

ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN, PALANI

(AUTONOMOUS)

RE-ACCREDITED WITH B⁺⁺ GRADE BY NAAC

(Affiliated to Mother Teresa Women's University, Kodaikanal)

PG AND RESEARCH DEPARTMENT OF HISTORY

**CURRICULUM FRAMEWORK AND SYLLABUS FOR
OUTCOME BASED EDUCATION**

IN

B.A., HISTORY

&

EXTRA-CREDIT COURSES

UNDER

CHOICE BASED CREDIT SYSTEM

2019-2022

Preamble:

History is an important academic discipline, which helps the students to develop their mental calibre and motivate them to become good citizens. The department offers UG., PG., M.Phil., and Ph.D., programmes in History. The study of History will help the students to appear for competitive examinations, to become good administrators and leaders and promote international understanding. The Department HAS planned its course in such a way to uplift the position of rural women students and empower them in all aspects.

Bloom's Taxonomy in fixing the Learning Objectives:

Since the Academic year 2019 – 2020, the curriculum of B.A., (History), M.A., (History) and M.Phil., (History) has been designed and the learning objectives and outcomes of the programmes are set, following the Bloom's Taxonomy Cognitive Domain. Accordingly, it is broken into six levels of learning objectives of each course. They are -

K1 / Knowledge = Remember

K2 / Comprehension = Understand

K3 / Application = Apply

K4 / Analysis = Analyze

K5 / Evaluation = Evaluate

K6 / Synthesis = Create

Bloom's Taxonomy Action Verbs:

K1 / Knowledge: Arrange, Define, Describe, Duplicate, Identifying, Label, List, Match, Memorize, Name, Order, Outline, Recognize, Relate, Recall, Repeat, Reproduce, Select, State

K2 / Comprehension: Classify, Convert, Defend, Describe, Discuss, Distinguish, Estimating,

Explain, Express, Extend, Generalize, Give example(s), Identifying, Indicate,

Infer, Locate, Paraphrase, Predict, Recognize, Rewrite, Review, Select, Summarize, Translate

K3 / Application: Apply, Change, Choose, Compute, Demonstrate, Discover, Dramatize, Employ, Illustrating, Interpret, Manipulate, Modify, Operate, Practice, Predict,

Prepare, Produce, Relate, Schedule, Show, Sketch, Solve, Use, Write

K4 / Analysis: Analyze, Appraise, Breakdown, Calculate, Categorize, Compare, Contrast, Criticize, Diagram, Differentiate, Discriminate, Distinguish, Examining,

Experiment, Identifying, Illustrating, Infer, Model, Outline, Point out,
Question,

Relate, Select, Separate, Subdivide, Test

K5 / Evaluation: Appraise, Argue, Assess, Attach, Choose, Compare, Conclude, Contrast,
Defend, Describe, Discriminate, Estimating, Evaluate, Explain, Judge,
Justifying, Interpret, Relate, Predict, Rate, Select, Summarize, Support,
Value

K6 / Synthesis: Arrange, Assemble, Categorize, Collect, Combine, Comply, Compose,
Construct, Create, Design, Develop, Devise, Explain, Formulate, Generate,
Plan, Prepare, Rearrange, Reconstruct, Relate, Reorganize, Revise,
Rewrite, Set up, Summarize, Synthesize, Tell, Write

Mapping COs with POs:

For each programme, the Educational objectives and the Specific objectives are specified. The programme outcomes are designed according to the curriculum, teaching, learning and evaluation process. For each course, the definite outcomes are set, giving challenge to the cognitive domain. The course outcomes are mapped with the programme outcomes. The performance of the stakeholders is assessed and the attainment rate is fixed, by using the measurements 'high', 'medium' and 'low'. The restructuring of the curriculum is done based on the rate of attainment.

Institutional Objectives:

- Women Education
- Women Empowerment
- Self-reliance and
- Making Model Citizens.

Programme Education Objectives:

The programmes B.A., M.A., and M.Phil., (History) are offered with certain educational objectives.

PEO 1: To impart knowledge of History and develop the ability to think critically and inculcate patriotism, national integration and communal harmony.

PEO 2: To create an awareness in respecting Indian culture, cultural heritage and social moral and spiritual values and imbibe the sense of being good citizens.

PEO 3: To empower women and promote their skills and personality.

PEO 4: To imbibe research culture and make the students understand the basic tools of historical analysis.

PEO 5: To motivate and enrich the students to appear for civil service and other competitive examinations and make placement opportunities available to them..

Programme Specific Objectives:

- **PSO 1:** Providing theoretical and practical research experience in History to the scholars.
- **PSO 2:** Empowering them with domain specific capabilities and methodological competencies.
- **PSO 3:** Developing and enhancing their scientific approach to History and understanding of the methods and mechanics of explaining it to the world.

Mapping PEOs with IOs:

Programme Educational Objectives	Institutional Objectives			
B.A./M.A./M.Phil., (History)				
PEO1: To impart knowledge on History and develop the ability to think critically and inculcate patriotism, national integration and communal harmony.	*			
PEO2: To create an awareness in respecting Indian culture, cultural heritage and social moral and spiritual values and imbibe the sense of being good citizens.		*		
PEO3: To empower women and promote their skills and personality.			*	
PEO4: To imbibe research culture and make the students understand the basic tools of historical analysis.				*
PEO5: To motivate and enrich the students to appear for civil service and other competitive examinations and make placement opportunities available to them.			*	

Measuring: H – High; M – Medium; L – Low

B.A., (HISTORY)

COMMON ACADEMIC STRUCTURE

B.A., (History) / 2019 - 2022

Sem	Title of the Course	Hrs	Marks/Grade			Credits	Course Code
			CIA	CE	Total		
I	Part I: Tamil	6	25	75	100	3	MUGT1
	Part II: English	6	25	75	100	3	MUGE1
	Part III: Core : I: History of India upto 712 A.D	5	25	75	100	5	MUHC1
	Core : II History of India From 712 to 1526 A.D	5	25	75	100	4	MUHC2
	Allied : I Economic Development of India	5	25	75	100	4	MUECA1
	Part – IV: SBC – I: Women and Self Employment	2	25	75	100	2	MUHWS1
	Part – V: Value Education : Practicals and Theory	1	25	75	100	2	MUVE
	Total	30			700	23	
II	Part I: Tamil	6	25	75	100	3	MUGT2
	Part II: English	6	25	75	100	3	MUGE2
	Part III: Core : III: History of India from 1526 A.D to 1761 A.D	6	25	75	100	5	MUHC3
	Core : IV History of India from 1761 A.D to 1947 A.D	5	25	75	100	4	MUHC4
	Allied : II: Tourism	5	25	75	100	4	MUHA2
	Part – IV: SBC – II: Human Resource Development	2	25	75	100	2	MUHHD2
	Total	30			600	21	
III	Part I: Tamil	6	25	75	100	3	MUGT3
	Part II: English	6	25	75	100	3	MUGE3
	Part III: Core : V: History of India from 1947 A.D to 2000 A.D	5	25	75	100	5	MUHC5
	Core : VI: History of Tamilnadu upto 1336 A.D.	5	25	75	100	4	MUHC6
	Allied : III Modern Governments	4	25	75	100	4	MUHA3
	Part – IV: Non - Major Elective: I: History for Competitive Examinations P - I	2	25	75	100	2	MUHN1
	Part : IV: Skill Based Course – III: Entrepreneurship Development	2	25	75	100	2	MUHED3 MUHN1
	Total	30			700	23	
IV	Part I: Tamil	6	25	75	100	3	MUGT4
	Part II: English	6	25	75	100	3	MUGE4

	Part III: Core : VII						
	History of Tamilnadu from 1336 A.D to 1947 A.D	5	25	75	100	5	MUHC7
	Core : VIII						MUHC8
	History of Europe from 1789 A.D to 1914 A.D	6	25	75	100	4	
	Allied : IV: Geography of India	5	25	75	100	4	MUHA4
	Part : IV: Skill Based Course – IV:						
	Women and Law	2	25	75	100	2	MUHWL4
	Part – V: Extension Activities	-	25	75	100	1	MUEXA4
	Total	30			700	2	

	Part III : Core: IX:						MUHC9
	History of Tamilnadu from 1947 A.D To 2000 A.D	6	25	75	100	5	
	Core : X						MUHC10
	Principles and Methods of Archaeology	6	25	75	100	5	
	Core : XI:						MUHC11
	International Relations from 1914 A.D to 2000 A.D	6	25	75	100	5	
	Major Elective : I						
	Option - I: History of Science and Technology from 17 th Century to 2000 A.D	5	25	75	100	4	MUHE1
	Option – II: History of United States of America from 1914 A.D to 2000 A.D						
	Major Elective : II:						
	Option - I: History of Women In India up to 1947 A.D	5	25	75	100	4	MUHE2
	Option - I: Museology						
V	Part - IV: Skilled Based Course – V:						
	Tourism Marketing	2	25	75	100	2	MUHTM5
	Total	30			600	25	

VI	Part III : Core : XII: Introduction to Historiography	6	25	75	100	5	MUHC12
	Core : XIII: Constitutional History of India from 1773 A.D to 1950 A.D	6	25	75	100	5	MUHC13
	Core : XIV: History of Women in India from 1947 A.D to 2000 A.D	6	25	75	100	5	MUHC14
	Major Elective : III: Option - I: History of Saivism and Vaishnavism	6	25	75	100	4	MUHE3
	Option – II: Temple Architecture						
	Part IV : Skill Based Course: VI: Group Project	2	75	25	100	2	MUHPR
	Non - Major Elective: II: History for Competitive Examinations – I	2	25	75	100	2	MUHN2
Part – V: Environmental Studies	2	25	75	100	2	MUES6	
Total	30			700	25		

Total Credits - 140

EXTRA-CREDIT COURSES

S.No	Title of the Course & Course Code	Internal Marks	Credits
1	Course- I: Yoga and Meditation for Holistic Health UGEYM	100	2
2	Course -II: Tour Operators UGETO	100	2
3	Course -III: Career Guidance UGECG	100	2

SEMESTER – I

Programme: B.A.,

Subject: History

Semester: I

Course: History of India upto 712 A.D

Course Type: Core Paper – I

Course Code: MUHC1

Contact Hours: 5hours / week

Credits: 5

CIA: 25

CE: 75

Course Outcomes:

- Identifying the Geographical features of India and its effects on History
- Demonstrating the Salient features of Indus Valley Civilization.
- Distinguishing the Principles and significance of Buddhism and Jainism
- Estimating the Achievements of Asoka and Kanishka.
- Evaluating the Golden Age of Guptas.

