



ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN

(Autonomous)

(Re-Accredited with 'A' Grade by NAAC)

**(A Government Aided College - Affiliated to Mother Teresa Women's University,
Kodaikanal)**

CHINNAKALAYAMPUTHUR (PO), PALANI -624 615.

PG DEPARTMENT OF HISTORY



SYLLABUS

MA (HISTORY) - 2014-2015

BOARD OF STUDIES MEETING - 20.03.2014

The Board of studies Meeting for UG, PG And M.Phil History was held On 20.3.2014. The experts of board of studies. Dr.(Mrs). P.N.Premalatha, university nominee, MTWC, Kodaikanal. Dr.(Thiru)Sendurpandian, Associate Professor in History, GVMT Arts College, Coimbatore. Dr.(Mrs)R.Meena, Head and Associate Professor in History, GVG College for Women, Udumelpet. Mrs.K.Yuvarani, LRG Govt college for women, Faculty member of history. Dr.(Mrs)K.Kalyanasundari, Head and Associate Professor, Dr.(Mrs).T.Selvanayaki Associate Professor. Dr.(Mrs)L.Thilagavathi, Associate Professor. Dr.(Mrs)P.Tamilselvi Associate Professor. Dr.(Mrs)S.Jeyanthi mala Associate Professor. Mrs.P,Valarmathi Guest Lecturer. Mrs.T,Kumuthavalli Guest Lecturer. Mrs.P.Vijayalakshmi Guest Lecture .Mrs.S.Krishnaveni Guest Lecturer Department of History were Participated in the meeting. The Board discussed the UG, PG and M.PhilCBCS syllabus and it has been resolved to implement the syllabus with the suggestions and approved given by the subject experts and members of the board from the academic year 2014-2015.

M.A HISTORY

2014 - 2015

Number of papers

CORE	- 12
ELECTIVE	- 5
PROJECT	- 1

Assessment:

Internal Marks	- 25
External Marks	- 75
Each Paper	- 100
Total Marks	- 1,800
Total Hours	- 120
Total Credits	- 90

ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN

(AUTONOMOUS)

CHOICE BASED CREDIT SYSTEM

I.M.A., HISTORY

SEM	Title of the Paper	Hours	Marks		Total	Credits
			Intr	Ext		
First	Core 1: NPHC1 HISTORY OF TAMILNADU UPTO 900 A.D.	6	40	60	100	5
	Core 2: : NPHC2 HISTORY OF TAMILNADU(FROM 900 TO 1565 A.D.)	6	40	60	100	5
	Core 3 : : NPHC3 THEORY OF HISTORY	6	40	60	100	5
	Core 4 : : NPHC4 WOMEN'S MOVEMENT S IN INDIA	6	40	60	100	5
	Elective: : NPHE1 ENVIRONMENTAL STUDIES	6	40	60	100	5
Total		30			500	25

CORE 1 :

HISTORY OF TAMILNADU UPTO 900 A.D. (NPHC1)

OBJECTIVES:

1. To have a thorough knowledge on the History of our State and this will be useful for the students to do Research.
2. To enable the Students to prepare for the Competitive Examinations.

UNIT I : Sources – Sangam Age – Political – Social, Ancient Tamil Civilisation – Economic and Religious Life – Maritime Trade - Literature.

UNIT II : Spread of Jainism – Buddhism in Tamil Nadu – Kalabhra Interregnum.

UNIT III : Age of Pallavas – sources – Origin – Political Condition – Pallava – West Chalukya Conflicts – Administration – Social, Economic and Religious Conditions –Contribution to Art and Architecture.

UNIT IV : First Pandyan Empire – Sources – Pandya, Pallava Conflicts - Political, Social, Economic and Religious Conditions – Art and Architecture.

UNIT V : Bhakti Movement – Nayanmars and Alvars – Bhakti Literatures.

REFERENCE BOOKS :

1. T.V.Mahalingam - South Indian Polity
2. C.Meenakshi - Administration and Social Life under the Pallavas.
3. K.K.Pillay - Social History of the Tamils.
4. K.K.Pillay - History of Tamilnadu – Her People and Culture.
5. K.A.N.Sastri - History of South India.
6. K.A.N.Sastri - The Pandyan Kingdom.
7. K.A.N.Sastri - Foreign Notices of South India.
8. N.Subranabiyam - Sangam Polity
9. N.Subranabiyam - Social and Cultural History of Tamilnadu upto 1336.
10. V.T.Chellam - History of Tamilnadu (In Tamil)
11. G.Sethuraman - Social and Cultural History of Tamilnadu (In Tamil)

CORE 2 :

HISTORY OF TAMILNADU FROM 900 TO 1565 A.D. (NPHC2)

OBJECTIVES:

1. To have a thorough knowledge on the History of our State and this will be useful for the students to do Research.
2. To enable the Students to prepare for the Competitive Examinations

UNIT I : Imperial Cholas – Sources – Conquests – the Chola – Pandya, Chola- Eastern Chalukya, conflicts – administration – Local Self Government – Kudavolai System.

