

#### ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN

(Autonomous)

(Re-Accredited with 'A' Grade by NAAC)

(A Government Aided College - Affiliated to Mother Teresa Women's University, Kodaikanal)

CHINNAKALAYAMPUTHUR (PO), PALANI -624 615.

## PG AND RESEARCH DEPARTMENT OF ENGLISH



**B.A (ENGLISH) SYLLABUS** 

2014 - 2017

# ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN PALANI

(AUTONOMOUS)

#### RE-ACCREDITED WITH 'A' GRADE BY NAAC

(Affiliated to Mother Teresa Women's University, Kodaikanal)

#### PG AND RESEARCH DEPARTMENT OF ENGLISH

SYLLABI
FOR
PART-II ENGLISH
&
B.A., ENGLISH LITERATURE

UNDER
CHOICE BASED CREDIT SYSTEM
2014-2017

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1.	Members of the Board	
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# ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN (AUTONOMOUS)

# (Affiliated to Mother Teresa Women's University, Kodaikanal) PG AND RESEARCH DEPARTMENT OF ENGLISH BOARD OF STUDIES MEETING HELD ON 14-03-2014

#### **UNIVERSITY NOMINEE:**

Dr. N. Geetha,

Professor and Head,

Department of English,

Mother Teresa Women's University,

Kodaikanal.

#### **MEMBERS:**

1. Mrs. V. Renganayaki,

Associate Professor and Head,

Department of English,

Sri Paramakalyani College,

Alwarkurichi, Tirunelveli Dt.

2. Dr. U. Natarajan,

Associate Professor and Head,

Department of English,

GTN College,

Dindigul.

3. Dr. N. Muthukumar,

Assistant Professor of English,

Government Arts College (Autonomous),

**Coimbatore – 641 018.** 

4. Mrs. R. Lakshmi (Alumnae),

**Assistant Professor of English,** 

Nehru Memorial College (Autonomous),

Puthanampatti,

Trichy - 621007.

# PG & RESEARCH DEPARTMENT OF ENGLISH COMMON STRUCTURE

# (Distribution of Hours and Credits) for U.G / B.A., [Eng.Lit] ${\bf Appendix}$

## Subjects of Study and Scheme of Examinations

#### **SEMESTER I**

S.NO.	Subjects & Titles of Papers	Hours	Credits	Int. Marks	Ext. Marks	Total
1.	Part-I Tamil	6	3	40	60	100
2.	Part-II English	6	3	40	60	100
3.	Part-III Core Paper-I Indian Writing in English	6	4	40	60	100
4.	Core Paper-II Age of Shakespeare and Milton	6	4	40	60	100
5.	Allied Paper: I  Journalism and Mass  Communication	6	4	40	60	100
	Part-IV Value Education – Theory	1	3	40	60	100

### **SEMESTER II**

S.NO.	Subjects and Titles of Papers	Hours	Credits	Int. Marks	Ext. Marks	Total
		6	3	40	60	100
1.	Part-I					
	Tamil					
			2	40	<b>60</b>	100
•	D. A.H.	6	3	40	60	100
2.	Part-II					
	English					
	Part-III					
	Core Paper – III					
3.	Age of Dryden and Pope	6	4	40	60	100
	Core paper – IV					
4.	Age of Wordsworth	5	4	40	60	100
	Allied Paper : II					
5.	Classics in Translation	5	4	40	60	100
6.	Part – IV	2	2	40	60	100
	Environmental Science					

### **SEMESTER III**

S.NO.	Subjects and Titles of Papers	Hours	Credits	Int. Marks	Ext. Marks	Total
1.	Part-I Tamil	6	3	40	60	100
2.	Part-II English	6	3	40	60	100
3.	Part-III  Core Paper – V  Age of Tennyson	5	4	40	60	100
4.	Allied Paper: III Literary Criticism – I	5	4	40	60	100
5.	Major Elective:I Social History of England - I	4	3	40	60	100
6.	Part – IV Non-major Elective : I English for Competitive Examinations	2	2	40	60	100
7.	Skill-based Course: I English for Employability	2	2	40	60	100

#### **SEMESTER IV**

S.NO.	Subjects and Titles of Papers	Hours	Credits	Int. Marks	Ext. Marks	Total
1.	Part-I Tamil	6	3	40	60	100
2.	Part-II English	6	3	40	60	100
3.	Part-III  Core Paper – VI  Contemporary British Literature	4	4	40	60	100
4.	Core Paper - VII  Modern English Grammar and  Usage - I	4	4	40	60	100
5.	Allied Paper: IV Literary Criticism – II	3	4	40	60	100
6.	Major Elective: II Social History of England - II	3	4	40	60	100
7.	Part – IV  Non-major Elective : II  English for Practical Purposes	2	2	40	60	100
8.	Skill-based Course : II  Spoken English	2	2	40	60	100

#### **SEMESTER - V**

S.NO.	Subjects and Titles of Papers	Hours	Credits	Int. Marks	Ext. Marks	Total
	Part-III					
1.	Core Paper : VIII	5	4	40	60	100
	New Literatures					
2.	Core Paper : IX					
	Shakespeare	5	4	40	60	100
3.	Core Paper : X					
	History of English literature – I	5	4	40	60	100
4.	Core Paper: XI  Modern English Grammar and  Usage – II	5	4	40	60	100
5.	Core Paper : XII  American literature	5	4	40	60	100
6.	Major Elective: III  Translation – Theory & Practice	3	3	40	60	100
7.	Part – IV Skill-based Course : III Project	2	2	40	60	100

### $\boldsymbol{SEMESTER-VI}$

S.NO.	Subjects and Titles of Papers	Hours	Credits	Int. Marks	Ext. Marks	Total
1.	Part-III Core Paper: XIII Literary Forms	5	4	40	60	100
2.	Core Paper : XIV Women's Writings	5	4	40	60	100
3.	Core Paper : XV Subaltern literature	5	4	40	60	100
4.	Core Paper: XVI History of English literature – II	5	4	40	60	100
5.	Core Paper: XVII English Language Teaching	5	4	40	60	100
6.	Major Elective: I A Study of English Sounds	3	3	40	60	100
7.	Part – IV Skill-based Course : IV Creative Writing	2	2	40	60	100
8.	Part – IV Extension Activity					

# PG & RESEARCH DEPARTMENT OF ENGLISH COMMON STRUCTURE

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### Subjects of Study and Scheme of Examinations

#### **SEMESTER - I**

S.NO.	Subjects, Titles of Papers and Subject Codes	Hours	Credits	Int. Marks	Ext. Marks	Total
1.	Part –I Tamil	6	3	40	60	100
2.	Part – II English	6	3	40	60	100
	Part – III					
3.	Core Paper – I Indian Writing in English	6	4	40	60	100
4.	Core Paper – II  Age of Shakespeare & Milton	6	4	40	60	100
5.	Allied Paper – I  Journalism and Mass  Communication	5	4	40	60	100
6.	Part – IV Value Education	1	3	40	60	100

# B.A., B.SC.,B.COM(G)., B.COM(C.A).,& BCA., DEGREE COURSES SEMESTER – I

#### PART II – ENGLISH

# LANGUAGE THROUGH LITERATURE – PAPER I READING FOR LEARNING

#### **OBJECTIVES:**

To introduce the students to the various genres of literature.