COURSE CONTENT

Unit – I:

Geographical Features of India – Effects of Geography on Indian History – Sources – Literary – Archaeological – Foreign sources-Unity in Diversity.

Unit – II:

Indus Valley civilization – Dravidian Civilization – Vedic & Later Vedic civilization – Political – Economic – Social and Religious Life – Epic Age

Unit – III:

Emergence of new religions in the 6th Century - Buddhism - Jainism –Difference between Buddhism,Jainism and Hinduism- Rise of Magadha – Alexander’s invasion.

Unit – IV:

The Mauryan Empire - sources– Chandra Gupta Maurya - Bindusara – Asoka – Administration – Socio- Economic Condition - Art and Architecture - Downfall - Sungas – Kanvas -Kharavela of Kalinga- Pahlavas – the Kushans – Kanishka – Satavahanas.

Unit –V:

The Gupta Age- sources –Chandra Gupta I – Samudra Gupta – Chandra Gupta II – Kumara Gupta, Skanta Gupta – Golden Age – Downfall – Hun’s Invasion-Harsha –Arab Conquest of Sindh.

Prescribed Texts:

- K.Thangavelu, *History of India – I Tamil*, Tamilnadu Text Book Society.Chennai.
- T.S Ramalingam, *Indian History- I Tamil*, T.S.R.Publications Madurai.

Books for Reference:

- Dr. Hans Raj, *Advanced History of India*, Surjeet Publications, New Delhi, 2013
- N.Jeyapalan, *History of India upto 1206 A.D Vol-1*, Atlantic Publication & Distributions pvt.Ltd.,1 Jan 2001.
- John Clark Makshman, *History of India*, Akansha Publishers,Delhi,2005
- Majundar R.C & Others , *Advanced History of India*, Lakshmi Publication pvt.Ltd.
- Mountstuart Elphinstorn, *History of India Vol-I*, Altantic Publication & Distributions Pvt.Ltd.

Programme: B.A.,

Subject: History

Semester: I

Course: History of India from 712 A.D To 1526 A.D

Course Type: Core Paper – II

Course Code: MUHC2

Contact Hours: 5 hours / week

Credits: 4

CIA: 25

CE: 75

Course Outcomes:

- Defining the rise of Delhi Sultanate
- Classifying the Slave dynasty empires
- Analyzing the regime and reforms of the Ala-Ud-Din-khiji
- Identifying the art and architecture under the sultans
- Assessing the Bakthi movement and its impacts in India

COURSE CONTENT

Unit – I:

Medieval India - The Arab conquest of Sind in 712A.D. - Muhammed of Ghazni – Muhammed Ghor- Invasions – First and Second Battle of Tarain and its Effects

Unit – II:

The Rajputs – Origin - different clans – Social, Religious and Economic life

Unit – III:

Delhi sultanate: Qutb-ud-din Aibak – Alauddin Khilji, Muhammad Bin Thughlak - Social and Economic Condition – Religious - Cultural Condition – Literature – Art and Architecture.

Unit – IV:

Bhakti Movement – Bhakti Cult – Bhakthi Sages – Adi Sankara – Ramanuja – Madhva - Ramananda-Chaitanya- Kabir -Guru Nanak - Sufi Movement.

Unit – V:

Vijanagar – Krishnadevaraya – Battle of Talaikota – Society, Culture and Art & Architecture – Bhamini Kingdom.

Prescribed Texts:

- G .Thangavelu, *History of India-I Tamil*, Tamilnadu Text Book Society, Chennai.
- T.S. Ramlingam, *History of India-I Tamil* , T.S.R.Publications Madurai

Books for Reference:

- Satish Chandra, *Essays on Medieval Indian History*, Oxford University
- Satish Chandra, *Medieval India from Sultanate to Mughal – Part I, 1206-1526*.Har Anand Publications, Habib and Nizamis
- Delhi Sultanate, *Indian History Congress*, Publications
- Luniya B.N, *Evolution of Indian Culture*, Lakshmi Narain
- Mahajan V.D, *History of Delhi Sultanate*, Schand Publications
- Majumdar R.C, *An Advanced History of India*, Sri Padmavathi Publication
- Ishtiaque Hussain Qureshi, *The Administration of the Sultanate of Delhi*, Oriental Book Reprint Coopation
- Basham A.L, *The Wonder that was India*, Picador Publishion
- Sharma R.L, *History of Medieval India 1000-1740 A.D*, Konark Publishers Pvt.Ltd

Programme: B.A.,

Subject: History

Semester: I

Course: Economic Development of India

Course Type: Allied

Course Code: MUECA1

Contact Hours: 5 hours / week

Credits: 4

CIA: 25

CE: 75

Course Outcomes:

- Gaining knowledge of the characteristics of Indian economy
- Understanding the meaning and concepts of national income and methods of computation
- Recalling the functions of money and kinds of money, inflationary situation and various methods of monetary policy
- Interpreting the poverty alleviation measures and role of foreign capital

COURSE CONTENT

Unit – I:

Economic development: Definition- Difference between economic development and economic growth – Factors determining economic growth – poverty alleviation Programme: MGNREGP – Role of village and cottage industries in economic development.

National income: Meaning and Definition- Concepts – Methods of computing National income – Difficulties in National income calculations – Importance of National income Estimations.

Unit – II

Money - Evolution of money – Kinds of Money – Functions of money – Characteristics of good money material – Importance of money – methods of note issue – Inflation : Meaning – Causes – Effects – Control of inflation – Deflation: meaning – Causes – Effects- Control of deflation – Trade cycle: Meaning – Phases of trade cycle- Monetary policy : Meaning – Objectives- Role of monetary policy.

Unit – III

Banking: meaning- functions of Commercial banks- functions of Central Bank, Credit and credit instruments: Meaning -types.

Unit – IV

Foreign Capital: Forms of foreign capital – role of foreign capital – WTO - Functions - Foreign Exchange: Meaning – Problem – Methods of foreign payment

Unit – V

13th Finance commission – Five years plans – Meaning and divisions of public finance

Books for Reference:

- முனைவர்ந. சீனிவாசன் - பேரியல்பொருளாதாரம், மீனாட்சிபதிப்பகம், 2003.
- முனைவர்ந. சீனிவாசன் - மேலாண்மைபொருளியல், மீனாட்சிபதிப்பகம், 2001.
- முனைவர்ந. சீனிவாசன் - பன்னாட்டுபொருளியல், மீனாட்சிபதிப்பகம், 2003.
- ம. பாகுருசாமி- பன்னாட்டுபொருளாதாரம், வண்ணன்வெளியீடு, 2000.
- முனைவர்ந. சீனிவாசன் - வங்கியியல், மீனாட்சிபதிப்பகம், 2003.

Programme: B.A.,

Semester: I

Course Type: Skill Based Course – 1

Contact Hours: 2 hours / week

CIA: 25

Subject: History

Course: Women and Self Employment

Course Code: MUHWS1

Credits: 2

CE: 75

Course Outcomes:

- Motivating the Women and Self-help group
- Making handicrafts, paper art, doll making and art from wastes.
- Recommending the face cream, hair washing powder and hair oil preparation
- Discussing the preparation of food items.
- Interpreting government welfare schemes.

COURSE CONTENT

Unit – I:

Economic Empowerment of Women- Women and Self Help Groups – Formation and functions

Unit – II:

Handicrafts- Paper Art- Beads Work – Basket Making – Jewellery – Clay Modelling – Embroidery and Sewing - Doll Making – Art from Wastes

Unit – III:

Cosmetics Preparation – Face Creams Preparation –Hair Wash Powder – Tattoos - Hair oil Preparation-Textile Designing in Computer.

Unit – IV:

Preparation of Food Items- Juice – Soups- Pickles – Jam- Jelly- Spouted Pulses and cereals

Unit – V:

Government Welfare Schemes - Bank Loans – Repayment of loan

Prescribed Texts:

- C.B. Gupta and S.S khanka, *Entrepreneurship and Small business management*, Sutan chand&sons
- M.Sarangadharan, *Women Entrepreneurship*, Discovery Publication House

Books for Reference:

- N.Sharma,Alakh & Seema Singh,*Women and Work*, B.R.Publishing Corporation
- C.Swarajyalakshmi, *Development of women entrepreneurship in India Problems and prospects* Discovery, Publishing House
- Uma Sahanar Jha and Premalatha, *Indian women Today*, Kanishka publishers

SEMESTER - II

Programme: B.A.,

Subject: History

Semester: II

Course: History of India from 1526 A.D To 1761 A.D

Course Type: Core Paper – III

Course Code: MUHC3

Contact Hours: 6 hours / week

Credits: 5

CIA: 25

CE: 75

Course Outcomes:

- Examining the social structure and administrative system of the Mughal rulers and Sharsha
- Discussing the consolidation of Mughal empire under Akbar and his religious policy.
- Illustrating the administration of Shahjahan and Aurengzeb
- Estimating the Art & Architecture of Mughals.
- Assessing the Achievements of Shivaji and the importance of III Battle of Panipat.

COURSE CONTENT

Unit – I:

The Mughal Empire-India on the eve of Babar 's invasion,Babar,Humayun, Shersha administration

Unit – II:

Akbar the great-Rajput policy,religious policy -Administration-Jahangir and Nurjahan

Unit – III:

Shajahan-golden age-Aurangzeb-conquests-Deccan policy-religious policy-Down fall

Unit – IV:

Mughal administration - Mansabdari system-Art and Architecture-Down fall-Socio Economic and religious Condition under the Mughal-Agrarian Condition

Unit – V:

Rise of Marathas-Shivaji-Achievements & Administration-Peshwas - invasion of Nadir Shah-Ahmed Shah Abdali-Third Battle of Panipat.

Prescribed Texts:

- G.Thangavelu, *History of India – II Tamil*, Tamilnadu Text Book Society, Chennai.
- T.S Ramalingam, *Indian History- I Tamil*, T.S.R.Publications Madurai

Books for Reference:

- Majumdar R.C & others, *Advanced History of India*, Sri Padmavathi Publication
- Sathya Nathaier R, *History of India –Vol –II*, Viswanathan Publishers
- Ishwari Prasad , *The short History of Muslims Rule in India*, Abhijat Publications
- Vincent Smith , *The Oxford History of India*, Oxford University Press
- Luniya B.N, *Evolution of Indian culture*, Lakshmi Narain Publications
- Mahajan V.D, *India since 1526 A.D.*, Schand (G/L) Company Ltd.

