



ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN

(Autonomous)

(Re-Accredited with 'A' Grade by NAAC)

**(A Government Aided College - Affiliated to Mother Teresa Women's University,
Kodaikanal)**

CHINNAKALAYAMPUTHUR (PO), PALANI -624 615.

PG DEPARTMENT OF HISTORY



SYLLABUS

MA (HISTORY) - 2011-2012

BOARD OF STUDIES MEETING- 08.04.2011

The board of studies meeting was held in the PG & Research Department of history on 08.04.2011. Experts of the Board of Studies Chairmen Dr.(Mrs)T.Manonmani Reader & Head Department of history APA College for Women, Palani. Dr. N.Bala Subramanian Associate professor & Head Department of History CBM college, Coimbatore. Dr.P.Vmanoranjitham-university nominee Department of History and Tourism management Mother Teresa Womens University Kodaikanal. Dr.(Mrs) R.Meera Associate professor in history GVG College, Udumelpet. Dr.S.Mani Dr.(Mrs) K.kanagasundari. Dr.(Mrs) T.Selvanayaki Dr.(Mrs) L.Thilagavathi Dr.(Mrs) P.Tamilselvi Department of History were participated in meeting. The Board discussed the UG, PG, M.Phil, CBCS Syllabus. Extra credit papers & skill based papers. The Board has suggested some slight changes in the name of the papers and also in the sub unit of the syllabus. And the suggestions made by his board in to be carried out and followed during in academic year 2011-2012. Dr Mrs. T.Manonmani Chair person Dr.N.Balasubramanian Associate professor & Head CBM college, Coimbatore. Dr.P.V.Manoranjitham Mother Teresa Womens University. Dr.R.Meera GVG college, Udumelpet.

ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN

(AUTONOMOUS)

CHOICE BASED CREDIT SYSTEM

I.M.A., HISTORY

SEM	Title of the Paper	Hours	Marks		Total	Credits
			Internal	External		
First	Core 1: (LPHC1) HISTORY OF TAMILNADU UPTO 900 A.D.	7	25	75	100	5
	Core 2 (LPHC2) HISTORY OF TAMILNADU (FROM 900 TO 1565 A.D.)	7	25	75	100	5
	Core 3 : (LPHC3) WOMEN'S MOVEMENT IN INDIA	7	25	75	100	5
	Major Elective I : (LPHE1) ENVIRONMENTAL STUDIES / TEMPLE ARCHITECTURE	7	25	75	100	4
	Library	2				
	Total	30	25	75	100	19

CORE 1 :

HISTORY OF TAMILNADU UPTO 900 A.D. (LPHC1)

CLASS : I M.A., History

SEMESTER : I

OBJECTIVES:

1. To have a thorough knowledge on the History of our State and this will be useful for the students to do Research.
2. To enable the Students to prepare for the Competitive Examinations.

UNIT I : Sources – Sangam Age – Political – Social, Ancient Tamil Civilisation – Economic and Religious Life – **Maritime Trade** - Literature.

UNIT II : Spread of Jainism – Buddhism in Tamil Nadu – Kalabhra Interregnum.

UNIT III : Age of Pallavas – sources – Origin – Administration – Political Condition – Pallava – West Chalukya Conflicts – Pallava's & **Pandya conflicts**– Social, Economic and Religious Conditions –Contributions to Art and Architecture.

UNIT IV : First Pandyan Empire – Sources – Pandya – Pallava Conflicts – Political, Social, Economic and Religious Conditions – Art and Architecture.

UNIT V : Bhakti Movement – Nayanmars and Alvars – Bhakti Literature.

Reference Books :

1. T.V.Mahalingam - South Indian Polity
2. C.Meenakshi - Administration and Social Life under the Pallavas.
3. K.K.Pillay - Social History of the Tamils.
4. K.K.Pillay - History of Tamilnadu – Her People and Culture.
5. K.A.N.Sastri - History of South India.
6. K.A.N.Sastri - The Pandyan Kingdom.
7. K.A.N.Sastri - Foreign Notices of South India.
8. N.Subranabiyam - Sangam Polity
9. N.Subranabiyam - Social and Cultural History of Tamilnadu upto 1336.
10. V.T.Chellam - History of Tamilnadu (In Tamil)
11. G.SEthuraman - Social and Cultural History of Tamilnadu (In Tamil)

CORE 2 :

HISTORY OF TAMILNADU (FROM 900 TO 1565 A.D. (LPHC2)

CLASS : I M.A., History

SEMESTER : I

OBJECTIVES:

1. To have a thorough knowledge on the History of our State and this will be useful for the students to do Research.
2. To enable the Students to prepare for the Competitive Examinations

UNIT I : Imperial Cholas – Sources – Conquests – the Chola – Pandya, Chola- Eastern Chalukya, conflicts – administration – Local Self Government – Kudavolai System.

