

ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN

(Autonomous)

(Re-Accredited with 'A' Grade by NAAC)

(A Government Aided College - Affiliated to Mother Teresa Women's University, Kodaikanal)

CHINNAKALAYAMPUTHUR (PO), PALANI -624 615.

PG AND RESEARCH DEPARTMENT OF ENGLISH



M.A (ENGLISH) SYLLABUS

2014 - 2016

ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN PALANI

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SYLLABI FOR M.A., ENGLISH

UNDER
CHOICE BASED CREDIT SYSTEM
2014-2016

ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN PALANI

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(Affiliated to Mother Teresa Women's University, Kodaikanal)
PG AND RESEARCH DEPARTMENT OF ENGLISH
BOARD OF STUDIES MEETING HELD ON 14-03-2014

UNIVERSITY NOMINEE:

Dr. N. Geetha,

Professor and Head,

Department of English,

Mother Teresa Women's University,

Kodaikanal.

MEMBERS:

1. Mrs. V. Renganayaki,

Associate Professor and Head,

Department of English,

Sri Paramakalyani College,

Alwarkurichi, Tirunelveli Dt.

2. Dr. U. Natarajan,

Associate Professor and Head,

Department of English,

GTN College,

Dindigul.

3. Dr. N. Muthukumar,

Assistant Professor of English,

Government Arts College (Autonomous),

Coimbatore – 641018.

4. Mrs. R. Lakshmi (Alumnae),

Assistant Professor of English,

Nehru Memorial College (Autonomous),

Puthanampatti,

Trichy - 621007.

SEMESTER-I

S.NO.	Subject Title of Paper	Hours	Credits	Int. Marks	Ext. Marks	Total
1.	Core Paper - I: Indian Writing in English	6	5	25	75	100
2.	Core Paper – II: A Survey of British Literature	6	5	25	75	100
3.	Core Paper – III: British Literature-Prose and Drama	6	5	25	75	100
4.	Core Paper - IV: Women's Writings	6	5	25	75	100
5.	Major Elective - I: Comparative Literature and Translation	6	5	25	75	100
	Total	30	25	125	375	500

SEMESTER-II

S.NO.	Subject and Title of the Paper	Hours	Credits	Int. Marks	Ext. Marks	Total
1.	Core Paper - V: British Literature-Poetry and Fiction	6	5	25	75	100
2.	Core Paper - VI: History of English Language and Phonetics	6	5	25	75	100
3.	Core Paper - VII: American Literature	6	5	25	75	100
4.	Core Paper - VIII: Subaltern Literature	6	5	25	75	100
5.	Major Elective - II: Journalism and Mass Communication	6	5	25	75	100
	Total	30	25	125	375	500

SEMESTER -III

S.NO.	Subject and Title of the Paper	Hours	Credits	Int. Marks	Ext. Marks	Total
1.	Core Paper - IX: Project Writing	6	5	25	75	100
2.	Core Paper - X: Shakespeare	6	5	25	75	100
3.	Core Paper - XI: Modern British Literature	6	5	25	75	100
4.	Core Paper - XII: Contemporary Literary Theories	6	5	25	75	100
5.	Major Elective - III: Creative Writing	6	5	25	75	100
	Total	30	25	125	375	500

SEMESTER-IV

S.NO.	Subject and Title of the Paper	Hours	Credits	Int. Marks	Ext. Marks	Total
1.	Core Paper – XIII: New Literatures	6	5	25	75	100
2.	Core Paper – XIV: Intensive Study of an Author	6	5	25	75	100
3.	Project	18	5			
	Total	30	15	50	150	200

SEMESTER-I

S.NO.	Subject Title of Paper	Hours	Credits	Int. Marks	Ext. Marks	Total
1.	Core Paper - I: Indian Writing in English	6	5	25	75	100
2.	Core Paper – II: A Survey of British Literature	6	5	25	75	100
3.	Core Paper – III: British Literature-Prose and Drama	6	5	25	75	100
4.	Core Paper - IV: Women's Writings	6	5	25	75	100
5.	Major Elective - I: Comparative Literature and Translation	6	5	25	75	100
	Total	30	25	125	375	500

SEMESTER -I

CORE PAPER – I

INDIAN WRITING IN ENGLISH

OBJECTIVES:

To provide an insight into the historical and literary aspects of Indian Literature in English.