Programme: B.A.,

Subject: History

Semester: II

Course: History of India from 1761 A.D To 1947

A.D Course Type: Core Paper – IV

Course Code: MUHC4

Contact Hours: 5 hours / week

Credits: 4

CIA: 25

CE: 75

Course Outcomes:

- Illustrating the East Indian company rule and famous viceroys
- Interpreting the importance 1857 revp;t queens proclamaiton
- Examining the growth of loca l self under rippon
- Summarizing the Indian National Congress and Gandian Era.
- Listing out the important National leaders of India

COURSE CONTENT

Unit – I:

Robert Clive-Dual Government –Warren Hastings - Lord Cornwallis-Reforms Wellesley-The Subsidiary System.

Unit – II:

Lord Hastings-William Bentinck-Social Reform-Ranjith Singh-Lord Dalhousie-Doctrine Of Lapse-Reforms-1857 Revolt-Causes And Results-Queen Victoria’s Proclamation.

Unit – III:

India Under The Crown-Lord Canning-Rippon-Local Self Government-Lord Lytton Vernacular Press Act-Lord Curzon-Preservation Of Monuments Act-Partition Of Bengal

Unit – IV:

Rise Of Nationalism-Factors-Indian National Congress-Moderates-Extremists-Home Rule Movements

Unit – V:

Gandhian Era-Non-Co-Operation Movement-Civil Disobedience Movement- Salt Satyagraha-Quit India Movement-Partition-Indian Independence Act Of 1947.

Prescribed Texts:

- G .Thangavelu, *History of India 3 Vols*, Govt. Tamilnadu Publications
- G.Venkatesan, *History of Freedom Struggle in India*, V C Publications, Rajapalayam.

Books for Reference:

- Agarwal R.C, *National Movement and Constitutional Development*, S Chand & company
- Desai A.R, *Social Background of Indian National movements*, Popular Prakashan publications
- Grover B.L, *A New book on modern Indian history*, S Chand publishing
- Majumdar R.C & Others, *Advance History of India*, Laxmi Publications Pvt. Ltd.
- Smith Sarkar, *Modern India-1885-1947*, Pearson Publications

Programme: B.A.,
Semester: II
Course Type: Allied – II
Contact Hours: 5 hours / week
CIA: 25

Subject: History
Course: Tourism
Course Code: MUHA2
Credits: 4
CE: 75

Course Outcomes:

- Examining the basic concepts & scope of tourism
- Interpreting the growth of tourism through the ages.
- Illustrating the type of tourism organizations
- Demonstrating important tourist centres in India
- Explaining the tourist centres in South India

COURSE CONTENT

Unit – I:

Tourism – definitions – Types and Forms – Basic components modes of Transport – Road, Water, Air.

Unit – II:

Growth of Tourism through the Ages – Ancient, Medieval, Modern- Travel Agency – Tourist Guides – Travel Documents – Passport and other formalities

Unit – III:

Tourism Organizations: World Tourism organisation (WTO) – Pacific Area Travel Association (PATA) – International Air Transport Association (IATA) – International Civil Aviation Organization (ICAO) – Manila Declaration.

Unit – IV:

Tourist centres in India – Kasi – Agra – Delhi – Ajanta – Ellora – Mysore - Amritsar - Dwarakapuri – Konark – Jaipur – Thirupathi - Thiruvananthapuram - Kulu – Manali – Kashmir – Goa - Kolkatta – Tourism Development Companation

Unit – V:

Tourist centre in Tamilnadu – Chennai – Ooty – Kodaikanal - Courtalam - Thiruvannamalai – Mahabalipuram – Kanjeeपुरam - Chidambaram – Tanjore – Rameswaram – Poompuhar – Madurai – Palani – Kanniyakumari - Yercard - Elagiri hills – Tamilnadu Tourists Development Corporation.

Prescribed Texts:

- Shanthakumari, *Tourism Development*
- Krishnamoorthi, *Tourism*
- Selvaraj , *Commercial Tourism*

Books for Reference:

- Karan Singh, *Tourism principles practices and philosophies*, Zenon Academic
- Prannatha Seth, *Fundamental of Tourism Vol-I*, Sterling Publisher Pvt.Ltd
- Seth.P.N, *Successful Tourism Management*, Sterling Publisher Pvt.Ltd
- Bhatia A.K, *Tourism Development – principles and practice*, Sterling Publisher Pvt.Ltd.
- Bhatia A.K, *International Tourism Management*, Sterling Publisher Pvt.Ltd

Programme: B.A.,

Semester: II

Course Type: SBC - 2

Contact Hours: 2 hours / week

CIA: 25

Subject: History

Course: Human Resource Development

Course Code: MUHHD2

Credits: 2

CE: 75

Course Outcomes:

- Outlining the concept, nature and importance of HRD
- Interpreting the relation between Social and HRD Department
- Analyzing theories of HRD
- Exploring the factors relating to HRD
- Estimating the Welfare Schemes of HRD

COURSE CONTENT

Unit – I:

Concept of Human Resource Development - Origin of Human Resource Development - Nature and Scope - importance of Human Resource Development - Human Resource Development

Management and growth of Human Resource Development-Challenges of Human Resource Development

Unit – II:

Society and Human Resource Development-Definition and Significance-growth of Higher Education Department-Issues and Challenges-Importance of health-Causes and effects of ill health-Ancient medical methods.

Unit – III:

Theory of Human Resource Development-Theory of optimum population-Evolution of Population -Theory-Ethics and professional ethics on Human Resource Development

Unit – IV:

Accommodation and Nutrition-Importance and types of nutrition-Causes and effects of Nutrition - Problems of Accommodation in India-The Importance of the Accommodation.

Unit – V:

Programmes of Human Resource Development-Counselling for Human Resource Development-Ability to perform-Plans-Individual Development-Rotation of Staff -Career Training Programmes.

Prescribed Texts:

- C.S.Kanagasabai, *Economics of HRD*, Rasee Publishers
- Pareek Udai and Rao T.V Designing, *Designing and Managing Human Resource Systems V*, Oxford and IBH.

Books for Reference:

- Performance Appraisal: *Theory and Practice*, AIMA, Vikas
- D.M. Silvera, *Human Resource Development*, The Indian Experience, The India Publications
- Kohli Unit and Sinha D (Ed), *Human Resource Development: Global and Strategies in 2000 A.D*, Allied Publications.

SEMESTER – III

Programme: B.A.,

Subject: History

Semester: III

Course: History of India from 1947 A.D To 2000 A.D.

Course Type: Core V

Course Code: MUHC5

Contact Hours: 5 hours / week

Credits: 5

CIA: 25

CE: 75

Course Outcomes:

- Identifying the various events took place after independence
- Estimating the domestic and foreign policies of Nehru
- Justifying the political developments from Sastri to Morarji Desai
- Examining the internal and foreign policies of Rajiv Gandhi
- Illustrating the administrative developments from V.P.Singh to Vajpayee

COURSE CONTENT

Unit – I:

Free India – Integration of States and Sardar Patel – Re-organization of States Constituent Assembly – Making of the Constitutio

Unit – II:

Administration during 1947 – 2000 – Jawarharlal Nehru – Lal Bahadu Sastri – Indira Gandhi – Moraji Desai – V.P.Singh – Rajiv Gandhi – P.V.Narashima Rao.

Unit – III:

Foreign Policy since 1947 – Panch Sheel – Non-Alignment – India and UNO – SAARC

Unit – IV:

Economic Development in India – Five Year Plans – Green Revolution – Brown Revolution – White Revolution – Blue Revolution – LPG – Puling, Liberalization, Privilisation, Globalisation

Unit – V:

Growth of Education – Radha Krishnan Commission, A.L. Mudaliar Commission –Kothari Commission - New Education Policy (1986)I – University Grants Commission.

Prescribed Texts:

- G.Vengatesan, *Contemporary History of India Tamil*, JJ Publications, Madurai, 2001
- Dr. T. Manonmani & Dr. T. Selvanayaki, *Contemporary History of India Tamil*, NCBH Publication, Chennai

Books for Reference:

- J.C. Agarwal, *The Modern Indian History*, S.Chand &Co, New Delhi 2009
- Four Authors, *Simple History of India Since 1526*, SBD Publishers, New Delhi, 2008.
- Phalaksha, *History of India Since Independence 1947-2008, Vol.IV*, Prakashana, Tumkur, Mysore, 2014
- S.C.Raychoudhary, *History of India 1526 to Present Times*, Surjeet Publications,, New Delhi, 2013.

Programme: B.A.,

Subject: History

Semester: III

Course: History of Tamilnadu Upto 1336 A.D

Course Type: Core Paper – 6

Course Code: MUHC6

Contact Hours: 5 hours / week

Credits: 4

CIA: 25

CE: 75

Course Outcomes:

- Illustrating the influence of Geography and Topography of Tamil Nadu.
- Assessing the rule of Pallavas and First Pandyan Empire
- Explaining the contribution of imperial Cholas to Art and Architecture.
- Examining rule of the Pandyas of the Second Empire in the the Tamil country
- Evaluating the Muslim invasion impact on Tamil country and its impact

COURSE CONTENT

Unit – I:

Sources - Ancient Tamil Civilization-Sangam age-Chola Karikala,Pandyan Nedunchezhan,Cheran Senguttuvan – Social - Economic – Religious Life – Trade and commerce- Status of Women.

Unit – II:

Kalabhars – I Pandyan Empire – Kadungon – Jatila Parantaka Nedunchezhan,Arikesari Parankusa Maravarman – Age of the Pallavas – Origin – Administration – Socio-Economic and Religious Condition – Art and Architecture – Bhakti Movement.

Unit – III:

Imperial Cholas-Sources-Administration Local – Self Government – Society- Economy- Religious-Art and Architecture.

Unit – IV:

Second Pandyan Empire-Maravarman Sundara Pandya-Jatavarman Sundara Pandya-Society-Economy-Religion -Art and Architecture.

Unit – V:

Muslim invasions-Malik Kafur-Kusrukhan-Ulukhan-Madurai Sultanate-Emergence of Vijayanagar Empire.

