

ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN, PALANI

(AUTONOMOUS)

RE-ACCREDITED WITH B⁺⁺ GRADE BY NAAC

(Affiliated to Mother Teresa Women's University, Kodaikanal)

PG AND RESEARCH DEPARTMENT OF HISTORY

**CURRICULUM FRAMEWORK AND SYLLABUS FOR
OUTCOME BASED EDUCATION**

**IN
M.A., HISTORY**

**UNDER
CHOICE BASED CREDIT SYSTEM**

2019-2022

M.A., (HISTORY)

Programme Specific Objectives:

The main objectives of offering M.A., (History) programme are –

- To familiarize the students with the representative history and cultural texts within a significant number of historical, geographical, and cultural contexts.
- To increase their capability to apply critical and theoretical approaches to the reading and analysis of history and cultural texts.
- To enable them to identify, analyze, interpret and describe the critical ideas, values, and themes that appear in history and cultural texts and understand the way these ideas, values, and themes inform and impact culture and society, both now and in the past.
- To aid them become historical writers in variety of formats.

Programme Objectives:

- Offering holistic education through a competent and cutting-edge curriculum.
- Developing acquaintance with the recent trends and theories of History.
- Introducing the philosophy and mechanics of research.
- Enabling them to acquire both theoretical thrust and hands-on-experience in writing research papers and theses.
- Motivating them to involve in the methods and skills of independent academic and research work.
- Exposing the students to the imperatives of careers.
- Fitting them out for careers at the local, national and global levels in academics, the media, the corporate world and administrative services

Programme Outcomes:

- **PO – 1** Gaining knowledge of the wide curriculum.
- **PO – 2** Understanding the modern as well as ancient History.
- **PO – 3** Comprehending the basics of research.
- **PO – 4** Preparing research articles and getting them published in journals.
- **PO – 5** Being capable to do individual research.
- **PO – 6** Equipping themselves to meet the competitive examinations.
- **PO – 7** Honing their skills and making themselves employable.

COMMON ACADEMIC STRUCTURE

M.A., (History) / 2019 - 2022

Sem	Title of the Paper	Hours	Marks		Total	Credits	Course Code
			CIA	CE			
I	Core – I: Socio –Cultural History of Tamil Nadu up to 1565 A.D	6	25	75	100	5	MPHC1
	Core – II: Women’s Movement in India	6	25	75	100	5	MPHC2
	Core – III: Tourism and Cultural Heritage of India	6	25	75	100	5	MPHC3
	Core – IV: International Relations from 1789 A.D to 1945 A.D	6	25	75	100	5	MPHC4
	Elective – I: Elements of Public Administration in India / Environmental Studies	6	25	75	100	4	MPHE1
	Total	30			500	24	
II	Core – V: Socio- Cultural History of Tamilnadu from 1565 A.D to 2000 A.D	6	25	75	100	5	MPHC5
	Core – VI: History of Freedom Movement in India from 1885 A.D To 1947 A.D	6	25	75	100	5	MPHC6
	Core – VII: Constitutional History of India from 1773 A.D to 1950 A.D	6	25	75	100	5	MPHC7
	Core – VIII: Geographical Features of India	6	25	75	100	5	MPHC8
	Elective II : Archives Keeping / Museology	6	25	75	100	4	MPHE2
Total		30			500	24	
III	Core - IX: Theory of History	6	25	75	100	5	MPHC9
	Core - X: Contemporary History of India from 1947 A.D to 2000 A.D	6	25	75	100	5	MPHC10
	Core – XI: Constitutional History of India from 1947 A.D to 2015 A.D	6	25	75	100	5	MPHC11
	Core – XI: History of United States of America Upto 1865 A.D	6	25	75	100	5	MPHC12
	Elective – III: Personality Development / Sociology	6	25	75	100	4	MPHE3
Total		30			500	24	
IV	Core - XIII: Research Methodology	6	25	75	100	5	MPHC13
	Core - XIV: International Relation from 1945 A.D To 2000 A.D	6	25	75	100	5	MPHC14
	Major Elective – IV: History of United States of America from 1914 A.D to 2000 A.D / History of Far East from 1800 A.D to 1970 A.D	6	25	75	100	4	MPHE4
	PROJECT	12	25	75	100	4	MPHPR
Total		30	25	75	400	18	

SEMESTER - I

Programme: M.A.,

Subject: History

Semester: I

Course: Socio- Cultural History of Tamil Nadu Upto 1565 A.D

Course Type: Core Paper – I

Course Code: MPHC1

Contact Hours: 6 hours / week

Credits: 5

CIA: 25

CE: 75

Course Outcomes:

- Illustrating Ancient Tamil Civilization and Sangam Age
- Estimating the Kalabhra Interregnum
- Explaining the age of the Pallavas and their contributions to Art and Culture
- Examining rule of the First Pandyan Empire
- Evaluating the Bhakti Movement

COURSE CONTENT

Unit – I:

Sources for the History of Tamilnadu – Pre Historic period - Sangam Age – Social – Economic and Religious Life – Sangam Literature - Kalabhra Interregnum

Unit – II:

Age of Pallavas – Sources – Origin – Administration - Social, Economic and Religious Conditions –contributions to Art and Architecture – Bakthi Movement

Unit – III:

First Pandyan Empire –Social, Economic and Religious Conditions – Art and Architecture

Unit – IV:

Imperial Cholas – Sources – Society –Economic Condition – Trade and Commerce – Merchant Guilds– Religion- Art and Architecture- Literature

Unit – V:

Second Pandyan Empire – Social, Economic and Religious Conditions – Art and Architecture- Tamil Country Under Vijayanagar-Social, Economic and Religious Conditions – Art and Architecture- Nayankara system.