UNIT II : Society – Caste System – Emergence of Right Hand and Left Hand Factions – Economic Condition – Trade and Commerce – Merchant Guilds.

UNIT III : Religious Condition – the Role of Temples – Devadasi System – Art and Architecture - Literature.

UNIT IV : Second Pandyan Empire – Political, Social, Economic and Religious Conditions – Administration – Art and Architecture.

UNIT V : Muslim Invasion – Its Impact – consolidation of sultanate Power – Tamil Country under Vijayanagar – Invasion of Kumara Kampana – Battle of Talaikota.

REFERENCE BOOKS :

1. Krishnaswami Aiyankar - South India and Her Mohammadan Invaders
2. K.A.N.Sastri - The Cholas
3. K.A.N.Sastri - The Pandyan Kingdom
4. K.K.Pillay - Social History of the Tamils Part I & II
5. C.Rajalakshmi - Tamil Polity
6. N.Sethuraman - Medievel Pandyas
7. N.Subranabiyam - History of Tamilnadu
8. G.Sethuraman - Social and Cultural History of Tamilnadu (Tamil)
9. A.Krishnaswamy - History of South India (Tamil)
10. Nobura Karashima - Varallattrel Thennaga Samugathin Pokku
11. Y.Subbarayalu - Political Geography of Chola Country
12. Burtein Stein - Peasant State & Society in Medival South India.

CORE 3 :
THEORY OF HISTORY (NPHC3)

OBJECTIVES :

1. To impart knowledge of history of historical writing
2. To inculcate the interest to do research in History
3. To know the sources for research

- UNIT I** : Meaning – Definition – Scope and Purpose – History : A Science or an Art-Kinds of History – History and Allied subjects – Uses and Lessons of History .
- UNIT II** : Historical Writings (West) – Herodotus, Thucydides, Titus Livy, St. Augustine, Gibbon, Hegel, Karl Marx, Oswald Spengler, Arnold Joseph Toynbee.
- UNIT III** : Causation and change in History – Role of Ideas – role of Individuals – Concept of Progress – Theory of Repetition.
- UNIT IV** : Historians of North India – Kalhana – Abul Fazl – R.C.Dutt – Ranajit Guha – Jadunath Sarkar – Romila Thapar – K.M.Panikkar – D.D.Kosambi – Bipin Chandra – Irfan Habib.
- UNIT V** : Historians of Tamilnadu – K.A.Nilakanta Sastri – K.K.Pillai – Sathyanatha Iyer – K.Thangavelu – Iravatha mahadevan -Nagaswamy – K.Rajayyan – N.Subaramanian – S.Manickam – Rajamanikanar – Mayilai Seeni Venkatasami.

REFERENCE BOOKS :

1. E.H.Carr - What is History?
2. C.R.Kothari - Research Methodology – Methodology and Techniques
3. P.E.Mohan - Historians of Tamilnadu
4. Peterburke - New Perspective on Historical Writings
5. K.Rajayyan - History in Theory and Method
6. A.L.Rowse - The Uses of History
7. B.Sheik Ali - History its Theory and Method
8. S.P.Sen - Historians and Historiography in Modern India
9. N.Subramanian - Historiography
10. J.W.Thomson - History of Historical Writing Vol-I & II
11. Sridharan - A Text of Historiography
12. G.Venkadesan - Historiography
13. Dr.S.Manickam - Theory of History & Method of Research

Core: 4

WOMEN'S MOVEMENTS IN INDIA (NPHC4)

OBJECTIVES :

1. To understand the social status of women.
2. To study about the position of women from ancient to Modern period.
3. To educate the students on Women's organizations movements in India

UNIT I : Feminism – Definition – Origin, Theories – Liberal – Marxist – Radical – and Socialist.

UNIT II : Position of Women in Ancient, Sangam & Medieval Period.

UNIT III : Status of Women during Pre Independent India, Social Evils – Acts – Women's Movements – WIA, AIWC – Civil Rights Movements – Suffrage Movement – Women in the Freedom Movement.

