

ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN

(AUTONOMOUS)

NATIONALLY RE-ACCREDITED WITH B⁺⁺ GRADE BY NAAC

(Affiliated to Mother Teresa Women's University, Kodaikanal)

Chinnakalyamputtur, Palani



UNDER

CHOICE BASED CREDIT SYSTEM

ACADEMIC YEAR 2023 - 2025

P.G DEPARTMENT OF ZOOLOGY

M.SC. ZOOLOGY

SYLLABUS

BATCH: 2023 - 2025

P & ZOOLOGY DEPARTMENT

FACULTY MEMBERS

Dr.R.UmaMaheswari, M.Sc.,M.Phil.,Ph.D Assistant Professor & Head

Mrs.P.Pavatharini, M.Sc.,M.Phil., Assistant Professor

Mrs.M.Latha Santhi, M.Sc.,M.Phil., Assistant Professor

Dr.S.Subhashini, M.Sc.,M.Phil.,Ph.D Assistant Professor

Mrs.K.P.Sasikala, M.Sc.,M.Phil., Assistant Professor

Mrs.J.R.Hemalatha, M.Sc.,M.Phil., Assistant Professor

Mrs P.Sumathi, M.Sc.,M.Phil., Assistant Professor



ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN

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Chinnakalayamputhur, Palani - 624 615

PREAMBLE

The Department of Zoology are established as undergraduate Department in the year 1974 and upgraded as postgraduate in 1987. The Department is enriched by altruistic contribution of a galaxy of teachers. The Department is noted for its good academic record and well-established laboratories. The highlight of the Department is the active participation of the faculty members in Research with many International and National papers in reputed Journals, received many awards and Research grants from various funding agencies such as UGC, DST etc., Our Department tirelessly strives to work towards women's education at all level in the State to be a pioneer in the field of Women Empowerment by introducing relevant papers in the Curriculum to fulfill their local needs through the Board of Studies.

COLLEGE VISION

- **Enlightenment and Empowerment of Rural Women.**

COLLEGE MISSION

- **Providing high quality teaching learning environment with practical exposure**
- **Imbibing research culture and collaborate programs with local communities**
- **Imparting strong and supportive education to promote employability**
- **Encouraging questioning spirit and self – reliance**

P.G DEPARTMENT OF ZOOLOGY

VISION

- **To create self confidence among the students through up-to-date curriculum designing.**
- **To develop and maximize the learning competency.**
- **To inculcate the social and moral values that enables the students to become a good citizen.**
- **To develop true research attitude**

MISSION

- **To provide the students with good quality education.**
- **That integrates science, technologies and society and to perform value based real-time research activities and there by leaping to excellence.**

M.Sc., Zoology

Program outcome

PO1: Problem Solving Skill

Apply knowledge of Management theories and Human Resource practices to solve business problems through research in Global context.

PO2: Decision Making Skill

Foster analytical and critical thinking abilities for data-based decision-making.

PO3: Ethical Value

Ability to incorporate quality, ethical and legal value-based perspectives to all organizational activities.

PO4: Communication Skill

Ability to develop communication, managerial and interpersonal skills.

PO5: Individual and Team Leadership Skill

Capability to lead themselves and the team to achieve organizational goals.

PO6: Employability Skill

Inculcate contemporary business practices to enhance employability skills in the competitive environment.

PO7: Entrepreneurial Skill

Equip with skills and competencies to become an entrepreneur.

PO8: Contribution to Society

Succeed in career endeavors and contribute significantly to society.

PO 9 Multicultural competence

Possess knowledge of the values and beliefs of multiple cultures and a global perspective.

PO 10: Moral and ethical awareness/reasoning

Ability to embrace moral/ethical values in conducting one's life.

PSO1 – Placement

To prepare the students who will demonstrate respectful engagement with others' ideas, behaviors, beliefs and apply diverse frames of reference to decisions and actions.

PSO 2 - Entrepreneur

To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations.

PSO3 – Research and Development

Design and implement HR systems and practices grounded in research that comply with employment laws, leading the organization towards growth and development.

PSO4 – Contribution to Business World

To produce employable, ethical and innovative professionals to sustain in the dynamic business world.

PSO 5 – Contribution to the Society

To contribute to the development of the society by collaborating with stakeholders for mutual benefit.

Arulmigu Palaniandavar Arts College for Women, Palani

P.G. Department of Zoology, M.Sc. Programmes - 2023-2025

Semester-I	Cred it	Hou rs	Semester-II	Cred it	Hou rs	Semester-III	Cred it	Hou rs	Semester-IV	Cre dit	Hours
1.1. Core-I Structure and Function of Invertebrates	5	7	2.1. Core-IV Cellular and Molecular Biology	5	6	3.1. Core-VII Genetics	5	6	4.1. Core-XI Immunology	5	6
1.2 Core-II Comparative Anatomy of Vertebrates	5	7	2.2 Core-V Developmental Biology	5	6	3.2.Core-VIII Evolution	5	6	4.2. Core-XII Immunology in Lab course	5	6
1.3 Core – III Lab Course in Invertebrates & Vertebrates	4	6	2.3 Core – VI Lab Course in Cell Biology and Developmental Biology	4	6	3.3 Core – IX Animal Physiology	5	6	4.3.. Project with viva voce	7	10
1.4 Discipline Centric Elective –I Molecules and their interaction relevant to Biology/Animal Behaviour	3	5	2.4 Discipline Centric Elective – III Apiculture / Economic Entomology	3	4	3.4 Core – X Industrial Module Medical Laboratory Techniques	4	5	4.4. Elective - VI (Industry / Entrepreneurship) 20% Theory 80% Practical: Aquaculture / Vermiculture	3	4
1.5 Generic Elective- II: Biostatistics / Biocomposting	3	5	2.5 Generic Elective -IV: Research Methodology/ Ecology	3	4	3.5 Discipline Centric Elective - V Sericulture / Stem cell biology	3	4	4.5. Skill Enhancement course / Professional Competency Skill: [SEC] – III Intellectual Property Rights	2	4
			2.6 NME I: Skill Enhancement Course [SEC] –I Poultry Farming	2	4	3.6 NME II:Skill Enhancement Course [SEC] - II Dairy Farming	2	3	4.6 Extension Activity	1	-
						3.7 Internship / Industrial Activity	2	--			
	20	30		22	30		26	30		23	30
Total Credit Points -91											
Total number of hours: 120											

P.G DEPARTMENT OF ZOOLOGY

M.Sc., Zoology

First Year- Semester-I

List of Courses	Title	Credit	No. of Hours	Marks	
				CIA	EXT
Core Course - I	Structure and Function of Invertebrates	5	7	25	75
Core Course - II	Comparative Anatomy of Vertebrates	5	7	25	75
Core Course - III	Lab Course in Invertebrates & Vertebrates	4	6	25	75
Elective Course - I	Molecules and their interaction relevant to Biology/ Animal Behaviour	3	5	25	75
Elective Course - II	Biostatistics / Biocomposting	3	5	25	75
		20	30		

Semester-II

List of Courses	Title	Credit	No. of Hours	Marks	
				CIA	EXT
Core Course - IV	Cellular and Molecular Biology	5	6	25	75
Core Course - V	Developmental Biology	5	6	25	75
Core Course - VI	Lab Course in Cell Biology and Developmental Biology	4	6	25	75
Elective Course - III	Apiculture / Economic Entomology	3	4	25	75
Elective Course - IV	Research Methodology / Ecology	3	4	25	75
Skill Enhancement Course [SEC] – I(NME)	Poultry Farming	2	4	25	75
		22	30		

Second Year

Semester-III

List of Courses	Title	Credit	No. of Hours	Marks	
				CIA	EXT
Core Course- VII	Genetics	5	6	25	75
Core Course-VIII	Evolution	5	6	25	75
Core Course-IX	Animal Physiology	5	6	25	75
Core - X (Industry Module)	Medical Laboratory Techniques	4	5	25	75
Elective Course - V	Sericulture / Stem cell biology	3	4	25	75
Skill Enhancement Course – II (NME)	Dairy Farming	2	3	25	75
	Industrial Entrepreneurship	2	--	-	-
		26	30		

Second Year

Semester-IV

List of Courses	Title	Credit	No. of Hours	Marks	
				CIA	EXT
Core Course-XI	Immunology	5	6	25	75
Core Course-XIII	Lab course in Immunology	5	6	25	75
	Project with VIVA VOCE	7	10	25	75
Elective Course - VI	Aquaculture / Vermiculture	3	4	25	75
Skill Enhancement Course-III / (Professional Competency)	Intellectual Property Rights	2	4	25	75
	Extension Activity	1	-	100	
		23	30		

P.G DEPARTMENT OF ZOOLOGY

OUTCOME BASED EDUCATION

Question pattern

CHOICE BASED CREDIT SYSTEM (CBCS)

Effect from the academic year 2023-24 onwards

INTERNAL QUESTION PATTERN

Section	Pattern	Marks	Total
A	1&2 Either or Pattern	2x 5	10
B	3&4 Either or Pattern	2x 10	20
		TOTAL	30

COMPONENTS OF INTERNAL ASSESSMENT

Components	Calculation		Marks
Test I	30/2	<u>15+15</u>	15
Test II	30/2	2	
Assignment			5
Seminar			5
TOTAL INTERNAL MARKS			25

EXTERNAL QUESTION PATTERN

Section	Pattern	Marks	Total
A	1-5 Either or Pattern	5x5	25
B	6-10 Either or Pattern	5x10	50
		TOTAL	75

EQUAL WEIGHTAGE TO BE GIVEN TO ALL THE SIX UNITS

PROGRAMME CODE	PGZOOA	PROGRAMME	M.Sc.,ZOOLOGY
COURSE CODE		BATCH	2023-2025
HOURS	7	SEMESTER	I
CREDITS	5	COURSE TITLE	CORE I: Structure and Function of Invertebrates
Learning Objectives:			
The main objectives of this course are:			
LO1	To understand the concept of classification and their characteristic features of major group of invertebrates.		
LO2	To realize the range of diversification of invertebrate animals.		
LO3	To enable to find out the ancestors or derivatives of any taxon.		
LO4	To know the functional morphology of system biology of invertebrates.		
Expected Course Outcome:			
On the successful completion of the course, student will be able to:			
CO1	Remember the general concepts and major groups in animal classification, origin, structure, functions and distribution of life in all its forms.		K1 & K2
CO2	Understand the evolutionary process. All are linked in a sequence of life patterns.		K2 & K4
CO3	Apply this for pre-professional work in agriculture and conservation of life forms.		K3 & K5
CO4	Analyze what lies beyond our present knowledge of life process.		K4 & K6
CO5	Evaluate and to create the perfect phylogenetic relationship in classification.		K5 & K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Units	
I	Principles of Animal taxonomy; Species concept; International code of zoological nomenclature; Taxonomic procedures; New trends in taxonomy
II	Organization of coelom: Acoelomates; Pseudocoelomates; Coelomates: Protostomia and Deuterostomia; Locomotion: Flagella and ciliary movement in Protozoa; Hydrostatic movement in Coelenterata, Annelida and Echinodermata
III	Nutrition and Digestion: Patterns of feeding and digestion in lower metazoan; Filter feeding in Polychaeta, Mollusca and Echinodermata. Respiration: Organs of respiration: Gills, lungs and trachea; Respiratory pigments; Mechanism of respiration

IV	Excretion: Organs of excretion: coelom, coelom ducts, Nephridia and Malpighian tubules; Mechanisms of excretion; Excretion and osmoregulation. Nervous system: Primitive nervous system: Coelenterata and Echinodermata; Advanced nervous system: Annelida, Arthropoda (Crustacea and Insecta) and Mollusca (Cephalopoda); Trends in neural evolution.
V	Invertebrate larvae: Larval forms of free-living invertebrates - Larval forms of parasites; Strategies and Evolutionary significance of larval forms. Minor Phyla: Concept and significance; Organization and general characters.

Reading list

1. Barrington, E. J.W. 1979. Invertebrate Structure and Function. The English Language Book Society and Nelson, pp-765.

Recommended texts

1. Barnes, R. D. 1974. Invertebrate Zoology, (Second Edition), Holt-Saunders International Edition, pp-1024.
2. Barnes, R. S. K., P. Calow, P. J. W. Olive, D. W. Golding, J. J. Spicer. 2013. The Invertebrates: A Synthesis. Third Edition. John Wiles & Sons Inc., Hoboken. New Jersey, New Delhi.
3. Dechenik, J. A. 2015. Biology of Invertebrates (Seventh Edition). Published by McGraw Hill Education (India) Private Limited, pp-624.

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	S	M	S	S	S
CO2	S	S	M	M	S	S	M	M	S	S
CO3	S	M	S	M	S	S	M	M	S	S
CO4	S	M	S	M	S	S	M	M	S	M
CO5	S	M	S	M	S	S	M	M	S	M

*S - Strong; M - Medium; L – Low

Mapping with programme specific outcomes.

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	2	2	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	14	14	15	15
Weightage % of course contribution to POs	3.0	2.8	2.8	3	3

PROGRAMME CODE	PGZOOA	PROGRAMME	M.Sc., ZOOLOGY
COURSE CODE		BATCH	2023-2025
HOURS	7	SEMESTER	I
CREDITS	5	COURSE TITLE	CORE II: Comparative Anatomy of Vertebrates

Learning Objectives:

The main objectives of this course are:

LO1	Exemplifying the vertebrate origin and the intermediary position of Prochordates between invertebrates and vertebrates.
LO2	Acquires the knowledge on evolution and adaptive radiation of Agnatha and Pisces.
LO3	Understanding knowledge about the first terrestrial vertebrates and the adaptive radiation of land animals
LO4	Imparting conceptual knowledge about the animal life in the air and their behaviours.
LO5	Understanding the origin and efficiency of mammals and evolutionary changes that occurred in the life of vertebrates.

