YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution　　　　　　　ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN

- Name of the Head of the institution　　　Dr. N. Puvaneswari

- Designation　　　Principal

- Does the institution function from its own campus?　　　Yes

- Phone no./Alternate phone no.　　　04545255711

- Mobile No:　　　9842111125

- Registered e-mail　　　apacwprincipal@gmail.com

- Alternate e-mail　　　apacwiqac@gmail.com

- Address　　　C K Puthur, Palani

- City/Town　　　Palani

- State/UT　　　Tamilnadu

- Pin Code　　　624615

2.Institutional status

- Affiliated / Constitution Colleges　　　Affiliated

- Type of Institution　　　Women

- Location　　　Rural

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Mother Teresa Women's University**
- Name of the IQAC Coordinator **Dr. P. Selvi**
- Phone No. **04545255128**
- Alternate phone No. **9842985766**
- Mobile **9944663178**
- IQAC e-mail address **selviapacw@gmail.com**
- Alternate e-mail address **apacwphyedn@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://apacwomen.ac.in/aqar/AQAR%202021-2022.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.apacwomen.ac.in/page/academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B++**	**3.14**	**2018**	**02/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC **02/03/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File]

9.No. of IQAC meetings held during the year   `10`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Having launched the Part – II English Courses titled "Communicative English", as per the recommendations of TANSCHE. 2. Promoting the vegetation of the campus with the help of the Eco-club of the college . 3. Participated in the 'Manjappai Award – 2022', organized by the Ministry of Climate and Environment, State Government of Tamil Nadu and won the II Prize. 4. Sustaining the Teaching – Learning process through hybrid mode to disseminate additional knowledge to the students.. 5. Having conducted the yearly Syllabus Revision for all the Programmes.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promoting the Departments, offering the Under-graduation Programmes alone into Post-graduation Departments.	**The Under-graduation departments such as Maths, Physics, Chemistry, Botany & Economics have attained the status of Post-graduation Departments since 2022 - 2023**
Promoting the departments, offering the Pre-doctoral Programmes into Research Centers	**There is a steady increase in the number of Research Supervisors, approved by the Affiliating University**
Creating new and innovative teaching and learning methodologies with the use of ICT	**The Learning Management System by the faculty has met with vast development**
Setting up new research start-ups, for the welfare of the future researchers	**The research start ups for Vermiculture, Sericulture etc are under construction**
Preparing the Self-Study Report to be submitted to NAAC for Reaccreditation	**The IQAC members have started working for it.**

13. Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body of the College	**14/12/2023**

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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Name	Date of meeting(s)
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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	15/02/2023

15.Multidisciplinary / interdisciplinary

Holistic Multidisciplinary Education: The college comprehends the importance of holistic and multidisciplinary education. It has a strategic plan to introduce and incorporate multidisciplinary

education at the under graduate level. Students of arts and humanities will aim to learn more science and all will make an effort to incorporate more vocational subjects and soft skills.

Integration of Humanities and Science with STEM:

The educational programs that mutually integrate learning experiences in the humanities and arts with science, technology, engineering, mathematics, and medicine (STEMM) lead to improved educational and career outcomes.

The institution offers flexible and innovative curriculum that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. The common structure of the curriculum of the college evidences the integration of arts, science, vocational and skill- oriented courses at the rudimentary level.

Promoting Interdisciplinary Approach:

The college plans to offer a multidisciplinary flexible curriculum that enables multiple entry and exit at any level of the Undergraduate Programmes, while maintaining the rigor of learning. The researchers will identify certain pressing issues of the society.

The college welcomes the multidisciplinary or interdisciplinary approach in view of NEP 2020.

16.Academic bank of credits (ABC):

The faculties of the college comprehend the complete dimensions

of NEP 2020 and are in the forefront to put them in practice. The steps are taken to register under the ABC to permit the learners to avail the benefit of multiple entries and exit during the chosen programme.

The collaborative activities of the college are at the state-level, promoting student exchange, faculty exchange, research and internship training. In future, the college has a definite plan to offer joint degrees in alliance with any foreign university.

The curriculum and the teaching methodology are student-centric. To cater to the academic needs of the learners, the faculty adopt experiential way of teaching. The Learning Management System is in complete adoption by the college. The course content has been prepared and uploaded in the college website to make learning an enjoyable experience.

