



ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN

(Autonomous)

(Re-Accredited with 'A' Grade by NAAC)

**(A Government Aided College - Affiliated to Mother Teresa Women's University,
Kodaikanal)**

CHINNAKALAYAMPUTHUR (PO), PALANI -624 615.

PG DEPARTMENT OF HISTORY



SYLLABUS

BA (HISTORY) - 2011-2012

BOARD OF STUDIES MEETING- 08.04.2011

The board of studies meeting was held in the PG & Research Department of history on 08.04.2011. Experts of the Board of Studies Chairmen Dr.(Mrs)T.Manonmani Reader & Head Department of history APA College for Women, Palani. Dr. N.Bala Subramanian Associate professor & Head Department of History CBM college, Coimbatore. Dr.P.Vmanoranjitham-university nominee Department of History and Tourism management Mother Teresa Womens University Kodaikanal. Dr.(Mrs) R.Meera Associate professor in history GVG College, Udumelpet. Dr.S.Mani Dr.(Mrs) K.kanagasundari. Dr.(Mrs) T.Selvanayaki Dr.(Mrs) L.Thilagavathi Dr.(Mrs) P.Tamilselvi Department of History were participated in meeting. The Board discussed the UG, PG, M.Phil, CBCS Syllabus. Extra credit papers & skill based papers. The Board has suggested some slight changes in the name of the papers and also in the sub unit of the syllabus. And the suggestions made by his board in to be carried out and followed during in academic year 2011-2012. Dr Mrs. T.Manonmani Chair person Dr.N.Balasubramanian Associate professor & Head CBM college, Coimbatore. Dr.P.V.Manoranjitham Mother Teresa Womens University. Dr.R.Meera GVG college, Udumelpet.

B.A., HISTORY -2011-12

OBJECTIVES

1. History is an important academic discipline which helps the students to develop their mental caliber and motivate them to become good citizens.
2. To enrich the students to appear for all types of competitive examinations.
3. Study of History will help the students to become good administrators, parliamentarians, politicians and leaders.
4. Study of History will make the students to foster patriotic feelings and make them aware of national issues.
5. To promote international understanding

Eligibility:

+2 Pass

Duration of the course:

3 Years

Number of papers

Core	-	16
IDC	-	4
Total	-	20

Assessment:

Internal Marks	-	25
External Marks	-	75
Each Paper	-	100
Total Marks	-	2000

SYLLABUS
SEMESTER WISE DISTRIBUTION WITH SCHEME OF EXAMINATION

Semester	Title of the Paper	Hours	Marks/Grade			Credits
			Int	Ext	Total	
I	Part I Tamil	6	25	75	100	3
	Part II English	6	25	75	100	3
	Part III Core : I (KUCC1) History of India upto 500 A.D	5	25	75	100	4
	Core : II (KUCC2) History of India from 500A.D to1206 A.D	5	25	75	100	4
	Allied : (KUCA1) Tourism	5	25	75	100	5
	Part IV(KUCE1) Skill Based – Communicative English	2	25	75	100	2
	Value Education : (KUBE) Yoga and Meditation	1				
	Total	30			600	21
II	Part I Tamil	6	25	75	100	3
	Part II English	6	25	75	100	3
	Part III Core : I (KUCC3) History of India from 1206 to 1761 A.D	5	25	75	100	4
	Core : II (KUCC4) History of India from 1761to 1947 A.D.	5	25	75	100	4
	Allied : (KUCA2) Modern Governments	5	25	75	100	5
	Part IV (KUCI2) Skill Based – Computer Literacy	2	25	75	100	2
	Value Education : (HUBE) Yoga and Meditation	1	40	60	100	2
	Total	30			700	23

III	Part I Tamil	6	25	75	100	3
	Part II English	6	25	75	100	3
	Part III Core : I(KUCC5) History of India from 1947 to 2000 A.D	5	25	75	100	4
	Core : II(KUCC6) History of Europe from 1789 to 1914 A.D.	4	25	75	100	4
	Allied : (KUCA3) Journalism and MassCommunication	4	25	75	100	5
	Part : IV(KUED3) Skill Based – Entrepreneurship Development	2	25	75	100	2
	Non-Major Elective;(KUCN1) History for Competitive Examinations	2	25	75	100	2
	Total	30			700	23
IV	Part I Tamil	6	25	75	100	3
	Part II English	6	25	75	100	3
	Part III Core : I (KUCC7) Constitutional History of India 1773 to 1950 A.D.	5	25	75	100	4
	Core : II (KUCC8) Socio-Religious Reform Movements in India	5	25	75	100	4
	Allied (KUCA4) Geography of India	5	25	75	100	5
	Part : IV Skill Based : (KUPV3) Photography and Videography	2	25	75	100	2
	Extention Activites (KUEA4)	1	25	75	100	1
	Woman and Law (UEWL)					
	Total	30			700	22

V	Part III : core I (KUCC9) History of Tamilnadu upto 1565 A.D.	6	25	75	100	5
	Core : II(KUCC10) International Relations 1914 to 1990 A.D.	6	25	75	100	4
	Core : III(KUCC11) Principles and Methods of Archaeology	6	25	75	100	4
	Elective : I(KUCM1) History of Science and Technology from 17 th Century to 2000 A.D.	5	25	75	100	5
	Elective : II(KUCM2) Economic History of India from 1950 to 2000 AD	5	25	75	100	5
	Part : IV(KU5CG) Skilled Based : Career Guidance	2	25	75	100	2
	Total	30				25
VI	Part III : Core : I (KUCC12) Introduction to Historiography	7	25	75	100	5
	Core : II (KUCC13) History of Tamilnadu upto 1565 – 1947 A.D.	6	25	75	100	5
	Core : III (KUCC14) Empowerment of Women	6	25	75	100	4
	Elective III : (KUCM3) History of Saivism and Vaishnavism	5	25	75	100	5
	Skill Based : (KUCTM6) Tourism and Marketing Environmental Studies (KUES6)	2	25	75	100	2
	Non-Major Elective – II (KUHN2) History of India Since 1947	2	25	75	100	2
	Total	30				25

I SEMESTER
CORE - I
HISTORY OF INDIA UPTO 500 A.D. (KUCC1)

OBJECTIVES:

1. To create an awareness on the cultural heritage of India.
2. To enable the students to prepare well for competitive examination.