Expected Course Outcome:

On the successful completion of the course, student will be able to:

CO1	Remember the general concepts and major groups in animal classification, origin, structure, functions and distribution of life in all its forms.	K1 & K2
CO2	Understand the evolutionary process. All are linked in a sequence of life patterns.	K2 & K4
CO3	Apply this for pre-professional work in agriculture and conservation of life forms.	K3 & K5
CO4	Analyze what lies beyond our present knowledge of life process.	K4 & K6
CO5	Evaluate and to create the perfect phylogenetic relationship in classification.	K5 & K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Units	
I	Origin of vertebrates: Concept of Protochordata; The nature of vertebrate morphology; Definition, scope and relation to other disciplines; Importance of the study of vertebrate morphology.
II	Origin and classification of vertebrates; Vertebrate integument and its derivatives. Development, general structure and functions of skin and its derivatives; Glands, scales, horns, claws, nails, hoofs, feathers and hairs.
III	General plan of circulation in various groups; Blood; Evolution of heart; Evolution of aortic arches and portal systems. Respiratory system: Characters of respiratory tissue; Internal and external respiration; Comparative account of respiratory organs

IV	Skeletal system: Form, function, body size and skeletal elements of the body; Comparative account of jaw suspensorium, Vertebral column; Limbs and girdles; Evolution of Urinogenital system in vertebrate series.
V	Sense organs: Simple receptors; Organs of Olfaction and taste; Lateral line system; Electroreception. Nervous system: Comparative anatomy of the brain in relation to its functions; Comparative anatomy of spinal cord; Nerves-Cranial, Peripheral and Autonomous nervous systems.
Reading list	
1. Swayam Prabha https://www.swayamprabha.gov.in/index.php/program/archive/9	
2. Yong, J. Z. 1981. The life of Vertebrates, English language Book society, London, pp-645.	
3. Romer, A.S. 1971. The Vertebrate body, W.B.S. Saunders, Philadelphia, pp-600.	
Recommended texts	
1. Waterman, A.J. 1972. Chordate Structure and Function, MacMillan Co., New York, pp.587.	
2. Parker T. J. and W. A. Haswell. 1962. A text book of Zoology, Vol. 2, Vertebrates, 7th Edition, Mac Millan Press, London, pp-750.	
3. Ekambaranatha Ayyar and T. N. Ananthakrishnan. 2009. Manual of Zoology, Vol – II, S. Viswanathan Pvt. Ltd. Chennai.	
4. Kotpal, 2019. R.L. Modern Text Book of Zoology Vertebrates, 4th Edition, Rastogi Publications, Meerut, pp-968.	

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	M	S	S	S	M	S
CO2	M	S	S	M	M	M	M	M	S	M
CO3	S	M	M	S	M	M	S	L	M	M
CO4	M	L	S	M	S	S	M	M	S	L
CO5	S	M	L	S	S	M	S	S	M	M

*S - Strong; M - Medium; L – Low

Mapping with programme specific outcomes.

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	2	3	3	2	2
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	14	15	15	14	14
Weightage % of course contribution to POs	2.8	3	3.0	2.8	2.8

PROGRAMME CODE	PGZOOA	PROGRAMME	M.Sc.,ZOOLOGY
COURSE CODE		BATCH	2023-2025
HOURS	6	SEMESTER	I
CREDITS	4	COURSE TITLE	CORE III: Lab Course in Invertebrates & Vertebrates

Learning Objectives:

The main objectives of this course are:

LO1	Understanding the different systems in invertebrates & vertebrates.
LO2	Learning about various animal species, their phylogenetic affinities and their adaptive features
LO3	Imparting conceptual knowledge about the salient features and functional anatomy.
LO4	Developing the skill in mounting techniques of the biological samples.
LO5	Gaining fundamental knowledge on the skeletal system

Expected Course Outcome:

On the successful completion of the course, student will be able to:

CO1	Understand the structure and functions of various systems in animals	K2 & K4
CO2	Learn the adaptive features of different groups of animals	K1 & K2
CO3	Learn the mounting techniques	K2 & K3
CO4	Acquire strong knowledge on the animal skeletal system	K2 & K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

INVERTEBRATES

Dissection

Earthworm	: Nervous system
<i>Pila</i>	: Digestive and nervous systems
Cockroach	: Nervous system and Digestive system
Prawn	: Appendages

Study of the following slides with special reference to their salient features and their modes of life

1. *Amoeba*
2. *Entamoeba histolytica*
3. *Paramecium*
4. *Hydra* with bud
5. Sporocyst – Liver fluke
6. *Cercaria* larva
7. *Tape worm (Scolex)*
8. *Ascaris* T. S.
9. Mysis of prawn

Spotters

1. Scorpion
2. *Penaeus indicus*
3. *Emerita (Hippa)*
4. *Perna viridis*

Mounting

- Earthworm : Body setae
Pila : Radula
Cockroach : Mouth parts
Grasshopper : Mouth parts

CHORDATES

Study the nervous system of Indian dog shark - Dissection

1. Nervous system of *Scoliodon sorrakowah* – 5th or Trigeminal nerve
2. Nervous system of *Scoliodon sorrakowah* – 7th or Facial nerve
3. Nervous system of *Scoliodon sorrakowah* – 9th and 10th or Glossopharyngeal & Vagus nerve

Study of the following specimens with special reference to their salient features and their modes of life

1. *Amphioxus* sp. (Lancelet)
2. *Ascidia* sp. (sea squirt)
3. *Scoliodon l sorrakowah* (Indian dog shark)
4. *Trygon* sp. (Sting ray)
5. *Torpedo* sp. (Electric ray)
6. *Arius maculatus* (Cat fish)
7. *Belone cancila* (Flute fish)
8. *Exocoetus poecilopecterus* (Flying fish)
9. *Mugil cephalus* (Mullet)
10. *Tilapia mossambicus* (Tilapia)
11. *Rachycentron canadum* (Cobia)
12. *Tetrodon punctatus* (Puffer fish)
13. *Dendrophis* sp. (Tree snake)

Study of the different types of scales in fishes

1. Cycloid scale
2. Ctenoid scale
3. Placoid scale

Study of the frog skeleton system (Representative samples)

Entire skeleton

1. Skull
2. Hyoid apparatus
3. Pectoral girdle and sternum
4. Pelvic girdle
5. Fore limb
6. Hind limb

Mounting

1. Weberian ossicles of fish

Text Books:

1. Lal, S.S. 2009. Practical Zoology, Rastogi Publications, pp-484.
2. Iuliis G. D. and D. Pulerà, 2007. The Dissection of Vertebrates: A Laboratory Manual. Academic Press, Imprint of Elsevier Publication, pp-416.
3. Verma, P.S. 2000. Manual of Practical Zoology: Chordates, S. Chand Publishing Company, pp-528

Reference Books:

1. Preeti, G., and C. Mridula, 2000. Modern Experimental Zoology, Indus International Publication.
2. Sinha, J., A. K. Chatterjee, P. Chattopadhyay. 2011. Advanced Practical Zoology, Arunabha Sen Publishers, pp-1070.

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	M	S	S	M	S	M	S
CO2	S	M	L	S	M	M	S	M	S	M
CO3	M	M	S	S	L	S	M	S	S	M
CO4	S	S	M	S	M	S	M	L	M	S

*S - Strong; M - Medium; L – Low

Mapping with programme specific outcomes.

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	2	3	2	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
Weightage	12	11	12	11	12
Weightage % of course contribution to POs	3.0	2.75	3.0	2.75	3.0

PROGRAMME CODE	PGZOOA	PROGRAMME	M.Sc.,ZOOLOGY
COURSE CODE		BATCH	2023-2025
HOURS	5	SEMESTER	I
CREDITS	3	COURSE TITLE	ELECTIVE I: Molecules and their interaction relevant to Biology

Learning Objectives:

The main objectives of this course are:

LO1	Students should know the fundamentals of biochemistry
LO2	Be able to demonstrate accurate quantitative analysis and computer literacy
LO3	Be able to understand and effectively apply scientific ethics

Expected Course Outcome:

On the successful completion of the course, student will be able to:

CO1	Learn the structure, properties, metabolism and bioenergetics of biomolecules	K1 & K3
CO2	Acquire knowledge on various classes and major types of enzymes, classification, their mechanism of action and regulation	K1 & K2
CO3	Understand the fundamentals of biophysical chemistry and biochemistry, importance and applications of methods in conforming the structure of biopolymers	K2 & K3
CO4	Comprehend the structural organization of and proteins, carbohydrates, nucleic acids and lipids	K2 & K4
CO5	Familiarize the use of methods for the identification, characterization and conformation of biopolymer structures	K5 & K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Units	
I	Basics of biophysical chemistry and biochemistry: Structure of atoms, molecules and chemical bonds - Principles of biophysical chemistry (pH, buffer, reaction kinetics).
II	Biomolecular interactions and their properties: Stabilizing interactions (Vander Waals, electrostatic, hydrogen bonding, hydrophobic interaction etc. - Composition, structure, metabolism and function of biomolecules carbohydrates- Kreb's cycle, Lipids- β oxidation, ketogenesis, proteins- deamination, transamination, transmethylation.
III	Bioenergetics and enzymology: Bioenergetics, glycolysis, oxidative phosphorylation, coupled reaction, group transfer, biological energy transducers - Principles of catalysis, enzymes and enzyme kinetics, enzyme regulation, mechanism of enzyme catalysis, isoenzymes

IV	Structural conformation of proteins and nucleic acids: Conformation of proteins (Ramachandran plot, secondary, tertiary and quaternary structure; domains; motifs and folds) - Conformation of nucleic acids (A-, B-, Z-DNA), t-RNA, micro-RNA).
V	Stabilizing interactions in biomolecules: Stability of protein and nucleic acid structures - hydrogen bonding, covalent bonding, hydrophobic interactions and disulfide linkage.
Reading list	
<ol style="list-style-type: none"> 1. Berg, J. M., J. L. Tymoczko and L. Stryer 2002. Biochemistry. 5th Ed., W.H. Freeman & Co., New York, pp-1050. 2. Kuchel P.W. and G. B. Ralston. 2008. Biochemistry. McGraw Hill (India) Private Limited, UP, pp-580. 3. McKee T. and J. R. McKee. 2012. Biochemistry: The Molecular Basis of Life. (7th Edition). Oxford University Press, US, pp-793. 4. Nelson D.L. and M.M. Cox. 2012. Lehninger's Principles of Biochemistry. (6th Edition). W. H. Freeman Publishers, New York, pp-1158. 5. Satyanarayana U. and U. Chakrapani, 2006. Biochemistry. (3rd Edition). Books and Allied (P) Ltd. Calcutta, pp-695. 	
Recommended texts	
<ol style="list-style-type: none"> 1. Buchanan, B.B., W. Gruissem and R.L. Jones. 2015. Biochemistry and Molecular Biology of Plants. John Wiley and Sons Ltd., UK, pp-1280. 2. Murray, R.K., D.K. Granner, P.A. Mayes and V.W. Rodwell. 2003. Harper's Illustrated Biochemistry (26th Edition), The McGraw-Hill Companies, Inc., USA, pp-704. 3. Palmer, T. 2004. Enzymes. Affiliated East-West Press Pvt. Ltd., New Delhi, pp-416. 4. Voet D. and J.G. Voet. 2011. Biochemistry. (4th Edition). John Wiley & Sons (Asia) Pvt. Ltd., pp-1428. 	

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	M	S	M	S	M	S	M	M
CO2	S	S	S	S	S	S	M	M	M	S
CO3	S	M	M	S	M	S	S	S	S	S
CO4	S	M	S	M	S	M	S	S	S	M
CO5	M	S	S	M	M	S	M	S	S	M

*S - Strong; M - Medium; L-Low

Mapping with programme specific outcomes.

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	2	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	14	15	15
Weightage % of course contribution to POs	3	3.0	2.8	3.0	3

PROGRAMME CODE	PGZOOA	PROGRAMME	M.Sc.,ZOOLOGY
COURSE CODE		BATCH	2023-2025
HOURS	5	SEMESTER	I
CREDITS	3	COURSE TITLE	ELECTIVE I: Animal Behaviour

Learning Objectives:		
The main objectives of this course are:		
LO1 To produce animals with high yielding quality.		
LO2 To produce animals with high feed conversion rate.		
LO3 To produce animals that are resistant to disease and parasites.		
Expected Course Outcome:		
Upon completion of this course, Students would have		
CO1	Recall and record genetic basis and evolutionary history of behaviour.	K1 & K2
CO2	Analyse and identify innate, learned and cognitive behaviour and differentiate between various mating systems.	K3 & K4
CO3	Classify movement and migration behaviours and explain environmental influence upon behaviour.	K1, K4 & K5

K1- Remember; **K2-** Understand; **K3-** Apply; **K4-**Analyze; **K5-**Evaluate; **K6-** Create

Units	
I	Genetic material, Genes and chromosomes, Genetic variation, Single and Polygenic inheritance of behaviour, Heritability of behaviour, Natural selection and behaviour, Frequency distribution of phenotypes, Darwinian fitness, Evolution of adaptive strategies.
II	Sexual selection, Altruism, Sexual strategy and social organisation, Animal perception, Neural control of behaviour, Sensory processes and perception, Visual adaptations to unfavourable environments.
III	Coordination and Orientation, Homeostasis and Behaviour, Physiology and Behaviour in changing environments, Animal Learning, Conditioning and Learning, Biological aspects of learning, Cognitive aspects of learning.
IV	Instinct and learning, Displacement activities, Ritualization and Communication, Decision making behaviour in Animals, Complex behaviour of honeybees, Evolutionary optimality, Mechanism of Decision making. The mentality of Animals: Languages and mental representation, non-verbal communication in human, mental images, Intelligence, tool use and culture, Animal awareness and Emotion.
V	Organization of circadian system in multicellular animals; Concept of central and peripheral clock system; Circadian pacemaker system in invertebrates with particular reference to

	Drosophila; Photoreception and photo- transduction; Molecular bases of seasonality; The relevance of biological clocks for human welfare - Clock function (dysfunction); Human health and diseases - Chrono pharmacology, Chrono medicine, Chronotherapy.
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Reading list

1. David McFarland, 1985. Animal Behaviour, Longman Scientific & Technical, UK. 576pp.
2. Harjindra Singh, 1990. A TextBook of Animal Behaviour, Anomol Publication, 293pp.
3. Hoshang S. Gundevia and Hare Govind Singh, 1996. Animal Behaviour, S. Chand & Co, 280pp.
4. Shukla, J. P 2010, Fundamentals of Animal Behaviour, Atlantic, 587pp.
5. Vinod Kumar, 2002. Biological Rhythms. Narosa Publishing House, Delhi.