Books for Reference:

- K.K. Pillai, *A Social History of Tamils, Vol I*, University of Madras, DK Prints world Ltd., 1975
- K.K. Pillai, *History South India Tamil*, Asian printers, Chennai ,2006.
- N.Subramanian, *History of Tamilnadu upto 1336 A.D*, Ennes Publication, Udumalpet, 1991
- Chithra Madhavan, *History and Culture of Tamil Nadu Vol.I*, D.K. Print World (P) Ltd.,New Delhi, 2005
- K.A. Nilakanta Sastri, *The History of South India*, Oxford University Press, USA, 2009
- K.A. Nilakanta Sastri, *The Cholas*, Oxford University Press, USA, 2009
- Manoranjithanmoni, *History of Tamil Nadu Kindle Edition*, Dave-Bery Publications, 2015

Programme: M.A.,

Semester: I

Course Type: Core Paper – II

Contact Hours: 6 hours / week

CIA: 25

Subject: History

Course: Women's Movement in India

Course Code: MPH2

Credits: 5

CE: 75

Course Outcomes:

- Illustrating the various theories of Feminism
- Assessing the position of women upto Medieval period
- To evaluate the status of women during Pre – Independent India
- Explaining the position of women since Independence
- Discussing the violence against women and voluntary women organisations.

COURSE CONTENT

Unit – I:

Feminism – Definition – Origin - Theories – Liberal – Marxist – Radical – and Socialist.

Unit – II:

Position of Women in Ancient , Sangam and Medieval Period.

Unit – III:

Status of Women during Pre Independent India - Social Evils – Acts – Women's Movements – WIA, AIWC – Suffrage Movement – Women in the Freedom Movement

Unit – IV:

Position of Women Since Independence – Constitutional Guarantees – Laws and Acts For Women's Welfare.

Unit – V:

Violence against Women – Gender Discrimination – Women's Associations and Voluntary Organizations – Women's Decade 1975-1985 – Autonomous Women's Organizations – SEWA- DWCRA, IRDP, TRYSEM, WIMODHANA, WWF

Books for Reference:

- Chandrababu .B.S & Thilagavathi.L, *Women her History and Struggle for Emancipation*
- *Bharathi Puthakalayam*, Chennai, 2009.
- Kaushik Susheela, *Women's Oppression Patterns and Perspectives*, Vikas Publisher, 1996.
- Kalapana Roy, *Women and their Environment*, South Asia Books 1999.
- Manmohan Kaur, *Women in India's Freedom Struggle*, Sterling publisher, New Delhi, 1983.
- Vijay Agnew, *Elite Women in Indian Politics*, Vikas Publishers, 1979.

Programme: M.A.,

Subject: History

Semester: I

Course: Tourism and Cultural Heritage of India

Course Type: Core Paper – III

Course Code: MPH3

Contact Hours: 6 hours / week

Credits: 5

CIA: 25

CE: 75

Course Outcomes:

- Explaining the basic concepts of Tourism
- Estimating the Cultural Heritage of India
- Justifying Tourism potentials in Rajasthan
- Examining the tourist attractions in the North and South of India
- Illustrating the Wildlife Sanctuaries and National parks of India

COURSE CONTENT

Unit – I:

Tourism – Meaning – Scope and Nature – Motivation for Travel – Tourism Publicity and Promotion – Marketing of Tourism Products – Impact of Tourism on Environment

Unit – II:

Natural Heritage of India – Indian Topography – Climate – Cold Deserts of Ladakh – Rain Forest – Peaks in the Himalayas – Hill Resorts - Simla, Kulu, Manali, Darmaasal – Jammu and Kashmir – Gulmarg – Dehra Dun, Mussoorie – Nainital – Skiing – Climbing and Mountaineering in the Himalayas

Unit – III:

Desert Regions of Rajasthan – Tourist attractions in Rajasthan – Palaces – Jodhpur, Bikaner, Udaipur, Mount Abu – Art and Craft Palace on Wheels – Heritage Hotels – Camel Safari.

Unit – IV:

Cultural Heritage of India – Important cultural Monuments in the North – Kashi, Golden Temple at Amritsar, Tajmahal, Saranath, Sanchi, Sun Temple at Konark. Ajanta, Ellora – Cultural Monuments in the South – Rameswaram, Palani, Mamallapuram. Velankani – Fairs and Festivals in India – Performing Arts

Unit – V:

National Wild Life Sanctuaries and Parks in India – Dechingham Wildlife Sanctuary, Nandadevi Sanctuary, Corbett National Park, Kasiranga National Park – Hazaribagh wild Life Sanctuary – Gir National Park – Mudumalai Wildlife Sanctuary – Periyar National Park.

Books for Reference:

- Humayan Khan, *Indian Heritage*, Thamarai Publication (Pvt) Ltd, Chennai, 2005.
- Monoj Das, *India – a Tourist Paradise*, Facts Books International, The University of Michigan, 1983.
- Ratandeep Singh, *Tourism India – Hospitality Services*, Kanishka Publishers, 1996.
- Joshua O Milluwi., *Tourism and Travel Management*, Mangala Publications, Delhi, 2014
- M.A. Khan ., *Introduction to Tourism*, Anmol Publications, New Delhi, 2005.
- R. Abbas, *Tourism and Travel Management*, Izad Publications, Madurai, 2006
- A.K. Bhatia., *Tourism*, Sterling Publishers, New Delhi, 2003

Programme: M.A.,

Subject: History

Semester: I

Course: International Relations from 1789 A.D to 1945 A.D

Course Type: Core Paper – 4

Course Code: MPH4

Contact Hours: 6 hours / week

Credits: 5

CIA: 25

CE: 75

Course Outcomes:

- Explaining the terms of International Relations and French Revolution
- Illustrating the Unification of Italy and Germany
- Examining the First World War and Russian Revolution
- Estimating the Reforms of Napoleon and the era of Metternich
- Analyzing the rise of Facism and Nazism.

COURSE CONTENT

Unit – I:

International Relations – Definition – Diplomacy – Kinds of Diplomacy- Diplomat – French Revolution Causes – Course -consequences

Unit – II:

Rise of Napoleon Bonaparte – Conquests, Reforms - Era of Metternich - Congress of Vienna and the Concert of Europe – Napoleon III – Internal and Foreign Policy –Revolutions of 1830 and 1848.

Unit – III:

Unification Movements – Unification of Italy – Role of Cavour – Garibaldi – Mazzini – Victor Immanuel II- Unification of Germany – The role of Bismarck.