Prescribed Texts:

- Venkatesan, *Kw;fhy jkpo;ehl;L tuyhW*, V.C Publications, Rajapalayam.
- Gomathi Nayagam and Ravichantran, *History of Tamilnadu*, Ganga publications, Rajapalayam.

Books for Reference:

- Dikshidar V.R., *Studies in Tamil literature History Read Books*
- Gopalan A., *Pallavas of Kanchi*, Facsimile Publications
- Gilbert Slater, *Dravidian elements in Indian Culture*, Ess Ess Publications
- Kanakasabai.V, *The Tamils Eighteen Hundred years ago*, Nabu Press, Primary Source Edition
- Krishnasamy Aiyangar.S, *Beginnings of South Indian History*, Madras Modern Printing Works
- Meenakshi.C, *Administration and social life under the Pallava*, University of Madras
- Sadasiva pandarathar, T.V, *Pirkala cholar varalaru Tamil*, Facsimile Publication
- Sastri K.A.N, *The Colas History of Sourth India*.

Programme: B.A.,
Semester: III
Course Type: Allied – III
Contact Hours: 4 hours / week
CIA: 25

Subject: History
Course: Modern Governments
Course Code: MUHA3
Credits: 4
CE: 75

Course Outcomes:

- Illustrating the Indian constitutional and parliamentary form Government
- Summarizing the constitution of United Kingdom
- Explaining the constitution of United States of America
- Discussing about the powers & functions of Executive, Legislative & Judiciary
- Recalling the fundamental Rights and duties

COURSE CONTENT

Unit – I:

Constitution-Definition-Classification-Written-Unwritten-Flexible and Rigid-Presidential and Parliamentary-Rule of Law- Administrative Law

Unit – II:

United Kingdom-Constitution-Salient features-The Crown-The Queen-The Prime Minister - Cabinet-Parliament-House of Commons and House of Lords -Law making, Cabinet Dictatorship.

Unit – III:

United States of America-Constitution-Salient features-Federalism-The President-Election-Position-Powers -The Congress-House of Representative-Senate-Supreme Court-Judicial Review

Unit – IV:

Indian Constitution-Salient features-Executive-Legislature Judiciary-President and Vice President-Cabinet-Parliament-Lok Sabha and Rajya Sabha - Law Making Process-Judiciary-Supreme Court - High Court – Governor - Independent India bodies.

Unit – V:

Fundamental Rights-Fundamental Duties- Directive Principles of State Policy Emergency Provision-Election Commission-Party System-Centre-State Relations.

Prescribed Texts:

- Gomathinayakam, *Modern Government Tamil*, Atlantic Publishers and Distributors Pvt.Ltd.
- T.S Ramalingam, *Modern Government*, T.S.R Publications

Books for Reference:

- C.F.Strong, *Modern political constitutions*, Sidgwick & Jackson Ltd.
- Durga Das Basu, *Introduction to the Constitution of India*, Lexis Nexis Butter Worths Wadhwa Nagpur
- Agarwal R.C., *Indian Governments and Politics:A Close Study Indian Political System*, Schand Publications
- Robert A.Dahl , *Modern political analysis*, Pearson Publications
- Dr.N.V.Paranjape, *Constitutional History of India*, OUP India Publications
- Granville Austin , *Indian constitution*, Central Law Agency

Programme: B.A.,

Subject: History

Semester: III

Course: History for Competitive Examinations - 1

Course Type: NME - 1

Course Code: MUHN1

Contact Hours: 2 hours / week

Credits: 2

CIA: 25

CE: 75

Course Outcomes:

- Learning about the Ancient Indian culture
- Interpreting the achievements of great emperors in medieval India
- Illustrating the rule of East Indian Company and the administrative reforms of British in India.
- Summarizing the Indian National Congress and Gandhian Era.
- Estimating contributions of important National Leaders in India

COURSE CONTENT

Unit – I:

Ancient Indian Civilization-Indus-Vedic-Mauryas-Asoka-Buddhism,Jainism-Guptas

Unit – II:

Delhi Sultanate-Alauddin Khilji-Tughluq-Mughal Empire-Babur-Akbar-Art And Architecture Under Mughals.

Unit – III:

East India Company's Rule In India-Wellesly-Dalhousie-William Bentinck-Ripon

Unit – IV:

Freedom Struggle-Formation Of The India National Congress-Gandhian Era

Unit – V:

National Leaders-Tilak-Netaji-Nehru-Jinnah-Ambedkar-Rajaji.

Prescribed Texts:

- K.Thangavelu, *History of India – I,II&III Tamil*, Tamilnadu Text Book Society, Chennai.
- T.S Ramalingam, *Indian History- I,II&III Tamil*, T.S.R.Publications Madurai
- G.Venkatesan, *History of Freedom Struggle in India*, V C Publications, Rajapalayam.

Books for Reference:

- Agarwal R.C, *National Movement and Constitutional development of India*, S Chand & Company.
- Desai A.R, *Social Background of Indian nationalism*, Popular Prakashan Ltd.
- Grover B.L, *A New look at modern Indian History from 1707 to to the Modern Times*, S Chand & Company
- Majumdar R.C & Others, *Advance History of India*, Laxmi Pulications Pvt Ltd.
- Sharma L.P, *History of Ancient Inda*, Konark Publications Pvt.Ltd.

Programme: B.A.,

Semester: III

Course Type: SBC - III

Contact Hours: 2 hours / week

CIA: 25

Subject: History

Course: Entrepreneurship Development

Course Code: MUHED3

Credits: 2

CE: 75

Course Outcomes:

- Identifying the difference between Entrepreneurship & Enterprise.
- Illustrating the qualities and functions of successful Entrepreneurs
- Explaining the different types of Entrepreneurs
- Examining the need for women Entrepreneurship
- Assessing the growth of women Entrepreneurs.

COURSE CONTENT

Unit – I:

Entrepreneurs – Definitions – Meaning – Difference between Entrepreneurship and Enterprise

Unit – II:

Qualities of successful Entrepreneurs - Functions

Unit – III:

Types Of Entrepreneurs – Classification – Factors Affecting Entrepreneurial Growth

Unit – IV:

Women Entrepreneurs – Need for women Entrepreneurship – Functions and role of women Entrepreneurs – Profile And Outstanding Qualities Of Women Entrepreneurs

Unit – V:

Growth and Development of Women Entrepreneurs in India – Problems of Women Entrepreneurs – Organisation Implementing E.D.P's in India

Books for Reference:

- Hisrich R D & Peters M P, *Entrepreneurship*, Tata McGraw-Hill
 - Mathew J Manimala, *Entrepreneurship theory at cross roads paradigms and Praxis*
 - Rajeev Roy, *Entrepreneurship*, Oxford University Press
 - SS Khanka, *Entrepreneurial Development*, S.Chand Publications
 - Donald F.Kuratko, *Introduction to Entrepreneurship*, South-Western College Publication
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SEMESTER - IV

Programme: B.A.,

Subject: History

Semester: IV

Course: History of Tamilnadu from 1336 A.D to 1947 A.D

Course Type: Core Paper – VII

Course Code: MUHC7

Contact Hours: 6 hours / week

Credits: 5

CIA: 25

CE: 75

Course Outcomes:

- Learning about the Tamil Culture under Vijayanagar rule
- Interpreting the Condition of Tamil Nadu under the Nayak rule and their Contribution to Art and Architecture
- Assessing the Cultural Contributions of Sethupathi of Namnad
- Examining the impact of British rule in Tamil Nadu
- Explaining the importance of Non-Brahmin Movement and role of Tamilnadu in the freedom Movement

COURSE CONTENT

Unit – I:

Vijayanagar Empire-Invasion of Kumara Kampana-Social,Economic and Cultural life of Tamil nadu under the Vijayanagar-Nayankara System-Battle of Talaikotta

Unit – II:

Nayaks Of Maduari,Senji And Tanjore-Administration-Society-Art And Architecture-Poligar System And Kaval System.

Unit – III:

Marathas of the Tanjore-Venkiji, Pratapsingh, Sarfoji II-Administration And Social Life.

Unit – IV:

South Indian Rebellion 1800 TO 1801-Pulithevar-Veera Pandya Kattabomman,Oomaithurai, Velunatchair,Marudhu Brothers-Freedom Movement In Kongu Region-Vellore Mutiny 1806-Causes-Course-Result

Unit – V:

Rise of Association-Justice party-Achievements-The Self Respect Movement and EVR-Role of Tamilnadu in the Freedom Movement-Freedom Fighters-V.O.Chidambaram Pillai,Subramanya Bharathi,Vanchinathan,Subramanya Siva,Thiruppur Kumaran

Prescribed Texts:

- K.Rajayyan, *History of Tamilnadu 1565-1982 A.D*, Raj Publishers

Books for Reference:

- Rajayyan. K., *History of Madurai 1736-1801 A.D*, Madurai Unversity
- Rajayyan. K., *South Indian Rebellion*, Madurai Unversity
- Rajayyan. K., *Rise and Fall of the Poligars of Tamil Nadu*, Unversity of Madras
- Rajayyan. K., *Administration and Society in the Carnatic 1701-1801 A.D*, Sri Venkateswara Unversity
- Rajayyan. K, *A Real History of Tamil Nadu upto 2004 A.D*, Ethir Veliyedu
- C.Manoranjithmoni, *Hidtory of Tamil Nadu upto 1565 A.D*, Dave-Beryl Publications

Programme: B.A.,

Subject: History

Semester: IV

Course: History of Europe from 1789 A.D to 1914 A.D

Course Type: Core Paper – VIII

Course Code: MUHC8

Contact Hours: 5 hours / week

Credits: 5

CIA: 25

CE: 75

Course Outcomes:

- Interpreting the French Revolution and its consequences
- Estimating the achievements of Napoleon
- Learning about out the Vienna Congress, Holy Alliance and III Republic of France
- Discussing the unifications of Italy and Germany
- Justifying the condition of Europe before the outbreak of the I World War

COURSE CONTENT

Unit – I:

French Revolution – Causes – Course and Results

Unit – II:

Rise of Napoleon Bonaparte – Conquests & Administration, Downfall.

Unit – III:

Vienna Congress – Holy alliance -concert of Europe - Causes for the failure – Metternich.

Revolution of 1830 to 1948 - Napoleon III – Third Republic of France .