Recommended texts

1. Michael D. Breed and Janice Moore, 2012. Animal Behaviour, Academic Press, USA, 359pp.
2. Aubrey Manning and Martin Stamp Dawkins, 2012. An Introduction to Animal Behaviour, 6th Edition, Cambridge University Press, UK. 458pp.
3. Davis E. Davis, 1970. Integral Animal Behaviour, Mac Millan Company, London, 118pp.
4. Jay, C. Dunlap, Jennifer, J. Loros, Patricia J. De Coursey (ed). 2004. Chronobiology Biological time Keeping, Sinauer Associates Inc, Publishers, Sunderland, MA.

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	L	L	M	M	L	L
CO2	S	M	L	L	S	L	M	M	L	M
CO3	M	L	M	L	S	S	M	S	M	S

*S - Strong; M - Medium; L- Low

Mapping with programme specific outcomes.

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	2	3	2	3	2
CO3	3	3	3	3	3
Weightage	8	9	8	9	8
Weightage % of course contribution to POs	2.7	3.0	2.7	3.0	2.7

PROGRAMME CODE	PGZOOA	PROGRAMME	M.Sc.,ZOOLOGY
COURSE CODE		BATCH	2023-2025
HOURS	5	SEMESTER	I
CREDITS	3	COURSE TITLE	ELECTIVE II: Biostatistics

Learning Objectives:		
The main objectives of this course are:		
LO1	Students should know basic concepts in Biostatistics.	
LO2	Students will conduct basic Statistical analysis of data	
LO3	The students will think critically. Reason analytically and solve problems.	
Expected Course Outcome:		
Upon completion of this course, Students would have		
CO1	Clear understanding of design and application of biostatistics relevant to experimental and population studies.	K2 & K3
CO2	Acquired skills to perform various statistical analyses using modern statistical techniques and software.	K3 & K4
CO3	Knowledge on the merits and limitation of practical problems in biological/ health management study as well as to propose and implement appropriate statistical design/ methods of analysis.	K5 & K6

K1- Remember; **K2-** Understand; **K3-** Apply; **K4-**Analyze; **K5-**Evaluate; **K6-** Create

Units	
I	Definition, scope and application of statistics; Primary and secondary data: Classification and tabulation of biological data: Types and applications. Variables: Graphic methods: Frequency polygon and ogive curve; Diagrammatic representation: Histogram, bar diagram, pictogram and pie chart.
II	Measures of central tendency: Mean, median and mode for continuous and discontinuous variables. Measures of dispersion: Range, variation, standard deviation, standard error and coefficient of variation.
III	Probability: Theories and rules; Probability - Addition and multiplication theorem; Probability distribution: Properties and application of Normal, Binomial and Poisson distributions.
IV	Hypothesis testing: Student 't' test - paired sample and mean difference 't' tests. Chi square test & their properties and uses. Correlation: Types - Karl Pearsons Co-efficient, Significance test for correlation coefficients.

V	Regression analysis: Methods, Estimation of unknown value from known value, graphical representation. Analysis of variance: one way ANOVA.
Reading list	
<ol style="list-style-type: none"> 1. Arora, P. N. and P. K. Malhan. 1996. Biostatistics, Himalaya Publishing House, Mumbai, pp-447. 2. Gurumani, N. 2005. Introduction to Biostatistics, M.J.P. Publishers, Delhi, pp-407. 3. Das, D. and A. Das. 2004. Academic Statistics in Biology and Psychology, Academic Publisher, Kolkata, pp-363. 4. Palanichamy, S. and Manoharan, M. 1990. Statistical Methods for Biologists, Palani Paramount Publications, Tamil Nadu, pp-264. 	
Recommended texts	
<ol style="list-style-type: none"> 1. Bailey, N. T. J. 1959. Statistical in Biology, English Universities Press, London, pp-48. 2. Sokal, R. R. and F. J. Rohlf, 1973. Introduction to Biostatistics, W.H. Freeman, London, pp-467. 3. Sokal, R.R. and F.J. Rohlf. 1981. Biometry: The principles and practice of statistics in biological research, San Francisco: W.H. Freeman, London, pp-859. 4. Zar, J.H. 1998. Biostatistical Analysis, Pearson Education (Singapore) Pvt. Ltd., Delhi, India, pp-660. 5. Bailey, N. T. J. 1994. Statistical Methods in Biology (Third Edition), Cambridge University Press, Cambridge, pp-255. 6. Wayne W. Daniel. Biostatistics: A Foundation for Analysis in the Health Sciences, John Wiley & Sons Inc, USA, pp-443. 7. Snedecor, G. W. and W. G. Cochran. 1967. Statistical Methods (Sixth Edition), Oxford & IBH Publishing Co., New Delhi, pp-593. 8. Pagano, M. and K. Gauvreau. 2008. Principles of Biostatistics (Second Edition), Cengage Learning, New Delhi, pp-525. 	

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	M	S	S	M	S	M	M
CO2	S	S	S	M	S	S	S	M	S	S
CO3	M	S	S	S	M	S	S	S	S	L

*S - Strong; M - Medium; L- Low

Mapping with programme specific outcomes.

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
Weightage	9	9	9	9	9
Weightage % of course contribution to POs	3.0	3.0	3.0	3.0	3.0

PROGRAMME CODE	PGZOOA	PROGRAMME	M.Sc.,ZOOLOGY
COURSE CODE		BATCH	2023-2025
HOURS	5	SEMESTER	I
CREDITS	3	COURSE TITLE	ELECTIVE II:Bio-composting
Learning Objectives:			
The main objectives of this course are:			
LO1	To highlight the importance of bio composting in waste management.		
LO2	To enable students for setting up bio compost units and bins for waste reduction.		
Expected Course Outcome:			
Upon completion of this course, Students would have			
CO1	Gained knowledge on the process of bio composting		K1, K2 & K3
CO2	The ability to demonstrate bio composting techniques for various end applications like solid waste management, industrial waste recycling using sugarcane bagasse, etc.		K3, K4 & K6
CO3	Knowledge, gain on the economic cost of establishing small bio compost units in the cottage industry.		K3, K5 & K6

K1- Remember; **K2-** Understand; **K3-** Apply; **K4-**Analyze; **K5-**Evaluate; **K6-** Create

Units	
I	Biocomposting - Definition, types and ecological importance.
II	Types of biocomposting technology - Field pits/ground heaps/ tank/large-scale/batch and continuous methods.
III	Preparation of biocompost pit and bed using different amendments.
IV	Applications of biocompost in soil fertility maintenance, promotion of plant growth, value added products, waste reduction, etc.
V	Establishments of small biocompost unit - project report proposal for Self Help Group (Income and employment generation).
Reading list	
<ol style="list-style-type: none"> 1. Bikas R. Pati& Santi M. Mandal (2016). Recent trends in composting technology. 2. Van der Wurff, A.W.G., Fuchs, J.G., Raviv, M., Termorshuizen, A.J. (Editors). 2016. Handbook for Composting and Compost Use in Organic Horticulture. 3. BioGreenhouse COST Action FA 1105, 	
Recommended websites	
www.biogreenhouse.org	

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	M	L	L	M	L	M
CO2	S	M	M	M	M	M	L	L	M	M
CO3	S	S	S	S	S	S	L	M	M	S

*S - Strong; M - Medium; L- Low

Mapping with programme specific outcomes.

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	2	3	2
CO3	3	3	3	3	3
Weightage	9	9	8	9	8
Weightage % of course contribution to POs	3.0	3.0	2.7	3	2.7

PROGRAMME CODE	PGZOOA	PROGRAMME	M.Sc.,ZOOLOGY
COURSE CODE		BATCH	2023-2025
HOURS	6	SEMESTER	II
CREDITS	5	COURSE TITLE	CORE IV: Cellular and Molecular Biology

Learning Objectives:

The main objectives of this course are:

LO1	Students will understand how these cellular components are used to generate and utilize energy in cells.
LO2	Students will understand the cellular components underlying mitotic cell division.

Expected Course Outcome:

Upon completion of this course, students could

CO1	Understand the general concepts of cell and molecular biology.	K2
CO2	Visualize the basic molecular processes in prokaryotic and eukaryotic cells, especially relevance of molecular and cellular structures influencing functional features.	K1 & K2
CO3	Perceive the importance of physical and chemical signals at the molecular level resulting in modulation of response of cellular responses.	K3 & K4
CO4	Updated the knowledge on the rapid advances in cell and molecular biology for a better understanding of onset of various diseases including cancer.	K5
CO5	Understand the general concepts of cell and molecular biology.	K2

K1- Remember; **K2-** Understand; **K3-** Apply; **K4-**Analyze; **K5-**Evaluate; **K6-** Create

Units	
I	General features of the cell: Basic structure of prokaryotic and eukaryotic cells - Protoplasm and deutoplasm - cell organelles; cell theory; Diversity of cell size and shapes.
II	Cellular organization: Membrane structure and functions - Structure of model membrane, lipid bilayer and membrane proteins diffusion, osmosis, ion channels, active transport, ion pumps, mechanism and regulation of intracellular transport, electrical properties of membranes. Structure and functions of Intracellular organelles: Nucleus, mitochondria, Golgi bodies, lysosomes, endoplasmic reticulum, peroxisomes, plastids, vacuoles and chloroplasts.

III	Cell division and Cell cycle: Mitosis and Meiosis, their regulation, steps in cell cycle and control of cell cycle. Molecular biology of cell: Structure of DNA and RNA; Process of DNA replication, transcription and translation in pro- and eukaryotic cells; Genetic maps.
IV	Cell communication and cell signaling: Membrane- associated receptors for peptide and steroid hormones - signaling through G-protein coupled receptors, signal transduction pathways. General principles of cell communication: extracellular space and matrix, interaction of cells with other cells and non-cellular structures.
V	Cancer cells: Characteristic features of normal and cancer cells; Carcinogens: types and cancer induction; Metastasis; Oncogenes and tumor suppressor genes, apoptosis; therapeutic interventions of uncontrolled cell growth.
Reading list	
<ol style="list-style-type: none"> 1. Plopper, G., D. Sharp, and E. Sikorski. 2015. Lewin's Cells (Third Edition), Jones & Bartlett, New Delhi, pp-1056 2. Plopper, G. 2013. Principles of Cell Biology, Jones & Bartlett, Maryland, pp-510 	
Recommended texts	
<ol style="list-style-type: none"> 1. Karp, G. 2010. Cell Biology (Sixth Edition), John Wiley & Sons, Singapore, pp-765. 2. Lodish, H., C. A. Kaiser, A. Bretscher, <i>et al.</i>, 2013. Molecular Cell Biology (Seventh Edition), Macmillan, England, pp-1154 3. De Robertis, E.D.P. and E. M. F. De Robertis Jr, 1987. Cell and Molecular Biology. Info-Med, Hong Kong, pp-734 4. Abbas, A. K., A. H. Lichtman and S. Pillai, 2007, Cell and Molecular Immunology (Sixth Edition), Saunders, Philadelphia, pp-566 5. Loewy, A.G., P. Siekevitz and J. R. Menninger, <i>et al.</i>, 1991, Cell Structure and Function (Third Edition), Saunders, Philadelphia, pp-947 6. Watson, J. D., N.H. Hopkins, J.W. Roberts, <i>et al.</i>, 1987, Molecular Biology of the Gene (Fourth Edition), Benjamin/Cummings, California, pp-1163 7. Han, S. S. and J. Holmstedt. 1979, Cell Biology, McGraw Hill, pp-319 8. Alberts, B., A. Johnson, J. Lewis, <i>et al.</i>, 2015, Molecular Biology of the Cell (Sixth Edition), Garland Science, New York, pp-1342 9. Clark, D.P., 2005. Molecular Biology, Elsevier, China, pp-784 10. Tropp, B. 2008. Molecular Biology Genes to Proteins (Third Edition), Jones & Bartlett, US, pp-1000 	

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	S	L	M	S	S	S	M	M	M
CO2	M	M	M	S	S	S	S	M	S	M
CO3	S	S	S	M	M	S	M	M	L	S
CO4	M	M	S	L	S	S	L	M	S	S
CO5	S	M	M	S	S	S	S	M	S	S

*S - Strong; M - Medium; L – Low

Mapping with programme specific outcomes.

