

STUDENTS' FEEDBACK FOR THE ACADEMIC YEAR 2019 - 2020

Name & Reg. No. _____ Programme: _____

Department: _____ Evaluated semester / year: _____

Note: Your valuable opinions and suggestions are solicited for further improvement of the curriculum and designing of the syllabus. Your responses will be kept confidential and used only for the stated purpose. (Programme = Degree; Course = Paper)

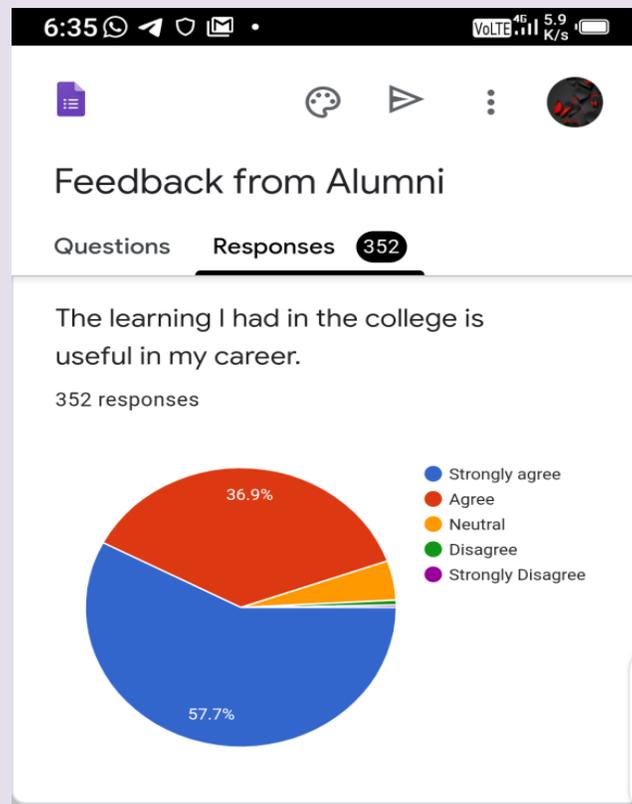
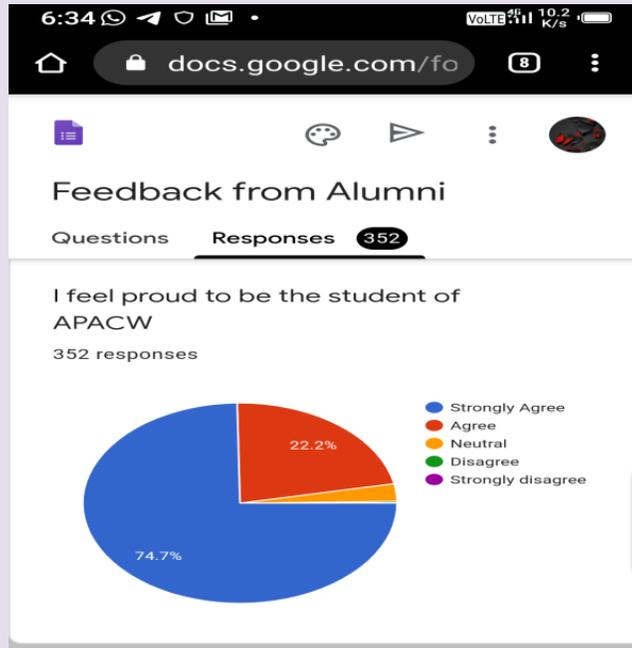
How do you rate your Programme?