To make the students read and appreciate the works by Indian Writers.

HOURS: 6

CREDITS: 5

UNIT – I : Poetry

Tagore -Gitanjali(1,9,32,35,50)

Sarojini Naidu -The Queen's Rival

K.N.Daruwalla -Death by Burial

Kamala Das -The Old Playhouse

GauriDeshpande -The Female of the Species Up with the Sister Hood

UNIT – II : Prose

J. Krishnamurthi -The Rich and the Poor

R.K. Narayan -The Axe

Nissim Ezekiel -The Heritage of India

Kushwant Singh -Karma

Mulk Raj Anand -The Lost Child

UNIT - III: Drama

Mahesh Dattani -Dance like a Man

UNIT – IV : Fiction

Arundhati Roy -The God of Small things

UNIT – V : Criticism

K.S. Ramamurti -Indian Drama in English, Achievement, Problems

and Prospects

BOOKS RECOMMENDED:

C. Subbiah. Indo English Prose. Emerald Publishers 1991

An Anthology of Indian English Poetry – Orient Longman Publications

Anand Kumar Raju. The Lotus and the Rose. An Anthology of Indian

Writing in Poetry, Blackie Chennai.1992

Biswal K. Jayant. A Critical Study of the Novels of R.K.Narayan. The Comedy.Nirmal Publishers, NewDelhi,1987

An Illustrated History of Indian Literature in English.ed. Arvind Krishna Mehratre, Orient Longman, Delhi.2003

Total Marks: 100

Internal: 25

SEMESTER – I

CORE PAPER – II

A SURVEY OF BRITISH LITERATURE

OBJECTIVES:

To familiarize the students with the different literary genres, the use of figures of speech and literary terms.

To give a historical perspective to English Literature.

To introduce the literary movements and prominent writers to the students.

HOURS: 6

CREDITS: 5

UNIT - I:

The Age of Chaucer

The Elizabethan Age

UNIT – II:

The Puritan Age

UNIT – III:

The Neo – Classical Age

UNIT - IV:

The Romantic Age

UNIT - V:

The Victorian Age

The Modern Age

BOOKS RECOMMENDED:

History of English Literature, W.J. Long

An Outline History of English Literature, W. H. Hudson

Total Marks: 100

Internal: 25

SEMESTER - I

CORE PAPER – III

BRITISH LITERATURE - PROSE AND DRAMA

OBJECTIVE:

To enable the students to read and appreciate the prose and drama of British Literature through the ages.

HOURS:6

CREDITS: 5

UNIT - I: Prose

Francis Bacon -Of Ambition

Of Friendship

Philip Sidney -Apologie for Poetrie

Samuel Johnson -Lives of the Poets : Thomas Gray

Oliver Goldsmith -Beau Tibbs

Joseph Addison& -Sir Roger at Home

Richard Steele -The Hunting Scene with Roger

Charles Lamb -All Fool's Day

UNIT - II: Prose

William Hazlitt -My First Acquaintance with Poets

Thomas De Quincy -The Opium – Eaters

George Orwell -How the Poor Die

Somerset Maugham -On Growing Old

Robert Lynd -Silence

UNIT – III : Drama

John Dryden -All for Love

UNIT – IV : Drama

R.B.Sheridan -The School for Scandal

UNIT - V: Drama

George Bernard Shaw -The Apple Cart

BOOKS RECOMMENDED:

Bacon's Essays, Macmillan Publications

The Coverley Papers, Macmillan Publications

Essays of Elia, Macmillan Publications

Total Marks: 100

Internal: 25

SEMESTER – I

CORE PAPER –IV

WOMEN'S WRITINGS

OBJECTIVE:

To introduce the students to the writings of women authors of different countries.

