



ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN

(Autonomous)

(Re-Accredited with 'A' Grade by NAAC)

**(A Government Aided College - Affiliated to Mother Teresa Women's University,
Kodaikanal)**

CHINNAKALAYAMPUTHUR (PO), PALANI -624 615.

PG DEPARTMENT OF HISTORY



SYLLABUS

MA (HISTORY) - 2016-2017

BOARD OF STUDIES MEETING – 29.02.2016

The board of Studies Meeting for UG, PG & M.Phil History was held on 29.02.2016. Expert of the Board of studies Dr.(Mrs).K.Kalyanasundari Associate Professor & Head in History, APAC (W) Palani. Dr.(Mrs) Mariammal, Associate Professor in History, Mother Teresa Women's University, Kodaikanal. Dr.(Thiru) R.Muthukumar, Associate Professor & Head, NGM college, Pollachi. Dr.(Thiru) M.Sendurpandian, Associate Professor in History, Govt Arts College, Coimbatore. Mrs.K.Yuvarani (Alumni), Assistant Professor in History A.P.A.College of Arts & Culture, Palani. Dr.(Mrs)T.Selvanayaki, Associate Professor. Dr.(Mrs)L.Thilagavathi, Associate Professor. Dr.(Mrs)P.Tamilselvi, Associate Professor. Dr.(Mrs)S.Jeyanthimala, Assistant Professor. Mrs.M.Thangam, Assistant Professor. Mrs.T.Kumuthavalli, Guest Lecturer. Mrs.P.Vijayalakshmi, Guest Lecturer. Mrs.S.Krishnaveni, Guest Lecturer Department of History was participated in the meeting. The board discussed the UG, PG & M.Phil Syllabus and it has been resolved to implement the Syllabus with the suggestions and approval given by the subject experts and the member of the board from the academic year 2016-2017 on wards.

ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN,PALANI

COMMON ACEDMIC STRUCTURE IN AUTONOMY

CBCS- PG M.A /M.Sc/ M.Com

Effect from academic year 2016-17 and onwards

Semester	Title of the papers	Hours	Credits	Marks		
				CIA	CE	Total
I	Core paper 1	6	5	25	75	100
	Core paper 2	6	5	25	75	100
	Core paper 3	6	5	25	75	100
	Core paper 4	6	5	25	75	100
	Elective 1	6	4	25	75	100
	Total	30	24			500
II	Core Paper 5	6	5	25	75	100
	Core Paper 6	6	5	25	75	100
	Core Paper 7	6	5	25	75	100
	Core Paper 8	6	5	25	75	100
	Elective 2	6	4	25	75	100
	Total	30	24			500
III	Part III					
	Core Paper 9	6	5	25	75	100
	Core Paper 10	6	5	25	75	100
	Core Paper 11	6	5	25	75	100
	Core Paper 12	6	5	25	75	100
	Elective 3	6	4	25	75	100
Total	30	24			500	
IV	Core Paper 13	6	5	25	75	100
	Core Paper 14	6	5	25	75	100
	Elective 4	6	4	25	75	100
	Project	12	4	25	75	100
	Total	30	18			400
GrandTotal		120	90			1900

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(AUTONOMOUS)

CHOICE BASED CREDIT SYSTEM

I.M.A., HISTORY

SEM	Title of the Paper	Hours	Marks		Total	Credits
			Internal	External		
First	Core 1: (PPHC1) HISTORYOFTAMILNADU UPTO 900 A.D	6	25	75	100	5
	Core 2: (PPHC2) HISTORYOFTAMILNADU (FROM 900 TO 1565 A.D.	6	25	75	100	5
	Core 3 : (PPHC3) WOMEN'S MOVEMENTIN INDIA	6	25	75	100	5
	Core 4 : (PPHC4) INTERNATIONAL RELATIONS(1789-1945 A.D)	6	25	75	100	5
	Elective 1 : ELEMENTS OF PUBLIC ADMINSTRATION IN INDIA	6	25	75	100	4
	Library	2				
Total		30			100	24

CORE 1:

HISTORY OF TAMILNADU UPTO 900 A.D. (PPHC1)

CLASS: I M.A., HISTORY

SEMESTER : I

OBJECTIVES:

1. To have a thorough knowledge on the History of our State and this will be useful for the students to do Research.
2. To enable the Students to prepare for the Competitive Examinations

UNIT I : Pre historic Tamil Culturel-Sources – Sangam Age – Political- Karikalan, Cheran Senguttuan, Neduncheliyan - Social – Economic and Religious Life – Sangam Literature.

UNIT II : Spread of Jainism – Buddhism in Tamil Nadu – Kalabhra Interregnum.

UNIT III : Age of Pallavas – sources – Origin – Administration – Political Condition – Pallava – West Chalukya Conflicts – Social, Economic and Religious Conditions – Contributions to Art and Architecture.