To teach them the basics of English grammar.

To develop an appreciation for literature among the students.

**HOURS: 6** 

**CREDITS: 3** 

**UNIT – I: Literary pieces** 

Booker T. Washington - The Struggle for an Education

Martin Luther King - I have a Dream

An Interview with Mother Teresa

Swami Vivekananda - On Concentration

Jawaharlal Nehru - The Last Letter to Indira

**UNIT-II: Grammar** 

Parts of Speech - Nouns, Pronouns

Sentence Pattern

Types of Sentences

#### UNIT - III: Vocabulary

Synonyms

Antonyms

Affixes

One Word Substitution

Homophones

#### UNIT - IV: Functional English

**Dialogue Completion** 

**Argumentative Writing** 

**Proverbial Expansion** 

#### **UNIT – V : Creative Competency**

Hints Development

Precise - Writing

#### **BOOKS RECOMMENDED:**

 $Dr. (Mrs) \ S. Kanitha \ and \ Mrs. P. Selvi \ .ed., \ Literary \ Treasure \ .New \ Century$ 

Book House, Chennai.

 $Dr. (Mrs\ )\ S. Kanitha\& Dr. V. Meenakumari,\ ed.,\ Enriching\ English.\ New\ Century\ Book$ 

House, Chennai.

**Duration of the External Examination: 3 hrs** 

**Evaluation: Internal: 40 Marks** 

#### SEMESTER - I

#### **CORE PAPER – I**

#### INDIAN WRITING IN ENGLISH

#### **OBJECTIVES:**

To bring an insight into the historical and literary aspects of Indian Literature in English.

To introduce the students to the Indian authors in English and enable them to read and appreciate their works.

**HOURS: 6** 

**CREDITS: 4** 

**UNIT – I : Poetry** 

Gieve Patel - On Killing a Tree

Toru Dutt - Our Casuarina Tree

Nissim Ezekiel - Poet, Lover, Bird Watcher

K.N. Daruwalla - Fire Hymn

UNIT - II: Prose

Swami Vivekananda - Work and its Secret

SrinivasaSastri - What I Cherish Most

Mahatma Gandhi - Simple Life

R.K. Narayan - Half a Rupee Worth

UNIT - III : Drama

Rabindranath Tagore - The King of the Dark Chamber

**UNIT -IV: Fiction** 

Kushwant Singh - A Train to Pakistan

**UNIT - V: Criticism** 

Anita Desai - Contemporary English Literature in India

AnandaKumaraswamy - The Dance of Shiva

#### **BOOKS RECOMMENDED:**

The Lotus and the Rose - An Anthology of Indian Writing in English

**Duration of the External Examination: 3 hrs** 

**Evaluation: Internal: 40 Marks** 

#### SEMESTER – I

#### **CORE PAPER- II**

#### AGE OF SHAKESPEARE & MILTON

#### **OBJECTIVES:**

To introduce the students to the major writers of the Age.

To enable them to appreciate the major literary works of the Age.

**HOURS: 6** 

**CREDITS: 4** 

**UNIT – I : Poetry** 

William Shakespeare – Sonnets 18,29,32

John Milton – Paradise Lost Book IX

John Donne - Bait

**UNIT - II : Prose** 

Francis Bacon - Of Studies

Of Love

Of Marriage and Single Life

Of Parents and Children

William Hazlitt – My First Acquaintance with Poets

UNIT – III : Drama

Ben Jonson - The Alchemist

**UNIT – IV : Fiction** 

John Bunyan - The Pilgrim's Progress

UNIT - V: Criticism

John Milton - Areopagitica

Philip Sidney - An Apologie for Poetry

**Duration of the External Examinations: 3hrs.** 

**Evaluation: Internal: 40 Marks** 

#### **SEMESTER - I**

#### **ALLIED PAPER - I**

#### JOURNALISM AND MASS COMMUNICATION

#### **OBJECTIVE:**

To enable the students to get knowledge of the press, its history and other media.

To motivate them to write for the media and become effective journalists in future.

**HOURS:5** 

**CREDITS:4** 

#### UN IT - I: Journalism

Definition and Principles of Journalism

Theories of Journalism

History of Press in India & Tamilnadu,

Press Laws.

Code of Ethics in Journalism

Role of Mass Media

Kinds and effects of Mass Media

#### **UNIT - II: Reporting and Editing**

Qualifications and Aptitudes of a Reporter

Kinds of Reporting

Interviews

**News Features** 

Qualifications, Responsibilities and Rights of an Editor

Principles& Techniques of Editing

#### **UNIT – III: News Writing**

Tools and techniques

Types of Writing

Writing Leads

Headlines

Feature Writing (Editorials, Reviews, Photos, Editing, Proof

Reading & Cartoons)

#### **UNIT - IV: Advertising**

**Principles and Practices** 

**Functions** 

Kinds

#### UNIT - V: Practical Journalism

Writing Television & Radio Scripts

Preparing a Newspaper / Journal.

#### **BOOKS RECOMMENDED:**

 $B.N.\ Ahuja: Journalism-Theory\ and\ Practice\ .\ Sultan\ Chand\ Publishers,$ 

New Delhi.

Keval K. Kumar: Mass Communications in India. JaicoPublising

House.

RengasamyParthasarathy: Basic Journalism. Macmillan Publishers, Chennai.

**Duration of the External Examination: 3 hrs.** 

**Evaluation:** Internal: 40 Marks

### SEMESTER – II

S.NO.	Subjects and Titles of Papers	Hours	Credits	Int Marks	Ext. Marks	Total
1.	Part-I Tamil	6	3	40	60	100
2.	Part-II English	6	3	40	60	100
	Part-III					
3.	Core Paper – III The Age of Dryden and Pope	6	4	40	60	100
4.	Core Paper - IV The Age of Wordsworth	5	4	40	60	100
5.	Allied Paper -II Classics in Translation	5	4	40	60	100
6.	Part – IV Environmental Science	2	2	40	60	100

### B.A.,B.SC., B.COM(G)., B.COM(C.A)., & B.C.A., DEGREE COURSES SEMESTER – II

#### PART II- ENGLISH

## LANGUAGE THROUGH LITERATURE – PAPER II SHORT STORIES AND ONE- ACT PLAYS

#### **OBJECTIVES:**

To develop the reading skills among the students.

To enhance their communicative competency.

To improve their skill in creative writing.

**HOURS: 6** 

#### **UNIT - I : Literary Pieces**

Mulk Raj Anand - The Informer

Leo Tolstoy - Iliyas

Oscar Wilde - The Happy Prince

Alice Gerstonberg- Fourteen

Huge Chesterman - The Pie and the Tart

#### UNIT - II :Grammar

Parts of Speech – Verb, Adverb

Degrees of Comparison

Voice

#### **UNIT - III: Vocabulary**

Synonyms

Antonyms

Compound Words

Mis-spelt Words

**Word Formation** 

#### **UN IT – IV : Functional English**

**Short Expressions** 

Writing Advertisements

**Describing Process** 

#### **UNIT – V : Creative Competency**

News Items

**Informal Letter Writing** 

#### **BOOKS RECOMMENDED:**

Dr.S.Kanitha&Mrs.P.Selvi.ed., Literary Treasure. New Century Book House, 2011.

