of Arulmigu Palaniandavar Arts College for Women, Palani has been started in 2022 – 2023 with the aim of</td>
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publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	mobilizing the future voters and create an awareness in them on their social responsibility in selecting their representatives. The NSS wings of the college have been working along with the ELC. The curriculum offered by the PG & Research Department of the college to the students of History has much relevance to Constitutional Obligations, Constitutional Rights, Civics, Human Rights and other such topics related to the morality and ethics of every Indian citizen. These courses give a better introduction to the 'Importance of every vote in Elections'. As an extension activity, the volunteers of various clubs and associations of the college perform activities on 'Voting Rights'. Activities such as Door-to door Campaign and Distributing pamphlets have a poignant effect on the people of the locality. The students of PG Department of Economics conduct a survey on the awareness among the people in the nearby villages on their role in voting in the elections and selecting representatives. Such activities yield double benefits. The residents of the villages get awareness. By doing thid activity, the volunteers undergo an impact and realize their significant role in electoral process.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	ELCs are informal learning groups which being set up across the country as direct interventions of ECI for promoting electoral literacy among Indian citizens of all ages by engaging them in interesting and experiential hands-on learning activities in their local languages in a strictly apolitical, non-partisan and neutral manner. The Electoral Literacy Club has been set up in Arulmigu Palaniandavar Arts College for Women, Palani targeting the New Voters in the age-group of 18 to 21 years old who are pursuing their graduation. The overarching goal of ELCs program is to make the future and new voters of the college fully confident of how, when, where, what and why of democratic elections. They should develop an understanding of the value of their vote, significance of sanctity and secrecy of their vote, and a conviction of making mature, competent and ethical ballot decisions. They should become interested and excited for exercising their very first ballot decision in an ethical and informed fashion as soon as they become 18 years old. In quantifiable terms, the outcome of ELCs would mean increased electoral registration and enhanced voter turnout. The ELC of the college reaches out the public with the noble objectives: • To

	educate the targeted populations about voter registration, entire electoral process and related matters by engaging them through well designed attractive resources in hands on experience • Capacity building for generating/locating information on what, when, where and how of the elections and electoral process right from a young age of around 14 years. • To help target audience to understand the value of their vote and exercise their suffrage right in a confident, comfortable and ethical manner. • To facilitate the target audience to understand the constitutional, legislative and legal provisions besides the technological innovation and integration in elections and nature and role of the Election Commission, Courts, Media and other stakeholders. • To harness the potential of ELC members for carrying the electoral literacy in communities. ELCs will facilitate voter registration for its members as they achieve the age of 18. Since its inception in 2022 – 2023, the Electoral Literacy Club of Arulmigu Palaniandavar Arts College for Women functions well by promoting the Registration of the newly admitted students as Voters in the forthcoming legislative and Parliament elections. It conducts awareness programmes in villages in and around Palani Townin association with the Taluk Office, Palani.

Extended Profile

1 Students

1.1

Number of students on rolls year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2014	2069	2181	2206	2269

File Description	Document
Provide Links for any other relevant document	[View Document](#)
Institutional data in the prescribed format (data	[View Document](#)

1.2

Number of final year outgoing students year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
704	699	722	750	740

File Description	Document
Provide Links for any other relevant document	[View Document](#)
Institutional data in the prescribed format (data	[View Document](#)

2 Teachers

2.1

Number of full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
103	83	90	86	93

File Description	Document
Provide Links for any other relevant document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Certified list of full time teachers	[View Document](#)

2.2

Total number of full time teachers worked/working in the institution (without repeat count) during last five years:

Response: 112

File Description	Document
Provide Links for any other relevant document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
84.2	39.7	120.2	130.45	128

File Description	Document
Provide Links for any other relevant document	[View Document](#)

Other Upload Files	
1	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes(COs) of the Programmes offered by the institution

Response:

Since the attainment of the Autonomous status in 2005, Arulmigu Palaniandavar Arts College for Women, Palani has been planning the course content with much thought and insight in order to offer the students the best possible curricular experience. The major objective of the college is bringing out upright, sensitive and intelligent citizens to society, who will partake in Nation Building.in future.

Every subsequent curriculum revision has been premised on the assumption that society requires learners with in-depth knowledge, moral integrity and social consciousness.

The Learning Outcome-based Curricula has been launched in 2019 and the learning objectives and outcomes of the programmes are set, following the Bloom's Taxonomy Cognitive Domain, with the six levels of learning outcomes.

As recommended in the New Education Policy – 2020, the main focus of the curriculum of the college is on promoting

- Professional Education
- Adult Education and Life Long Learning
- Promotion of Indian Languages, Arts and Culture
- Technology Use and Integration
- Online and Digital Education: Ensuring Equitable Use of Technology

Execution of the goals and objectives and harvesting the good yield of outcomes is of core importance. The college is illustrious to it by winning

- the 'District Green Champion Award -2021 from the Mahatma Gandhi National Council of Rural Education (MGNCRE), Department of Higher Education, Ministry of Education, Government of India and
- the 'Manjappai Award (Traditional Bag) from the Tamil Nadu Pollution Control Board & Ministry of Environment and Climate Change in 2023..

This has been possible by the introduction of Part – IV / Environmental Science and Part – V / Extension Activities.

To specify the weightage given in the Curricula to some of the needs at the International, National, Regional and Local level:

International Level:

- Global Communication
- Global Marketing
- Adoption of AI imbibed Technologies and IoT
- Automation & Cyber Security
- Tourism Management
- Promotion of International trade
- Cashless Economy

National Level:

- Entrepreneurship, Women Empowerment & Self-reliance
- Revival of Indian Educational System
- Revival of Traditional Arts
- Resolving Cross Cultural Issues & Cultural Conflicts
- Corporate Accounting & Banking Practices
- Consumer Awareness
- Integrating Science and Modern Life
- Value Education
- Acquisition of Traditional and Cultural Values & Cultural Amalgamation
- Technological Proliferation
- Conservation of Art, Architecture & Archaeology

Regional Level:

- Improving Literacy Rate
- Conservation of Nature
- Awareness on Human Rights and Security
- Increasing Immune System
- Energy Generation & Conservation
- Home Chemistry

Local Level:

- Communal Harmony
- Promoting Employment Opportunities
- Developing Creative Competency
- Rural Development through Entrepreneurship
- Pest Management & Controlling Microbes
- Depleting Natural Resources
- Awareness on Health & Hygiene
- Gender Sensitization
- Environmental Consciousness
- Age Calculation & Preservation of Fossil Plants

The course content of the Programmes focus on the quoted Needs and analyses the pros and cons and tries to find solution to them.On the whole, the curricula lay emphasis on the development of the creative potential, cognitive capacities and social, ethical, and emotional capacities and dispositions of the rural women learners. This is reflected in the Course Outcomes, Programme Outcomes, Programme Specific Outcomes, Educational Objectives, Vision and Mission Statements of the Departments and the College and the Graduate Attributes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.1.2

The programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements

Response:

Being an autonomous institution, the college takes up the privilege of addressing the economic and social empowerment and exploring truth as its foremost aims while planning the curriculum.. The courses and the course content are designed and prescribed after getting approval from the university subject experts .

Salient features of the curriculum are –

- The courses in Part – I and Part – II focus on satiating the aesthetic taste of the learners through literature and enhancing the skill sets in creativity and linguistics. The learners master Tamil and English languages by delving into the nuances and beauty of the languages.
- The courses in Part – III are multi-faceted. They have been planned with prime importance to the objectives of the New Education Policy for Higher Education.
- Every revision of syllabus creates space for the introduction of new and relevant areas. A part of each course is devoted either to develop the skills or making the learners self-reliant by imbibing employability or entrepreneurship skills.
- The courses in Part – IV are entirely skill-based, in alignment with the core courses learnt in Part – III. All the expected skills from a graduate of the concerned subject are activated through these courses. Instead of theory part, much of the course content is devoted to give practical training.
- Part – V is activity-oriented, wherein the learners find time and space to reach 'completeness' by after attaining the expected skills set and the 'readiness' to offer their service to the society.
- The Extra-credit and the Value-added courses are SD / E / EP based courses.
- Apart from the enriched course content, the faculty carry out co-curricular programmes and activities as per the demand of the courses.

The New Education Policy appreciates the role an institution in locating the contemporary needs and issues and resolving them. The curriculum prepares the learners to meet the 21st century challenges.

Every discipline owns a focus area. To list a few

- Indian Traditional Knowledge (Palanthamilar Vaalkai Muraigal) by Tamil
- Reviving the Indian Tradition, culture and literature (Indian Literature in Translation) by English
- Conserving Indian Traditional symbols and Preserving the Imprints and Fossils (Temple Arts, Iconography, Sculpture Reading) by History
- Self-Reliance (Increasing Individual's Finance & Family Budgeting) Economics by Economics
- Priority to e-learning and deploying the updated sources in the domain of Commercial practices (Swayam Courses, Internship Training in Auditing) by Commerce
- Research, Innovations, New Findings (Vedic Mathematics, Astro Physics) by Physics and Maths
- Consumer Awareness (Home Chemistry, Chemistry in Day-to-day Life) by Chemistry
- Updated knowledge and practice (Home Gardening, Terrace Gardening, Creating Landscape) by Botany
- Deploying and developing Rural Resources (Sericulture, Vermiculture, Apiculture) by Zoology
- Digital Literacy (Technology Enabled Learning, .Net, Big Data Management) by Computer Science
- Cyber Crime Awareness (Cyber Security, Handling and Right Use of Technology) by Computer Applications
- Increasing the Immune System (Health and Hygiene) by Sports
- Moulding good citizens of India (Fundamental duties and Responsibilities) by NCC

The entire curriculum is based on the principle of honing the skills and promoting employability and entrepreneurship opportunities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years

Response: 36.98

1.2.1.1 **Number of new courses introduced during the last five years:**

Response: 1003

1.2.1.2 **Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :**

Response: 2712

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	[View Document](#)
Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum

Response:

Arulmigu Palaniandavar Arts College for Women, Palani has been serving for the past fifty two years with the motto 'Gnanathaal Veedagum Naattu' from "Siru Pancha Moolam" which means only through **true and valid knowledge** one can get holistic attainment.

The **vision and mission statements** of the college reflect the four major concepts, related to the contemporary cross-cutting issues.

- Gender Equity: **15 courses** to actualize the pivotal role of women in the socio-economic development of India
- Instilling human values: **18 courses** to understand the nuances of life and develop the skills for self-realization
- Adhering to professional ethics: **28 courses** to acquire and practize personal and professional responsibility.
- Conserving Earth, Ecology and Environment: **24 courses** to become aware of the upcoming ecological and environmental issues of the world.
- Attaining all the before-said through Life value based curriculum.

One among the Sustainable developmental Goals of NEP – 2020 is 'ensuring inclusive and equitable quality education and promoting life-long learning opportunities for all'. Arulmigu Palaniandavar Arts College for Women, Palani has imbibed this ideal. The quality education provided by the college ensures and realizes the value-based ideals of NEP by incorporating the courses in all Programmes along the focus on the core subject-related courses. Some of the culled out sustainable developmental goals

attained through the holistic curricula of all disciplines are:

- Technical Education: **29 courses** in close alignment with the core subject.
- Vocational / Tertiary Education: **8 courses** in curriculum giving importance to profession-based training and skill development for employment, decent jobs and entrepreneurship
- Nation Building – Constitutional Awareness: **22 Courses** to identify Indian ethos and the uniqueness of our nation.
- Promotion of Culture: **19 courses** to evaluate and respect the political and cultural autonomy of the people of India and abroad
- Multi-disciplinary Education: **27 courses**, covering various inter-related major areas such as History, Statistics, Logistics, Business Mathematics, Astrology, Entrepreneurship, Microbiology, Web Designing, Multimedia and Animation, Jounalism and Mass Communication, Comparative Studies etc.
- Research Culture: **20 courses**, focussing on research and analytical attitude
- Cognitive Levels in Teaching, learning and Evaluation Process

The curricula of the college has provision to integrate all these courses with the mainstream courses.

Co-curricular activities such as webinars, training programmes and hands-on training programmes have been conducted to enlighten the concept-based courses and offer chances to the students to interact with vocational experts at the local level and yet more.

Changes in examination pattern have been introduced to ensure more progressive approach, to ensure cognitive development of students by enabling them to construct a thought process, consisting of remembering things, solving the problems and decision-making. The college has framed an evaluative pattern, giving much weightage to the **six cognitive levels of knowledge** in Bloom's Taxonomy.

The main objective of examination is to assess the core capabilities of students, testing their understanding of concepts and application of knowledge. As per the NEP 2020 the consent has been sought from the Board of Studies and the Academic Council of the Parent University, there are **two levels of testing** (objective & descriptive type)

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Number of certificate/value added courses/Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years.

Response: 78

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Evidence of course completion, like course completion certificate etc	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.3.3

Percentage of programmes that have components of field projects / research projects / internships during the last five years.

Response: 100

1.3.3.1 **Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years**

Response: 32

1.3.3.2 **Total Number of programmes offered (without repeat count) during the last five years**

Response: 32

File Description	Document
Sample Internship completion letter provided by host institutions	[View Document](#)
Sample Evaluated project report/field work report submitted by the students	[View Document](#)
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Program and course contents having element of field projects / research projects / internships as approved by BOS	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 92.75

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
725	723	788	808	822

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
864	764	836	852	852

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document relating to sanction of intake as approved by competent authority	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 95.6

2.1.2.1 Number of actual students admitted from the reserved categories in the first year of the programme year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
382	396	429	427	429

2.1.2.2 Number of seats earmarked for reserved category as per GoI/State Govt. rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
432	402	436	444	444

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any	[View Document](#)

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Response:

The college adheres to the regulations of State Government of Tamil Nadu in Admission Procedure. So

equal opportunity is given to the learners, as per the quota allotment in admission procedure. The frequency and the ebb and flow in the marks attained by the learner in the Higher Secondary Board examinations are noted at the entry level. The learners are identified at three levels

- Advanced learners
- Mediocre and
- Slow learners.

Neither physical separation nor stream-lining is done, depending on the secured marks of the learner. Instead, efforts are taken by the concerned departments to bring a progressive academic record of the learner at any learning level.

The **Mentoring system** of the college functions well. It has shown a clear record of the compliance between the mentor and the mentees. The mentors encourage the learners at any level to move further in their academics. The academic performance of the mediocre is monitored. Depending on their academic input, motivating **Special lectures** are arranged. **Workshops** to hone the students' skills are conducted.

The slow learners are identified by their performance in the I Semester End-semester examinations. The **Remedial Coaching** Classes are held exclusively for them after the college working hours. Simple tests are conducted and the study process of the learner is monitored till she reappears for the examination.

The faculty of the college prepare the needed **Learning Resources** for Slow learners and the mediocre and make it available in the college website in the link https://www.apacwomen.ac.in/page/learning-resources. A comprehensive study of the major thrust areas are given in exemplary way to enhance the self-learning practice.

Most of the learners are identified to be the challenging learning practice because of the English language incompetency. To meet out the challenge, the **Add-on Courses** titled 'Professional English Training', offered by the Parent University is given, with much weitage to the language practice.

The advanced learners of the institution are privileged by getting many promoting chances. **Extra-credit courses** are offered as optional courses. Along with Value-added courses, they serve the purpose of widening the theoretical and practical knowledge of the advanced learners.