UNIT IV : First Pandyan Empire – Sources – Pandya – Pallava Conflicts – Political, Social, Economic and Religious Conditions – Art and Architecture.

UNIT V : Bhakti Movement – Nayanmars and Alvars – Bhakti Literature.

REFERENCE BOOKS :

1. T.V.Mahalingam - South Indian Polity
2. C.Meenakshi - Administration and Social Life under the Pallavas.
3. K.K.Pillay - Social History of the Tamils.
4. K.K.Pillay - History of Tamilnadu – Her People and Culture.
5. K.A.N.Sastri - History of South India.
6. K.A.N.Sastri - The Pandyan Kingdom.
7. K.A.N.Sastri - Foreign Notices of South India.
8. N.Subramaniyan - Sangam Polity
9. N.Subramaniyan - Social and Cultural History of Tamilnadu upto 1336.
10. V.T.Chellam - History of Tamilnadu (In Tamil)
11. G.Sethuraman - Social and Cultural History of Tamilnadu (In Tamil)

CORE 2

HISTORY OF TAMILNADU (FROM 900 TO 1565 A.D.) (PPHC2)

CLASS: I M.A., HISTORY

SEMESTER : I

OBJECTIVES:

1. To have a thorough knowledge on the History of our State and this will be useful for the students to do Research.
2. To enable the Students to prepare for the Competitive Examinations

- UNIT I** : Imperial Cholas – Sources – Conquests – the Chola – Pandya, Conflicts – Chola-Eastern Chalukya, conflicts – Administration – Local Self Government – Kudavolai System.
- UNIT II** : Society – Caste System – Emergence of Right Hand and Left Hand Factions – Economic Condition – Trade and Commerce – Merchant Guilds.
- UNIT III** : Religious Condition – the Role of Temples – Devadasi System – Art and Architecture - Literature.
- UNIT IV** : Second Pandyan Empire – Political, Social, Economic and Religious Conditions – Administration – Art and Architecture.
- UNIT V** : Muslim Invasion – Its Impact – consolidation of sultanate Power – Tamil Country under Vijayanagar – Invasion of Kumara Kampana – Battle of Talaiikota.

REFERENCE BOOKS:

1. Krishnaswami Aiyankar - South India and Her Mohammadan Invaders
2. K.A.N.Sastri - The Cholas
3. K.A.N.Sastri - The Pandyan Kingdom
4. K.K.Pillay - Social History of the Tamils Part I & II
5. C.Rajalakshmi - Tamil Polity
6. N.Sethuraman - Medievel Pandyas
7. N.Subramaniyan - History of Tamilnadu
8. G.Sethuraman - Social and Cultural History of Tamilnadu (Tamil)
9. A.Krishnaswamy - History of South India (Tamil)
10. Nobura Karashima - Varallattrel Thennaga Samugathin Pokku
11. Y.Subbarayalu - Political Geography of Chola Country
12. Burtein Stein - Peasant State & Society in Medival South India.

CORE 3

WOMEN'S MOVEMENT IN INDIA (PPHC3)

CLASS: I M.A., HISTORY

SEMESTER: I

OBJECTIVES :

1. To understand the social status of women.
2. To study about the position of women from ancient to Modern period.
3. To educate the students on Women's organizations movements in India

- UNIT I** : Feminism – Definition – Origin Theories – Liberal – Marxist – Radical – and Socialist.
- UNIT II** : Position of Women in Ancient & Sangam Medieval Period.
- UNIT III** : Status of Women during Pre Independent India, Social Evils – Acts – Women's Movements – WIA, AIWC – Civil Rights Movements – Suffrage Movement – Women in the Freedom Movement.
- UNIT IV** : Position of Women since Independence – Constitutional Guarantees – Laws and Acts for Women's Welfare.
- UNIT V** : Violence Against Women – Gender Discrimination – Women's Associations and Voluntary Organizations – Women's Decade 1975-1985 – Autonomous Women's Organizations – SEWA- DWCRA, IRDP, TRYSEM, WIMPOCHANA, WWF.

REFERENCE BOOKS :

- | | |
|----------------------|--|
| 1. David Boucher | - The Feminist Challenge |
| 2. N.Jeyabalan | - Women's Studies |
| 3. Kaushik Susheela | - Women's Oppression Patterns and Perspectives |
| 4. Kalapana Roy | - Women and their Environment |
| 5. Manmohan Kaur | - Women in India's Freedom Struggle |
| 6. Sushma Sood (ed.) | - Violence against Women |
| 7. Vijay Agnew | - Elite Women in Indian Politics |

INTER NATIONAL RELATIONS FROM 1789 - 1945 A.D (PPHC4)

OBJECTIVES:

1. To know about the World powers and world organizations.
2. To have a deep knowledge on the diplomatic relations among the countries.
3. To enrich the students to appear for competitive examinations

Unit – I : International Relations – Definition – Diplomacy – Kinds of Diplomacy- Diplomat – French Revolution Cause consequence and results.