UNIT IV : Position of Women since Independence – Constitutional Guarantees – Laws and Acts for Women's Welfare.

UNIT V : Violence Against Women – Gender Discrimination – Women's Associations and Voluntary Organisations – Women's Decade 1975-1985 – Autonomous Women's Organizations – SEWA, DWCRA, IRDP, TRYSEM, Vimochana, WWf.

REFERENCE BOOKS :

1. David Boucher - The Feminist Challenge
2. N.Jeyabalan - Women's Studies
3. Kaushik Susheela - Women's Oppression Patterns and Perspectives
4. Kalapana Roy - Women and their Environment
5. Manmohan Kaur - Women in India's Freedom Struggle
6. Sushma Sood (ed.) - Violence against Women
7. Vijay Agnew - Elite Women in Indian Politics

Elective

ENVIRONMENTAL STUDIES (NPHE1)

OBJECTIVES

1. To educate the students on Environmental Ethics
2. To make the students to learn various problems that is threatening our Environment
3. To create awareness on the need for the conservation of Environment.

UNIT I : Definition – Components – Types – People and Environment – Environmental Education & Ethics.

UNIT II : Development and Environment – Development and Depletion of Resources – Ecological Imbalances – Industrialization, Urbanization and Environmental Degradation.

UNIT III : Pollution – Types – Radioactive Pollution Episodes – Hiroshima – Nagasaki Episode 1945, Chernobyl Episode 1986 – Air Pollution Episodes – London Smog 1952, Bhopal Gas Tragedy 1984 – Impact of Acid Rain on Historic Monuments – Stone leprosy in Taj Mahal

UNIT IV : River Pollution – Pollution in Ganga and Cauvery – Ganga Action Plan – Objectives and Schemes – Marine Pollution due to Gulf war 1990 – Bombay High Oil Slick 1993 – Plastic Pollution - Global Warming – Green House Effect – Ozone Depletion and Ecological disturbances.

UNIT V : Tourism and Environment – Travel and Pollution – Environmental Organizations – CITES, EPA, IUCN, UNEP and MAB. The United Nations Conference on Environment and Development (UNCED) and Earth Summit 1992 and its outcome.

REFERENCE BOOKS :

1. Agarwal S.K. & R.K.Carg - Environmental Issues and Researches in India.
2. C.Berbert & Desh - Environmental Education for Conservation And Development.
3. R.Kumar - Environmental Pollutions and Health Hazards in India.
4. Lamont C.Hewpal - Environmental Governance the Global “Challenge”
5. Malcome Adishesiah - Economics of Environment
6. I.Mohan - Environmental Awareness and Urban Development
7. Rmyaya Singh & Alok Kumar Singh - Planning of Integrated Rur Environment
8. A.Thangamani and Syamala Thangamani - A Text Book of Environmental Studies
9. Survey of the Environment - The Hindu
10. Anna University, Madras - Environmental Studies

ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN

(AUTONOMOUS)

CHOICE BASED CREDIT SYSTEM

I M.A., HISTORY

SEM	Title of the Paper	Hours	Marks		Total	Credits
			Intr	Ext		
Second	Core 1: NPHC5 HISTORY OF TAMILNADU 1565- 2000 A.D.	6	40	60	100	5
	Core 2: : NPHC6 RESEARCH METHODOLOGY	6	40	60	100	5
	Core 3: : NPHC7 HISTORY OF FREEDOM MOVEMENT IN INDIA (1857 – 1947AD)	6	40	60	100	5
	Core 4 : : NPHC8 CONSTITUTIONAL HISTORY OF INDIA (1773 – 1950AD)	6	40	60	100	5
	Elective: : NPHE2 ARCHIVES KEEPING	6	40	60	100	5
Total		30			500	25

CORE 1 :

HISTORY OF TAMILNADU 1565 - 2000 A.D. (NPHC5)

OBJECTIVES:

1. To create an awareness on the History of our state among the students and arise the feeling of patriotism in their minds.
2. To equip themselves to appear for the competitive examinations.

UNIT I : Nayaks – Political Condition – Poligar System – Rights and Duties of the Poligars – Kavalkara System – Socio-Economic Conditions – Contribution of Nayaks to Art and Culture.

UNIT II : Marathas of Tanjore – Administration – Society – Economic and Religious Conditions – Contribution of Marathas to Art and Architecture.

UNIT III : The Sethupathis of Ramnad, Administration – Society – Religious Condition – Spread of Christianity.