Unit – IV:

First World War Causes- Course - Consequences, Treaty of Versailles – League of Nations Achievements and Failures –Russian Revolution - Causes and Effects.

Unit – V:

Washington Conference – Locarno Pact – Kellog – Briand Pack – Rome Berlin Tokyo Axis – Fascism in Italy – Mussolini – Nazism in Germany – Hitler – Second World War Causes and Consequences.

Books for Reference:

- Prakash Chandra, *Theories of International Relations*, Aman Publishing, Company
- Lawson, *International Relations*, Polity publishers ,2017
- A.J.Toynbee, *Survey of International Affairs*, Oxford University press, London, 1927
- A.J.Grant & Temperley, *Europe in 19th and 20th Centuries*, Longmans , Green and Co 1947
- V.D.Mahajan, *History of modern Europe since 1789 A.D*, Schand publisher 2007

Programme: M.A.,

Semester: I

Course Type: Elective - I

Contact Hours: 6 hours / week

CIA: 25

Subject: History

Course: Elements of Public Administration in India

Course Code: MPHE1

Credits: 4

CE: 75

Course Outcomes:

- Illustrating the scope and significance of Public Administration
- Explaining the Evolution of Indian Administration
- Examining the Centre – State relations
- Discussing the significance of various Competitive Examination and Professional Ethics
- Evaluating the role of Nadu State Secretariat, District Collectorate and Panchayat Raj system

COURSE CONTENT

Unit – I:

Public Administration – Meaning - Nature – Scope and Significance- Fundamentals – Organisation – Human Resource Development – Administrative Ethics.

Unit – II:

Evolution of Indian Administration – Indus Valley Administration –Vedic –Maurya – Gupta –Mughal Administration – Administration under Crown

Unit – III:

Constitutional Framework – The Constitution of India – Union Government – State Government – Centre State Relations.

Unit – IV:

Competitive Examination for UPSC- IAS – TNPSC –Recruitment – Training – Professional Ethics.

Unit – V:

Tamilnadu State Secretariat - District Collectorate – Panchayat Raj – Police Administration

Books for Reference:

- Vishnoolal Bhagawan & Vidya., *Bhushan Public Administration*, S.Chand & Co Ltd, New Delhi, 2005.
- Rumki Basu, *Public Administration Concepts & Theories*, Sterling Publishers Pvt.Ltd, New Delhi, 2005.
- Radhey Sheyam & Dr.R.S.Chaurasia, *Public Administration*, King Books Educational Publishers, Delhi.
- S.R. Maheswari, *Public Administration*, New Delhi, 2008.
- G.Venkatesan, *Public Administration*, VC Publications, Rajapalayam, 2009.

Programme: M.A.,
Semester: I
Course Type: Elective : I (Optional)
Contact Hours: 6 hours / week
CIA: 25
CE: 75

Subject: History
Course: Environmental Studies
Course Code: MPHE1
Credits: 4

Course Outcomes:

- Illustrating the definition and terms of Environment
- Analyzing the development and Environmental degradation
- Explaining the types of Pollutions
- Assessing the impacts of Global Warming
- Estimating the role of environmental organizations

COURSE CONTENT

Unit – I:

Definition – Components – Types – People and Environment.

Unit – II:

Development and Environment – Development and Depletion of Resources –
Ecological Imbalances – Industrialization, Urbanization and Environment Degradation.

Unit – III:

Pollution – Types – Radioactive Pollution Episodes – Hiroshima – Nagasaki Episode 1945, Chernobyl Episode 1986 – Air Pollution Episodes – London Smog 1952, Bhopal Gas Tragedy 1984 – Impact of Acid Rain on Historic Monuments – Stone leprosy in Taj Mahal – River Pollution – Pollution in Ganga and Cauvery – Ganga Action Plan – Objectives and Schemes – Marine Pollution due to Gulf war 1990 – Bombay High Oil Slick 1993 – Plastic Pollution.

Unit – IV:

Global Warming – Green House Effect – Ozone Depletion and Ecological disturbance.

Unit – V:

Tourism and Environment – Travel and Pollution – Environmental Education – Environmental Organizations – CITES, EPA, IUCN, UNEP and MAB. The United Nations Conference on Environment and Development (UNCED) or Earth Summit 1992 and its outcome

Books for Reference:

- R.Kumar, *Environmental Pollutions and Health Hazards in India*, South Asia Books Publishers, 1987.
- Lamont C.Hempal, *Environmental Governance the Global “Challenge”*, Island Press, 1995.
- Malcome Adiseshiah, *Economics of Environment*, Lancer International in association with International Centre 1987
- A.Thangamani and Syamala Thangamani, *A Text Book of Environmental Studies*, Orient Blackswan 2013
- *Environmental Studies*, Anna University , Madras.

SEMESTER - II

Programme: M.A.,
Semester: II

Subject: History

Course: Socio- Cultural History of Tamilnadu from 1565 A.D to 2000 A.D.

Course Type: Core Paper – V

Course Code: MPH5

Contact Hours: 6 hours / week

Credits: 5

CIA: 25

CE: 75

Course Outcomes:

- Discussing about the Nayaks and their Contribution to Art and Culture
- Illustrating the growth of Art and Literature under Marathas of Tanjore
- Examining the rule of Sethupathis of Ramnad
- Evaluating the role of Tamilnadu in the Freedom Movement
- Explaining the administration of Congress party, DMK and ADMK

COURSE CONTENT

Unit – I:

Nayaks –Poligar System – Kavalkara System – Socio-Economic Condition –Religion- Contribution to Art and Culture.

Unit – II:

Marathas of Tanjore – Administration – Society – Economic and Religious Conditions – Contribution of Marathas to Art and Literature

Unit – III:

The Sethupathis of Ramnad - Administration – Society – Religious Condition – Spread of Christianity- Contributions of Christian Missionaries to Society and literature.

Unit – IV:

Socio-Religious Reform Movements in Tamilnadu- Ramalinga Adigal- Vaikunda Swamingal- Ayothidasa Pandithar – Rettamalai Sreenivasan –Non Brahmin Movement – Self-Respect Movement – Temple Entry Movement -Growth of Tamil Press.