Unit –II : Rise of Napoleon Bonaparte – Conquests, Reforms ,Era of Metternich: Congress of Vienna and the concert of Europe – Napoleon III – Internal and Foreign policy – Liberal revolts – Revolutions of 1830 and 1848.

Unit – II : National unification movements – Unification of Italy – Role of Cavour – Garibaldi – Mazzini – Victor Immanuel II- Unification of Germany – The role of Bismarck.

Unit – IV : First World War Causes, Consequences, Treaty of Versailles – League of Nations achievements and Failures – 14 points of Wilson- Russian Revolution causes and Consequences.

Unit – V : Washington Conference – Locarno Pact – Kellogg – Briand Pack – Rome Berlin Tokyo Axis – Fascism in Italy – Mussolini – Nazism in Germany – Hitler – Second World War causes and consequences.

REFERENCE BOOKS:

1. Chandra - Theories of International Relations
2. A.J.Grant & Temperley - Europe in 19th and 20th Centuries
3. Johari - Encyclopedia of International Affairs (Vol. I & II)
4. Khanna - International Relations
5. Lawson - International Relations
6. Noel Bakes - Disarmament
7. Palmer and Perkins - International Relations
8. Schuman - International Relations
9. A.J.Toynbee - Survey of International Affairs
10. Bipin Chandra - India Since 1947

CORE 4

ELEMENTS OF PUBLIC ADMINISTRATION IN INDIA (PPHE1)

OBJECTIVES:

1. To enable the students to prepare for various competitive examinations.
2. To motivate them to become good politician and Parliamentarian.

Unit – I : Public Administration – Meaning Nature – Scope and Significance- Fundamentals – Organisation – Human Resource Development – Administrative Ethics.

Unit –II : Evolution of Indian Administration – Indus Valley Administration –Vedic –Maurya – Gupta –Mughal Administration – Administration under crown.

Unit – III : Constitutional Framework – The Constitution of India – Union Government – State Government – Centre State Relations.

Unit – IV : Competitive Examination for –UPSC- I.A.S – TNPSC –Recruitment – Training – Code of Conduct – Professional Ethics.

Unit – V : Tamilnadu State Secretariat- District Collectorate – Panchayat Raj – Police Administration

REFERENCE BOOKS:

1. G.Venkatesan - Public Administration
- 2.Dr.M.P.Sharma &
Dr.B.L.Sadana - Public Administration in Theory and Practice
- 3.Kalpana Rajaram - Indian Polity
- 4.M.P.Follet - Dynamic Administration
- 5.Fesler,James - Public Administration
- 6.Kaushik S.L and
Pardeep Sahni - Public Administration – Emerging Trends
- 7.Mark, Montein - Elenments of Public Administration

ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN

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CHOICE BASED CREDIT SYSTEM

I M.A., HISTORY

SEM	Title of the Paper	Hours	Marks		Total	Credits
			Internal	External		
Second	Core 1: PPHC5 HISTORY OF TAMILNADU 1565- 2000 A.D.	6	25	75	100	5
	Core 2: PPHC6 THEORY OF HISTORY	6	25	75	100	5
	Core 3: PPHC7 HISTORY OF FREEDOM MOVEMENT IN INDIA (1885 – 1947AD)	6	25	75	100	5
	Core 4 : PPHC8 CONSTITUTIONAL HISTORY OF INDIA (1773 – 1950AD)	6	25	75	100	5
	Elective 1: PPHE2 ARCHIVES KEEPING	6	25	75	100	4
Total		30			100	24

CORE 1

HISTORY OF TAMILNADU 1565 - 2000 A.D. (PPHC5)

CLASS: I M.A., HISTORY

SEMESTER: II

OBJECTIVES:

1. To create an awareness on the History of our state among the students and arise the feeling of patriotism in their minds.
2. To equip themselves to appear for the competitive examinations.

UNIT I : Nayaks – Political Condition – Poligar System – Rights and Duties of the Poligars – Kavalkara System – Socio-Economic Condition – Contribution of Nayaks to Art and Culture.

UNIT II : Marathas of Tanjore – Administration – Society – Economic and Religious Conditions – Contribution of Marathas to Art and Literature.

UNIT III : The Sethupathis of Rammad, Administration – Society – Religious Condition – Spread of Christianity.

UNIT IV : Role of Tamilnadu in the Freedom Movement- Swedish- Non-cooperation – Civil Disobedience- Quit India.

UNIT V : Tamilnadu since Independence – Administration of Rajaji – Kamaraj – Rise of DMK – ADMK, Administration of DMK & ADMK.

