



ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN

(Autonomous)

(Re-Accredited with 'A' Grade by NAAC)

**(A Government Aided College - Affiliated to Mother Teresa Women's University,
Kodaikanal)**

CHINNAKALAYAMPUTHUR (PO), PALANI -624 615.

PG DEPARTMENT OF HISTORY



SYLLABUS

BA (HISTORY) - 2016-2017

BOARD OF STUDIES MEETING – 29.02.2016

The board of Studies Meeting for UG, PG & M.Phil History was held on 29.02.2016. Expert of the Board of studies Dr.(Mrs).K.Kalyanasundari Associate Professor & Head in History, APAC (W) Palani. Dr.(Mrs) Mariammal, Associate Professor in History, Mother Teresa Women's University, Kodaikanal. Dr.(Thiru) R.Muthukumar, Associate Professor & Head, NGM college, Pollachi. Dr.(Thiru) M.Sendurpandian, Associate Professor in History, Govt Arts College, Coimbatore. Mrs.K.Yuvarani (Alumni), Assistant Professor in History A.P.A.College of Arts & Culture, Palani. Dr.(Mrs)T.Selvanayaki, Associate Professor. Dr.(Mrs)L.Thilagavathi, Associate Professor. Dr.(Mrs)P.Tamilselvi, Associate Professor. Dr.(Mrs)S.Jeyanthimala, Assistant Professor. Mrs.M.Thangam, Assistant Professor. Mrs.T.Kumuthavalli, Guest Lecturer. Mrs.P.Vijayalakshmi, Guest Lecturer. Mrs.S.Krishnaveni, Guest Lecturer Department of History was participated in the meeting. The board discussed the UG, PG & M.Phil Syllabus and it has been resolved to implement the Syllabus with the suggestions and approval given by the subject experts and the member of the board from the academic year 2016-2017 on wards.

B.A., HISTORY -2016-17

OBJECTIVES

1. History is an important academic discipline which helps the students to develop their mental caliber and motivate them to become good citizens.
2. To enrich the students to appear for all types of competitive examinations.
3. Study of History will help the students to become good administrators, parliamentarians, politicians and leaders.
4. Study of History will make the students to foster patriotic feelings and make them aware of national issues.
5. To promote international understanding

Eligibility:

+2 Pass

Duration of the course:

3 Years

Number of papers

Core	-	14
Elective	-	3
Allied	-	4
SBC	-	5
NME	-	2
Total	-	28

Assessment:

Internal Marks	-	25
External Marks	-	75
Each Paper	-	100
Total Marks	-	4000
Total Hours	-	180
Total Credits	-	140

ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN, PALANI

COMMON ACEDMIC STRUCTURE IN AUTONOMY

CBCS

Effect from the academic year 2016-17 and onwards

Semester	Title of the papers	Hours	Credits	Marks		
				CIA	CE	Total
I	Part I Tamil	6	3	25	75	100
	Part II English	6	3	25	75	100
	Part III					
	Core paper I	5	5	25	75	100
	Core paper II	5	4	25	75	100
	Allied	5	4	25	75	100
	Part IV					
	SBC	2	2	25	75	100
Value Education	1	-	-	-	-	
Total		30	21			600
II	Part I Tamil	6	3	25	75	100
	Part II English	6	3	25	75	100
	Part III					
	Core Paper III	5	5	25	75	100
	Core Paper IV	5	4	25	75	100
	Allied	5	4	25	75	100
	Part IV					
	SBC	2	2	25	75	100
Value Education	1	2	25	75	100	
Total		30	23			700
III	Part I Tamil	6	3	25	75	100
	Part II English	6	3	25	75	100
	Part III					
	Core Paper V	5	5	25	75	100
	Core Paper VI	5	4	25	75	100
	Allied	4	4	25	75	100
	Part IV					
	SBC-EDP	2	2	25	75	100
NME – I	2	2	25	75	100	
Total		30	23			700

Semester	Title of the papers	Hours	Credits	Marks		
				CIA	CE	Total
IV	Part I Tamil	6	3	25	75	100
	Part II English	6	3	25	75	100
	Part III Core paper VII	6	5	25	75	100
	Core paper VIII	5	5	25	75	100
	Allied	5	4	25	75	100
	Part IV SBC	2	2	25	75	100
	Part V Extension activities	-	1	-	-	100
	Total	30	23			700
V	Part III Core Paper IX	6	5	25	75	100
	Core Paper X	6	5	25	75	100
	Core Paper XI	6	5	25	75	100
	Elective I	5	4	25	75	100
	Elective II	5	4	25	75	100
	Part IV SBC- Project	2	2	25	75	100
	Total	30	25			600
VI	Part III Core Paper XII	6	5	25	75	100
	Core Paper XIII	6	5	25	75	100
	Core Paper XIV	6	5	25	75	100
	Elective III	6	4	25	75	100
	Part IV SBC	2	2	25	75	100
	Environmental studies					
	NME – II	2	2	25	75	100
		2	2	25	75	100
Total	30	25			700	

Total credits = 140

2016-2017 (on wards)

QUESTION PAPER PATTERN
(For BA/B.Sc./ B.Com, /B.CA/ B.Sc., Com.sci)
FOR
CORE, ALLIED & ELECTIVE PAPERS

SUMMATIVE EXAMINATION

Duration – 3 Hrs

Total Marks – 75 Marks

Section A ----10 x1= 10 No Choice

Section B ---- 5 x 3 =15 out of 7question

Section C ---- 4 x 5 =20 out of 6 question

Section D ---- 3 x10=30 out of 5 question

INTERNAL MARKS

THEORY -15

ASSIGNMENT -5

SEMINAR -5

TOTAL -25

INTERNAL QUESTION PAPER PATTERN

Duration – 1 Hrs

Total Marks – 25 Marks

Section A ----1x3= 3 No Choice

Section B ---- 2x1 =2 1 out of 2question

Section C ---- 4x1=4 1 out of 2question

Section D ---- 6x1=6 1 out of 2question

**QUESTION PAPER PATTERN FOR
SUMMATIVE EXAMINATION
SBC & NME PAPERS**

Duration: 3 Hrs

Total Marks – 75

Section A ---5x3= 15 out of 8 question

Section B ---- 5x6 =30 out of 8 question

Section C ---- 3x10=30 out of 5 question

**QUESTION PAPER PATTERN
FOR INTERNAL EXAMINATION (SBC & NME)**

Duration: 1 Hrs

Total Marks – 15

Section A ----2x2= 4 2 out of 3 question

Section B ----1x4 =4 1 out of 2 question

Section C ----1x7=7 1 out of 2 question

SYLLABUS

SEMESTER WISE DISTRIBUTION WITH SCHEME OF EXAMINATION

Semester	Title of the Paper	Hours	Marks/Grade			Credits
			Int	Ext	Total	
I	Part I Tamil	6	25	75	100	3
	Part II English	6	25	75	100	3
	Part III Core : I (PUHC1) History of India upto 500 A.D	5	25	75	100	5
	Core : II (PUHC2) History of India from 500A.D to1206 A.D	5	25	75	100	4
	Allied : (PUHA1) Tourism	5	25	75	100	4
	Part IV (PUHF1) SBC –Home making and Food management	2	25	75	100	2
	VBC – (PUVE) Value Education : Practicals	1				
	Total	30			600	21
II	Part I Tamil	6	25	75	100	3
	Part II English	6	25	75	100	3
	Part III Core : I(PUHC3) History of India from 1206 to 1761 A.D	5	25	75	100	5
	Core : II (PUHC4) History of India from 1761 to 1947 A.D.	5	25	75	100	4
	Allied : (PUHA2) Modern Governments	5	25	75	100	4
	Part IV (PUHWS2) Skill Based –Women and self employment	2	25	75	100	2
	VBC –(PUVE) Value Education : Theory	1	40	60	100	2
	Total	30			700	23