HOURS: 6

CREDITS: 5

UNIT – I: Poetry

MamtaKalia -Tribute to Papa

Anne Finch -On Myself

Emily Dickinson -Hope is the Thing

- This was a poet

Alice Walker -Each One Pull One

Sylvia Plath - Daddy

P.K. Page - First Neighbours

UNIT – II:Prose

Katherine Mansfield -The Fly

Bessie Emery Head -Heaven is not closed

Maria Louisa Bombal - The Tree

Maya Angelou -I Know why the Caged Bird Sings

Mary Wolestonecraft -A Vindication to the Rights of Woman. Chapter-IX

UNIT - III: Drama

Susan Glaspell : The Trifles

UNIT – IV: Fiction

Maria Campbell -Half breed

UNIT – V: Criticism

Elaine Showalter – Towards a Feminist Poetics

Simon de Beauvoir – The Independent Woman from **The Second Sex**

BOOK RECOMMENDED:

Dr.S. Kanitha.Ed., An Anthology of English verse by women poets, Pavai

Publications., Chennai.

Total Marks: 100

Internal: 25

SEMESTER - I

MAJOR ELECTIVE - I

COMPARATIVE LITERATURE AND TRANSLATION

OBJECTIVES:

To enable the students to appreciate the literature of the other countries through comparative studies.

HOURS: 6

CREDITS: 5

UNIT – I:

The Definition and scope of Comparative Literature National, Comparative,

General and World Literature

Various Schools of Comparativism

UNIT – II:

The Study of Themes

The Study of Genres

UNIT – III:

The Study of Influence

Reception Study

Analogy/Parallel Study

UNIT - IV:

Literature and Other Disciplines

UNIT - V:

Theories of Translation

Problems of Translation

Techniques of Translation

Comparative Literature and Translation

BOOKS RECOMMENDED:

Dr.N. Subramanian.ed, Introduction to the Study of Comparative Literature-

Theory and Practice: TEESI Publication, Madurai, 1997

Rene Wellek and Austin Warren, Theory of Literature S.S. Prawer:

Comparative Literature Studies Nida: Language, Structure and Translation

Susan Basnett: Translation Studies

Dr.S. Kanagaraj& Dr. J. Samuel Kirubahar: Anatomy of Translation

Dr.S. Kanagaraj, Translatology, Prem Publishers, Madurai

Prof. Sachithanandham :Oppilakkiam

Total Marks: 100

Internal: 25

SEMESTER-II

S.NO.	Subject and Title of the Paper	Hours	Credits	Int. Marks	Ext. Marks	Total
1.	Core Paper - V: British Literature-Poetry and Fiction	6	5	25	75	100
2.	Core Paper - VI: History of English Language and Phonetics	6	5	25	75	100
3.	Core Paper - VII: American Literature	6	5	25	75	100
4.	Core Paper - VIII: Subaltern Literature	6	5	25	75	100
5.	Major Elective - II: Journalism and Mass Communication	6	5	25	75	100
	Total	30	25	125	375	500

SEMESTER - II

CORE PAPER - V

BRITISH LITERATURE – POETRY AND FICTION

OBJECTIVES:

To help the students to know about the representative poets and novelists of all the ages in British Literature.

HOURS: 6

CREDITS: 5

UNIT – I : Poetry

Geoffrey Chaucer -The Prologue to Canterbury Tales (Wife of Bath and The

Knight's Tale only)

Edmund Spenser -Epithalamion

John Milton -Paradise Lost – Book IV Lines 1 – 200 only)

John Donne - Valediction: A Forbidding Mourning

Andrew Marvell -To His Coy Mistress

Alexander Pope -Ode on Solitude

UNIT - II : Poetry

Thomas Gray -Hymn to Adversity

William Blake -Tiger

William Wordsworth -Ode on Intimations of Immortality

S.T. Coleridge -Kubla khan

Robert Browning -A Grammarian's Funeral

Matthew Arnold -Dover Beach

Genard Manley Hopkins-Pied Beauty

UNIT – III : Fiction

Walter Scott -Ivanhoe

UNIT – IV : Fiction

George Eliot -The Mill on the Floss

UNIT - V: Fiction

Virginia Woolf -Mrs. Dalloway

BOOKS RECOMMENDED:

The Winged Word : David Green, Macmillan Madras

The Canterbury Tales: Geoffrey Chaucer, Ed., V.A Kolve&Glendiagolson:

W.W. Norton&Co, Newyork.

Total Marks: 100

Internal: 25

SEMESTER - II

CORE PAPER – VI

HISTORY OF ENGLISH LANGUAGE AND PHONETICS

OBJECTIVES:

To enable the students to know the history and the development of English

Language.