Unit I	:	Geographical Features of India – Effect of Geography on History – Sources – Literary – Archaeological – Foreign sources.
Unit II	:	Indus Valley civilization – Ancient Tamil Civilization (pre sangam) features – Vedic & Later Vedic civilization – Political – Economic – Social and Religious Life –Epic Age.
Unit III	:	Emergence of new religions in the 6 th Century - Buddhism – Principles – Contribution of Buddhism – spread of Buddhism - Mahavira – Principles of Contributions – Rise of Magadha – Jainism – Alexandar’s invasion.
Unit IV	:	The Mauryan Empire – Chandra Gupta Maurya - Bindusara – Asoka – His contribution to Buddhism – Edicts - Administration – Socio- Economic Condition - Art and Architecture - Downfall - Sungas – Kanvas -Kharavela of Kalinga- Pahlavas – the Kushans – Kanishka – Conquests – Gandhara Art – Mahayana Buddhism – Satavahanas.
Unit V	:	The Gupta Age – Chandra Cupta I – Samudra Gupta – Chandra Gupta II – Kumara Gupta, Skanta Gupta – Achievements – Golden Age – Administration – Downfall – Hun’s Invasion – Fa-Hien.

REFERENCE BOOKS:

1. Mahajan V.D - History of Ancient India
2. Majumdar R.C & Others - Advanced History of India
3. Sathianathaier. R - History of India Vol-I
4. Romila Thapar - History of India
5. Tripathi. R - History of Ancient India
6. Sharma. L.P - History of Ancient India
7. Vincent Smith - Early History of India

I SEMESTER

CORE – II

HISTORY OF INDIA FROM 500 A.D TO 1206 A.D (KUCC2)

OBJECTIVES:

1. To create an awareness about the History of our country among the students and create the feeling of patriotism in their mind.
2. To enable the students to prepare well for all kinds of competitive examinations.

Unit I	:	Sources – Vardhana Empire – Harsha Vardhana – Conquest, social and Economic Life – Religion – Huien – Tsang and Itsing.
Unit II	:	Western Chalukyas of Vatapi, Eastern Kalyani – Vengi – Rashtrakutas - Administration - Art & Architecture.
Unit III	:	Medieval India - The Arab conquest of Sind in 712A.D. - Muhammed of Ghazni – Muhammed of Ghor- Invasions – First and Second Battle of Tarain and its Effects.
Unit IV	:	The Rajputs – Origin -Various theories, different clans – Social Religious and Economic life.
Unit V	:	Yadavas of Devagiri –Kakatiyas of Warangal -Hoysalas of Dwarasamudra – Pandyas of Madurai.

REFERENCE BOOKS:

1. Luniya B.N - Evolution of Indian culture
2. Majumdar R.C & others - Advanced History of India
3. Sathranathaier - History of India Vol.I
4. Romila Thapar - History of India
5. Tripathi.R - History of Ancient India
6. Sharma L.P. - History of Ancient India
7. Vincent Smith - Early History of India
8. Ishwari Prasad - The short of Muslim Rule in India
9. Vincent Smith - The Oxford History of India

I SEMESTER

ALLIED

TOURISM (KUCA1)

OBJECTIVES:

1. To provide with a basic understanding about tourism.
2. To enhance the skill of the students and enable them get the jobs in Tourism Industry.
- 3.

- Unit I : Tourism –definitions – Types and Forms – Basic components modes of Transport – Road, Water, **Air**.
- Unit II : Growth of Tourism through the Ages – Ancient, Medieval, Modern- .– Types of Tourism – Travel Agency – Tourist Guides – Travel Documents – Passport and other formalities.
- Unit III : Tourism Organizations: World Tourism organisation (WTO) – Pacific Area Travel Association (PATA) – International Air Transport Association (IATA) – International Civil Aviation Organization (ICAO) – Manila Declaration.
- Unit IV : Tourist centre in India – Kasi, Agra, Delhi, Ajanta, Ellora, Mysore, Amritsar, Dwarakapuri – Konark – Jaipur, Thirupathi, Thiru , Kulu Manali, Kashmir, Goa, Kolkatta – Tourism Development companation.
- Unit V : Tourist centre in Tamilnadu - Chennai, Ooty, Kodaikanal, Courtalam, Thiruvannamalai, Palani –Mahabalipuram, Kanjeeपुरam, Tanjore, Rameswaram, Poompuhar, Madurai, Kanyakumari, Chidambaram, Yercard, Elagiri hills – Tamilnadu Tourists Development corporation.

REFERENCE BOOKS:

1. Bhatia A.K - Tourism Development – principles and practice (New Delhi, 1994)
2. Bhatia A.K. - Successful Tourism Management
3. George Young - Tourism in India, History and Development
4. Karan Singh - Tourism principles, practices and philosophies
5. Naffees A.Khan - Indian Tourism – aspects of adventure
6. .Malhotra R.K - Tourism – Blessing or Blight
7. Meintosh R.W. - Tourism Development (Tamil)
8. Prannatha Seth - Development of Tourism in India
9. Premalatha. P.N - Growth and Development of Tourism
10. Seth.P.N - Successful Tourism Management

SECOND SEMESTER

HISTORY OF INDIA FROM 1206 TO 1761 A.D. (KUCC3)

OBJECTIVES:

1. To create an awareness about the history of our country among the students and arise the feeling of patriotism in their mind.
2. To enable the students to prepare well for all kinds of competitive examination.

Unit I	:	Delhi sultanate – Sources – Slave dynasty – Qutb – ud-din – Aibak Iltutmish,– Sultana Razia – Balban – Ala-ud-din Khilji – Muhammed bin Thugluq – Administration.
Unit II	:	The Deccan Kingdoms – Vijayanagar –Krishnadevaraya –Battle of Talaikota – Art, Architecture, Bhamini Kingdom- – Origin and disintegration – Alauddin Bhaman Shah I – Mahammed I – Firoz – Mahmud Gawan – Down fall.
Unit III	:	The Mughal Empire – India on the eve of Babar’s univasion, Babar, Humayun, Shershah – Akbar the Great – Rajput policy, Religious policy – Administration.
Unit IV	:	Jahangir and Noor Jahan – Shahjahan – Golden Age - Aurangzeb – Conquests, Deccan policy, Religious policy – Downfall – Rise of Marathy - Mughals – Achievements & Administration – Peshwas – Invasion of Nadir Shah – Ahammed shah Abdali, Third battle of Panipat.
Unit V	:	The Advent of the Europeans – Portuguese – Dutch – Anglo French rivalry in Carnatic Wars – Battle of Plassey– The establishment of English rule in Bengal.