III	Part I Tamil	6	25	75	100	3
	Part II English	6	25	75	100	3
	Part III Core : I(PUHC5) History of India from 1947 to 2000 A.D	5	25	75	100	5
	Core : II(PUHC6) History of Europe from 1789 to 1914 A.D.	5	25	75	100	4
	Allied : (PUHA3) Journalism and MassCommunication	4	25	75	100	4
	Part : IV(PUED3) Skill Based – Entrepreneurship Development	2	25	75	100	2
	Non-Major (PUHN1) Social Reformers in India in the 19 th &20 th century	2	25	75	100	2
	Total	30			700	23
IV	Part I Tamil	6	25	75	100	3
	Part II English	6	25	75	100	3
	Part III Core : I Constitutional History of India 1773 to 1950 A.D.	5	25	75	100	5
	Core : II Socio-Religious Reform Movements in India	5	25	75	100	4
	Allied : Geography of India	5	25	75	100	4
	Part : IV Skill Based – Women and law	2	25	75	100	2
	Extension activities	1	25	75	100	2
	Total	30			700	23

V	Part III : core I History of Tamilnadu upto 1565 A.D.	6	25	75	100	5
	Core : II International Relations 1914 to 1990 A.D.	6	25	75	100	5
	Core : III Principles and Methods of Archaeology	6	25	75	100	5
	Elective : I Women in India upto 1947 A.D	5	25	75	100	4
	Elective : II History of Science and Technology from 17 th Century to 2000 A.D.	5	25	75	100	4
	Part : IV Skilled Based : Project	2	25	75	100	2
	Total	30			600	25
VI	Part III : Core : I Introduction to Historiography	6	25	75	100	5
	Core : II History of Tamilnadu upto 1565 – 1947 A.D.	6	25	75	100	5
	Core : III History of Women In India from 1947-2000 A.D	6	25	75	100	5
	Elective III : History of Saivism and Vaishnavism	6	25	75	100	4
	Part III : Skill Based : Tourism and marketing	2	25	75	100	2
	Non-Major Elective – II Women issues and challenges	2	25	75	100	2
	Environmental Studies	2	25	75	100	2
	Total	30			700	25

I - SEMESTER
CORE - I
HISTORY OF INDIA UPTO 500 A.D. (PUHC1)

OBJECTIVES:

1. To create an awareness on the cultural heritage of India.
2. To enable the students to prepare well for competitive examination.

Unit I	: Geographical Features of India – Effect of Geography on Indian History – Sources – Literary – Archaeological – Foreign sources.
Unit II	: Indus Valley civilization – Dravidian Civilization – Vedic & Later Vedic civilization – Political – Economic – Social and Religious Life –Epic Age.
Unit III	: Emergence of new religions in the 6 th Century - Buddhism - Jainism – Rise of Magadha – Alexander’s invasion.
Unit IV	: The Mauryan Empire -sources– Chandra Gupta Maurya - Bindusara – Asoka – His contribution to Buddhism – Edicts - Administration – Socio- Economic Condition - Art and Architecture - Downfall - Sungas – Kanvas -Kharavela of Kalinga- Pahlavas – the Kushans – Kanishka – Gandhara Art – Mahayana Buddhism – Satavahanas.
Unit V	: The Gupta Age-sources – Kalidasa- Chandra Gupta I – Samudra Gupta – Chandra Gupta II – Kumara Gupta, Skanta Gupta – Achievements – Golden Age – Administration – Downfall – Hun’s Invasion – Fa-Hien.

MAPS:

1. Indus Sites
2. Alexander's invasion
3. Kanishka's Empire
4. Asoka's Empire & Rock edicts.

REFERENCE BOOKS:

- | | | |
|----|-----------------------|-----------------------------|
| 1. | Majundar R.C & Others | - Advanced History of India |
| 2. | Sathianathaier. R | - History of India Vol-I |
| 3. | Romila Thapar | - History of India |
| 4. | Tripathi. R | - History of Ancient India |
| 5. | Sharma. L.P | - History of Ancient India |
| 6. | Vincent Smith | - Early History of India |

Text Book

1. V.D.Natarajan - History of Ancient India

I - SEMESTER
CORE – II
HISTORY OF INDIA FROM 500 A.D TO 1206 A.D (PUHC2)

OBJECTIVES:

1. To create an awareness about the History of our country among the students and create the feeling of patriotism in their mind.
2. To enable the students to prepare well for all kinds of competitive examinations.

- Unit I : Sources – Vardhana Empire – Harsha Vardhana – Conquest - social and Economic Life – Religion – Huien – Tsang and Itsing.
- Unit II : Western Chalukyas of Vatapi – Eastern Chalukyas of Kalyani – Vengi – Rashtrakutas - Administration - Art & Architecture.
- Unit III : Medieval India - The Arab conquest of Sind in 712A.D. - Muhammed of Ghazni – Muhammed of Ghor- Invasions – First and Second Battle of Tarain and its Effects.
- Unit IV : The Rajputs – Origin -Various theories - different clans – Social Religious and Economic life.
- Unit V : Yadavas of Devagiri –Kakatiyas of Warangal -Hoysalas of Dwarasamudra – Pandyas of Madurai.

MAPS:

1. Harsha's Empire
2. Western Chalukya Empire
3. Rajputs – States
4. The four Kingdoms of South India

REFERENCE BOOKS:

- | | | |
|----|-----------------------|-------------------------------------|
| 1. | Luniya B.N | - Evolution of Indian culture |
| 2. | Majumdar R.C & others | - Advanced History of India |
| 3. | Sathranathaier | - History of India Vol.I |
| 4. | Romila Thapar | - History of India |
| 5. | Tripathi.R | - History of Ancient India |
| 6. | Sharma L.P. | - History of Ancient India |
| 7. | Vincent Smith | - Early History of India |
| 8. | Ishwari Prasad | - The short of Muslim Rule in India |
| 9. | Vincent Smith | - The Oxford History of India |

TEXT BOOKS

- | | | |
|----|---------------|--------------------|
| 1. | G .Thangavelu | - History of India |
| 2. | T.S. Ramling | - History of India |
| 3. | J. Dharmaraj | - History of India |

**I - SEMESTER
ALLIED
TOURISM (PUHA1)**

OBJECTIVES:

1. To provide a basic understanding about tourism.
2. To enhance the skill of the students and enable them get the jobs in Tourism Industry.

- Unit I : Tourism –definitions – Types and Forms – Basic components modes of Transport – Road, Water, Air.
- Unit II : Growth of Tourism through the Ages – Ancient, Medieval, Modern- Travel Agency – Tourist Guides – Travel Documents – Passport and other formalities.
- Unit III : Tourism Organizations: World Tourism organisation (WTO) – Pacific Area Travel Association (PATA) – International Air Transport Association (IATA) – International Civil Aviation Organization (ICAO) – Manila Declaration.
- Unit IV : Tourist centre in India – Kasi – Agra – Delhi – Ajanta – Ellora – Mysore - Amritsar - Dwarakapuri – Konark – Jaipur – Thirupathi - Thiruvananthapuram - Kulu – Manali – Kashmir – Goa - Kolkatta – Tourism Development Companation.
- Unit V : Tourist centre in Tamilnadu – Chennai – Ooty – Kodaikanal - Courtalam - Thiruvannamalai – Mahabalipuram – Kanjeeपुरam - Chidambaram – Tanjore – Rameswaram – Poompuhar – Madurai –Palani – Kannyakumari - Yercard - Elagiri hills – Tamilnadu Tourists Development Corporation.

REFERENCE BOOKS:

1. Bhatia A.K - Tourism Development – principles and practice (New Delhi, 1994)
2. Bhatia A.K - Successful Tourism Management
3. George Young - Tourism in India, History and Development
4. Karan Singh - Tourism principles, practices and philosophies
5. Naffees A.Khan - Indian Tourism – aspects of adventure
6. .Malhotra R.K - Tourism – Blessing or Blight
7. Meintosh R.W. - Tourism Development (Tamil)
8. Prannatha Seth - Development of Tourism in India
9. Premalatha. P.N - Growth and Development of Tourism
10. Seth.P.N - Successful Tourism Management

**I - SEMESTER
SBC**

HOME MAKING AND FOOD MANAGEMENT (PUHF1)

OBJECTIVES:

- 1.To learn the method of healthy food preparation
- 2.To create awareness on nutrition
- 3.To maintain the health of women

UNIT:I Home Management – Concepts – Family Management – Family Resources – Time Energy And Money Management – Savings

UNIT:II Home Making Skills – Decision Making , Problem Solving – Self – Awareness – Empathy – Inter – Personal Relationship

UNIT :III Healthy Practices – Hygiene – Healthy Diet – Physical Exercises – Malnutrition – Obesity

UNIT:IV Quality Of Food – Food Selection & Purchase – Storage – Adulcation Nutritive Value Food – Food Laws & Standards Pfa, Fop, Bis Agmark – Consumer Protection Act.

