

FACULTY'S FEEDBACK FOR THE ACADEMIC YEAR 2019 - 2020

Name of the Faculty:

Designation:

Department:

Date of Joining:

Note: Your valuable opinions and suggestions are solicited for further improvement of the curriculum and designing of the syllabus. Your responses will be kept confidential and used only for the stated purpose. (Programme = Degree; Course = Paper)

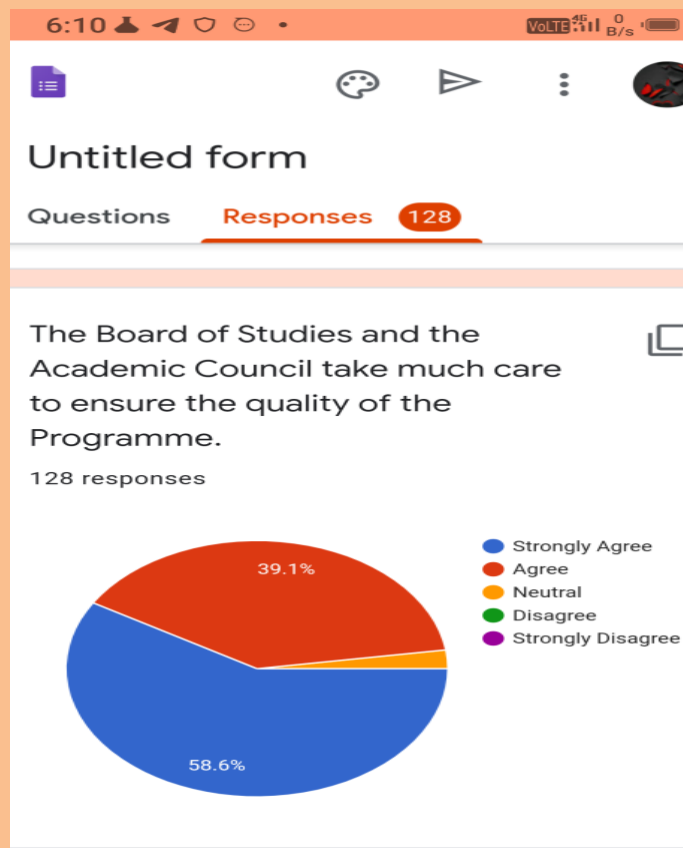
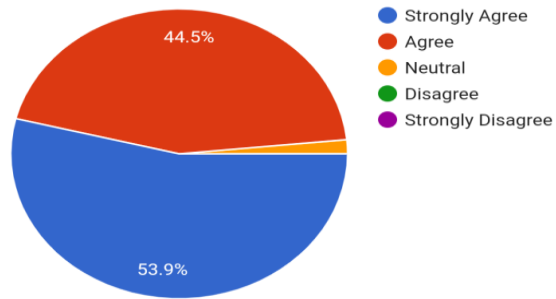
S. N	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The currency and the relevancy of the Programme offered are appreciable.					
2	The Board of Studies and the Academic Council take much care to ensure the quality of the Programme.					
3	Employability is given weightage in curriculum design and development.					
4	I am given enough freedom to contribute my ideas on curriculum design and development.					
5	The OBE system followed by the college is effective.					
6	The curriculum has been updated from time to time.					
7	Student-centered learning resources are available in the college.					
8	The class work takes place as per schedule.					
9	When a student completes a Programme in this institution, I could feel the sea-changes in her as a full-fledged graduate.					
10	I should be really fortunate to be a teacher of this institution.					