Dr.s.Kanitha&Dr.V.Meenakumari.ed., Enriching

English Language Skills.Pavai Publications, Chennai 2008.

**Duration of the External Examination: 3 hrs.** 

**Evaluation: Internal: 40 Marks** 

#### SEMESTER – II

#### **CORE PAPER III**

#### THE AGE OF DRYDEN AND POPE

#### **OBJECTIVE:**

To familiarize the students with the writers of the age.

**HOURS: 6** 

**CREDITS: 4** 

**UNIT – I : Poetry** 

John Dryden - Alexander's Feast

Alexander Pope - The Rape of the Lock - Canto III

Thomas Gray – Elegy Written in the Country Churchyard

William Blake - The Little Black Boy

Robert Burns - To a Mouse

UNIT - II

Joseph Addison - Sir Roger at the Theater

Of the Club

Richard Steele - Character of Will Wimble

Oliver Goldsmith – Man in Black from

The Citizen of the World

UN IT - III: Drama

R.B. Sheridan – The Rivals

UNIT - IV:

Henry Fielding - Tom Jones

UNIT – V : Criticism

Dr.Samuel Johnson - Lives of Poets (Milton)

John Dryden - An Essay on Dramatic Poetry

**Duration of External Examination: 3 hrs.** 

**Evaluation: Internal: 40 Marks** 

#### SEMESTER – II

#### **CORE PAPER - IV**

#### THE AGE OF WORDSWORTH

#### **OBJECTIVE:**

To enable the students to appreciate the major works of the Romantic Age.

**HOURS:5** 

**CREDITS: 4** 

**UNIT – I : Poetry** 

William Wordsworth - Tintern Abbey

S.T.Coleridge - Dejection : An Ode

Lord Byron - The Prisoner of Chillon

John Keats - Ode on a Grecian Urn

P.B. Shelley - To a Skylark

**Unit – II : Prose** 

Charles Lamb - Dream Children

- In Praise of Chimney Sweepers

William Hazlitt - On the Differences between Writing and Speaking

Thomas De Quincey - On Opium-Eaters

**UNIT - III : Drama** 

Walter Scott - The Talisman

**UNIT - IV: Fiction** 

Jane Austen - Sense and Sensibility

UNIT - V: Criticism

S.T.Coleridge - BiographiaLiteraria - Chap -13,14

William Wordsworth - Preface to the Lyrical Ballads

**Duration of the External Examination :3 hrs.** 

**Evaluation : Internal : 40 Marks** 

#### SEMESTER - II

#### ALLIED PAPER – II

#### **CLASSICS IN TRANSLATION**

#### **OBJCTIVES:**

To introduce the world Classics in English Translation to the students of English Literature.

**HOURS:5** 

**CREDITS: 4** 

**UNIT – I : Poetry** 

Kabir - Illusion and Reality

Alexander Pushkin - Remembrance

SubramaniaBharathi - Much Adored Face is Forgotten

Charles Baudelaire - The Enemy

**UNIT - II: Prose** 

The Bhagavad Gita - Chapters - III, IV, XII

The Bible - Sermon on the Mount - Chapters V, VI, VII

The Quran - Women

**UNIT - III: Short Stories** 

Franz Kafka - A Dream

Italo Calvino - Conscience

Christina Peri Rossi - Breaking the Speed Record

Leo Tolstoy - Two Hussars

UNIT – IV : Drama

Sophocles - Oedipex Rex

**UNIT - V : Fiction** 

Gabriel Garcia Marquez - The Chronicles of Death Foretold

**BOOKS RECOMMENDED:** 

Baudelaire, Charles: The Flowers of Evil. Paris Forgotten Books, 2010

Dr.R. LaxmiPerundevi& Prof .S. Hemalatha: Classics in Translation:

A Glimpse.

**Duration of the External Examination :3 hrs.** 

**Evaluation: Internal: 40 Marks** 

# B.A ENGLISH PART – IV ENVIRONMENTAL SCIENCE

### **SEMESTER - III**

S.NO.	Subjects and Titles of Papers	Hours	Credits	Int.	Ext.	Total
	and Subject codes			Marks	Marks	
1.	Part-I Tamil	6	3	40	60	100
2.	Part-II English	6	3	40	60	100
	Part-III					
3.	Core Paper – V Age of Tennyson	5	4	40	60	100
4.	Allied Paper - III Principles of Literary Criticism -I	5	4	40	60	100
5.	<b>Major - Elective- I</b> Social History of England – I	4	3	40	60	100
6.	Part – IV Non-major Elective - I: English for Competitive Examinations	2	2	40	60	100
7.	Skill Based Course – I English for Employability	2	2	40	60	100

#### SEMESTER – III

#### **PART II- ENGLISH**

# LANGUAGE THROUGH LITERATURE – PAPER III POETRY AND NOVEL

#### **OBJECTIVES:**

To introduce the students to the literary genres like novel and poetry.

To improve their speaking skill.

To motivate them to appreciate the literary qualities of poetry.

**HOURS: 6** 

**CREDITS: 3** 

**UNIT – I: Literary Pieces** 

Nissim Ezekiel - Night of the Scorpion

P.B. Shelley - Ode to the West Wind

Robert Frost - The Road not taken

Daniel Defoe - Robinson Crusoe (Novel)

UNIT - II: Grammar

Parts of Speech - Articles, Prepositions, Conjunctions

Framing Questions -Wh-questions

- Verbal questions

Concord

#### **UNIT – III : Vocabulary**

Synonyms

Antonyms

**Idiomatic Expressions** 

Identifying Parts of Speech

#### **UNIT – IV : Functional English**

Interpreting Non-verbal Presentation

**Describing Personalities** 

**Imaginative Writing** 

#### **UNIT - V: Composition and Creative Writing**

**Diary Writing** 

Writing Application Forms

#### **BOOK RECOMMENDED:**

Dr.S. Kanitha&Mrs.P. Selvi.ed., Literary Treasure. New Century Book

House, 2011.

Dr.S. Kanitha&Dr.v.Meenakumari. ed., Enriching

English Language Skills.Pavai Publications, 2008.

**Duration of the External Examination :3hrs.** 

**Evaluation : Internal : 40 Marks** 

#### SEMESTER – III

#### CORE PAPER - V

#### **AGE OF TENNYSON**

#### **OBJECTIVES:**

To familiarize the students with the important writers of the Age of Tennyson.

To enable the students to appreciate the major works of the Age.

**HOURS:5** 

**CREDITS:4** 

**UNIT – I : Poetry** 

Lord Alfred Tennyson - Lotus Eaters

Robert Browning - Andrea Del Sarto

Dante Gabriel Rossetti - The Blessed Damozel

Gerard Manley Hopkins - The Windhover

UNIT – II :Prose

John Ruskin - Sesame and Lilies

(Part II – The Queen's Garden)

John Henry Newman - Idea of a University

Thomas Babington Macaulay - Essay on Goldsmith

UNIT - III: Drama

Oscar Wilde - The Importance of Being Earnest

**UNIT – IV : Fiction** 

Charles Dickens - David Copperfield (Abridged Edition only)

UNIT – V : Criticism

Matthew Arnold -The Study of Poetry

Walter Horatio Pater - Poetry in Prose : The Imaginative Literature of

Fact from 'Style'.