UNIT II : Society – Caste System – Emergence of Right Hand and Left Hand Factions – Economic Condition – Trade and Commerce – Merchant Guilds.

UNIT III : Religious Condition – the Role of Temples – Devadasi System – Art and Architecture - Literature.

UNIT IV : Second Pandyan Empire – Political, Social, Economic and Religious Conditions – Administration – Art and Architecture.

UNIT V : Muslim Invasion – Its Impact – consolidation of sultanate Power – Tamil Country under Vijayanagar – Invasion of Kumara Kampana – Battle of Talaikota.

Reference Books :

1. Krishnaswami Aiyankar - South India and Her Mohammadan Invaders
2. K.A.N.Sastri - The Cholas
3. K.A.N.Sastri - The Pandyan Kingdom
4. K.K.Pillay - Social History of the Tamils Part I & II
5. C.Rajalakshmi - Tamil Polity
6. N.Sethuraman - Medievel Pandyas
7. N.Subranabiyam - History of Tamilnadu
8. G.Sethuraman - Social and Cultural History of Tamilnadu (Tamil)
9. A.Krishnaswamy - History of South India (Tamil)
10. Nobura Karashima - Varallattrel Thennaga Samugathin Pokku
11. Y.Subbarayalu - Political Geography of Chola Country
12. Burtein Stein - Peasant State & Society in Medival South India.

CORE 3 :

WOMEN'S MOVEMENT IN INDIA (LPHC3)

CLASS : I M.A., History

SEMESTER : I

OBJECTIVES :

1. To understand the social status of women.
2. To study about the position of women from ancient to Modern period.
3. To educate the students on Women's organizations movements in India

UNIT I : Feminism – Definition – Origin Theories – Liberal – Marxist – Radical – and Socialist.

UNIT II : Position of Women in Ancient & Sangam Medieval Period.

UNIT III : Status of Women during Pre Independent India, Social Evils – Acts – Women's Movements – WIA, AIWC – Civil Rights Movements – Suffrage Movement – Women in the Freedom Movement.

UNIT IV : Position of Women since Independence – Constitutional Guarantees – Laws and Acts for Women's Welfare.

UNIT V : Violence Against Women – Gender Discrimination – Women's Associations and Voluntary Organisations – Women's Decade 1975-1985 – Autonomous Women's Organizations.

Reference Books :

1. David Boucher - The Feminist Challenge
2. N.Jeyabalan - Women's Studies
3. Kaushik Susheela - Women's Oppression Patterns and Perspectives
4. Kalapana Roy - Women and their Environment
5. Manmohan Kaur - Women in India's Freedom Struggle
6. Sushma Sood (ed.) - Violence against Women
7. Vijay Agnew - Elite Women in Indian Politics

Elective 1 :

ENVIRONMENTAL STUDIES (LPHE1)

CLASS : I M.A., History

SEMESTER : I

OBJECTIVES :

1. To educate the students on Environmental Ethics
2. To make the students to learn various problems that is threatening our Environment
3. To create awareness on the need for the conservation of Environment

UNIT I : Definition – Components – Types – People and Environment.

UNIT II : Development and Environment – Development and Depletion of Resources – Ecological Imbalances – Industrialization, Urbanization and Environment Degradation.

UNIT III : Pollution – Types – Radioactive Pollution Episodes – Hiroshima – Nagasaki Episode 1945, Chernobyl Episode 1986 – Air Pollution Episodes – London Smog 1952, Bhopal Gas Tragedy 1984 – Impact of Acid Rain on Historic Monuments – Stone leprosy in Taj Mahal – River Pollution – Pollution in Ganga and Cauvery – Ganga Action Plan – Objectives and Schemes – Marine Pollution due to Gulf war 1990 – Bombay High Oil Slick 1993 – Plastic Pollution.

UNIT IV : Global Warning – Green House Effect – Ozone Depletion and Ecological disturbance.

UNIT V : Tourism and Environment – Travel and Pollution – Environmental Education – Environmental Organizations – CITES, EPA, IUCN, UNEP and MAB. The United Nations Conference on Environment and Development (UNCED) or Earth Summit 1992 and its outcome.