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	2	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	14	15	15
Weightage % of course contribution to POs	3.0	3.0	2.8	3.0	3.0

PROGRAMME CODE	PGZOOA	PROGRAMME	M.Sc.,ZOOLOGY
COURSE CODE		BATCH	2023-2025
HOURS	6	SEMESTER	II
CREDITS	5	COURSE TITLE	CORE V: Developmental Biology

Learning Objectives:		
The main objectives of this course are:		
LO1	Understand the process of gametogenesis, cleavage and gastrulation, embryonic development, extra embryonic membrane and placenta in various animals and human.	
LO2	Learn the principles, methods and applications of cryo-preservation of gametes and embryo.	
Expected Course Outcome:		
On the successful completion of the course, student will be able to		
CO1	Define the concepts of embryonic development	K1
CO2	Observe various stages of cell divisions under microscope	K2 & K3
CO3	Understand the formation of zygote	K4
CO4	Differentiate the blastula and gastrula stages	K4 & K5
CO5	Learn the distinguishing features of three different germ layers and formation of various tissues and organs	K4

K1- Remember; **K2-** Understand; **K3-** Apply; **K4-**Analyze; **K5-**Evaluate; **K6-** Create

Units	
I	Pattern of animal development: Chief events in animal development; History of thoughts and conceptual developments. Gametogenesis: Origin of germ cells, spermatogenesis - Sperm morphology in relation to the type of fertilization, Oogenesis - Oogenesis in insects and amphibians; Composition and synthesis of yolk in invertebrates (insects and crustaceans)
II	Fertilization:Sperm aggregation, Sperm activation, Chemotaxis, Sperm maturation and capacitation in mammals, Acrosome reaction. Sperm – egg interaction. Sperm entry into the egg - Egg activation - Intracellular calcium release - Cortical reaction - Physiological polyspermy - Fusion of male and female pronuclei - Post fertilization metabolic activation - Parthenogenesis
III	Cleavage and gastrulation:Pattern of embryonic cleavage, mechanisms of cleavage, mid blastula transition - Determinate and regulatory embryos, Factors affecting gastrulation, mechanisms and types of gastrulation in respective animal embryos (Sea urchin, <i>Amphioxus</i> , Amphibians, Aves, Mammals); Fate maps - (Amphibian and Chick), Epigenesis and preformation – Formation of primary germ layers.

IV	Embryonic Development; Embryonic development of fish and birds, formation of extra embryonic membranes in mammalian – Organogenesis - Development of endodermal, mesodermal and ectodermal derivatives. Embryonic Induction and neurulation; Formation and migration of neural crest cells - types of neural crest cells and their patterning - primary and secondary neurulation.
V	Post embryonic development metamorphosis: Endocrine control of metamorphosis in insect and amphibian - Endocrine control of moulting and growth in crustaceans and insects - Neoteny and pedogenesis. Regeneration: Formation of ectodermal cap and regeneration blastema – Types of regeneration in planaria, Regenerative ability in different animal groups, Factors stimulating regeneration – Biochemical changes associated with regeneration. Aging and senescences: Biology of senescences- cause of aging- mechanism involved in apoptosis. Experimental Embryology: Mammalian reproduction: Mammalian reproductive cycle, Hormonal regulation, Endocrine changes associated with normal pregnancy, Induced ovulation in humans – Cryopreservation of gametes/embryos - Ethical issues in cryopreservation.
Reading list	
<ol style="list-style-type: none"> 1. Balinsky, B. I. 1981. Introduction to Embryology (5th Edition), CBS College Publishers, New York, pp-782. 2. Gilbert. S. F. 2006. Developmental Biology, 8th Edition, INC Publishers, USA, pp-785. 3. Berrill, N.J. 1974. Developmental Biology, Tata Mc-Graw Hill Publications, New Delhi, pp-535. 4. Tyler, M.S. 2000. Developmental Biology - A Guide for Experimental Study, Sunderland, MA, pp-208. 5. Subramoniam, T. 2011. Molecular Developmental Biology (2nd Edition), Narosa Publishers, India, pp-364. 6. www.easybiologyclass.com › developmental-biology-e 7. www.studocu.com › document › lecture-notes › view 8. ocw.mit.edu › courses › 7-22-developmental-biology-f. 	
Recommended texts	
<ol style="list-style-type: none"> 1. Wilt, F.H. and N.K. Wessel. 1967. Methods in Developmental Biology, Thomas Y Crowell, New York. 2. Slack J.M.W. 2012. Essential Developmental Biology (3rd Edition), Wiley-Blackwell Publications, USA, pp-496. 3. Mari-Beffa, M. and J. Knight. 2005. Key Experiments in Practical Developmental Biology, Cambridge University Press, UK, pp-404. 	

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	L	S	M	L	M
CO2	S	S	S	S	S	L	S	S	S	S
CO3	S	M	S	S	S	S	S	M	L	M
CO4	S	S	S	S	S	M	S	S	S	L
CO5	S	S	S	M	S	S	S	M	L	M

*S - Strong; M - Medium; L – Low

Mapping with programme specific outcomes.

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	2	2	2	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	14	14	14	15	15
Weightage % of course contribution to POs	2.8	2.8	2.8	3.0	3.0

PROGRAMME CODE	PGZOOA	PROGRAMME	M.Sc.,ZOOLOGY
COURSE CODE		BATCH	2023-2025
HOURS	6	SEMESTER	II
CREDITS	4	COURSE TITLE	CORE VI: Lab Course in Cell Biology and Developmental Biology
Learning Objectives:			
The main objectives of this course are:			
LO1	Practical course aims at demonstrating significant cellular and molecular biological principles, quantitative and analytical approaches that enable the students to translate the theoretical foundation in cell biology and developmental biology into practical understanding.		
Expected Course Outcome:			
Upon completion of this lab course, students			
CO1	Acquire knowledge to differentiate the cells of various living organisms and become awareness of physiological processes of cells e.g., cell divisions, various stages of fertilization and embryo development.		K2
CO2	Understand and observe as well as correctly identify different cell types, cellular structures using different microscopic techniques.		K3
CO3	Develop handling - skills through the wet-lab course.		K6
CO4	Learn the method of culturing of <i>Drosophila</i> and identification of their wild and mutant strains		K1 & K2
CO5	Acquire skills to perform human karyotyping and chromosome mapping to identify abnormalities		K1 & K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

CELL AND MOLECULAR BIOLOGY

1. Determination of cell size using micrometer
2. Mitosis in root meristematic cells of plants
3. Identification of various stages of meiosis in Tradescantia.
4. Detection of polytene chromosome in salivary gland cells of the larvae of the Chironomus
5. Detection of sex chromatin
6. Identification of blood cells in the haemolymph of the of the cockroach
7. Isolation of genomic DNA from eukaryotic tissue
8. Isolation of total RNA from bacterial cells/tissues
9. Agarose gel electrophoresis of DNA
10. SDS-Polyacrylamide gel electrophoresis

DEVELOPMENTAL BIOLOGY

Gametogenesis - Observation of gametes from gonadal tissue sections

- i. Oogenesis: Section through ovary of shrimp, fish, frog and mammals
- ii. Spermatogenesis: Section through testis of shrimp, fish, calotes and mammals

Fertilization

Induced spawning in polychaete worm *Hydroids elegans*

In vitro fertilization and development in a polychaete worm *Hydroids elegans*

Observation of egg developmental stages in *Emerita emeritus*

Embryogenesis

Observation and whole mount preparation of the chick blastoderm - 18 hours of development

Chick embryonic stage - 24 hours of development

Chick embryonic stage - 48 hours of development

Chick embryonic stage - 72 hours of development

Chick embryonic stage - 96 hours of development

Histological observation: Section through various developmental stages in chick embryo

Experimental Embryology

Regeneration in Frog Tadpoles

Blastema formation

Demonstration of regenerative process in tadpole

Metamorphosis : Demonstration of metamorphosis in Frog Tadpole using exogenous Iodine

Cryopreservation : Demonstration of cryopreservation of gametes of fin fish/shell fish

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	S	S	S	S	S	L	L	M
CO2	S	S	S	S	S	M	M	M	M	M
CO3	S	S	M	S	S	L	S	M	L	M
CO4	M	M	L	M	L	M	M	S	M	L
CO5	S	S	M	L	S	M	L	S	S	S

*S - Strong; M - Medium; L – Low

Mapping with programme specific outcomes.

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	2	2	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	14	14	15	15
Weightage % of course contribution to POs	3.0	2.8	2.8	3	3

PROGRAMME CODE	PGZOOA	PROGRAMME	M.Sc.,ZOOLOGY
COURSE CODE		BATCH	2023-2025
HOURS	4	SEMESTER	II
CREDITS	3	COURSE TITLE	ELECTIVE III: Apiculture

Learning Objectives:		
The main objectives of this course are:		
LO1	Students should know basic concepts in Apiculture.	
Expected Course Outcome:		
Upon completion of this course, Students would have		
CO1	Clear understanding of morphology, life cycle, characteristics of honeybees and bee keeping.	K1, K2 & K3
CO2	Acquired skills to perform bee keeping from managing colonies of bees in order to harvest honey and other Bee related by-products in different setups and as an Entrepreneurial venture.	K3, K4 & K5
CO3	Knowledge on the harvesting, preserving and processing of bee products and identification of the appropriate markets to sell the produce.	K5 & K6

K1- Remember; **K2-** Understand; **K3-** Apply; **K4-**Analyze; **K5-**Evaluate; **K6-** Create

Units	
I	Introduction to Apiculture. History, classification, types, life Cycle of different species of Honeybees and their behavioural patterns. Social organization of bee colony
II	Bee-keeping system, tools and equipment's needed for bee keeping. Types of beehives, structure and functional features. Criteria for site selection for apiculture and factors affecting them.
III	Identification and characteristics and Preventive measures to be taken against of different bee enemies. Diseases affecting honeybees and their control measures. Colony collapse disorder and its management.
IV	Bee products, uses and importance- Honey, Royal jelly, Propolis, Pollen and Bee venom. Harvesting, Processing, Packaging and Marketing of bee products.
V	Apiculture industry around the world and Role of Central Bee Research & Training institute in India. Apiculture as an Entrepreneurial venture.
Reading list	
1. Singh, D., Singh, D. Pratap. 2006. A Handbook of Beekeeping. AGROBIOS (INDIA) 2. Sharma P.L. and Singh, S.H. Book of Bee keeping. 3. Cherian and Ramanathan, S. Bee keeping in south India. 4. Prospective in Indian Apiculture - R.C. Mishra.	

Recommended texts										
1. Caron, D.W. 2013 (revised from 1999). Honey Bee Biology and Beekeeping. Wicwas Press. Cheshire, CT, 368 pp. 2. Kaspar, R., C. Cook, and M. D. Breed. 2018. Animal Behaviour 142: 69-76. 3. Hendriksma, H. P., A. L. Toth, and S. Shafir. 2019. Individual and Colony Level Foraging decisions of Bumble Bees and Honey Bees in Relation to Balancing of Nutrient Needs. Frontiers in Ecology and Evolution 7: 177. 4. Steinhauer, N. et al. 2018. Drivers of Colony Loss. Current Opinion in Insect Science 26: 142-148. 5. Technology and value addition of Honey - Dr. D. M. Wakhle and K. D. Kamble. 6. ABC & XYZ of Bee culture - A. I. Root.										

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	M	S	S	S	S	L	M
CO2	S	S	S	S	S	S	S	L	S	S
CO3	S	M	M	M	S	M	M	M	M	L

*S - Strong; M - Medium; L-Low

Mapping with programme specific outcomes.

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	2	3	2
CO3	3	3	3	3	3
Weightage	9	9	8	9	8
Weightage % of course contribution to POs	3.0	3.0	2.7	3	2.7

PROGRAMME CODE	PGZOOA	PROGRAMME	M.Sc.,ZOOLOGY
COURSE CODE		BATCH	2023-2025
HOURS	4	SEMESTER	II
CREDITS	3	COURSE TITLE	ELECTIVE III: Economic Entomology

Learning Objectives:		
The main objectives of this course are:		
LO1	Students should acquire a fairly good understanding about the life of insects and their classification.	
Expected Course Outcome:		
On the successful completion of the course, student will be able to		
CO1	Understand taxonomy, classification and life of insects in the animal kingdom.	K1 & K2
CO2	Know the life cycle, rearing and management of diseases of beneficial insects.	K2 & K3
CO3	Know the type of harmful insects, life cycle, damage potential and management of pests including natural pest control	K2 & K3
CO4	Recognize insects which act as vectors causing diseases in animals and human.	K2 & K4
CO5	Overall understanding on the importance of insects in human life.	K2 & K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** -Create

Units	
I	Overview of insects and insect taxonomy: Insects and their biological success - Man and insects; Basic concepts in Insect Taxonomy and classification.
II	Beneficial insects: Silkworms - types, life history, disease management and rearing methods - Types of honeybees, life history, social organization (colonies and caste system), honeybee care and management of bee hive - Lac insects-life history, lac cultivation; Pollinators, predators, parasitoids, scavengers, weed killers, soil-builders.
III	Destructive insects: Insect pests - definition - Categories of pests - Types of damage to plants by insects -Causes of pest outbreak - Economic threshold level - Biology of the insect pests - Pests of paddy, cotton, sugarcane, vegetables, coconut and stored grains cereals.
IV	Pest management/Control strategies: Methods and principles of pest control - Natural control, Artificial control, Merits and demerits or limitations of these methods in pest control - Development and uses of pest resistant plant varieties - Integrated pest management - Concepts and practice.
V	Vector biology: Vectors of veterinary and public health importance - Mosquitoes as potential vectors of human diseases-control measures

Reading list
<ol style="list-style-type: none"> 1. Ayyar, L.V. R. 1936. Hand book of Economic Entomology for South India. Narendra Publishing House. New Delhi, pp- 528. 2. Vasantharaj David, B. and V.V. Ramamurthy. 2016. Elements of Economic Entomology, Eighth Edition, Brillion Publishing, New York, pp-400. 3. Ross. H.H. 1965. A Text Book of Entomology, John Wiley & Sons Inc., New York, pp-746.
Recommended texts
<ol style="list-style-type: none"> 1. Chapman, R.F., S.J. Simpson and A.E. Douglas. 2012. The Insects: Structure and Function, Fifth Edition, Cambridge University Press, pp-959. 2. Imms, A.D., O.W. Richards and R.G. Davies (Eds.) IMMS' General Textbook of Entomology, Volume I: Structure, Physiology and Development, pp-418; Volume 2: Classification and Biology, pp-934, Springer Netherlands. 3. Daly, H.V., J.T. Doyen and P.R. Ehrlich. 1978. Introduction to Insect Biology and Diversity. Mc Graw-Hill Kogakusha Ltd., Tokyo, pp-564. 4. Hill, D.S. 1974. Agricultural Insect Pests of the Tropics and Their Control. Cambridge University Press, New York, pp-746. 5. Krishnaswami, S. 1973. Sericulture Manual, Vol. I & II, Silkworm rearing, FAO Agricultural Science Bulletin, Rome. 6. Mani, M.S. 1982. General Entomology. Oxford & IBH Publishing Co., pp-912. 7. Wigglesworth, V.B. 1972. The Principles of Insect Physiology, ELBS & Chapman and Hall, London, pp-827.