Unit – V:

Tamilnadu since Independence – Socio –Economic developments under- Congress Rule – DMK Rule – ADMK Rule- Growth of Education-Development of Mass Media .

Books for Reference :

- K.A.Nilakandasastri, *A History of South India from Pre historic times to the Fall of Vijayanagar*.
- Oxford University Press, New Delhi,2000.
- B.S. Chandrababu, *Social Protest in Tamilnadu*, Emerald publisher, Chennai, 1993.
- K.Rajayyan, *Real History of Tamilnadu*, Ratna publications , University of Michigan, 2005.
- N.Subramanian, *Social Cultural History of Tamilnadu 1336-1983 A.D*, Ennes Publication, Madurai 2015.
- Kadhivel, *History of Maravas*, Madurai Publishing house, Madurai , 1977

Programme: M.A.,

Subject: History

Semester: II

Course: History of Freedom Movement in India from 1885 A.D to 1947 A.D

Course Type: Core Paper – 6

Course Code: MPH6C6

Contact Hours: 6 hours / week

Credits: 5

CIA: 25

CE: 75

Course Outcomes:

- Illustrating Indian National Congress and its Movements
- Examining Muslim League, Home Rule Movement and Jalian Walla Bagh Tragedy
- Discussing the aspects of Gandhian era upto Poona Pact
- Illustrating the aspects of Gandhian era - phase II
- Evaluating the factors responsible for partition and Independence

COURSE CONTENT

Unit – I:

1857 Revolt - Formation of Indian National Congress – Moderates – Partition of Bengal – Swadeshi Movement.

Unit – II:

Formation of Muslim League — Emergence of Extremist - Surat split 1907-Home Rule Movement – Rowlatt Act-Jallian Walla Bagh Tragedy

Unit – III:

Gandhian Era : I Phase - the Khilafat and the Non-Co-Operation Movements – Simon Commission – RTC- Nehru Report - Jinnah's 14 points - Poorna Swaraj – Civil Disobedience Movement – Salt Satyagraha – Gandhi - Irwin Pact – Communal Award – Poona Pact

Unit – IV:

Gandhian Era-II Phase – Individual Sathyagraha – Cripps Proposals – Quit India Movement – Muslim League and the Demand for Pakistan – Liaquat Pact – C.R.Formula

Unit – V:

Indian National Army – Netaji Subash Chandra Bose – Wavel Plan – Simla conference 1945- Cabinet Mission Plan 1946 – Mount batten Plan – Factors Responsible for India's Independence

Books for Reference:

- G.Venkatasan, *History of Freedom Movement in India*, V.C Publication , Rajapalayam 1985.
- Tara Chand, *History of Freedom Movement in India Ministry of Information and Broadcasting*, Government of India, Vol.IV. New Delhi 1972,
- R.C.Agarwal, *Constitutional History of India and National Movement*, S.Chand & Com.Ltd, 5th Edition, 1981
- Srinivasa Moorthy, *History of India's freedom Movement 1857-1947 A.D*, S.Chand & Company Ltd., 1987
- Bhalaksha, *History of India Since Independence 1947-2008 Volume IV*, Shashi Prakashana Publications., Mysore.2014

Programme: M.A.,

Subject: History

Semester: II

Course: Constitutional History of India From 1773 A.D To 1950 A.D

Course Type: Core Paper – VII

Course Code: MPH7C7

Contact Hours: 6 hours / week

Credits: 5

CIA: 25

CE: 75

Course Outcomes:

- Examining the Regulating Act and Charter Acts
- Illustrating the significance of Queen's proclamations and Council Acts
- Evaluating the Reforms Acts
- Demonstrating various Acts from 1935 – 1947
- Explaining Indian Independence Act and Salient features of Indian Constitution

COURSE CONTENT

Unit – I:

Regulating Act 1773 – Pitts India Act of 1784 – Charter Acts of 1793, 1813, 1833 and 1853.

Unit – II:

Queen's Proclamation of 1858 – Government of India Act of 1858 – Indian Council Act of 1861 and 1892.

Unit – III:

Minto – Morley Reforms of 1909 - Circumstances – Provisions – Significance – Montague Chelmsford Reforms of 1919 – Circumstances – Provisions – Significance – Nature and Working of Dyarchy in the Provinces.

Unit – IV:

The Government of India Act of 1935 – Circumstances - Provisions – the Constitutional Development between 1935 and 1947 – August Offer 1940 – Cripps Proposal 1942 – Wavel Plan 1945 – Cabinet Mission 1946 – Interim Government – Mount Batten Plan.

Unit – V:

The Indian Independence Act of 1947 – Indian Constitution 1950 – Salient Features of the Constitution

Books for Reference:

- Sri Ram Sharma , *Constitutional History of India*, Orient Longman Ltd., Delhi. 1974.
- Jyoti Prasad Suda, *Constitutional development 1773-1947 A.D*, K.Nath & Co, Meerut, 1983.
- Agarwal.R.C., *Constitutional development and National Movement of India* , S.Chand& Company Ltd., Ramnagar, New Delhi,1991
- Srivastava A.L., *Constitutional History of India and National Movement*, S.B.D.Publishers, Naisarak, Delhi.2001.
- K.B.Keswani, *History of Modern India*, Himalaya Publishing House, Delhi,1985.

Programme: M.A.,
Semester: II
Course Type: Core Paper – VIII
Contact Hours: 6 hours / week
CIA: 25

Subject: History
Course: Geographical Features of India
Course Code: MPH8
Credits: 5
CE: 75

Course Outcomes:

- Outlining the physical features of India
- Surveying the agricultural and irrigation developments in India
- Classifying and estimating the major Industries in India
- Identifying the growth of population, Transport and Communication in India
- Justifying the role of Field work / Project writing in Geography and Assessing the importance of remote sensing

COURSE CONTENT

Unit – I:

India - Location and Physiographic divisions – Boundaries – Physical Features – the Northern Mountains – the Great Plains – the Peninsular Plateau – the Coastal Plains – the Islands – Rivers of India – North Indian Rivers – Peninsular rivers – Soil – Climate –Unity in Diversity.