UNIT IV : Role of Tamilnadu in the Freedom Movement – Swadeshi – Non – Co operation – Civil Disobedience, Quit India Movement.

UNIT V : Tamilnadu since Independence – Administration of Rajaji – Kamaraj – Rise of DMK – ADMK, Administration of DMK & ADMK.

REFERENCE BOOKS :

1. B.S. Chandrababu - Social Protest in Tamilnadu
2. P.Gomathinayagam - History of Tamilnadu
(Sangam to present day) (Tamil)
3. Noboru Karashima - History & Society in South India
4. Mangala Murugesan - Socio – Cultural History of Tamilnadu
5. Mangala Murugesan - Self-Respect Movement in Tamilnadu
6. K.Rajayyan - History of Tamilnadu 1565-1982
- Tamilnadu – a real History
7. R.Sathianathaiar - The Nayaks of Madurai
8. N.Subranabiyar - Social Cultural History of Tamilnadu 1336-1983
9. Kadhirvel - History of Maravas
10. S.M.Kamal - Sethupathigal
11. Raju Kalida - Socio-cultural History of Tamilagam
From a unit times to the Present Day.
12. Dr.K.Rajayyan - Real History of Tamilnadu

CORE 2:
RESEARCH METHODOLOGY (NPHC6)

OBJECTIVES :

1. To impart knowledge of history of historical writing
2. To inculcate the interest to do research in History
3. To know the sources for research

- UNIT I** : Research – Meaning – Definition – Characteristics – Criteria of Good Research – Classification of Research – Methods of Research – Requisites of a Research Scholar – Research Guide – Selection of Research Topic – Hypothesis – Working Bibliography – Card System – Time Schedule.
- UNIT II** : Historical Sources – Nature of sources – Kinds of Sources – Sources for Indian History – Ancient, Medieval, Modern – Sources for History of Tamilnadu – Ancient, Medieval, Modern .
- UNIT III** : Collection of Data – Empirical data – Field Study – Interview, Participatory Observation - Analysis of Data – Historical Criticism – Internal – External – Historical Objectivity - Subjectivity.
- UNIT IV** : Synthesis – Exposition - Documentation – Meaning and Importance of Foot Notes – Quotations – Tables – charts – Maps – Bibliography – appendices – Index.
- UNIT V** : Format of Thesis – Preliminary Section – Title Page – Approval Sheet – Acknowledgement – List of Content – Abbreviation – Body of the Thesis – Introduction – Text – Conclusion – Glossary – Questionnaire – Viva - voce.

REFERENCE BOOKS :

1. E.H.Carr - What is History?
2. C.R.Kothari - Research Methodology – Methodology and Techniques
3. P.E.Mohan - Historians of Tamilnadu
4. Peterburke - New Perspective on Historical Writings
5. K.Rajayyan - History in theory and Method
6. A.L.Rowse - The Uses of History
7. B.Sheik Ali - History its Theory and Method
8. S.P.Sen - Historians and Historiography in Modern India
9. N.Subramanian - Historiography
10. J.W.Thomson - History of Historical Writing Vol.-I & II
11. Sridharan - A Text of Historiography
12. L.Thilagavathi - Historiography and Research Methodology

CORE 3 :

HISTORY OF FREEDOM MOVEMENT IN INDIA (1857– 1947 AD) (NPHC7)

OBJECTIVES :

1. To create an civic sense and respect for our Country.
2. To educate the students on the role played by patriots
3. To equip themselves to appear for the competitive examinations.

- UNIT I** : 1857 Revolt,earlier organisations - Formation of the Indian National Congress – Moderates – Partition of Bengal – Swadeshi Movement .
- UNIT II** : Formation of Muslim League – Emergence of Extremism – Surat Split 1907 - Home Rule Movement – Rowlatt Act-Jallian Walla Bagh Tragedy.
- UNIT III** : Gandhian Era: I Phase – the Khilafat and the Non-Co-Operation Movements – Simon Commission – RTC – Nehru Report – Jinnah’s 14 Points - Poorna Swaraj – Civil Disobedience Movement – Salt Satyagraha – Gandhi – Irwin Pact - Communal Award – Poona Pact .
- UNIT IV** : Gandhian Era: II Phase – Individual Sathyagraha – Cripps Proposals – Quit India Movement – Muslim League and the Demand for Pakistan – Liaquat Pact – C.R.Formula.
- UNIT V** : Indian National Army – Netaji Subash Chandra Bose – Wavel Plan – Simla conference 1945 – cabinet Mission Plan 1946 - MountBatten Plan – Factors Responsible for India’s Independence.