Reference Books :

1. Agarwal S.K. & R.K.Carg - Environmental Issues and Researches in India.
2. C.Berbert & Desh - Environmental Education for Conservation and Development.
3. R.Kumar - Environmental Pollutions and Health Hazards in India.
4. Lamont C.Hewpal - Environmental Governance the Global “Challenge”
5. Malcome Adiseshiah - Economics of Environment
6. I.Mohan - Environmental Awareness and Urban Development
7. Rmyaya Singh & Alok Kumar Singh - Planning of Integrated Rural Environment
8. A.Thangamani and Syamala Thangamani - A Text Book of Environmental Studies
9. Survey of the Environment - The Hindu
10. Anna University, Madras - Environmental Studies

ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN

(AUTONOMOUS)

CHOICE BASED CREDIT SYSTEM

I M.A., HISTORY

SEM	Title of the Paper	Hours	Marks		Total	Credits
			Internal	External		
Second	Core 1: (LPHC4) HISTORY OF TAMILNADU 1565- 2000 A.D.	6	25	75	100	5
	Core 2(LPHC5): HISTORY OF FREEDOM MOVEMENT IN INDIA (1885 – 1947AD)	6	25	75	100	5
	Core 3 : (LPHC6) CONSTITUTIONAL HISTORY OF INDIA (1773 – 1950AD)	6	25	75	100	5
	Major Elective I : (LPHE2) ARCHIVES KEEPING	6	25	75	100	4
	Major Elective II : (LPHNI) PERSONALITY DEVELOPMENT	6	25	75	100	4
Total		30	25	75	100	23

CORE 1 :

HISTORY OF TAMILNADU 1565 - 2000 A.D. (LPHC4)

CLASS : I M.A., History

SEMESTER : II

OBJECTIVES:

1.To Create An Awareness On The History Of Our State Among The Students And Arise The

Feeling Of Patriotism In Their Minds.

2. To equip themselves to appear for the competitive examinations.

UNIT I : Nayaks – Political Condition – Poligar System – Rights and Duties of the Poligars – Kavalkara System – Socio-Economic Condition – Contribution of Nayaks to Art and Culture.

UNIT II : Marathas of Tanjore – Administration – Society – Economic and Religious Conditions – Contribution of Marathas to Art and Architecture.

UNIT III : The Sethupathis of Rammad, Administration – Society – Religious Condition – Spread of Christianity.

UNIT IV : Role of Tamilnadu in the Freedom Movement.

UNIT V : Tamilnadu since Independence – Administration of Rajaji – Kamaraj of 1965 – Rise of DMK – ADMK, Administration on of DMK & ADMK.

Reference Books :

1. B.S. Chandrababu - Social Protest in Tamilnadu
2. P.Gomathinayagam - History of Tamilnadu
(Sangam to present day) (Tamil)
3. Noboru Karashima - History & Society in South India
4. Mangala Murugesan - Socio – Cultural History of Tamilnadu
5. Mangala Murugesan - Self-Respect Movement in Tamilnadu
6. K.Rajayyan - History of Tamilnadu 1565-1982
- Tamilnadu – a real History
7. R.Sathianathaiar - The Nayaks of Madurai
8. N.Subranabiyyan - Social Cultural History of Tamilnadu
1336-1983
9. Kadhivel - History of Maravas
10. S.M.Kamal - Sethupathigal
11. Raju Kalida - Socio-cultural History of Tamilagam
from an unit times to the Present Day.

HISTORY OF FREEDOM MOVEMENT IN INDIA 1885- 1947A.D (LPHC5)

OBJECTIVES :

1. To create an civic sense and respect for our Country.
2. To educate the students on the role played by patriots
3. To equip themselves to appear for the competitive examinations.

UNIT I : 1857-Formation of the Indian National Congress – Moderates – Partition of Bengal – Swadeshi Movement – Muslim League – Surat split 1907 – Emergence of Extremist Movement.

UNIT II : Rise of Terrorism – Baghat singh, Raju Guru, Sukdev – Ghadar Party – Home Rule Movement – Rowlatt Act-Jallian Walla Bagh Tragedy.

UNIT III : Gandhian Era – the Khilafat and the Non-Co-Operation Movements – Poorna Swaraj – Civil Disobedience Movement – Salt Satyagraha – Gandhi – Irwin Pact-Simon Commission Report – round Table Conferences – Communal Award – Poona Pact – Jinnah’s 14 points.

UNIT IV : Gandhian Era-II Phase – Individual Sathyagraha – Cripps Proposals – Quit India Movement – Muslim League and the Demand for Pakistan – Liaquat Pact – C.R.Formula.

UNIT V : Indian National Army – Netaji Subash Chandra Bose – Wavel Plan – Simla conference 1945 – Mount Batten Plan – Factors Responsible for partition.

Reference Books :

1. A.Appadurai - Studies in Social and Political Development in India 1917-67.
2. Bipin Chandra - Ideology and Politics in Modern India.
3. Driesberg - Emergency in India
4. R.C.Majumdar - History of Freedom Struggle in India
5. V.P.Menon - The Story of Integration of Indian States
6. Tarachand - Freedom Movement in India 3 Volumes
7. G.Venkatesan - History of Freedom Movement in India
8. K.Rajayyan - History of Freedom Struggle in India.