Unit – II:

Agricultural problems – Types of Agriculture –Major food crops – Commercial Crops – Animal Husbandry – Fisheries – Irrigation – Method of Irrigation – River valley Projects – Bhakra-Nag Project – Damodar Valley Project – the Hirakud Project – Indira Gandhi Project – Kosi – Nagarjuna Sagar Project – Tamil Nadu Project

Unit – III:

Industries – History of Industrial Development in India – Localizations of Industries classifications – Major Industries in India – Textile – Cotton-Jute – Silk-sugar-Iron and Steel – Automobile – Electronic and Software Industries

Unit – IV:

Population – Census – Literacy – Transport and Communication – Classification of Transport System – Land Transport – Road ways, Railways, Water ways – Inland Sea Route Ports – Air Transport

Unit – V:

Field work or Project work in Geography – Report Writing – Remote Sensing – Method of Remote Surveying Systems – Advantage of Remote Sensing.

Books for Reference:

- Agarwala, *India's Population Problem*, Mc Graw Hill Education, 1983.
- R.M.Desai, *Strategy of Food and Agriculture*, Lalvani Publication, 1969.
- K.Siddhartha, *Economic Geography*, Kitab mahal, 2016.
- T.C.Sharma, *Economic Geography of India*, Rawat Publication, 2013.
- Gopal Singh, *Geography of India*, Atma Ram & Sons, 2010.

Programme: M.A.,
Semester: II
Course Type: Elective : II
Contact Hours: 6 hours / week
CIA: 25

Subject: History
Course: Archives Keeping
Course Code: MPHE2
Credits: 4
CE: 75

Course Outcomes:

- Explaining the basic concepts and history of Archives
- Illustrating the creation of Archives
- Examining the organisation and administration of Archives
- Identifying the methods of preservation of Archives
- Estimating the services of National Archives of India

COURSE CONTENT

Unit – I:

Records and Archives - Meaning- characteristics of Archives – History of the Archives of the World – History of the Archives in India – Uses of Archives

Unit – II:

Creation of Archives – Archives making in Ancient ,Medieval and Modern period – Materials for the Creation of Records – Location to create Archives – Recent Developments

Unit – III:

Organization of Archives – Administration of Archives – Destruction of papers Microfilming, Checking and Arrangement – Compilation of Reference Media, Research Laboratory and Publications

Unit – IV:

Preservation of Archives – Record Materials – Atmosphere Pollution – Record Room and Equipment – Control of Insects and Mildew – Dust Removal-care and Handling other Precautions – Thymol Fumigations – Restrengthening of old Records – Minor Repairs, Full Pasting – Tissue Repair – Chiffon Repairs – Lamination – Repair of Maps and Charts

Unit – V:

National Archives – State Archives – Pvt. Archives – Historical Record commission

Books for Reference:

- J.Thiyagarajan, *Archives Keeping*, Prabha Publications, Madurai, 2002
- Sundara Raj, *Manual of Archival Systems and World of Archives*, Siva Publications, Chennai, 1999.
- D.Bhargave, *An Introduction to National Archives*.
- Sailan Chose, *Archives in India*.
- H.Dodwell, *Calender of Madras Records*.

Programme: M.A.,
Semester: II
Course Type: Elective – 2
Contact Hours: 6 hours / week
CIA: 25

Subject: History
Course: Museology
Course Code: MPHE2
Credits: 4
CE: 75

Course Outcomes:

- Illustrating the concepts and history of Museums
- Discussing the functions and classifications of Museums
- Evaluating the principles of presentation of Museums
- Assessing the management of museum building
- Explaining the methods of conservation and Preservation of artifacts

COURSE CONTENT

Unit – I:

Definitions of Museum – General principles of Museums – History of Museums - History of Museums of India - History of Museums in Tamil Nadu

Unit – II:

Definitions of Museum – General principles of Museums – History of Museums - History of Museums of India - History of Museums in Tamil Nadu

Unit – III:

General principles of presentation – Display – Explanations - Analysis of material – Types of exhibition – Exhibition equipments – Labelling – Lighting – Audio – Visual aids

Unit – IV:

Museum building – Museum architecture – Museum security – Types of visitors – Museum management – Museum research and education

Unit – V:

General Principles of Preservation – Conservation of Organic And Inorganic Material – Conservation and Perservation of Artifacts – Perservation and Restoration – Effects of Light – Conservation of Metals, Painting, Manuscripts, Stone, Textiles and Wood – Care and Preservation of Excavated Material

Books for Reference:

- Agarwal, O.P., *Museums Works*, Bangkok, 1974
- Baxi, Smita.J., and Dwivedi, P.Vinod, *Modern Museum Organization and Practice in India*, New Delhi, 1973
- Ghosh, D.P.,, *Studies in Museum and Museology in India*, Indian Publications, Calcutta, 1968
- Morley, Grace, *Museum Today*, Department of Museology, Faculty of Fine Arts, M.S.University, Baroda,1981
- Sarkar, H., *Museum and Protection of Monuments and Antiquities in India*, Delhi,1981

SEMESTER - III

Programme: M.A.,
Semester: III
Course Type: Core Paper – IX
Contact Hours: 6 hours / week
CIA: 25

Subject: History
Course: Theory of History
Course Code: MPH9C
Credits: 5
CE: 75

Course Outcomes:

- Explaining the basic concepts of History
- Illustrating the Historical writings from Herodotus to Toynbee
- To analyse the role of Causation and Change in History
- Examining the contributions of North Indian Historians
- Assessing the contributions of Historians of Tamil Nadu

COURSE CONTENT

Unit – I:

Meaning – Definition – Scope and Purpose – History – A Science or an Art-Kinds of History – History and Allied subjects – Uses of History – Lessons of History.