**Duration of the External Examination :3hrs.** 

**Evaluation: Internal: 40 Marks** 

#### SEMESTER – III

#### **ALLIED PAPER – III**

#### PRINCIPLES OF LITERARY CRITICISM - I

#### **OBJECTIVES:**

To familiarize the Students with the Critical Scenario of the different ages and the literary Principles.

To enable the students to attempt an appraisal of a work of art.

**HOURS:5** 

**CREDITS:4** 

UNIT - I:

Plato

Aristotle

#### UNIT – II:

Horace

Quintilian

Longinus

#### UNIT – III:

Sir Philip Sydney

John Dryden

Dr. Samuel Johnson

#### UNIT - IV:

William Wordsworth

S.T. Coleridge

#### UNIT - V:

Matthew Arnold

Walter Pater

#### **COURSE TEXT:**

B. Prasad: An Introduction to the Study of English Criticism. Macmillan Publications, Chennai.

#### **RECOMMENDED TEXT:**

V.S. Sethuraman - Practical Criticism

**Duration of the External Examination :3hrs.** 

Evaluation: Internal: 40 Marks External: 60 Marks

#### SEMESTER - III

#### MAJOR ELECTIVE - I

#### SOCIAL HISTORY OF ENGLAND - I

#### **OBJECTIVES:**

To introduce the students to the social background of England.

To prepare them for a better understanding of social movements.

**HOURS: 4** 

**CREDITS:3** 

#### UNIT - I:

The social context of the fourteenth century

The social context of the fifteenth century

The Hundred years War

The War of the roses

#### **UNIT - II:**

Renaissance in Europe

Renaissance in England

Reformation in England

Reformation during the period of Henry VIII

Dissolution of Monasteries

Reformation during the period of Edward VI

Reformation during the period of Queen Elizabeth

England under Queen Elizabeth

The Spanish Armada

The Elizabethan Society

#### **UNIT-III:**

The Gun powder Plot

Union of England, Scotland and Ireland

The Long Parliament

The Civil War and its Social Significance

#### Puritanism

The Puritan Society

The Puritan Literature

#### UNIT – IV:

The Convention and the Cavalier Parliaments

The Clarendon Code

The growth of the Political Parties

The Restoration Society

The Great Plague

The Great Fire of London.

#### UNIT - V:

Colonization

The Glorious Revolution

The English Society in Queen Anne's Period

The Coffee Houses

#### **COURSE TEXT:**

A.G. Xavier: An Introducing to the Social History of England

#### **BOOK RECOMMENDED:**

Mahajan: History of England

**Duration of the External Examination :3hrs.** 

**Evaluation: Internal: 40 Marks** 

#### SEMESTER – III

#### NON - MAJOR ELECTIVE - I

#### **ENGLISH FOR COMPETITIVE EXAMINATIONS**

#### **OBJECTIVES:**

To enable the students to prepare for various Competitive Examinations.

**HOURS: 2** 

**CREDITS: 2** 

UNIT - I:

Synonyms

Antonyms

Homophones

Mis-spelt Words

One Word Substitution

#### UNIT – II:

Jumbled Words

Finding the Odd Word

Types of Sentences

Sentence Completion

**Question Tags** 

**Spotting Errors** 

#### **UNIT - III:**

Articles

Prepositions

**Proverbial Expansion** 

Punctuation

#### **UNIT - IV:**

Writing Advertisements

**Jumbled Sentences** 

Describing an Object

#### UNIT - V:

**Precis Writing** 

Hints Development

Prose Comprehension

Job Application

Resume Preparation

#### **BOOKS RECOMMENDED:**

- 1.Bhatnagar R.P. &BhargavaRajal. English for Competitive Examinations, Macmillan Ltd,1994.
- $2. Hari\ Mohan\ Prasad\ \&\ Uma\ Rani\ Sinha.\ Objective\ for\ Competitive\ Examinations.$

Tata McGraw Hill Publishing Company Ltd, Delhi.

- 3.A.S.Agarwal&VikasAgarwal, Objective :General English S. Chand & Company, Delhi.
- 4.V.Saraswathi& Maya K.Mud.Bhatkal English for Competitive Examinations Emerald Publishers Chennai 2010.

**Duration of the External Examination: 3hrs.** 

**Evaluation : Internal : 40 Marks** 

#### SEMESTER – III

#### SKILL BASED COURSE - I

#### **ENGLISH FOR EMPLOYABILITY**

#### **OBJECTIVE:**

To train the students to prepare themselves for career opportunities.

**HOURS: 2** 

**CREDITS: 2** 

UNIT - I:

**Elaborating Conceptual Words** 

Words Commonly Mis-spelt

Clipping Words

UNIT – II:

Marketing a Product

Writing Advertisements

UNIT – III:

Group Discussion

Job Interviews

**UNIT - IV:** 

Film Review

**Book Review** 

UNIT – V:

Preparing Curriculum Vitae

Writing Business Letters

#### **BOOKS RECOMMENDED:**

Dr.S. Kanitha.ed., English for Employability. New Century Book House, Chennai.

V.Saraswathi&Maya.K.Mudbhatkal: English for Competitive Examinations, Emerald

Publishers, Chennai 2000

**Duration of the External Examination :3hrs.** 

**Evaluation: Internal: 40 Marks** 

#### $\boldsymbol{SEMESTER-IV}$

S.NO.	Subjects, Titles of Papers and Subject Codes	Hours	Credits	Int. Marks	Ext. Marks	Total
1.	Part – I	6	3	40	60	100
	Tamil					
2.	Part – II English	6	3	40	60	100
3.	Part – III Core Paper – VI	4	4	40	60	100
4.	Core Paper – VII  Modern English Grammar & Usage -I	4	4	40	60	100
5.	Allied Paper – IV Literary Criticism – II	3	4	40	60	100
6.	Major Elective – II Social History of England – II	3	3	40	60	100
7.	Part – IV Non-Major Elective-II English for Practical Purposes	2	2	40	60	100
8.	Skill – Based Course – II Spoken English	2	2	40	60	100

#### PART - II - ENGLISH

#### SEMESTER - IV

# LANGUAGE THROUGH LITERATURE – PAPER IV PROSE AND DRAMA

#### **OBJECTIVES:**

To develop the reading and the writing skills among the students.

To enable them to rectify grammatical errors.

**HOURS: 6** 

**CREDITS: 3** 

UNIT - I:

A.G.Gardiner -All About a dog

G.K.Chesterton-A Piece of Chalk

Robert Lynd -June

GirishKarnad -Hayavadana (drama)

**UNIT – II : Grammar** 

Tenses

Clause Analysis

**Auxiliary Verbs** 

#### **UNIT – III : Vocabulary**

Synonyms

Antonyms

Cloze Text

Sentence Completion

Words often Confused

#### **UNIT – IV : Functional English**

Filling up Bank Chalans

Describing an Object

Writing Circulars

#### **UNIT - V: Creative Writing**

Note – making

**Resume Preparation** 

#### **BOOKS RECOMMENDED:**

Dr.S. Kanitha&Mrs.P.Selvi ed. Literary Treasure.New Century Book House 2011.