CORE 3 :

CONSTITUTIONAL HISTORY OF INDIA (1773 - 1950 A.D.) (LPHC6)

CLASS : I M.A., History

SEMESTER : II

OBJECTIVES :

1. To equip the students to become good parliamentarians and politicians.
2. To enable the students to prepare well for all kinds of competitive examinations

UNIT I : Regulating Act 1773 – Pitts India Act of 1784 – Charter Acts of 1793, 1813, 1833 and 1853.

UNIT II : Queen’s Proclamation of 1858 – Government of India Act of 1858 – Indian Council Act of 1861 and 1892.

UNIT III : Minto – Morley Reforms of 1909 and Montague Chelmsford Reforms of 1919 – Circumstances – Provisions – Significance – Nature and Working of Dyarchy in the Provinces - Importance.

UNIT IV : Circumstances leading to the Act of 1935 – The Government of India Act of 1935 – Provisions – the Constitutional Development between 1935 and 1947 – August Offer 1940 – Cripps Proposal 1942 – Wavel Plan 1945 – Cabinet Mission 1946 – Interim Government – Mount Batten Plan.

UNIT V : The Indian Independence Act of 1947 – Provisions – Indian Constitution 1950 – Salient Features of the Constitution.

Reference Books :

1. Agarwal A.C. - Constitutional Development and National Movement in India
2. Basu D.D. - Constitutional Law of India
3. Desikachar S.V., - Readings in the Constitutional History of India
4. Majumdar. R.C., - Indian Constitutional Development and National Movement
5. Menon. V.P., - An outline of Indian Constitutional History
(Bharathiya Vidya Bahavan, 1965)
6. Pylee. M.V., - Constitutional History of India
1600 – 1950
7. Roy. B.C., - Constitutional History of India

MAJOR ELECTIVE 1 :

ARCHIVES KEEPING (LPHE2)

II SEMESTER

CLASS : I M.A., HISTORY

OBJECTIVES:

1. To inculcate research culture among the students
2. To create awareness on uses of Records in the Archives.

UNIT I : Meaning of the terms 'Records' and 'Archives', characteristics of Archives – History of the Archives of the world – History of the Archives in India – Uses of Archives.

UNIT II : Creation of Archives – Archives making in Ancient – Medieval and Modern period – Materials for the Creation of Records – Location to Create Archives – Recent Developments.

UNIT III : Organization of Archives – Administration of Archives – Destruction of papers Microfilming, Checking and Arrangement – Compilation of Reference Media, Research and Reference Media – Laboratory and Publications.

UNIT IV : Preservation of Archives – Record Materials – Atmosphere Pollution – Record Room and Equipment – Control of Insects and Mildew – Dust Removal-care and Handling other Precautions – Thymol Fumigations – Restrengthening of old Records – Minor Repairs, Full Pasting – Tissue Repair – Chiffon Repairs – Lamination – Repair of Maps and Charts.

UNIT V : National Archives – State Archives – Pvt. Archives – Historical Record commission.

Reference Books :

1. Proceedings of the Indian Historical Records Commission.
2. Baliga - Guide to Records Preserved in the Madras Record Office.
3. D.Bhargave - An Introduction to National Archives.
4. Godwell - Report on the Madras Records
5. N.Harinarayana - The Science of Archives Keeping
6. Sailan Chose - Archives in India
7. Longwell. W.H., - the Conservation of Books and Documents
8. Hilany Jenkinsan - A Manual of archives Administration
9. J.Thiyagarajan - Archives keeping
10. M.Sundaragan - Manual of Archival System of world Archives
11. H.Dodwell - Calender of Madras Records

Journals :

- Avana Amudham - Published by TN Archives
- Indian Archives - Published by National Archives

SEMESTER - II

Major Elective

Personality Development (LPHN1)

OBJECTIVES :

1. To motivate the students to shape their inner personality
2. To create awareness on self-development.
3. To promote leadership quality and Decision Making

UNIT:I Definition of Personality -Factors determining personality - Theories of personality – Integrated Personality.

UNIT: II Meaning of Development - Stages of Development - Problems in Development – Self Development – Society and Self .

UNIT:III Attitudes – Motivation – Leadership - Guidance and Counselling Services – Types of Guidance – Types of counseling.

UNIT: IV Communication skills – Interview – Group Discussion – Letter writing – Writing Application for Job – Resume Preparation .