REFERENCE BOOKS:

1. Majumdar & others R.C - Advanced History of India
2. Sathya Nathaier R - History of India –Vol –II
3. Ishwari Prasad - The short History of Muslims Rule in India
4. Vincent Smith - The Oxford History of India
5. Roy Choudry S.C - Social, cultural and economic History of India.
6. Luniys - Evolution of Indian culture
7. Mahajan V.D - India since 1526.
8. Robert Sewell - Forgotten Empire
9. Srivatsava.A.L - Delhi, Sultanate – Mughal Empire
10. Pandey A.B - Later Medieval India

PAPER - IV

HISTORY OF INDIA FROM 1761 TO 1947 A.D.(KUCC4)

OBJECTIVES:

1. To create an awareness about the History of our country among the students and arise the feeling of patriotism in their mind.
2. To enable the students to prepare well for all kinds of competitive examinations.

- Unit I : Robert Clive – Dual Government – Warren Hastings - Reforms – Lord Cornwallis – Reforms – Permanent Revenue Settlement – Wellesley – The subsidiary system.
- Unit II : Lord Hastings – William Bentinck – Social reform – Ranjith Singh - Lord Dalhousie – Doctrine of Lapse – Reforms – 1857 Revolt – causes and Results –Queen Victoria Proclamation.
- Unit III : India under the crown – Lord canning – Rippon – Local Self Government – Lord Lytton – Vernacular Press Act - Lord Curzon – Preservation of Monuments Act – Partition of Bengal.
- Unit IV : Rise of Nationalism – factors – Indian National Congress – Moderates – Extermists – Home Rule Movement.
- Unit V : Gandhian Era –Non-co-operation Movements –Civil Disobedience Movements – Salt Satyagraha– Quit India Movement – Partition – India Independence Act 1947.

REFERENCE BOOKS:

1. Agarwal R.C - National Movement and Constitutional Development
2. Desai A.R - Social Background of Indian National Movement.
3. Grover B.L. - A New Look on Modern Indian History
4. Majumdar R.C &Others - Advanced History of India
5. Roychoudry S.C - History of Modern India
6. Smith Sarkar - Modern India-1885-1947
7. SethuRaman - Facts of Indian Culture

ALLIED

MODERN GOVERNMENTS (KUCA2)

OBJECTIVES:

1. To enable the students to prepare for various competitive examination.
2. To motivate them become good politician and Parliamentarians.

Unit I	:	Constitution – Definition - Classification – Written – Unwritten – Flexible and Rigid – Presidential and Parliamentary - Rule of Law – Administrative Law.
Unit II	:	United Kingdom: Constitution - Salient features, The Crown, The queen, The Prime Minister, Cabinet – Parliament, House of common and House of Lords, Law making – Cabinet Dictatorship.
Unit III	:	United states of America: Constitution, Salient features - Federalism – The President, Election, Position, Power, The Congress – House of Representatives, Senate, Supreme Court, Judicial Review.
Unit IV	:	India: Constitution – Salient features, Executive – Legislature – Judiciary – President and Vice President – Cabinet – Parliament, Lok Sabha and Rajya Sabha, Law Making Process, Judiciary –Supreme Court.
Unit V	:	Fundamental Rights – Fundamental Duties – Directive Principles of State – Policy Emergency Provisions – Election Commission – Party System – Centre – State Relations.

REFERENCE BOOKS:

1. C.F.Strong, O.B.E., M.A., Ph.D., - Modern political constitutions
2. Durga Das Basu - Introduction to the constitution of India
3. Anup Chand Kapur - Principles of political science

4. Kenyon J.P. - The Stuart constitution (Documents and commentary)
5. Thomas Jefferson - Representative political
6. Walter Darnell Jacobs and Harold Zink - Modern Governments
7. Robert A.Dahl - Modern political analysis
8. Agarwal R.C. - Indian Government and politics
9. Hans.J.Morgan Than - Politics among nations
10. Junuja P. - World constitution
11. Dr.N.V.Paranjape - Constitutional History of India
12. Granville Austin - Indian constitution

III – SEMESTER

CORE -I

PAPER – V

HISTORY OF INDIA FROM 1947 TO 2000 A.D. (KUCC5)

OBJECTIVES:

HOURS: 5 CREDITS: 4

1. To make the Students to know about the progress of India and to learn Contemporary Events.
2. To make the Students to appear for Competitive Examinations

Unit I	:	Free India – Integration of States and Sardar Patel – Re-organization of States Constituent Assembly – Making of the Constitution.
Unit II	:	Administration during 1947 – 2000 – Jawarharlal Nehru – Lal Bahadu Sastri – Indira Gandhi – Moraji Desai – V.P.Singh – Rajiv Gandhi – P.V.Narashima Rao.
Unit III	:	Foreign Policy since 1947 – Panch Sheel – Non-Alignment – India and UNO – SAARC.
Unit IV	:	Economic Development in India – Five Year Plans – Green Revolution – Brown Revolution – White Revolution – Blue Revolution – LPG – Puling, Liberalization, Privilisation, Globalisation.
Unit V	:	Growth of Education – New Education Policy (1986)I – University Grants Commission – Cultural Development – Art-Literature – Festivals – International Cultural Relations - Sports.

REFERENCE BOOKS:

1. R.C.Agarwal - Comparative Study of the Indian constitution and Administration
2. S.Agarwal - Press, public opinion and government of India
3. J.C.Agarwal - A source book of Indian Education
4. A.Appadurai - Essays in Indian Politics and the foreign policy
5. K.P.Bhatnagar - Transport in Modern India
6. A.V.Bhuleskhar - Indian Economic Thought and Development
7. B.Chatterjee Biswa - Impact of social Legislation on social change
8. R.K.Chatterjee - Mass Communication
9. R.C.Drivedi - New strategy of Agricultural Development in India
10. S.K.Ghosh - Social order in India
11. Guru Charandoss - India Unbound, Penguin Publication, New Delhi, 2009.