UNIT:V Nutritional Concern – Infants – Preschool Children – School Children – Adolescents – Pregnancy Women – Elderly Persons.

REFERENCE BOOK

1. S.R. Mudambi and M.V.Raja gopal, -Fundamentals of Food and nutrition, wiley Eastern Limited, New Delhi,1996
- 2.J.E.Park and K.park, - Preventive Social Medicine, Banasidas Bhanat Publications, Jabalpur,1997
- 3.C.H.Robinson, -Basic Nutriron and Diet Therapy, MacMillan Publications,1980
- 4.Seema Yadav, -Basic Principles of Nutrition Anmol Publications, New Delhi,1997
- 5 .M. Swaminathan, -Essentials of Food and Nutrition, Bangalore Pinting and Publishing Company,1996

Text Book : Health and Nutrition (in Tamil)

II - SEMESTER
CORE - I
HISTORY OF INDIA FROM 1206 TO 1761 A.D. (PUHC3)

OBJECTIVES:

1. To create an awareness about the history of our country among the students and arise the feeling of patriotism in their mind.
2. To enable the students to prepare well for all kinds of competitive examination.

Unit I	: Delhi sultanate – Sources – Slave dynasty – Qutb – ud-din – Aibak Iltutmish,– Sultana Razia – Balban – Ala-ud-din Khilji – Invasion of Malikafur - Muhammed bin Thugluq – Administration.
Unit II	: The Deccan Kingdoms – Sources – Foreign Accounts – Vijayanagar – Krishnadevaraya –Battle of TalaiKota – Art – Architecture - Bhamini Kingdom- – Origin and disintegration – Alauddin Bhaman Shah I – Mahammed I – Firoz – Mahmud Gawan – Down fall.
Unit III	: The Mughal Empire – India on the eve of Babar’s univasion, Babar, Humayun, Shershah – Akbar the Great – Rajput policy, Religious policy – Administration.
Unit IV	: Jahangir and Noor Jahan – Shahjahan – Golden Age - Aurangzeb – Conquests, Deccan policy, Religious policy – Downfall
Unit V	: Rise of Marathas - Shivaji – Achievements & Administration – Peshwas – Invasion of Nadir Shah – Ahammed shah Abdali - Third Battle of Panipat.

MAPS:

1. India under Alauddin Khilji's Kingdom and South Indian expedition.
2. Vijayanagar and Bhamini Kingdoms
3. Akbar's Empire
4. Maratha – Kingdom of Shivaji

REFERENCE BOOKS:

- | | | | |
|-----|-----------------------|---|---|
| 1. | Majumdar & others R.C | - | Advanced History of India |
| 2. | Sathya Nathaier R | - | History of India –Vol –II |
| 3. | Ishwari Prasad | - | The short History of Muslims Rule in India |
| 4. | Vincent Smith | - | The Oxford History of India |
| 5. | Roy Choudry S.C | - | Social, cultural and economic History of India. |
| 6. | Luniys | - | Evolution of Indian culture |
| 7. | Mahajan V.D | - | India since 1526. |
| 8. | Robert Sewell | - | Forgotten Empire |
| 9. | Srivatsava.A.L | - | Delhi, Sultanate – Mughal Empire |
| 10. | Pandey A.B | - | Later Medieval India |

TEXT BOOKS

- | | | | |
|----|-----------------|---|----------------------|
| 1. | V.D. Mahajan | - | India since 1526 A.D |
| 2. | Gomathi Nayagam | - | History of India |

CORE: II
HISTORY OF INDIA FROM 1761 TO 1947 A.D. (PUHC4)

OBJECTIVES:

1. To create an awareness on the History of our country among the students and to arise the feeling of patriotism in their mind.
2. To enable the students to prepare well for all kinds of competitive examinations.

- Unit I** : Robert Clive – Dual Government – Warren Hastings - Reforms – Lord Cornwallis – Reforms – Permanent Revenue Settlement – Wellesley – The subsidiary system.
- Unit II** : Lord Hastings – William Bentinck – Social reforms – Ranjith Singh - Lord Dalhousie – Doctrine of Lapse – Reforms – 1857 Revolt – causes and Results – Queen Victoria’s Proclamation.
- Unit III** : India under the crown – Lord Canning – Rippon – Local Self Government – Lord Lytton – Vernacular Press Act - Lord Curzon – Preservation of Monuments Act – Partition of Bengal.
- Unit IV** : Rise of Nationalism – factors – Indian National Congress – Moderates – Extremists – Home Rule Movement.
- Unit V** : Gandhian Era –Non-co-operation Movement –Civil Disobedience Movement – Salt Satyagraha– Quit India Movement – Partition – Indian Independence Act of 1947.

MAPS:

1. The Mysore Wars.
2. India under Dalhousie
3. The Revolt of 1857: Kolkata, Delhi, Meerut, Kanpur, Agra, Jansi and Gwalior.
4. Partition of India.

REFERENCE BOOKS:

- | | |
|-------------------------|--|
| 1. Agarwal R.C | - National Movement and Constitutional Development |
| 2. Desai A.R | - Social Background of Indian National Movement. |
| 3. Grover B.L. | - A New Look on Modern Indian History |
| 4. Majumdar R.C &Others | - Advanced History of India |
| 5. Raychoudry S.C | - History of Modern India |
| 6. Smith Sarkar | - Modern India-1885-1947 |
| 7. SethuRaman | - Facts of Indian Culture |

TEXT BOOKS:

- | | |
|-------------|----------------------------|
| Dharmaraj J | - History of India Vol.III |
|-------------|----------------------------|

**II - SEMESTER
ALLIED
MODERN GOVERNMENTS (PUHA2)**

OBJECTIVES:

1. To enable the students to prepare for various competitive examination.
2. To motivate them become good politician and Parliamentarians.

- Unit I : Constitution – Definition - Classification – Written – Unwritten – Flexible and Rigid – Presidential and Parliamentary - Rule of Law – Administrative Law.
- Unit II : United Kingdom: Constitution - Salient features, The Crown, The queen, The Prime Minister, Cabinet – Parliament, House of common and House of Lords, Law making – Cabinet Dictatorship.
- Unit III : United states of America: Constitution, Salient features - Federalism – The President, Election, Position, Power, The Congress – House of Representatives, Senate, Supreme Court, Judicial Review.
- Unit IV : India: Constitution – Salient features, Executive – Legislature – Judiciary – President and Vice President – Cabinet – Parliament, Lok Sabha and Rajya Sabha, Law Making Process, Judiciary –Supreme Court- High courts.
- Unit V : Fundamental Rights – Fundamental Duties – Directive Principles of State Policy
Emergency Provisions – Election Commission – Party System – Centre – State Relations.

REFERENCE BOOKS:

- | | | |
|-----|---------------------------------------|--|
| 1. | C.F.Strong, O.B.E., M.A., Ph.D., | - Modern political constitutions |
| 2. | Durga Das Basu | - Introduction to the constitution of India |
| 3. | Anup Chand Kapur | - Principles of political science |
| 4. | Kenyon J.P. | - The Stuart constitution (Documents and commentary) |
| 5. | Thomas Jefferson | - Representative political |
| 6. | Walter Darnell Jacobs and Harold Zink | - Modern Governments |
| 7. | Robert A.Dahl | - Modern political analysis |
| 8. | Agarwal R.C. | - Indian Government and politics |
| 9. | Hans.J.Morgan Than | - Politics among nations |
| 10. | Junuja P. | - World constitution |
| 11. | Dr.N.V.Paranjape | - Constitutional History of India |
| 12. | Granville Austin | - Indian constitution |

TEXT BOOKS

- | | | |
|----|-----------------|---------------------|
| 1. | Gomathi Nayagam | - Modern Government |
| 2. | T.S. Ramalingam | - Modern Government |

II - SEMESTER

SBC - WOMEN AND SELF – EMPLOYMENT (PUHWS2)

Objectives:

- 1.To promote self-help groups.
- 2.To create employment opportunities for themselves.