*S - Strong; M - Medium; L-Low

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	M	S	M	M	M	S	L	M
CO2	S	S	M	S	S	S	S	S	S	L
CO3	S	M	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	M	S	M	M
CO5	S	S	S	M	M	S	M	L	S	M

Mapping with programme specific outcomes.

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	2	3	2	3	2
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	14	15	14	15	14
Weightage % of course contribution to POs	2.8	3.0	2.8	3.0	2.8

PROGRAMME CODE	PGZOOA	PROGRAMME	M.Sc., ZOOLOGY
COURSE CODE		BATCH	2023-2025
HOURS	4	SEMESTER	II
CREDITS	3	COURSE TITLE	ELECTIVE IV: Research Methodology

Learning Objectives:		
The main objectives of this course are:		
LO1	Students understand the basic principle, methodology and applications of widely used instruments in biological sciences.	
Expected Course Outcome:		
On the successful completion of the course, student will be able to		
CO1	Understand the implications of GLP	K1
CO2	Learn the working principles of different instruments	K2
CO3	Gain the knowledge on techniques of histology and histochemistry	K2 & K4
CO4	Acquire knowledge on the basic principle and application of various modules of light and electron microscopy	K3 & K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**- Create

Units	
I	Good laboratory practice (GLP) - pH, Electrodes and pH meter - Colorimeter and Spectrophotometry.
II	Histology, Histochemistry, Bioinformatics and Electron microscopy.
III	Light Microscopy, Bright field, Phase contrast, DIC & Fluorescence microscopy, wide field and Confocal microscopy.
IV	Centrifuges, Chromatography, Electrophoresis, ELISA and blotting.
V	Principles and Applications of tracer techniques in biology, Animal cell culture techniques.

Reading list

1. Pearse, A.G. 1968. Histochemistry: Theoretical and Applied, Vol. I, Third Edition, J & A Churchill Ltd, pp-758.
2. Lillie, R.D. 1954. Histopathologic Technic and Practical Histochemistry, Second Edition, Blakiston, New York, pp-715.
3. Hoppert, M. 2003. Microscopic Techniques in Biotechnology, Wiley-VCH GmbH, Weinheim, Germany, pp-330.

Recommended texts

1. Chandler, D.E. and Roberson R.W. 2009. Bioimaging: Current Concepts in Light and Electron Microscopy, Jones and Bartlet Publishers, Sudbury, MA, USA, pp440.
2. Engelbert, B. 1960. Radioactive Isotopes in Biochemistry, Elsevier Applied Science, pp-376.
3. Wolf, G. 1964. Isotopes in Biology, Academic Press, pp-173.
4. Srivastava, B. B. 2005. Fundamentals of Nuclear Physics, Rastogi Publications, pp-500.
5. Pantin, C. F. A. 1948. Microscopical Techniques, Cambridge University Press, London.

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	M	S	M	S	M	S	M	M
CO2	S	S	M	S	S	S	M	M	M	S
CO3	S	M	S	S	S	S	S	S	S	L
CO4	S	S	S	S	S	M	S	S	S	M

*S - Strong; M - Medium; L-Low

Mapping with programme specific outcomes.

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	2	3	2	3	2
CO3	3	3	3	3	3
CO4	3	3	3	3	3
Weightage	11	12	11	12	11
Weightage % of course contribution to POs	2.8	3.0	2.8	3.0	2.8

PROGRAMME CODE	PGZOOA	PROGRAMME	M.Sc., ZOOLOGY
COURSE CODE		BATCH	2023-2025
HOURS	4	SEMESTER	II
CREDITS	3	COURSE TITLE	ELECTIVE IV: Ecology

Learning Objectives:

The main objectives of this course are:

LO1	Knowing the ecology and climatic changes at world level and its impact on natural resources.
LO2	Understanding the contributing factors for pollution in the environment and the ways in controlling and restoring to natural conditions

Expected Course Outcome:

On the successful completion of the course, student will be able to

CO1	Learn about the ecosystem, biotic communities and utilizing the energy processing	K2
CO2	Study the various community and population and population control	K2 & K3
CO3	Understand the fundamentals of climatic conditions and its impact on environment	K2 & K6
CO4	Realizing the nature of pollution and the ways for its control/reduction	K4 & K5
CO5	Impact of environmental studies on solid waste management	K2 & K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Units	
I	The Environment: Physical environment; biotic environment; biotic and abiotic interactions. Habitat and niche: Concept of habitat and niche; niche width and overlap; fundamental and realized niche;
II	Population ecology: Characteristics of a population; population growth curves; population regulation; life history strategies (<i>r</i> and <i>K</i> selection); concept of meta population-demes and dispersal, interdemec extinctions,
III	Species interactions: Types of interactions, interspecific competition, herbivory, carnivory, pollination, symbiosis. Community ecology: Nature of communities; community structure and attributes; levels of species diversity and its measurement; edges and ecotones.
IV	Ecosystem: Structure and function; energy flow and mineral cycling (CNP); primary production and decomposition; structure and function of some Indian ecosystems: terrestrial (forest, grassland) and aquatic (fresh water, marine, eustarine).
V	Applied ecology: Environmental pollution; global environmental change; biodiversity-status, monitoring and documentation; major drivers of biodiversity change; biodiversity management approaches - Waste management. Conservation biology: Principles of conservation, major approaches to management, Indian case studies on conservation/management strategy (Project Tiger, Biosphere reserves).

Reading list	
<ol style="list-style-type: none"> 1. Sharma, P.D. 2009. Ecology and Environment, Rastogi Publication, India, pp-616. 2. Calabrese, E.J. 1978. Pollutants and High-Risk Groups, John Wiley, pp-286. 3. Raven, P.H. and L.R. Berg, G.B. Johnson, 1993. Environment, Saunders College Publishing, pp-579. 4. Cunningham, W. P. and B. W. Saigo, 1999. Environmental Science, McGraw Hill Boston, 5th Edition. 5. Online courses.nptel.ac.in / noc 19 - g e 23/preview 6. Class central.com/course/swayam -ecology - and environment – 14021. 	
Recommended texts	
<ol style="list-style-type: none"> 1. Odum, E.P. 1893. Basic Ecology, Saunders & Co., Philadelphia, pp-383. 2. Barthwl, R.R. 2002. Environmental Impact Assessment, New Age International Publishers, New Delhi, India, pp-425. 3. United Nations Environment Programme (UNEP). 1995. Global Biodiversity Assessment, Cambridge University Press, pp-1140. 	

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	S	M	S	S	M	S
CO2	S	S	M	M	L	S	S	S	M	M
CO3	S	M	M	L	M	S	L	L	S	L
CO4	M	M	S	S	M	L	L	S	S	S
CO5	M	S	S	M	S	M	L	M	L	S

*S - Strong; M - Medium; L – Low

Mapping with programme specific outcomes.

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	2	2
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	14	14
Weightage % of course contribution to POs	3.0	3	3.0	2.8	2.8

PROGRAMME CODE	PGZOOA	PROGRAMME	M.Sc.,ZOOLOGY
COURSE CODE		BATCH	2023-2025
HOURS	4	SEMESTER	II
CREDITS	2	COURSE TITLE	Skill Enhancement Course [SEC] – I Poultry Farming

Learning Objectives:		
The main objectives of this course are:		
LO1	Students should know basic concepts in Poultry farming.	
Expected Course Outcome:		
Upon completion of this course, Students would have		
CO1	To understand the various practices in Poultry farming. To know the needs for Poultry farming and the status of India in global market.	K2 & K3
CO2	To be able to apply the techniques and practices needed or Poultry farming.	K1, K2 & K3
CO3	To know the difficulties in Poultry farming and be able to propose plans against it.	K5 & K6

K1- Remember; **K2-** Understand; **K3-** Apply; **K4-**Analyze; **K5-**Evaluate; **K6-** Create

Units	
I	General introduction to poultry farming - Definition of Poultry - Past and present scenario of poultry industry in India - Principles of poultry housing - Poultry houses - Systems of poultry farming
II	Management of chicks - growers and layers - Management of Broilers. - Preparation of project report for banking and insurance.
III	Poultry feed management-Principles of feeding, Nutrient requirements for different stages of layers and broilers - Feed formulation and Methods of feeding.
IV	Poultry diseases-viral, bacterial, fungal and parasitic (two each); symptoms, control and management; Vaccination programme.
V	Selection, care and handling of hatching eggs - Egg testing. Methods of hatching. - Brooding and rearing -. Sexing of chicks. - Farm and Water Hygiene - Recycling of poultry waste.
Reading list	
<ol style="list-style-type: none"> 1. Sreenivasaiah., P. V., 2015. Textbook of Poultry Science. 1st Edition. Write & Print Publications, New Delhi 2. 2. Jull A. Morley, 2007. Successful Poultry Management. 2nd Edition. Biotech Books, New Delhi" 3. Hurd M. Louis, 2003. Modern Poultry Farming. 1st Edition. International Book Distributing Company, Lucknow." 4. Life and General Insurance Management" 	

Recommended texts	
1. CARROTT, I, C. Poultry industry of India, Burma and Ceylon. Rel. Poultry Jour. 30: 153, 155. Mar. 1923. 47.8 R27 Encouragement of the industry "by local Governments and characteristics of the jungle fowl.	
2. http://www.asci-india.com/BooksPDF/Small%20Poultry%20Farmer.pdf	
3. https://nsdcindia.org/sites/default/files/MC_AGR-Q4306_Small-poultry-farmer-.pdf	
4. http://ecoursesonline.iasri.res.in/course/view.php?id=335	
5. https://swayam.gov.in/nd2_nou19_ag09/preview	

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	L	S	M	L	S	S	S	M
CO2	S	L	M	M	S	M	M	M	S	S
CO3	S	M	M	M	S	S	S	S	M	M

*S - Strong; M - Medium; L – Low

Mapping with programme specific outcomes.

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	2	2	3	3	3
CO3	3	3	3	3	3
Weightage	8	8	9	9	9
Weightage % of course contribution to POs	2.7	2.7	3.0	3.0	3.0

PROGRAMME CODE	PGZOOA	PROGRAMME	M.Sc.,ZOOLOGY
COURSE CODE		BATCH	2023-2025
HOURS	6	SEMESTER	III
CREDITS	5	COURSE TITLE	CORE VII: Genetics

Learning Objectives:		
The main objectives of this course are:		
LO1	Understanding DNA as genetic material, fine structure of DNA & RNA molecules, as well as physico-chemical properties of macromolecules.	
LO2	Gain insight into sequential events occurs during protein synthesis.	
LO3	Learn the structure and function of chromosome and chromosomal basis of genetic disorders.	
LO4	To acquire knowledge about microbial genetics.	
LO5	To provide information about rDNA technology and its application.	
Expected Course Outcome:		
On the successful completion of the course, student will be able to		
CO1	Explain the organization and functions of genetic material in the living system.	K1 & K2
CO2	Understand various sequential processes in protein synthesis	K1 & K2
CO3	Explicate the structures and functions of chromosomes and identify the diseases caused by the chromosomal abnormalities.	K2 & K4
CO4	Able to distinguish lytic and lysogenic cycle and explain the mechanisms of genetic recombination of the microbes.	K2 & K5
CO5	Understand the principle and application of rDNA technology for the welfare of human being.	K2 & K3

K1- Remember; **K2-** Understand; **K3-** Apply; **K4-**Analyze; **K5-**Evaluate; **K6-** Create

Units	
I	Structure, properties and functions of genetic materials:DNA as the genetic Materials - alternate and unusual forms of DNA - Physical and Chemical properties of nucleic acid, base properties, denaturation and renaturation.
II	Genetic code - Methods of deciphering the genetic code and general features of the code word dictionary. Chromosomal genetics: Molecular structure of chromosomes - Variation in chromosome number and structure - Chromosome nomenclature - Chromosomal syndromes- Klinefelter, Turner and Downs Syndrome.
III	Microbial Genetics: Genetics of Virus - Viral chromosome, Lytic cycle, Lysogenic cycle - Bacterial genetics -Bacterial genome - Gene transfer mechanisms in bacteria and virus - conjugation, transduction and transformation.
IV	Recombinant DNA technology: Recombinant DNA technology - Overview - Tools for Recombinant DNA Technology – Vectors PBR 322, Techniques used in recombinant DNA technology - generation of DNA fragments - Restriction endonucleases, DNA modifying enzymes, Ligases.
V	Introduction of rDNA into host cell - calcium chloride mediated gene transfer - <i>Agrobacterium</i> mediated DNA transfer, electroporation, microinjection, liposome fusion, particle gun bombardment - Selection and screening of transformed cells - Expression of cloned gene; Application of rDNA technology in human welfare - Environment, Medicine and Agriculture.