III SEMESTER

CORE – II

HISTORY OF EUROPE (1789-1914 A.D.) (KUCC6)

OBJECTIVES:

1. To know about the historically important events in the annal of Europe.
2. To study about the relationship between the European countries.

Unit I	:	French Revolution – Causes – Course and Results
Unit II	:	Rise of Napoleon Bonaparte – Conquests & Administration, Downfall.
Unit III	:	Vienna Congress – Holy alliance -concert of Europe - Causes for the failure – Metternich. Revolution of 1830 to 1848 - Napoleon III – Third Republic of France.
Unit IV	:	Unification of Italy – Role of Cavour, Garibaldi, Mazzini and Victor Emmanuel II – Unification of Germany – Bismarck – Rise of Germany – fall of Bismarck.
Unit V	:	The Eastern Question – Greek war of Independence – The Turko – Egyptian war – The Crimean war – The Russo – Turkish war – The young Turk Movement Balkan wars – Condition of Europe before the out break of the I World War.

REFERENCE BOOKS

1. Grant A.J. - History of Europe
2. Fisher H.A.L. - History of Europe
3. Grant & Temperley A.J. - Europe in 19th & 20th Centuries
4. Southgate - A Text book of Modern European History
5. Ketelby C.D.H. - History of Modern Europe from 1789.
6. Hazen C.D. - History of Europe
7. Gooch - History of Twentieth Century History of Europe.

III SEMESTER

ALLIED

JOURNALISM AND MASS COMMUNICATION (KUCA3)

OBJECTIVES

1. To create civic sense and develop writing skills.
2. To help the students to seek wider employment opportunities.
3. To bring the talent in the youth.

Unit I	:	Introduction – Definition of Journalism – Basic Concepts – Canons of Journalism – Investigative Journalism – News Agencies.
Unit II	:	Management – History of Mass Communications – Management of Electronic Media – Theories of Mass Communication – Career Prospects of Journalism and Mass Communication.
Unit III	:	Press – History of Indian Press – History of Tamil Press – Management of Print Media – Freedom of Press – Press Laws – Press Council.
Unit IV	:	Printing Media – NEWS – Sources of News – News Structure – Editor – Editorial Techniques – Advertisement – Pictures and Page Making.
Unit V	:	Electronic Media – Radio, Television, Cinema, Computer, Satellite, Fax, Internet – Tele Text – Video Text – Women and Mass Media.

REFERENCE BOOKS:

1. Butler, E.H., - Introduction to Journalism.
2. Chalapathi Rao - The Press in India.
3. Shaw David - Journalism Today.
4. Ahuja, B.N., - Theory and practice of Journalism.
5. Rengasamy & Parthasarathy - The Hundred years of Hindu.
6. Mohanlal & Nirmal, C.J., - The 19th century Tamil Books
7. Rengasamy & Parthasarathy - Journalism in India
8. Chitra Visweswaran - Journalism in India
9. Mohan Ram, J., - Colonial Press in the Madras
10. Srinivasan, K.M., - News Reporting and Editing

III SEMESTER

SKILL BASED : ENTREPRENEURSHIP DEVELOPMENT (KUED3)

UNIT I :

Entrepreneurs – Definitions – Meaning – Difference between Entrepreneurship and Enterprise.

UNIT II :

Qualities of successful Entrepreneurs – Functions.

UNIT III :

Types of Entrepreneurs – Classification – Factors affecting Entrepreneurial growth.

UNIT IV :

Women Entrepreneurs – Need for women Entrepreneurship – Functions and role of women Entrepreneurs – Profile and outstanding qualities of women Entrepreneurs.

UNIT V :

Growth and Development of Women Entrepreneurs in India – Problems of Women Entrepreneurs – Organisation Implementing E.D., P.S. in India.

III – SEMESTER
HISTORY FOR COMPETITIVE EXAMINATIONS (KUCN1)

OBJECTIVES:

1. To make the Non – History Students to understand the Cultural Heritage of India.
2. To inculcate the feeling of patriotism and respect for our country.

UNIT I :

Geographical features of India – mountains – hills – soil – forest – Agriculture – Sanctuaries – Population – Tribes – Area – Education – Religion – Geographical features of Tamilnadu.

UNIT II :

Pre-Historic Period – Old Stone Age – New Stone Age – Indus Valley Civilisation – Vedic Civilisation – Kingdom of Magadha – Satavahanas – Kushanas – Mauryas – Guptas.

UNIT III :

Vardhana Empire – Chalukyas – Rashtrakudas – Yadhavas – Kakathiyas – Chandelas – Sangam Age in Tamilnadu.

UNIT IV :

Invasion of Ghazni and Ghor – Delhi Sultanates – Mughals – Bahmini and Vijayanagar Kingdoms – Marathas – Sikhs.

UNIT V :

British Rule in India – Viceroy – Governor Generals – Freedom Movement in India – Indian Constitution.

REFERENCE BOOOKS:

1. G.Venkadesan - Contemporary History of India.
2. India 2000,2001,2002,2003,

TEXT BOOKS:

- 1.India since Independence - Department Publication

IV - SEMESTER

CORE – I

CONSTITUTIONAL HISTORY OF INDIA 1773 - 1950 (KUCC7)

OBJECTIVES

1. To equip the students to become good parliamentarians and politicians.
2. To enable the students to prepare well for all kinds of competitive examinations.

- Unit I : Regulating Act – Pitts India Act 1784; Charter Acts of 1793, 1813, 1833 and 1853.
- Unit II : Queen’s proclamation of 1858 – Government of India Act 1858 - Indian council Acts of 1861 and 1892.
- Unit III : Minto-Morley Reforms of 1909 provisions Montague – Chelmsford Reforms 1919 provisions – Dyarchy in the provinces.
- Unit IV : The Government of India act of 1935 circumstances – provisions –The constitutional development between 1935 and 1947 – August Offer 1940 – Cripps proposal 1942 – C. R. Formula- Wavel plan 1945 – Cabinet Mission 1946 –Interim Government - Mountabatten plan.
- Unit V : The Indian Independence Act of 1947 – Provisions – Indian Constitution 1950 – Salient Features – Executive, Legislative, Judiciary, Fundamental Rights, Directive Principles of State Policy.