To introduce English sounds, accent and tone to the students.

To train the students to speak English with correct pronunciation.

HOURS: 6

CREDITS:5

UNIT – I:

The Origin and the Descent of the English Language.

The Old English (Anglo-Saxon Period).

The Middle English

UNIT – II:

Change of Meaning

The Evolution of Standard English

The Foreign Contribution

UNIT - III:

The Organs of Speech

English Vowels: Classification and Description of Vowels and Diphthongs

English Consonants: Classification and Description of Consonants

UNIT - IV:

Syllable

Accent: Accent in Words

Connected Speech

Rhythm

Intonation

UNIT - V:

Phonetic Transcription in Words & Passages

BOOKS RECOMMENDED:

Federick T. Wood: An Outline History of the English Language, Chennai,

Macmillan 1969

Daniel Jones: An outline of English Phonetics

T. Balasubramanian : A Textbook of English Phonetics for Indian Students

Wallwork: English Phonetics

Total Marks: 100

Internal: 25

SEMESTER - II

CORE PAPER – VII

AMERICAN LITERATURE

OBJECTIVES:

To introduce the students to American Culture and literature and make them appreciate American Writings.

HOURS: 6

CREDITS: 5

UNIT – I : Poetry

Edgar Allen Poe - Annabel Lee

Walt Whitman -When Lilacs Last in the Dooryard Bloom'd

Robert Frost - Birches

Wallace Stevens -Emperor of Ice - Cream

E.E.Cummings - The Cambridge Ladies

UNIT - II :Prose

Thoreau -The Pond from **Walden**

Mark Twain -Baker's Bluejay Yarn

John Updike -Pigeon Feathers

William Faulkner -Nobel Prize acceptance Speech

UNIT - III :Drama

Eugene O'Neill -The Hairy Ape

UNIT - IV: Fiction

Herman Melville -Moby Dick

UNIT - V: Criticism

Henry James :The Art of Fiction

Allen Tate :Tension in Poetry

BOOKS RECOMMENDED:

Egbert S. Oliver: An Anthology of 'American Literature' William J. Fisher

H. WilliardReninger: An Anthology American Literature of the nineteenth century

Ralph Samuel, K.B. Vaid

Total Marks: 100

Internal: 25

SEMESTER - II

CORE PAPER – VIII

SUBALTERN LITERATURE

OBJECTIVES:

To introduce students to that of literature that has been sidelined down the ages.

To familiarize the students with the theme of the Subaltern.

HOURS: 6

CREDITS: 5

UNIT – I : Poetry

John Betjeman - A Subaltern's Love Song

Gabriel Okara -Once upon a Time

MervynGooneratne -There was a Country

Langston Hughes -The Negro Speaks of Rivers

UNIT – II :Prose

Homi.K. Bhabha -The Location of Culture

DipeshChakraborty-A Small history of subaltern studies :

2000 from Habitation of modernity:

Essays in the wake of Subaltern studies pp(3-19)

UNIT - III: Drama

George Ryga -The Ecstasy of Rita Joe

UNIT – IV : Fiction

BapsiSidhwa -The Ice-Candy Man

UNIT – V : Criticism

K. Nirupa Rani -Gender and Imagination in BapsiSidhwa's Fiction

Richard Wright -Blue Print for Negro writing

BOOKS RECOMMENDED:

DipeshChakraborty A Small history of Subaltern studies: 2000. Habitation of

modernity: Essays in the wake of subaltern studies. Chicago: el of Chicago p, 2002.

RanajitGrehe: On Some Aspects of the Historiography of colonial India. 1982.

Mapping Sub studies & the post colonialEd. VinayakChatuoudiLondon: Verso 2000.

Total Marks: 100

Internal: 25

SEMESTER - II

MAJOR ELECTIVE - II

JOURNALISM AND MASS COMMUNICATION

OBJECTIVES:

To enable the students to get knowledge of the press, its history and other media.