Implementation of ABC:

The students and the faculty have enough experience in handling NAD and the other details, related t it. So, when ABC comes in practice, it is sure, the college will function in coordination with the affiliating university. The faculties are in the practice of gaining knowledge of ABC, so that they can make the new venture, a grand success.

17.Skill development:

The Academic Council of the College comprehends the importance of providing education, which gives much weightage to knowledge, skills and aptitude. To do the maximum to drive home the skill-based education to the women learners, hailing from the rural background, the college takes many steps to be in tune with the NSOF.

The college adheres to the Outcome-based education, laying importance to the six cognitive levels, as fixed by Bloom's Taxonomy. The learners are expected to possess certain learning

outcomes, which are based on skills, knowledge and understanding. These three components are much needed for effective performance in a job role, as per the recommendations of NSOF.

The Arts, Science and the Commerce streams of the college offer a

course on 'Entrepreneurship'. As humanity is the need of the day, the common structure contains 'Value education' as one of the courses, under Part – IV. The students learn the value of certain human values, in addition with Yoga and meditation practices well in advance before PG Programmes.

The institution comprehends the significance of the skilling courses. As 'Skill Enhancement' is one among the mission statements, efforts have been taken to instil the spirit of the students towards gaining more skill sets.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is interested in in spreading the rich heritage of our country and traditional knowledge in the field of Arts and literature, Agriculture, Basic Sciences and Economics.

In view of this, the college has been celebrating Mathri Basha on 23rd February every year.

The PG & Research Department of Tamil of the college gives more weightage to introducing the traditional and age-old literature of India.

The faculty of the institution stick on the bilingual mode of teaching, wherever necessary. This method of teacher had double purpose to fulfil – making the content clear and keeping the students in touch with their mother tongue.

To spread the messages of Indian knowledge system, the college has decided to offer short-term courses in the field of Arts and literature, Agriculture, Basic Sciences and Economics. These courses will focus on knowledge from ancient India and modern India, and a clear sense of India's future aspirations with regard to education, health and environment. These elements will be incorporated in an accurate and scientific manner and delivered as online courses. Some courses will include tribal knowledge and indigenous and traditional ways of learning, including mathematics, philosophy, yoga, architecture, medicine, agriculture, literature, sports, governance, polity, conservation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The benefits of Outcome-Based Education are

OBE brings clarity among the teachers and students

Every student has the flexibility and freedom of learning in his ways.

There is more than one method of learning

OBE reduces comparison among the students as everyone has a different target

OBE involves students taking responsibility for their goals.

The faculty of the college intends to offer an Outcome-based Education, fitting the expectations and needs of the learners of their institution. Since 2018, the attempt has been taken to frame PSOs, POs and COs in each programme and the same is displayed in the website. They are designed according to the curriculum, teaching, learning and evaluation process. For each course, the definite Course Outcomes are set, giving challenge to the cognitive domain.

The Course Outcomes are mapped with the Programme Outcomes and the Programme Specific Outcomes.

Mapping of PSOs, POs and COs are set for each programme with meticulous care.

According to Bloom's Taxonomy, the six Cognitive Domains are set in forth.

Attainment Analysis:

The college follows a set pattern and methodology for measuring level of attainment of POs, PSOs and COs and adopts corrective measures to ensure quality.

20.Distance education/online education:

The purpose of Vocational Education is to fit an individual to pursue effectively a recognized profitable employment. Earlier vocational education had no formal base and hence it was imparted in such a way that the learner acquired the skill by observation and manually handling things. Distance and Open Learning has emerged as a most viable option in higher education sector. It can give the learners a dignified life by equipping them with the required skill of their own.

Online platforms like Zoom, Google Meet, Google Classroom and Microsoft Teams and also Moodle and Edmodo have been used for online teaching. At times of need, the teachers prepare PPTs and share them during their online teaching.

Each teacher is good at traditional and Digital mode of teaching. Other than online teaching, the faculty served as Convenors and Coordinators of Webinars, Conferences and Online Quiz Programmes.

The students of the college get inspired by the skill of their teachers in using ICT and they utilize their turn perfectly. The scholars of Post-graduation and Pre-doctoral Programmes attend their Viva-Voce examination with the assistance of PPT presentation. With the guidance of the teachers, the students of the Under-graduation Programmes prepare slides for presenting seminars.