Unit – IV:

Unification of Italy – Role of Cavour, Garibaldi, Mazzini and Victor Immanuel II –

Unification of Germany – Bismarck – Rise of Germany – fall of Bismarck.

Unit – V:

The Eastern Question – Greek war of Independence – The Turko – Egyptian war –

The Crimean war – The Russo – Turkish war – The young Turk Movement Balkan

wars – Condition of Europe before the outbreak of the I World War.

Prescribed Texts:

- Chaurasia R.S, *History of Europe 1789 to 1950*, Forward Book Depot

Books for Reference:

- Grant A.J., *History of Europe*, Methuen and CO London
- V.D Mahajan , *History of Modern Europe Since 1789*, S.Chand, New Delhi.
- Fisher H.A.L, *History of Europe From the Beginnning of the 18th Cebtury to 1937*, Edward Arnold & Co Grant
- A.J& Temperley H.W.V, *Europe in 19th & 20th Centuries* , Longmans Green and Co
- Sydney Herbert, *Modern Europe 1789 to 1914*, Wentworth Press
- Ramaligam T.S., *Istory of Europe*, TSR Publications.

Programme: B.A.,
Semester: IV
Course Type: Allied - IV
Contact Hours: 5 hours / week
CIA: 25

Subject: History
Course: Geography of India
Course Code: MUHC6
Credits: 4
CE: 75

Course Outcomes:

- Illustrating the physical features of India
- Discussing Agricultural and Irrigational Development in India
- Estimating the major development Industries in India
- Assessing the growth of Population and Transport and Communication in India
- Identifying the physiographical divisions of Tamil Nadu

COURSE CONTENT

Unit – I:

India-Location and extent-Land and Sea frontiers-Costal Water-Physiography And Drainage-This Hills-The Rivers of India-Coastal Regions-Flora Fauna-Farms-Forests-Climate-Rainfall-Seasons

Unit – II:

Agriculture-Commercial Crops-Foods Crops-Fisheries-Irrigation-Important Dams.

Unit – III:

Industries in India-Iron and Steel-Cement-Paper-Aluminum-Engineerin
-Textile-Ship Building-Air Craft-Electrical Equipments

Unit – IV:

Growth-Density-Distribution-Rural Urban-Community Programme Andtransport-Road-Air
and Sea Transport.

Unit – V:

Tamilnadu-Location-Physiographic Division-Nature-Vegetation and Wild Life

Prescribed Texts:

- Gopal Singh, Geography of India, Atmaram & Sons
- Singh R.L., India, *A Regional geography*, VBS Publishers

Books for Reference:

- Agarwala, *India's population problems*, MCGraw-Hill
- Mukerjee, *Community Development in India*, Orient Longmans
- Saxena H.M, *Economic Geography*, Rawat Publishers
- Bhupat M Desai, *Agricultural Policy Strategy Instruments and Implementation*, Sultan Chand & Sons
- Khanna Gupta, *Economic and Commercial Geography of India*, Sultan Chand & Sons

Programme: B.A.,
Semester: IV
Course Type: SBC - 4
Contact Hours: 2 hours / week
CIA: 25

Subject: History
Course: Women and Law
Course Code: MUHWL4
Credits: 2
CE: 75

Course Outcomes:

- Explaining the social legislative enacted for women
- Discussing the importance of Marriage laws and Labour laws of women
- Estimating the Prevention of Immoral Traffic Act 1956
- Knowing the importance of Legal and Constitutional Rights of Women
- Knowing about the Educational Rights of women.

COURSE CONTENT

Unit – I:

Social Legislations Of Women – Sati Regulation Act – Widow’s Remarriage Act
Female Infanticide Prohibition Act

Unit – II:

Native Marriage Act – Child Marriage Restraint Act – Hindu Marriage Acts- Dowry –
Prohibition Act – Maternity Benefit Act and Labour Laws for women.

Unit – III:

Sita AcSite Act - Prevention of Immoral traffic Act 1956 – Prevention of
Misrepresentation women Anti-rope Act,Eve – Teasing Prohibition Act – Prevention of
Domestic Violence Act 2005-Protection of Women & Children in Indian Penal Code.

Unit – IV:

Legal and Constitutional Rights of women – Women’s Franchise – property Inheritance
Rights for Women, 1937, 1955, 1989 and 2005 – Tamilnadu Panchayat Act 1994

Unit – V:

Labour laws for women –Maternity Benifit Act – Equal Remuneration Act 1976,
Educational Rights of Women – Right to Information Act 2005

Prescribed Texts:

- Chandrababu B.S & Thilagavathi.L, *Penn Varalarum Viduthalaikkana Porattamum*,
Bharathi Puthagalayam,Chennai.

Books for Reference:

- Geraldine Forbes, *Women in Modern India*, Combridge Unversity Press
- Waksar, *Women and The Law*
- Neera Desai & Vibhuti Petal, *Indian Women: Change & Challenge*, Sangam Book
Ltd.
- Neera Desai, *Women in Modern India*, Asia Book Corp of Amer
- Srinivas M.N, *Social Changes in Modern India*, Orient Longman Private Limited

SEMESTER - V

Programme: B.A.,

Subject: History

Semester: V

Course: History of Tamil Nadu from 1947 A.D to 2000 A.D

Course Type: Core Paper – IX

Course Code: MUHC9

Contact Hours: 6 hours / week

Credits: 5

CIA: 25

CE: 75

Course Outcomes:

- Identifying the progress of Tamil Nadu under various Chief Ministers
- Demonstrating the role of political parties in Tamil Nadu
- Distinguishing the programme and policies of the Government
- Estimating the growth of Agriculture and Industrial Development.
- Evaluating the position of women and the Welfare schemes for women

COURSE CONTENT

Unit – I:

Tamilnadu after Independence- Congress Ministries - O.P.Ramasamy –P.S.Kumarasamy Raja — Rajaji – Kamaraj – Formation of Tamilnadu – Anti –Hindi Agitation

Unit – II:

Birth of DMK - DMK Ministries - C.N.Annadurai - M.Karunanidhi – Programme And Policies- Birth of ADMK-ADMK Ministries –M.G.Ramachandran – J.Jeyalalitha – Programmes and Policies – Panchayat Raj

Unit – III:

Welfare Scheme for SC/ST and Minorities – Social Legislations -Position of Women - Self Help Groups- Social Welfare Measures - Samathuvapuram – Role of NGOs

Unit – IV:

Economy – Agriculture-Types- Problems of Agriculture-Industrial Developments-Major Industries-Textile, Cotton, Sugar, Paper and Films- Impact of Globalisation on Tamilnadu

Unit – V:

Growth of Education- Modern Tamil literature-Press – Mass Media- Sports – Classical and Folk Arts of Tamil Nadu

Prescribed Texts:

- K.Rajayyan, *History of Tamilnadu 1565 – 1982*, Raj Publishers
- P.Gomathinayakam, *History of Tamilnadu Sangam to Present day*, Tamil.
- B.S. Chandrababu, *Social Protest in Tamilnadu*, Emerald publisher

Books for Reference:

- P.Subramanian, *Social History of the Tamils Vol –I & II*, D.K. Print World Ltd
- T.Stalin Gunasekaran, *The Role of Tamilnanu in Freedom Struggle*, Nivethitha pathipagam
- K.Rajayyan, *History of Tamil Nadu from 1565 to the Present day*, Madurai Publishing House
- N.Subramanian, *Social Cultural History of Tamil Nadu 1336-1984*, Ennes Publication

Programme: B.A.,

Subject: History

Semester: V

Course: Principles and Methods of Archaeology

Course Type: Core Paper – X

Course Code: MUHC10

Contact Hours: 6 hours / week

Credits: 5

CIA: 25

CE: 75

Course Outcomes:

- Examining the basic concepts of Archaeology
- Understanding the Value of Archaeology and its relation with other disciplines
- Listing out the eminent Archaeologists
- Illustrating the surface exploration methods and equipments
- Discussing the dating methods and elucidating

COURSE CONTENT

Unit – I:

Archaeology – Meaning - Definition and scope - Archaeology and other disciplines – Archaeology and History – Archaeology and culture – Archaeology and Environment and Natural Sciences – New Archaeology – kinds of Archaeology – Economic Archaeology – Ethno Archaeology – Functions of Archaeologist.

Unit – II:

Value of Archaeology : As a primary sources, historical archaeology, Common Man History – Rescue of Historical Relics – Scientific Outlook – Understanding of our Heritage and Humanism. Geological revolution – Antiquarian Revolution

Unit – III:

Rivers – Flinders Patric- Sir William Jones – Charles Wilkins - James Princeps – Alexander Cunningham – Fleet and Hultsch – Meadows Taylor Robert Bruce Foote –James Burgess – Lord Curzon - Sir John Marshall – Sir Mortimer wheeler.

Unit – IV:

Surface Exploration Meethods and Equipment: Objectives, Survey of Historical Sites - Survey for a specific problem- Methods of Sites Survey – Map reading -Physical features – Hills – Passes – Rivers – Lakes Rocks, Minerals and Metals – Historical Literature previous works – Local Traditions – Excavation equipments - Principles and methods of Excavation: Study of Pottery and its importance – Marine Archaeology – Methods – Experiments at Dwarka and Puhar in Tamilnadu – Important Excavation sites in Tamilnadu – Kancheepuram, Adichanallur, Uraiur, Alagankulam, Korkai, Athirmpakkam,, Vaiyampalli, Kodumamal, Arikamedu and Karur.

Unit – V:

Dating Methods: Radio Carbon – Thermoluminescence – Pollen Analysis – Rescue of Historical Relics – Scientific Outlook And Polynology – Dendro Chronology – Conservation and Preservation of Artifacts

Prescribed Texts:

- T.Manonmani & T.Selvanayaki, *Tholliyal*, NCBH, Chennai

Books for Reference:

- R.Venkataraman, *Indian Archaeology – A survey*, Ennes Publications, Udu, 1985.
- K.Rajan, *Archaeology Principles and Methods*, Manoo Pathipagam, Thanjavur, 2002

- C.Edward Harris, *Principles of Archaeology Stratigraphy*, Academic Press Ltd, London, 1989.
- T.Rajam & Rajavelu, *Tamilnattil Agazhavu, Manopathipakam*, Thanjavur, 2002.
- Gurumoorthi, *Tolporulaaivum Tamilar Panpadum & Ceramic traditions in South India*, Parthajan Publication, Chennai, 1998.