HOURS: 6

CREDITS: 5

UN IT - I

History and Ideologies of Print Media

The Press Council Act – 1978

News Under Emergency

The Centenarian Newspapers in India

Ethics of a Newspaper

UNIT – II : Characteristics of a Newspaper :

Headlines

Interviews

Features

Letters to the Editor

Cartoons and Caricatures

UNIT - III: Techniques of Writing for the Print Media

Report Writing

The Role of an Editor

Qualities of an Interviewer

Book Review

Film Review

UNIT - IV: History and Study of Films

The Arrival of Talkies

Lumiere Brothers and the Evolution of Cinematography

Documentary and Short Films

National Film Festival

UNIT - V: Uses and Impact of Mass Media on Society

Radio Journalism

Television Journalism

The Film Industry

The Web Media

BOOKS RECOMMENDED:

Journalism - Theory and Practice : B.N. Ahuja, Sultan Chand Pub,

New Delhi

Mass Communication in India :Keval K. Kumar, Jaico publishing House

Basic Journalism : RengasamyParthasarathy, Macmillan publications.

Total Marks: 100

Internal: 25

SEMESTER -III

S.NO.	Subject and Title of the Paper	Hours	Credits	Int. Marks	Ext. Marks	Total
1.	Core Paper - IX: Project Writing	6	5	25	75	100
2.	Core Paper - X: Shakespeare	6	5	25	75	100
3.	Core Paper - XI: Modern British Literature	6	5	25	75	100
4.	Core Paper - XII: Contemporary Literary Theories	6	5	25	75	100
5.	Major Elective - III: Creative Writing	6	5	25	75	100
	Total	30	25	125	375	500

SEMESTER – III

CORE PAPER – IX

PROJECT WRITING

OBJECTIVES:

To familiarize the students with the methods of Project Writing.

To train the students in Writing Projects.

HOURS: 6

CREDITS: 5

UNIT - I : Research

Formulation of Research Problem

Selecting a Topic

Methods of Exposition

Identification

Definition

Classification

Illustration

Comparison & contrast Analysis

UNIT - II : Argument

What Argument is about?

Evidence

Reasoning

Persuasion

UNIT – III : Paragraph and Sentence

The Structure of the Paragraph

Coherence

Topic Sentence

Rhetoric and Sentence Structure

UNIT – IV : Words

General and Specific

Abstract and Concrete

Colloquial, Informal and Formal

Worn – out Words and Cliches

UNIT – V : Writing Research Paper

Sources

Note – Making

Documentation

Bibliography

Format of Writing

Plagiarism

BOOKS RECOMMENDED:

Brooks and Warren Ed., Modern Rhetoric, VEdition., Newyork: Hart court Brace and World, Inc., 1979.

MLA Handbook for Writers of Research Papers; VIIIEdition: Joseph

Gibaldi: Affiliated East – West Press, New Delhi 2000.

Total Marks: 100

Internal: 25

SEMESTER – III

CORE PAPER - X

SHAKESPEARE

OBJECTIVES:

To enable the students to get knowledge about Shakespeare's sonnets, major tragedies, comedies, historical plays and plays.

To motivate them to go for deeper study of the general aspects of his plays and major criticism on him.

HOURS: 6

CREDITS: 5

UNIT – I:

Sonnets - 54,60,64,65,66

UNIT – II:

As You Like It

UNIT – III

Othello

UNIT – IV

Julius Caesar

UNIT – V : Shakespearean Criticism

S.P. Sengupta - Trends in Shakespearean Criticism (Extracts Only)

BOOKS RECOMMENDED:

The Complete works of Shakespeare.

Trends in Shakespearean Criticism: S.P. Sengupta. Prakash Book Depot, Barelly,2009.

G.B. Harrison: Introducing Shakespeare

Total Marks: 100

Internal: 25

SEMESTER – III

CORE PAPER - XI

MODERN BRITISHLITERATURE

OBJECTIVE:

To help the students to know about the representative poets and playwrights of all the ages in British Literature.

HOURS: 6

CREDITS: 5

UNIT – I : Poetry

Robert Bridges -Nightingale

Francis Thompson -The Hound of Heaven

W.B. Yeats - Sailing to Byzantium

T.S. Eliot -The Hollow Man

Robert Graves -Warning to children

Philip Larkin -Wants

UNIT - II: Prose

G.K. Chesterton -On running after one's hat

H.G. Wells -The Truth About pye craft

E.V. Lucas -Matches

E.M. Forster -The challenge of our time

Somerset Maugham -On Being an Artist

J.S. Priestley -All about Ourselves

UNIT - III :Drama

Samuel Beckett -Waiting for Godot

UNIT -IV : Fiction

Joseph Conrad -Heart of Darkness

UNIT – V : Criticism

I.A. Richards -The Four Kinds of Meaning

D.H. Lawrence -Why the Novel Matters?