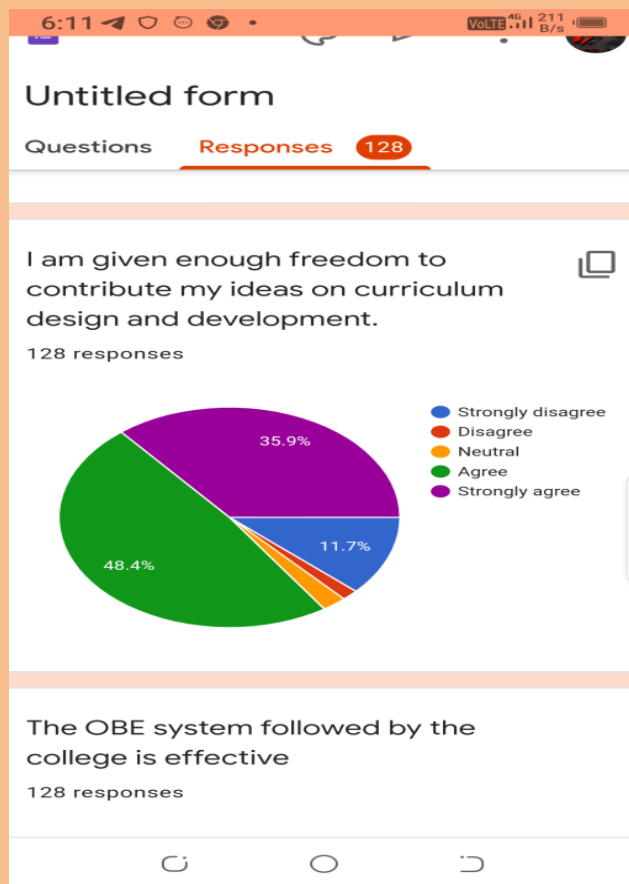
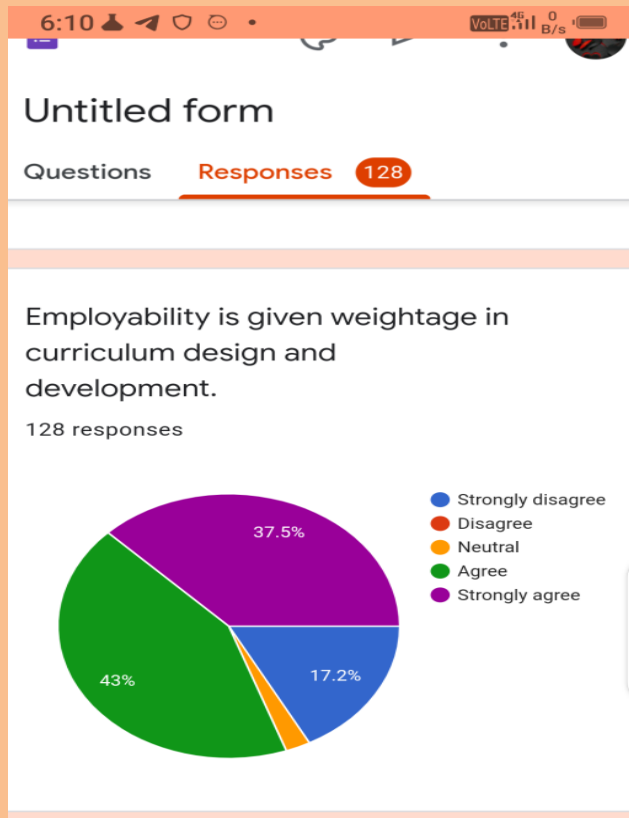
Suggestions for further improvement of the curriculum (only):