REFERENCE BOOKS :

1. B.S. Chandrababu - Social Protest in Tamilnadu
2. P.Gomathinayagam - History of Tamilnadu
(Sangam to present day) (Tamil)
3. Noboru Karashima - History & Society in South India
4. Mangala Murugesan - Socio – Cultural History of Tamilnadu
5. Mangala Murugesan - Self-Respect Movement in Tamilnadu
6. K.Rajayyan - History of Tamilnadu 1565-1982
Tamilnadu – a real History
7. R.Sathianathaiar - The Nayaks of Madurai
8. N.Subranabiyan - Social Cultural History of Tamilnadu
1336-1983
9. Kadhirvel - History of Maravas
10. S.M.Kamal - Sethupathigal
11. Raju Kalida - Socio-cultural History of Tamilagam
from an unit times to the Present Day.

TEXT BOOKS

1. K. Rajayyan - Real History of Tamilnadu

SEMESTER: II

CORE - 2

THEORY OF HISTORY (PPHC6)

CLASS : II. M.A., History

OBJECTIVES :

1. To impart knowledge of history of historical writing
2. To inculcate the interest to do research in History
3. To know the sources for research

UNIT I : Meaning – Definition – Scope and Purpose – History – A Science or an Art-Kinds of History – History and Allied subjects – Use and Misuse of History – Lessons of History.

UNIT II : Historical Writings (West) – Herodotus, Thucydides, Titus Livy, St. Augustine, Gibbon, Hegel, Karl Marx, Oswald Spengler, Arnold Joseph Toynbee.

UNIT III : Causation and change in History – Role of Ideas – role of Individuals – Concept of Progress – Theory of Repetition.

UNIT IV : Historians of North India – Kalhana – Abul Fazl – R.C.Dutt – Ranajit Guha – Jadunath Sarkar – Romila Thapar – K.M.Panikkar – D.D.Kosambi – Bipin Chandra – Irfan Habib.

UNIT V : Historians of Tamilnadu – K.A.Nilakanta Sastri – K.K.Pillai – Sathyanatha Iyer – K.Thangavelu – Nagaswamy – K.Rajayyan – N.Subaramanian – S.Manickam – C.Meenakshi – R.Venkatraman.

REFERENCE BOOKS :

1. E.H.Carr - What is History?
2. C.R.Kothari - Research Methodology – Methodology and Techniques
3. P.E.Mohan - Historians of Tamilnadu
4. Peterburke - New Perspective on Historical Writings
5. K.Rajayyan - History in Theory and Method
6. A.L.Rowse - The Uses of History
7. B.Sheik Ali - History its Theory and Method
8. S.P.Sen - Historians and Historiography in Modern India
9. N.Subramanian - Historiography
10. J.W.Thomson - History of Historical Writing Vol-I & II
11. Sridharan - A Text of Historiography

SEMESTER: II

CORE 3

HISTORY OF FREEDOM MOVEMENT IN INDIA (1885 – 1947A.D) (PPHC7)

CLASS: I M.A., HISTORY

OBJECTIVES :

1. To create an civic sense and respect for our Country.
2. To educate the students on the role played by patriots
3. To equip themselves to appear for the competitive examinations

- UNIT** : 1857 Revolt - Formation of Indian National Congress – Moderates – Partition of Bengal – Swadeshi Movement.
- UNIT II** : Formation of Muslim League — Emergence of Extremist Surat split 1907-Home Rule Movement – Rowlatt Act-Jallian Walla Bagh Tragedy.
- UNIT III** : Gandhian Era : I Phase - the Khilafat and the Non-Co-Operation Movements – Simon Commission –RTC- Nehru Report - Jinnah’s 14 points - Poorna Swaraj – Civil Disobedience Movement – Salt Satyagraha – Gandhi – Irwin Pact –Communal Award – Poona Pact.
- UNIT IV** : Gandhian Era-II Phase – Individual Sathyagraha – Cripps Proposals – Quit India Movement – Muslim League and the Demand for Pakistan – Liaquat Pact – C.R.Formula.
- UNIT V** : Indian National Army – Netaji Subash Chandra Bose – Wavel Plan – Simla conference 1945-Cabinet Mission Plan 1946 – Mount batten Plan – Factors Responsible for India’s Independence.

REFERENCE BOOKS :

1. A.Appadurai - Studies in Social and Political Development in India 1917-67.
2. Bipin Chandra - Ideology and Politics in Modern India.
3. Driesberg - Emergency in India
4. R.C.Majumdar - History of Freedom Struggle in India
5. V.P.Menon - The Story of Integration of Indian States
6. Tarachand - Freedom Movement in India 3 Volumes
7. G.Venkatesan - History of Freedom Movement in India
8. K.Rajayyan - History of Freedom Struggle in India.

CORE 4

CONSTITUTIONAL HISTORY OF INDIA (1773 - 1950 A.D.)(PPHC8)

CLASS: I M.A., HISTORY

OBJECTIVES :

1. To equip the students to become good parliamentarians and politicians.
2. To enable the students to prepare well for all kinds of competitive examinations

UNIT I : Regulating Act 1773 – Pitts India Act of 1784 – Charter Acts of 1793, 1813, 1833 and 1853.