Reading list										
<ol style="list-style-type: none"> 1. Gardner, E. J., M. J. Simmons and D.P. Snustad. 2006. Principles of Genetics. 8th Edition, John Wiley & Sons. INC. New York, pp-740. 2. Brooker, R. J. 2014. Genetics: Analysis and Principles. 5th Edition, McGraw Hill Publisher, pp-880. 3. Russell, P.J. 2005. Genetics: A Molecular Approach (2nd Edition). Pearson/Benjamin Cummings, San Francisco, pp-850. 4. https://onlinecourses.swayam2.ac.in/cec21_bt02/preview 5. https://www.khanacademy.org/science/high-school-biology/hs-molecular-genetics/hs-rna-and-protein-synthesis/a/the-genetic-code 										
Recommended texts										
<ol style="list-style-type: none"> 1. Griffiths, A. J. F., H. J. Muller, D. T. Suzuki, R. C. Lewontin and W. M. Gelbart. 2012. An Introduction to Genetic Analysis. 11th Edition, W. H. Freeman. New York. 2. Snustad, D.P., Simmons, M.J. 2015. Principles of Genetics, John Wiley Publications, pp-784. 3. Watson, J. D., T. A. Baker, S. P. Bell, Alexander Gann, Michael Levine, Richard Losick. 2003. Molecular Biology of the Gene, (5th Edition). Cold Spring Harbor Laboratory Press, pp-912. 4. Klug, W. S. and M. R. Cummings, C. A. Spencer. 2005. Concepts of Genetics, Benjamin - Cummings Publishing Company. 5. Harti, D. L. 2002. Essential Genetics, A Genomic Perspective, Jones & Bartlet. 6. Krebs, J. E., E.S. Goldstein, S.T. Kilpatrick. 2018. Lewin's Genes XII, Jones & Bartlet Publisher, pp-613. 7. Watson, J. D., T. A. Baker S. P. Bell, A. Cann, M. Levine and R. Losick, 2014. Molecular Biology of Gene 7th Edition, Pearson Education RH Ltd. India. 										

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	L	M	S	S	S	L	M	S
CO2	S	M	M	M	S	M	M	M	L	S
CO3	M	S	M	L	M	S	M	M	S	M
CO4	S	M	S	M	M	S	S	S	S	S
CO5	S	S	S	M	E	S	M	S	M	M

*S - Strong; M - Medium; L – Low

Mapping with programme specific outcomes.

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	2	2
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	14	14
Weightage % of course contribution to POs	3.0	3.0	3.0	2.8	2.8

PROGRAMME CODE	PGZOOA	PROGRAMME	M.Sc.,ZOOLOGY
COURSE CODE		BATCH	2023-2025
HOURS	6	SEMESTER	III
CREDITS	5	COURSE TITLE	CORE VIII: Evolution

Learning Objectives:

The main objectives of this course are:

LO1	To critically analyze the concepts of evolution in order to
LO2	Understand the factors responsible for origin and generation of diversity among living beings and
LO3	To develop strategies for sustenance of life on this planet
LO4	To critically analyse the concepts of evolution to.

Expected Course Outcome:

On the successful completion of the course, student will be able to

CO1	To understand the concept of evolution. It provides a comprehensive account of evidence to support concept of evolution and different theories for exploring the mechanism of evolution.	K1 & K3
CO2	Study the origin of eukaryotic cells; Evolution of unicellular eukaryotes; Anaerobic metabolism, photosynthesis, and aerobic metabolism.	K1 & K2
CO3	Understand the major events in the evolutionary time scale; Origins of unicellular and multi-cellular organisms.	K2 & K3
CO4	Comprehend the origin of new genes and proteins; Gene duplication and divergence.	K2 & K4
CO5	Appreciate the concepts and rate of change in gene frequency through natural selection, migration and random genetic drift	K4 & K5

K1- Remember; **K2-** Understand; **K3-** Apply; **K4-**Analyze; **K5-**Evaluate; **K6-** Create

Units

I	Emergence of evolutionary thoughts: Lamarck and Darwin – concepts of variation, adaptation, struggle, fitness and natural selection – Mendelism - Spontaneity of mutations.
II	Origin of cells and unicellular evolution: Origin of basic biological molecules - Abiotic synthesis of organic monomers and polymers - Concept of Oparin and Haldane - Experiment of Miller (1953) - The first cell - Evolution of prokaryotes - Origin of eukaryotic cells - Evolution of unicellular eukaryotes.
III	Paleontology and evolutionary history: The evolutionary time scale - Eras, periods and epoch - Major events in the evolutionary time scale - Stages in primitive evolution including <i>Homo sapiens</i>
IV	Molecular evolution: Molecular divergence - Molecular tools in phylogeny, classification and identification - Protein and nucleotide sequence analysis - Origin of new genes and proteins - Gene duplication and divergence

V	The mechanisms: Population genetics - Populations, Gene pool, Gene frequency - Hardy-Weinberg Law - concepts and rate of change in gene frequency through natural selection, migration and random genetic drift- Adaptive radiation - Isolating mechanisms – Speciation - Allopatricity and Sympatricity - Convergent evolution - Sexual selection - Co-evolution - Altruism and evolution
Reading list	
<ol style="list-style-type: none"> 1. Bergstrom, C. T. and L. A. Dugatkin. 2012. Evolution, Second MEDIA Edition. W.W. Norton & Company, International Student Edition, pp-756. 2. Jobling, M., E. Hollox, M. Hurles, T. Kivisild and C. T. Tyler Smith. 2014. Human Evolutionary Genetics. Second Edition. Garland Sciences, London, pp-650. 3. Veer Bala Rostogi, 2018. Organic Evolution (Evolutionary Biology), Thirteenth Edition Vinoth Kumar Jain, Scientific International (Pvt.) Ltd, New Delhi, pp-590. 4. https://www.flipkart.com/books/evolution~contributor/pr?sid=bks 5. http://www.evolution-textbook.org/ 6. https://onlinelibrary.wiley.com/journal/15585646 7. http://darwin-online.org.uk/ 	
Recommended texts	
<ol style="list-style-type: none"> 1. Strickberger. M. W. 2000. Evolution. Third Edition, Jones Bartlett Publishers, pp-722. 2. Hall B. K. and B. Hallgrimsson. 2014. Strickberger's Evolution. Fifth Edition, Bartlett Learning, An Ascend Learning Company, pp-642. 3. Barton, N.H., D. Briggs, J.A. Eisen David, D.B. Goldstein and N.H. Patel. 2007. Evolution. Cold Spring Harbor Laboratory Press, pp-833. 	

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	M	S	M	L	S	M	L	M
CO2	S	S	L	S	S	M	S	S	S	S
CO3	S	M	S	S	S	S	S	M	M	M
CO4	S	S	S	S	S	M	S	S	S	L
CO5	S	S	S	M	M	S	S	L	S	M

*S - Strong; M - Medium; L – Low

Mapping with programme specific outcomes.

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	2	3	3	2	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	14	15	15	14	15
Weightage % of course contribution to POs	2.8	3.0	3.0	2.8	3.0

PROGRAMME CODE	PGZOOA	PROGRAMME	M.Sc.,ZOOLOGY
COURSE CODE		BATCH	2023-2025
HOURS	6	SEMESTER	III
CREDITS	5	COURSE TITLE	CORE IX: Animal Physiology

Learning Objectives:	
The main objectives of this course are:	
LO1	Students acquire the basic knowledge on physiology of different organs in animals and human.
LO2	Understand the functions of different systems such as digestion, excretion, blood circulatory system, respiration and nervous system of animal relating them to structure and functions of various organs.

Expected Course Outcome:		
On the successful completion of the course, student will be able to		
CO1	Understand the functions of different systems of animals	K1
CO2	Learn the comparative anatomy of heart structure and functions	K2
CO3	Know the transport and exchange of gases, neural and chemical regulation of respiration	K2 & K4
CO4	Acquire knowledge on the organization and structure of central and peripheral nervous systems	K3 & K5
CO5	Acquire knowledge on hormones and their function.	

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Units	
I	Blood and circulation: Blood corpuscles, haemopoiesis and formed elements, plasma function, blood volume, blood volume regulation, blood groups, haemoglobin. Cardiovascular system: heart structure, myogenic heart, specialized tissue, ECG – its principle and significance, cardiac cycle, heart as a pump, blood pressure.
II	Respiratory system: respiratory organs in different species, anatomical considerations, transport of gases, exchange of gases, waste elimination, neural and chemical regulation of respiration
III	Nervous system: Neurons, action potential, Neuro muscular junction, Neurotransmitters. Muscle: Structure of skeletal muscle. Mechanism of muscle contraction, Properties of muscle. Sense organs: Vision, hearing and tactile response
IV	Digestive system: Digestion, absorption, energy balance, BMR. Excretory system: Physiology of excretion, kidney, urine formation, urine concentration, waste elimination, micturition, regulation of water balance, blood volume, blood pressure, electrolyte balance, acid-base balance
V	Endocrinology and reproduction: Endocrine glands, basic mechanism of hormone action, hormones responsible for reproductive processes- gametogenesis, ovulation, neuro endocrine regulation.

Reading list

1. Prosser C. L. 1991, Comparative Animal Physiology. Part A: Environmental and Metabolic Animal Physiology. Wiley-Liss Publishers, pp-592
2. Hoar, S.W. 1983, General and Comparative Physiology, Prentice Hall Publication, pp-928.
3. Randall, D., W. Burggren, K. French and R. Eckert.2001, Animal Physiology Mechanisms and Adaptations, New York : W.H. Freeman and Co., pp-

4. Nelson K. S. 1997. Animal Physiology: Adaptation and Environment, Cambridge University Press, pp- 617.
5. Dantzler, W.H. 1997. Comparative Physiology (Handbook of Physiology), Volumes I and II. Edited by William H. Dantzler. pp - 1824 Published for the American Physiological Society by Oxford University Press Inc., New York. Oxford University Press Canada, Toronto.
6. https://swayam.gov.in/nd1_noc20_bt42/preview
7. <https://www.classcentral.com/course/swayam-animal-physiology-12894>
8. https://swayam.gov.in/nd1_noc20_hs33/preview

Recommended texts

1. Shepherd, G. M. 1994. Neurobiology, OUP USA Publisher, pp-774.
2. Hainsworth, F.R. 1981. Animal Physiology: Adaptation in function, Addison Wesley Longman Publishers, pp-669.
3. Mcfarland, D. 1999. Animal Behaviour: Psychobiology, Ethology and Evolution, Longman Publisher, pp-592.
4. Gordon, M.S. *et al.*, 1977. Animal Physiology: Principles and Adaptation, New York, Third Edition.
5. Ahearn, G.A. *et al.*, 1988. Advances in Comparative and Environmental Physiology – 2, Springer Publishers, pp-252.
6. Hill, R.W. 1976. Comparative Physiology of Animals: Environmental Approach, Longman Higher Education Publisher, pp-656.
7. Withers, P.C. 1992. Comparative Animal Physiology, Brooks/Cole Publisher, pp-900.

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	M	S	M	L	S	M	S	S
CO2	S	S	M	S	S	S	S	M	S	S
CO3	S	M	S	S	S	M	L	S	M	S
CO4	S	S	S	S	S	L	M	S	S	M
CO5	S	S	S	M	M	M	M	L	M	M

S - Strong; M – Medium; L – Low

Mapping with programme specific outcomes.

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	2	2	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	14	14	15	15	15
Weightage % of course contribution to POs	2.8	2.8	3.0	3.0	3.0

PROGRAMME CODE	PGZOOA	PROGRAMME	M.Sc.,ZOOLOGY
COURSE CODE		BATCH	2023-2025
HOURS	5	SEMESTER	III
CREDITS	4	COURSE TITLE	CORE X: Industry Module- Medical Laboratory Techniques

Learning Objectives:

The main objectives of this course are:

LO1	Students should understand the different protocols and procedures to collect clinical samples.
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Expected Course Outcome:

Upon completion of this course, Students would have

CO1	Understand protocols and procedures to collect clinical samples for blood analysis.	K2 & K3
CO2	To study human physiology.	K4 & K5
CO3	Explain the characteristics of clinical samples.	K3, K4 & K5
CO4	Demonstrate skill in handling clinical equipment.	K4 & K5
CO5	Evaluate the haematological and histological parameters of biological samples.	K3, K4, K5 & K6

K1- Remember; **K2-** Understand; **K3-** Apply; **K4-**Analyze; **K5-**Evaluate; **K6-** Create

Units	
I	Laboratory safety - toxic chemicals and biohazards waste- biosafety level- good laboratory practice - hygiene and health issue - physiology effect of alcohol, tobacco, smoking & junk food & its treatment - biomedical waste management.
II	Composition of blood and their function- collection of blood & lab procedure-haemopoiesis- types of anaemia- mechanism of blood coagulation- bleeding time- clotting time- determination of hemoglobin-erythrocyte sedimentations rate- packed cell volume- Total count of RBC & WBC- Differential count WBC- blood grouping and typing- haemostasis- bleeding disorder of man - Haemolytic disease of newborn, Platelet count, reticulocytes count, Absolute Eosinophil count.
III	Definition and scope of microbiology- structure and function of cells - parasites - Entamoeba- Plasmodium- Leishmania and Trypanosome-Computer tomography (CT scan) - Magnetic Resonance imaging - flowcytometry - treadmill test - PET.
IV	Cardiovascular system- Blood pressure - Pulse - regulation of heart rate, cardiac shock. Heart sounds, Electrocardiogram (ECG) - significance - ultra sonography- Electroencephalography (EEG).
V	Handling and labelling of histology specimens - Tissue processing - processing of histological tissues for paraffin embedding, block preparation. Microtomes – types of microtomes- sectioning, staining - staining methods - vital staining - mounting- problems encountered during section cutting and remedies - Frozen section techniques- freezing microtome.

Reading list

1. Godker, P. B. and Darshan, P, Godker, 2011. Text book of medical Laboratory Technology, Mumbai.
2. Guyton and Hall, 2000. Textbook of medical Physiology, 10th edition, Elseiner, New Delhi.
3. Mukerjee, K.L, 1999. Medical Laboratory Technology- Vol,I,II,III. Tata MC GrawHill, New Delhi.
4. Sood, R, 2009. Medical Laboratory technology, Methods and interpretation.

Recommended texts

1. Manoharan,A, and Sethuraman, 2003. Essential of Clinical Heamatology, Jeypee brothers, New Delhi.
2. Richard, A, McPherson, Mathew, R, Pincus, 2007. Clinical and management by laboratory methods, Elsevier, Philadelphia. Published by Tata McGraw-Hill Education Pvt. Ltd.,
3. Ochei. J., A. Kolhatkar (2000). Medical Laboratory science: Theory and practice, Published by Tata McGraw-Hill Education Pvt. Ltd, First edition.