Extended Profile

1.Programme

1.1	**637**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**2026**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**625**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**680**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**103**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**113**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**62**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**457061**
4.3 Total number of computers on campus for academic purposes	**149**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Arulmigu Palaniandavar Arts College for Women has implemented the Curriculum, the Common Structure, the Courses and the Choice Based Credit System (CBCS) in all the Under-graduation, the Post-graduation and the Pre-doctoral Programmes as per the regulations of Mother Teresa Women's University, Kodaikanal, Tamil Nadu. The college has a well-structured Outcome Based Education (OBE) processes for the effective implementation and delivery of thecurriculum to produce socially committed and employable graduates with innovation and research bent of mind. The College Academic Council plans and discusses the need of incepting certain

courses on the basis of the need at the social and economic level of the nation. A detailed account of the Academic Programmes offered by the institution for the vertical growth of the students, Programme Specific Outcomes, Programme Outcomes, and Course Outcomes are available in the website. The Outcome Analysis is done and it reveals the modifications to be done in the teaching, learning and evaluation processes. The courses such as "Women Empowerment", "Entrepreneurship" and career-oriented courses aim at promoting the status women students by inculcating the strategies and paving way for stability in life. The Part – V / Extension Activity sensitizes the students towards social consciousness.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar gets prepared by the College Council after a thorough deliberation with faculty members in the month of March every year. Schedule of all curricular and co-curricular activities is highlighted in the academic calendar. The year-wise planning of curriculum delivery is an essential aspect of the academic calendar. The planned as well as the executed activities, which fall under the academic calendar, are displayed on the college website for the facilitation of the stakeholders. The college adheres strictly to the academic calendar for admission process, teaching plan, actual teaching days, vacation, the conduction of Continuous Internal Evaluation (CIE), End-semester Examinations, Co-curricular and Extension and Out-reach programmes. A detailed account of the Academic Programmes offered by the institution, Programme Specific Outcomes, Programme Outcomes, and Course Outcomes are available in the website. The Syllabi, with details like Programme Name, Course Name, Credits, Hours allotted, Weightage of CIA and CE, Course Outcomes, are published in the college website.

An Annual Academic Plan is prepared by the IQAC every year on the basis of the Academic Calendar as well as departmental academicplans. The college council assists the IQAC in the process

and prepares the Timetable, Academic Work Chart and Workload Committees.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**E. None of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

69

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2795

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Sensitization

The curriculum developed by the Departments of Tamil, English and Commerce offer courses, which address women empowerment through writings and studies. The skill-based courses included in Part – IV of Under-graduation Programmes also stress the need of skill sets for becoming professional women.

Environmental sustainability

To disseminate the knowledge on these issues, the college offers a course on 'Environmental Studies' to all the students of the Undergraduate Programmes. In-depth studies on select topics are given as specific courses such as 'Agricultural Economics', 'Ecology and Biodiversity' and 'Agricultural Chemistry'. Students also study courses like 'Environmental Chemistry', 'Green Chemistry', and 'Tourism Principles and Practices'.

Human values

A course on Value Education is given to all the students of UG Programmes in the first semester itself. The syllabus includes topics like 'Organizational Behaviour', 'Personality Development', 'Quality Management', 'Training and Development', 'Business Etiquette', 'Advanced Behavioural Science', 'Guidance and Counselling', 'Human Rights', and Human Resource Management.

Professional Ethics

The Vision of the college is 'Empowering the rural womenfolk with quality higher education and mould them into globally competent individuals'. On completion of the programmes, the students are equipped with career readiness through courses on 'Principles of Management' and 'Business Ethics'.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

255

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

676

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

864

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

572

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The teachers adopt various strategies to ensure effective teaching- learning process after assessing the learning level of the students. After an intensive and in depth study of the academic performance of the learners, the teacher classifies the students

as slow learners and advanced learners. The teachers work with two motives:

Catering to the academic needs of the Advanced learners still more.

Scaling up the learning levels of the Slow learners.

Programmes for Slow Learners

The slow learners are motivated through mentoring and counselling by the mentors. The mentors coach them through remedial classes

The mandatory participation in Part V programmes like 'Yoga and Meditation' enhances their concentration and understanding skills.