Dr.S.Kanitha&Dr.V.MeenaKumari.ed.Enriching English Language Skills.Pavai Publications.Chennai 2008.

**Duration of the External Examination : 3hrs.** 

**Evaluation : Internal : 40 Marks** 

#### SEMESTER -IV

#### **CORE PAPER -VI**

# CONTEMPORARY BRITISH LITERATURE

# **OBJECTIVES:**

To introduce the students to the writings during the modern period in British

Literature.

To enable them to appreciate the contemporary British Literature.

**HOURS: 4** 

**CREDITS: 4** 

**UNIT – I : Poetry** 

W.B.Yeats - Sailing to Byzantium

T.S.Eliot - Journey of the Magi

Philip Larkin -- Chruch Going

W.H.Auden - The Unknown Citizen

Wilfred Owen - Strange Meeting

**UNIT – II : Prose** 

George Orwell - Shooting an Elephant

Somerset Maugham - On Growing Old

E.M.Forster - What I Believe

G.K.Chesterton - The Worship of the Wealthy

UNIT - III: Drama

George Bernard Shaw - Pygmalion

**UNIT - IV : Fiction** 

William Golding - Lord of the Files

**UNIT – V : Criticism** 

Virginia Woolf - A Room of One's Own

T.S. Eliot - Tradition and Individual Talent

**BOOKS RECOMMENDED:** 

Lodge, David ed., Twentieth Century Literary Criticism

**Duration of the External Examination: 3hrs.** 

**Evaluation: Internal: 40 Marks** 

# SEMESTER -IV

# **CORE PAPER – VII**

# MODERN ENGLISH GRAMMAR AND USAGE - I

# **OBJECTIVES:**

To introduce the students to English Grammar and its usage.

To enable the students to write in correct English.

**HOURS: 4** 

**CREDITS: 4** 

UNIT - I:

Nouns: Kinds of Nouns

Genders

Numbers

Case

Correct Usage of Nouns.

Pronouns: Kinds

Correct usage of Pronouns.

# UNIT – II:

Articles

Prepositions

# UNIT – III:

Verbs

Auxiliaries

Primary and Modal Auxiliaries

Finite and Non-finite Verbs

Transitive and Intransitive Verbs

# **UNIT-IV:**

Adjectives : Kinds of Adjectives

Degrees of Comparison

Correct Usage of Adjectives.

Adverbs: Kinds of Adverbs

Position of Adverbs

Correct Usage of Adverbs

# UNIT - V:

Conjunctions

Interjections

Mood

# **BOOKS RECOMMENDED:**

Wren & Martin: High School English Grammar & Composition S. Chand &

Company, New Delhi.

David Grenn; Contemporary English Grammar, Structure and Composition, Mac

Publication 1991.

N.Krishnaswamy: Modern English: A Book of Grammar, Usage and Composition,

Mac Publication 2001.

**Duration of the External Examination : 3hrs.** 

**Evaluation: Internal: 40 Marks** 

#### SEMESTER -IV

#### ALLIED PAPER – IV

#### PRINCIPLES OF LITERARY CRITICISM – II

# **OBJECTIVES:**

To familiarize the students with the critical scenario of different ages and the literary principles.

To enable them to attempt an appraisal of a work of art.

**HOURS: 3** 

**CREDITS: 4** 

UNIT – I:

T.S.Eliot

I.A.Richards

F.R.Leavis

#### UNIT – II:

Moralistic Approach

Sociological Approach

#### UNIT – III:

Psychological Approach

Archetypal Approach

# UNIT – IV:

Formalistic Approach

New Criticism & Chicago School of Critics

# UNIT - V:

Practical Criticism: Applying any one of the five approaches to a

poem, prose or drama.

# **COURSE TEXT:**

Wilbur Scott : Five Approaches to Literature

B. Prasad: An Introduction to the Study of English Criticism, Mac. Pub,

Chennai.

# **RECOMMENDED TEXT:**

V.S. Sethuraman: Practical Criticism.

**Duration of the External Examination: 3hrs.** 

Evaluation: Internal: 40 Marks External: 60 Marks

# SEMESTER -IV

#### MAJOR ELECTIVE - II

# SOCIAL HISTORY OF ENGLAND - II

# **OBJECTIVES:**

To introduce the students to the social background of England.

To prepare them for a better understanding of the literary movements.

**HOURS: 3** 

**CREDITS: 4** 

UNIT - I:

American War of Independence

French Revolution and its Effects on England

The Agrarian Revolution

The Industrial Revolution

# UNIT – II:

Quakerism

The Methodist Movement

The Oxford Movement

# **UNIT – III : The Victorian England**

Development of Education

Means of Transport and Communication

#### **UNIT-IV:**

Other Humanitarian Movements

The Poor Law

**Factory Legislation** 

The Reform Bills

The Growth of the Cabinet System

# UNIT - V:

The World Wars

The Effects of the World Wars on the English Society

Literature after the two World Wars.

# **COURSE TEXT:**

A.G.Xavier: An Introduction to the Social History of England.

# **BOOK RECOMMENDED:**

Mahajan : History of England

**Duration of the External Examination : 3hrs.** 

**Evaluation : Internal :40 Marks** 

# **SEMESTER -IV**

#### PART-IV NON - MAJOR ELECTIVE

# **ENGLISH FOR PRACTICAL PURPOSES**

# **OBJECTIVE:**

To enable the students to develop their day- to- day communication.

**HOURS: 2** 

**CREDITS: 2** 

UNIT - I:

**Idioms** 

Abbreviations

Using a Dictionary

UNIT – II:

Reconstructing Jumbled Words

**Verbal Questions** 

UNIT – III:

**Telephonic Conversation** 

**Situational Conversations** 

**UNIT - IV:** 

Introducing Self/Others

Narrating Personal Experiences

UNIT - V:

Writing the Process

Planning Daily Activities

**BOOKS RECOMMENDED:** 

Bhatnagar: English for Competitive Examinations .

Dr.S. Kanitha ed., English for Employability. New Century Book house, Chennai.

**Duration of the External Examination :3hrs.** 

**Evaluation: Internal: 40 Marks** 

# **SEMESTER - IV**

# PART – IV SKILL – BASED COURSE – II

# SPOKEN ENGLISH

# **OBJECTIVES:**

To enable the students to participate in Group Discussions and deliver public speech effectively.

To facilitate the students to be well – placed in jobs.

**HOURS: 2** 

**CREDITS: 2** 

UNIT – I:

Just a Minute

Turncoat

Debate

# UNIT – II:

Dialogues – English for Routine Communication

(request, introducing direction, asking for apology, accepting,

denying, inviting, congratulating, offering advice, arguing,

refuting, complaining)

**Informal Situations** 

# UNIT – III:

**Group Discussion** 

Interview

# **UNIT - IV:**

**Public Speaking** 

Welcome Speech

Keynote Address

Vote of Thanks

Felicitation

# UNIT - V:

**Project Writing** 

Marketing a Product

# **BOOKS RECOMMENDED:**

Krishna Mohan and N.P.Singh: Speaking English Effectively

Leo Jones : Activities for Intermediate Students of English , Students

Book, Cambridge University Press, 1992.