Unit I : Economic Empowerment of Women- Women and Self Help Groups – Formation and Functions.

Unit II : Handicrafts- Paper Art- Beads Work – Basket Making – Jewellery – Clay Modelling – Embroidery and Sewing - Doll Making – Art from Wastes.

Unit III: Cosmetics Preparation – Face Creams Preparation –Hair Wash Powder – Tattoos- Hair oil Preparation.

Unit IV: Preparation of Food Items- Juice – Soups- Pickles – Jam- Jelly- Spouted Pulses and cereals.

Unit V: Government Welfare Schemes - Bank Loans – Repayment of loan

Reference Books:

- 1.C.B. Gupta and S.S khanka, - Entrepreneurship and Small business management, Sutan chand&sons,Delhi,1996
- 2.M. Saranngadharan and Resia Beeeam - Women Entrepreneship-Industrial Support and Problems, Discovery Publishing House, New Delhi,1995.
- 3.N.Sharma Alakh and Seema Singh, -Women and Work, B.R.Publishing Corparation, Delhi,1993
- 4.C.Swarajyalakshmi, -Development of women entrepreneurship in India-Problems and prospects, Discovery Publishing House, New Delhi,1998.
- 5.Uma Sahanar Jha and Premalatha Pujari, -Indian women today, Kanishka publishers, New Delhi,1996.

Text Book

- Department of History - Women and self – employment (in tamil) (in print)

III –SEMESTER
CORE - I
PAPER - V
HISTORY OF INDIA FROM 1947 TO 2000 A.D. (PUHC5)

OBJECTIVES:

1. To make the Students to know about the progress of India and to learn Contemporary Events.
2. To make the Students to appear for Competitive Examinations.

- Unit I : Free India – Integration of States and Sardar Patel – Re-organization of States
Constituent Assembly – Making of the Constitution.
- Unit II : Administration during 1947 – 2000 – Jawarharlal Nehru – Lal Bahadu Sastri –
Indira Gandhi – Moraji Desai – V.P.Singh – Rajiv Gandhi – P.V.Narashima Rao.
- Unit III : Foreign Policy since 1947 – Panch Sheel – Non-Alignment – India and UNO –
SAARC.
- Unit IV : Economic Development in India – Five Year Plans – Green Revolution – Brown
Revolution – White Revolution – Blue Revolution – LPG – Puling,
Liberalization, Privilisation,Globalisation.
- Unit V : Growth of Education – Radha Krishnan Commission, A.L. Mudaliar
Commission –Kothari Commission - New Education Policy (1986)I – University
Grants Commission.

REFERENCE BOOKS:

1. R.C.Agarwal - Comparative Study of the Indian constitution and Administration
2. S.Agarwal - Press, public opinion and government of India
3. J.C.Agarwal - A source book of Indian Education
4. A.Appadurai - Essays in Indian Politics and the foreign policy
5. K.P.Bhatnagar - Transport in Modern India
6. A.V.Bhuleskhar - Indian Economic Thought and Development
7. B.Chatterjee Biswa - Impact of social Legislation on social change
8. R.K.Chatterjee - Mass Communication
9. R.C.Drivedi - New strategy of Agricultural Development in India
10. S.K.Ghosh - Social order in India
11. Guru Charandoss - India Unbound, Penguin Publication, New Delhi, 2009.

TEXT BOOKS

1. G.Vengatesan - Contemporary History of India (Tamil)
2. Dr. T. Manonmani & Dr. T. Selvanayagi - History of Modern India

III - SEMESTER
CORE - II
HISTORY OF EUROPE (1789-1914 A.D.) (PUHC6)

OBJECTIVES:

1. To know about the historically important events in the annals of Europe.
2. To study about the relationship between the European countries.

- Unit I** : French Revolution – Causes – Course and Results
- Unit II** : Rise of Napolean Banoparte – Conquests & Administration, Downfall.
- Unit III** : Vienna Congress – Holy alliance -concert of Europe - Causes for the failure – Metternich. Revolution of 1830 to 1948 - Napoleon III – Third Republic of France.
- Unit IV** : Unification of Italy – Role of Cavour, Garibaldi, Mazzini and Victor Immanuel II – Unification of Germany – Bismarck – Rise of Germany – fall of Bismarck.
- Unit V** : The Eastern Question – Greek war of Independence – The Turko – Egyptian war – The Crimean war – The Russo – Turkish war – The young Turk Movement – Balkan wars – Condition of Europe before the out break of the I World War.

REFERENCE BOOKS

1. Grant A.J. - History of Europe
2. Fisher H.A.L. - History of Europe
3. Grant & Temperley A.J. - Europe in 19th & 20th Centuries
4. Southgate - A Text book of Modern European History
5. Ketelby C.D.H. - History of Modern Europe from 1789.
6. Hazen C.D. - History of Europe
7. Gooch - History of Twentieth Century History of Europe.

TEXT BOOKS

1. V.D. Mahajan - History of Europe
2. R.C. Mujumdar - History of Europe
3. Jeyabalan - History of Europe

**III - SEMESTER
ALLIED
JOURNALISM AND MASS COMMUNICATION (PUHA3)**

OBJECTIVES

1. To create civic sense and develop writing skills.
2. To help the students to seek wider employment opportunities.
3. To bring the talent in the youth.

- Unit I : Introduction – Definition of Journalism – Basic Concepts – Canons of Journalism – Investigative Journalism – News Agencies.
- Unit II : Management – History of Mass Communications – Management of Electronic Media – Theories of Mass Communication – Career Prospects of Journalism and Mass Communication.
- Unit III : Press – History of Indian Press – History of Tamil Press – Management of Print Media – Freedom of Press – Press Laws – Press Council.
- Unit IV : Printing Media – NEWS – Sources of News – News Structure – Editor – Editorial Techniques – Advertisement – Pictures and Page Making.
- Unit V : Electronic Media – Radio, Television, Cinema, Computer, Satellite, Fax, Internet – Tele Text – Video Text – Women and Mass Media.

REFERENCE BOOKS:

1. Butler, E.H., - Introduction to Journalism.
2. Chalapathi Rao - The Press in India.
3. Shaw David - Journalism Today.
4. Ahuja, B.N., - Theory and practice of Journalism.
5. Rengasamy & Parthasarathy - The Hundred years of Hindu.
6. Mohanlal & Nirmal, C.J., - The 19th century Tamil Books
7. Rengasamy & Parthasarathy - Journalism in India
8. Chitra Visweswaran - Journalism in India
9. Mohan Ram, J., - Colonial Press in the Madras
10. Srinivasan, K.M., - News Reporting and Editing

TEXT BOOKS

1. Gurusamy - Journalism

III – SEMESTER
ENTREPRENEURSHIP DEVELOPMENT
SKILL BASED (PUED3)

- UNIT I:** Entrepreneurs – Definitions – Meaning – Difference between Entrepreneurship and Enterprise.
- UNIT II:** Qualities of successful Entrepreneurs – Functions.
- UNIT III:** Types of Entrepreneurs – Classification – Factors affecting Entrepreneurial growth.
- UNIT IV:** Women Entrepreneurs – Need for women Entrepreneurship – Functions and role of women Entrepreneurs – Profile and outstanding qualities of women Entrepreneurs.
- UNIT V:** Growth and Development of Women Entrepreneurs in India – Problems of Women Entrepreneurs – Organisation Implementing E.D., P.S. in India.

III – SEMESTER

NME

SOCIAL REFORMERS OF INDIA IN THE 19th and 20th CENTURIES (PUHN1)

Objectives:

1. To enrich the students on the structure of social and religious system in India and the reform movements.
2. To understand the social and religious practices existed in the Indian society.
3. To know the life History of social and religious leaders and the role played by the reformers in eradicating the evils.

Unit I: Social Reformers of India in the 19th Century – Raja Ram Mohan Roy- Dayananda Saraswathi – Eswara Chandra Vidhyasagar – Vivekananda .

Unit II: Social Reformers of India in the 20th Century – Sree Narayana Guru – Jyothi Bai Phule- Veerasalingam Pantulu - Dr.BR. Ambedkhar – Mahatma Gandhi.