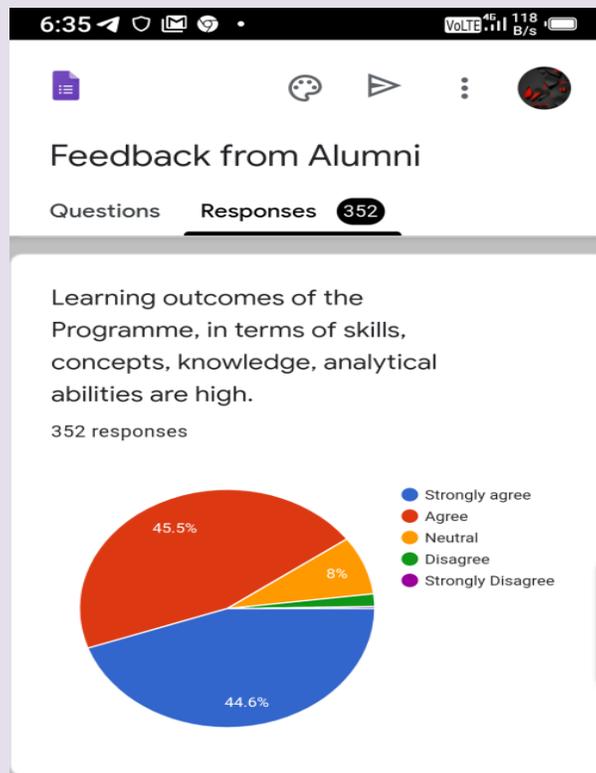
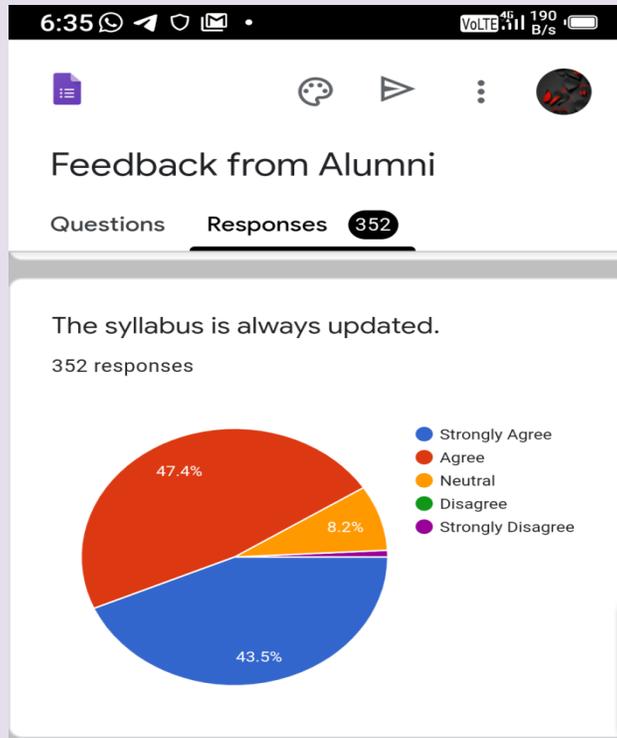
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

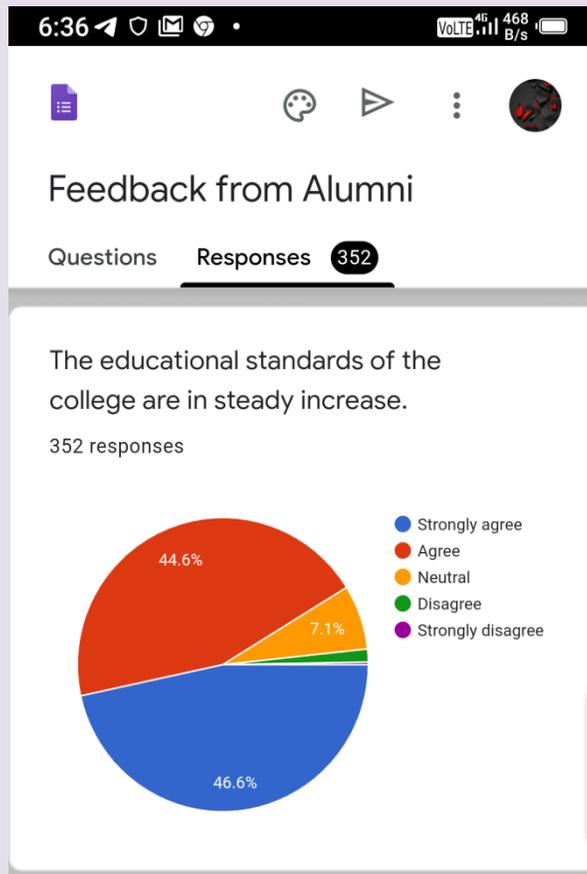
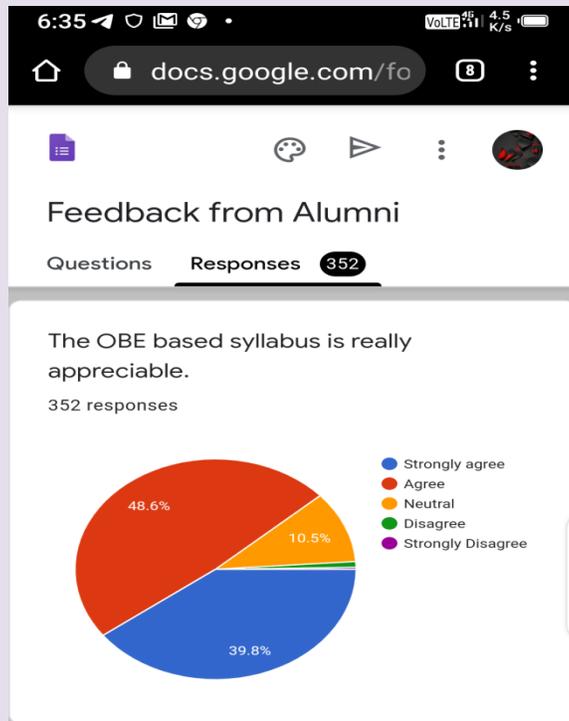
S.No.	Particulars	Rating (In number)
1	The newness of the Outcome- based Syllabus	
2	Learning outcomes of the Programme (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	
3	The adequacy and relevancy of the syllabus	
4	Depth of the course content (syllabus)	
5	The importance given to the skill-oriented courses	
6	The compatibility between your background and the Programme	
7	The coverage of the syllabus by the teachers	
8	The library holdings for the courses	
9	The internal and external evaluation system of the college	
10	Overall rating of the Programme	