Paper Presentation in seminars and conferences increase the K5 – Evaluation and K6 – Synthesis, according to Blooms Taxonomy. The advanced learners are motivated to participate in **Co-curricular activities** and get exposure to the academic community. In addition, the advanced learners are given support to publish **research papers** in journals with ISBN / ISSN.

Programmes on '**Career Guidance and Counselling'** enhance the capability of advanced learners to decide their future career. As a continuation, the campus placement programmes are arranged and the advanced learners get placed in renowned organizations.

Advanced Learners are given time and space to attend **Technical Courses**, conducted by the State Government of Tamil Nadu.

The institution has secured the Local Chapter to offer **SWAYAM Online Courses** for the enriched academic experience of the advanced learners

Proficiency Prizes and Certificates are awarded to the Advanced Learners out of the endowment amount deposited by the philanthropists, alumnae and the faculty of the institution.

File Description	Document
Upload Any additional information	[View Document](#)
Provide link for additional information	[View Document](#)

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 19.55

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	[View Document](#)
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Participatory learning

The institution regularly adopts different modes of Participatory Learning throughout the academic sessions. It aims to accommodate maximum number of students in this process by organizing quiz and lectures on burning issues and conducting seminars, as regular phenomena.

Experiential learning

Experiential Learning is the process through experience, and is more specifically defined as "through

reflection on doing". It is popularly known as hands-on skills, knowledge, and experience which are acquired outside of the traditional academic classroom setting. Depending on the nature of the courses, the students undergo Internship and hands-on-training sessions.

Problem Solving methodology:

The learners of final Under-graduate and Post-graduate Programmes undertake challenging thrust areas for their research study. As a part of the problem-solving method, online references, lecture talks, educational videos, web references etc. are provided to the students so that they can easily be familiar to the recent development of their respective subjects. The faculty members foster learning environment through demonstrations, visual aids, organizing departmental exhibitions, field works and analyzing case studies.

ICT Mentioned in Curriculum:

The curriculum of the institution gives much weightage to the ICT based courses. In each programme, courses interlinked with the core subject are prescribed. This enables the learners to gain knowledge in the technology as well as the current trends in their focus of study.

ICT Courses completed by Faculty:

The Faculty of the institution have completed Computer Technology oriented courses. So, they are expertised in using ICT tools and gadgets in the hybrid mode. They train the learners also to make optimal utility of the academic resource, provided by the modern technology. The institution encourages teachers to attend training programmes related to the ICT use or innovation in teaching-learning.

ICT based Teaching during Pandemic:

Balancing the lapse created by the Pandemic and the smooth flow of teaching, learning and evaluation was possible because of the maximum deployment of ICT. The various online platforms such as Google Meet, Google Suite, Google Classroom, Zoom Meet were used for teaching and conducting academic activities such as Webinars, Quiz, Virtual Hands-on-Training, Competitions and Viva-voce Examinations.

ICT Enabled Teaching Learning Material:

The faculty of the college are expertised in creating the Learning Management System (LMS). Each department owns a Youtube channel for the purpose of using it as a substitute medium other than the traditional classroom. The faculty have uploaded around 1000 modules of the syllabus in video form to facilitate the learning process and enlightening the knowledge of the learners. In addition, the needed study material for each course is prepared and uploaded in the college Homepage for the convenience of the learners.

ICT mentioned in Teaching Plan:

The Teaching Plan of each teacher stands witness to the fact that ICT is made optimal use in teaching. The faculty mentions the virtual media such as Youtube links, PPT, Blogs etc in the teaching plan itself. They use multimedia to simplify the syllabus in a more meaningful way. Each department owns LCD

Projectors and Internet Connectivity either in the laboratories or the classrooms.

File Description	Document
Upload any additional information	View Document
Provide Link for Additional Information	View Document

2.3.2

The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues

Response:

The Institution has a well organised Mentor-Mentee Scheme. Each mentor maintains the profile of her mentees with importance to their personal details, health and hygiene, likes and dislikes, socio economic background, academic details, attendance and participation in co-curricular and extra-curricular activities. This practice serves as an effective means to know their requirements and analyse their performance and progression.

Problem-solving:

The circular is sent at the beginning of the academic year, mentioning the allotment of mentees to the mentors. The mentees enjoy the privilege of getting their department faculty as mentors so that compatibility is easy and possible. The mentee is at freedom to approach her mentor at any time and share her conflicts and turbulences with her. The Mentors are met by the Heads of the Department and instructed on their responsible position in dealing with their mentees. The mentees get the confidence that any sort of problem could be discussed and resolved with the help of the mentors.

Types of Issues met by the Mentees:

The mentees of the institution hail from varied socio-economic background and so their issues also vary accordingly. The mentor's first duty is to identify, locate, analyse and decide the expressed or hidden conflicts and anxiety of the mentors. She decides her counselling strategies as per the need of her mentee. To classify the causes of the psychological problems that arise in the modern times are –

- Physical deformities
- Economically backward families
- Transition from schooling in regional language to higher studies in English language
- Lapse between academics and sports practice
- Imbalance between married status and student career
- Sudden demise of parents or guardian

The mentors comprehend that these are the main impediments on the smooth academic pursuit of the mentees. They bring the issues to the knowledge of the concerned persons, try to resolve and make the

academic way clear to the mentees.

The Divyagyan are taken care of specially and special physical arrangements are done.

The mentees coming from economically weaker sections are inducted in free breakfast scheme, having been arranged by the State Government of Tamil Nadu in the college. They are helped to avail the scholarships and incentives, granted by the Government.

The language barrier of most of the mentees is solved by providing simplified study material explanatory coaching during the free hours.

As the college is known for owning many National level sports players, the mentors monitor their academics. Special coaching and counselling is given to them to prepare for the examinations.

Women education and empowerment is the prime objective of the institution. Adhering to the admission rules, married women are encouraged to continue their higher studies. If the imbalance occurs between their married life and academics, the mentor meets her family and thus facilitates the way for her study.

The sudden loss or discord in the family disturbs the mentees. At such occasions, the mentor gives healthy counselling and bring them to normalcy.

In a way the mentors consider their teacher as second mother and exhibit a gradual holistic development.

File Description	Document
Upload any additional information	[View Document](#)
List of Active mentors	[View Document](#)
Provide Link for Additional Information	[View Document](#)

2.3.3

Preparation and adherence of Academic Calendar and Teaching plans by the institution

Describe the Preparation and adherence to Academic Calendar and Teaching plans by the institution.

Response:

Academic Calendar: As an autonomous college, a strict adherence to the schedule of working days and conduction of examination is followed as per the directions of the Directorate of Collegiate Education.

One quotable adherence is the conduction of the practical examinations at the end of the 80% of working days.

Prior to the starting of the semester, the College Academic Council discusses the Academic Plan for the year with the Dean and the Controller of Examinations and prepares the academic schedule. The details of the list of working days, CIA and CE are tentatively noted in the date-wise chart. It is printed along with the regulations of the college and circulated to the college community at the beginning of the academic year as a handbook. This manual is made available in the college website also.

Course Allotment: Prior to the start of the semester's course work, the Department Heads assign subjects based on the faculty competency matrix.

Time Table: The Time Table Committee prepares the common timetable according to the Academic Calendar. The Teaching Hour allotment is done fixing the Common Courses, Inter-disciplinary Courses, Skill-based Courses and Value Education in the common schedule. The rest of the hours are devoted to the Core Courses, Ancillary Courses, Major Elective Courses.

Individual Teaching Plan:

At the formation of the Internal Quality Assurance Cell of the college, it was decided to adhere to the guidelines of NAAC in keeping the quality of Education. It has been stated in the Functions of IQAC as:

"To monitor the preparation of the annual academic plan of the college, the action plan of departments, and the teaching plan of individual faculty member." (https://www.apacwomen.ac.in/page/about-iqac)

The prime function of IQAC is motivating every teacher to prepare the Individual Teaching Plan, before the starting of the semester. The Head of the Department provides a neat sketch of the Work Allocation, Day Order, Course Content, Individual Time Table as well as the tentative dates for the academic,

technical and other events to be held in the academic year.

The individual teacher prepares Teaching Plan, giving equal importance to the teaching hours, learning methodologies and the evaluative pattern.

The Individual Teaching Plan comprises the Course Allotment, Hours Allotment, Individual Teacher's Time Table, Hours to be followed as per the Day Order System, the Division of Course Content into smaller teachable units and at the most the Teaching Methodologies.

The teacher plans the Participatory, Experiential, Creative and Peer Learning Methodologies and the Traditional and ICT Based Teaching strategies depending on the need of the course and the level of the students.

This facilitates the smooth conduction of academic work yielding the best results.

Adherence to Teaching plan: During the monitoring, the syllabus completion, adherence to teaching plan, attendance of the teacher to the classes, Substitution work pattern and performance in learners are reviewed. Wherever required, corrective actions are considered and communicated to the department and the particular faculty members. This ensures the improvement in the teaching, learning and evaluation process on qualitative level.

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File Description	Document
Upload any additional information	[View Document](#)
Provide Link for Additional Information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

Response: 87

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
113	103	103	103	103

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	[View Document](#)
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years

Response: 61.61

2.4.2.1 **Number of full time teachers with *Ph.D./D.Sc. / D.Litt./ L.L.D* during the last five years**

Response: 69

File Description	Document
List of faculty having Ph.D./D.Sc. / D.Litt./ L.L.D along with particulars of the degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institutional data in the prescribed format (data template merged with 3.2.3 and 3.4.2)	[View Document](#)
Copies of Ph.D./D.Sc. / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.3

Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)

Response: 12

2.4.3.1 **Total teaching experience of full-time teachers as of latest completed academic year**

Response: 1236

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.4)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.4

Percentage of full time teachers working in the institution throughout during the last five years

Response: 76.34

2.4.4.1 **Number of full time teachers worked in the institution throughout during the last five years:**

Response: 71

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

Response: 20

2.5.1.1 *Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	28	20	28

File Description	Document
Result Sheet with date of publication	[View Document](#)
Policy document on Declaration of results (if any)	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Exam timetable released by the Controller of Examination	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5.2

Percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0.48

2.5.2.1 **Number of complaints/grievances about evaluation year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	4	0	5	26

2.5.2.2 Number of students appeared in the examination conducted by the institution year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1958	2038	2165	2038	2228

File Description	Document
List of students who have applied for re-valuation/re-totaling program wise certified by the Controller of Examinations year-wise for the assessment period.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5.3

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution

Describe the examination reforms with reference to the following within a minimum of 500 words

- **Examination procedures**
- **Processes integrating IT**
- **Continuous internal assessment system**

Response:

The college adheres to the regulations propounded by the affiliating university in the conduction of examinations as an autonomous college.

Examination procedures:

The Examination Committee meeting is convened when important resolutions are to be taken. The modifications needed in the fee structure, change in the question pattern, introduction of Add-on Courses by the University, fixing the dates for examinations are discussed and decided.

Continuous Internal Assessment System:

The Examination section is methodical in the conduction of the CIA and CE. The patter of CIA is the miniature form of CE. The teaching plan by each faculty facilitates the conduction of CIA after the completion of expected course content. The students are instructed well in advance about the course content, time, date and venue of the CIA. The centralized conduction if CIA enables the genuinity of the examination process.

Reforms in Examination Procedures:

Since the academic year 2019 -2020, the Outcome-based Curriculum has been introduced. In accordance with it, the question pattern of all the programmes has been restructured, giving weightage to the Cognitive Levels of Bloom's Taxonomy.

The examination fee structure, prescribed by the University is followed strictly.

To facilitate the presentation of the examinee, answer sheets are given in booklet from.

IT Integration:

The traditional mode has been gradually replaced by techno-based examination and evaluation pattern using customised software.

The college is the authorized user of the SOFTWARE PRODUCT **CAMPES EXAM**. (Autonomous College Exam cell Automation Computerized Academic Management Processing and Expert System (CAMPES)] since 2007. This License agreement is provided by the company against Purchase order by the Management. The software services are done against AMC basis. The Module covered under this license is: Examination Activity Automation.

Student Personal: It captures student information with Register no. as primary key. New students can be added, modified and deleted here. To restrict students in participating from exam process they can be kept in inactive state.

Courses/Programme: Courses/ programmes are created under Departments. New Courses are created for each year for same discipline, to accommodate the grammar change for each curriculum year.

Subjects/ Courses: Subjects are created under selected department and course. The subject code is considered as primary key in creating subjects.

Exam Halls: Examination Halls are created here. Room Code is the primary key. No of seats are calculated by getting rows and cols. Serial no are generated in matrix format.

Convocation: This is created for each final year students. Consolidated mark sheet and university annexure are generated here.

Basic Process: This sets the academic allotment, subject allotment and Adding Photo of student

IT integrated Areas:

Application Generation and printing

Student Confirmation

Hall Ticket Generation and Printing

Exam Time Table Entries

Hall Allotment

Mark Sheet Code generation

Exam Absentee Entries

Internal and External Mark Entries

Portable Reports: The reports are designed in such a way that the non computer science operators can also modify page size settings, font settings if needed. All reports can be exported to other formats such as HTML, Word and excel documents, Graphs and charts.

File Description	Document
Upload any additional information	[View Document](#)
Provide links as Additional Information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Response:

The Curriculum and Syllabi for all the Programmes are duly designed, well-structured and approved by Mother Teresa Women's University, Kodaikanal. Since 2019, Outcome-based Education (OBE) as per the guidelines of UGC and TANSCHE has been introduced. The Programme Outcomes and the Course Outcomes are enriched, based on the conviction that students should acquire academic abilities, personal qualities and transferable skills during their course of study in the college. The college has adopted its own pattern in designing the

- Outcome- based Education

- Bloom's taxonomy to analyse the Cognitive Levels and
- Attainment Analysis on the basis of Direct Attainment and Indirect Attainment

The COs give an idea of the course and the possible learning at the end of the course. The POs describe the end skills of which students ought to know during graduation. PSOs are consistent with all the Programmes offered by the individual departments as well as the mission of the institution. The Graduate Attributes of the college are in alignment with the Outcomes. The quest for knowledge and excellence, competency at global level, involvement on sustainable development practices and transformation as emancipators of women empowerment and becoming women of integrity are reachable by proper dissemination of the POs and COs.

The IQAC ensures that PO, and COs reach the students to understand the programmes undertaken by them. The POs and the COs are displayed on the **college website** so that the prospective students get informed about the programmes.

The PO and the CO statements are displayed on the departmental notice boards. The same is conveyed to the students by the teachers during the classroom interactions. The **Value-added Courses** aim at fulfilling the expected outcomes of the mainstream study and they are complementary in nature.

The **Mapping of PSOs, POs and COs** are set for each programme.

According to Bloom's Taxonomy, the six Cognitive Domains are set in forth. **The Blue-print for CIA Question Papers** is set giving place for testing

- K1 – Knowledge
- K2 – Comprehension
- K3 – Application
- K4 – Analysis
- K5 – Evaluation and
- K6 – Synthesis

Attainment Analysis:

The college follows a set pattern and methodology for measuring level of attainment of POs , PSOs and COs.