UNIT:V Managing career – Career Planning and Development – Creativity – Decision-making

REFERENCE BOOKS:

1. K. Kanitha - Personality Development
2. Clark - Studying interpersonal communication
3. Lippit, etal - Optimizing Human Resources
4. Margnries and Raie - Organizational Development
5. Edgat sachein and watren development Methods - Personal and Organizational through group benis
6. R. M. Onkar - Personality development and career Management

**ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN
(AUTONOMOUS)**

PG & RESEARCH DEPARTMENT OF HISTORY

NEW CHOICE BASED CREDIT SYSTEM

SYLLABUS

2011 – 2012

II.M.A., HISTORY

ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN

(AUTONOMOUS)

CHOICE BASED CREDIT SYSTEM

II.M.A., HISTORY

SEM	Title of the Paper	Hours	Marks		Total	Credits
			Internal	External		
Third	Core 1(LPHC7) THEORY OF HISTORY	6	25	75	100	5
	Core 2: (LPHC8) INTERNATIONAL RELATIONS	6	25	75	100	5
	Core 3 (LPHC9) HISTORY OF SCIENCE AND TECHNOLOGY FROM 17 th C to 2000 A.D.	6	25	75	100	5
	Major Elective I : (LPHE3) HISTORY OF UNITED STATES OF AMERICA 1914 – 2000 A.D.	6	25	75	100	4
	PROJECT (LPHPR)	6	25	75	100	4
Total		30	25	75	100	23

SEMESTER : III

CORE 1 :

THEORY OF HISTORY (LPHC7)

CLASS : II. M.A., HISTORY

OBJECTIVES :

1. To impart knowledge of history of historical writing
2. To inculcate the interest to do research in History
3. To know the sources for research

- UNIT I** : Meaning – Definition – Scope and Purpose – History – A Science or an Art-Kinds of History – History and Allied subjects – Use and Misuse of History – Lessons of History.
- UNIT II** : Historical Writings (West) – Herodotus, Thucydides, Titus Livy, St. Augustine, Gibbon, Hegel, Karl Marx, Oswald Spengler, Arnold Joseph Toynbee.
- UNIT III** : Causation and change in History – Role of Ideas – role of Individuals – Concept of Progress – Theory of Repetition.
- UNIT IV** : Historians of North India – Kalhana – Abul Fazl – R.C.Dutt – Ranajit Guha – Jadunath Sarkar – Romila Thapar – K.M.Panikkar – D.D.Kosambi – Bipin Chandra – Irfan Habib.
- UNIT V** : Historians of Tamilnadu – K.A.Nilakanta Sastri – K.K.Pillai – Sathyanatha Iyer – K.Thangavelu – Nagaswamy – K.Rajayyan – N.Subaramanian – S.Manickam – C.Meenakshi – R.Venkatraman.

Reference Books :

1. E.H.Carr - What is History?
2. C.R.Kothari - Research Methodology – Methodology and Techniques
3. P.E.Mohan - Historians of Tamilnadu
4. Peterburke - New Perspective on Historical Writings
5. K.Rajayyan - History in Theory and Method
6. A.L.Rowse - The Uses of History
7. B.Sheik Ali - History its Theory and Method
8. S.P.Sen - Historians and Historiography in Modern India
9. N.Subramanian - Historiography
10. J.W.Thomson - History of Historical Writing Vol-I & II
11. Sridharan - A Text of Historiography

CORE 2 :

INTERNATIONAL RELATIONS (1945 – 2000 A.D.) (LPHC8)

CLASS : II. M.A., History

SEMESTER : III

OBJECTIVES:

1. To know about the World powers and world organizations.
2. To have a deep knowledge on the diplomatic relations among the countries.
3. To enrich the students to appear for competitive examinations.

UNIT I : International Relation – Definition – Diplomacy – UNO Structure – Achievements.

UNIT II : Cold War – Causes – Military Pacts – NATO – SEATO – CENTO – WARSAW PACT – ANZUS – disintegration of Russia – effects of Cold War.

UNIT III : Disarmament – SALT I, SALT II, CTBT, Non-Proliferation Treaty – START I & II – SAARC Common Wealth of Nations – European Economic Council (EEC) – G7 – G15 – CHGOM – Earth summit on Environment.

UNIT IV : International Movements – Apartheid in South Africa – Middle Eastern Crisis – Palestinian Issue – Birth of Israel – Arab – Israel Conflicts – Formation of PLO – Role of Yasar Arafat.

UNIT V : India's Foreign Policy – Panchasheel, Bandung and NAM – relations with Pakistan – Kashmir Issue – Kargil War – India and her Neighbours.