G.RathakrishnanPillai and K.Rajeevan: Spoken English for you,

Emerald Publishers, Chennai, 2002.

KothurAdhan Spoken English II for Under Graduates.

V.Sasikumar, P.V.Dhamija: Spoken English: A self Learning Guide to

Conversation Practice.

**Duration of the External Examination: 3hrs.** 

**Evaluation: Internal: 40 Marks** 

# SEMESTER - V

S.NO.	Subjects ,Titles of Papers & Subject codes	Hours	Credits	Int. Marks	Ext. Marks	Total
	Part-III					
1.	Core Paper - VIII  New Literature	5	4	40	60	100
2.	Core Paper - IX Shakespeare	5	4	40	60	100
3.	Core Paper - X History of English Literature -I	5	4	40	60	100
4.	Core Paper - XI  Modern English Grammar &  Usage - II	5	4	40	60	100
5.	Core Paper - XII American Literature	5	4	40	60	100
6.	Major - Elective - III Translation Theory & Practice	3	3	40	60	100
7.	Part – IV Skill – Based Course - III Soft Skills	2	2	40	60	100

#### SEMESTER - V

#### **CORE PAPER – VIII**

#### **NEW LITERATURES**

# **OBJECTIVES:**

To introduce the students to the select writings of authors from various countries.

To create an awareness about 'Newness' emerging in literature.

**HOURS:5** 

**CREDITS: 4** 

**UNIT – I : Poetry** 

Maya Angelou - Phenomenal Women

Sylvia Plath - Mushrooms

P.K.Page - A Single Traveller

A.D.Hope- Standardization

Gabriel Okara- A Negro Labourer in Liverpool

Edwin Thumboo - Gods can Die

UNIT - II: Prose

Louis Dudek- Poetry in English

E.M. Meeoronick - Close of the Century

Thiongo- Decolonising the Mind

**UNIT – III:** 

Wole Soyinka - The Strong Breed

**UNIT – IV : Fiction** 

Saul Bellow - Theft

**UNIT – V : Criticism** 

Shirley Lum Lim Geok- Why Do I Write?

Chinua Achebe - The Novelist as Teacher

**BOOKS RECOMMENDED:** 

C.D. Narasimhaiah : An Anthology of Common Wealth Poetry

Dr. S.Kanitha .ed., An Anthology of English Verse by Women Poets.

ArivuPathipagam ,Chennai.

**Duration of the External Examination: 3hrs.** 

**Evaluation: Internal - 40 Marks** 

# SEMESTER - V

#### CORE PAPER – IX

#### **SHAKESPEARE**

# **OBJECTIVES:**

To introduce to the students the life and works of William Shakespeare.

To enable the students to appreciate his dramatic techniques.

**HOURS:5** 

**CREDITS: 4** 

**UNIT – I : Comedy** 

A Midsummer Night's Dream

**UNIT – II : Tragedy** 

King Lear

**UNIT – III : Romance** 

The Tempest

**UNIT – IV : General Shakespeare** 

Shakespeare's Life and Literary Career

The Elizabethan Theatre and Audience

Soliloquies

Women in Shakespeare's Plays

Fools

The Supernatural Elements

**UNIT – V : Criticism** 

Samuel Johnson - Preface to Shakespeare

A.C.Bradley- Shakespearean Tragedy

# **BOOKS RECOMMENDED:**

William Shakespeare: The Complete Works. Oxford & IBH

Publishing Pvt., Ltd, New Delhi.

A Companion to Shakespeare Studies :ed . Granville – Barker

& G.B Harrison .Cambridge at the University Press , 1966.

G.B.Harrison: Introducing Shakespeare

**Duration of the External Examination: 3hrs.** 

**Evaluation: Internal: 40 Marks** 

#### SEMESTER - V

#### **CORE PAPER – X**

#### HISTORY OF ENGLISH LITERATURE - I

# **OBJECTIVES:**

To give a historical perspective to English Literature through Chronology.

To introduce the English literary movements and writers.

**HOURS:5** 

**CREDITS: 4** 

UNIT - I:

Pre - Chaucerian Age: Beowulf, King Alfred

Caedmon ,Cynewolf ,Layamon

The Age of Chaucer: JohnWycliff, Langland

Malory's Morte d' Arthur

The Age of Elizabeth : Poets : Edmund Spenser, Thomas Sackville

Philip Sidney, George Chapman

Michael Drayton

**Drama**: Miracle and Mystery Plays

Morality Plays

The Interludes

# UNIT – II:

#### **The Elizabethan Dramatists**

The University Wits

William Shakespeare

# **Shakespeare's contemporaries and successors:**

Beaumont and Fletcher

John Webster , Thomas Middleton

Thomas Heywood and Thomas Dekker

# The Elizabethan Prose Writers:

Francis Bacon, Richard Hooker

Philip Sidney, Walter Raleigh and John Foxe

# **UNIT-III:**

The Puritan Age: Poets: The Metaphysical Poets

The Cavalier or Caroline Poets

#### John Milton

Prose Writers: John Bunyan, Robert Burton

Thomas Browne, Thomas Fuller Jeremy Taylor, Richard Baxter

Izaak Walton

UNIT - IV:

The Restoration Age: Poet: John Dryden

**Drama:** Comedy of Manners:

William Congreve, Wycherley

Etherege ,Vanborough

Farquhar, Thomas Shadwell

Samuel Butler, Hobbes and Locke

Evelyn and Pepys

TheNeo - Classical or Augustan Age: Prose Writers:

Alexander Pope, Jonathan Swift

Joseph Addison, Richard Steele

Samuel Johnson, James Boswell

Edmund Burke and Edward Gibbon

UNIT - V:

The Augustan Age: Dramatists:

Oliver Goldsmith, Sheridan

The Precursors of Romantic Poetry: James Thomson, William Collins

George Grabble , James Macpherson

Thomas Chesterton and Thomas Percy

The Eighteenth Century Novelists: Daniel Defoe, Samuel Richardson

Henry Fielding, Tobias Smollett

Lawrence Sterne

**COURSE TEXT:** 

W.J. Long: A History of English Literature

**Duration of the External Examination: 3hrs.** 

**Evaluation: Internal: 40 Marks** 

# SEMESTER - V

#### CORE PAPER - XI

# MODERN ENGLISH GRAMMAR AND USAGE - II

# **OBJECTIVES:**

To introduce the students to English Grammar and its usage

To enable the students to write in correct English

**HOURS: 5** 

**CREDITS: 4** 

UNIT - I:

Tenses

UNIT - II:

Voice

Speech

UNIT - III

Types of Sentences

Transformation of Sentences

UNIT – IV

Concord

UNIT - V

Kinds of Sentences: Simple, Compound, Complex

Transformation of Sentences

# **BOOKS RECOMMENDED:**

Wren & Martin: High School English Grammar & Composition, S. Chand &

Company, New Delhi.