Unit III: Social Reformers of Tamilnadu in the 19th Century– Ramalinga Adigal – Vaikunda Swamigal – Ayodhidasa Pandithar.

Unit IV: Social Reformers of Tamilnadu in the 20th Century- Periyar EVR- Bharathiyar- Bharathidasan

Unit V: Women Reformers – Panditha Ramabai – Dr.Annie Besant-
Dr. Muthulakshmi Reddy – Margaret Cousins- Mother Teresa.

REFERENCE BOOKS

1. A.L.Bashyam - The Wonder that was India
2. N.K.Dutta - The Origin and Growth of Caste in India
3. C.Eliot - Hinduism and Buddhism
4. Iswari Prasad - The Short History of Muslim rule in India
5. M.L.Bhargava - History of Modern India
6. Ishwari Prasad - India in the Eighteenth century
7. K.M.Panikkar - Hindu society at the Cross roads
8. R.C.Agarwal - National Movement and constitutional development in India
9. Bipin Chandra & others - India's struggle for Independence 1857-1947.

TEXT BOOKS

1. V.D. Mahajan - History of India
2. Gomathi Nayagam - History Of India
3. G.Thangavelu - History Of India
4. Paramartha lingam - Socio – ReligiousReform movement

IV - SEMESTER
CORE - I
CONSTITUTIONAL HISTORY OF INDIA 1773-1950 A.D

Objectives:

1. To equip the students to become good parliamentarians and politicians.
2. To enable the students to prepare well for all kinds of competitive examinations.

Unit I : Regulating Act – Pitts India Act 1784; Charter Acts of 1793, 1813, 1833 and 1853.

Unit II : Queen’s proclamation of 1858 – Government of India Act 1858 - Indian council Acts of 1861 and 1892.

Unit III : Minto-Morley Reforms of 1909 provisions Montague – Chelmsford Reforms 1919 provisions – Dyarchy in the provinces.

Unit IV : The Government of India act of 1935 circumstances – provisions –The constitutional development between 1935 and 1947 – August Offer 1940 – Cripps proposal 1942 – C. R. Formula- Wavel plan 1945 – Cabinet Mission 1946 –Interim Government - Mountabatten plan.

Unit V : The Indian Independence Act of 1947 – Constituent Assembly – Indian Constitution 1950 – Salient Features – Executive, Legislative, Judiciary, Fundamental Rights, Directive Principles of State Policy.

REFERENCE BOOKS

1. Agarwal A.C - Constitutional development and national movement of India
2. Basu D.D - Constitutional Law of India
3. Desikachar.S.V - Readings in the constitutional History of India
4. Roy B.C - Constitutional History of India

5. Majumdar R.C - Indian constitutional development and National movement
6. Pylee M.V - Constitutional History of India 1600-1950
7. Menon V.P. - An outline of Indian constitutional History (Bharatiya Vidya Bhavan, 1965)

TEXT BOOKS

1. T.Gomathi Nayagam - Indian Constitution, ,e;jpa tuyhW
2. J.Dharmaraj - ,e;jpa murpayikg;G tuyhW

CORE – II
SOCIO – RELIGIOUS REFORM MOVEMENTS IN INDIA DURING THE
19TH & 20TH CENTURIES

Objectives:

- 1.To enrich the students on the structure of social and religious system in India and the reform movements.
- 2.To understand the social and religious practices existed in the Indian society.
- 3.To know the life History of social and religious leaders and the role played by the reformers in eradicating the evils.

- Unit I** : Socio-Religious Conditions in the 19th Century- RajaRam Mohan Roy- Brahma Samaj – Prarthana Samaj – Athma Ram Pandurang Dayanand Saraswathy - Arya Samaj, Ramakrishna Paramahansa – Vivekananda - Ramakrishna Mission, Annie Besant and Theosophical Society.
- Unit II** : Islam - Reform movements in India – Aligarh Movement.
- Unit III** : Christianity – Christian Missionary Activities – The Sikh Movement, Guru Nanak, his teachings and practices – Adi Granth, the Khalsa.
- Unit IV** : Indian society during the 20th centuries - Social evils – Caste System, Sati, Female Infanticide, Child Marriage, Polygamy, Dowry, Purdah, Devadasi System, Widowhood- Lack of education, Patriarchal Society.
- Unit V** : Eminent Reformers – Ramalinga Adigal –Sree Narayan Guru - Iswara Chandra Vidhyasagar – Ayodhi Dasa Pandithar – Jyothiba Phule – Veeresalingam Pantulu – Dr.B.R.Ambedkar, Dr.Muthulakshmi Reddi, Panditha Ramabai - E.V.Ramasamy Naicker, Mother Therasa.

REFERENCE BOOKS

- | | |
|--------------------------|---|
| 1.A.L.Bashyam | - The Wonder that was India |
| 2.N.K.Dutta | - The Origin and Growth of Caste in India |
| 3.C.Eliot | - Hinduism and Buddhism |
| 4.Iswari Prasad | - The Short History of Muslim rule in India |
| 5.M.L.Bhargava | - History of Modern India |
| 6.Ishwari Prasad | - India in the Eighteenth century |
| 7.K.M.Panikkar | - Hindu society at the Cross roads |
| 8.R.C.Agarwal | - National Movement and constitutional development in India |
| 9.Bipin Chandra & others | - India's struggle for Independence 1857-1947. |

TEXT BOOKS

- | | |
|----------------------|------------------------------------|
| 1. V.D. Mahajan | - History of India |
| 2. Gomathi Nayagam | - History Of India |
| 3. G.Thangavelu | - History Of India |
| 4. Paramartha lingam | - Socio – ReligiousReform movement |

**ALLIED –
GEOGRAPHY OF INDIA**

OBJECTIVES :

1. To have sound knowledge on the Land and Resources of our Country.
2. To make the Students to appear for Competitive Examinations.

- Unit I** : India – location and extent – Land and Sea frontiers – coastal waters – Physiography and Drainage – the Hills – the Rivers of India – Coastal Regions – Flora and Fauna – Farms – Forests – Climate – Rainfall – Seasons.
- Unit II** : Agriculture – Commercial Crops – Food Crops – Fisheries – Irrigation – Important Dams.
- Unit III** : Industries in India – Iron and Steel – Cement – Paper – Aluminum – Engineering – Textile – Ship Building – Air Craft – Electrical Equipments.
- Unit IV** : Population – Growth – Density – Distribution – Rural Urban – Community Programme – Trade and Transport, Road, Railway, Air And Sea Transport.
- Unit V** : Tamilnadu – Location, Physiographic Division, Natural Vegetation and Wild Life Major Crops, Minerals Power Resource, Industrial Development – Computers.

REFERENCE BOOKS

1. Singh R.L.
 2. Spate C.H.K
 3. Gopel Singh
 4. National Book Trust
 5. Dubey and Negi
 6. Agarwala
 7. Mukerjee
 8. Hindustan Motors Ltd
 9. Desai R.M.
 10. Ganathan S.
 11. Khanna Gupta
- India, A Regional geography
 - India and Pakistan
 - Geography of India
 - Rivers of India
 - Economic geography
 - India's population problems
 - Community Development in India Orient Longmans
 - Road Transportation in India
 - Strategy of food and Agriculture
 - Economic geography of India
 - Economic and commercial geography of India

TEXT BOOKS

1. NCERT
- 11th Std Geography Book

IV – SEMESTER
SBC -WOMEN AND LAW

OBJECTIVES:

1. To educate the Women students to know their Legal and Constitutional Rights.
2. To create an awareness on social problems of Women.
3. To create self –confidence and self –reliance among students.

UNIT I: Social legislations of women – Sati Regulation Act – Widow’s Remarriage Act female infanticide Prohibition Act – Preventing Act.

UNIT II : Native Marriage Act – Child Marriage Restraint Act – Hindu Marriage Acts- Dowry – Prohibition Act – Maternity Benefit Act and Labour Laws for women.

UNIT III: Sita Act – Prevention of Immoral traffic Act 1956 – Prevention of Misrepresentation of women Eve – Teasing Prohibition Act – Prevention of Domestic Violence Act 2005.

UNIT IV: Legal and Constitutional Rights of women – Women’s Franchise – property Inheritance Rights for Women, 1937, 1955, 1989 and 2005 – Tamilnadu Panchayat Act 1994 – Anti Rape Act 1983.