Unit – II:

Historical writings – Herodotus, Thucydides, Titus Livy, St. Augustine, Gibbon, Hegel, Karl Marx, Oswald Spengler, Arnold Joseph Toynbee

Unit – III:

Causation and Change in History – Role of Ideas – Role of Individuals – Concept of Progress – Theory of Repetition

Unit – IV:

Historians of North India – Kalhana – Abul Fazl – R.C.Dutt – Ranajit Guha – Jadunath Sarkar – Romila Thapar – K.M.Panikkar – D.D.Kosambi – Bipin Chandra – Irfan Habib.

Unit – V:

Historians of Tamilnadu – K.A.Nilakanta Sastri – K.K.Pillai – Sathyanatha Iyer – K.Thangavelu – Nagaswamy – K.Rajayyan – N.Subramanian – S.Manickam – C.Meenakshi – R.Venkatraman.

Reference Books:

- E.H.Carr., *What is History?*, University of Cambridge & Penguin Books , United Kindom, 1961
- Peterburke, *New Perspective on Historical Writings*, Penn State University Press, 2001.
- K.Rajayyan, *History in theory and Method*, Madurai publishing House, Madurai , 1977.
- B.Sheik Ali, *History its Theory and Method*, Macmillam Publishers the University of Michigan, 1978.
- N.Subramanian, *Historiography*, Orient Blackswan, 2004.

Programme: M.A.,

Subject: History

Semester: III

Course: Contemporary History of India from 1947 A.D to 2000 A.D

Course Type: Core – X

Course Code: MPH10

Contact Hours: 6 hours / week

Credits: 5

CIA: 25

CE: 75

Course Outcomes:

- Identifying the various events took place after independence
- Estimating the domestic and foreign policies of Nehru
- Justifying the political developments from Sastri to Morarji Desai
- Examining the internal and foreign policies of Rajiv Gandhi
- Illustrating the administrative developments from V.P.Singh to Vajpayee

COURSE CONTENT

Unit – I:

Independent India – Integration of Indian States – Making of the Constitution – Re-organizations of States.

Unit – II:

Nehru era – Five Year Plans and Economic Development – Nehru's Foreign Policy – Indo-China war and its Impacts – Post Nehru Period.

Unit – III:

Lal Bagadur Sastri, Indo-Pak Conflict – Tashkent Agreement – Indra Gandhi's Administration – Liberation of Bangladesh – Jeyaprakash Narayan's Total Revolution – Declaration of Emergency 1975-77, Birth of Janata Party – Morarji Desai's Administration

Unit – IV:

Khalistan Movement of Sikhs – Operation Blue Star – Rajiv Gandhi's Ministry – Panchayat Raj - New Educational Policies – Indo Srilanka Pact.

Unit – V

V.P.Singh's Ministry – Implementation of Mandal Commission Report – Rise of Bharatiya Janatha Party – Babri Masjid Issue – National Front Government under A.B.Vajpayee – Pokhran Nuclear Test – Kargil War

Reference Books :

- J.C. Agarwal., *The Modern Indian History*, S.Chand & Co, New Delhi 2009
- Four Authors, *Simple History of India Since 1526 A.D*, SBD Publishers, New Delhi, 2008.
- Phalaksha., *History of India Since Independence 1947-2008 A.D, Vol.IV*, Prakashana, Tumkur, Mysore, 2014
- S.C.Raychoudhary, *History of India 1526 to Present Times*, Surjeet Publications, New Delhi, 2013.
- G.Venkadesan, *History of Contemporary India*, JJ Publications, Madurai, 2001.

Programme: M.A.,

Subject: History

Semester: III

Course: Constitutional History of India From 1947 A.D To 2015 A.D

Course Type: Core Paper – 11

Course Code: MPH11

Contact Hours: 6 hours / week

Credits: 5

CIA: 25

CE: 75

Course Outcomes:

- Outlining the framing of 1950 Constitution
- Examining the powers and functions of President & Prime Minister
- Illustrating the structure and functions of Rajya Sabha & Lok Sabha
- Tracing Amendments related to fundamental rights, election of the President, Vice President and Prime Minister
- Evaluating the importance of changes to preamble of the constitution.

COURSE CONTENT

Unit – I:

Framing of the New Constitution – Constituent Assembly: Preamble – Salient features of the Republican Constitution.

Unit – II:

Fundamental Rights - Directive Principles of States Policy – Citizenship – Fundamental Duties – The Union Government – President – Vice- President – Prime Minister and Cabinet of Ministers.

Unit – III:

Parliament: Rajya Sabha – Lok Sabha– Governor- Chief Minister and Council of Ministers - State Legislature – Judiciary: Supreme Court – High Court.

Unit – IV:

Landmark in Constitutional Amendment – 24th and 25th Amendments and Fundamental Rights – 39th Amendments - Election of President, Vice-President, Prime Minister and Speaker beyond Judicial Scrutiny 42nd Amendment

Unit – V:

Changes to Preamble- inclusion of Fundamental Duties- Far reaching changes in the Executive- Legislature and Judiciary-44th Amendment, Nullification of most of the Provisions of the 42nd Amendment–52nd Amendment, Anti- defection Law – 61st Amendment – Lower Voting Age – 72nd, 73rd and 74th Amendment – 86th and 97th Amendment - RTI 2005 – RTE 2010 – The Citizenship (Amendment) Act 2015.

Books for Reference:

- Avasthi A.P., *Indian Government and Politics* , Agra, 2004
- Durga Das Basu, *Introduction of the Constitution of India*, Publication of Lexi Nexis,Gurgaon,2013. New Delhi, 1995.
- Goel S.K., *An Introduction to the constitution of India*, Arise Publishers, Delhi,2012
- Raman B.S., *Indian Constitution*, United Publishers, Mangalore, 2010.
- Agarwal.R.C., *Constitutional Development and National Movement of India*, Chand & Company,New Delhi-1991
- Srivastava L.N., *Constitutional History of India and National Movement*, S.B.Publishers,Delhi-2001

Programme: M.A.,

Subject: History

Semester: III

Course: History of United States of America upto 1865 A.D

Course Type: Core Paper – XII

Course Code: MPH12

Contact Hours: 6 hours / week

Credits: 5

CIA: 25

CE: 75

Course Outcomes:

- Illustrating and interpreting colonization and American war of independence
- To Evaluate the Administrative system under Federalist Era.
- Assessing the importance of war of 1812.
- Examining the Age of Jackson
- Estimating the rule of Abraham Lincoln

COURSE CONTENT

Unit – I:

Colonization- American war of Independence-Causes and Results- Confederation and making of the Constitution.