REFERENCE BOOKS :

1. A.Appadurai - Studies in Social and Political Development in India 1917-67.
2. Bipin Chandra - Ideology and Politics in Modern India.
3. Driesberg - Emergency in India
4. R.C.Majumdar - History of Freedom Struggle in India
5. V.P.Menon - The Story of Integration of Indian States
6. Tarachand - Freedom Movement in India 3 Volumes
7. G.Venkatesan - History of Freedom Movement in India
8. K.Rajayyan - History of Freedom Struggle in India.

CORE 4 :

CONSTITUTIONAL HISTORY OF INDIA (1773 - 1950 A.D.) (NPHC8)

OBJECTIVES :

1. To equip the students to become good parliamentarians and politicians.
2. To enable the students to prepare well for all kinds of competitive examinations.

- Unit I** : Regulating Act – Pitts India Act 1784; Charter Acts of 1793, 1813, 1833 and 1853.
- Unit II** : Queen’s proclamation of 1858 – Government of India Act 1858 - Indian council Acts of 1861 and 1892.
- Unit III** : Minto-Morley Reforms of 1909 - Montague – Chelmsford Reforms 1919 – Dyarchy in the provinces – Constitutional Development upto 1935.
- Unit IV** : The Government of India act of 1935 – provisions –The constitutional development between 1935 and 1947 – August Offer 1940 – Cripps proposal 1942 – C. R. Formula- Wavel plan 1945 – Cabinet Mission 1946 –Interim Government - Mountbatten plan.
- Unit V** : The Indian Independence Act of 1947 – Provisions – Making of the Constitution - Constituent Assembly - Salient Features .

REFERENCE BOOKS :

1. Agarwal A.C. - Constitutional Development and National Movement in India
2. Basu D.D. - Constitutional Law of India
3. Desikachar S.V., - Readings in the Constitutional History of India
4. Majumdar. R.C., - Indian Constitutional Development and National Movement
5. Menon. V.P., - An outline of Indian Constitutional History (Bharathiya Vidya Bahavan, 1965)
6. Pylee. M.V., - Constitutional History of India 1600 – 1950
7. Roy. B.C., - Constitutional History of India

ELECTIVE
ARCHIVES KEEPING (NPHE2)

OBJECTIVES:

1. To inculcate research culture among the students
2. To create awareness on uses of Records in the Archives.

- UNIT I** : Meaning of 'Record' and 'Archives' - characteristics of Archives – History of the Archives of the world – History of the Archives in India – Uses of Archives.
- UNIT II** : Creation of Archives – Archives making in Ancient – Medieval and Modern period – Materials for the Creation of Records – Location to Create Archives – Recent Developments.
- UNIT III** : Organization of Archives – Administration of Archives – Destruction of papers ,Microfilming, Checking and Arrangement – Compilation of Reference Media, Research and Reference Media – Laboratory and Publications.
- UNIT IV** : Preservation of Archives – Record Materials – Atmosphere Pollution – Record Room and Equipment – Control of Insects and Mildew – Dust Removal-care and Handling, other Precautions – Thymol Fumications – Restrengthening of old Records – Minor Repairs, Full Pasting – Tissue Repair – Chiffon Repairs – Lamination – Repair of Maps and Charts.
- UNIT V** : National Archives – State Archives – Regional Archives - Pvt. Archives – Historical Record commission.

REFERENCE BOOKS :

1. Proceedings of the Indian Historical Records Commission.
2. Baliga - Guide to Records Preserved in the Madras Record Office.
3. D.Bhargave - An Introduction to National Archives.
4. Godwell - Report on the Madras Records
5. N.Harinarayana - The Science of Archives Keeping
6. Sailan Chose - Archives in India
7. Longwell. W.H., - the Conservation of Books and Documents
8. Hilany Jenkinsan - A Manual of archives Administration
9. J.Thiyagarajan - Archives keeping
10. M.Sundaragan - Manual of Archival System of world Archives
11. H.Dodwell - Calender of Madras Records

JOURNALS :

1. Avana Amudham - Published by TN Archives
2. Indian Archives - Published by National Archives

**ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN
(AUTONOMOUS)**

PG & RESEARCH DEPARTMENT OF HISTORY

NEW CHOICE BASED CREDIT SYSTEM

SYLLABUS

2014 – 2015

II.M.A., HISTORY

ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN

(AUTONOMOUS)

CHOICE BASED CREDIT SYSTEM

II.M.A., HISTORY

SEM	Title of the Paper	Hours	Marks		Total	Credits
			Intr	Ext		
Third	Core 1: NPHC9 INTERNATIONAL RELATIONS 1945 – 2000 A.D	6	40	60	100	5
	Core2: NPHC10 HISTORY OF UNITED STATES OF AMERICA 1914 – 2000 A.D.	6	40	60	100	5
	NPHPR PROJECT WORK	18	40	60	100	5
Total		30			300	15

CORE 1:

INTERNATIONAL RELATIONS (1945 – 2000 A.D.) (NPHC9)

OBJECTIVES:

1. To know about the World powers and world organizations.
2. To have a deep knowledge on the diplomatic relations among the countries.
3. To enrich the students to appear for competitive examinations.