To match their learning levels, internship training programmes and field visits are organized to develop employable skills, soft skills and aptitude skills.

Programmes for Advanced Learners:

While in the process of selecting research thrust areas, the advanced learners are motivated to choose challenging ones. They

are encouraged to participate and present papers in the State and National Level Seminars, and Conferences

The advanced learners get a motivation to aspire for further technical courses in other institutions and coaching centres and get placed.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2026	103

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The academic ambience for the freshers of the college is created through Orientation Programme, Interactive Session, Mentoring and Talent Scan Programme. These enable the teachers to locate and identify the potentiality of the learners and adopt student centric learning methodologies.

Experiential learning inculcates self motivation and stimulates innovation. Every course extends beyond the classroom teaching and demands either Field Work, Internship Training or Research work.

During Internship, the learners gain experience by witnessing the experiments on and off the fields. Each course gets completed only when the learners are taken off the campus for Field Visit or Field Work. This practice widens the knowledge and comprehension level of the learners about the subject taught in the classroom.

The college conducts National level Seminars and conferences and the topics of these seminars are chosen in tune with the curriculum to facilitate students' participation. While Interacting with the academicians from other academic institutions, they get an opportunity to gain professional values, knowledge, skills and civic responsibilities which in turn groom them to serve the community. Students are given Assignments and Seminar Topics with 20% of weightage in the CIA. These topics kindle the interest in them to pursue research areas in future.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty are well-versed in using ICT tools in the class room as well as in the online platforms. They keep updating themselves by completing Short Term, Certificate and Diploma Courses in the use of Computer Technology and by participating in Online Programmes. The management takes utmost care in upgrading the technology-based infra-structure facilities. The campus is Wi-Fi enabled and Internet Connectivity is available.

The digital culture of the college has established more that the teaching learning process has been going on well by the perfect use of technology. Online platforms like Zoom, Google Meet and Google Classroom have been used for online teaching. At times of need, the teachers prepare PPTs and share them during their online teaching.

Each teacher is good at traditional as well as Digital mode of teaching. Other than online teaching, the faculty served as Convenors and Coordinators of Webinars, National Level Conferences and Online Quiz Programmes.

The faculty have started creating the Learning Management System. The teaching content is prepared by every teacher and made available to the learners in the college website.

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Students are made aware of suitable online courses and are
encouraged to enrol for SWAYAM, MOOCs and NPTEL courses.
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File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

103

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

103

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

63

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1159

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution strictly adheres with the common system and structure for both CIA and CE. . The CBCS has been adopted in the programmes since their inception. All the reforms carried out by the college aim at improving the quality of processes, especially in the conduct, administration and evaluation so that CIE becomes more effective. The ratio of weightage is 25% (CIA) and 75% (CE) for all UG, PG and Pre-doctoral programmes. In UG programmes, the CIA components are students' performance in tests, assignments and

seminars.

The institution has a separate and secluded room and infra-

structure for the Examination Cell. All the examination-oriented affairs are carried out meticulously and confidentially by the Controller of Examinations.

The examination Cell adheres strictly to the academic calendar in deciding the dates for CIA & CE. The timing and the dates of examinations are intimated to the students through public announcement system, circulars and college website.

The examination procedure of the college is IT integrated. The details of the software launched for examination purposes are -

Developing Tool: Visual Basic 6.0 with SPS Database Server: MSSQL Server 2000 with SP3 Reporting Tool: Seagate Crystel Reports 8.0 Gnd Tools (Third Party): VX Flex Gnd

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Since attaining the autonomous status, the Examination Section of Arulmigu Palaninandavar Arts College for Women, Palani has been functioning with utmost correctness and perfection. The college adheres to the Regulations, prescribed by the Mother Teresa Women's University, Kodaikanal in the entire process of CIA and End-semester Examinations. In addition, the Academic Council and the Controller of Examinations are in compliance and proper planning and fixing dates are done every time after a detailed discussion. Matters decided in the meetings are:

- Sustaining the time gap of equal working days between the two CIAs
- Conducting science practical and laboratory based examinations after the completion of eighty percent of working days
- Giving sufficient time gap between the examinations for the convenience of the students
- Monitoring and checking of each valued script of End-

- semester examinations by the Head of the Department as the Chief Examiner
- Publishing the result of examinations in time
- Giving opportunity to all students to apply for Revaluation with sufficient time

Such Regulations framed by the college leads the whole process of examinations in the right path. No discrepancy has arisen since the starting of the autonomy in the conduction of examinations. The number of Revaluation applications is also comparatively less.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Outcome-based Education (OBE) has been introduced and the College has added and enriched the Programme Outcomes and the Course Outcomes, based on the conviction that students should acquire academic abilities, personal qualities and transferable skills during their course of study in the college.