Unit – II:

Federalist Era-Washington and John Adams-John Marshall- Federalist Contribution-Jefferson and Administration.

Unit – III:

War of 1812: Causes and Results- Era of Good Feeling-Munroe's Administration and Doctrine –Impact.

Unit – IV:

Age of Jackson- Emergence of Social democracy- Westward Movement-Manifest Destiny - Causes and Results of the Mexican War.

Unit – V:

Compromise of 1850 – Abraham Lincoln: Civil war.

Books for Reference:

- Rawat.A.S., History of America OMEGA , Publications, Daryaganj, New Delhi,2013
- William Muller, *A New History of the United States*, Nebu Press, Charleston – USA, 2011
- James Ross-Nazzal , *US History Since 1877 A.D*, Connexions,New York, 2010.
- Dalal B.P., *Glimpses of American History*, Vora& Co publishers 1999.
- *History of the USA*, Christine Bolt MacMillan , Education Limited, 1974.
- Rajayyan.K., *History of the United States*, RathnaPublications,, Madurai.

Programme: M.A.,
Semester: III
Course Type: Elective : III
Contact Hours: 6 hours / week
CIA: 25

Subject: History
Course: Personality Development
Course Code: MPHE3
Credits: 4
CE: 75

Course Outcomes:

- Interpreting the terms and theories of Personality
- Categorizing the stages of development and explain individual development and challenges
- Examining the values related with personality development
- Developing the communicative skills
- Assessing the importance of managing career and development

COURSE CONTENT

Unit – I:

Definition of Personality- factors determining Personality- theories of Personality – Integrated Personality

Unit – II:

Meaning – Stages of Development – Problems in Development – Self Development – Society.

Unit – III:

Attitudes- Motivation – Leadership- Guidance and Counselling Services – Types of Guidance- Type of Counselling.

Unit – IV:

Communication skills – Interview – On- line Interview- Group Discussion- Letter Writing – Writing Application for Job – Resume Preparation

Unit – V:

Managing Career – Career Planning and Development – Creativity – Decision – making.

Reference Books :

- K. Kanitha ., Personality Development, Palani
- Clark., *Studying interpersonal communication*, SAGE Publication, 1991
- Lippit, etal., *Optimizing Human Resources*, ERIC Publication, 1971.
- Barun K.Mitra, *Personality Development and soft skills*, Oxford University,2012.
- Sankaran & Kumar, *Group discussion and Public Speaking* MI Publication, Agra.
- R. M. Onkar, *Personality development and career Management*, S.Chand Publication, 2018.

Programme: M.A.,
Semester: III
Course Type: Elective – III (Optional)
Contact Hours: 6 hours / week
CIA: 25

Subject: History
Course: Sociology
Course Code: MPHE3
Credits: 4
CE: 75

Course Outcomes:

- Demonstrating the sociological concept and the relations with other social science
- Outlining and comparing the different methods of study of Sociology
- Explaining the relationship between individual and sociology
- Analyzing the influence of social stratification and ethnicity on family diversity
- Outlining the influence of culture and social change

COURSE CONTENT

Unit – I:

Sociology- Definition- Scope – Nature – Importance - Methods of Sociology.

Unit – II:

Sociology and other social science: Sociology and History- Sociology and Social science – Sociology and Economics- Sociology and Geography -Sociology and Ethics – Sociology and Psychology.

Unit – III:

Society: Nature –Definition – Community: Definition – Elements – Associate: Meaning Institution - Meaning – Characteristics-Organization - Elements –Social Structure- Social System-Meaning-Types characteristics

Unit – IV:

Culture meaning –components of culture-functions of culture- cultural growth

Unit – V:

Co-operation –meaning –types and role of co-operation –competition –characteristics of competition- value of competition –Conflict- Causes for the conflict-Types of conflict-Role of conflicts-Accommodation-Methods of accommodation –Agencies of social control.

Books for Reference:

- Sing.k, *Principles of Sociology*, Prakash Kendra, Lucknow, 1996-97.
- N.Jayabalan, *Indian Society Band Social Institution*, Atlantic Publishers and Distributors, 2001.
- Dr.Ramnath Sharma, *Introductory Sociology*, Rajhans & Prakashan Mandir,meerut- 1975
- Vidya Bhushan D.R.Sachdeva, *An Introduction to Sociology*, KitabMahal, Allahbad, 2002
- Yasodha Shanmuga Sundaram, *Women Employment in India*, Allied Publisher Ltd, Chennai

SEMESTER - IV

Programme: M.A.,
Semester: IV
Course Type: Core Paper – XIII
Contact Hours: 6 hours / week
CIA: 25

Subject: History
Course: Research Methodology
Course Code: MPH13
Credits: 5
CE: 75

Course Outcomes:

- Interpreting the preliminary operations in Research
- Identifying and categorizing the kinds of sources, sources for India and Tamil Nadu History
- Assessing the importance of data collection and criticism in research
- Examining the role of documentation in research
- Constructing the format of thesis

COURSE CONTENT

Unit – I:

Research – Meaning – Definition – Characteristics – Criteria of Good Research – Classification of Research – Methods of Research – Requisites of a Research Scholar – Research Guide – Selection of Research Topic – Hypothesis – Working Bibliography – Card System – Time Schedule.