Reference Books :

1. Chandra - Theories of International Relations
2. A.J.Grant & Temperley - Europe in 19th and 20th Centuries
3. Johari - Encyclopedia of International Affairs
(Vol. I & II)
4. Khanna - International Relations
5. Lawson - International Relations
6. Noel Bakes - Disarmament
7. Palmer and Perkins - International Relations
8. Schuman - International Relations
9. A.J.Toynbee - Survey of International Affairs
10. Bipin Chandra - India Since 1947

CORE 3 :

HISTORY OF SCIENCE AND TECHNOLOGY (1700 – 2000 A.D.) (LPHC9)

CLASS : II. M.A., HISTORY

SEMESTER : II

OBJECTIVES :

1. To make the Students to know about the scientific developments in various fields in the world since 17th Century.
2. To make the Students to understand the progress of Science and Technology in Modern India

UNIT I : Science and Technology in the 17th century – foundation of Scientific Academies – Royal Society in London – French Academy of sciences – Sir Isaac Newton – William Harvey.

UNIT II : Science and Technology in the 18th Century – Chemistry – Henry Cavendish – Joseph Priestley – Antoine Laurent Lavoisier – Medical Science – Edward Jenner.

UNIT III : Science and Technology in the 19th Century – Biology – Charles Darwin – Physics – Michael Faraday – Medicine – Louis Pasteur – Progress in Technology – Communication – Samuel Morse – Alexander Graham Bell – Thomas Alva Edison.

UNIT IV : Science and Technology in the 20th Century – Albert Einstein – Lord Rutherford – Röntgen May Curie – Communication and Technology – Radio – Radar – Television – Computers – E-Mail – Internet.

UNIT V : Science and Technology in the Space Age – ISRO-DRDO – Technological development in Agriculture, Green Revolution – Indian Pioneers of modern Science – Srinivasa Ramanujam Sir C.V.Raman – Homi Jehangir Bhabha – Abdul Kalam – Mayilsamy Annadurai.

Reference Books :

1. A.D.Abro - The Evolution of Scientific thought from Newton to Einstein
2. J.G.Growth
Ronledge and
Kagun Paul - Discoveries and in Vestries in the 20th century
3. Kalpana Rajaram - Science and Technology in India
4. Patrick Pringle - Great discoveries in Modern Science
5. S.Varghees Jeyaraj - History of Science and Technology
6. A.N.White Head - Science and other Modern world
7. R.Venkatraman - History of Science and Technology.

MAJOR ELECTIVE I :

HISTORY OF UNITED STATES OF AMERICA 1914 - 2000 A.D. (LPHE3)

CLASS : II. M.A., History

SEMESTER : III

OBJECTIVES :

1. To make the Students to know the History of United States of America
2. To educate knowledge on International Events
3. To enable the students to appear for Competitive Examinations

UNIT I : Woodrow Wilson – Domestic, Foreign Policies – America and World War I – Wilson’s 14 Points – Herbert Hoover – the Great Depression.

UNIT II : Franklin D. Roosevelt – New Deal – Progressive Administration – foreign Policy – America’s Role in world War II – Harry Truman – Truman doctrine – Marshal Plan.

UNIT III : U.S.A. and Cold War – Korean war – Eisenhower – John. F.Kennedy – Civil Rights Movements – Lyndon Johnsons.

UNIT IV : Richard Nixon – water Gate Scandal – Foreign Policy – Gerald Ford – Jimmy Carter – Ronald Reagan – Policy Against Terrorism.

UNIT V : George Bush – Foreign Policy – end of cold War – America as a supreme Power – Bill Clinton – Policies – Relations with India.

Reference Books :

1. Allan Novius - A Brief History of the United States of America
2. E.Canning - History of the United States
3. E.H.Carr - International Relations between the two world wars
4. Nimbi Arooran - History of the United States of America
5. H.P.Parkes - The United States of America
6. K.Rajayyan - A History of the United States.

ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN

(AUTONOMOUS)

CHOICE BASED CREDIT SYSTEM

II.M.A., HISTORY

SEM	Title of the Paper	Hours	Marks		Total	Credits
			Internal	External		
Fourth	Core 1: (LPHC10) RESEARCH METHODOLOGY	6	25	75	100	5
	Core 2: (LPHC11) CONTEMPORARY HISTORY OF INDIA SINCE 1947-2000 A.D.	6	25	75	100	5
	Core 3 : (LPHC12) TOURISM AND CULTURAL HERITAGE OF INDIA	6	25	75	100	5
	Core 4 (LPHC12) HUMAN RESOURCE MANAGEMENT	6	25	75	100	5
	Non-Major Elective I : (LPHN2) GEOGRAPHICAL FEATURES OF INDIA	6	25	75	100	4
Total		30	25	75	100	24

CORE 1 :
RESEARCH METHODOLOGY (LPHC10)

CLASS : II. M.A., History

SEMESTER : IV

OBJECTIVES :

1. To impart knowledge of history of historical writing
2. To inculcate the interest to do research in History
3. To know the sources for research

UNIT I : Research – Meaning – Definition – Characteristics – Criteria of Good Research – Classification of Research – Methods of Research – Requisites of a Research Scholar – Research Guide – Selection of Research Topic – Hypothesis – Working Bibliography – Card System – Time Schedule.