UNIT V: Labour Laws for women – Equal Remuneration Act 1976, Educational Rights of Women – Right to Information Act 2005.

REFERENCE BOOKS :

- | | |
|---------------------------------|---|
| 1. Nerra Desai | - Women in Modern India |
| 2. Waksar | - Women and the law |
| 3. Nerra Desai & Vibhuthi Patel | - Indian women – Change & Challenge |
| 4. Rama Mehra | - Socio legal studies of women in India |

TEXTBOOKS

1. Dr.k.Rossappa&
2. Dr.K.Kalyanasundari- ,e;jpa kfsphpay;

FIFTH SEMESTER
CORE- 1
HISTORY OF TAMILNADU UPTO 1565 A.D.

OBJECTIVES

1. To have a thorough knowledge about the History of our state and this will be useful for them to go for research.
2. To enable the students to prepare well in all competitive examinations.

Unit I : Sources – Ancient Tamil Civilization – Sangam age – Chola Karikala, Pandyan Nedunchezhan, Chera Senguttuvan - Social – Economic – Religious Life – Trade and commerce – Status of women.

Unit II : Kalabhras – I Pandyan Empire – Kadungon – Jatila Parantak Nedunchezhan, Arikesari Parankusa Maravarman – Age of the Pallavas – Origin – Administration- Socio-Economic and Religious Condition- Art and Architecture – Bhakti Movement.

Unit III : Imperial Cholas- Sources –Administration Local – Self Government – Society – Economy – Religion - Art and Architecture.

Unit IV : Second Pandyan Empire- Maravarman sundara Pandyan, Jatavaraman Sundara Pandyan– Society – Economy – Religion – Muslim invasions.

Unit V : Vijayanagar Empire –Social, Economic and Cultural Life of Tamilnadu under Vijayanagar – Nayankara System.

REFERENCE BOOKS

1. N.Subramanian - Sangam Polivy
2. K.A.Nilakanta Sastri - A History of South India
3. K.A.Nilakanta Sastri - The Cholas
4. K.A.Nilakanta Sastri - The PandyanKingdom
5. C.Meenakshi - Administration and social life under the Pallavas
6. R.Gopalan - Pallavas of Kanchi
7. A.Appadurai - Economic conditions in South India 1000-1500 A.D
8. K.K.Pillay - Social History of the Temples
9. T.V.Mahalingam - South Indian Polity
10. A.Krishnaamy - The Tamil country under Vijayanagar.
11. J.Dhinakaran - History of the Second Pandya Empire
12. Hussain - History of the Pandya Country
13. Button Strain - Vijayanagar Empire, Available in Madras Oxford Press.

TEXT BOOKS

1. jq;fNtY - jkpo; r%f gz;ghl;L tuyhW
2. Rthkpehd; - jkpof tuyhWk; gz;ghLk;
3. Nt.jp. nry;yk; - jkpof r%jha tuhyWk; gz;ghLk;

CORE - II

INTERNATIONAL RELATIONS 1914-1990 A.D

OBJECTIVES

1. To know about the World powers and world organisations.
2. To have a deep knowledge on the diplomatic relations among the countries.
3. To enrich the students to appear for competitive examinations.

Unit I : Meanings, - scope, significance of the study - The first world war – causes, course consequences, the peace conference, the peace treaties – the 14 points of Woodrow Wilson. The League of Nation structure, function, achievements, causes for the failure.

Unit II : Europe during the inter war period – the Washington Naval Conference 1921-22- the Locarno Pact, the Kellogg Briand Pact, the rise of Nazism in Germany-Rise of Fascism in Italy- the formation of Rome – Berlin – Tokyo Axis.

Unit III : The second world war – the causes, course, consequence, peace settlements- The UNO – main organs specialized Agencies of the UNO –UN and collective security -Achievements of UNO

Unit IV : Cold War – Causes, various phases of the Cold War, NATO, SEATO, CENTO - Warsaw Pact - Effects of cold war

Unit V : Disarmament – after the first World War – after the II World War within the UNO – outside the UNO. Non – Alignment policy- Bandung Conference, Common Wealth of Nations - SAARC.

REFERENCE BOOKS

1. Carr E.H. - International relation between the two World Wars – 1919-1939.
2. Gathorne G.M. - A short History of International Affairs 1920-1939.
3. Gibbon - An introduction to World politics.
4. Ingham - An outline of International History
5. Schuman - International Relation
6. Palmer & Perkins - International Relations
7. Toynbee A.J. - Survey of International Affairs
8. .Ketelby C.D - History of modern Europe from 1789.

TEXT BOOKS

1. T. jpahf uhId; - gd;dhl;L cwTfs;
2. V.fe;jrhkp - gd;dhl;L cwTfs;

CORE – III
PRINCIPLES AND METHODS OF ARCHAEOLOGY

OBJECTIVES

1. To Respect and Revere Our National Heritage.
2. To Impart Knowledge on Excavation Techniques.
3. To Inculcate Interest to do Research in History.
4. To Identify Archaeological Sources for Research.

Unit I : Archaeology – Meaning - Definition and scope - Archaeology and other disciplines – Archaeology and History – Archaeology and culture – Archaeology and Environment and Natural Sciences – New Archaeology – kinds of Archaeology – Economic archaeology – Ethno Archaeology – Functions of an archaeologist.

Unit II : Value of Archaeology : As a primary sources, historical archaeology, common man History – Rescue of historical relics – scientific outlook – Understanding of our Heritage and Humanism. Geological revolution – Antiquarian Revolution.

Unit III : Eminent Archaeologists – Henrich Schliemann, Pitt Rivers – Flinders Patric- Sir William Jones – Charles Wilkins - James Princes – Alexander Cunningham – Fleet and Hultsch – Medows Taylor Robert Bruce Foote –James Burgess – Lord Curzon - Sir John Marshall – Sir Mortimer wheeler.

Unit IV : Surface exploration methods and equipment: Objectives, Survey of Historical Sites - Survey for a specific problem- Methods of sites Survey – Map reading - Physical features – Hills – Passes – Rivers – Lakes Rocks, Minerals and Metals – Historical Literature previous works – Local Traditions – Excavation equipments - Principles and methods of Excavation: Different and kinds of Excavations – Study of Pottery and its importance – Marine Archaeology – Methods – Experiments at Dwarka and Puhar in Tamilnadu – Important excavation sites in Tamilnadu – Kancheepuram, Adichanallur, Uraiur, Alagankulam, Korkai, Athirpakkam,, Vaiyampalli, Kodumamal, Arikamedu and Karur.

Unit V : Dating Methods: Radio carbon – Thermoluminiscence – Pollen Analysis – Rescue of Historical Relics – Scientific Outlook and Polynology – Dendro Chronology – Conservation and Preservation of Artifacts.

REFERENCE BOOKS

1. K.V.Raman
 2. R.Venkataraman
 3. A.Ekambaranathan & Ponnuswamy
 4. T.Rajam & Rajavelu
 5. Gurumoorthi
- Principles and methods of Archaeology
 - Indian Archaeology – A survey
 - Tholporul Agazhvayu Nerimuraigal.
 - Tamilnattil Agazhavu
 - Tolporulaaivum Tamilar Panpadum & Ceramic traditions in South India

TEXT BOOKS

1. T.Manonmani & T.Selvanayaki
- Tholliyal

ELECTIVE – I
WOMEN IN INDIA UPTO 1947 A.D

OBJECTIVES

1. To understand the social problem of women.
2. To study about the position of women from ancient to modern period
3. To educate the students on women's legal rights.

Unit –I : Status of women –Ancient, Vedic – Later Vedic- Sangam period, Medieval, Colonial, Modern Period.

Unit –II : Role of Women in freedom movement – Velu Natchiar- Jhansi Rani Lakshmi Bai, Sarojini Naidu- Kasturiba Gandhi – Aruna Asaf Ali- Indira Gandhi- Padmasini Ammal – Ruckmani Lakshmi pathy.