Programme: B.A.,

Subject: History

Semester: V

Course: International Relations from 1914 A.D to 2000 A.D

Course Type: Core Paper – 11

Course Code: MUHC11

Contact Hours: 6 hours / week

Credits: 5

CIA: 25

CE: 75

Course Outcomes:

- Explaining the First World War and the League of Nations.
- Comparing the rise of Nazism in Germany and rise of Fascism in Italy.
- Discussing the Second World War and the Achievements of UNO.
- Listing out the NATO, SEATO, CENTO, Warsaw Pact and effects of Cold War
- Explaining the domestic Policy under the famous American Presidents.

COURSE CONTENT

Unit – I:

Meanings - Scope, Significance of the Study - The First World War – Causes, Course Consequences, the Peace Conference, the Treaties – The 14 Points of Woodrow Wilson- The League of Nation Structure, Function, Achievements, Causes for the failure

Unit – II:

Europe during the inter war period – The Washington Naval Conference 1921-22- The Locarno Pact, The Kellogg Briand Pact, The Rise of Nazism in Germany-Rise of Fascism in Italy- The formation of Rome – Berlin – Tokyo Axis.

Unit – III:

The Second World War – The Causes, Course, Consequence, Peace Settlements- The UNO – Main Organs Specialized Agencies of the UNO --UN and collective Security - Achievements of UNO

Unit – IV:

Cold War – Causes, various phases of the Cold War, NATO, SEATO, CENTO - Warsaw Pact - Effects of Cold war Disarmament – After the first World War – After the II World War with in the UNO – Outside the UNO. Non – Alignment policy- Bandung Conference, Common Wealth of Nations – SAARC

Unit – V:

Domestic Policy under Harry Truman, Dwight D.Eisenhower, John F.Kennedy, Lyndon B.Johnson, Richard Nixon, Carter, Reagan-Detente-George Bush Sr.- Bill Clinton-George Bush Jr.-War on terrorism.

Prescribed Texts:

- T.Thiyagarajan, *International Relations*, Pava Publications

Books for Reference:

- Prakash Chandra, *Theories of International Relations*, Aman Publishing, Company
- Lawson, *International Relations*, Polity publishers ,2017
- A.J.Toynbee, *Survey of International Affairs*, Oxford University press, London, 1927
- A.J.Grant & Temperley, *Europe in 19th and 20th Centuries*, Longmans , Green and Co 1947

Programme: B.A.,

Subject: History

Semester: V

Course: History of Science and Technology from 17th century to 2000 A.D

Course Type: Elective - I

Course Code: MUHE1

Contact Hours: 5 hours / week

Credits: 4

CIA: 25

CE: 75

Course Outcomes:

- Examining the growth of science and technology in the 17th Century
- Discussing the inventions in textile industry and steam engine
- Tracing the development of medicine in the 19th Century
- Defining the growth of atomic science in the 20th century
- Understanding the progress of science and technology in Modern India

COURSE CONTENT

Unit – I:

Science and Technology in the Seventeenth Century – Rise of London Royal Society – French Academy – Progress in Physics – Issac Newton – William Harvey – Marcello Malpigi

Unit – II:

Science and Technology in the 18th Century – Inventions in Textile Industry – Steam Engine – Henry Cavendish – Joseph Priestly – Antoine Lavoisier – Edward Jenner

Unit – III:

Henrich Schliemann, Science in the 19th century – Charles Darwin – Michael Faraday – John Dalton – The Pioneer of Modern medicine – James young Simpson – Louis Pasteur – Telegraph – Telephone – Thomas Alva Edison.

Unit – IV:

Atomic Science in the Twentieth century – Albert Einstein – Lord Rutherford of Rongtgen and X Ray – Marie curie and Radium – Radio and Marconi – Radar – Television – Computers

Unit – V:

Progress of Science and Technology in Modern India – Space Research – Space Missions – Atomic Energy Commission – Green Revolution - Pioneers of Modern science in India: J.C.Bose – P.C.Ray – Srinivasa Ramanujam – Sir C.V.Raman – Hargobind Khorana – Abdul Kalam – Kasthuri Rangan – Mayilsamy Annadurai – Venakata Subramanian

Prescribed Texts:

- S.Thangasamy, *History of Science and Technology Tamil*, Annes Pub, Madurai

Books for Reference:

- R.Venkatraman, *History of Science and Technology*, Ennes Publication, Madurai, 1998.
- S.Varghees Jeyaraj, *History of Science and Technology*, Anns Publication, Uthamapalaym, 1997
- A.D.Abro, *The Evolution of Scientific thought from Newton to Einstein*, Dover Books, 1950.
- Kalpana Rajaram, *Science and Technology in India*, Spectrum Books Pvt.Ltd, 2012.
- B.Jagadish Nair, *Inventions and Discoveries*, Computech Publications, Thiruvananthapuram, 1986.

Programme: B.A.,

Subject: History

Semester: V

Course: History of United States of America from 1914 A.D to 2000 A.D

Course Type: Elective - I

Course Code: MUHE1

Contact Hours: 5 hours / week

Credits: 4

CIA: 25

CE: 75

Course Outcomes:

- Examining the domestic and foreign policies of Woodrow Wilson & Great Depression
- Identifying and distinguish the foreign and domestic policies from F.D Roosevelt to Truman
- Assessing the role of USA in the Cold war
- Outlining the various developments in USA from Nixon to Ronald Reagan
- Estimating the administration under various Presidents from George Bush to Clinton

COURSE CONTENT

Unit – I:

Woodrow Wilson – Domestic, Foreign Policies – America and World War I – Wilson’s 14 Points – Herbert Hoover – the Great Depression.

Unit – II:

Franklin D. Roosevelt – New Deal – Progressive Administration – foreign Policy – America’s Role in world War II – Harry Truman – Truman doctrine – Marshal Plan

Unit – III:

U.S.A. and Cold War – Korean war – Eisenhower – John. F.Kennedy – Civil Rights Movements – Lyndon Johnsons

Unit – IV:

Richard Nixon – water Gate Scandal – Foreign Policy – Gerald Ford – Jimmy Carter – Ronald Reagan – Policy Against Terrorism.

Unit – V:

George Bush – Foreign Policy – end of cold War – America as a supreme Power – Bill Clinton – Policies – Relations with India

Prescribed Texts:

- K.Rajayyan, *A History of the United States Tamil*, Ratna Publication, Madurai.
- N.Subramanian, *A History of USA*, Ennes Publications, Madurai,1986.

Books for Reference:

- Hill.C.P., *A History of United States*, Arnold Honomann Publishers,New Delhi, 1976.
- H.P.Parkes, *The United States of America*, Digital Publication, 1953.
- J.Thiyagarajan, *History of the United States of America*, Pavai Pathippagam, Madurai,2002.
- Marshal Smelser, *American History at a Glance*, Barners and Noble Publications, New York, 1966.
- Sharma Mahmood, *The History of United States*, Pearson Publications, Delhi, 2012.

Programme: B.A.,

Subject: History

Semester: V

Course: History of Women in India upto 1947 A.D

Course Type: Elective - II

Course Code: MUHE2

Contact Hours: 5 hours / week

Credits: 4

CIA: 25

CE: 75

Course Outcomes:

- Assessing the status of women during different periods
- Examining the role of women in freedom movement
- Classifying the problems relating to women
- Identifying the origin and growth of women's organisation in India
- Determining the empowerment of women

COURSE CONTENT

Unit – I:

Status of Women –Ancient, Vedic – Later Vedic- Sangam Period, Medieval, Colonial, Modern Period

Unit – II:

Role of Women in Freedom Movement – Velu Natchiar- Jhansi Rani Lakshmi Bai, Sarojini Naidu- Kasturiba Gandhi – Aruna Asaf Ali- Indira Gandhi- Padmasini Ammal – Ruckmani Lakshmi pathy

Unit – III:

Problems relating to Women- Sati – Condition of Widows – Child Marriage – Devadasi System – Purdah System - Dowry, Female Infanticide

Unit – IV:

Origin And Growth Of Women's Organisations in India – Panditha Ramabai – Ramabai Ranade - Margaret Cousins - Muthulakshmi Reddi - Women's Indian Association- National Council of Women in India – All India Women's Conference – Women Suffrage Movement

Unit – V:

Empowerment of women - Acts enacted for the upliftment of women - Saradha Act - Property Inheritance Act _ Hindu Marriage Acts – Role of Reformers in Empowering the Position of Women – Rajaram Mohan Roy, Veerasalingam Pandulu, Eswara Chandra Viddhyasagar, Mahatmagandhi, Periyar(EVR)

Prescribed Texts:

- Rosappu, K & Kalyasundhari, K , *Indhiya Magaliriyal*.
- Chadrababu , B.S & Thilagavati, L, *Women – Her History and Struggle for emancipation Tamil*, Bharathi Puthagalayam, Chennai, 2011
- Varma, S.B, *Status of Women in Modern India*, Deep & Deep Publication Pvt, New Delhi, 2002.