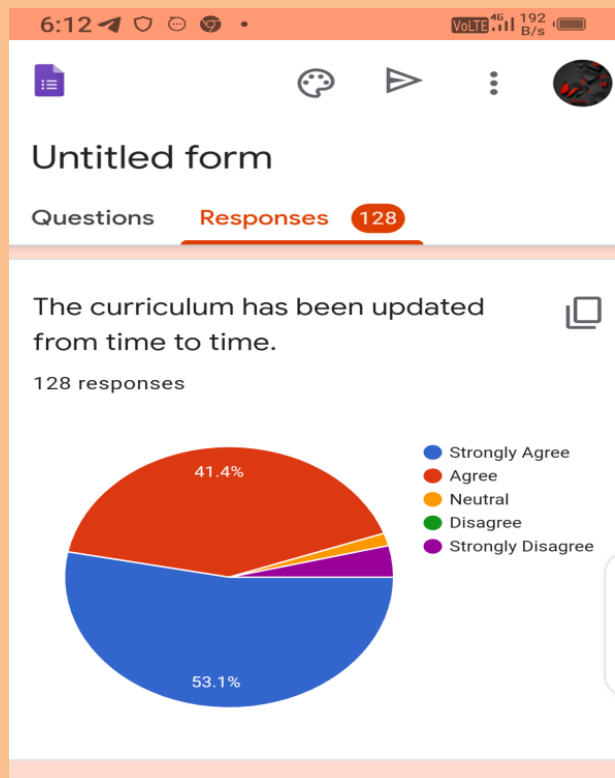
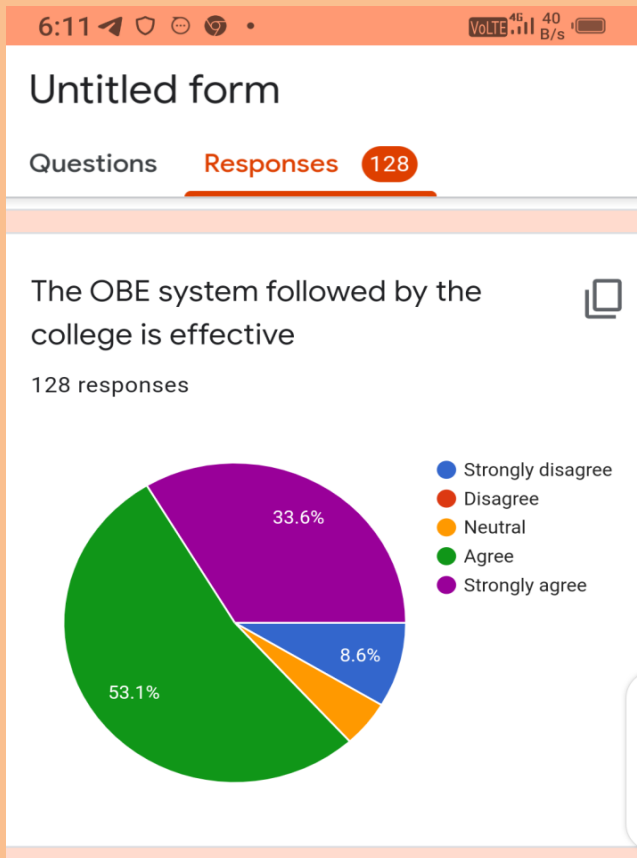
FEEDBACK FROM FACULTY / 2019 – 2020 / ANALYSIS REPORT