Unit – III : Problems relating to Women- Sati – Contion of Widows – Child Marriage – Devadasi System –Purdah System - Dowry, Female Infanticide,

Unit – IV : Origin and Growth of Women's Organisations in India – Panditha Ramabai – Ramabai Ranade - Margaret Cousins - Muthulakshmi Redid - Women's Indian Association- National Council of Women in India – All India Women's Conference – Women Suffrage Movement.

Unit – V : Empowerment of women - Acts enacted for the upliptment of women - Sharadha Act - Property Inheritance Act _ Hindu Marriage Acts – Role of Reformers in Empowering the Position of Women – Rajaram Mohan Roy, Veerasalingam Pandulu, Eswara Chandra Viddhyasagar, Mahatmagandhi, Periyar(EVR)

REFERENCE BOOKS

1. A.S.Altekar - The position of women in Hindu civilizations.
- 2.Chadially (ed)
 1. Neera Desai - Women in Indian society.
 2. Waksar - Women in Modern India
 3. Kuppusamy - Women and the Law
 4. Neera Desai & Vibhuthi Patel - Social change in India
 5. Rama Mehra - Indian Women – change & Challenge
 6. Manmohan Kaur - Socio legal studies of women in India
 7. N.Jeyapalan - Women in India’s freedom struggle.
 8. Agnew Vijay - Women’s studies.
 9. Cristopher Forbus - Elite women in Indian politics.
- Indian Women, Oxford University, 2010.

TEXT BOOKS:

Dr.K.Kalyanasundari
Dr.L.Thilagavathi

Indhiya Magaliriyal
Women – Her History

ELECTIVE – II
HISTORY OF SCIENCE AND TECHNOLOGY FROM 17TH CENTURY TO 2000 A.D

OBJECTIVES:

1. To make the Students to know about the scientific developments in various fields in the world since 17th Century.
2. To make the Students to understand the progress of Science and Technology in Modern India

- Unit I** : Science and Technology in the Seventeenth Century – London Royal Society – French Academy – Progress in Physics – Issac Newton – William Harvey – Marcello Malpigi.
- Unit II** : Science & Technology in the 18th Century – Inventions in Textile Industry – Steam Engine – Henry Cavendish – Joseph Priestly – Antoine Lavoisier – Edward Jenner.
- Unit III** : Science in the 19th century – Charles Darwin – Michael Faraday – John Dalton – The Pioneer of Modern medicine – James young Simpson – Louis Pasteur – Telegraph – Telephone – Thomas Alva Edison.
- Unit IV** : Atomic science in the Twentieth century – Albert Einstein – Lord Rutherford of Rongtgen and X Ray – Marie curie and Radium – Radio and Marconi – Radar – Television – Computers.
- Unit V** : Progress of science and Technology in Modern India – Space Research – Space Missions – Atomic Energy Commission – Green Revolution - Pioneers of Modern science in India: J.C.Bose – P.C.Ray – Srinivasa Ramanujam – Sir C.V.Raman – Hargobind Khorana – Abdul Kalam – Kasthuri Rangan – Mayilsamy Annadurai – Venakata Subramanian.

REFERENCE BOOKS

1. S.F.Mason - The History of science (London 1973)
2. C.Singer - A short History of science (Oxford, 1978)
3. Encyclopaedia Britanica - Vols- 16, 18 Relevant chapters
4. R.Venkataram - History of science & Technology (Ennes Publications, Madurai, 1998)
5. S.Varghese Jeyaraj - History of science & Technology (Anns Publications, Uthamapalayam 1997.
6. Vairavel - History of Science and Technology (Tamil)

TEXT BOOKS

1. jh;kuhI; - mwptpay; njhopy; El;g tuyhW
2. Vargheesh - History of Science and Technology

**SIXTH SEMESTER
CORE - I
INTRODUCTION TO HISTORIOGRAPHY**

OBJECTIVES

1. To impart knowledge of history of historical writing
2. To inculcate the interest to do research in History
3. To know the sources for research

- Unit I** : Meaning – Definitions- Scope and Purpose of History- History a science or an art.
- Unit II** : History and allied subjects – Relationship of History with geography – Politics – Economics – Literature – Sociology – Kinds of History – Political, Social, Economic, Cultural and Constitutional.
- Unit III** : Uses and abuse of History – lessons of History – Does History Repeat – Values of History.
- Unit IV** : Some Eminent historians – Herodotus – Thucydides – Gibbon – Toynbee – Kalhana - Abul Fazl – Jadunath Sarkar – Nilakanda Sastri.
- Unit V** : Introduction to Methodology – Meaning of research – the pre-requisites of a Scholar - Stages of Research – Selection of topic – Collection of data – Objectivity and Subjectivity – Criticism – Synthesis – Exposition – Foot notes – Bibliography.

REFERENCE BOOKS:

1. D.Sheik Ali - History in theory and method
2. Sridharan - A Text Book of Historiography
3. Shyamala Thangamani - Elements of Historiography
4. Venkatesan G - Historiography
5. G.V.Webster - A Study of History

TEXT BOOKS

1. K.Rajayyan - History in theory and method

CORE – II
HISTORY OF TAMILNADU UP TO 1565 – 1947 A.D.

OBJECTIVES

1. To create an awareness about the History of our state among the students and arise the feeling of patriotism in their minds.
2. To equip themselves to appear for the competitive examinations.

- Unit I** : Nayaks of Madurai, Senji and Tanjore – Administration Society– Art and Architecture – Poligar system and Kaval system.
- Unit II** : Marathas of the Tanjore – Venkoji Pratapsingh – Sarfoji II – Administration and Social Life.
- Unit III** : South Indian Rebellion 1800 to 1801 – Pulithevar – Veera Pandya Kattabomman, Oomathurai, Velunatchiar, Marudhu Brothers – Vellore Mutiny 1806 – Causes – Course – Results.
- Unit IV** : Rise of Associations – Justice party – Achievements - The Self Respect movement and EVR.
- Unit V** : Role of Tamilnadu in the Freedom Movement – Freedom Fighters – V.O.Chidambaram Pillai, Subramanya Bharathi, Vanchinathan, Subramanya Siva, Thiruppur Kumaran – Satyamoorthy – Rajaji -Kamaraj – Captain Lakshmi – Ambujammal.

REFERENCE BOOKS

1. N.Subramanian - Social and Cultural History of Tamilnadu (1336 – 1984)
2. K.Rajayyan - South Indian Rebellion
3. R.Sathianatha Aiyar - History of the Nayaks of Madurai & Seventeenth Century Tamilagam
4. K.Mangala Murugesan - Socio and Cultural History of Tamilnadu (Tamil) Self Respect Movement.
5. Rajaram - Justice party
6. Gomathinayagam - History of Tamilnadu (Tamil)
7. T.V.Mahalingam - South Indian Polity
8. R.Rajalakshmi - Medieval Tamil Polity
9. A.Krishnasamy - The Tamil Country under Vijayangar.
10. Virudhagreesan - History of Tanjore Nayaks

MAPS

1. Important Places in Tamilnadu
2. South Indian Rebellion Sivagangai, Tuticorin, Thirunelveli, Maniachi, Madurai.
3. Nayaks.
4. Freedom Movement in Tamilnadu.
5. Rivers in Tamilnadu.

TEXT BOOKS

1. K.Rajayyan - History of Tamilnadu 1565-1982 A.D

CORE: III
HISTORY OF WOMEN IN INDIA FROM 1947 TO 2000 A.D

OBJECTIVES

1. To create awareness on women's protective rights
2. To make the students to understand the growth and progress of women.

Unit – I : Constitutional and Legal safe guards for women in India- Constitutional provisions for women – Laws related to protection of rights to women- Employees State insurance Act 1948, Minimum Wages Act 1948, Maternity Benefit Act 1961, Equal Remuneration Act 1976.

Unit – II : Economic and Political Status of Women- Five year plans - women Organisations – Vimochana – Working Women Forum - AIDWA –Self help group – SEWA – Women in politics.

Unit – III : Policies and programmes for women's welfare and development, Health and family planning, welfare programmes- The Central social welfare Board, National Commission for women – State Commission.

Unit – IV : Violence against Women – Dowry – Rape – Abuse of Female Children – Prostitution – EveTeasting - Female Foeticide – Domestic Violence – Misrepresentation of Women in Posters and Advertisement – Women and Mass Media.