The Course Outcomes give an idea of the course and the possible learning at the end of the course. Programme Outcomes (POs)

describe the end skills of which students ought to know during graduation. Programme Specific Outcomes (PSOs) are consistent with all the Programmes offered by the individual departments as well as the mission of the institution. The institution also has stated certain Educational Objectives, towards which the whole set of Outcomes are aimed at.

The IQAC ensures that PO, and COs reach the students so that they may understand the programmes and the respective courses being undertaken by them. The Program Outcome and Course Outcomes are displayed on the college website so that the prospective students

seeking admission in a particular programme view them and get informed about the programmes.

Apart from being uploaded on the website, the PO and the CO statements are displayed on the departmental notice boards.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Since 2019, the attempt has been taken to frame PSOs, POs and COs in each programme. They are designed according to the curriculum, teaching, learning and evaluation process. The Course Outcomes are mapped with the Programme Outcomes and the Programme Specific Outcomes.

The Mapping of PSOs, POs and COs are set for each programme with meticulous care.

According to Bloom's Taxonomy, the six Cognitive Domains are set in forth.

Attainment Analysis:

The college follows a set pattern and methodology for measuring level of attainment of POs , PSOs and COs.

Direct Attainment:

The performance of the learners in both CIA and CE is taken for Direct Attainment

Indirect Assessment:

The Indirect Assessment is done by using the tools such as Course End Survey: Once in a year

Exit Survey: At the end of the II, IV and VI Semesters Alumni Survey: Yearly once after graduation

Method of Evaluation: Prepared Questionnaires

Subject for Evaluation: Teaching, learning and Evaluation Suggested Corrective measures:

The Heads of the Departments consolidate the corrective measures to improve

the teaching strategies of the faculty the learning patterns of the students and

the evaluation methods adopted by the faculty.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

704

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://apacwomen.ac.in/pdf/sss.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The out-reach programmes of the institution are mostly carried out by the National Service League, Youth Red Cross, Red Ribbon Club and Women's Club. The NSS Units of the institution have voluntarily taken charge of the hamlets such as Chinnakalayamputhur, R.G. Nagar, Pethanaickenpatti etc. By working along with the villagers in promoting the latter at all levels, the students gain numerous experiences, which afford positive impact on their emotional, intellectual, social, and inter-personal development. The students engage in community service projects such as temple cleaning, tree plantation, tutoring the school students and educating the women in the area. The studentscould witness development not only among the target group but also in themselves. They get accustomed to social interaction in later life. In future, the experiences enable them to reduce social isolation between the wealthy and the needy. Their concern to the needs of the community is deepened. Ultimately, a strong desire is created in them to uplift the quality of the life of the community. The Women's Club, the Eco-club and the Departments also conduct activities like Tree plantation, General Health check-up, Eradication of polythene waste. Through such programmes, the students become aware of environmental and health concerns.

File Description	Documents
Paste link for additional information	https://apacwomen.ac.in/aqar/1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

43

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3844

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

76

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In the multi-storeyed main building, there are spacious, airy, well ventilated and well furnished classrooms with high ceiling. Among them, most of the classrooms are provided with multimedia projectors with smart boards and projectors. All the classrooms are furnished with Green Boards, White Boards, Black Boards, fans,

proper light arrangements etc. They are big enough to accommodate

150 students.

The needs of the Science laboratories are purchased and fulfilled at once. They are spacious and well equipped with modern equipments. Instruments necessary to carry out advanced and research-oriented laboratory exercises are installed. The Computer Science laboratory is furnished with 148 computers with necessary peripherals and updated versions. such as Java - NetBeans, Matrix Laboratory and Network Simulator-2.