REFERENCE BOOKS

1. Agarwal A.C - Constitutional development and national movement of India
2. Basu D.D - Constitutional Law of India
3. Desikachar.S.V - Readings in the constitutional History of India
4. Roy B.C - Constitutional History of India

5. Majumdar R.C - Indian constitutional development and National movement
6. Pylee M.V - Constitutional History of India 1600-1950
7. Menon V.P. - An outline of Indian constitutional History (Bharatiya Vidya Bhavan, 1965)

IV - SEMESTER

CORE - II

SOCIO – RELIGIOUS REFORM MOVEMENTS IN INDIA DURING THE 19TH& 20TH CENTURIES

(KUCC8)

OBJECTIVES

1. To enrich the students on the structure of social and religious system in India and the reform movements.
2. To understand the social and religious practices existed in the Indian society.
3. To know the life History of social and religious leaders and the role played by the reformers in eradicating the evils.

Unit I : Socio-Religious Conditions in the 19th Century- RajaRam Mohan Roy- Brahmo Samaj – Prarthana Samaj – Athma Ram Pandurang Dayanand Saraswathy - Arya Samaj, Ramakrishna Paramahansa – Vivekananda - Ramakrishna Mission, Annie Besant and Theosophical Society.

Unit II : Islam - Reform movements in India – Aligarh Movement.

Unit III : Christianity – Christian Missionary Activities – The Sikh Movement, Guru Nanak, his teachings and practices – Adi Granth, the Khalsa.

Unit IV : Indian society during the 20th centuries - Social evils – Caste System, Sati, Female Infanticide, Child Marriage, Polygamy, Dowry, Purdah, Devadasi System, Widowhood- Lack of education, Patriarchal Society.

Unit V : Eminent Reformers – Ramalinga Adigal –Sree Narayan Guru - Iswara Chandra Vidhyasagar – Ayodhi Dasa Pandithar – Jyothiba Phule – Veeresalingam Pantulu – Dr.B.R.Ambedkar, Dr.Muthulakshmi Reddi, Panditha Ramabai - E.V.Ramasamy Naicker, Mother Therasa.

REFERENCE BOOKS

1. A.L.Bashyam - The Wonder that was India
2. N.K.Dutta - The Origin and Growth of Caste in India
3. C.Eliot - Hinduism and Buddhism
4. Iswari Prasad - The Short History of Muslim rule in India
5. M.L.Bhargava - History of Modern India
6. Ishwari Prasad - India in the Eighteenth century
7. K.M.Panikkar - Hindu society at the Cross roads
8. R.C.Agarwal - National Movement and constitutional development in India
9. Bipin Chandra & others - India's struggle for Independence 1857-1947.

IV - SEMESTER
ALLIED
GEOGRAPHY OF INDIA (KUCA4)

OBJECTIVES :

- 1.To have sound knowledge on the land and resources of our Country.
- 2.To make the Students to appear for Competitive Examinations.

- Unit I : India – location and extent – Land and Sea frontiers – coastal waters – Physiography and Drainage – the Hills – the Rivers of India – Coastal Regions – Flora and Fauna – Farms – Forests – Climate – Rainfall – Seasons.
- Unit II : Agriculture – Commercial Crops – Food Crops – Fisheries – Irrigation – Important Dams.
- Unit III : Industries in India – Iron and Steel – Cement – Paper – Aluminium – Engineering – Textile – Ship Building – Air Craft – Electrical Equipments.
- Unit IV : Population – Growth – Density – Distribution – Rural Urban – Community Programme – Trade and Transport, Road, Railway, Air And Sea Transport.
- Unit V : Tamilnadu – Location, Physiographic Division, Natural Vegetation and Wild Life Major Crops, Minerals Power Resource, Industrial Development – Computers.

REFERENCE BOOKS

1. Singh R.L. - India, A Regional geography
2. Spate C.H.K - India and Pakistan
3. Gopel Singh - Geography of India
4. National Book Trust - Rivers of India
5. Dubey and Negi - Economic geography
6. Agarwala - India's population problems
7. Mukerjee - Community Development in India Orient Longmans
8. Hindustan Motors Ltd - Road Transportation in India
9. Desai R.M. - Strategy of food and Agriculture
10. Gananathan S. - Economic geography of India
11. Khanna Gupta - Economic and commercial geography of India
12. NCRT - 11th Std Geography Book

IV - SEMESTER
PHOTOGRAPHY AND VIDEOGRAPHY (KUPV3)

OBJECTIVES

1. To equip the students to learn the techniques in Photography and Videography.
2. To create self – employment opportunity.

Unit I : Definition – Basic Studies on Photography – Videography – Uses – Types of Camera Lenses – Video Camera – Movie Camera – Photo Films – Black and White & Colour.

Unit II : Types of Films – Composition of Films – Editing – Process of Developing and Printing.

Unit III : Block Making – Photography – Techniques – Camera Angles – Techniques – Camera Movements.

Unit IV : Use of Computer in Photography and Videography – CD writing – Preparation of CD's – Video Format – The Future Video.

Unit V : Internal – Project work.
External – Theories.

V - SEMESTER

CORE –I

HISTORY OF TAMILNADU UPTO 1565 A.D. (KUCC9)

OBJECTIVES

1. To have a thorough knowledge about the History of our state and this will be useful for them to go for research.
2. To enable the students to prepare well in all competitive examinations.

Unit I : Sources – Ancient Tamil Civilization – Sangam age – Chola Karikala, Pandyan Nedunchezhan, Chera Senguttuvan - Social – Economic – Religious Life – Trade and commerce – Status of women and Literature.

Unit II : Kalabhras – I Pandyan Empire – Kadungon – Jatila Parantak Nedunchezhan, Arikesari Parankusa Maravarman – Age of the Pallavas – Origin – Administration- Socio-Economic and Religious Condition- Art and Architecture – Bhakti Movement.

Unit III : Imperial Cholas- Sources –Administration Local – Self Government – Society – Economy – Religion - Art and Architecture.

Unit IV : Second Pandyan Empire – Society – Economy – Religion – Muslim invasions.