David Green: Contemporary English Grammar, Structures and Composition, Mac.

Pub, 1991.

N. Krishnaswamy: Modern English: A Book of Grammar, Usage and Composition,

Mac. Pub, 2001.

**Duration of the External Examination: 3hrs.** 

**Evaluation: Internal: 40 Marks** 

#### SEMESTER - V

#### **CORE PAPER – XII**

#### AMERICAN LITERATURE

# **OBJECTIVES:**

To introduce the students to the select writings of authors in American Literature.

To make them understand the American nationality, ethos and sensibility.

**HOURS: 5** 

**CREDITS:4** 

**UNIT – I: Poetry** 

Walt Whitman - Out of the Cradle Endlessly Rocking

Edger Allan Poe - The Raven

Robert Frost - Mending Wall

Emily Dickinson - A Bird Came down the Walk

E. E. Cummings - Somewhere I have never travelled

UNIT – II: Prose

William Carlos Williams - A Note on Poetry

Ralph Waldo Emerson - American Scholar

Mark Twain - Tom Sawyer

i) The Glorious White Washer

ii) Tom meets Becky

UNIT – III: Drama

Tennessee Williams - A Street Car Named Desire

**UNIT – IV : Fiction** 

Ernest Hemingway – The Old man and the Sea

**UNIT – Criticism** 

Allen Tate - From Emily Dickinson (4 Pages)

Edgar Allan Poe - The Philosophy of Composition

**BOOKS RECOMMENDED:** 

Egbert S. Oliver: An Anthology of American Literature: William J. Fisher

H. WilliardReninger: : An Anthology American Literature of the

Nineteenth century

**Duration of the External Examination: 3hrs** 

**Evaluation: Internal: 40 Marks External: 60 Marks** 

# SEMESTER – V

#### MAJOR ELECTIVE – III

# TRANSLATION – THEORY & PRACTICE

# **OBJECTIVES:**

To introduce the students to the theories, kinds and producers and problems of

Translation.

To enable them to develop practice in translation.

**HOURS: 3** 

**CREDITS: 3** 

# **UNIT – I: Theories of Translation**

Theodore Savory

Eugene Nida

C. J. Catford

Horst Frenz

Peter Newmark

# **UNIT – II: Kinds of Translation**

Roman Jakobson's Methods of Translation

Dryden's Methods of Translation

Catford's classification of Translation

Literal Translation

#### **UNIT – III: Translation Procedures**

Transliteration

Transference

Transcreation

Transposition

# **UNIT – IV: Problems in Translation**

**Prose Translation** 

**Poetry Translation** 

Dramatic Texts: Problems in Translation

# UNIT - V:

The Bible Translation

Shakespeare in Translation

Translation of Scientific and Technological Texts

Practice in Translation

Tamil to English (Short stories only)

English to Tamil

# **BOOKS RECOMMENDED:**

Dr. S. Kanagaraj& Dr. J. Samuel Kirubahar: Anatomy of Translation.

Dr. S. Kanagaraj, Translatology, Prem Publishers, Madurai.

**Duration of the External Examination: 3hrs** 

**Evaluation: Internal: 40 Marks** 

# SEMESTER – V

# PART – IV SKILL – BASED COURSE – III SOFT SKILLS

# **OBJECTIVE:**

To help the students to hone their skills and to make them successful professionals

**HOURS: 2** 

**CREDITS: 2** 

UNIT – I

**Definition of Soft Skills** 

Role of soft skills in the present day

UNIT – II

Motivation

Self esteem

UNIT – III

Team building

Leadership qualities

UNIT -IV

Time Management

Stress Management

UNIT - V

Preparing for a career

Body Language

Etiquettes

# **BOOKS RECOMMENDED:**

The Ace of soft skills – Gopalaswamy Ramesh, Mahadwan Ramesh

**Duration of the External Examination: 3** 

**Evaluation: Internal: 40 Marks** 

# $\boldsymbol{SEMESTER-VI}$

S.NO.	Subjects, Titles of					
	Papers and Subject	Hours	Credits	Int.	Ext.	Total
	Codes			Marks	Marks	
1.	Part - III					
	Core Paper – XIII	5	4	40	60	100
	Literary Forms					
2.	Core Paper – XIV	5	4	40	60	100
	Women's Writings					
3.	Core Paper – XV	5	4	40	60	100
	Subaltern Literature					
4.	Core Paper – XVI					
	History of English	5	4	40	60	100
	Literature – II					
	Core Paper – XVII					
5.	English Language	5	4	40	60	100
	Teaching					
6.	Major - Elective – IV A	3	3	40	60	100
	Study of English Sounds					
7.	Part – IV					
	Skill – based course – IV	2	2	40	60	100
	Creative Writing					
8.	Extension Activity					

# SEMESTER - VI

# **CORE PAPER – XIII**

# LITERARY FORMS

# **OBJECTIVE:**

To familiarize the students with the different literary genres, the use of figures of speech and literary terms.

**HOURS: 5** 

**CREDITS: 4** 

# UNIT - I: 1 Hr

- 1. Ballad
- 2. Epic
- 3. Sonnet
- 4. Lyric
- 5. Ode
- 6. Elegy
- 7. Satire

# UNIT - II: 1 Hr

- 1. Tragedy
- 2. Comedy
- 3. One Act play

# UNIT – III: 1 Hr

- 1. Essay
- 2. Novel
- 3. Short story

# UNIT – IV: 1 Hr

- 1. Biography
- 2. Auto Biography

# **UNIT – V: 1 Hr** Figures of Speech

Simile, Metaphor, Alliteration, Assonance, Hyperbole, Litotes, Onomatopoeia, Personification, Euphemism, Irony, Oxymoron, Epigram, Transferred Epithet, Antithesis and Pun

# **BOOKS RECOMMENDED:**

B. Prasad: A Background to the Study of English Literature, Mac. Pub

M. H. Abrams: A Glossary of Literary Terms

**Duration of the External Examination: 3hrs.** 

**Evaluation: Internal: 40 Marks** 

# SEMESTER - VI

#### **CORE PAPER – XIV**

# **WOMEN'S WRITINGS**

# **OBJECTIVES:**

To introduce the students to the women writers.

To initiate discussions on issues related with women's writings

**HOURS: 5** 

**CREDITS: 4** 

**UNIT – I: Poetry** 

Rita Dove - Adolescence

Judith Wright - Woman to Man

Sarojini Naidu - Coromandel Fishers

Stevie Smith - I do not Speak

Elinor Wylie - The Eagle and the Mole

Margaret Atwood - Rat Song

**UNIT – II: Prose** 

Virginia Woolf – Professions for Women

Aung San SuuKyi - Courage, Thy Name Is

KalpanaChawla- The Sky is the Limit

Anne Frank - The Diary of a Young Girl

UNIT - III: Drama

Uma Parameswaran – Sita's Promise

**UNIT – IV: Fiction** 

Toni Morrison – The Bluest Eye

**UNIT – V : Criticism** 

Elaine Showalter – Towards a Feminist Poetics

Kate Millet – Sexual Politics – Chapter II 'The Theory of Sexual

Politics'

**Duration of the External Examination: 3hrs.** 

**Evaluation: Internal: 40 Marks** 

# **SEMESTER -VI**

#### **CORE PAPER -XV**

# SUBALTERN LITERATURE

# **OBJECTIVES:**

To introduce the students to that of literature that has been sidelined down the ages.