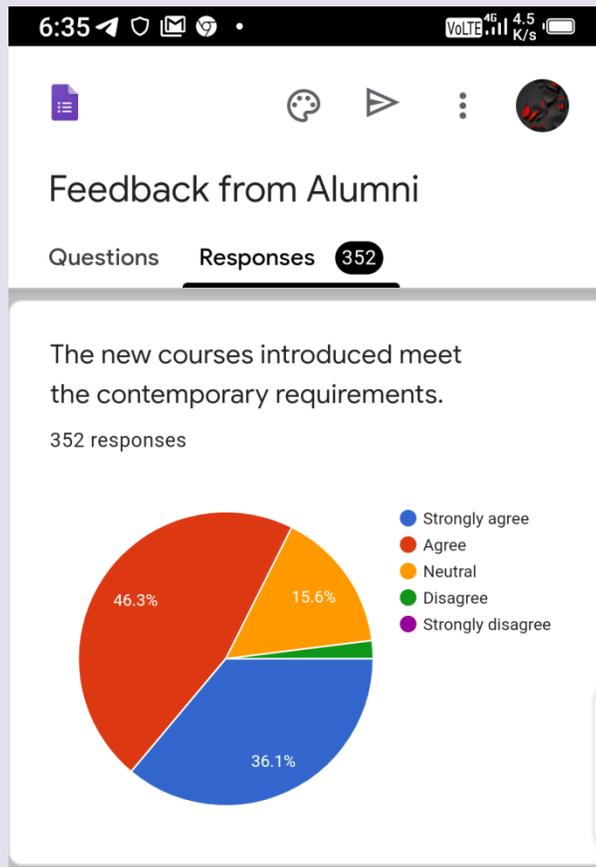
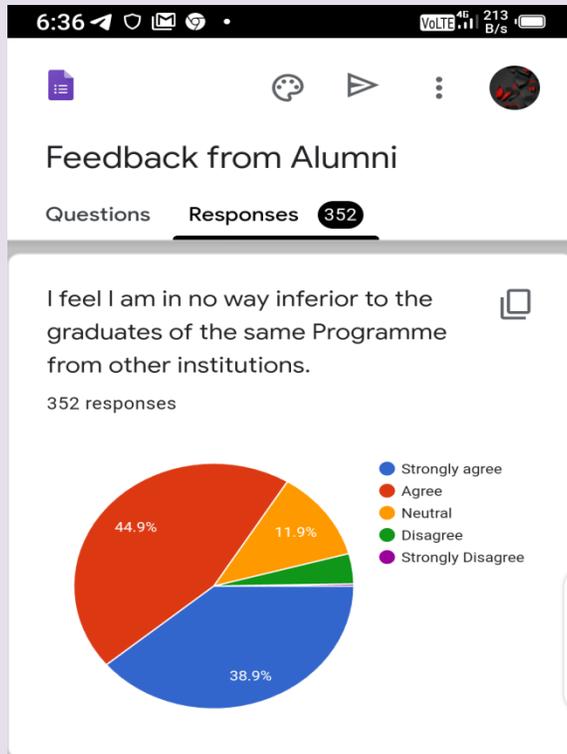
Suggestions for further improvement of the curriculum (only):