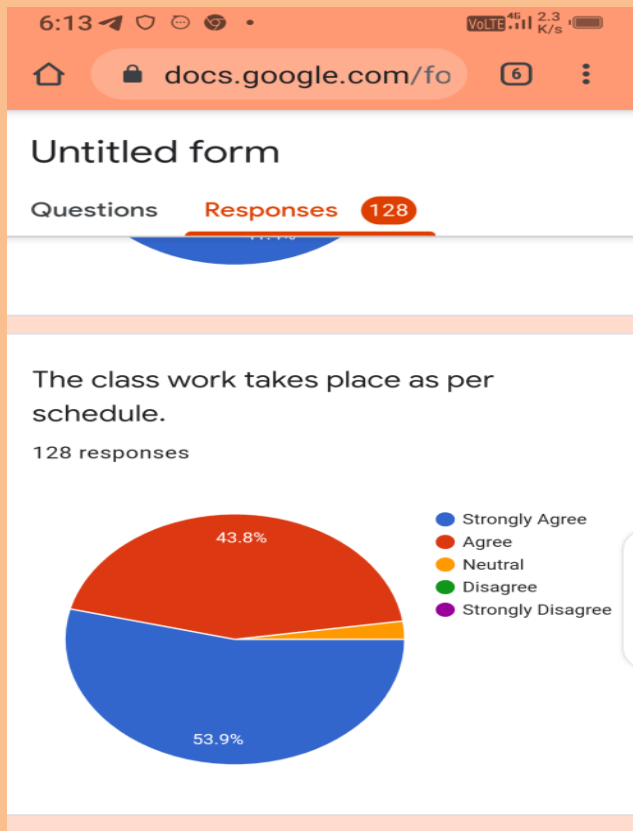
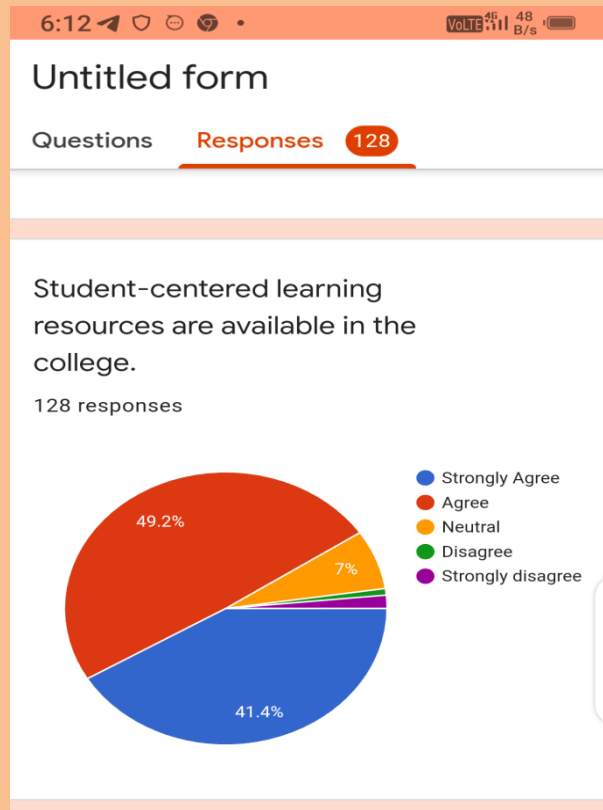
The currency and the relevancy of the Programme offered are appreciable.

128 responses







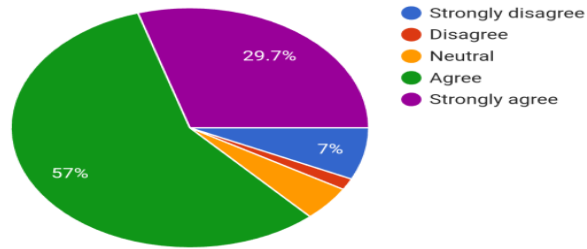


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Questions Responses 128

When a student completes a Programme in this institution, I could feel the sea-changes in her as a full-fledged graduate

128 responses

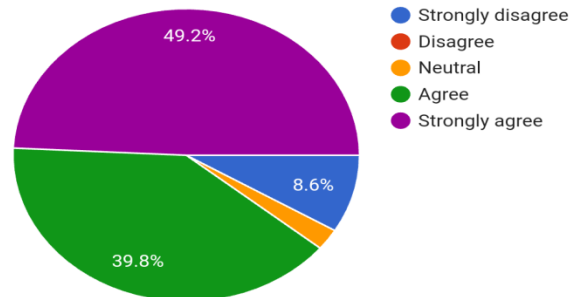


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Questions Responses 128

I should be really fortunate to be a teacher of this institution

128 responses



Summary & Action Taken:

Among the 128 teacher-respondents, 98.4 percent of the teachers agree that relevancy of the programmes offered are appreciable. 97.7 percent of them find the involvement of the members of the Board of Studies and the Academic Council in ensuring the quality of education good. 88.7 percent of the teachers feel comfortable with the Outcome-based education effective. Almost 90 percent of them feel that they are fortunate to be a teacher in this institution. But still 17.2 percent of the teachers have suggested that the curriculum should give place for employability-based courses.

The IQAC comprehends the importance to be given to courses mainly on employability and entrepreneurship at the under-graduate level. Much weightage will be given in the next syllabi, framed for all programmes.