Unit V : Vijayanagar Empire –Social, Economic and Cultural Life of Tamilnadu under Vijayanagar – Nayankara System.

REFERENCE BOOKS

1. N.Subramanian - Sangam Polivy
2. K.A.Nilakanta Sastri - A History of South India
3. K.A.Nilakanta Sastri - The Cholas
4. K.A.Nilakanta Sastri - The Pandyan Kingdom
5. C.Meenakshi - Administration and social life under the Pallavas
6. R.Gopalan - Pallavas of Kanchi
7. A.Appadurai - Economic conditions in South India 1000-1500 A.D
8. K.K.Pillay - Social History of the Temples
9. T.V.Mahalingam - South Indian Polity
10. A.Krishnaamy - The Tamil country under Vijayanagar.
11. J.Dhinakaran - History of the Second Pandya Empire
12. Hussain - History of the Pandya Country
13. Button Strain - Vijayanagar Empire, Available in Madras Oxford Press.

V - SEMESTER

CORE - II

INTERNATIONAL RELATIONS 1914-1990 A.D (KUCC10)

OBJECTIVES:

1. To know about the World powers and world organisations.
2. To have a deep knowledge on the diplomatic relations among the countries.
3. To enrich the students to appear for competitive examinations.

- Unit I : Meanings, - scope, significance of the study - The first world war – causes, course consequences, the peace conference, the peace treaties – the 14 points of Woodrow Wilson. The League of Nation structure, function, achievements, causes for the failure.
- Unit II : Europe during the inter war period – the Washington Naval Conference 1921-22- the Locarno Pact, the Kellogg Briand Pact, the rise of Nazism in Germany the rise of Fascism in Italy the formation of Rome – Berlin – Tokyo Axis.
- Unit III : The second world war – the causes, course, consequence, peace settlements- The UNO – main organs specialized Agencies of the UNO —UN and collective security - Achievements of UNO
- Unit IV : Cold War – Causes, various phases of the Cold War, NATO, SEATO, CENTO, Warsaw Pact, Effects of cold war
- Unit V : Disarmament – after the first World War – after the II World War within the UNO – outside the UNO. Non – Alignment policy, Bandung Conference, Common Wealth of Nation & SAARC.

REFERENCE BOOKS

1. Carr E.H. - International relation between the two World Wars – 1919-1939.
2. Gathorne G.M. - A short History of International Affairs 1920-1939.
3. Gibbon - An introduction to World politics.
4. Ingham - An outline of International History
5. Schuman - International Relation
6. Palmer & Perkins - International Relations
7. Toynbee A.J. - Survey of International Affairs
8. .Ketelby C.D - History of modern Europe from 1789.

V - SEMESTER

CORE - III

PRINCIPLES AND METHODS OF ARCHAEOLOGY (KUCC11)

OBJECTIVES

1. To Respect and Revere Our National Heritage.
2. To Impart Knowledge on Excavational Techniques.
3. To Inculcate Interest to do Research in History.
4. To Identify Archaeological Sources for Research.

- Unit I : Archaeology – Meaning - Definition and scope - Archaeology and other disciplines – Archaeology and History – Archaeology and culture – Archaeology and Environment and Natural Sciences – New Archaeology – kinds of Archaeology – Economic archaeology – Ethno Archaeology – Functions of an archaeologist.
- Unit II : Value of Archaeology : As a primary sources, historical archaeology, common man History – Rescue of historical relics – scientific outlook – Understanding of our Heritage and Humanism. Geological revolution – Antiquarian Revolution.
- Unit III : Eminent Archaeologists – Henry Schliemann, Pitt Rivers – Flinders Patric- Sir William Jones – Charles Wilkins - James Princeps – Alexander Cunningham – Fleet and Hultsch – Meadows Taylor Robert Bruce Foote –James Burgess – Lord Curzon - Sir John Marshall – Sir Mortimer wheeler.
- Unit IV : Surface exploration methods and equipment: Objectives, Survey of Historical Sites - Survey for a specific problem- Methods of sites Survey – Map reading -Physical features – Hills – Passes – Rivers – Lakes Rocks, Minerals and Metals – Historical Literature previous works – Local Traditions – Excavational equipments - Principles and methods of Excavation: Different and kinds of Excavations – Study of Pottery and its importance – Marine Archaeology – Methods – Experiments at Dwarka and Puhar in Tamilnadu – Important excavation sites in Tamilnadu – Kancheepuram, Adichanallur, Uraiyur, Alagankulam, Korkai, Athirmpakkam,, Vaiyampalli, Kodumamal, Arikamedu and Karur.
- Unit V : Dating Methods: Radio carbon – Thermoluminescence – Pollen Analysis – Rescue of Historical Relics – Scientific Outlook and Polynology – Dendro Chronology – Conservation and Preservation of Artifacts.

REFERENCE BOOKS

1. K.V.Raman - Principles and methods of Archaeology
2. R.Venkataraman - Indian Archaeology – A survey
3. A.Ekambaranathan & Ponnuswamy - Tholporul Agazhvayu Nerimuraigal.
4. T.Manonmani & T.Selvanayaki Tholliyal
5. T.Rajam & Rajavelu Tamilnattil Agazhavu
6. Gurumoorthi Tolporulaaivum Tamilar Panpadum & Ceramic traditions in South India

V - SEMESTER

ELECTIVE

HISTORY OF SCIENCE AND TECHNOLOGY FROM 17TH CENTURY TO 2000 A.D (KUCM1)

OBJECTIVES:

1. To make the Students to know about the scientific developments in various fields in the world since 17th Century.
2. To make the Students to understand the progress of Science and Technology in Mode

- Unit I : Science and Technology in the Seventeenth Century – London Royal Society – French Academy – Progress in Physics – Issac Newton – William Harvey – Marcello Malpigi.
- Unit II : Science & Technology in the 18th Century – Inventions in Textile Industry – Steam Engine – Henry Cavendish – Joseph Priestly – Antoine Lavoisier – Edward Jenner.
- Unit III : Science in the 19th century – Charles Darwin – Michael Faraday – John Dalton – The pioneer of Modern medicine – James young Simpson – Louis Pasteur – Telegraph – Telephone – Thomas Alva Edison.
- Unit IV : Atomic science in the Twentieth century – Albert Einstein – Lord Rutherford of Rongtgen and X Ray – Marie curie and Radium – Radio and Marconi – Radar – Television – Computers.
- Unit V : Progress of science and Technology in Modern India – Space Research – Space Missions – Atomic Energy Commission – Green Revolution - Pioneers of Modern science in India: J.C.Bose – P.C.Ray – Srinivasa Ramanujam – Sir C.V.Raman – Hargobind Khorana – Abdul Kalam – Kasthuri Rangan – Mayilsamy Annadurai – Venakata Subramanian.