Direct Attainment:

The performance of the learners in both CIA and CE is taken for Direct Attainment

Indirect Assessment:

The Indirect Assessment is done by using the tools such as

- Course End Survey: Once in a year
- Exit Survey: At the end of the II, IV and VI Semesters
- Alumni Survey: Yearly once after graduation
- Method of Evaluation: Prepared Questionnaires

- Subject for Evaluation: Teaching, learning and Evaluation

The Total Attainment Rate is calculated by as per Prescribed Calculation Set, for each course.

Suggested Corrective measures:

The Heads of the Departments consolidate the corrective measures to be adopted to improve

- the teaching strategies of the faculty
- the learning patterns of the students and
- the evaluation methods adopted by the faculty.

In BoS meeting, the faculty represent the modifications to be done in curriculum and the introduction of new courses.

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File Description	Document
Upload POs and COs for all courses (exemplars from Glossary)	[View Document](#)
Upload any additional information	[View Document](#)
Provide links as Additional Information	[View Document](#)

2.6.2

Pass percentage of students (excluding backlog students) (Data for the latest completed academic year)

Response: 96.73

2.6.2.1 **Total number of final year students who passed the examination conducted by Institution during the latest completed academic year:**

Response: 681

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Certified report from the COE indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	[View Document](#)
Annual report of Controller of Examinations (COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.95

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

Arulmigu Palaniandavar Arts College for Women, Palani, true to the spirit of its motto, is dedicated to the promotion of scientific research and propagation of new knowledge to the society.

Research Centres:

The college has two well-established Research Centres offering doctoral degree in two disciplines under Mother Teresa Women's University, Kodaikanal.

Research Policy:

The Research Policy of the College comprises Research Promotion and Research Ethics. The college adheres to the Regulations of the affiliating university by adopting the Policies and Procedures of the latter.

Research Promotion Committee:

The Research Promotion Committee conducts meetings to hold discussions on the Notifications received from the Statutory Bodies and promote research work. The committee monitors the activities of the Incubation Centres meant for Entrepreneurial and Research purposes.

Research Ethics Committee:

The Research Ethics Committee shoulders the responsibility of keeping up the Academic Integrity by circulating a gentle reminder on the Notifications of the Statutory Bodies on Research work. It monitors that genuinity of research work by avoiding plagiarism or copied content. It keeps up the Rules propounded by the concerned authorities on Bio-ethics, handling and Disposal of hazardous Chemicals and the Ban on the Dissection and Animal Experimentation in Life Science Streams.

Project Monitoring Committee:

Introduction of Project Work as a skill-based work at the Under-graduation and Post-graduation level is helpful in imbibing the research bent of mind and nurturing research culture. The Project Monitoring Committee monitors the quality, standard and academic integrity of the project work of the students. The Examination Cell governs the evaluative process of the project work carried out by the students in all Programmes.

Advanced Research Equipments:

The Institution provides an environment conducive to research by providing suitable infrastructural facilities such as space and laboratory equipments. All laboratories have been renovated and consumables replenished.

High Speed Internet Facility:

The institution makes a variety of IT resources such as computer networks, wired or wireless, computers, printers, mobile devices, storage, audio visual systems, and associated information services to be availed for the purpose of research.

The **Central Library** of the college with its 40,000 books, Inflibnet service, E-Granthalaya Software, Rare Collection of Books dated before 100 years and Extended Time and Space fulfils the need of the research scholars.

Motivation to Pursuit of Research:

The college encourages and promotes research culture by facilitating opportunities for attending conferences and on duty permissions for the faculty and the students pursuing research.

The college sustains a healthy relationship with the small scale entrepreneurs in and around Palani Town which enables the students to gain Experience based Training. This serves as the motivation to study of entrepreneurship and further practical study on the subject.

The students and the faculty are encouraged to publish papers in National, International, UGC CARE Listed and SCOPUS, Web of Science etc.

The **IPR Cell** of the college conducts programmes to enlighten the area of innovation. As a result, two **PATENTS** have been published by the faculty.

Faculty have been receiving **Awards and Accolades** for their consistent involvement in research work.

File Description	Document
Upload any additional information	[View Document](#)
Provide links as Additional Information	[View Document](#)

3.1.2

The institution provides seed money to its teachers for research

Response: 0

3.1.2.1 Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Sanction letters of seed money to the teachers is mandatory	[View Document](#)
List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Audited Income-Expenditure statement highlighting the expenditure towards seed money endorsed by the Finance Officer	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.1.3

Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the last five years

Response: 0

3.1.3.1 Number of teachers who received national/international fellowship /financial support by various agencies, for advanced studies / research; year-wise during the last five years

File Description	Document
List of teachers who have received the awards along with nature of award, the awarding agency etc.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
E-copies of the award letters of the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.2 Resource Mobilization for Research

3.2.1

Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)

Response: 3.167

File Description	Document
List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount	[View Document](#)
Institutional data in the prescribed format (data template is merged with 3.2.2)	[View Document](#)
Copies of the letters of award for research, endowments, Chairs sponsored by non-government sources	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.2.2

Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years

Response: 0.03

3.2.2.1 **Number of research projects funded by government and non-government agencies during the last five years.**

Response: 3

File Description	Document
List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc	[View Document](#)
Institutional data in the prescribed format (data template merged with 3.2.1)	[View Document](#)
Copies of the grant award letters for research projects sponsored by government agencies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.2.3

Percentage of teachers recognised as research guides as in the latest completed academic year

Response: 18.45

3.2.3.1 **Number of teachers recognised as research guides as in the latest completed academic year:**

Response: 19

File Description	Document
Upload copies of the letter of the university recognizing faculty as research guides	[View Document](#)
Institutional data in the prescribed format (data template merged with 2.4.2 and 3.4.2)	[View Document](#)

3.3 Innovation Ecosystem

3.3.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Innovations:

The institution has created an ecosystem for innovations, entrepreneurship, and knowledge creation through various research and innovative practices. It has been constantly striving to create pedagogy

using new technologies and designs. The college systematically encourages a culture of creativity among the students.

Indian Knowledge System:

The NEP, 2020 recognizes the rich heritage of ancient and eternal Indian knowledge and thought as a guiding principle. Arulmigu Palaniandavar Arts College for Women, Palani, as its name denotes has a rich heritage, based on Indian Culture. It aims at benefitting the students of the modern era by the practice of reviving the waning Indian Knowledge System. It attempts to instil the reverence for Indian culture, heritage, language, arts in the minds of the leaners by adopting the contextual efforts such as

- Introducing the Indian Heritage through curriculum
- Organizing co-curricular activities on the theme 'Ancient Indian Glory'
- Conducting extra-curricular activities as a way of unlearning the modernity and relearning the ancestry
- Celebrating National festivities with relics of recollections of the past
- Reviving the millet-based food habits of the people in the past.

Establishment of IPR:

Along with teaching and extension activities, an educational institution need to encourage creativity, research and provide conducive environment. The IPR cell of the college aims to create awareness on IPR among the stakeholders of the Institution. It strives to create awareness and educate the importance of Intellectual property rights (IPR) among faculty and students of the college. To motivate and guide them in the progressive way of innovation, the IPR Cell conducts workshops, activities and training programs on IPR.

Incubation Centre:

To inculcate and nurture the culture of innovation at the campus, each department in the college has launched an Incubation Centre. The faculty locate the academic and physical resources available, integrates them and create start-ups with two purposes – enhancing the research aptitude and culture and promoting the entrepreneurial opportunities. These star-ups take care of the societal needs and translate the ideas to products. The Incubation Centers in the campus are -

- Vermicomposting
- Company asset management and installing network and end-user hardware
- Apiculture
- Mushroom cultivation
- Azolla cultivation
- Electronics and digital electronics circuits designing
- Herbal gardening
- Promoting ancient Indian folk arts and traditional sports
- Sftware architect through web artistry

Creation of Knowledge:

The vibrant Institutional Ecosystem facilitates the integration of knowledge, innovation, and technology

for social upliftment**.** By undergoing Internship Training programmes and Field Visits the students gain additional knowledge.

Transfer of Knowledge:

The students of the institution apply the gained knowledge and do practical study for the betterment of the society.

Outcomes of Innovative Ecosystem:

Patents Received:

The college proudly registers that by the motivation and encouragement given by the IPR Cell, two Patents have been published by the faculty of the college.

Students Participation:

The sponsored students' projects by Tamilnadu State Council of Science & Technology are exemplary.

Research Awards:

The faculty of the college remain in touch with the latest developments in their respective areas of teaching and research and have won Research Awards.

File Description	Document
Upload any additional information	[View Document](#)
Link for Any other additional information	[View Document](#)

3.4 Research Publications and Awards

3.4.1

The Institution ensures implementation of its stated Code of Ethics for research.

The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

    1.**Inclusion of research ethics in the research methodology course work**
    2.**Presence of institutional Ethics committee (Animal, Chemical, Bio-ethics etc.)**
    3.**Plagiarism check through software**
    4.**Research Advisory Committee**

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Copy of the syllabus of the research methodology course work to indicate if research ethics is included	[View Document](#)
Constitution of the ethics committee and its proceedings as approved by the appropriate body	[View Document](#)
Constitution of research advisory committee and its proceedings as approved by the appropriate body.	[View Document](#)
Bills of purchase of licensed plagiarism check software in the name of the HEI	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4.2

Number of candidates registered for Ph.D per teacher during the last five years

Response: 1

3.4.2.1 **Number of candidates registered for Ph.D during the last 5 years:**

Response: 19

File Description	Document
Ph.D. registration letters/Joining reports of candidates.	[View Document](#)
Letter from the university indicating name of the Ph.D. student with title of the doctoral study and the name of the guide.	[View Document](#)
Institutional data in the prescribed format (data template merged with 2.4.2 and 3.2.3)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4.3

Number of research papers published per teacher in the Journals as notified on UGC CARE

list during the last five years

Response: 0.76

3.4.3.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Response: 85

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link re-directing to journal source-cite website in case of digital journals	[View Document](#)
Link to the uploaded papers, the first page/full paper (with author and affiliation details) on the institutional website	[View Document](#)
Links to the paper published in journals listed in UGC CARE list	[View Document](#)

3.4.4

Number of books and chapters in edited volumes published per teacher during the last five years

Response: 1.04

3.4.4.1 **Total Number of books and chapters in edited volumes published during the last five years**

Response: 117

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4.5

Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science

Response: 8

3.4.6

Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution

Response: 5

3.5 Consultancy

3.5.1

Revenue generated from consultancy and corporate training during the last five years

Response: 0

3.5.1.1 **Total Amount generated from consultancy and corporate training year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Letter from the corporate to whom training was imparted along with the fee paid.	[View Document](#)
Letter from the beneficiary of the consultancy along with details of the consultancy fee	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
CA certified copy of statement of accounts as attested by head of the institution	[View Document](#)
Audited statements of accounts indicating the revenue generated through corporate training/consultancy.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

3.6 Extension Activities

3.6.1

Outcomes of extension activities in the neighbourhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)

Describe the impact of extension activities in sensitising students to social issues and holistic development with four case studies within a maximum of 500 words

Response:

Extension Activities in Curricula:

The college comprehends its crucial role in the upliftment and holistic development of the rural community around it. Service to the community, with attention to the community issues, gender disparities, social inequity is prime important in the curricula. Extension Activity is prescribed as a course for Under-graduate Programmes under Part – V.

Areas of Social Concern:

The extension and the outreach activities are 146 in number during 2018 – 2023. They covered main areas of concern in the society such as 'Save Earth, Only One Earth, Poshan Maa, Women Empowerment, Digital Literacy, Health and Hygiene, Ban Single Use Plastic, Afforestation, Cyber Crime Awareness'. The hamlets and villages such as Chinnakalamputhur, Paraipatti, Narikalpatti, Pethanaickenpatti, Manoor, Ayakudi have shown interest in the activities of the servicing units.

Awards and Recognition:

The certificates of Appreciation, awarded by the administration of the villages stand witness to the service of the college. The institution has secured Awards from the Central and the State Government.

Case Study – I / Promote Literacy - Education at your Doorstep:

The volunteers are mainly sensitized by realizing the lack of literacy and digital literacy among the rural community. They engage themselves in coaching the basics at the schools in rural set up. The graduates of the institution have been working in 'Illam Thedi Kalvi' (Education at your Doorstep) Scheme. They go in search of children in villages and offer the special coaching and enable them to fit into regular schooling.

Case Study – II / Make Fit India – Blood Donation:

The major concern of the volunteers was on the health and hygiene among the residents of the villages. The NSS camps and the service in imbibing hygienic practices have created a tremendous impact on the volunteers. They cherish the value of human life. As a result, more than 100 volunteers donate blood to the needy through the Blood Donation Camps, arranged by the college.

Case Study – III: Increasing Electoral Participation through Voter Registration

The Unnat Bharat Abhiyan and NSS Units of Arulmigu Palaniandavar Arts College for Women, Palani have been conducting Awareness Programmes and Rallies on 'Voting Rights and Awareness' in the nearby villages. This effort has created an impact in the attitude of the students. They have realized Voting Registration is a constitutional responsibility of every individual. This change is visible by the participation of the students in 'Voter Registration Camp' conducted by the Assistant Election Registration Officer, Palani Constituent Assembly and Tahsildar, Palani Taluk in collaboration with the NSS Units of the college.

Case Study – IV: Self-reliant Women Entrepreneurs

The student volunteers of Commerce Association participate in Awareness Camps, Rallies and Door-to-door Campaigns insisting the 'Importance of Women Empowerment through Economic Independence and Self-reliance'. They come across the different sectors of womenfolk in different family set-up. The reality that upliftment of life depends on economic development strikes them and creates a strong impact to think with futuristic attitude. The enthusiasm in them to shine as small scale industry owners and women entrepreneurs is explicit.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years

Response: 143

3.6.2.1 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.**

2022-23	2021-22	2020-21	2019-20	2018-19
65	12	12	39	15

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.7 Collaboration

3.7.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative

research during the last five years

Response: 131

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for

1. **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
2. **ICT – enabled facilities such as smart class, LMS etc.**
3. **Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc.**

Response:

Arulmigu Palaniandavar Arts College for Women, Palani has a total land holding of 37 acres, of which approximately 26 % of the total area is under green cover. The College is located in a plain flat terrain with green cover augmenting the aesthetic value of the college.

Land Use pattern:

Total Land area of the Campus - 160660.2

No. of Buildings in the campus - 8

Total Built-up / Constructed Area - 9123.11

Total Roof Top area (of all buildings) - 8665.66

Plantation / Green area - 42198.60

Playground - 12140.60

Open space - 97124.60

Parking Area - 73.322

The campus has a good road network, sacred garden with a temple, plantation near the hostel area, landscape with garden, avenue trees on either side of the road and green cover with trees, shrubs, herbs, ornamental plants, interspersed with grass cover.

The College has built up adequate infrastructure for sports, cultural and other student activities.

Teaching Learning Facilities:

In the multi-storeyed main building, there are 60 spacious, airy, well ventilated and well furnished

classrooms with high ceiling. Among them, nearly 10 classrooms are provided with multimedia projectors with smart boards and projectors. All the classrooms are furnished with Green Boards, White Boards, Black Boards, fans, proper light arrangements etc. They are big enough to accommodate 60 students.