Books for Reference:

- A.S Altekar , *The position of women in Hindu Civilization*, Motilal Banarsidas, 1962
- Neera Desai, *Women and Society in India*, Ajantha Publications, Delhi, 1987.
- Nirmala Jeyaraj (Ed), *Women and Society*, Lady Doak College , Madurai, 2005.
- Dutta.R.K, *Women Empowerment*, Reference Press, New Delhi, 2003.
- Cristopher Forbus, *Indian Women*, Oxford University, 2010

Programme: B.A.,
Semester: V
Course Type: Elective - II
Contact Hours: 5 hours / week
CIA: 25

Subject: History
Course: Museology
Course Code: MUHE2
Credits: 4
CE: 75

Course Outcomes:

- Interpreting the history of museums in India and Tamilnadu
- To analyse the function and types of museums
- Defining the types of exhibition and Audio- visual aids
- Estimating museum architecture museum research and education
- To Identifying the conservation and preservation of excavated materials

COURSE CONTENT

Unit – I:

Definitions of Museum – General principles of Museums – History of Museums - History of Museums of India - History of Museums in Tamil Nadu

Unit – II:

Functions of Museums – Types of Museums – Antiquarian Law – Documentations – Accessing – Identifications – Methods of Cataloguing – Classifications – Types of Cards – Data Bank – Museum Library

Unit – III:

General principles of Presentation – Display – Explanations - Analysis of Material – Types of Exhibition – Exhibition Equipments – Labelling – Lighting – Audio – Visual aids

Unit – IV:

Museum Building – Museum Architecture – Museum Security – Types of Visitors – Museum Management – Museum Research and Education

Unit – V:

General Principles of Preservation – Conservation of Organic and Inorganic Material – Conservation and Preservation of Artifacts – Preservation and Restoration – Effects of Light – Conservation of Metals, Painting, Manuscripts, Stone, Textiles and Wood – Care and Preservation of Excavated Material

Prescribed Texts:

- Ghosh, D.P., *Studies in Museum and Museology in India*, Indian Publications, Calcutta, 1968

Books for Reference:

- Agarwal, O.P, *Museums Works*, Bangkok, 1974
- Baxi, Smita.J., and Dwivedi, P.Vinod, *Modern Museum Organization and Practice in India*, New Delhi, 1973
- Morley, Grace, *Museum Today*, Department of Museology, Faculty of Fine Arts, M.S.University, Baroda,1981
- Sarkar,H., *Museum and Protection of Monuments in and Antiquities India*, Delhi,1981

Programme: B.A.,
Semester: V
Course Type: SBC - V
Contact Hours: 2 hours / week
CIA: 25

Subject: History
Course: Tourism Marketing
Course Code: MUHTM5
Credits: 2
CE: 75

Course Outcomes:

- Listing out the need, wants, supply and 4ps of Tourism Industry
- Classifying the Handicrafts of India
- Identifying the Tourism products in India and Natural Tourism Resources
- Defining the role of advertisement in promotion of tourism
- Assessing the importance of Archaeological sites and monuments
- Discussing various monuments located in India

COURSE CONTENT

Unit – I:

Marketing Concept – Need, Wants, Supply – 4 Ps.

Unit – II:

Tourism Products in India – Natural Tourist Resources – Himalayas and hill resorts – Desert Tourism

Unit – III:

Handicrafts in India – Indian Folk Culture – Classical Dance and Music – Famous Museum

Unit – IV:

Advertisement – Sales Promotion – Art and Architecture – Style Adopted over the Ages.

Unit – V:

Archaeological Sites – Hindu, Jain, Buddhist, Muslim, Sikh and Christian – Monuments.

Prescribed Texts:

- R. Abbas, *Tourism and Travel Management*, Izad Publications, Madurai, 2006
- M.A. Khan, *Introduction to Tourism*, Anmol Publications, New Delhi, 2005.

Books for Reference:

- Humayan Khan, *Indian Heritage*, Thamarai Publication (Pvt) Ltd, Chennai, 2005.
- Monoj Das, *India – a Tourist Paradise*, Facts Books International, TheUniversity of Michigan, 1983.
- Ratandeeep Singh, *Tourism India – Hospitality Services*, Kanishka Publishers, 1996.
- Joshua O Milluwi , *Tourism and Travel Management*, MangalaPublications,, Delhi, 2014
- A.K.Bhatia, *Tourism*, Sterling Publishers , New Delhi, 2003

SEMESTER - VI

Programme: B.A.,

Subject: History

Semester: VI

Course: Introduction to Historiography

Course Type: Core Paper – XII

Course Code: MUHC12

Contact Hours: 6 hours / week

Credits: 5

CIA: 25

CE: 75

Course Outcomes:

- Explaining the definition and scope of History
- Examining the relation between History and other disciplines
- Assessing the uses and values of History
- Illustrating the contribution of eminent Historians
- Explaining the methodology of Research

COURSE CONTENT

Unit – I:

History - Meaning – Definitions- Scope and Purpose of History- History a science or an art.

Unit – II:

History and allied subjects – Relationship of History with geography – Politics – Economics – Literature – Sociology – Kinds of History – Political, Social, Economic, Cultural and Constitutional.

Unit – III:

Uses and Abuse of History – Lessons of History – Theory of Repetition – Values of History

Unit – IV:

Some Eminent historians – Herodotus – Thucydides – Gibbon – Toynbee – Kalhana - Abul Fazl – Jadunath Sarkar – Nilakanda Sastri.

Unit – V:

Methods of Research – Meaning of Research – The Pre-Requisites of a Scholar - Stages of Research – Selection of Topic – Collection of Data – Objectivity and Subjectivity – Criticism – Synthesis – Exposition – Foot Notes – Bibliography.

Prescribed Texts:

- K.Rajayyan, *History in theory and method*, Madurai publishing House, Madurai , 1977.

Books for Reference:

- B.Sheik Ali, *History its Theory and Method*, Penguin Books, New Delhi, 1996.
- S.Manickam, *Theory of History and Methods of Reserarch*, Puduman Publications, Madurai,1987.
- E.H.Carr, *What is History?*, University of Cambridge & Penguin Books , United Kindom, 1961,
- Peterburke, *New Perspective on Historical Writings*, Penn State Uni. Press, 2001.
- K.Rajayyan, *History in theory and Method*, Madurai Pub.House, Madurai , 1977.
- N.Subramanian, *Historiography*, Ennes Publication, Udumalpet.
- Shymala Thangamani, *Elements of Historiography*, Fine Quality offfest Printers, Coimbatore, 2005.
- G.Venkatesan, *A Study of Historiography*, V.C. Publications, Rajapalayam, 2005.
- Bikash Bhaltacharya, *An introduction to Historiography*, Dominant Pulishers and Distributors Pvt.Ltd, New Delhi, 2011.

Programme: B.A.,

Subject: History

Semester: VI **Course:** Constitutional History of India From 1773 A.D to 1950 A.D

Course Type: Core Paper – XIII

Course Code: MUHC13

Contact Hours: 6 hours / week

Credits: 5

CIA: 25

CE: 75

Course Outcomes:

- Finding out the Constitutional developments from 1773 to 1853.
- Classifying Constitutional developments from 1858 to 1892
- Analyzing the reform acts of Minto – Morely and Montague Chelmsford
- Determining the constitutional development between -1935 and 1947
- Examining the Indian Independence Act and Indian Constitution

COURSE CONTENT

Unit – I:

Regulating Act – Pitts India Act 1784 - Charter Acts of 1793, 1813, 1833 and 1853

Unit – II:

Queen’s proclamation of 1858 – Government of India Act 1858 - Indian council Acts of 1861 and 1892.

Unit – III:

Minto-Morley Reforms Act of 1909 provisions Montague – Chelmsford Reforms Act of 1919 provisions – Dyarchy in the provinces

Unit – IV:

The Government of India Act of 1935 circumstances – provisions –The Constitutional Development Between 1935 and 1947 – August Offer 1940 – Cripps proposal 1942 – C. R. Formula- Wavel plan 1945 – Cabinet Mission 1946 –Interim Government – Mountbatten Plan

Unit – V:

The Indian Independence Act of 1947 – Constituent Assembly – Indian Constitution 1950 – Salient Features –Directive Principles of State Policy.

Prescribed Texts:

- T.Gomathi Nayagam , e;jpa murpayikg;G tuyhW, Ganga publications,Sivakasi.

Books for Reference:

- Sri Ram Sharma , *Constitutional History of India*, Orient Longman, Delhi. 1974.
- Jyoti Prasad Suda, *Constitutional development 1773-1947 A.D*, K.Nath & Co, 983.
- Agarwal.R.C., *Constitutional development and National Movement of India* , S.Chand& Company Ltd., Ramnagar, New Delhi,1991
- Srivastava A.L , *Constitutional History of India and National Movement*, S.B.D.Publishers, Naisarak, Delhi.2001.
- K.B.Keswani, *History of Modern India*, Himalaya Publishing House, Delhi,1985.
- Dutgadoss Basu, *Introduction to the Constitution of India*, Prentice Hall, Delhi 1997.
- C.N. Joshi, *The Constitutional of India*, Mac Millan India Limited, Madras, 1983.
- Herma Finer, *The Theory and Practice of Modern Government*, Surjeet Pub, Delhi, 1977.
- M.Lakmikanth, *Indian Polity*, Tata Mc Graw Hill, New Delhi,2011.

Programme: B.A.,

Subject: History

Semester: VI

Course: History of Women in India from 1947 A.D to 2000 A.D

Course Type: Core Paper – XIV

Course Code: MUHC14

Contact Hours: 6 hours / week

Credits: 5

CIA: 25

CE: 75

Course Outcomes:

- Illustrating the constitutional provisions for women.
- Estimating the economic and political status of women
- Analyzing the policies and programmes for women's welfare and development
- Examining the violence against women.
- Classifying the educational and social development of women.

COURSE CONTENT

Unit – I:

Constitutional and Legal Safe Guards for Women in India- Constitutional Provisions for Women – Laws Related to Protection of Rights to Women- Employees State Insurance Act of 1948, Minimum Wages Act of 1948, Maternity Benefit Act of 1961, Equal Remuneration Act of 1976

Unit – II:

Economic and Political Status of Women- Five Year Plans - Women Organisations – Vimo chana – Working Women Forum - Aidwa –Self Help Group – Sewa Sangam – Women in Politics.

Unit – III:

Policies and Programmes for Women's Welfare and development, Health and family planning, Welfare Programmes- The Central Social Welfare Board, National Commission for Women – State Commission.

Unit – IV:

Violence against Women – Dowry – Rape – Abuse of Female Children – Prostitution – Eve teasing - Female Foeticide – Domestic Violence – Misrepresentation of Women in Posters and Advertisement – Women and Mass Media- Recent Trends.

Unit – V:

Women education and social development – Social legislation in favour of Women – Marriage Acts – Dowry Prohibition Act – Divorce Maintenance Act – Adoption – Sati Regulation Act of 1988 – Family Court..

Prescribed Texts:

- Rosappu & Kalyanasundhari . K, *Indhiya Magaliriyal*
- Varma,S.B, *Status of Women in Modern India*, Deep Publication Pvt, Delhi, 2002.

Books for Reference:

- Chandrababu .B.S & Thilagavathi.L, *Women her History and Struggle for Emancipation*, Bharathi Puthakalayam, Chennai, 2009.
- Kaushik Susheela, *Women's Oppression Patterns and Perspectives*, Vikas Pub, 1996.
- Kalapana Roy, *Women and their Environment*, South Asia Books 1999.
- Manmohan Kaur, *Women in India's Freedom Struggle*, Sterling Pub, Delhi, 1983.
- Vijay Agnew, *Elite Women in Indian Politics*, Vikas publisher ,1979.
- CarloBuswell, *Women in Contemporary Sociey*, Mac Millan Ltd,1989.