UNIT II : Queen’s Proclamation of 1858 – Government of India Act of 1858 – Indian Council Act of 1861 and 1892.

UNIT III : Minto – Morley Reforms of 1909 and Montague Chelmsford Reforms of 1919 – Circumstances – Provisions – Significance – Nature and Working of Dyarchy in the Provinces - Importance.

UNIT IV : Circumstances leading to the Act of 1935 – The Government of India Act of 1935 – Provisions – the Constitutional Development between 1935 and 1947 – August Offer 1940 – Cripps Proposal 1942 – Wavel Plan 1945 – Cabinet Mission 1946 – Interim Government – Mount Batten Plan.

UNIT V : The Indian Independence Act of 1947 – Indian Constitution 1950 – Salient Features of the Constitution.

REFERENCE BOOKS:

1. Agarwal A.C. - Constitutional Development and National Movement in India
2. Basu D.D. - Constitutional Law of India
3. Desikachar S.V., - Readings in the Constitutional History of India
4. Majumdar. R.C., - Indian Constitutional Development and National Movement
5. Menon. V.P., - An outline of Indian Constitutional History
(Bharathiya Vidya Bahavan, 1965)
6. Pylee. M.V., - Constitutional History of India
1600 – 1950
7. Roy. B.C., - Constitutional History of India

ELECTIVE - I
ARCHIVES KEEPING (PPHE2)

CLASS: I M.A., HISTORY

OBJECTIVES:

1. To inculcate research culture among the students
2. To create awareness on uses of Records in the Archives.

- UNIT I** : Meaning of the terms 'Records' and 'Archives', characteristics of Archives – History of the Archives of the world – History of the Archives in India – Uses of Archives.
- UNIT II** : Creation of Archives – Archives making in Ancient – Medieval and Modern period – Materials for the Creation of Records – Location to Create Archives – Recent Developments.
- UNIT III** : Organization of Archives – Administration of Archives – Destruction of papers Microfilming, Checking and Arrangement – Compilation of Reference Media, Research and Reference Media – Laboratory and Publications.
- UNIT IV** : Preservation of Archives – Record Materials – Atmosphere Pollution – Record Room and Equipment – Control of Insects and Mildew – Dust Removal-care and Handling other Precautions – Thymol Fumigations – Restrengthening of old Records – Minor Repairs, Full Pasting – Tissue Repair – Chiffon Repairs – Lamination – Repair of Maps and Charts.
- UNIT V** : National Archives – State Archives – Pvt. Archives – Historical Record commission.

REFERENCE BOOKS:

1. Proceedings of the Indian Historical Records Commission.
2. Baliga - Guide to Records Preserved in the Madras Record Office.
3. D.Bhargave - An Introduction to National Archives.
4. Godwell - Report on the Madras Records
5. N.Harinarayana - The Science of Archives Keeping
6. Sailan Chose - Archives in India
7. Longwell. W.H., - the Conservation of Books and Documents
8. Hilany Jenkinsan - A Manual of archives Administration
9. J.Thiyagarajan - Archives keeping
10. M.Sundaragan - Manual of Archival System of world Archives
11. H.Dodwell - Calender of Madras Records

JOURNALS:

1. Avana Amudham - Published by TN Archives
2. Indian Archives - Published by National Archives

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(AUTONOMOUS)

CHOICE BASED CREDIT SYSTEM

II.M.A., HISTORY

SEM	Title of the Paper	Hours	Marks		Total	Credits
			Internal	External		
Third	Core 1: .(PPHC9) CONTEMPORARY HISTORY OF INDIA SINCE 1947-2000 A.D	6	25	75	100	5
	Core 2 : (PPHC10) TOURISMAND CULTURAL HERITAGE OF INDIA	6	25	75	100	5
	Core 3: (PPHC11) GEOGRAPHICAL FEATURES OF INDIA	6	25	75	100	5
	Core 4: (PPHC12) HISTORY OF SCIENCE AND TECHNOLOGY	6	25	75	100	5
	Elective 1(PPHC3) PERSONALITY DEVELOPMENT	6	25	75	100	4
Total		30			500	24

SEMESTER : III

CORE 1

CONTEMPORARY HISTORY OF INDIA FROM 1947 – 2000 A.D. (PPHC9)

CLASS: II. M.A., HISTORY

OBJECTIVES:

- 1.To make the Students to know about the progress of India and to learn Contemporary Events.
- 2.To make the Students to appear for Competitive Examinations