UNIT II : Historical Sources – Nature of sources – Kinds of Sources – Sources for Indian History – Ancient, Medieval, Modern – Sources for History of Tamilnadu – Ancient, Medieval, Modern – Historical Objectivity - Subjectivity.

UNIT III : Collection of Data – Analysis of Data – Historical Criticism – Internal – External – Synthesis - Exposition.

UNIT IV : Documentation – Meaning and Importance – Foot Notes – Quotations – Tables – charts – Maps – Bibliography – appendices – Index.

UNIT V : Format of Thesis – Preliminary Section – Title Page – Approval Sheet – Acknowledgement – List of Content – Abbreviation – Body of the Thesis – Introduction – Text – Conclusion – Glossary – Questionnaire – Viva - voce.

Reference Books :

1. E.H.Carr - What is History?
2. C.R.Kothari - Research Methodology – Methodology and Techniques
3. P.E.Mohan - Historians of Tamilnadu
4. Peterburke - New Perspective on Historical Writings
5. K.Rajayyan - History in theory and Method
6. A.L.Rowse - The Uses of History
7. B.Sheik Ali - History its Theory and Method
8. S.P.Sen - Historians and Historiography in Modern India
9. N.Subramanian - Historiography
10. J.W.Thomson - History of Historical Writing Vol.-I & II
11. Sridharan - A Text of Historiography
12. L.Thilagavathi - Historiography and Research Methodology

CORE 2 :

CONTEMPORARY HISTORY OF INDIA FROM 1947 – 2000 A.D. (LPHC11)

CLASS : II. M.A., History

SEMESTER : IV

OBJECTIVES:

1. To make the Students to know about the progress of India and to learn Contemporary Events.
2. To make the Students to appear for Competitive Examinations

UNIT I : Independence : Independent India – Integration of Indian States – Making of Constitution – Re-organizations of States.

UNIT II : Nehru era I – Five Year Plans and Economic Development – Nehru’s Foreign Policy, Principles of NAM – Indo-China war and its Impacts – Post Nehru Period.

UNIT III : Lal Bagadur Sastri, Indo-Pak Conflict – Tashkent Agreement – Indra Gandhi’s Administration – Liberation of Bangladesh – Jeyaprakash Narayan’s Total Revolution – Declaration of Emergency 1975-77 Birth of Janata Party – Morarji Desai’s Administration.

UNIT IV : Khalisthan Movement of Sikhs – Operation Blue Star – Rajiv Gandhi’s Ministry – Panchayat Raj and New Educational Policies – Indo Srilanka Pact.

UNIT V : V.P.Singh’s Ministry – Implementation of Mandal Commission Report – Rise of Bharatiya Janatha Party – Babri Masjid Issue – National Front Government under A.B.Vajpayee – Pokhran Nuclear Experience – Kargil War.

Reference Books :

1. R.C.Agarwall - National Movement and Constitutional Development in India
2. Bipin Chandra & Other - India Since 1947
3. K.K.Ghosh - Indian National Army
4. P.B.Gopalakrishnan - Extremist Movement in Tirunelveli 1908-1911
5. D.C.Gupta - Indian National Movement
6. R.C.Majumdar - History of the Freedom Movement in India Vol. I & III
7. Momnathanth Gupta - History of Indian Revolutionary Movement.

CORE 3 :

TOURISM AND CULTURAL HERITAGE OF INDIA (LPHC12)

CLASS : II. M.A., History

SEMESTER : IV

OBJECTIVES:

1. To make the Students to understand about Tourism Marketing and Tourism products.
2. To make the Students to know about our Cultural Heritage
3. To create self employment opportunities among the students .

UNIT I : Tourism – Meaning – Its Scope and Nature – Motivation for Travel – Tourism Publicity and Promotion – Marketing of Tourism Products – Impact of Tourism on Environment.

UNIT II : Natural Heritage of India – Indian Topography – climate – cold deserts of Ladakh – the Green Valleys of Himalayas – Rain Forest – Beautiful Valleys and Peaks in the Himalayas – Simla, Kullu, Manali, Darmaasal – Jammu & Kashmir – Gulmarg – Dehra Dun, Mussoorie - Nainital.