REFERENCE BOOKS

1. S.F.Mason - The History of science (London 1973)
2. C.Singer - A short History of science (Oxford, 1978)
3. Encyclopaedia Britanica - Vols- 16, 18 Relevant chapters
4. R.Venkataram - History of science & Technology (Ennes Publications, Madurai, 1998)
5. S.Varghese Jeyaraj - History of science & Technology (Anns Publications, Uthamapalayam 1997.
6. Vairavel - History of Science and Technology (Tamil)

V - SEMESTER

ELECTIVE - II

ECONOMIC HISTORY OF INDIA FROM 1952 – 2000 A.D. (KUCM2)

OBJECTIVES :

1. To make the Students to understand the Economic development of India since Independence.

2.To make the students to know about the development of communication technology

UNIT I :

Economic development of India since Independence – Nature and Structure of Indian Economy – Mixed Economy – national Income – Population, Census, Literacy.

UNIT II :

Planning – Meaning and Definition of Economic planning – Features – Planning Commission – National Development and Economic Council – Five Years Plans – Objectives – IX Five Year Plan – LPG – Globalisation.

UNIT III :

Electronic Communication – E-Commerce – On-Line Shopping – Banking – NGOs-Cottage Industries.

UNIT IV :

The role of Agriculture in Economic Development – Irrigation – Construction of Dams – Green Revaluation – White, Blue Revolution – Self Help Group – Employment opportunities – Eradication of Poverty.

UNIT V :

Industrial Growth – Commerce and Industry – Establishment of Major Industries – Rural Industries – Import and Export Policies.

REFERENCE BOOKS :

1. Dubey and Negi - Economic Geography
2. Agarwala - India's Population Problems
3. Mukerjee - Community Development in India
4. Hindustan Motors Ltd., - Road Transportation in India
5. Desai, R.M., - Strategy of Food and Agriculture
6. Ganathan, S., - Economic Geography of India

VI - SEMESTER

CORE -I

INTRODUCTION TO HISTORIOGRAPHY (KUCC12)

OBJECTIVES

1. To impart knowledge of history of historical writing
2. To inculcate the interest to do research in History
3. To know the sources for research

- Unit I : Meaning – Definitions- Scope and Purpose of History, History a science or an art.
- Unit II : History and allied subjects – Relationship of History with geography – Politics – Economics – Literature – Sociology – Kinds of History – Political, Social, Economic, Cultural and Constitutional.
- Unit III : Uses and abuse of History – lessons of History – Does History Repeat – Values of History.
- Unit IV : Some Eminent historians – Herodotus – Thucydides – Gibbon – Toynbee – Kalhana - Abul Fazl – Jadunath Sarkar – Nilakanda Sastri.
- Unit V : Introduction to Methodology – Meaning of research – the pre-requisites of a Scholar - Stages of Research – Selection of topic – Collection of data – Objectivity and Subjectivity – Criticism – Synthesis – Exposition – Foot notes – Bibliography.

REFERENCE BOOKS:

1. D.Sheik Ali - History in theory and method
2. K.Rajayyan - History in theory and method
3. Sridharan - A Text Book of Historiography
4. Shyamala Thangamani - Elements of Historiography
5. Venkatesan G - Historiography
6. G.V.Webster - A Study of History

**VI -SEMESTER
CORE – II**

HISTORY OF TAMILNADU 1565 – 1947 A.D. (KUCC13)

OBJECTIVES

1. To create an awareness about the History of our state among the students and arise the feeling of patriotism in their minds.
2. To equip themselves to appear for the competitive examinations.

- Unit I : Nayaks of Madurai, Senji and Tanjore – **Administration Society** – Art and Architecture – Poligar system and Kaval system.
- Unit II : Marathas of the Tanjore – Pratapsingh – Sarfoji II – **Administrator and Social Life.**
- Unit III : South Indian Rebellia 1800 to 1801 - **Paligams** – Pulithevar – Veera Pandya Kattabomman, Oomaithurai – Velunatchiar, Marudhu Brothers – Vellore Mutiny 1806 – Causes – Course – Results.
- Unit IV : Rise of Associations – Justice party – Architects - The Self Respect movement.
- Unit V : Role of Tamilnadu in the Freedom Movement – Freedom Fighters – V.O.Chidambaram Pillai, Subramanya Bharathi, Vanchinathan, Subramanya Siva, Thiruppur Kumaran – Satyamoorthy – Kamaraj – Captain Lakshmi – Ambujammal.

REFERENCE BOOKS

1. N.Subramanian - Social and Cultural History of Tamilnadu (1336 – 1984)
2. K.Rajayyan - History of Tamilnadu 1565-1982 A.D
3. K.Rajayyan - South Indian Rebellion
4. R.Sathianatha Aiyar - History of the Nayaks of Madurai & Seventeenth Century Tamilagam
5. K.Mangala Murugesan - Socio and Cultural History of Tamilnadu (Tamil) Self Respect Movement.
6. Rajaram - Justice party
7. Gomathinayagam - History of Tamilnadu (Tamil)
8. T.V.Mahalingam - South Indian Polity
9. R.Rajalakshmi - Medieval Tamil Polity
10. A.Krishnasamy - The Tamil Country under Vijayangar.
11. Virudhagreesan - History of Tanjore Nayaks

Maps

1. Important Places in Tamilnadu
2. South Indian Rebellion Sivagangai, Tuticorin, Thirunelveli, Maniachi, Madurai.
3. Nayaks.
4. Freedom Movement in Tamilnadu.
5. Rivers in Tamilnadu.

VI – SEMESTER

CORE - III

EMPOWERMENT OF WOMEN (KUCC14)

OBJECTIVES

1. To understand the social problems of women.
2. To study about the position of women from ancient to Modern period.
3. To educate the students on Women's legal rights.