- UNIT I** : Independence : Independent India – Integration of Indian States – Making of Constitution – Re-organizations of States.
- UNIT II** : Nehru era I – Five Year Plans and Economic Development – Nehru’s Foreign Policy, Principles of NAM – Indo-China war and its Impacts – Post Nehru Period.
- UNIT III** : Lal Bagadur Sastri, Indo-Pak Conflict – Tashkent Agreement – Indra Gandhi’s Administration – Liberation of Bangladesh – Jeyaprakash Narayan’s Total Revolution – Declaration of Emergency 1975-77 Birth of Janata Party – Morarji Desai’s Administration.
- UNIT IV** : Khalisthan Movement of Sikhs – Operation Blue Star – Rajiv Gandhi’s Ministry – Panchayat Raj and New Educational Policies – Indo Srilanka Pact.
- UNIT V** : V.P.Singh’s Ministry – Implementation of Mandal Commission Report – Rise of Bharatiya Janatha Party – Babri Masjid Issue – National Front Government under A.B.Vajpayee – Pokhran Nuclear Experience – Kargil War.

REFERENCE BOOKS :

1. R.C.Agarwall - National Movement and Constitutional Development in India
2. Bipin Chandra & Other - India Since 1947
3. K.K.Ghosh - Indian National Army
4. P.B.Gopalakrishnan - Extremist Movement in Tirunelveli 1908-1911
5. D.C.Gupta - Indian National Movement
6. R.C.Majumdar - History of the Freedom Movement in India Vol. I & III
7. Momnathanth Gupta - History of Indian Revolutionary Movement.

CORE 2

TOURISM AND CULTURAL HERITAGE OF INDIA (PPHC10)

CLASS : II. M.A., History

OBJECTIVES:

1. To make the Students to understand about Tourism Marketing and Tourism products.
2. To make the Students to know about our Cultural Heritage
3. To create self employment opportunities among the students .

- UNIT I :** Tourism – Meaning – Its Scope and Nature – Motivation for Travel – Tourism Publicity and Promotion – Marketing of Tourism Products – Impact of Tourism on Environment.
- UNIT II :** Natural Heritage of India – Indian Topography – climate – cold deserts of Ladakh – the Green Valleys of Himalayas – Rain Forest – Beautiful Valleys and Peaks in the Himalayas – Simla, Kullu, Manali, Darmasal – Jammu & Kashmir – Gulmarg – Dehra Dun, Mussorie - Nainital.
- UNIT III :** Desert Regions of Rajasthan – Tourist attractions in Rajasthan – Palaces – Jodhpur, Bikaner, Udaipur, Mount Abu – Art and Craft Palace on Wheels – Heritage Hotels – Camel Safari.
- UNIT IV :** Cultural Heritage of India – Important cultural Monuments in the North – Kasi, Golden Temple at Amritsar, Tajmahal, Saranath, Sanchi, Sun Temple at Konark. Ajanta, Ellora – Cultural Monuments in the South – Rameswaram, Palani, Mamallapuram. Velankani – Fairs and Festivals in India – Performing Arts.
- UNIT V :** National Wild Life Sanctuaries and Parks in India – Dechigham Wildlife Sanctuary, Nandadevi Sanctuary, Corbett National Park, Kasiranga National Park – Hazaribagh wild Life Sanctuaries – Gir National Park – Mudumalai Wildelife Sanctuary – Periyar National Park.

REFERENCE BOOKS :

- | | | |
|------------------------|---|--------------------------------------|
| 1. Gopal Singh | - | The Geography of India |
| 2. Humayan Khan | - | Indian Heritage |
| 3. Monoj Das | - | India – a Tourist Paradise |
| 4. Ratandeep Singh | - | Tourism India – Hospitality Services |
| 5. Records and Manuals | - | Department of Tourism |
| 6. Veera Raghavan | - | Tamilnadu Publication Division |
| 7. A.L.Batya | - | Tourism |

CORE 3

GEOGRAPHICAL FEATURES OF INDIA (PPHC11)

CLASS : **II. M.A., History**

OBJECTIVES :

1. To have sound knowledge on the Land and Resources of our Country.
2. To make the Students to appear for Competitive Examinations.

UNIT I : India Location & Physiographic – Boundaries – Physical Features – the Northern Mountains – the Great Plains – the Peninsular Plateau – the Coastal Plains – the Islands – Rivers of India – North Indian Rivers – Peninsular rivers – Soil – Climate – Unity in Diversity.

UNIT II : Agriculture Problems – Types of Agriculture – food crops – Commercial Crops – Animal Husbandry – Fisheries – Irrigation – Method of Irrigation – River valley Projects – Bhakranangal Project – Damodar Valley Project – the Hirakud Project – Indira Gandhi Project – Kosi – Nagarjuna Sagar Project – Tamil Nadu Project.

UNIT III : Industries – History of Industrial Development in India – Localizations of Industries classifications – Major Industries in India – Textile – Cotton-Jute – Silk-sugar-Iron and Steel – Automobile – Electronic & Software Industries.