The English Language laboratory gives practical training to the students in all the language related skills.

The Library is partially automated and enriched with 40,000 books and has internet connectivity. It has a membership in INFLIBNET for accessing e-resources such as e-ShodhSindhu, Shodhganga, E-books and E-journals. Reprography facility is available. E. Granthalaya is installed for library affairs.

The Zoological Museum is an archive of invertebrate and vertebrate specimens. The skeleton of variety of snakes, birds, embryological specimens including human embryo are worth mentioning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is located in a plain flat terrain with green cover augmenting the aesthetic value. It has built up adequate infrastructure for sports, cultural and other student activities.

Intra-mural and Inter-College competitions are organized in the Auditorium.

The ICT enabled classrooms are used to organize activities.

The Kabbaddi team of the college is in winning track. There is a vast playground, which is used for outdoor sports, practices, intra-mural competitions and inter-college events. The net games such as Ball Badminton, Basket Ball and Hand Ball and other ground events such as Shot put, Javelin throw are conducted. Equipment sports such as handballs, shuttlecocks, etc. are purchased on annual basis.

The Department of Physical Education is equipped with sport fields for Indoor and Outdoor games:

Indoor Sports / games: Chinese Checkers, Carom, Chess, Chess Software

Outdoor Sports / games: Ball badminton - 24m X 12m, Basket Ball - 32m X 15m, Volley Ball - 18m X 09m, Hand Ball - 40m X 20m, Kabaddi (Women) - 12m X 08m, Kho – Kho - 29m X 16m, Badminton (Women) - 13.40m X 6.10m 200m Track.

There is a spacious and ventilated Hall for Yoga and Meditation practices in the auditorium.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

28

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software in the Library: E-Grannthalaya Nature of Automation: Partially done Version: 3.0 Year of Automation : 2017

E-Grannthalaya software has been launched in the library, for LMS. It is a bar-coding technology of books for transaction. It is used to feed all library related data into system. All kind of reports and analyses can be generated.

Library services and functions like adding to accession register, issuing books, returning books, and searching are done through this software. The members can locate books using the search option provided in the library. The barcode scanner in the library is used for issuing and returning books.

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Other than the application of E-Granthalayasoftware, the college
library has certain other facilities:


OPAC (Online Public Access Catalogue) facility is available.
Library provides internet access to all students and staff. A
database of the holdings of the library is prepared, which can be
easily accessed using OPAC.

The academic community in the College can make use of e- resources
provided by INFLINET which provides access to more than 3 lakhs e-
journals and thousands of e-books.