Unit I	:	Status of women - Ancient, Sangam period, Medieval, Colonial, Modern Period
Unit II	:	Origin and Growth of Women's Organisations in India. Contributions of Margaret Cousins - Annie Besant, Muthulakshmi Reddi and Margaret Mabel, Women's Indian Associations – voluntary Associations – SEWA.
Unit III	:	Role of Women in Freedom Movement – Velu Natchiar - Jhansi Rani Lakshmi Bai, Sarojini Naidu - Kasturiba Gandhi - Aruna Asaf Ali - Indira Gandhi- Padmasini Ammal-Ruckmani Lakshmipathy.
Unit IV	:	Challenges to Women – Violence and Crimes against women - Enacted by the Government - Problems relating to Women – Dowry, Divorce, Suicide, Prostitution, Sexual Exploitation, Discrimination etc., Foeticide, Female Infanticide, Eve – Teasing Women and Mass Media.
Unit IV	:	Empowerment of Women in the post Independent Era – Government Measures – for the upliftment of Women – Self Help Groups.

REFERENCE BOOKS

1. A.S.Altekar - The position of women in Hindu civilizations.
2. Chadially (ed) - Women in Indian society.
3. Neera Desai - Women in Modern India
4. Waksar - Women and the Law
5. Kuppusamy - Social change in India
6. Neera Desai & Vibhuthi Patel - Indian Women – change & Challenge
7. Rama Mehra - Socio legal studies of women in India
8. Manmohan Kaur - Women in India's freedom struggle.
9. N.Jeyapalan - Women's studies.
10. Agnew Vijay - Elite women in Indian politics.
11. Cristopher Forbus - Indian Women, Oxford University, 2010.

VI - SEMESTER

ELECTIVE - III

HISTORY OF SAIVISM AND VAISHNAVISM (KUCM3)

OBJECTIVES

1. To create awareness about the Religions of our state among the students.
2. To arise the feeling of Communal harmony in their minds.
3. To equip themselves to appear for the competitive examinations.

UNIT I : Religion – Concepts – Nature – Principles – Significance – Types of Worship – Bakti Movement.

UNIT II : Saivism – Origin and Growth – Patronage extended by kings – Pallavas – Cholas – Pandyas – Nayaks – Nayanmar.

UNIT III : Vaishnavism – Origin and Growth – Patronage extended by kings – Pallavas – Cholas – Pandyas – Nayaks – Alwars water.

UNIT IV : Emergence of Religious Philosophers – Sankara – Ramanuja – Matva – Thirumular – Ramalinga.

UNIT V : Temples of Siva - Chidambaram, Thiruvannamalai, Tanjavur, Kanchipuram, Rameswaram, Thiruvanaikaval – Impact of Saivism – Saiva saints – Appar, Sundarar, Manickavasagar, Thirugnana Sambandhar – Their contributions - - Srirangam – Thirupathi – Alagarkoil – Srivilliputhur.

REFERENCE BOOKS :

1. N.Subramaniyan - Sangam Policy
2. K.A.Nilakanta Sastri - A History of South India
3. K.A.Nilakanta Sastri - The Colas
4. K.A.Nilakanta Sastri - The Pandyan Kingdom
5. C.Meenakshi - Administration and Social life under the Pallavas
6. R.Gopalan - Pallavas of Kanchi
7. A.L.Basham - The Wonder that was India
8. K.K.Pillay - A Social History of the Tamils
9. Burtein Stein - Vijayanagar
10. A.Krishnaswamy - The Tamil country under Vijayanagar
11. J.Dhnakaran - History of Second Pandya Empire
12. Hussain - History of the Pandya Country
13. Robert Sewell - Forgotten Empire
14. Rajamanikkanar - Saiva Samaya Valarchi
15. P.R.Narasimman - Saiva Meiporuliyal, Vainava Meiporuliyal
16. Subbu Reddiyar - Vainava Selvam
17. Arumuga Navalar - Hindu Metha Incoppu Vilakkam
18. Sundara Vadivelu Mudaliyar - Saivam Vainavam

VI - SEMESTER

TOURISM AND MARKETING (KUCTM6)

OBJECTIVES:

1. To make the Students to have a deep knowledge in Tourism.
2. To make the Students involve in Marketing of tourism Products

UNIT I : Marketing Concept – Need, Want, Supply – 4 Ps.

UNIT II : Tourism Products in India – Natural Tourist Resources – Himalayas and hill resorts – Desert Tourism.

UNIT III : Handicrafts in India – Indian Folk Culture – Classical Dance and Music – Famous Museums.

UNIT IV : Advertisement – Sales Promotion – Art and Architecture – Style Adopted over the Ages.

UNIT V : Archeological sites – Hindu, Jain, Buddhist, Muslim, Sikh and Christian – Monuments.

REFERENCE BOOKS :

1. Seth P.N., - Successful Tourism Management.
2. Premalatha N. - Growth and Development of Tourism.
3. Malhotra R.K. - Tourism – Blessing or Blight
4. Bhatia - Successful Tourism management

NME
VI Semester
HISTORY OF INDIA SINCE 1947 A.D

OBJECTIVES

- 1.To make the Students to know about the progress of India and to learn Contemporary Events.
- 2.To make the Students to appear for Competitive Examinations

UNIT I : Integration of States,Republican, Constitution.

UNIT II : 1947 – 2000 - Administration – Nehru – Indra Ganthi – A.B.Vajpayee
Manmohan Singh.

UNIT III : Economic Development – Agricultural,Industrial Progress

UNIT IV : Foreign policy – NAM, SAARC.

UNIT V : Issues – Challenges – Population - Poverty.

REFERENE BOOKS:

1. Agarwal , R.C -National movement and history
2. Desai, A, R - Soical Background of Indian national movements
3. Grover B.L - A New book on modern indian an history
4. Ishwari Prasad - The Short History of Muslim
5. Majumdar R.C & Others - Advanced History of India
6. Pandey A.P - Later Medieval
7. Sharma L.P - History of Ancient India
8. Srivatsava A.L - Delhi, Sultanate Mughal Empire
9. Tripathi. R - History of Ancient India