UNIT IV : Population – Census – Literacy – Transport and Communication – Classification of Transport System – Land Transport – Road ways, Railways, Water ways – Inland Sea Route Ports – Air Transport.

UNIT V : Spatial Analysis – Field work or Project work – Report Writing – Remote Sensing – Types of Remote Sensing – Method of Remote Surveying Systems – Advantage of Remote Sensing – National Calamities.

REFERENCE BOOKS :

- | | | |
|-----------------------------|---|----------------------------------|
| 1. Agarwala | - | India's Population Problem |
| 2. R.M.Desai | - | Strategy of Food and Agriculture |
| 3. Dubery and Negi | - | Economic Geography |
| 4. S.Gnananathan | - | Economic Geography of India |
| 5. Gopal Singh | - | Geography of India |
| 6. Hindustan Motors Limited | - | Road Transportation in India |
| 7. National Book Trust | - | Rivers of India |
| 8. R.L.Singh | - | India-Regional Geography |
| 9. C.H.K.Spate | - | India and Pakistan |
| 10. NCERT | - | IV & XI Geography book |

CORE 4

HISTORY OF SCIENCE AND TECHNOLOGY (1700 – 2000 A.D.) (PPHC12)

CLASS: II. M.A., HISTORY

OBJECTIVES :

1. To make the Students to know about the scientific developments in various fields in the world since 17th Century.
2. To make the Students to understand the progress of Science and Technology in Modern India

UNIT I : Science and Technology in the 17th century – foundation of Scientific Academies – Royal Society in London – French Academy of sciences – Sir Isaac Newton – William Harvey.

UNIT II : Science and Technology in the 18th Century – Chemistry – Henry Cavendish – Joseph Priestley – Antoine Laurent Lavoisier – Medical Science – Edward Jenner.

UNIT III : Science and Technology in the 19th Century – Biology – Charles Darwin – Physics – Michael Faraday – Medicine – Louis Pasteur – Progress in Technology – Communication – Samuel Morse – Alexander Graham Bell – Thomas Alva Edison.

UNIT IV : Science and Technology in the 20th Century – Albert Einstein – Lord Rutherford – Röntgen May Curie – Communication and Technology – Radio – Radar – Television – Computers – E-Mail – Internet.

UNIT V : Science and Technology in the Space Age – ISRO-DRDO – Technological development in Agriculture, Green Revolution – Indian Pioneers of modern Science – Srinivasa Ramanujam Sir C.V.Raman – Homi Jehangir Bhabha – Abdul Kalam – Mayilsamy Annadurai.

REFERENCE BOOKS :

1. A.D.Abro - The Evolution of Scientific thought from Newton to Einstein
2. J.G.Growth
Ronledge and Kagun Paul - Discoveries and in Vestries in the 20th century
3. Kalpana Rajaram - Science and Technology in India
4. Patrick Pringle - Great discoveries in Modern Science
5. S.Varghees Jeyaraj - History of Science and Technology
6. A.N.Wilte Head - Science and other Modern world
7. R.Venkatraman - History of Science and Technology.

ELECTIVE-I
PERSONALITY DEVELOPMENT (PPHC3)

OBJECTIVES

1. To motivate the students to shape their inner personality.
2. To create awareness on self- development.
3. To promote leadership quality and Decision making

- Unit I** : Definition of personality- factors determining personality- theories of personality – integrated personality.
- Unit II** : Meaning of Development – Stages of Development – problems in Development – self Development – Society and Self.
- Unit III** : Attitudes- Motivation – Leadership- Guidance and Counseling Services – Types of Guidance- Type of counseling.
- Unit IV** : Communication skills – interview – on line interview- Group Discussion- letter writing – writing Application for job – Resume Preparation.
- Unit V** : Managing career – career planning and Development – Creativity – Decision – making.

REFERENCE BOOKS:

1. K. Kanitha - Personality Development
2. Clark - Studying interpersonal communication
3. Lippit, etal - Optimizing Human Resources
4. Margnries and Raie - Organizational Development
5. Edgat sachein and watren - Personal and Organizational through group benis
development Methods
6. R. M. Onkar - Personality development and career Management

ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN

(AUTONOMOUS)

CHOICE BASED CREDIT SYSTEM

II.M.A., HISTORY

SEM	Title of the Paper	Hours	Marks		Total	Credits
			Internal	External		
Fourth	Core 1: RESEARCH METHODOLOGY	6	25	75	100	5
	Core 2: INTERNATIONAL RELATION 1945-2000 A.D	6	25	75	100	5
	Major Elective I: HISTORY OF UNITED STATES OF AMERICA 1914 – 2000 A.D	6	25	75	100	4
	PROJECT	12	25	75	100	4
Total		30	25	75	400	18

SEMESTER: IV
CORE 1
RESEARCH METHODOLOGY

CLASS: II. M.A., HISTORY

OBJECTIVES :

1. To impart knowledge of history of historical writing
2. To inculcate the interest to do research in History
3. To know the sources for research

UNIT I : Research – Meaning – Definition – Characteristics – Criteria of Good Research – Classification of Research – Methods of Research – Requisites of a Research Scholar – Research Guide – Selection of Research Topic – Hypothesis – Working Bibliography – Card System – Time Schedule.