The Library is partially automated and enriched with 40,000 books and has internet connectivity. It has a membership in INFLIBNET for accessing e-resources such as e-ShodhSindhu, Shodhganga, E-books and E-journals. Reprography facility is available.

The ICT enabled classrooms are used to organize academic activities.

Facilities for Culturals:

Intra-mural and Inter-College competitions are organized in the Auditorium.

Facilities for Sports:

There is a vast playground in the front area of the college. This is used for outdoor sports, practices, intra-mural competitions and inter-college events organized by the College. The affiliating university conducts inter-university matches by availing the playground of the college as the venue. The vastness of the playground makes conducting athletic events in a perfect manner.

The net games such as Ball Badminton, Basket Ball and Hand Ball and other ground events such as Shot put, Javelin throw are conducted in safer mode, utilizing the vast space.

All equipment needed for sports such as handballs, shuttlecocks, etc. are purchased on annual basis.

Indoor Sports / Games: Chinese Checkers, Carom, Chess, Chess Software

Outdoor Sports / Games: Ball badminton - 24m X 12m, Basket Ball - 32m X 15m, Volley Ball - 18m X 09m, Hand Ball - 40m X 20m, Kabaddi (Women) - 12m X 08m, Kho – Kho - 29m X 16m, Badminton (Women) - 13.40m X 6.10m 200m Track.

Yoga:

The college offers a course titled 'Value Education' under which Yoga training and practice is given to all the Under-graduate students. There is a spacious and properly ventilated Hall for Yoga and Meditation.

Multi-station Gym:

The Department of Physical Education maintains a Fitness Centre with Multi Station Gym, Tread Mill, Weights and Dumb bells launched in 2013 for regular use of students.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

Response: 13.89

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
5.2	4.7	4.5	13.2	42.2

File Description	Document
Institutional data in the prescribed format (data template is merged with 4.2.2 and 4.4.1)	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Name of ILMS Software in the Library: e-granthalaya
Version: 3.0

Nature of Automation: Partially done

Year of Automation : 2017

The central library of Arulmigu Palaniandavar Arts College for Women, Palani, is the resource hub for information and knowledge. It is in the ground floor for easy accession to all stakeholders, including Divyagyans. It comprises 80 seats with 40017 books, 20 journals and magazines along with 8 newspapers both in Tamil and English.

The software named 'e-granthalaya' is launched in the library, for Library Management System. It is used to feed all library related data into system. All kind of book issue, related queries and details are available in the e-granthalaya Software. With the help of bar code reader, the librarian feeds the book details in a short time. All kind of reports and analyses can be generated by using this software. Currently library services and functions like adding to accession register, issuing books, returning books, and searching are done through this software. The members can locate any book using the search option in e-granthalaya using the computers provided in the library. The barcode scanner in the library is used for issuing and returning books.

PostgreSQL - an Open Source DBMS. Retro-Conversion is used for direct Data Entry of Books in a single form. Authority Files/ Master tables for Authors, Publishers, Subjects, etc. Import Records from EXCEL/MARC/MARCXML File.

All the library documents are bar-coded and books are issued to users by reading the barcode of the document.

The library has compiled the best Open Access Resources and provided the limks in the college website so that students can easily find an accession to them.

Other than the application of e-granthalaya software, the college library has certain other facilities:

OPAC (Online Public Access Catalogue) facility is available in the library.

Library provides internet access to all students and staff.

Dewey Decimal Classification Scheme is followed to categorize books.

Library Bay guides to locate books and other reading material easily.

Free Wi-Fi access is available in the library.

Issue and return of books is done through computerized process.

A database of the holdings of the library is prepared, which can be easily accessed using OPAC.

The academic community in the College can make use of e-resources provided by INFLINET which provides access to more than 3 lakhs e-journals and thousands of e-books. N-list of INFLIBNET allows federated search which helps to access multiple databases through a single window of INFLIBNET website. Students can access e-resources through N-List. It provides thousands of online journals and e-books.

There are three computers, one Printer and Scanner in the Library with internet connectivity for the public access and reprography service.

End Semester question papers of all Programmes for the past years are available and the links are served to the students.

CCTV surveillance for security reinforcement and fire extinguisher are fit in the Library.

Information deployment and notification is done through Notice Board Display of New arrival Books, Posters, Circulars and Newspaper clippings on career opportunities.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

Response: 0.66

4.2.2.1 **Expenditure for purchase of books / e-books and subscription to journals/e-journals year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.5	0.8	0.6	0.6	0.8

File Description	Document
Institutional data in the prescribed format (data template merged with 4.1.2 and 4.4.1)	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institution makes a variety of IT resources available to its members. They include all computer networks, wired or wireless, computers, printers, mobile devices, storage, audio visual systems, and associated information services. The resources are availed for the purpose of research, teaching, learning, associated administration or other authorized use. Some such optimal uses are -

- The institution provides secure, network connections to all rooms on the main site, which enables members to access the service at various strategic areas within the college.
- There are well-equipped computer laboratories, with scanners and printers (Laser and Dot Matrix), and a number of public access points in convenient locations around the College. It provides computing facilities to help the students with their academic work and project work as well. The laboratories are equipped with wireless internet connection that can enable and optimize delivery of content from the web online using real time data. They are also equipped with whiteboard, high resolution overhead projector and a display screen to facilitate improved student learning and enhanced teaching methods. The economically designed seating arrangements and warm lights enhance the learning ambience for the students. Each seat has its own power source for charging Laptops.
- The institution ensures a consistent computing environment, by upgrading the IT facility available in the campus with 200 Mbps version, supplied by Bharat Sanchar Niham Limited.
- The Administrative Blocks, the Eamination Section and all the departments have are provided with wifi connectivity, computer facilities, offering a range of general and specialist software, as well as printers and scanners.

- The Department of Computer Science and Computer Applications provide a Help Desk service to all College members. This includes help and advice on computing issues and a limited disaster recovery service to help users get data back if their own computers fail.
- To enable efficient dissemination of information and communication the Institutional website has been registered and properly activated.
- The faculty and the students use Laptops, LCD Projectors, Over-head Projectors, Web tools and Online resources at times of academic need.
- Public Addressing system and Intercom facility are added advantages for easy dissemination of information.
- The E-content materials prepared by the faculty are made available to the students in the college website.
- The application for scholarship by the students is done online through 'Tamilnadu E-district Scholarship System'.
- Library automation and data base is created in the college library by installing the software E Granthalaya.
- LAN Facilities are made available in the library.
- The entire college campus is wifi enabled wide wireless network that allows faculty and students to login from any corner of the campus. The Computer Science Laboratories have internet facility. The Computer Department is catering to the technical needs of the college. The guidance and co-operation of experienced and expert faculty of department is one of the fascinating features of the college.

We assure the institution uses only the licensed software, with the computers, well-protected with K7 Anti-virus package. As Information Technology is an enabler, fostering innovation, our IT based infrastructure is continuously upgraded.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 13.79

4.3.2.1 **Number of computers available for students' usage during the latest completed academic year:**

Response: 146

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.3.3

Institution has dedicated audio visual centre, mixing equipment, editing facility, media studio, lecture capturing system(LCS) and related hardware and software for e-content development

Response:

Over the past decade, lecture captures have revolutionized the way we approach education, for both teachers and learners. What was once a time-consuming and resource-intensive procedure, that often required a professional production team, is now a simple, fast, and an affordable process. As online education and video-centric content continues to rise, lecture captures have become essential for academic institutions.

Media Center:

Arulmigu Palaniandavar Arts College for Women, Palani has been outsourcing for capturing and archiving lectures, since the spread of the pandemic and the trailing lockdown period. Thus the college is capable of providing students with the flexibility to learn at their own pace and ensure that valuable knowledge is not lost. With the technical assistance, extended by the Media Center in close proximity to the college, the faculty engage and educate their learners by creating effective video content.

Faculty as e-content Creators:

During Pandemic spread, the faculty made optimal utilization of Google Classroom. Thus they created engaging learning experiences which the learners could personalize, manage, and measure. This has empowered the college with simple, safer, collaborative method of teaching and learning.

ICT based Teaching during Pandemic:

Balancing the lapse created by the Pandemic and the smooth flow of teaching, learning and evaluation was possible because of the maximum deployment of ICT. The various online platforms such as Google Meet, Google Suite, Google Classroom, Zoom Meet were used for teaching and conducting academic activities such as Webinars, Quiz, Virtual Hands-on-Training, Competitions and Viva-voce Examinations. The course content utilized through these platforms during pandemic are processed and uploaded in channels so thatfuture learners will be benefitted.

ICT Enabled Teaching Learning Material:

The faculty of the college are expertised in creating the Learning Management System (LMS). Each department owns a Youtube channel for the purpose of using it as a substitute medium other than the traditional classroom. The faculty have uploaded around 1000 modules of the syllabus in video form to facilitate the learning process and enlightening the knowledge of the learners. In addition, the needed study material for each course is prepared and uploaded in the college website for the convenience of the learners. The learners in Remedial classes utilize the material for self learning. The invited lectures of the college are captured and made available to the students for easy accession.

ICT mentioned in Teaching Plan:

The Teaching Plan of each teacher stands witness to the fact that ICT is made optimal use in teaching. The faculty mentions the virtual media such as Youtube links, PPT, Blogs etc in the teaching plan itself. They use multimedia to simplify the syllabus in a more meaningful way. Each department owns LCD Projectors and Internet Connectivity either in the laboratories or the classrooms.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

Response: 10.13

4.4.1.1 *Expenditure incurred on maintenance of physical facilities and academic support facilities of DDE and total expenditure excluding salary, year - wise, over the last five years (INR in lakhs)*

2022-23	2021-22	2020-21	2019-20	2018-19
11.80427	7.79859	8.12674	13.59980	9.59274

File Description	Document
Institutional data in the prescribed format (data template merged with 4.1.2 and 4.2.2)	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of physical facilities and academic support facilities should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4.2

There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words

Response:

The college has certain **policies and procedures** for the maintenance of all sorts of facilities. Adherence to **Zero Waste Policy** lessens the amount of daily collected sewage. Disposal of the waste is done as per the W**aste Management policy.**

Role of Administrative Officer and Designated Staff in Maintenance:

The college has laid down the procedures for various categories of movable and immovable assets. The responsibility of maintaining the assets of the college is assigned to the **Administrative Officer** of the college. He carries out regular inspections of all facilities, ensures timely maintenance and repair of assets and monitors the functioning of the designated staff. The faculty and the staff report non-functioning of any facility, or need for repair The **designated staff** attends the work.

Campus Maintenance:

Cleaning and maintenance of class rooms, seminar halls, laboratories, departments, library, corridors, garden and the temple inside is done by a team of sub-staff of the college.

Laboratory Maintenance:

After every laboratory practical work, the **laboratory assistants** do disposal, cleaning and setting right the instruments.

The computer-based laboratories are maintained by the technical staff. Periodic check-up of all systems

and related equipments is done by out-sourcing. Interim need based repair work is also periodically carried out.

Installing, Maintaining and **Repairing Electrical control**, wiring and lighting systems is done by the electricians of the college. They look after the rainwater harvesting facility, pumping stations, RO plant and sewage treatment plant of the college.

Utilization of Physical, Academic and Support facilities:

The **classrooms** are utilized for teaching and learning purposes. As the classrooms are ample in number, there never arises any demand nor grievance from the learners.

The co-curricular and the extra-curricular activities of the college are organized in the **main auditorium** and the **Seminar Halls.**

The **English Language laboratory** is utilized by the students of Under-graduation Programmes for development of the skills in English.

The **General Library** of the college works seven hours per day, and functions during the winter and the summer vacation. Students access library resources on all these days.

The **Science Laboratories** are enriched with all the necessary tools and equipments and the laboratory-based courses in the curriculum are taught with much Hands-on-training experience.

The **Business Laboratory** established in the Department of Commerce trains the students in e-services.

The students of Computer Science, Computer Applications make optimal use of the **Computer Laboratory.**

Playgrounds and play courts are utilized to the best use all through the year. The Zonal level competitions, sponsored by Mother Teresa University are organized in the college premises.

The **Canteen** in the campus functions on contract basis and the quality sustenance is maintained by the committee, comprising the faculty and the students.

Herbal Garden is maintained by the Eco-club of the college.

The Management is magnanimous enough to permit the **State Government and the non-profitable organizations** to conduct **Service-oriented Programmes free of cost** during the non-working hours / days. The college is a venue for Competitive Examinations conducted by both the Central and State Governments and Teacher Training Programmes.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)	

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 62.26

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1326	1652	1228	1205	1275

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years

Response:

Career Guidance and Counseling is a comprehensive programme designed to assist individuals in making and implementing informed educational and occupational choices. In Arulmigu Palaniandavar Arts College for Women, Palani, any learner gets promoted holistically by the well-planned curriculum,

training programmes based on the syllabus and as the final stage, career opportunities made available to the students by the Placement Cell.

Career oriented Courses in Curriculum:

All the Programmes, offered by the institution comprise specific courses on the wide range of job opportunities meant for the learners. These courses aim at developing an individual's competencies in self-knowledge, educational and occupational exploration, and career planning. They give an introduction and Road-map to choose from the variety of career chances

Career based Activities:

Each department conducts career based special lectures and workshops. Such activities help individuals acquire the knowledge, skills, and experience necessary to identify options, explore alternatives and succeed in society. The Internship Training Programmes, arranged by the institution gives an introduction to the learners so that fixing career becomes easy and decisive in future.

Vocational or Tertiary Training:

In the modern digitalized world, Vocational education or Training, also called Technical Education in inevitable. The departments arrange vocational training activities to prepare the learners for jobs that are based in manual or practical activities, traditionally non-academic and totally related to a specific trade, occupation or vocation. These activities enable the learners develop expertise in a particular group of techniques or technology.

EDP Programmes to make self-reliant:

Each Programme, offered by the institution aims at facilitating the way for fixing the career of the learners. Developing entrepreneurial abilities and skills are developed among the students through polishing and incubation process. Activities and consistent practices such as Earn-while you-learn, Carnivals, Mushroom Cultivation, Bee-hive Set-up, Ornamental Fish Growing and Vermi-compost preparation helps the learners to acquire skills and necessary capabilities to play the role of an entrepreneur effectively.

Placement:

The placement Cell of the college has been functioning well by arranging Campus Training Programmes and Campus Interviews. Equal opportunity is given to all outgoing students to undergo the training and the trailing campus interview to get placed.

NCC & Sports Promote Career opportunities

In today's world every person should have a wide range of competence in every field to get a better job and a better future. NCC is the key to get more job opportunities in various fields. The NCC Wing of the college functions well by uplifting the cadets to attain the 'C' certificate level. This opens the avenue for a wide range of cooperate, government and private jobs other than the defence service.