- UNIT I** : International Relations – Definition – Diplomacy – UNO Structure – Achievements.
- UNIT II** : Cold War – Causes – Military Pacts – NATO – SEATO – CENTO – WARSAW PACT – ANZUS – Effects of Cold War -disintegration of Russia.
- UNIT III** : Disarmament – SALT I, SALT II, CTBT, Non-Proliferation Treaty – START I & II – SAARC, Common Wealth of Nations – European Economic Council (EEC) – G7 – G15 – CHOGM – Earth summit on Environment.
- UNIT IV** : International Movements – Apartheid in South Africa – Middle Eastern Crisis – Palestinian Issue – Birth of Israel – Arab, Israel Conflicts – Formation of PLO – Role of Yasar Arafat.
- UNIT V** : India’s Foreign Policy – Panchasheel, Bandung and NAM – Relations with Pakistan – Kashmir Issue – Kargil War – India and her Neighbours.

REFERENCE BOOKS :

1. Chandra - Theories of International Relations
2. A.J.Grant & Temperley - Europe in 19th and 20th Centuries
3. Johari - Encyclopedia of International Affairs (Vol. I & II)
4. Khanna - International Relations
5. Lawson - International Relations
6. Noel Bakes - Disarmament
7. Palmer and Perkins - International Relations
8. Schuman - International Relations
9. A.J.Toynbee - Survey of International Affairs
10. Bipin Chandra - India Since 1947

Core: 2

HISTORY OF UNITED STATES OF AMERICA 1914 - 2000 A.D. (NPHC10)

OBJECTIVES :

1. To make the Students to know the History of United States of America
2. To educate knowledge on International Events
3. To enable the students to appear for Competitive Examinations

UNIT I : Woodrow Wilson – Domestic, Foreign Policies – America and World War I – Wilson’s 14 Points – Herbert Hoover – the Great Depression.

UNIT II : Franklin D. Roosevelt – New Deal – Progressive Administration – foreign Policy – America’s Role in world War II – Harry Truman – Truman doctrine – Marshal Plan.

UNIT III : U.S.A. and Cold War – Korean war – Eisenhower – John. F.Kennedy – Civil Rights Movements – Lyndon Johnson.

UNIT IV : Richard Nixon – Water Gate Scandal – Foreign Policy – Gerald Ford – Jimmy Carter – Ronald Reagan – Policy Against Terrorism.

UNIT V : George Bush – Foreign Policy – End of Cold War – America as a supreme Power – Bill Clinton – Policies – Relations with India.

REFERENCE BOOKS :

- | | |
|------------------|------------------------------------------------------|
| 1. Allan Novius | - A Brief History of the United States of America |
| 2. E.Canning | - History of the United States |
| 3. E.H.Carr | - International Relations between the two world wars |
| 4. Nimbi Arooran | - History of the United States of America |
| 5. H.P.Parkes | - The United States of America |
| 6. K.Rajayyan | - A History of the United States. |

ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN**(AUTONOMOUS)****CHOICE BASED CREDIT SYSTEM****II.M.A. HISTORY**

SEM	Title of the Paper	Hours	Marks		Total	Credits
			Intr	Ext		
Fourth	Core 1: NPHC11 CONTEMPORARY HISTORY OF INDIA SINCE 1947-2000 A.D.(HPH4B)	6	40	60	100	5
	Core 2: NPHC12 TOURISM AND CULTURAL HERITAGE OF INDIA (HPH4C)	6	40	60	100	5
	Core 3 : NPHC13 HISTORY OF SCIENCE AND TECHNOLOGY FROM 17 th C to 2000 A.D	6	40	60	100	5
	Core 4 : NPHC14 PERSONALITY DEVELOPMENT	6	40	60	100	5
	Elective NPHE3 GEOGRAPHICAL FEATURES OF INDIA	6	40	60	100	5
Total		30			500	25