Mapping with Programme Outcomes*

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	S	M	M	S	M	M	L	M
CO2	S	S	M	S	S	S	L	M	S	S
CO3	M	S	S	S	S	S	S	S	S	M
CO4	S	S	M	M	S	M	M	M	M	S
CO5	M	M	S	S	M	S	M	M	S	S

S - Strong; M - Medium; L-Low

Mapping with programme specific outcomes

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	2
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	14
Weightage % of course contribution to POs	3.0	3	3.0	3.0	2.8

PROGRAMME CODE	PGZOOA	PROGRAMME	M.Sc.,ZOOLOGY
COURSE CODE		BATCH	2023-2025
HOURS	4	SEMESTER	III
CREDITS	3	COURSE TITLE	ELECTIVE V: Sericulture

Learning Objectives:

The main objectives of this course are:

LO1	Students should know basic concepts and techniques in Sericulture.
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Expected Course Outcome:

Upon completion of this course, Students would have

CO1	To understand the various practices in sericulture. To know the needs for sericulture and the status of India in global market.	K2 & K3
CO2	Able to apply the techniques and practices needed for sericulture.	K1, K2 & K3
CO3	To know the difficulties in sericulture and be able to propose plans against it.	K5 & K6

K1- Remember; **K2-** Understand; **K3-** Apply; **K4-**Analyze; **K5-**Evaluate; **K6-** Create

Units

I	Introduction to textile fibers; types- natural and synthetic fibers; sources of silk fiber- Eri,Tasar, Muga; properties and importance of silk fiber. History, development, status, characteristics, and advantages of sericulture in India.
II	Host plants; Moriculture- distribution, morphology, propagation- seedling, cutting, grafting, layering and micropropagation methods, maintenance- irrigation, manuring and pruning, pests and diseases of mulberry.
III	<i>Bombyx mori</i> - morphology, anatomy-Silk gland, digestive, reproductive system, life cycle, geographical locations, larval moults, voltinism, indigenous and commercial races. Diapause. Egg-storage and transportation.
IV	<i>Bombyx mori</i> - Vsoltinism, Diapause, Egg-storage and transportation. Rearing houses and equipment. Rearing operations- disinfection, brushing, feeding and spacing. Moulting, spinning, and harvesting. Rearing methods- Chawki, Late age worm rearing-s shelf-rearing, floor-rearing and shoot rearing. Diseases of <i>Bombyx mori</i> - protozoan, bacterial, viral and fungal. Pests of silkworm- Uzi fly, dermestids, mites, ants, nematodes.
V	Physical and commercial characteristics of cocoons. Cocoon harvesting and marketing. Cocoon sorting, stifling, deflossing, riddling, cooking, brushing, reeling, and re-reeling. Weaving. By-products of sericulture industry.

Reading list

1. G. Ganga and J. Sulochana Chetty. 2019. An introduction to sericulture, 2nd edition, Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi.
2. M. Johnson and M. Kesary. 2019. Sericulture, Saras publication, Tamilnadu.
3. Singh, Amardev & Ravinder Kumar. 2013. Sericulture handbook Vol 1, Biotech.
4. M. Madan Mohan Rao. An Introduction to Sericulture, 2nd edition, BS Publications.

Recommended websites
1. https://agritech.tnau.ac.in/sericulture/ 2. https://csb.gov.in/

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	L	M	L	M	S	M	L
CO2	S	M	M	M	S	M	M	S	M	M
CO3	M	S	M	S	M	M	M	L	M	S

*S - Strong; M - Medium; L- Low

Mapping with programme specific outcomes

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	2	3	3	3
CO3	3	3	3	3	3
Weightage	9	8	9	9	9
Weightage % of course contribution to POs	3.0	2.7	3.0	3.0	3.0

PROGRAMME CODE	PGZOOA	PROGRAMME	M.Sc.,ZOOLOGY
COURSE CODE		BATCH	2023-2025
HOURS	4	SEMESTER	III
CREDITS	3	COURSE TITLE	ELECTIVE V: Stem cell biology

Learning Objectives		
The main objectives of this course are:		
LO1	Students should know understand the basics of stem cells	
Expected Course Outcome:		
On the successful completion of the course, student will be able to		
CO1	Understand the basic knowledge of stem cells and their origin	K1 & K2
CO2	Differentiating the embryonic and adult stem cells	K3 & K4
CO3	Understand and apply the current stem cell therapies for their research	K5

K1- Remember; **K2-** Understand; **K3-** Apply; **K4-**Analyze; **K5-**Evaluate; **K6-** Create

Units	
I	Introduction to stem cell biology: Stem cell definition, origin and hierarchy, stem cell properties, Identification and Characterization, potency and differentiation, niche of stem cell, overview of different stem cell types (embryonic stem cells, adult stem cells and induced pluripotent stem cells).
II	Embryonic stem (ES) cell: Characterization and properties of ES cells , pluripotency and self-renewal of ES cells; molecular mechanisms regulating pluripotency and maintenance of the stem state, progressive differentiation of ES cells into ectoderm lineage organs (skin, brain and nerve), mesoderm lineage organs (heart, kidney, muscle, bone and blood), and endoderm lineage organs (lung, liver, stomach, pancreas and intestine).
III	Adult stem cells: Mesenchymal stem cells (MSCs) - sources, properties (plasticity, homing and engraftment), potency and characterization; Haematopoietic stem cells (HSCs) - sources, properties, potency and characterization; steps involved in production of induced pluripotent stem cells (iPSCs); role of Yamanaka factor in iPSCs.
IV	Stem cell and aging: aging theory; cell cycle; telomere and telomerase; senescence of stem cell; role of stem cell in aging; tissue repair and regeneration of adult stem cell.
V	Current stem cell therapies: Advantages and disadvantages of ES cells and adult stem cells (MSCs and HSCs) therapy; Ethical concern on stem cell therapy; current stem cell therapy for various diseases; clinical outcome of stem cell therapy; state of clinical trials in adult stem cells for various diseases.

Reading list

1. Kiessling, A.A. 2006. Human Embryonic Stem Cells (Second Ed.), Jones & Barlett Publishers.
2. Lanza, R. and A. Atala. 2005. Essentials of Stem Cell Biology. Academic Press, pp-712.
3. Turksen, K. 2004. Adult Stem Cells. Humana Press, Inc, pp-429.
4. Lanza, R. *et al.* 2004. Handbook of Stem Cells: Embryonic/Adult and Fetal Stem Cells (Vol. 1 & 2). Academic Press, pp-1626.
5. Institute of Medicine, 2002. Stem cells and the future of regenerative medicine. National Academy Press, pp-112.
6. Marshak, D., R.L. Gardener and D. Gottlieb. 2001. Stem Cell Biology, Cold Spring Harbour Monograph Series, 40, pp-550.
7. Booth, C. 2003. Stem Cell Biology and Gene Therapy, Cell Biology International, Academic Press.

Recommended texts

1. Quesenberry, P.J., G.S. Stein, B. Forget and S. Weissman. 2001. Stem Cell Biology and Gene Therapy, Wiley Publishers, pp-584.
2. Sell, S. and Totowa, N.J. 2004. Stem Cells Handbook, Humana Press, pp-534.
3. Sullivan, S., C. A. Cowan and K. Eggan. 2007. Human Embryonic Stem Cells: The Practical Handbook, Wiley Publishers, pp-424.
4. Battler, A., and Leo, J. 2007. Stem Cell and Gene-Based Therapy: Frontiers in Regenerative Medicine, Springer Publication, pp-422.

Mapping with Programme Outcomes*

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	M	S	M	S	M	S	M	M
CO2	S	S	M	S	S	S	S	S	S	L
CO3	S	M	S	S	S	S	M	L	S	M

*S - Strong; M - Medium; L-Low

Mapping with programme specific outcomes.

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	2	2	3
CO3	3	3	3	3	3
Weightage	9	9	8	8	9
Weightage % of course contribution to POs	3.0	3.0	2.7	2.7	3.0

PROGRAMME CODE	PGZOOA	PROGRAMME	M.Sc.,ZOOLOGY
COURSE CODE		BATCH	2023-2025
HOURS	3	SEMESTER	III
CREDITS	2	COURSE TITLE	Skill Enhancement Course [SEC] – II Dairy Farming

Learning Objectives:

The main objectives of this course are:

LO1	To analyze the milk production process
LO2	To explain milk safety and quality requirements
LO3	To describe the care needed to maintain dairy cattle

Expected Course Outcome:

Upon completion of this course, Students would have

CO1	To understand the various practices in Dairy farming. To know the needs for Dairy farming and the status of India in global market.	K2 & K3
CO2	To be able to apply the techniques and practices needed for Dairy farming.	K1, K2 & K3
CO3	To know the difficulties in Dairy farming and be able to propose plans against it.	K5 & K6

K1- Remember; **K2-** Understand; **K3-** Apply; **K4-**Analyze; **K5-**Evaluate; **K6-** Create

Units	
I	Introduction to Dairy Farming- Advantages of dairying- Classification of breeds of cattle- Indigenous and exotic breeds- Selection of dairy cattle. Breeding-artificial insemination- Dairy cattle management.
II	Construction of Model Dairy House - Types of Housing - Different Managerial Parameters - Winter Management - Summer Management
III	Feedstuffs available for livestock- Roughages -Concentrates - Energy rich concentrates - Protein rich concentrates - Mineral Supplements - Vitamin Supplements - Feed additives - Feeding management - Calves Feeding - Feeding of adults - Feeding of pregnant dairy animals - Feeding pregnant heifer.
IV	Milk-Composition of milk-milk spoilage-pasteurization - Role of milk and milk products in human nutrition – Dairying as a source of additional income and employment.
V	Contagious disease - Common Bacterial - Protozoan - Helminth and Viral Diseases - Parasitic Infestation - Vaccination - Biosecurity.

Reading list

- 1.The Veterinary Books for Dairy Farmers by Roger W. Blowey.
2. Hand Book of Dairy Farming by Board Eiri.
3. Handbook of animal husbandry TATA, S.N ed., ICAR 1990
4. Prabakaran, R. 1998. Commercial Chicken production. Published by P. Saranya, Chennai.
5. Hafez, E. S. E., 1962. Reproduction in Farm Animals, Lea & Fabiger Publisher.

Recommended texts

1. https://agritech.tnau.ac.in/farm_enterprises/Farm%20enterprises%20Dairy%20unit.html
2. <https://www.google.co.in/search?tbo=p&tbm=bks&q=inauthor:%22Tata,+S.N.,+ed%22>

3. 15. James. N. Marner, 1975. Principles of dairy processing, wiley eastern limited, New Delhi.
4. Schmidt, G. H., Van Vleck, L. D., & Hutjens, M. F. (1988). Principles of Dairy Science (2nd Edition). Englewood Cliffs: Prentice Hall.

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	L	L	S	S	M	S	L	M
CO2	M	S	S	S	M	S	M	L	S	S
CO3	M	S	S	S	S	S	S	S	S	M

*S - Strong; M - Medium; L – Low

Mapping with programme specific outcomes.

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	2	2
CO3	3	3	3	3	3
Weightage	9	9	9	8	8
Weightage % of course contribution to POs	3.0	3	3.0	2.7	2.7

PROGRAMME CODE	PGZOOA	PROGRAMME	M.Sc.,ZOOLOGY
COURSE CODE		BATCH	2023-2025
HOURS	6	SEMESTER	IV
CREDITS	5	COURSE TITLE	CORE XI: Immunology

Learning Objectives:

The main objectives of this course are:

LO1	To impart conceptual understanding of functional organization of immune system and its responsiveness in health and disease.
LO2	To enable a successful performance in Immunology component of CSIR-UGC NET.

Expected Course Outcome:

Students would have acquired clear knowledge on

CO1	Various basic concepts in immunology and organization of immune systems.	K2
CO2	Mechanisms of immune response in health and their defects in various diseases.	K2 & K4
CO3	The application of immunological principles in biomedical sciences including blood transfusion, tissue grafting and organ transplantation.	K3 & K5
CO4	Vaccinology and its importance in disease management	K3
CO5	To learn about various disorders of immune system.	K5

K1- Remember; **K2-** Understand; **K3-** Apply; **K4-**Analyze; **K5-**Evaluate; **K6-** Create

Units	
I	Introduction to Immunology: An overview; Scope of immunology, recognition of self and non-self as a basic functional feature of immune system; Concepts of external and internal defense systems; External (first line / innate) defense system: components, distribution, salient functions; Internal (second line / acquired) immune system: cellular and humoral immune components- distribution, salient functions- primary and secondary immune responses; Immune tissues / organs: types, anatomical location, structure and development; lymphocyte traffic during development; Types of immunity: innate and acquired - types, functional features; concept of adaptive immunity
II	Antigens: Definition, characteristic features and classification; Antigenicity versus immunogenicity; Adjuvants: definition, types and applications
III	Major effector components of cellular immune system: Lymphocytes - types, morphology, clones; sub-populations, distribution, B and T cell receptors, B and T cell epitopes, Toll-like receptors; Antigen presenting cells: antigen processing and presentation, MHC molecules and their immunologic significance.
IV	Major effector components of humoral immune system: Antibodies - Primary structure, classification, variants and antigen-antibody interactions; Structural and functional characteristics of various antibody classes; Generation of diversity;

	Monoclonal antibodies: definition, production and applications; Antibody engineering and its applications. Complement system - Components, three major activation pathways, and immune functions including anaphylaxis and inflammation. Cytokines -Definition and salient functional features; Interleukins: definition, types (lymphokines and monokines), and functions. Interferons - Origin, types and functions
V	Diseases and immune responses: Hypersensitivity: definition, Types I to IV and immune manifestations; Auto-immune diseases: onset, spectrum of diseases, and major immune responses; Immunodeficiency diseases: types including SCID and consequences; Viral (HIV), bacterial (tuberculosis) and parasitic (malaria) diseases: etiology, host immune responses and evasion by pathogens; Vaccines: types, preparations, efficacies and recent developments
Reading list	
<ol style="list-style-type: none"> 1. Kuby, J. 1997. Immunology. W. H. Freeman & Co., New York, pp-670. 2. Male, D. J. Brostoff, D. B. Roth and I. Roitt. 2006. Immunology (7th edition), Mosby / Elsevier, Philadelphia, pp-472 3. Abbas, A. K and A. H. Lichtman. 2007. Cellular and Molecular Immunology (6th edition), W. B. Saunders, Philadelphia, pp-564 4. Coica, R. Sunshine, G. 2015. Immunology (Seventh Edition), Wiley Blackwell, UK, pp-406. 	
Recommended texts	
<ol style="list-style-type: none"> 1. Weir, D. M and J. Stewart. 1997. Immunology, Churchill Livingstone, London, pp-362 2. Janeway, C. A and P. Travers. 1997. Immunology, Garland Publ. Inc., London, pp-904 3. Peakman, M and D. Vergani. 1997. Basic and Clinical Immunology, Churchill Livingstone, London, pp-366 4. Parham, P. 2009. The Immune System (Third Edition), Garland Science, USA, pp-506 5. Weissman, I. Hood, L. Wood, W. 1978. Essential Concepts in Immunology, the Benjamin/Cummings, California, pp-165. 6. Hood, L. Weissman, I. Wood, W. Wilson, J. 1984. Immunology (Second Edition), the Benjamin/Cummings, California, pp-558. 7. Coica, R and Sunshine, G. 2009. Immunology A Short Course (Sixth Edition), John Wiley & Sons, USA, pp-391. 8. Doan, T. Melvold, R. Viselli, S. <i>et al.</i>, 2013. Immunology (Second Edition), Lippincott Williams & Wilkins, Maryland, pp-376. 9. Owen, J. A. Punt, J. Stanford, S. A. 2013. Kuby Immunology (7th Edition), Macmillan, England, pp-692. 	