UNIT II: Historical Sources – Nature of sources – Kinds of Sources – Sources for Indian History Ancient, Medieval, Modern – Sources for History of Tamilnadu – Ancient, Medieval, Modern – Historical Objectivity - Subjectivity.

UNIT III : Collection of Data – Analysis of Data – Historical Criticism – Internal – External – Synthesis - Exposition.

UNIT IV : Documentation – Meaning and Importance – Foot Notes – Quotations – Tables – Charts – Maps – Bibliography – Appendices – Index.

UNIT V : Format of Thesis – Preliminary Section – Title Page – Approval Sheet – Acknowledgement – List of Content – Abbreviation – Body of the Thesis – Introduction – Text – Conclusion – Glossary – Questionnaire – Viva - voce.

REFERENCE BOOKS :

1. E.H.Carr - What is History?
2. C.R.Kothari - Research Methodology – Methodology and Techniques
3. P.E.Mohan - Historians of Tamilnadu
4. Peterburke - New Perspective on Historical Writings
5. K.Rajayyan - History in theory and Method
6. A.L.Rowse - The Uses of History
7. B.Sheik Ali - History its Theory and Method
8. S.P.Sen - Historians and Historiography in Modern India
9. N.Subramanian - Historiography
10. J.W.Thomson - History of Historical Writing Vol.-I & II
11. Sridharan - A Text of Historiography
12. L.Thilagavathi - Historiography and Research Methodology

CORE 2

INTERNATIONAL RELATIONS (1945 – 2000 A.D.)

CLASS: II. M.A., HISTORY

OBJECTIVES:

1. To know about the World powers and world organizations.
2. To have a deep knowledge on the diplomatic relations among the countries.
3. To enrich the students to appear for competitive examinations

UNIT I : International Relation – Definition – Diplomacy – UNO Structure – Achievements.

UNIT II : Cold War – Causes – Military Pacts – NATO – SEATO – CENTO – WARSAW PACT – ANZUS – disintegration of Russia – effects of Cold War.

UNIT III : Disarmament – SALT I, SALT II, CTBT, Non-Proliferation Treaty – START I & II – SAARC Common Wealth of Nations – European Economic Council (EEC) – G7 – G15 – CHGOM – Earth summit on Environment.

UNIT IV : International Movements – Apartheid in South Africa – Middle Eastern Crisis – Palestinian Issue – Birth of Israel – Arab – Israel Conflicts – Formation of PLO – Role of Yasar Arafat.

UNIT V : India's Foreign Policy – Panchasheel, Bandung and NAM – relations with Pakistan – Kashmir Issue – Kargil War – India and her Neighbours.

REFERENCE BOOKS:

1. Chandra - Theories of International Relations
2. A.J.Grant & Temperley - Europe in 19th and 20th Centuries
3. Johari - Encyclopedia of International Affairs
(Vol. I & II)
4. Khanna - International Relations
5. Lawson - International Relations
6. Noel Bakes - Disarmament
7. Palmer and Perkins - International Relations
8. Schuman - International Relations
9. A.J.Toynbee - Survey of International Affairs
10. Bipin Chandra - India Since 1947

Major Elective - 1

HISTORY OF UNITED STATES OF AMERICA 1914 - 2000 A.D

CLASS: II. M.A., HISTORY

OBJECTIVES :

1. To make the Students to know the History of United States of America
2. To educate knowledge on International Events
3. To enable the students to appear for Competitive Examinations

UNIT I : Woodrow Wilson – Domestic, Foreign Policies – America and World War I – Wilson’s 14 Points – Herbert Hoover – the Great Depression.

UNIT II : Franklin D. Roosevelt – New Deal – Progressive Administration – foreign Policy – America’s Role in world War II – Harry Truman – Truman doctrine – Marshal Plan.

UNIT III : U.S.A. and Cold War – Korean war – Eisenhower – John. F.Kennedy – Civil Rights Movements – Lyndon Johnsons.

UNIT IV : Richard Nixon – water Gate Scandal – Foreign Policy – Gerald Ford – Jimmy Carter – Ronald Reagan – Policy Against Terrorism.

UNIT V : George Bush – Foreign Policy – end of cold War – America as a supreme Power – Bill Clinton – Policies – Relations with India.

REFERENCE BOOKS :

1. Allan Novius - A Brief History of the United States of America
2. E.Canning - History of the United States
3. E.H.Carr - International Relations between the two world wars
4. Nimbi Arooran - History of the United States of America
5. H.P.Parkes - The United States of America
6. K.Rajayyan - A History of the United States.