CORE 1 :

CONTEMPORARY HISTORY OF INDIA SINCE 1947 – 2000 A.D. (NPHC11)

OBJECTIVES:

1. To make the Students to know about the progress of India and to learn Contemporary Events.
2. To make the Students to appear for Competitive Examinations

- UNIT I** : Independence: Independent India – Integration of Indian States – Making of the Constitution – Re-organization of States.
- UNIT II** : Nehru era I – Five Year Plans and Economic Development – Nehru’s Foreign Policy, Principles of NAM – Indo-China war and its Impacts – Post Nehru Period.
- UNIT III** : Lal Bagadur Sastri, Indo-Pak Conflict – Tashkent Agreement – Indra Gandhi’s Administration – Liberation of Bangladesh – Jeyaprakash Narayan’s Total Revolution – Declaration of Emergency 1975-77, Birth of Janata Party – Morarji Desai’s Administration.
- UNIT IV** : Khalisthan Movement of Sikhs – Operation Blue Star – Rajiv Gandhi’s Administration – Panchayat Raj and New Educational Policies – Indo Srilanka Pact.
- UNIT V** : V.P.Singh’s Administration – Implementation of Mandal Commission Report – Rise of Bharatiya Janatha Party – Babri Masjid Issue – National Front Government under A.B.Vajpayee – Pokhran Nuclear Experiment – Kargil War.

REFERENCE BOOKS :

1. R.C.Agarwall - National Movement and Constitutional Development in India
2. Bipin Chandra & Other - India Since 1947
3. K.K.Ghosh - Indian National Army
4. P.B.Gopalakrishnan - Extremist Movement in Tirunelveli 1908-1911
5. D.C.Gupta - Indian National Movement
6. R.C.Majumdar - History of the Freedom Movement in India Vol. I & III

7. Momnathanth Gupta - History of Indian Revolutionary Movement.
8. G.Venkadesan - Contemporary History of India.

CORE 2 :

TOURISM AND CULTURAL HERITAGE OF INDIA (NPHC12)

OBJECTIVES:

1. To make the Students to understand about Tourism Marketing and Tourism products.
2. To make the Students to know about our Cultural Heritage
3. To create self employment opportunities among the students .

UNIT I : Tourism – Meaning – Its Scope Basic Components of Tourism – Motivation for Travel –Growth of Tourism through the ages - Tourism Publicity and Promotion.

UNIT II : Natural Heritage of India – Indian Topography – climate – cold deserts of Ladakh – Tourism in the Himalayas – Trekking, Skiing, Mountaineering - Peaks in the Himalayas – Hill Resorts of Simla, Kulu, Manali, Dardasal – Jammu & Kashmir – Gulmarg – Dehra Dun, Mussorie - Nainital.

UNIT III : Tourist attractions in Rajasthan – Palaces –Jaipur - Jodhpur, Bikaner, Udaipur, Mount Abu – Art and Craft of Rajasthan Palace on Wheels – Heritage Hotels – Camel Safari.

UNIT IV : Cultural Heritage of India – Important cultural Monuments in the North – Kasi, Golden Temple at Amritsar, Tajmahal, Saranath, Sanchi, Sun Temple at Konark. Ajanta, Ellora, Cultural Monuments in the South – Madurai, Rameswaram, Palani, Mamallapuram. Velankanni, Nagoor - Fairs and Festivals in India .

UNIT V : National Sanctuaries and Parks in India – Dechigham Wildlife Sanctuary, Nandadevi Sanctuary, Corbett National Park, Kasiranga National Park – Hazaribagh wild Life Sanctuaries – Gir National Park – Vedanthangal, Mudumalai Wildlife Sanctuary – Periyar National Park – Impact of Tourism on Environment.

REFERENCE BOOKS :

1. Gopal Singh - The Geography of India
2. Humayan Khan - Indian Heritage
3. Monoj Das - India – a Tourist Paradise
4. Ratandeep Singh - Tourism India – Hospitality Services
5. Records and Manuals - Department of Tourism
6. Veera Raghavan - Tamilnadu Publication Division
7. A.L.Batya - Tourism

CORE 3 :

HISTORY OF SCIENCE AND TECHNOLOGY SINCE 17th CENTURY TO 2000 AD (NPHC13)

OBJECTIVES :

1. To make the Students to know about the scientific developments in various fields in the world since 17th Century.
2. To make the Students to understand the progress of Science and Technology in Modern India

UNIT I : Science and Technology in the 17th century – foundation of Scientific Academies – Royal Society in London – French Academy of sciences – Sir Isaac Newton – William Harvey.