Programme: B.A.,

Subject: History

Semester: VI

Course: History of Saivism and Vaishnavism

Course Type: Elective - 3

Course Code: MUHE3

Contact Hours: 6 hours / week

Credits: 4

CIA: 25

CE: 75

Course Outcomes:

- Remembering the concept of religion
- Identifying the origin and growth of Saivism
- Explaining the origin of Vaishnavism
- Examining the emergence of Bakthi movement
- Assessing the structure of the temple
- Demonstrating the importance of poojas and festivals

COURSE CONTENT

Unit – I:

Concepts of Religion – Hinduism – God –Guru- Theeksha- Pranava Mantra – Soul – Types of Worship

Unit – II:

Origin and Growth of Saivism –Four great Saiva Saints – 63 Nayanmars- Saivite literature Devaram- ThirvasagamThiruththondarpuranam – Saiva Sastras – Thiruvuthiyar – Thirukukkalitturpadiyar – Siva Gnana Chithiyar – Siva Gnana Bodham.

Unit – III:

Origin of Vaishnavism –Brahmanas – Srutis and Smiritis – Vishnu in Epics – Vedas – Bghavad Gita – Vishnu Purana- Brahma Sutras- 10 Avatars of Vishnu – Nalayira Divaya Prabandam – Thiruppavai

Unit – IV:

Emergence of Bakthi Movement – Sankara – Ramanuja- – Matva – Saitanya – Meerabai – Thilagavathiyar – Managaiarkarasiyar – Katchiappar – Vageesar — 12 Alwars – Ramalinga.

Unit – V:

Temples – Structure of the Temples – Methods of Worship – Poojas– Rituals – Festivals.

Prescribed Texts:

- Sakthi Kirupakaran, *Deivangalin Vadivangal Tamil*, Sri Ramakrishna Madam, Mayilapore.
- Hindu Matha Inaippu, *Devasthanam*, Govt Publications.
- Saivamum vainamum, *Devasthanam*, Govt Publications

Books for Reference:

- NrJuhkd; . [p> *jkpo;ehl;L rKjha gz;ghl;Lf; fiy tuyhW* J.J Publications, Madurai.
- ntq;l;uhkd; .Mh;.,e;jpa Nfhapy; fl;blf; fiy tuyhW ENNES Publications, Madurai.
- nre;Jiu Kj;J *jpUf;Nfhapy;fSk; topghl;L Kiwfsk;*
- Kj;Jr;rhkpgps;is Nfh.K> *Nfhapy; fsQ;rpak;* Tamil University ,Thanjavur.
- Rajamanikkanar, *Saiva Samaya Valarchi.*

Programme: B.A.,

Subject: History

Semester: VI

Course: Temple Architecture

Course Type: Elective :3

Course Code: MUHE3

Contact Hours: 6 hours / week

Credits: 4

CIA: 25

CE: 75

Course Outcomes:

- Defining the structure of temples in Sangam age, Iconography and Mudras
- Identifying the Rock Cut Temples and monolithic radhas of Pallavas
- Justifying the Pandya Architecture
- Analyzing the Chola Architecture
- Discussing the Vijayanagar Architecture
- Listing out important temples of Tamilnadu

COURSE CONTENT

Unit – I:

Evolution of Temple Architecture – Sangam Age –Iconography, Mudras

Unit – II:

Pallavas – Cave Temples – Monolithic Rathas – Structural Temples

Unit – III:

Pandya Architecture – Cave Temples – Monolithic Ratha at Kalugumalai – Structural Temples..

Unit – IV:

Chola – Architecture – Brahadeeswara Temple at Tanjore – Choleeswara Temple at Gangaikonda Cholapuram – Iravadeswara Temple at Dharasuram

Unit – V:

Vijayanagar Architecture – Soundararaja Perumal Temple at Thadikkombu – Meenakshi Amman Temple - Alagarkoil At Madurai And Srivilliputhur

Prescribed Texts:

- R.Venkatraman, *Temple Architecture in India*.

Books for Reference:

- Dr.R.Venkatraman, *Indhiya Koil kattidakalai*, Enns Publications, Chennai, 1983
- M.Rajamanikannar, *Tamilaga Kalaiyalum Kalvettukalum*, Poompukar Publications, Chennai, 2009.
- P.Kothandaraman, *Indiya Kalaikal*, New Century BookHouse Pvt. Ltd, Chennai, 2009.
- Nagaswamy, *The Art of Tamilnadu Society for Archaeological Historical and Epigraphical Research*, Madurai, 1979.
- K.R. Srinivasan, *Cave Temple of the Pallavas*, Archaeological Survey of India, New Delhi, 1987.
- C.Sivaramamurthi,, *The Chola Temple Archaeological Survey of India*, New Delhi, 1987.

Programme: B.A.,

Subject: History

Semester: VI

Course: History for Competitive Examinations – II

Course Type: NME - II

Course Code: MUHN2

Contact Hours: 2 hours / week

Credits: 2

CIA: 25

CE: 75

Course Outcomes:

- Listing out the process of Integration of states and Salient features of Indian constitution
- Explaining the administration of Nehru, Indra Gandhi, Rajiv Gandhi, and A.B.Vajpayee
- Identifying the economic development of India
- Discussing the foreign policy of India
- Estimating the issues and challenges of India

COURSE CONTENT

Unit – I:

Integration of States- Republic - Constitution.

Unit – II:

1947 – 2000 - Administration – Nehru – Indira Gandhi – Rajiv Gandhi A.B.Vajpayee, Manmohan Singh

Unit – III:

Economic Development – Agricultural and Industrial Progress

Unit – IV:

Foreign Policy – NAM-SARRC

Unit – V:

Issues and Challenges of India – Steps Taken to Check the Growth Population –Poverty Allivation Programmes

Prescribed Texts:

- Dr. T. Manonmani & Dr. T. Selvanayaki, Contemporary History of India Tamil, NCBH Publication, Chennai
- Department Publication, *India since Independence*.
- G.Venkadesan, *Contemporary History of India*. India 2000,2001,2002,2003, J.J. Publication, Madurai,2001.

Books for Reference:

- J.C. Agarwal, *The Modern Indian History*, S. Chand &Co, New Delhi 2009
- Four Authors, *Simple History of India Since 1526 A.D*, SBD Publishers, New Delhi, 2008.
- Phalaksha, *History of India since Independence 1947-2008 A.D, Vol.IV*, Prakashana, Tumkur, Mysore,2014
- S.C. Raychoudhary, *History of India 1526 to Present Times*, Surjeet Publications,, New Delhi,2013.

EXTRA-CREDIT COURSES

Programme: B.A.,

Subject: History

Semester: I

Course: Yoga and Meditation for Holistic Health

Course Type: Extra Credit Course – I

Course Code: UGEYM

Credits: 2

CIA: 100

COURSE CONTENT

Unit- I:

Introduction of human body and its systems-Physiology and importance in yogic practices.

Unit- II:

Yoga-meaning and definition-importance-origin of yoga and its brief development.

Unit- III:

Classification of yoga – Bhakti yoga-Gnana yoga- Karma yoga –Hatha yoga- Raja yoga.

Unit – IV:

Principles of yogic practices-eight stages of yoga- asana , its types and principles – pranayama, its types and principles.

Unit – V:

Meditation- meaning and definition- importance –types and principles –mudras.

Reference Book:

- Saravanan. P & Andichamy P., *Value education*, Merit India Publications, Madurai. 2011.
- Verma, (R.S). *Human Rights – Burning issues of the world ,Vol I*, Indian Publishers Distribution, Delhi. 2000.
- MrdMz;lag;gd;>Nahfhrdk;
 - m.f. jh]; > ,e;jpar%fmikg;Gfs;
- lhf;lu;. g.rutzd; kjpg;gPl;Lfy;tp . nkupl; ,e;jpah gg;spNfrd;];> kJiu.

Programme: B.A.,
Semester: III
Course Type: Extra Credit Paper - II
Credits: 2

Subject: History
Course: Tour Operators
Course Code: UGETO
CIA: 100

COURSE CONTENT

Unit – I:

Meaning of Tour Operators- Travel Agencies –Types of Proprietorship –Partnership

Unit – II:

Travel Booking –International and Domestic Tour Operators –Travel Agents in India and Abroad

Unit – III:

Functions of Modern Travel Agency – Tour Guide

Unit – IV:

Travel Documents - Passport –Visa –Health –Custom and Migration –Immigration rules.

Unit – V:

Approval and Recognition for Travel Agency-Ministry of Tourism – IATA and Local Bodies

Prescribed Texts:

- Rajasekar Thangamani, *Tourism in Tamil*, Tamilnadu Publications
- Dharmaraj, *Tourism in India*, Tensy Publications

Programme: B.A.,
Semester: V
Course Type: Extra Credit Course – III
Credits: 2

Subject: History
Course: Career Guidance
Course Code: UGECG
CIA: 100

COURSE CONTENT

Unit – I:

Physics: Nature of Universe-General Scientific laws-Inventions and discoveries-National scientific laboratories-Mechanics and properties of matter-Physical quantities, standards and units-Force, motion and energy-Magnetism, electricity and electronics -Heat, light and sound

Unit – II:

Chemistry: Elements and Compounds-Acids, bases and salts-Fertilizers, pesticides, insecticides

Unit – III:

Botany: Main Concepts of life science-Classification of living organism – Nutrition and dietetics-Respiration.

Unit – IV:

Zoology: Blood and blood circulation-Reproductive system-Environment, ecology, health and hygiene-Human diseases including communicable and non – communicable diseases – prevention and remedies-Animals, plants and human life.

Unit – V:

Aptitude & Mental Ability Tests: Conversion of information to data-Collection, compilation and presentation of data – Tables, graphs, diagrams -Analytical interpretation of data – Simplification-Percentage-Highest Common Factor (HCF)-Lowest Common Multiple (LCM)-Ratio and Proportion-Simple interest-Compound interest- Area-Volume-Time and Work-Logical Reasoning-Puzzles-Dice-Visual Reasoning-Alpha numeric Reasoning-Number Series

Prescribed Texts:

- *I to V, Science and Maths Books from VI to X Standard, Government of Tamilnadu Publications.*