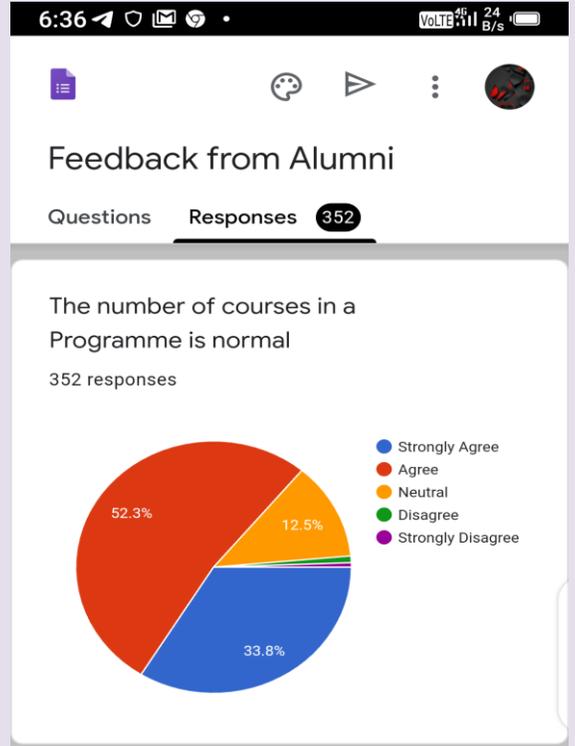
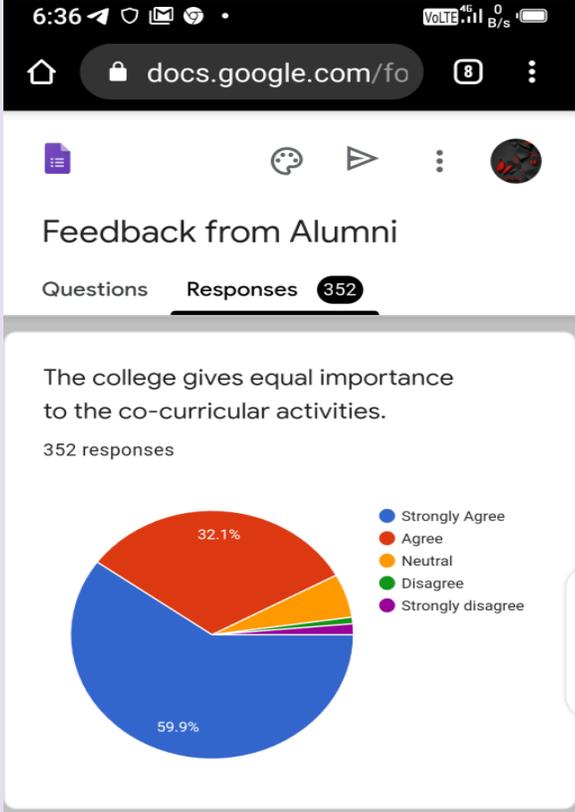
FEEDBACK FROM ALUMNI / 2019 – 2020 / ANALYSIS REPORT











Summary & Action Taken:

Among the 1210 student-respondents, nearly 97 percent of the students feel the newness of the Outcome-based Education is either good or extremely good. 95.3 percent of them are in praise of the learning outcomes of the programmes in terms of skill development, promotion of knowledge and conceptual study. However, around 6 to 7 percent of the students are of opinion that the skill oriented courses and library holdings of the courses need to be improved still more.

The IQAC has decided to increase the number of skill-oriented courses and the mounting of valuable books in the college library.