UNIT II : Science and Technology in the 18th Century –Progress in Chemistry – Henry Cavendish – Joseph Priestley – Antoine Laurent Lavoisier – Medical Science – Edward Jenner.

UNIT III : Science and Technology in the 19th Century – Biology – Charles Darwin – Physics – Michael Faraday – Medicine – Louis Pasteur – Progress in Technology – Communication – Samuel Morse – Alexander Graham bell – Thomas Alva Edison.

UNIT IV : Science and Technology in the 20th Century – Albert Einstein – Lord Rutherford – Rontgen Mary Curie – Communication and Technology – Radio – Radar – Television – Computers – E-Mail – Internet.

UNIT V : Science and Technology in the Space Age – ISRO-DRDO – Technological development in Agriculture, Green Revolution – Indian Pioneers of modern Science – Srinivasa Ramanujam, Sir C.V.Raman – Homi Jehangir Bhabha – Abdul kalam.

REFERENCE BOOKS :

1. A.D.Abro - The Evolution of Scientific thought from Newton to Einstein
2. J.G.Growth
Ronledge and Kagun Paul - Discoveries and in Vestries in the 20th century
3. Kalpana Rajaram - Science and Technology in India
4. Patrick Pringle - Great discoveries in Modern Science
5. S.Varghees Jeyaraj - History of Science and Technology
6. A.N.White Head - Science and other Modern world
7. R.Venkatraman - History of Science and Technology.

Core: 4

PERSONALITY DEVELOPMENT (NPHC14)

OBJECTIVES :

1. To motivate the students to shape their inner personality
2. To create awareness on self-development.
3. To promote leadership quality and Decision Making

UNIT I : Definition of Personality -Factors determining personality - Theories of personality – Integrated Personality.

UNIT II : Meaning of Development - Stages of Development - Problems in Development – Self Development – Society and Self.

UNIT III : Attitudes – Motivation – Leadership - Guidance and Counselling Services – Types of Guidance – Types of counselling.

UNIT IV : Communication skills – Interview – On Line Interview - Group Discussion – Letter writing – Writing Application for Job – Resume Preparation.

UNIT V : Managing career – Career Planning and Development – Creativity – Decision making.

REFERENCE BOOKS:

1. K.Kanitha - Personality Development
2. Clark - Studying Interpersonal Communication
3. Lippit,etal - Optimizing Human Resources
4. Margnries and Raie - Oraganizational Development
5. Edgat Sachein and Watren benis - Personal and Organizational Development
through group methods
6. R.M.Onkar -Personality Development and careeManagement

ELECTIVE
GEOGRAPHICAL FEATURES OF INDIA (NPHE3)

OBJECTIVES :

1. To have sound knowledge on the Land and Resources of our Country.
2. To make the Students to appear for Competitive Examinations.

- UNIT I** : India Location & Physiography – Boundaries – Physical Features – the Northern Mountains – the Great Plains – the Peninsular Plateau – the Coastal Plains – the Islands – Rivers of India – North Indian Rivers – Peninsular rivers – Soil – Climate – Unity in Diversity.
- UNIT II** : Agriculture – Types of Agriculture – food crops – Commercial Crops – Animal Husbandry – Fisheries – Irrigation – Methods of Irrigation – River valley Projects – Bhakranangal Project – Damodar Valley Project – the Hirakud Project – Indira Gandhi Project – Kosi – Nagarjuna Sagar Project – Tamil Nadu Project.
- UNIT III** : Industries – History of Industrial Development in India – Localizations of Industries, classifications – Major Industries in India – Textile, Cotton, Jute – Silk, Sugar, Iron and Steel – Electronic & Software Industries.
- UNIT IV** : Population – Transport and Communication – Classification of Transport System – Land Transport – Road ways, Railways, Water ways – Inland Sea Route - Ports – Air Transport.
- UNIT V** : Field work or Project work – Report Writing – Remote Sensing Types & Methods – Advantage of Remote Sensing.

REFERENCE BOOKS :

1. Agarwala - India's Population Problem
2. R.M.Desai - Strategy of Food and Agriculture
3. Dubery and Negi - Economic Geography
4. S.Gnananathan - Economic Geography of India
5. Gopal Singh - Geography of India
6. Hindustan Motors Limited - Road Transportation in India
7. National Book Trust - Rivers of India
8. R.L.Singh - India-Regional Geography
9. C.H.K.Spate - India and Pakistan
10. NCERT - IV & XI Geography book