Unit – V : Women Education and Social Development – Social legislation in favour of Women – Marriage Acts – Dowry Prohiption Act – Divorce Maintance – Adoption – Sati Regulation Act 1988 – Family Court..

REFERENCE BOOKS

1. A.s.Altekar - The position of women in Hindu civilizations.
2. Chadially (ed) - Women in Indian society.
3. Neera Desai - Women in Modern India
4. Waksar - Women and the Law
5. Kuppusamy - Social change in India
6. Neera Desai & Vibhuthi Patel - Indian Women – change.
7. Rama Mehra - Socio legal studies of women in India
8. Manmmhan Kaur - Women in India’s freedom struggle.
9. N.Jeyapalan - Women’s studies
10. Agnew Vijay - Elite women in Indian politics
11. Cristopher Forbus - India Women, Oxford University, 2010.

ELECTIVE – III
HISTORY OF SAIVISM AND VAISHNAVISM

OBJECTIVES

1. To create awareness about the Religions of our state among the students.
2. To arise the feeling of Communal harmony in their minds.
3. To equip themselves to appear for the competitive examinations.

- UNIT I** : Concepts of Religion – Hinduism – God –Guru- Theeksha- Praanava Mantra – Soul – types of Worship
- UNIT II** : Origin and growth of Saivism -fourgreat Saiva saints –Saivite literature Devaram- Thirvasagam- Thiruththondarpuranam – Saiva Sastras – Thiruvuthiyar – Thirukukkalitturpadiyar – Siva Gnana Chithiyar – Siva Gnana Bodham.
- UNIT III** : Origin of Vaishnavism –Brahmanas – Srutis and Smiritis – Vishnu in Epics – Vedas – Bghavad Gita – Vishnu Purana- Brahma Sutras- 10 Avatars of Vishnu – Nalayira Divaya Prabandam – Thiruppavai.
- UNIT IV** : Emergence of Bakthi Movement – Sankara – Ramanuja- Arudatta – Matva – Saitanya – Meerabai – Thilagavathiyar – Managaiarkarasiyar – Nilakanda Asiriyar – Katchiappar – Vageesar – Ramalinga – 12 Alwars.
- UNIT V** : Temples – Structure of the temples – Methods of Worship – Poojas – Rituals – Festivals.

REFERENCE BOOKS :

1. N.Subramaniyan - Sangam Policy
2. K.A.Nilakanta Sastri - A History of South India
3. K.A.Nilakanta Sastri - The Colas
4. K.A.Nilakanta Sastri - The Pandyan Kingdom
5. C.Meenakshi - Administration and Social life under the Pallavas
6. R.Gopalan - Pallavas of Kanchi
7. A.L.Basham - The Wonder that was India
8. K.K.Pillay - A Social History of the Tamils
9. Burtein Stein - Vijayanagar
10. A.Krishnaswamy - The Tamil country under Vijayanagar
11. J.Dhnakaran - History of Second Pandya Empire
12. Hussain - History of the Pandya Country
13. Robert Sewell - Forgotten Empire
14. Rajamanikkanar - Saiva Samaya Valarchi
15. P.R.Narasimman - Saiva Meiporuliyal, Vainava Meiporuliyal
16. Subbu Reddiyar - Vainava Selvam
17. Arumuga Navalar - Hindu Metha Incoppu Vilakkam
18. Sundara Vadivelu Mudaliyar - Saivam Vainavam

SBC -TOURISM MARKETING

OBJECTIVES:

1. To make the Students to have a deep knowledge in Tourism.
2. To make the Students involve in Marketing of tourism Products

UNIT I : Marketing Concept – Need, Want, Supply – 4 Ps.

UNIT II : Tourism Products in India – Natural Tourist Resources – Himalayas and hill resorts – Desert Tourism.

UNIT III : Handicrafts in India – Indian Folk Culture – Classical Dance and Music – Famous Museums.

UNIT IV : Advertisement – Sales Promotion – Art and Architecture – Style Adopted over the Ages.

UNIT : Archeological sites – Hindu, Jain, Buddhist, Muslim, Sikh and Christian – Monuments.

REFERENCE BOOKS:

1. Seth P.N., - Successful Tourism Management.
2. Premalatha N. - Growth and Development of Tourism.
3. Malhotra R.K. - Tourism – Blessing or Blight
4. Bhatia - Successful Tourism management

NME -WOMEN ISSUES AND CHALLENGES

Objective:

1. To understand the social problems of women.
2. To educate the students on Women's legal rights.

Unit I : Women Issues- Female Infanticide and foeticide – Eve Teasing - Sexual Harassment – Dowry Practices.

Unit II : Gender Discrimination – in Society –at Home – at Workplace.

Unit III : Women and Economic inequalities – Property Inheritance – Disparity in Wages.

Unit IV : Domestic Violence – Protective Measures – National and State Commissions for Women.

Unit V : Legal Rights of Women - Marriage Acts – Maternity Benefit Act.

Reference Book

- 1.S.K.Ghosh
Publication,NewDelhi,1984 -Women in a Changing Soceity Ashish
- 2.Neera Desai -Women in Modern India, Vore Publication,1976
- 3.Raj kumar Pruthi,
Rameshwari Devi,
Rosil Pruthi,
-Indian Women, Present Status and
future Prospects. MngalDeep
Publication. Jaipur, India 2003
- 4.Rameshwari Pndya
Sarika Patel,
- Women in the un Organised Sector of
India. New Century Publication,
New Delhi, India,2010
- 5.Wisdom
- International Monthly Digest- Editer-K.V.Govinda Rao.
Chennai-Monthly.

ENVIRONMENTAL STUDIES (HPHMEI)

- UNIT I** : Definition – Components – Types – People and Environment.
- UNIT II** : Development and Environment – Development and Depletion of Resources – Ecological Imbalances – Industrialization, Urbanization and Environment Degradation.
- UNIT III** : Pollution – Types – Radioactive Pollution Episodes – Hiroshima – Nagasaki Episode 1945, Chernobyl Episode 1986 – Air Pollution Episodes – London Smog 1952, Bhopal Gas Tragedy 1984 – Impact of Acid Rain on Historic Monuments – Stone leprosy in Taj Mahal – River Pollution – Pollution in Ganga and Cauvery – Ganga Action Plan – Objectives and Schemes – Marine Pollution due to Gulf war 1990 – Bombay High Oil Slick 1993 – Plastic Pollution.
- UNIT IV** : Global Warning – Green House Effect – Ozone Depletion and Ecological disturbance.
- UNIT V** : Tourism and Environment – Travel and Pollution – Environmental Education – Environmental Organizations – CITES, EPA, IUCN, UNEP and MAB. The United Nations Conference on Environment and Development (UNCED) or Earth Summit 1992 and its outcome.

REFERENCE BOOKS :

1. Agarwal S.K. & R.K.Carg - Environmental Issues and Researches in India.
2. C.Berbert & Desh - Environmental Education for Conservation and Development.
3. R.Kumar - Environmental Pollutions and Health Hazards in India.
4. Lamont C.Hewpal - Environmental Governance the Global “Challenge”
5. Malcome Adishesiah - Economics of Environment
6. I.Mohan - Environmental Awareness and Urban Development
7. Rmyaya Singh & Alok Kumar Singh - Planning of Integrated Rural Environment
8. A.Thangamani and Syamala Thangamani - A Text Book of Environmental Studies
9. Survey of the Environment - The Hindu
10. Anna University, Madras - Environmental Studies

B.A. HISTORY
COMPREHENSIVE EXAMINATION
QUESTION PAPER MODEL

Maximum: 75 Marks

Time: 3 Hours

SECTION A

I. Answer any five questions (5x3=15)

All questions carry equal marks. Answer not exceeding a paragraph. Out of 8 questions 5 should be answered.

SECTION B

Answer any 3 of the following (3 x 10 = 30)

All questions carry equal marks. Answer not exceeding 2 pages. Out of 5 questions 3 should be answered.

SECTION C

Answer any 2 of the following (2 x 15=30)

All questions carry equal marks. Answer not exceeding 3 pages. Out of 4 questions 2 should be answered.

CONTINUOUS INTERNAL ASSESSMENT	: 25 MARKS
TEST	: 15 MARKS
ASSIGNMENT	: 5 MARKS
SEMINAR	: 5 MARKS