UNIT III : Desert Regions of Rajasthan – Tourist attractions in Rajasthan – Palaces – Jodhpur, Bikaner, Udaipur, Mount Abu – Art and Craft Palace on Wheels – Heritage Hotels – Camel Safari.

UNIT IV : Cultural Heritage of India – Important cultural Monuments in the North – Kasi, Golden Temple at Amritsar, Tajmahal, Saranath, Sanchi, Sun Temple at Konark. Ajanta, Ellora – Cultural Monuments in the South – Rameswaram, Palani, Mamallapuram. Velankani – Fairs and Festivals in India – Performing Arts.

UNIT V : National Wild Life Sanctuaries and Parks in India – Dechigham Wildlife Sanctuary, Nandadevi Sanctuary, Corbett National Park, Kasiranga National Park – Hazaribagh wild Life Sanctuaries – Gir National Park – Mudumalai Wildlife Sanctuary – Periyar National Park.

Reference Books :

1. Gopal Singh - The Geography of India
2. Humayan Khan - Indian Heritage
3. Monoj Das - India – a Tourist Paradise
4. Ratandeep Singh - Tourism India – Hospitality Services
5. Records and Manuals - Department of Tourism
6. Veera Raghavan - Tamilnadu Publication Division
7. A.L.Batya - Tourism

CORE 4 :

HUMAN RESOURCE MANAGEMENT (LPHC13)

CLASS : II. M.A., History

SEMESTER : IV

OBJECTIVES:

4. To make the Students to understand about Tourism Marketing and Tourism products.
5. To make the Students to know about our Cultural Heritage
6. To create self employment opportunities among the students .

UNIT I : HRM Concept – Objectives, Scope, Role and Importance – Strategic HR Management – Organization of HR Department – Line and Staff functions – Role of HR Managers.

UNIT II : Job analysis – Methods – Writing Job applications – Orientation and Training Process – Training Techniques – Special Purpose for Training – Training via Internet.

UNIT III : Recruitment and Selection Process – Interviews – Conducting Effective Interviews – On-Line Interviews – Common Interviewing Mistakes – Employment Planning.

UNIT IV : Job Evaluation – Performance – appraisal – Methods and Techniques of Performance appraisal – Managing Career – career Planning and Development - Transfer.

UNIT V : Compensation and Salary Administration – Benefits and Services – Labour Welfare – Importance and Implications of Labour Legislations – Welfare Measure to Build Employee Commitment.

Reference Books :

1. Bhogoliwal - Personnel Management and Industrial Relations
2. Gupta C.B., - Human Resource Management
3. Prasad Lallan & Bannerjee - Management of Human Resources
4. Tripathi, P.C., Kapoor N.D., - Personnel Management and Industrial Law.

MAJOR ELECTIVE I :
GEOGRAPHICAL FEATURES OF INDIA (LPHN2)

CLASS : II. M.A., HISTORY

SEMESTER : IV

OBJECTIVES :

1. To have sound knowledge on the Land and Resources of our Country.
2. To make the Students to appear for Competitive Examinations.

UNIT I : India Location & Physiography – Boundaries – Physical Features – the Northern Mountains – the Great Plains – the Peninsular Plateau – the Coastal Plains – the Islands – Rivers of India – North Indian Rivers – Peninsular rivers – Soil – Climate – Unity in Diversity.

UNIT II : Agriculture Problems – Types of Agriculture – food crops – Commercial Crops – Animal Husbandry – Fisheries – Irrigation – Method of Irrigation – River valley Projects – Bhakranangal Project – Damodar Valley Project – the Hirakud Project – Indira Gandhi Project – Kosi – Nagarjuna Sagar Project – Tamil Nadu Project.

UNIT III : Industries – History of Industrial Development in India – Localizations of Industries classifications – Major Industries in India – Textile – Cotton-Jute – Silk-sugar-Iron and Steel – Automobile – Electronic & Software Industries.

UNIT IV : Population – Census – Literacy – Transport and Communication – Classification of Transport System – Land Transport – Road ways, Railways, Water ways – Inland Sea Route Ports – Air Transport.

UNIT V : Spatial Analysis – Field work or Project work – Report Writing – Remote Sensing – Types of Remote Sensing – Method of Remote Surveying Systems – Advantage of Remote Sensing – National Calamities.

Reference Books :

1. Agarwala - India's Population Problem
2. R.M.Desai - Strategy of Food and Agriculture
3. Dubery and Negi - Economic Geography
4. S.Gnananathan - Economic Geography of India
5. Gopal Singh - Geography of India
6. Hindustan Motors Limited - Road Transportation in India
7. National Book Trust - Rivers of India
8. R.L.Singh - India-Regional Geography
9. C.H.K.Spate - India and Pakistan
10. NCERT - IV & XI Geography book