Total Marks: 100

Internal: 25

SEMESTER – III

CORE PAPER – XII

CONTEMPORARY LITERARY THEORIES

OBJECTIVES:

To familiarize the students with the modern literary theories.

To train the students to appreciate literature by applying modern literary theories.

HOURS: 6

CREDITS: 5

UNIT – I

Modernism and Post-modernism

Structuralism

Deconstruction

UNIT – II

Psycho-Analytical Criticism

New Historicism

Orientalism

UNIT - III

Feminist Criticism

Reader Response Theory

Eco-Criticism

UNIT – IV

Social Discourse - Michel Foucault, The Bakhtin School

Narratology-Gerard Gennete

Magical Realism

UNIT - V:

Practical Criticism: An Application of the above-said theories to poetry,

prose,drama and fiction

BOOKS RECOMMENDED:

Five Approaches: Wilber Scott

Contemporary Literary Theory: A Students companion: N. Krishnaswamy

Beginning Theory: Peter Barry

Total Marks: 100

Internal: 25 External: 75

SEMESTER – III

MAJOR ELECTIVE – III

CREATIVE WRITING

OBJECTIVES:

To enhance the writing skills of the students.

To enable the students to do Creative Writing in English.

HOURS: 2

CREDITS:

UNIT -I

Expository Essays

Descriptive Essays

UNIT – II

Transcoding Short story into Drama

Short story Writing

UNIT – III

Film Review

Book Review

UNIT – IV

Translating from Tamil to English

Translating from English to Tamil

UNIT - V

Appreciation of literary works

Total Marks: 100

Internal: 25

SEMESTER-IV

S.NO.	Subject and Title of the Paper	Hours	Credits	Int. Marks	Ext. Marks	Total
1.	Core Paper – XIII: New Literatures	6	5	25	75	100
2.	Core Paper – XIV: Intensive Study of an Author	6	5	25	75	100
3.	Project	18	5			
	Total	30	15	50	150	200

SEMESTER – IV

CORE PAPER -XII

NEW LITERATURES

OBJECTIVES: To introduce the students to the Literatures of various countries

HOURS: 6

CREDITS: 5

UNIT – I: POETRY:

Gabriel Okara – Once Upon a Time

Seamus Heaney – Blueberry Picking

Langston Hughes – Dreams

Pablo Neruda – If You Forget Me

William Ernest Henley – Invictus

Khalil Gibran – The Hymn of Man

UNIT – II: PROSE:

"The Trouble with Nigeria" (pp. 22 – 64) from 'An Image of Africa': Chinua Achebe

Useless Beauty – Guy de Maupassant (pp. 142 – 163)

Letter of Freud to Flies: The Discovery of Oedipian Complex

My Struggle: Chapter I: A Reckoning

Chapter II: Years of Study & Suffering in Vienna - Adolf Hitler.

UNIT – III: DRAMA:

Uma Parameshwaran – Rootless but Green Boulevard Trees

Sharan Pollock – Blood Relations

UNIT –IV:FICTION:

ManjuKapoor – Difficult Daughters

UNIT -V: CRITICISM:

ShashiDeshpande – Why am I a Feminist?

Michael Bakhtin – Discourse in the Novel

Total Marks: 100

Internal: 25

SEMESTER – IV

CORE PAPER -XIV

INTENSIVE STUDY OF AN AUTHOR

OBJECTIVES:

To encourage the students to choose an author according to their own interest and do intensive study of his works.

To imbibe the research culture in them.

HOURS: 6

CREDITS: 5

UNIT – I

A Study of the Social, Economic, Political and Religious Background

Life and Works

The Essence of his/her Writings

UNIT – II

A Brief Survey of the Works

UNIT – III

A Study of the characters in the Works

UNIT - IV

Various themes and Issues in the Works

UNIT - V

Narrative Techniques

Style of Writing

Total Marks: 100

Internal: 25