The college has the pride of producing many successful sports persons. At the pinnacle of excellence,

these sports persons have represented the Parent University at the All India Selection Level and also participated in the KHELO INDIA tournaments. Their effort is rewarded by getting job opportunities in the State and Central Government organizations. Most of the players are placed in the Police department, Indian Railways and Postal Service Departments.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

5.1.3

Following capacity development and skills enhancement activities are organised for improving students' capability

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**
4. **Awareness of trends in technology**

Response: A. All of the above

File Description	Document
Report with photographs on programmes conducted for awareness of trends in technology	[View Document](#)
Report with photographs on programmes/activities conducted to enhance soft skills, Language & communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

    1. **Implementation of guidelines of statutory/regulatory bodies**
    2. **Organisation wide awareness and undertakings on policies with zero tolerance**
    3. **Mechanisms for submission of online/offline students' grievances**
    4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee monitoring the activities and number of grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 33.33

5.2.1.1 **Number of outgoing students placed and progressed to higher education during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
288	245	201	232	239

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

Response: 5.2

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
73	34	25	29	27

File Description	Document
List of students qualified year wise with details of examination and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at University / state /national / international Level events during the last five years

Response: 92

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted**

as one) year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	20	0	11	31

File Description	Document
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.

Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words

Response:

The college has a vibrant students' council, with representation from all disciplines. The Council comprises members from all classes, who are whole heartedly nominated by the other members of the class. The Head of the Institution and the Academic Council of the college take up the responsibility of organizing and forming the Student Council. The college retains a healthy relationship with the Council.

Equal opportunities of representation and work are given to the representatives. Students' council representatives are members of Internal Compliance Committee, Anti-ragging Committee, Anti-sexual Harassment Committee and Internal Quality Assurance Cell.

Students play a major role as representatives in Entrepreneurship Development Programmes, sponsored by the Government organizations.

The Student Council performs activities and works in liaison with the Administration, Faculty and the staff of the college. It finds an easy accession to offer its suggestions on matters of importance. The Council shall frame its policies and programs and shall perform such other activities as would further the objectives of the Council. The following specific activities, besides other activities, as deemed fit, shall be undertaken by the Council:

Academic: While framing and getting the syllabus passed in the Board of Studies, a student

representative takes an active role and offers her opinions on the courses. As she knows the learning experience of the other students, her suggestions are given much weightage.

Students Welfare: The Head of the institution conducts regular weekly meetings with the members of the Student Council. The representatives from each class come prepared with the claims and needs of the other students in her class. They bring students' grievances to the notice of the college administrators. They discuss the necessity of infra-structure facilities, advanced learning facilities, financial assistance to the economically backward students and the library facilities.

Hostel Development: With a view to create a family atmosphere in the hostels, the Student Council is given the rights to monitor the working patterns of the student hostel. Whenever necessary, the representation from the Student Council is paid attention to.

Social Activities: The Council suggests ways and means to promote various social activities by the students in and around the campus, such as literacy, cleanliness, health and hygiene and other such activities, deemed appropriate from time to time. The student representatives involve themselves voluntarily in activities like promoting Voters' registration. The council also organises awareness-raising rallies on issues of national and social importance.

Cultural Activities: - The Council helps in organizing cultural activities at the college level. The Council motivates the students to participate in different cultural activities. Office bearers and class representatives are entrusted with the task of organising events/celebrations like Teachers' Day, Fresher's Day, intra-mural competitions and Inter-religious festivals. The class representatives also assist staff members in organising fests, association meetings and club events in their respective departments.

Sports & NCC: The students of the institution find ample representation in sports at the National level. They play vital role in NCC, attend camps, secure C certificates and participate in the Republic Day Parade at State level.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

5.3.3

The institution conducts / organizes following activities:

1. **Sports competitions/events**
2. **Cultural competitions/events**
3. **Technical fest/Academic fest**
4. **Any other events through Active clubs and forums**

Response: A. All four of the above

File Description	Document
Report on Sports, Cultural competitions/events, Technical/academic fests, Any other events through active clubs and forums along with photographs appropriately dated and captioned (whichever is applicable)	[View Document](#)
List of students participated in different events year wise signed by the head of the Institution	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Copy of circular/brochure indicating such kind of activities.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.4 Alumni Engagement

5.4.1

Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution through registered Alumni association:

Response: 5.78

5.4.1.1 **Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:**

2022-23	2021-22	2020-21	2019-20	2018-19
1.46	1.44	1.41	1.47	00

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	[View Document](#)
Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.4.2

Alumni contributes and engages significantly to the development of institution through academic and other support system

Describe the alumni contributions and engagements within a maximum of 500 words

Response:

The purpose of starting and maintaining an Alumni Association is to foster a spirit of loyalty and to promote the general welfare of the institution. The association *supports in attaining the goals and objectives of the college. In addition, the relationship among the alumni, the community, and the alma mater gets strengthened.*

The Alumni Association of the institution has been registered under the Tamil Nadu Societies Registration Rules, 1978 / Certificate of Registration under Section – 10/Act 27 of 1975. The Registration has been done on 26.02.2019. The Association functions under the Presidentship of the Head of the institution. The old students who have come out well in career hold positions as the Vice-President, Secretary, Office-bearers etc. All the outgoing students of the Under-graduation and the Post-graduation programmes become members of the association.

The senior faculty, who are the alumni of the college, take charge of the association and its activities.

The association holds two executive committee meetings every year. Every time, the meetings are held with proper agenda and the minutes of the meetings is registered. The members of the meeting take active part in discussions on the topics, related to the welfare of the students and the college. The common topics brought for discussion are –

- Annual account of the academic achievements of the college
- Extension and Outreach programmes carried out in the year
- Proceedings on the improvement of the Physical facilities of the college
- Career opportunities available for the becoming graduates.
- Supporting a network of former graduates, who in turn, will help to raise the profile of the college.

The feedback is collected from the Alumni at every meeting, because their exposure to the wide spectrum of the world will bring in change in their perspectives, which are to be valued more. The alumni assesses the contemporary curriculum and syllabus and render their academic help in improvising the standard of the curriculum.

Indeed, numerous informal meetings among the alumni are organized to help the present set of students broaden their horizons and create new career opportunities in future. The Alumni contribute at times of need. The notable contributions done every year by the Alumni –

- Becoming donors of proficiency prizes like medals, books and cash awards to the outgoing

students.

- Teaching handcrafts work to the students.
- Offering free counselling and guidance to the students.
- Pointing out the pathway to future career
- Sharing resource in the academic activities such as seminars, conferences etc.
- Serving as trainers to hone the skills of the present set of students.

The alumni association of the college is a great resource for incoming students, as many alumni create endowment and award proficiency medals and prizes. Since the college has completed fifty years of educational service, attempts are taken to get the past students registered and make a huge and invulnerable society for the betterment of the college. Such a network will enable the present students to know not only about career opportunities but also the strong cultural base of India as a whole.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The Hindu Religious and Charity Endowment Board has initiated the noble service of offering education and disseminating knowledge to the rural women by starting the college in 1970. Since then, it has been administered by the Ministry of Hindu Religious and Charity Endowment of State Government of Tamil Nadu.

The noble and founding **vision** of the college is to enlighten the rural women folk by imparting quality education and thus empowering them.

The noble **Mission** of the College is imbibing research activity and collaborative programs with our local communities, providing high quality teaching, learning environment with practical exposure, encouraging questioning spirit and self-reliance and offering strong and support education for the students' employability.

NEP Implementation as Institutional Practice

Actualized Practices:

- Upholding the quality standards by adhering to accountability, transparency, and regulatory systems.
- Facilitating the learning of multi-disciplinary subjects with the integration of vocational courses.
- Fixing a strong emphasis on encouraging inclusivity and equity in education
- Incorporating apprenticeships, Internships and work-integrated learning activities
- Ensuring that students belonging to all sectors get scholarships as per their merit.
- Allowing the students to use the students' mother tongue or /regional language, for better comprehension
- Establishing Culture Connect with institutions in other States of India

Practices yet to be adopted:

- Establishing partnerships with foreign universities and facilitating student and faculty exchanges
- Attempting to form a credit bank of academic progress for the welfare of the students
- Creating open learning facilities such as Online courses introduction and Digital repositories

Institutional Short-term Perspective Plans:

- Creating extensive digital infrastructure to offer online and blended learning courses
- Empowering faculty by streamlining classroom processes through ICT-enablement.
- Introducing more value based Add-on courses on character building, personality development and nation building.
- Increasing the number of Internship Training programmes, Field Visits and make learning experiential.

Institutional Long-term Perspective Plans:

- Upgrading the departments, offering pre-doctoral programmes into research centers.
- Establishing collaborations with national laboratories and institutions
- Attaining the prestigious status of College for Excellence and Centre for Women Empowerment.
- Sustaining the Plastic free zone and conserving the eco-system

Institutional Governance

The Governing body of the institution comprises the Ministry of Hindu Religious and Charity of State Government off Tamil Nadu, The Commissioner and the Additional Commissioner of HR & CE, the Joint Commissioner and the Deputy Commissioner of Arulmigu Dhandayuthapani Swamy Thirukkoil as the Correspondent and the Secretary of the college respectively.

The efficient leadership of the Managing Board along with the Principal, teaching and the non-teaching faculty and the students accomplish effective Institutional Governance. **Decentralization and Participation in Governance**

The stakeholders of the Institution participate in various capacities and contribute towards the fulfilment of the Vision. The statutory and non-statutory bodies are established ensuring participation from all levels. The decentralised functioning of these bodies is governed by the Principal. The primary stakeholders , the students, teachers and the nonteaching faculty participate in the activities for constructive development of the Institution. The secondary stakeholders parents, alumnae and the employers take fair participation in the governance by giving necessary suggestions for sustained Institutional growth.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Administrative Setup:

Arulmigu Palaniandavar Arts College for Women, Palani has been established in 1970 under the aegis of the Hindu Religious and Charitable Endowment Act of State Government of Tamil Nadu. It is administered by the Ministry of HR & CE, State Government of Tamil Nadu. and the Administrators of Arulmigu Dhandayuthapani Swamy Thirukkoil, Palani.

The Governing Body:

The Governing body of this Institution comprises the higher officials of the HR & CE such as Commissioner and Additional Commissioner as the management committee, University Nominee, the Principal, two experienced faculty of this institution and the superintendent of administrative office as the members of the committee. It is the highest administrative body and its monitors all the affairs of the college. Construction of buildings in the campus and recruiting personnel are the major works of the Governing body.

Policies & Perspective Plans:

The Management of the college adheres to well-defined Policies for the betterment of the institution. The perspective plans are framed in accordance with the mission statement of the Institution. The short-term and the long-term plans of the institution get fulfilled by the support extended by the Governing Body. Department of Tamil and History have been offered the status as Ph.D., Research Centers by the Parent University. The faculty of this institution is encouraged to pursue their research activities further, so that their up gradation will result in the research bent of mind of the students.

The students get high quality teaching from the efficient faculty and exposure at the global level through Information and Communication Technology. A positive learning environment is provided with the state-of-art laboratories and enriched library. To imbibe research culture among the students, group projects are introduced at the Under-graduation level. Seminars, Conferences and workshops at the National and Inter-national level are organized, inviting the most resourceful personalities. To sensitize the women students of this institution, they are inspired to involve themselves in extension and out-reach programmes. The students are encouraged to participate in co-curricular and extra-curricular activities

and they, in turn, have created invincible records in sports. The NCC cadets have added laurels to this institution by their participation in Thai Sainik camps selection camps for Republic Day Parade at Rajpath, New Delhi.

Appointment Procedure:

The vacancies arising in the Aided Stream are filled as per the Regulations of University Grants Commission and the State Government of Tamil Nadu. Meantime, to facilitate the academic ambiance, the vacancies in the Aided Stream are filled with eligible faculty and staff by the Management for the smooth flow of academic work. The vacancies arising in the Self-financing Stream are filled by the Management with eligible faculty and staff. The Administration of the college locates the vacancy positions arising in the academic and administrative side, decides the interview procedure and conducts frequently. The panel selects candidates after scrutiny.

Service Rules:

The Service Rules and the Promotion Procedure for the staff and the faculty are done as per the Regulations of the UGC and the State Government of Tamil Nadu.

File Description	Document
Upload any additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide the link for additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:

1. **Administration including complaint management**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examinations**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Career Advancement / Associate Professorship / Grade Pay are Issued to Faculty in Aided wing by the JD & CE, Madurai Division

Participation of Faculty [Visually Challenged] in Tamil Nadu Cricket Association for the Blind is encouraged

Salary Hike to the Teaching and the Non-teaching staff in the Self-financing Stream is granted by the Commissioner of HR & CE, Chennai.

Participation of Faculty in Olympiad, conducted for Chief Minister Trophy is encouraged.

Diwali Advance is issued to the Teaching Staff in Aided wing by JD, CE, Madurai Division

Claim of GPF is sanctioned to the Deceased Employees' Heir

Employees State Insurance Facility is available to the Teaching and the Non-teaching Staff

Monetary Benefit during Maternity Leave is claimed from Employees State Insurance for Teaching and Non-teaching Staff

Advance Increment is Issued to Non-teaching Staff in same Cadre for Consistent 30 Years by JD & CE, Madurai Division

Qualified and Eligible Non-teaching Staff are promoted on the basis of willingness as Teaching Staff

Pongal Bonus issued to the Non-teaching Staff in Aided wing by JD, CE, Madurai Division

Medical Expense of Non-teaching Staff is met out from Employees State Insurance Facility on valid grounds.

Festival Incentive is released to the Non-teaching Staff by the Administration

Periodic Health and Eye Check-up, COVID Vaccination Camps are conducted in the college campus

Faculty Members are encouraged to pursue Ph.D. [Part time] and No-objection certificate is given to the concerned university, where they have registered

Faculty are allowed to attend Orientation, Refresher and FDP programmes

Meditation Programme for all the Teaching and Non-Teaching Faculty by the Art of Living Yoga Centre is conducted

Professional Training Programmes are conducted for Faculty Members by IQAC of the college

Faculty Members can make use of facilities for Indoor games, outdoor games and multi-gym in the morning and evening hours.

Faculty Members can make use of the Hostel facilities for accommodation and food during emergency situations free of cost.

24x7 Nursing assistance facility is made available with the State Government's 108 Ambulance Service, if necessity arises.

24x7 Free Wi-fi facility can be utilized by all the staff

24x7 RO Water Facility is available to all in the campus

Hygienically prepared food items are available in the college canteen

An exclusive Vinayaka Temple constructed inside the campus.

Separate and spacious departments have been allotted to the faculty

Leave on Other Duty is granted to the faculty for sharing resource in ther institutions, attending Seminars, Conferences and Workshops and for attending examination related work in other colleges

The faculty and the staff are given the chance to utilize the college bus service.

To staff, hailing from distant places, free stay in the hostel is allowed.

Indoor and Outdoor game facility is available as recreation.

Vacation leave, Casual leave, and Medical leave facilities are granted to the staff without any sort of restrictions.

The faculty are at freedom to use the facility of xeroxing and scanning documents in the college office.

The Principal finds remedy to grievances of staff after consulting authorities.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

Response: 56.92

6.3.3.1 **Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/** *Management Development Programs (MDP)* **during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
69	70	66	40	14

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources

Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

Response:

The College has students in Aided Stream and in the Self-Financing Stream. As per the regulations of the Government of Tamil Nadu and the Parent University, the College mobilizes funds from students through tuition fee, admission fee, exam fee, lab fee, Caution Deposits and other fee and the fund is maintained in various accounts.

Funds received are -

Autonomous Grant received from UGC.