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	S	S	S	S	M	S	S	S
CO2	S	S	M	S	S	S	M	M	S	S
CO3	S	M	M	S	S	S	S	S	S	M
CO4	M	S	M	M	S	S	S	S	S	M
CO5	M	S	S	S	M	S	M	S	S	M

*S - Strong; M - Medium; L – Low

Mapping with programme specific outcomes.

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	2	3	3	2	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	14	15	15	14	15
Weightage % of course contribution to POs	2.8	3.0	3.0	2.8	3

Mapping with programme specific outcomes.

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	2	2	3	3	3
CO3	3	3	3	3	3
Weightage	8	8	9	9	9
Weightage % of course contribution to POs	2.7	2.7	3.0	3.0	3.0

PROGRAMME CODE	PGZOOA	PROGRAMME	M.Sc., ZOOLOGY
COURSE CODE		BATCH	2023-2025
HOURS	4	SEMESTER	IV
CREDITS	3	COURSE TITLE	ELECTIVE VI: Aquaculture

Learning Objectives:

The main objectives of this course are:

LO1	Students should know basic concepts in Aquaculture.
LO2	To maximize sustainable biomass yield.
LO3	To improve capacity building and utilize land effectively for the aquaculture sector

Expected Course Outcome:

Upon completion of this course, Students would have

CO1	To develop knowledge on the fish farm and their maintenance. Understand the methods of fish seed and feed production and develops knowledge on hatchery techniques	K1 & K2
CO2	To apply the knowledge about different culture methods in aquaculture and gain knowledge on fish and shrimp breeding techniques and larval culture	K3 & K4
CO3	Identifies the different fishes diseases, diagnosis and their management strategies. Understands Ornamental fishes and central aquaculture organizations	K5 & K6

K1- Remember; **K2-** Understand; **K3-** Apply; **K4-**Analyze; **K5-**Evaluate; **K6-** Create

Units

I	Importance of aquaculture- Present status, prospects and scope in India. Freshwater aquaculture- Brackish water aquaculture- Mariculture - Metahaline culture in India. Types of fish culture -Types of fishponds for culture practice. Topography, site selection - water quality - soil condition and quality – structure and construction design and layout - inlet and outlet. Water quality management for aquaculture. Control of parasites, predators and weeds in culture ponds. Fish farm implements - Secchi disc - aerator - pH meter - tools for hypophysation - feeding trays – Fishing gears used in aqua farming.
II	Procurement of seed from natural resources- collection methods and segregation. Hatchery technology for major carps and freshwater prawn. Artificial seed production – Breeding under control conditions, induced breeding technique, larval rearing, packing and transportation. Commercial substitute for pituitary extracts. Classification of fish feed- Artificial feeds. Types, Feed - formulation - feeding methods. Live feed- Microalgae, Rotifer, Artemia and their culture.
III	Shrimp hatchery technology - Hatchery design, brood stock management, spawning, larval rearing, Shrimp developmental stages, algal culture, packing and transportation. Shrimp culture technology - extensive culture methods semi- intensive - intensive culture methods - Biofloc technology - Culture operations (water quality, feed and health management) - harvesting, preservation and marketing. Brackish water fish culture.

	Edible and Pearl oyster culture - pearl production. Crab culture. Economic importance of Lobster, Sea urchin and Sea cucumber - their by-products. Types of Seaweeds - species and methods of culture – by-products
IV	Fish and Shrimp diseases and health management – infectious diseases - Bacterial, Fungal, Viral, Protozoan; Non-infectious - environmental and nutritional diseases. Diseases diagnosis, prevention and control measures.
V	Types of ornamental fishes (freshwater and marine), their breeding behavior and biology. Oviparous, Ovo-viviparous and Viviparous fishes. Setting and maintenance of freshwater Aquarium tanks. Central aquaculture research organizations- CMFRI, CIBA, CIFT, CIFA, CIFE, MPEDA and its activities.

Reading list

1. Pillay, T. V. R. (1990). Aquaculture: Principles and Practices. Blackwell Scientific Publications Ltd.
2. Santhanam, R. (1990). Fisheries Science. Daya Publishing House.
3. Sinha, V.R. P. and Srinivastava, H. C. (1991). Aquaculture Productivity. Oxford and IBH Publications CO., Ltd., New Delhi.
4. Yadav, B. N. (1997). Fish and fisheries. Daya Publishing house, New Delhi.

Recommended texts

1. Das M. C. and Patnaik, P. N. (1994) Brackish water culture. Palani paramount Publications, Palani, T. N.
2. Day, F (1958). Fishes of India ,Vol I and Vol. II. William Sawson and Sons Ltd., London.
3. Jhingran, V. G. (1991). Fish and Fisheries of India. Hindustan Publishing Co., India
4. Maheswari. K. (1983) Common fish disease and their control. Institute of Fisheries Education, Powarkads (M.P).

Mapping with Programme Outcomes*

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	S	S	S	M	M	S
CO2	S	S	S	M	S	S	S	M	S	S
CO3	S	S	S	S	S	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Mapping with programme specific outcomes.

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	2
CO3	3	3	3	3	3
Weightage	9	9	9	9	8
Weightage % of course contribution to POs	3.0	3.0	3.0	3.0	2.7

PROGRAMME CODE	PGZOOA	PROGRAMME	M.Sc.,ZOOLOGY
COURSE CODE		BATCH	2023-2025
HOURS	4	SEMESTER	IV
CREDITS	3	COURSE TITLE	ELECTIVE VI: Vermiculture

Learning Objectives:		
The main objectives of this course are:		
LO1	Students should know basic concepts in Vermiculture.	
LO2	Vermiculture products and their benefits in agriculture practice, economics of vermiculture along with the practical difficulties are included.	
LO3	The students will be aware about the role of microbes in worms and in decomposition	
Expected Course Outcome:		
Upon completion of this course, Students would have		
CO1	To understand the various practices in vermiculture. To know the needs for Vermiculture and the status of India in global market.	K2 & K3
CO2	Able to apply the techniques and practices needed for vermiculture.	K1, K2 & K4
CO3	To know the difficulties in Vermiculture and be able to propose plans against it.	K5 & K6

K1- Remember; **K2-** Understand; **K3-** Apply; **K4-**Analyze; **K5-**Evaluate; **K6-** Create

Units	
I	Earthworms - Taxonomic position, external features - shape, size, colour, segmentation, setae & clitellum. Body wall, coelom- locomotion, digestive, circulatory, respiratory, excretory & nervous system. Reproductive system-Male & Female, copulation, cocoon formation & fertilization, development of earth worm. Vermiculture- Definition, history, growth and development in other countries & India, significance.
II	Vermiculture - definition, common species for culture; Environmental parameters; culture methods – wormery - breeding techniques; indoor and outdoor cultures - monoculture and polyculture - merits and demerits.
III	Vermicomposting of wastes in field pits, ground heaps, tank method, roof shed method, static pile windrows, top fed windrows, wedges & bin method, harvesting the compost, storage.
IV	Applications of vermiculture - Vermiculture Bio-technology, vermicomposting, use of vermicastings in organic farming/horticulture, earthworms for management of municipal/selected biomedical solid wastes; as feed/bait for capture/culture fisheries; forest regeneration.
V	Potentials and constraints for vermiculture in India. Marketing the products of vermiculture - quality control, market research, marketing techniques – creating the demand by awareness and demonstration, advertisements, packaging and transport, direct marketing. Economic importance of Earthworms: In sustainable agriculture, organic farming, earthworm activities, soil fertility & texture, soil aeration, water imprecipitation, decomposition & moisture, bait & food.

Reading list
1. Sultan Ahmed Ismail, 2005. The Earthworm Book, Second Revised Edition. Other India Press, Goa, India. 2. Bhatnagar & Patla, 2007. Earthworm vermiculture and vermin-composting, Kalyani Publishers, New Delhi 3. Mary Violet Christy, 2008. Vermitechnology, MJP Publishers, Chennai. 4. Aravind Kumar, 2005. Verms & Vermitechnology, A.P.H. Publishing Corporation, New Delhi. 5. Ismail, S.A., 1997. Vermitechnology, The biology of earthworms, Orient Longman, India.
Recommended texts
1. https://agritech.tnau.ac.in/sericulture/ 2. https://www.agrifarming.in/vermiculture-process-techniques-worm-farming 3. 11. Edwards, C.A., and Bother, B., 1996. Biology of earthworms, Chapman Hall Publication company.

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	M	M	M	L	M	S	M	L	S
CO2	S	S	S	S	S	S	L	S	S	S
CO3	M	S	S	S	S	S	M	S	S	M

*S - Strong; M - Medium; L- Low

Mapping with programme specific outcomes

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	2	3	3	2	3
CO3	3	3	3	3	3
Weightage	8	9	9	8	9
Weightage % of course contribution to POs	2.7	3.0	3.0	2.7	3

PROGRAMME CODE	PGZOOA	PROGRAMME	M.Sc., ZOOLOGY
COURSE CODE		BATCH	2023-2025
HOURS	4	SEMESTER	III
CREDITS	2	COURSE TITLE	Skill Enhancement Course [SEC] – III Professional Competency Course: Intellectual Property Rights

Learning Objectives:

The main objectives of this course are:

LO1	Students should gain basic knowledge intellectual property.
LO2	It provides comprehensive knowledge to the students regarding Indian position of the Copyright Law, 1957, Historical background and Development of Copyright Law, Infringement.

Expected Course Outcome:

On the successful completion of the course, student will be able to

CO1	Claim the rights for the protection of their invention done in their project work.	K1 & K3
CO2	Identify criteria's to fit one's own intellectual work in particular form of IPRs.	K4 & K5
CO3	To get registration in our country and foreign countries of their invention, designs and thesis or theory written by students during their project.	K1, K2 & K3

K1- Remember; **K2-** Understand; **K3-** Apply; **K4-**Analyze; **K5-**Evaluate; **K6-** Create

Units	
I	Introduction to IPRs, Basic concepts and need for Intellectual Property - Patents, Copyrights, Geographical Indications, IPR in India and Abroad - Genesis and Development - the way from WTO to WIPO - TRIPS, Nature of Intellectual Property, Industrial Property, technological Research, Inventions and Innovations - Important examples of IPR.
II	Meaning and practical aspects of registration of Copy Rights, Trademarks, Patents, Geographical Indications, Trade Secrets and Industrial Design registration in India and Abroad
III	International Treaties and Conventions on IPRs, TRIPS Agreement, PCT Agreement, Patent Act of India, Patent Amendment Act, Design Act, Trademark Act, Geographical Indication Act.
IV	Digital Innovations and Developments as Knowledge Assets - IP Laws, Cyber Law and Digital Content Protection - Unfair Competition - Meaning and Relationship between Unfair Competition and IP Laws - Case Studies.
V	Infringement of IPRs, Enforcement Measures, Emerging issues - Case Studies.
Reading list	
1. Deborah E. Bouchoux, "Intellectual Property: The Law of Trademarks, Copyrights, Patents and Trade Secrets", Cengage Learning, Third Edition, 2012.	

2. Prabuddha Ganguli,"Intellectual Property Rights: Unleashing the Knowledge Economy", McGraw Hill Education, 2011. 3. Edited by Derek Bosworth and Elizabeth Webster, The Management of Intellectual Property, Edward Elgar Publishing Ltd., 2013.
Recommended texts
1. V. Scople Vinod, Managing Intellectual Property, Prentice Hall of India pvt Ltd, 2012 2. S.V Satakar Intellectual property Rights and Copy Rights, Ess Publication, New Delhi, 2002.

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	M	S	S	M	M	M
CO2	S	S	M	S	M	S	S	S	M	L
CO3	S	M	M	S	M	L	Ms	S	L	S

*S - Strong; M - Medium; L – Low

Mapping with programme specific outcomes.

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	2	3	3	2	3
CO3	3	3	3	3	3
Weightage	8	9	9	8	9
Weightage % of course contribution to POs	2.7	3.0	3.0	2.7	3