Unit – II:

Historical Sources – Nature of Sources – Kinds of Sources – Sources for Indian History - Ancient, Medieval - Modern – Sources for History of Tamilnadu – Ancient, Medieval, Modern – Historical Objectivity – Subjectivity

Unit – III:

Collection of Data – Analysis of Data – Historical Criticism – Internal – External – Synthesis - Exposition

Unit – IV:

Documentation – Meaning and Importance – Foot Notes – Quotations – Tables – Charts – Maps – Bibliography – Appendices – Index

Unit – V:

Format of Thesis – Preliminary Section – Body of the Thesis – Introduction – Text – Conclusion – Glossary – Questionnaire – Field Survey

Reference Books :

- E.H.Carr, *What is History?*, University of Cambridge & Penguin Books , United Kindom, 1961
- Peterburke, *New Perspective on Historical Writings*, Penn State University Press, 2001.
- K.Rajayyan, *History in theory and Method*, Madurai Pub.House, Madurai, 1977.
- B.Sheik Ali, *History its Theory and Method*, Macmillam Publishers the University of Michigan, 1978.
- N.Subramanian, *Historiography*, Orient Blackswan, 2004.

Programme: M.A.,

Subject: History

Semester: IV

Course: International Relation from 1945 A.D to 2000 A.D

Course Type: Core Paper – XIV

Course Code: MPH14

Contact Hours: 6 hours / week

Credits: 5

CIA: 25

CE: 75

Course Outcomes:

- Explaining the terms and evaluating the structure and achievement of UNO
- Analyzing the causes and effects of Cold War
- Identifying the role of Disarmament of Commonwealth of Nations & European Economic Council
- Examining the apartheid in South Africa & Middle Eastern Crisis
- Assessing the foreign policy of India and her neighbours

COURSE CONTENT

Unit – I:

International Relation – Definition – Diplomacy – UNO Structure – Achievements.

Unit – II:

Cold War – Causes – Military Pacts – NATO – SEATO – CENTO – WARSAW PACT – ANZUS PACT– Disintegration of Russia – effects of Cold War.

Unit – III:

Disarmament – SALT I, SALT II, CTBT, Non-Proliferation Treaty – START I and II – SAARC - Common Wealth of Nations – European Economic Council (EEC) – G7 – G15 – CHGOM – Earth summit on Environment.

Unit – IV:

International Movements – Apartheid in South Africa – Middle Eastern Crisis – Palestinian Issue – Birth of Israel – Arab – Israel Conflicts – Formation of PLO – Role of Yasar Arafat.

Unit – V:

India's Foreign Policy – Panchasheel, Bandung Conference - NAM – relations with Pakistan – Kashmir Issue – Kargil War – India and her Neighbours.

Books for Reference:

- RadheyShyam., *International Relations*, Kings Books, Delhi, 1997
- Dr.KrishnaveniMuthiah, *International Relations*, Himalaya publishing House, Mumbai,2005
- L.N.Srivastava, *International Relations*, SBD Publishers, New Delhi, 2006.
- J.C.Johari., *New Comparative Government*, Lotus press publishers & Distributors,Delhi,2006
- Gulam Mohammad Dar, *An Introduction to International Relations*, Rajat Publications , New Delhi, 2008

Programme: M.A.,

Subject: History

Semester: IV

Course: History of United States of America from 1914 A.D To 2000 A.D

Course Type: Major Elective - IV

Course Code: MPHE4

Contact Hours: 6 hours / week

Credits: 4

CIA: 25

CE: 75

Course Outcomes:

- Examining the domestic and foreign policies of Woodrow Wilson and explaining the effects of Great Depression
- Identifying and distinguishing the foreign and domestic policies from F.D Roosevelt to Truman
- Assessing the role of USA in the Cold war
- Outlining the various developments in USA from Nixon to Ronald Reagon
- Estimating the administration under various Presidents from George Bush to Clinton

COURSE CONTENT

Unit – I:

Woodrow Wilson – Domestic - Foreign Policies – America and World War I –Herbert Hoover – the Great Depression.

Unit – II:

Franklin D. Roosevelt – New Deal – Progressive Administration – Foreign Policy – America's Role in World War II – Harry Truman – Truman doctrine – Marshal Plan

Unit – III:

United States and Cold War – Korean war – Eisenhower –Administration - Foreign Policy – John F.Kennedy – Domestic Reforms - Civil Rights Movements – Lyndon Johnson – Political achievements

Unit – IV:

Richard Nixon – Water Gate Scandal – Foreign Policy – Gerald Ford – Jimmy Carter – Ronald Reagan – Policy Against Terrorism.

Unit – V:

George Bush – Foreign Policy – end of cold War – Emergence of America as a supreme Power – Bill Clinton – Policies – Relations with India

Reference Books :

- E.H.Carr., *International Relations between the Two World Wars*, Palgrave Macmillan,1990.
- H.P.Parkes, *The United States of America*, Digital Publication, 1953.
- K.Rajayyan, *A History of the United States.*, Ratna Publication, Madurai.
- N.Subramanian, *A History of USA*, Ennes Publications, Madurai,1986

Programme: M.A.,

Semester: IV

Course Type: Elective – IV (Optional)

Contact Hours: 6 hours / week

CIA: 25

Subject: History

Course: History of Far East from 1800 A.D To 1970 A.D

Course Code: MPHE4

Credits: 4

CE: 75

Course Outcomes:

- Identifying the early relationship of China with the West
- Analyzing the Sino Japanese relations
- Explaining the various movements and the rise of Communism in China
- Outlining the chain of invasions and war crimes.
- Demonstrating the rise of Militarism in Japan

COURSE CONTENT

Unit – I:

Chinas early relations with West – Opium Wars – The Taping Rebellion – Sino Japanese War.

Unit – II:

The Boxer Movement – Hundred Days Reforms – Rebellion of 1911 – Dr.Sun Yat Sen.

Unit – III:

Chiang kai Shiek – The Manchurian Crisis – The Communist Revolution – Mao Tse Tung- People's Republic of ChinaContemporary China.

Unit – IV:

The Meiji Restoration – The Russo Japanese war – Japan and First World War – Rise of the Militarism- Japan and First World War.

Unit – V:

The Expansion in Asia – Japan and Second World War – Post war Japan- Treaties.

Books for Reference:

- Shivakumar & Jain, *History of China 1800 to Present Day*, Nayak Publication New Delhi, 1999
- Majumdar & A.L.Srivatsava, *History of Far East* , Surjeet Book Depot, Delhi,19
- Ahamed, *History of China*, Sai Publications, New Delhi,2001