Research Grants for Minor Research Projects obtained from TNSCST

For conducting Awareness Programmes on 'Biodiversity' fund received from National Biodiversity Authority

For conducting Teacher Training programme, fund received form Lady TATA memorial Trust, Mumbai

For conducting National Level Seminars fund received from NAAC and ICSSR

 For conducting EDP Training Programmes, fund received from EDII MTWU HUB

BC, MBC and SC/ST scholarships are sanctioned to the students by the State Government of Tamil Nadu.

The stakeholders extend financial assistance as Endowments every year to award Proficiency Prizes to the students

Puthumai Penn (New Women) Scheme from the State Government of Tamil Nadu is unitilized. Rs. 1000/- per month received by students with schooling in Tamil Medium Government schools.

The college has won cash award of Rs. 5000/- for District Green Champion from Mahatma Gandhi Rural Education, Delhi in 2021 and Rs. 5,00,000/- for 'Manjappai' Award form the Ministry of Climate Change and Environment in 2023. This amount is to be utilized in a meaningful way in future.

Optimal Utilization of Resources:

As the college is under the aegis of HR & CE, State Government of Tamil Nadu and the Administration of Arulmigu Dhandayuthapani Swamy Thirukkoil, Palani the major expenses towards Infrastructure Augmentation, Deployment and Maintenalce are met out by the Thirukkoil Trust.

The trust prepares budget to construct and upgrade the infrastructural facilities such as

- Construction of buildings, such as the Main Building with five storeys, well furnished Hostel, canteen, Sports Room, etc
- Purchase of college buses to facilitate the conveyance of the students from the interior villages.
- Electrification of the whole campus
- Creating and maintaining physical facilities for outdoor and indoor games.
- Creating and maintaining water resources like wells, bore wells, water tanks etc.
- Creating and maintaining greenery in the campus and other such major works.
- Maintaining the condition of the college buses.

The funds received by the institution are used for the purpose for which they are mobilized.

- Grant-in-Aid is received from State Government towards salary for the aided Teaching and Non-Teaching Staff. Salary for self-financed Faculty is paid from the Self Finance account

- Paying contributory EPF for the welfare of the teaching and the non-teaching staff in self-financing streams.
- Purchase of modern laboratory equipments and aoftware for Examination section
- Conducting Seminars, Conferences and FDP and other academic activities
- Purchases of Library books and journals
- Paying subscription for N-List and other e-journals
- Doing Minor Repair and maintenance of energy and water resources
- Replacing the breakages and necessary materials for doing experiments
- Keeping up clean and hygienic sanitary conditions.
- Creating well-equipped smart classrooms.
- Spending for Environment and Green Initiatives related activities.

- Paying electricity bills & Internet bills

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

6.4.2

Funds / Grants received from government bodies, non-government bodies, and philanthropists during the last five years (not covered in Criterion III and V)

Response: 5

6.4.2.1 **Total Grants received from government/non-government bodies, philanthropists year wise during last five years** *(not covered in Criterion III and V)* **(INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
5	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Copy of the sanction letters received from government/ non government bodies and philanthropists	[View Document](#)
Annual audited statements of accounts highlighting the grants received	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4.3

Institution regularly conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words

Response:

Auditing is the process of monitoring and verifying the various financial operations in Internal and External mode. The College has been maintaining transparency in financial management by internal and external auditing of all financial transactions at periodical intervals in adherence to the guidelines of Government of Tamil Nadu. The college has been following standardized system for internal and external audit.

The Trust:

The college is run by Hindu Religious and Charitable Trust.Augmentation of buildings and other such major concerns of the college are taken care of by the Administration of Arulmigu Dhandayuthapani Swamy Thirukkoil. The financial accounts are maintained by the Trust and audited regularly. In addition, the other minor needs of the college are attended from the Aided and Self-financing accounts, maintained by the college administration.

Internal Audit:

The Management of the institution monitors and reviews the income and expenditure of the institution. It keeps a close watch on the expenditure against budget on a regular basis. The office and administrative staff submit their annual expenditure statement to the Secretary of the college through the Head of the institution.. The major reason of this process is to manage the expenses which will add to the effective management of the college.

Proper evidence for all financial plan payment is maintained. The administrative office maintains the evidence of all the expenditure after the certification of vouchers and bills. Finally the entire Internal Audit is carried out by the **Administrative officer**.

Another form of Internal Audit is done by the **Head of the institution and the Heads of the Science Departments.** They carry out audit for the purchase and maintenance of the laboratory based equipments on yearly basis.

External Audit:

Our Institution complies with the statutory auditing norms. At the end of every financial year, the income and expenditure is audited and certified by a **qualified Chartered Accountant**. The Management has nominated a Chartered Accountant as the External Auditor to check the day to day transactions of all the accounts as and when required. He audits daily cash register, daily receipts, cash vouchers, bank vouchers and journal vouchers. He verifies the students' fee collection register, Bank Reconciliation statements and purchase bills for equipments, chemicals, glassware and printing materials.

Another External Audit is conducted for the Self-financing accounts by the **Zonal Audit Officer** and the Annual Report is forwarded to the perusal of **HR & CE Trust, Chennai**. The Zonal Officer examines records and helps to improve the organization's internal processes such as operations, internal controls and financial management. The reports show that the statements are correct in all aspects. By this type of

External Audits at two levels, the institution shows the factual and correct view in the financial point and cash flow.

Mechanism for settling audit objections:

In case of audit objection of any kind, the Head of the institution gives directions to the Administrative Officer for settlement of the same. Then the clarifications are sought by getting the necessary documents and no major issue or objection has arisen these years.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

Response:

The IQAC has contributed significantly for institutionalizing the quality assurance strategies in different dimensions in the last five years. They are

- Insisting the process of maintaining **Individual Teaching Plan** by every faculty
- Introducing OBE based Curricula since 2019 – 2020
- Adopting the **CO – PO – PSO Attainment Analysis** as done by the affiliating university
- Introducing Value-added courses since 2019 and making it incremental.

- Encouraging faculty to apply for Research funded projects to UGC and TNSCST
- Getting the financial assistance for quality student projects from TNSCST
- Implementing UNNAT BHARAT ABHIYAN SCHEME of the Ministry of Education
- Organizing FDP, PDP and International level co-curricular activities
- Bringing in Newness and upgradation in the course content of each Programme
- Conducting more extension and outreach programmes adhering to UGC initiatives
- Uploading the extension activity report in UGC Monitoring Portal
- Bridging over the gap among the slow learners by facilitating online faculty prepared study material available in college website
- Encouraging faculty to prepare e – content material and making it available in online platforms
- Sustaining Green Campus and bagging awards and accolades for the institution

Institutionalized Practice – I / Individual Teaching Plan:

At the formation of the Internal Quality Assurance Cell of the college, it was decided to adhere to the guidelines of NAAC in keeping the quality of Education. It is stated in the Functions of IQAC as:

"To monitor the preparation of the annual academic plan of the college, the action plan of departments, and the teaching plan of individual faculty member." (https://www.apacwomen.ac.in/page/about-iqac)

The prime function of IQAC is motivating every teacher to prepare the Individual Teaching Plan, before the starting of the semester.

The Head of the Department provides a neat sketch of the Work Allocation to every teacher. The Individual teacher prepares her Teaching Plan mentioning Course Allotment, Hours Allotment, Time Table, Hours in Day Order System, the Division of Course Content into smaller teachable units, ICT based Teaching Methodology, and Tentative dates for the other curricular activities to be held in the forthcoming semester.

Review of Teaching plan: IQAC monitors the syllabus completion, adherence to teaching plan, attendance of the teacher to the classes, Substitution work pattern and performance in learners. Wherever required, corrective actions are considered and communicated to the department and the particular faculty members. This ensures the improvement in the teaching, learning and evaluation process on qualitative level.

Institutionalized Practice – I I / CO – PO - PSO Attainment Analysis:

The IQAC of the college strives to sustain the quality of education by finding out and adopting innovative practices. Since 2019, OBE has been introduced; PSOs, POs and Cos for each Programme are set, giving challenge to the cognitive domain.

The Mapping of PSOs, POs and COs is done by following a set pattern to measure the level of attainment. The corrective measures are taken on

- the teaching strategies
- the learning patterns and
- the evaluation methods

Needed modifications and introduction of new course content are done with the consent of BoS and Academic Council members.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 500 words each.

Response:

The IQAC of the college conducts frequent meetings with the Academic Council and the Stakeholders of the college to measure and sustain the quality of education. Such review meetings and analyses reveal the areas to be focused on still more. The IQAC Cell has adopted rigorous strategies in two major areas of academic pursuit and found drastic development further.

Intensive Remedial Coaching:

The slow learners are identified by their performance in the End-semester examinations. **Remedial Coaching** classes are held exclusively for them after the college working hours. Simple tests are conducted and the study process of the learner is monitored till she reappears for the examination. The faculty prepares the needed Learning Resources for Slow learners and makes it available in the college website in the link https://www.apacwomen.ac.in/page/learning-resources.In addition, the online platforms are utilized by faculty to share the e-content material with the slow learners. The result analysis on the performance of the slow learners is done by the concerned faculty after the publication of results. Motivation and follow-up are done till the learner completes her study.

Improved Mentor System:

Till the year 2017 – 2018, the mentoring system of the college had been in the traditional way of dealing with the academic affairs of the mentee. Since 2018 – 2019, the Mentoring system of the college has undergone drastic developmental changes. The IQAC of the college held detailed discussion and analysis with the Academic Council of the college. The stakeholders felt the necessity of focussing on the holistic development of the learners by following a methodical way of mentoring. As such, certain steps have been taken by IQAC:

- Authorizing every teacher of the institution as a mentor
- Doing a meaningful allocation of mentees to the suitable mentors
- Motivating every mentor to do a case study of the allotted mentee for the sake of further academic development of the latter
- Gaining a complete knowledge of the mentee, from the case study done and planning the course of action further.

This method of doing a case study of the mentee is an innovative practice, suggested and brought in adoption by the IQAC of the college. The mentor collects data on

- Personal Record,
- Health and Hygiene,
- Psychological Study,
- Sociability of the Mentee,
- Economical Status of her family etc.

A consolidation of all these factors provides the mentor a complete knowledge of the mentee. This sort of study enables the mentee to locate the area of focus, which will naturally result in the better academic performance. As the next part of mentoring, the mentor prepares a detailed record of the academic performance of the mentee and she is conscious of tracing the gradual development of the mentee at all levels.

The mentoring work does not stop simply by giving verbal counselling to the mentee. If needed, the mentor brings the hindrances, faced by the mentee in the course of her study to the knowledge of the Head of the institution. The Principal, with the help of the management tries to resolve the impediments.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

6.5.3

Institution has adopted the following for Quality assurance*:*

1. **Academic and Administrative Audit (AAA) and follow up action taken**
2. **Conferences, Seminars, Workshops on quality conducted**
3. **Collaborative quality initiatives with other institution(s)**
4. **Orientation programme on quality issues for teachers and students**
5. **Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**

6. Any other quality audit recognized by state, national or international agencies

Response: A. Any 5 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

NEP 2020 acknowledges the importance of gender equality and recognizes that education is a powerful catalyst for change. By prioritizing girls' education and creating an inclusive learning environment, this policy aims to break down barriers and promote equal opportunities for all. NEP 2020 places a strong emphasis on ensuring girls' access to quality education. importance of safe and conducive learning environment, gender-sensitive infrastructure, and inclusive education policies. Arulmigu Palaniandavar Arts College for Women, Palani stands witness to it.

The College has certain definite Institutional Objectives, which focus mainly on promoting gender equity through various measures. The College is a women institution, having only girl students, hailing from the interior villages of Thirupur and Dindigul District. The **Vision, Mission**, Objectives and the Graduate Atrtibutes are in line with gender equity and women empowerment.

Gender Audit is an attempt to study whether the college has a good gender balance. The college abides by the Regulations of affiliating University. The Vice-chancellor of the University and the Deputy Commissioner in Administration of the college partake in the welfare of the college and conduct Gender Audiit.

Being sensitive to the gender issues the institution ensures gender specific and appropriate facilities for women students. Their safety and security concerns are ensured in a multilayered system:

- Curriculum having ingrained Gender related Courses to inspire women learners of gender equity.
- Transport facility by the college to ensure the safety of the girl students.
- Mounted high compound walls surrounding the entire campus.
- Well illuminated campus during the night time.
- Ventilated classrooms with proper safe corridors.
- A spacious common room, with wash room and safe drinking water facility.
- Hygienically maintained rest rooms.
- Availability of canteen and stationary for the comfort of the inmates.
- Strict adherence to SOP guidelines and availability of First Aid kits in Science Laboratories.
- The college buses in 24X7 CCTV surveillance, which is monitored by the Principal.
- Security personnel deployed at the main gate of the college campus.
- Entry to students in the campus only with valid Identity Cards.
- Permission to outsiders to enter the campus only after checking the validation of the reason.
- Hostel facility for students ensuring safety and security

- Maintaining zero-tolerance policy on issues concerning gender, ragging, sexual harassment etc.
- Student Council, wherein the student representatives discuss their needs freely with the Head of the institution.
- Suggestion Box kept in the Campus for attending students' grievances, if any.
- Anti-Sexual Harassment Committee, formed as per Work-Places Act 2013, and Anti Ragging Committee, framed as per 2009 UGC Regulations for quick rescue and mandatory installation of SOS Kavalan App as life saver.
- Code of Conduct Monitoring Committee and Discipline Committee to keep a check on the unwanted acts in the campus.
- Meetings on "Road Safety", arranged by the NSS Units, as the college is situated in the National Highway
- BMI check-up and free counselling for the students in under-weight and mal-nutrition.
- Yoga training to the entire college community
- Implementation of mentor system and case studt
- Discussion with the parents, of their daughters' academic progression and conduct.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures
1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

Response: B. Any 3 of the above

File Description	Document
Permission document for connecting to the grid from the Government/ Electricity authority	[View Document](#)
Geo-tagged photographs of the facilities.	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **e-Waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Arulmigu Palaniandavar Arts College for Women, Palani follows a well-planned and hygienic design for the management of any sort of degradable and non-degradable waste. The college has a sprawling green campus and gives top priority to maintain clean and eco-friendly campus

The women community of the institution are responsible protectors of Nature and Environment. Every member follows Green Practices and adopts methods to sustain a zero-waste campus.

The NSS Units and the Eco Club conduct campaigns on the importance of keeping natural resources uncontaminated through reduction of waste generation, proper disposal and recycling.

The Green audit and Environment Audits revitalize the existing green practices.

Solid Waste Management:

Adequate number of garbage bins are provided in the campus premises and boarding areas and they are deployed efficiently in the campus.

The wastes of all types, generated in the campus are minimized to the extent possible and when need arises, they are systematically collected, processed and disposed of, through the government approved channels. The waste is collected every day and is transported to sanitary landfill site of the institution every day.

The garbage collection from the activity areas and hostel rooms is an important distributed source of waste. The waste generated from the college campus is systematically segregated into organic and inorganic wastes. The organic waste is converted into bio-fertilizer by the vermi-composting unit developed by the college.

Incinerators are used to dispose sanitary napkins

The College practices 'Ban Plastic Awareness" and the NSS units are in the prime service of spreading the message to the public. They conduct awareness to reduce, reuse and replace plastic and other non-biodegradable products by promoting use of eco-friendly materials and hence generate less plastic and paper. Alternates to plastics are used in the college canteen and hostel. The college community follows

strictly what it preaches.