To familiarize the students with the theme of the subaltern.

**HOURS:5** 

**CREDITS: 4** 

**UNIT – I : Poetry** 

Langston Hughes - The Negro Speaks of Rivers

Syed Amanuddin - Don't call Me Indo – Anglian

Gabriel Okara - Once upon a Time

Mervyn Morris -Judas

YasmineGooneratne - There was a Country

**UNIT – II : Prose** 

G. B. Shaw – Freedom

Nadine Gordimer — Once Upon a Time

BaburaoBagul - Mother

UNIT - III: Drama

Lorraine Hansberry - A Raisin in the Sun

**UNIT – IV Fiction** 

Mulk Raj Anand - Untouchable

UNIT - V : Criticism

1. GayathriSpivak - Can the Subaltern Speak?

2. Richard Wright - Blue Print for Negro Writing

**Duration of the External Examination: 3hrs.** 

**Evaluation: Internal: 40 Marks** 

# SEMESTER -VI

#### **CORE PAPER – XVI**

#### HISTORY OF ENGLISH LITERATURE - II

# **OBJECTIVES:**

To give a historical perspective to English Literature through chronology.

To introduce the English Literary Movements and Writers.

**HOURS:5** 

**CREDITS: 4** 

# **UNIT – I : The Romantic Age:**

#### The Poets:

William Wordsworth, Samuel Taylor Coleridge

Lord Byron, Percy Bysshe Shelley, John Keats

#### The Prose Writers:

Charles Lamb, William Hazlitt, Thomas De Quincey, Leigh Hunt

#### **TheNovelists:**

Walter Scott, Jane Austen

# **UNIT-II: The Victorian Age:**

#### The Poets:

Alfred Tennyson, Robert Browning, G.M. Hopkins

The Pre – Raphaelite Movement: Dante Gabriel Rossetti, Christina Rossetti,

William Morris, Swinburne

# **UNIT-III: The Victorian Age:**

# The Major Novelists:

Thomas Hardy, Charles Dickens, William Makepeace, Thackeray, George Eliot.

# The Minor Novelists:

Charles Reade, Anthony Trollope, Charlotte Bronte, Bawler Lytton, Charles Kingsley, Mrs. Gaskell, Blackmore, Meredith,;R.L. Stevenson, Emily Bronte, Arthur Conan Doyle.

# **TheProseWriters:**

Macaulay, Carlyle, Ruskin, Matthew Arnold, Newman, Walter Pater, R.L. Stevenson.

#### The Dramatist:

Oscar Wilde

# **UNIT-IV:** The Twentieth Century:

#### **The Poets:**

W.B. Yeats, T.S. Eliot, W.H. Auden, Stephen Spender, Dylan Thomas, C.D. Lewis, John Bertjeman, Ted Hughes, Torn Gunn, Philip Larkin, Rudyard Kipling.

# The Prose writers:

G.K. Chesterton, Robert Lynd, A.G. Gardiner, Lytton Strachey, T.E. Lawrence, Hillaire Belloc.

# **UNIT-V: The Twentieth Century:**

#### **TheDramatists:**

Bernard Shaw , John Galsworthy , J.M. Synge, Sean o' Casey , J.M. Barrie , T.S. Eliot , Christopher Fry , Beckett , John Osborne , Harold Pinter

**The Fiction Writers:** Arnold Bennett , H.G. Wells , Joseph Conrad , Somerset Maugham , E.M. Forster, D.H. Lawrence , Aldous Huxley ,James Joyce , Virginia Woolf George Orwell , P.G. WoodHouse , Kingsley Amis , John Braine ,William Golding.

**Duration of the External Examination: 3hrs.** 

**Evaluation: Internal: 40 Marks** 

#### **SEMESTER -VI**

#### **CORE PAPER -XVII**

# **ENGLISH LANGUAGE TEACHING**

#### **OBJECTIVES:**

To introduce various methods and strategies in teaching English.

To enable the students to teach English effectively

**HOURS:5** 

**CREDITS: 4** 

UNIT – I:

The Place of English in India

The Problems in Teaching English in India

# **UNIT – II: Methods**

The Structural Oral Situational Approach

The Communicative Approach

The Direct Method

The Audio – lingual Method

The Reading Method

The Bilingual Method

# **UNIT – III: Techniques of Teaching**

Teaching, Listening and Speaking Exercises

Teaching Reading and Writing Exercises

**Teaching Grammar** 

Teaching Vocabulary

# **UNIT - IV:**

Preparation of Teaching Aids

The Use of Teaching Aids

# UNIT - V:

Micro Teaching

Macro Teaching

Preparing a Lesson Plan

# **BOOKS RECOMMENDED:**

K.L.Sharma : The Methods of Teaching English in India, Lakshmi NarainAgarwal,

Agra.

K. VenugopalRao: Methods of Teaching English, Neelkamal Publications

Dr.Hudson and R.Agatha: Technology of Teaching English

**Duration of External Examination : 3hrs.** 

**Evaluation : Internal : 40 Marks** 

# **SEMESTER -VI**

#### MAJOR ELECTIVE - IV

# A STUDY OF ENGLISH SOUNDS

# **OBJECTIVES:**

To introduce English Consonant and Vowel sounds.

To enable the students to transcribe words phonetically

**HOURS: 3** 

**CREDITS: 3** 

UNIT - I:

The Respiratory System

The Phonatory System

The Articulatory System.

# UNIT - II:

The Air Stream Mechanism

The State of the Glottis

The Position of the Soft – palate

The Active Articulator

The Passive Articulator

The Stricture Involved.

# UNIT – III:

Introducing the English Consonants

Place of Articulation

Manner of Articulation

Three Term Labels.

# UNIT - IV:

**Introducing English Vowel Sounds** 

**Diphthongs** 

Three Term Labels.

# UNIT - V

Phonetic Transcription of Words

**Minimal Pairs** 

# **BOOKS RECOMMENDED:**

Frederick T. Wood: An Outline History of the English Language, Chennai,

Macmillan, 1969.

Daniel Jones: An Outline of English Phonetics

T. BalaSubramanian : A Textbook of English Phonetics for Indian Students.

**Duration of the External Examination : 3hrs** 

**Evaluation: Internal: 40 Marks** 

# SEMESTER -VI

# PART – IV SKILL – BASED COURSE – IV CREATIVE WRITING

# **OBJECTIVES:**

To enhance the Writing Skills of the Students.

To enable the students to do Creative Writing in English.

**HOURS: 2** 

**CREDITS: 2** 

UNIT – I:

Transcoding Dialogue into Prose

Transcoding Prose into Dialogue

UNIT – II:

Narrative Essays

**Argumentative Essays** 

UNIT – III:

Writing News Items

Persuasive Writing

UNIT -IV:

Poem Composition

Appreciation of a Poem

UNIT -V:

Translating from English to Tamil

Translating from Tamil to English

**Duration of the External Examination: 3** 

**Evaluation: Internal: 40 Marks**