Liquid Waste Management:

The Institution houses academic buildings, recreational areas, boarding facilities with a well operational drainage system for liquid waste management. The liquid waste is purified and used for watering the garden.

Bio-medical Waste Management:

The Institution being an Arts and Science College avoids generating bio-medical and chemical waste on a large scale. Biosafety guidelines are displayed in the laboratories of all the Life Science departments.

E-waste Management:

In order to reduce the generation of E-waste and to lessen its impact on the environment, only quality goods are purchased and proper upgradation and maintenance are guaranteed.

Waste Recycling System:

Partial waste recycling system is maintained on the campus by utilizing the sewage water to water the nearby trees.

A part of the total volume of waste paper generated in the campus is used for decorative materials. One such informal way is by conducting competitions like "Art form Waste".

Hazardous chemicals and radioactive waste management

Chemicals used in chemistry laboratory are dilute acids only. Otherwise the chemicals are safe and not hazardous. The limited scale of chemical wastes and glass wastes generated from the laboratories are disposed of safely. Radioactive waste and biomedical wastes are not applicable for the campus.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)
Any other relevant information	[View Document](#)
Geo-tagged photographs of the facilities	[View Document](#)

7.1.4

Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or more of the above

File Description	Document
Green audit reports on water conservation by recognised bodies	[View Document](#)
Geo-tagged photographs of the facilities	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.5

Green campus initiatives include

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words

Response:

Arulmigu Palaniandavar Arts College for Women, Palani is striving to promote itself on a self –sustainable basis in the areas of power, water and cleanliness. The faculty, staff and students contribute collectively to develop an eco-friendly campus and disseminate the concept of eco-friendly culture to the nearby community. The Green Campus Initiatives enables the college to develop its campus as a living laboratory for innovation.

Initiative – I: Use of Bicycle/ Battery Powered Vehicles

Reduction in individual vehicle driving

The college is set in the outskirts of Palani town in the Chinnakalayamputhur village. The State Government has extended free bus service, especially to the women of the college in the morning and evening. The number of buses plying up and down facilitates safe and comfortable journey. This has reduced the number of individual vehicle driving to the college. It is assured the campus is free from carbon emission.

A handful of college community uses bicycle as the necessity does not rise. It iss used only for on-campus conveyance.

Initiative – I: Awareness Creators – Pamphlets, Circulars & Sign Boards

The campus sprawls to 37 acres is rich with age old trees, speaking out its heritage. It is a pride that the natural greenery is bountiful in the campus than the artificially nurtured ornamental garden. The consciousness in everyone is created to conserve the flora and the fauna. To sustain this practice, the Eco-club of the college does

- Distributing pamphlets
- Sending circulars
- Fixing display boards on 'Conserve Nature'

Initiative – III: Sensitizing through extension activities

The impact of extension activities on the student volunteers is so powerful that they get sensitized to the hazards that the earth faces. By educating the public, the college community educates itself. This leads to self regulation. As a result, the campus is litter-free and plastic free.

Initiative – IV: Ban on Use of Plastics: The 3R Campaign [Reduce, Reuse & Recycle]

The 3R Campaign has brought in transition in the minds of the college community. The college canteen stands witness to it. It has been certified by the Green Audit Committee for avoiding plastic usage and reusing the cleaned utensils.

Initiative – V: Pedestrian-friendly Pathways

The restricted vehicle entry in the campus makes the roads safe for pedestrian's mobility. Footpath kerbs and pedestrian friendly pathways on either side of road enable smooth commuting of the students.

Initiative – VI: Landscaping with Trees and Plants

Every year there is an increase in number of plants in the campus by the voluntary effort of the student community. The campus is beautifully landscaped with trees and plants. It has received **Awards** from the Governmental Organizations for the sustained greenery

- Manjappai Award (Traditional Bag) from Ministry of Climate Change & Environment, State Govt. of Tamil Nadu for Creating Awareness on Ban on Single Use Plastics and Sustaining Plastic Free Campus in 2022

- District Green Champion Award from Mahatma Gandhi National Council of Rural Education & Ministry of Education For Sanitation, Hygiene, Waste, Water, Energy and Greenery Management in 2021.

File Description	Document
Policy document on the green campus/plastic free campus	[View Document](#)
Geo-tagged photographs/videos of the facilities	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environmental audit**
2. **Energy audit**
3. **Clean and green campus recognitions/awards**
4. **Beyond the campus environmental promotion and sustainability activities**

Response: A. All of the above

File Description	Document
Report on environmental promotion and sustainability activities conducted beyond the campus with geo-tagged photographs with caption and date.	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment

Write description covering the various components of barrier free environment in your institution in maximum of 500 words

- **Built environment with Ramps/lifts for easy access to classrooms**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**
- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response:

Arulmigu Palaniandavar Arts College for Women, Palani adheres to the 'Equal Opportunity Policy' . Internal committee named "Equal Opportunity Cell" functions to take care of the needs of the Divyangjan in the college. The Cell, comprising teachers, staff, students and parents takes care of the day-to-day needs of the differently-abled persons.

Academic Facility:

In compliance with the provision of Section 32 of the Rights of Person with Disabilities Act, 2016, the college provides 3% reservation of seats during **admission** for Divyagjan. By giving counselling and admission in the Programmes that they prefer, the college aims at the holistic development of the Divyangjan.

The college facilitates the registration and utilizing the various **welfare schemes** available for the Divyangjan in the Department of Welfare of Differently Abled Persons, Dindigul District Collectorate.

Physical Facilities in the Campus:

The campus is conducive to support the independent functioning of Divyangjan students and employees with required physical facilities.

Carefully designed **ramps** are available in all buildings for the benefit of the differently-abled students. Ramp-rails in the staircases enable the differently abled to climb the stairs with ease.

Wheel chairs are made available to ease the mobility of Divyangjan students within the campus.

With regard to the other blocks, the Heads of the Departments make sure that those classes which have Divyangjan students on roll function in the ground floor.

The two easily accessible Divyangjan-friendly **washrooms with signages** indicating their location have wide doors, non-slippery floor, flushing arrangements, grab bars and dispensers mounted at appropriate heights to provide easy access to the differently-abled people.

The visually challenged students and the students with disability to write are permitted to take up the help of officially alloted **scribes** in the semester examination. Extra time is provided for Divyangjan candidates who write the examination with the assistance of the scribes.

Support staff and fellow students willingly help and assist the students with disabilities to reach their destination. In particular, the parents of differently-abled students are permitted to drop and pick-up their wards at the proximity of their classrooms, allocated in the ground floor for their ease and convenience.

The College library has a dedicated space for Divyangjan with all the required facilities. It has the **Assistive Technology** such as Talkback for Voice Typing in Google Docs for the differently-abled students. Non-Visual Desktop Access is launched in College Library for the Visually Challenged.

The Divyagyan students and faculty are treated with special concern and care. The Visually Challenged faculty in Department of English participates in the National Level Cricket Tournament conducted for the Visually Challenged persons. She is granted special leave with salary to undergo the training and participate in the tournament.

The students are sensitized through various extension/outreach activities to treat the Divyangyan with love and care.

The Commerce Association conducts **competitions** for the differently-abled students every year.

The college has received the prestigious IAB Blind Empowerment Champion **Award** in 2020 for its Voluntary Contribution for the Empowerment of the Visually challenged Persons from the Indian Association for the Blind.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).

Response:

Education is a liberating force, and in our age, it is also a democratizing force, cutting across the barriers of caste and class, smoothing out inequalities imposed by birth and other circumstances. Arulmigu Palaniandavar Arts College for Women, Palani has been started with the sole aim of uplifting the womenfolk of the interior villages in Dindigul District. The noble vision of the college is empowering women through value-based education, with special concern for the economically disadvantaged and the first generation learners.

The institution has made a **Policy Document** on "Implementing Inclusive Environment".

Administrative Initiatives:

Admission to the College is based on Regulations of the Reservation Policy of the Government of Tamil Nadu. Admission is done through Single Window System, wherein the online applications are received, rank list is prepared and displayed in the college website and college campus with transparency. The Reservation Policy is strictly adhered to in admission. All deserving candidates get admitted in the Ear-marked seats.

The **Scholarships** to all the deserving categories such as BC, MBC, SC & ST are made available to the students. The administrative office facilitates the same.

The **College Hostel facility** is extended to all the admitted students. The Administration of the college provides all convenience to the residents at a nominal expense.

The **State Government aided Free Hostel** for the MBC students is in close proximity to the college. The students hailing from the economically backward position are taken in by an easy process after the scrutiny of their applications by the Free Hostel Committee.

Free Breakfast Scheme, sponsored by the HR & CE Trust is well in adoption, where the students can utilize the service at their own will without any discrimination.

Puthumai Penn [New Woman] Scheme, extended by the State Government of Tamil Nadu for the welfare [Rs. 1000/- pm] of the students who had their schooling in Tamil medium is well in practice with the Nodal Officer in association with the Social Welfare Department of Dindigul Collectorate.

Academic Initiatives:

Common Prayer is the specific attribute of the college.

Scripture Reading from Religious Holy Books is a part of the Independence and Republic Day celebrations.

Certain courses in the curriculum focus on imbibing Human Values and Ethics.

Proficiency Prizes are awarded to the best academic performers out of the Endowment created by the stakeholders of the college.

Selection for the National cadet Corps is done strictly as per the norms of the NCC Administrative office, Madurai. Equal opportunity is given to the cadets to attend camps and examinations.

Sports Quota admission is done on the basis of the performance of the candidates. The best sports persons are motivated to progress in University Blues, All India Team Selection and at the most participation in KHELO INDIA.

Students are in **prescribed uniform** once in a week. This practice has eradicated the socio-economic imbalance among the learners.

The **regional and cultural festivals** are celebrated by the college community with unity and enthusiasm.

All these practices ensure inclusive environment and betterment of overall academia.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)
Any other relevant information	[View Document](#)

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race and sex.

Arulmigu Palaniandavar Arts College for Women, Palani sensitizes the staff and the students of the constitutional obligations like values, rights, duties, and responsibilities and enables them to conduct as responsible citizens. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the **Core Value System** of the college community.

Certain attributes are expected from the learners of the college and they are displayed in the website. The

whole effort of the faculty focused on attaining them.

The college establishes policies that reflect core values. The college believes in discipline and integrity as the prime factors of education than everything else. **Code of conduct** is prepared for students and staff, displayed in the website.

The first value that the students have to imbibe is indiscrimination, equality and oneness, which makes them true citizens of our nation. Towards this, the students are in **uniforms.**

The institute hoists the flag during **National Celebrations** and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. During the Independence Day and Republic Day Celebrations, the students take major part in the events by reading from the Holy Texts of all religions, oration and skits.

EBSB Club: The Eke Bharat Shreshta Bharat Club has been started in 2021. An MoU has been signed with the Govt. Degree College, Poonch, Kashmir. Online culture connect programmes are conducted.

Har Ghar Tiranga & Vocal for Local: The UGC initiatives such as Har Ghar Tiranga, Vocal for Local are given much importance. The NCC cadets do door-to-door campaign, instilling the due respect to Indian National Flag and motivated the public on 'Hoist Flag at Homes"

Azadi de Mahotzav: As part of Azadi de Mahotzav, display of 75 events and objects was done to speak out the pride of India.

Indian Constitution Day was celebrated on the theme '44th Amendment of Indian Constitution'

Consumer Rights: Awareness on 'Consumer Rights and Responsibilities' was created through competitions, special lectures and rally

Cyber Crime Awareness: Screening Documentary Films on 'The Boon and Curse by Mobile Phones' , Introduction to 'Kavalan App' and Awareness lectures on 'Protect Yourself from Cyber Crime' were conducted

Human Rights: The curriculum comprises Course on 'Human Rights and Duties' and Awareness Quiz Progarmmes were conducted.

Gender Equity: Sensitizing the women students on their role, social responsibility and empowering them is also one among the constitutional obligations. The college fulfills this through the curriculum and activities.

The responsibility of the college community is explicit as the Faculty and the Administrative Staff of the college fulfil the **Election Duty** allotted to them during the Parliament and the State legislative Assembly Elections.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	[View Document](#)
Any other relevant information	[View Document](#)

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The institutional Code of Conduct principles are displayed on the website**
2. **There is a committee to monitor adherence to the institutional Code of Conduct principles**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Report on the student attributes facilitated by the Institution	[View Document](#)
Policy document on code of ethics.	[View Document](#)
Handbooks, manuals and brochures on human values and professional ethics	[View Document](#)
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	[View Document](#)
Constitution and proceedings of the monitoring committee.	[View Document](#)
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice – I:

1. Title of the Practice:

Stop Single Use Plastics & Save One Earth – Our Earth

2. Objectives of the Practice:

As per fundamental duties enshrined in Part-IV of Constitution of India, it is a fundamental duty of all "to protect and improve the natural environment … and to have compassion for living creatures". But Single-use Plastics damages the world and environment.

Arulmigu Palaniandavar Arts College for Women, Palani has come forward with the noble motive of

- Preventing and combating plastic pollution in the campus
- Creating awareness on SUP among public
- Substituting with eco-friendly alternates

3. The Context

Palani is a holy town, endowed with natural geographical abundance of hills and rivers. Multitudes of pilgrims throng the place every year. It is sure SUP will slide in and cause damage to the environment.

4. The Practice

Understanding that the curriculum-extension interface has an educational value, especially in rural India, Arulmigu Palaniandavar Arts College for Women, Palani, has launched a mass scheme titled 'APAC – END SUP'. The institution adheres to

Zero Waste Policy: http://apacwomen.ac.in/pdf/policies/7.pdf

Green Campus Policy: http://apacwomen.ac.in/pdf/policies/2.pdf

Highlights of Ban Plastics Drive:

- 5oo students participated in World Record Making attempt of planting 6,00,000 trees in Edaiyakkotti by Govt. of Tamil Nadu and planted 6000 plants in an hour.
- 2200 students took part in the Mass Rally on 'Meendum manjappai"
- 2200 students prepared seed balls and disseminated

5. Evidence of Success

District Green Champion Award for the year 2020 – 2021, awarded by Mahatma Gandhi National Council of Rural Education and Ministry of Education.

'Meendum Manjappai Award" and a cash prize of Rs. 5,00,000/-, awarded by the Ministry of Climate and Environmental Science, State Government of Tamil Nadu in 2022.

6. Problems Encountered and Resources Required:

Palani is a town Panchayat with its floating population, arising out of the visiting pilgrims. So, stability in adopting the practice of Ban Plastics is a challenging task to the awareness creators. Bringing in behavioural change is limited.

The students of the college prepare Alternate Traditional bags to distribute to the society. But the service is expensive.

The students of Zoology produce Bio-plastic utensils, out of corn waste. This is an experimental study and practising it needs enlarged laboratory facilities and investment.

Resources Required:

Every village needs a recycling unit for plastic waste management. Till then, disposal of the collected plastic waste is hazardous.

7. Notes

The college has taken up the sole mission of 'Protecting the One Earth – Our earth from SUP (Single Use Plastics)'. ***"The Earth has enough resources for our need but not for our greed." says Mahatma Gandhi, the*** World's early environmentalist in vision and practice. Let us follow his foot prints.

Link to Documents: http://apacwomen.ac.in/pdf/naac/BP01.pdf

Website Link: https://www.apacwomen.ac.in/page/best-practices-

Best Practice – II:

1. Title of the Practice:

Promoting Indian Knowledge System through Value Education

2. Objectives of the Practice:

The college has its origin with the aid of Swamy Dhandayuthapani Swamy Temple, with the Logo 'Gnanathaal Veedagum Naattu' (Enlighten the world with your knowledge). It extends its service in the field of Higher Education to revive the Indian knowledge systems.

3. The Context

The institution instils the reverence for Indian culture, heritage, language, arts in the minds of the leaners by adopting the contextual efforts such as

- Introducing the Indian Heritage through curriculum
- Organizing co-curricular activities on the theme 'Ancient Indian Glory'
- Conducting extra-curricular activities as a way of unlearning the modernity and relearning the ancestry
- Celebrating National festivities with relics of recollections of the past

4. The Practice

The course titled 'Value Education' (Theory & Practical) is prescribed to the students in Under-graduation Programmes. The Tamil Linguistics is taught at the Under-graduation level.

The Research Department of History preserves a Museum, with the rare collection of things of ancestry.

The Research Department of Tamil gives training in the receding Indian Folk Arts of Tamil Nadu.

Palani is the well-known center for Siddha medicine. In association with the Registered Siddha Centers, the Department of Botany maintains Herbal Garden.

The Department of Zoology prepares the Vermi-compost, an ancient Indian method in Agriculture.

Traditional food Preparation is encouraged and carnivals are conducted.

The NSS Units distribute Herbal drinks, Nilavembu Drink and Kabasuraa Drink, which is the best attempt to prevent the communicable diseases and increase immunity.

5. Evidence of Success

Most of the trees in the campus are rare age-old trees. The college community imbibes the thought of conserving them as the pride of the institution.

Training in Art of Living a holistic life is offered by the 'Vaalga Valamudan Center in Coimbatore . Since 2022, the staff and students participate in the world record making event 'Performing 1001 Surya Namaskar' and bag awards and prizes.

The performers in Silambattam (Ancient Tamil Martial Arts have been bagging Prizes at the national Level competitions.

The college has a future plan to introduce a Diploma Course in 'Saiva Siddhantha'.

6. Problems Encountered and Resources Required:

Problems Encountered:

Most of the outgone students seem not to adhere to what they practised during their college days. The intrusion of the Pandemic wave was a hindrance to the routine practices as online mode for practising Yoga was not effective.

Resources Required:

In spite of giving practice to the students in Folk Arts, there is a consciousness of the deprived recognition to the future performers.

There must be a scope for marketing the natural agricultural and herbal products by the college at greater level.

7. Notes

Modernity is becoming a threatening term. It is right time that NEP – 2020 has insisted reviving Indian Knowledge System as its mainstay.

In his ninth consecutive speech from the ramparts of Red Fort, Hon'ble PM, insisted PANCH PRAN: Resolves for Developed and Resurgent India. The Third Resolve is 'Taking pride in our legacy'. This is an important prerequisite to have national pride- pride it its millennia old cultural and spiritual heritage. It is the inherent duty of higher educational institutions to pay attention to 'Promote Indian Knowledge System'.

Link to Documents: http://apacwomen.ac.in/pdf/naac/BP02.pdf

Website Link: https://www.apacwomen.ac.in/page/best-practices-

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness:

Self- Sustenance, Self- Efficacy and Holistic Empowerment of Women through Education

Women empowerment is our sense of self-worth, ability to determine our choices, and even our right to determine social change. It is important because it gives women the confidence and skills necessary to stand up for themselves and others. At Arulmigu Palaniandavar Arts College for Women, Palani women empowerment can be seen all across campus from events to clubs and organizations. Every student is

working towards finding her individual purpose.

Self- Sustenance is the quality most needed for women today. The students of the college find the suitable ambiance to nourish themselves and chisel themselves into women of efficiency. The college strives by adopting various constructive ways and means to mould the rural women Learners into efficient and self-reliant women. The metamorphosis of attaing holistic empowerment is the ultimate aim of the college.

Vision and Mission Reflecting Women Empowerment:

The college bears the pride of being the first Arts and Science College to attain the Autonomous Status in Dindigul District. It serves as an academic beacon light for the women of rural communities and is devoted solely to the women's cause. The college's noble vision, mission and objectives target building an Egalitarian Society where the women power and force is used for the national development through assuming challenging roles.

Vision and Mission of Departments:

Each department in the college works with the lofty and cumulative vision of empowering women through the enriched curriculum. 109 proficient educators with social and global perspectives are committed to realize the college's vision of women empowerment.

Education for the Underprivileged Women:

The college follows the process of admitting students to the programmes through a transparent, well-administered mechanism, complying with all the norms of the State Government of Tamil Nadu. It ensures equity and wide access having representation of women student community from different geographical areas and socio-economic, cultural and educational backgrounds.

- 92.78% of student admission in spite on mushrooming colleges around

Support Mechanism & Good Practices:

Common Prayer, Yoga & Meditation:

The institution promotes value-based education for inculcating social responsibility and good citizenry amongst its student community. Every day the college starts with the common prayer. Yoga and meditation practices are taught at the under-graduation level as part of the curriculum.

The Upgraded Departments:

The Institution's concern for student progression to higher studies and/or to employment is a pertinent issue. The institutional provisions facilitate vertical movement of students from one level of education to the next higher level. The Governing Body of the college has promoted the vertical growth by attaining the Post-graduation status to five UG departments in 2022.

Financial Aid:

All the efforts of the institution are to provide necessary assistance to students, to enable them to acquire meaningful experiences for learning at the campus and thus facilitate their holistic development and progression. The college makes the scholarships and freeships of the State Government of Tamil Nadu available to the students. Quotable services are –

- BC / MBC / Other Minority Scholarship from Dept. of Backward Class Welfare, Govt. of Tamil Nadu
- SC / ST Scholarship from Dept. of Adi Dravida Welfare, Govt. of Tamil Nadu
- Tamilnadu Adidravidar Welfare Higher Education Special Scholarship / Loan Scholarship from Dept. of SC/ST Welfare, State Govt. of Tamilnadu

Free Breakfast Scheme:

As per the Announcement No – 53 in the Legislative Assembly of State Government of Tamil Nadu, it is decided to adopt Free Breakfast Scheme to the students in the college. The expenses for the same are met out from the Fund of Arulmigu Dhandayuthapani Swamy Thirukkoil, Palani. Nearly 500 students get benefitted by the scheme every day.

Puthumai Penn (New Women) Scheme:

Moovalur Rmamamirtham Ammaiyar Higher Education Assurance Scheme has been rolled out by the State Government of Tamil Nadu for the benefit of the girl students with schooling in Tamil Medium. The college has adopted the scheme in full swing for the welfare of the students.

Skill Enhancement & Entrepreneurship Training:

The institution promotes active participation of the students in social, cultural and leisure activities. Encouraging students' participation in activities facilitates developing various skills and competencies and foster holistic development.

- Project works on 'Green Marketing'
- Voluntary Participation in Green Marketing Practices
- Earn-while-ou-Learn programmes and Carnivals
- Utilizing the local available resources to gain practical knowledge in small scale industries

Progression to Higher Studies and Employment:

The college bears the facilitating mechanisms such as Career Guidance and Placement Cell, Grievance Redressal cell and welfare measures to support the women learners. It assures the progression of students to higher education and gainful employment. The Alumni profiles stand witness to the student performance in the college.

The best facility is extended to the NCC cadets and the sports players by promoting then to full-fledged professionals.

- Sports Teamin All India Level Kabaddi KHELO INDIA Tournaments
- Consecutive winner of Chief Minister's Trophy in State level Kabaddi Tournaments for the past 11 years.

- 5 players representing Mother Teresa Women's University Kabaddi Team at South Zone Inter-University Kabaddi tournament
- 20 sports persons securing Form – III from Mother Teresa Women's University
- NCC Cadets shortlisted for State level and National level Republic Day Camps
- NCC cadet servicing in Border Security Force since 2023
- NCC cadets securing 36th position in 2019 in G.V.Moulangar Shooting Championship
- Out of the 104 NCC cadets, 30 cadets secure 'C' certificate and 35 cadets secure 'B' certificate every year

Placement Cell:

The invited services for recruitment of suitable candidates are -

- Blue Ocean Personnel & Allied Services Pvt. Ltd
- Sureti Insurance Marketing Pvt. Ltd
- Magic Bus India Foundation, Coimbatore
- VVDN Technologies Pvt. Ltd., Pollachi
- Tech Mahindra, Chennai
- SBI Life Insurance, Udumalpet

Gender Audit:

The college has been steadily progressing in its academic endeavours, setting new research goals, undertaking innovative extension works, and training the women in various skills through a plethora of women empowerment programmes. As a finale, the college conducted Gender Audit for the academic years 2018 – 2023 with the Vice-Chancellor of Mother Teresa Women's University as the Chairperson.

Link to Documents: http://apacwomen.ac.in/pdf/naac/df/DF.pdf

File Description	Document
Appropriate webpage in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

- The college feels proud that the faculty have served as the Vice-Chancellor of Tamilnadu Open University, Registrar and Executive Committee Member in Mother Teresa Women's University
- Faculty of History has been conferred Dr. Rathakrishnan Award for the Best Teacher at the National Level
- The best practice of the institution is conducting Common Prayer in the morning before the start of the day's work.
- The unique identity of the institution is the students appearing in prescribed uniform and stand as a symbol of oneness. Students hail from varied community, caste, and religious background but feel at home.
- All students are well-versed in Yoga and Meditation practices, as 'Value Education' is part of their curriculum.
- The Statutory Bodies of the College Administration make oft-repeated official visit to monitor the functioning of the college.
- The Sports team of the college is invincible with its unbeatable success record. The Management of the college sanctions Rs. 1,00,000/- per year for getting nutritious food for the sports persons during rigorous practice and for improving the sports goods. The national level sports players of the institution cast their appearance in the Tamil movie 'Kennady Club' insisting 'Women Empowerment'
- It is the pride of the college that 'NIL' Report is submitted every year to the statutory Bodies regarding Ragging or Sexual Harassment
- The Head of the institution and the faculty take utmost care for the students that no grievance or issue has been registered these years.
- The physical presence of the college in an extension area of Palani Town is not at all a hindrance to the learners as the Management has made free Government bus service.
- The mobility of the faculty is less. There are senior most faculty with more than 30 years of experience to guide the young, vibrant and aspiring faculty.
- Faculty serve as Resource Persons for invited lectures, External Examiners in other institutions and Ph.D. Viva-voce Examiners
- Most of the stakeholders of the college are from agrarian background. So their passion for farming is evident in nurturing plants and trees in the campus. The campus is alive with innumerable flora and fauna.

Concluding Remarks :

Arulmigu Palaniandavar Arts College for Women, Palani is a pioneer institution in the cause of women's Education. It has been extending its service in the locality with unparalleled devotion, commitment and integrity. Since its inception in 1970, the institution has taken great strides in fulfilling its mission of educating and empowering women especially first generation women scholars from rural areas/backward sections of the society. The credit of placing Palani on the national map of women's education goes to the visionaries – the HR & CE Ministry of State Government of Tamil Nadu, the chief architects of this institution. They have been nurturing and cradling this institution with fervent dreams.

The College has fulfilled the Recommendations of the NAAC Peer Team that visited the College in the Third

Assessment period for Quality Enhancement.

- There is a fervour among the students and the staff to learn and practice spoken and written Hindi, our National language
- The transportation facility has been increased.
- The Canara Bank Extension Center is available in close proximity to the college
- The Self-financing Programmes have attained Permanent Status from Mother Teresa Women's University. When the Government permits they will be converted into Aided Programmes.
- Medical facility is extended in the campus.
- The students are eager to join the SWAYAM online courses but for the Proctoral Examination Fees.
- Physical amenities and the infrastructure are enhanced

The college has certain heights to scale through. They are –

- Launching the Under-graduate, Post-graduate and Research center for the study of Saiva Siddantha because Palani is the suitable plave for heritage and spirituality
- Attaining the status 'College with Potential for National Excellence'
- Establishing as the Center for Women Studies
- Upgrading all departments into Ph.D. Research Centers.
- Establishing academically still more and attaining the University status

By the time we submit the meticulously prepared Self Study Report of our institution to NAAC, we are overwhelmed with our passionate affiliation to our college. At this juncture, we recollect and humbly quote the words of Robert Frost, which were oft-quoted by Jawaharlal Nehru,

"And miles to go before I sleep,

And miles to go before I sleep."

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.3.2	**Number of certificate/value added courses/Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years.** Answer before DVV Verification : Answer After DVV Verification :78 Remark : DVV has made changes as per the report shared by HEI.
1.3.3	**Percentage of programmes that have components of field projects / research projects / internships during the last five years.** 1.3.3.1. **Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years** Answer before DVV Verification : 25 Answer after DVV Verification: 32 1.3.3.2. **Total Number of programmes offered (without repeat count) during the last five years** Answer before DVV Verification : 25 Answer after DVV Verification: 32 Remark : DVV has made changes as per the report shared by HEI.
3.1.3	**Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the last five years** 3.1.3.1. **Number of teachers who received national/international fellowship /financial support by various agencies, for advanced studies / research; year-wise during the last five years** Answer before DVV Verification : 10 Answer after DVV Verification: 0 Remark : DVV has made changes as per the report shared by HEI.
3.2.1	**Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)** Answer before DVV Verification : Answer After DVV Verification :3.167 Remark : DVV has made changes as per the report shared by HEI.
3.4.2	**Number of candidates registered for Ph.D per teacher during the last five years** 3.4.2.1. **Number of candidates registered for Ph.D during the last 5 years:**

	Answer before DVV Verification : 25 Answer after DVV Verification: 19 Remark : DVV has made changes as per the report shared by HEI.
3.4.3	**Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years** 3.4.3.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification : 101 Answer after DVV Verification: 85 Remark : DVV has made changes as per the report shared by HEI.
5.3.1	**Number of awards/medals for outstanding performance in sports/cultural activities at University / state /national / international Level events during the last five years** 5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted as one) year wise during last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
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36	31	01	19	10 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
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30	20	0	11	31	 Remark : DVV has made changes as per the report shared by HEI.

7.1.2	*The Institution has facilities for alternate sources of energy and energy conservation measures*
	1. Solar energy
	2. Biogas plant
	3. Wheeling to the Grid
	4. Sensor-based energy conservation
	5. Use of LED bulbs/ power efficient equipment
	6. Wind mill or any other clean green energy
	
	    Answer before DVV Verification : A. Any 4 or more of the above
	    Answer After DVV Verification: B. Any 3 of the above
	Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students on rolls year wise during last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>2014</td><td>2269</td><td>2181</td><td>2206</td><td>2268</td></tr></table> Answer After DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>2014</td><td>2069</td><td>2181</td><td>2206</td><td>2269</td></tr></table>
2.1	**Number of full time teachers year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>103</td><td>84</td><td>91</td><td>99</td><td>98</td></tr></table> Answer After DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>103</td><td>83</td><td>90</td><td>86</td><td>93</td></tr></table>
2.2	**Total number of full time teachers worked/working in the institution (without repeat count) during last five years:** Answer before DVV Verification : 131 Answer after DVV Verification : 112

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