N-list of INFLIBNET helps to access multiple databases through a
single window of INFLIBNET website.
```

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

30505

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

68

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-Fi and Cyber Security with K7 Anti-virus system have been introduced in the whole campus of the college since 2019.

The college has an IT policy covering all major areas like Wi-Fi, cyber security etc. which is updated or amended whenever required as per the need. It tries to have upgradation of IT facilities as per the requirement by regulatory norms. It upgrades regularly its infrastructure facilities such as Wi-Fi, cyber security, software upgradation, ICT enabled teaching learning. The acceptable use IT facilities available in the campus are applicable to Employees, Students and all other stakeholders who visit the college.

Institutes have framed various policies like Procurement, Installation of Hardware, Network and software. Website Hosting and Database Usage policy has its method and hierarchy which is followed systematically. Certain violations of IT policy by any member may even result in disciplinary action against the offender by the authorities of the college. The student community is monitored for the right use of the wifi facility for their academic purposes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

146

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy of the Institution is to raise and augment infrastructure facilities catering to the growing needs in the teaching - learning process. The college campus spreads over 37 area: 8361.2736 Square Meters) of serene eco friendly academic ambience. There are sufficient number of Class rooms, Library, Laboratories, Auditorium, Canteen and Playgrounds. As the number of Programmes offered increases, requirement for additional classroom also increases. The Management sanctions sufficient funds and fulfils all sorts of infrastructural needs at once. . New infrastructure is upgraded. The college community are instructed about the optimal usage of existing facilities. The institution has spacious, ventilated and adequately furnished classrooms. The classrooms consist of and the traditional blackboard and technological support for better teaching activity. At the end of the year, the availability and the working condition of all types of facilities in the campus are inspected and listed down. In addition, the Academic Council prepares lists based on the needs at all levels. A discussion is held with the Principal of the college regarding the requirements and the final list brought to the perusal of the Management. After the budgetary discussion with the Governing Body of the college, the needs are fulfilled.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1326

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`00`

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

395

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

395

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

89

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

221

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

103

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

37

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a vibrant students' council, with representation from all the Programmes. The Council comprises members from all classes, who have been nominated by the other members of the class. The Head of the Institution with the Academic Council take up the responsibility of organizing the Student Council. The Students' Council representatives are members of Internal Complaint Committee, Anti-ragging Committee, IQAC, Students' Welfare Committee, and various Cells and Forums concerned with student affairs. In the Board of Studies of all departments, a student representative takes an active role and offers her valid suggestions. Her views are given much importance by the Board. The Head of the institution conducts regular weekly meetings with the members of the Student Council. The council members from each class come prepared with the claims and needs of the their class. They bring students' grievances to the notice of the college administration. They discuss the necessity of infra-structure facilities, financial assistance to the economically backward students etc. The Student Council is given the rights to monitor the work pattern of the student hostel. The Council suggests shoulders the responsibility of creating voter's awareness and conducting various social activities in and around the campus.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

37

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The purpose of starting and maintaining an Alumni Association is to promote the general welfare of the institution. The Alumni Association of the institution has been registered under Societies Registration Rules, 1978 / Certificate of Registration und 10/Act

27 of 1975. The Registration has been done on 26.02.2019. The Association functions under the Presidentship of the Head of the institution. All the outgoing students of the Under-graduation and the Post-graduation Programmes become members of the association. The senior faculty, who is also an Alumni of the college takes charge of the association and its activities. The Association holds two executive committee meetings every year.

The members take active part in discussions on the topics, related to the students and the college. The common topics brought for discussion are

- **Extension and programmes carried out in the year**

- Proceedings on the improvement facilities of the college

Career opportunities available for the graduates

The Association supports in creating a network of former graduates, who in turn, will enrich the profile of the college.

The feedback is collected from the Alumni. The alumni assess the current curriculum and syllabus and render their academic help to keep up the standard.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Having been set in the rural area, the college has been extending its noble service of offering education and disseminating knowledge to the rural women since its inception in 1970. The motto of the college is "Emphasizing wisdom". The founding Vision of the college is "Enlightenment and Empowerment of Rural Women". The noble Mission of the College is "to imbibe research activity and collaborative programs with our local communities, High quality teaching, providing learning environment with practical exposure, Encouragement of a questioning spirit and self-reliance and Strong and support education for the students employability". The college cherishes the Core Values such as "Ensuring Holistic development of individual, Passion and Integrity in all our works, Freedom of thought and expression, Responsibility as stewards of

the environment, society and become model citizens of India and Excellence in Intellectual and personal endeavours". The college has a community of cultured intellectuals. Everyone in thisinstitution knows that freedom should be blended with sense of responsibility. The character of the Institution is built with discipline and harmony. The IQAC of the college with the discussion with the administrators has framed certain Short-term and Long-term Strategies and works towards the execution and fulfilment of them.

File Description	Documents
Paste link for additional information	http://apacwomen.ac.in/page/vision-mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governance mechanism ensures that the activities of the college are allied with the vision and mission of the college. The Management is the apex body, with regard to the matters in policy making.

The mechanism of decentralization and participatory approach in all domains such as teaching, learning, evaluation, research, co curricular activities facilitates smooth functioning of the college.

The faculty, the staff and the students of the college take part in the system of Governance of the college. The UGC guidelines have been strictly followed in forming the College Council, the Coordinators and members of various Associations, Cells and Committees. The college works successfully with Admission Committee, Research & Development Cell, Equal Opportunity Cell, Attendance Committee, Time Table Committee, Student Council, Discipline Committee, Grievance Redressal Committee, Antiragging Committee, Prevention of Sexual Harassment Committee, Code of Conduct Monitoring Committee, Guidance & Counselling Cell, Placement Cell, EDP Cell, Women's Cell, Gandhi Study Circle, Sports Development Cell, Youth Welfare Association, Eco-Club, Hostel Quality Maintenance Committee, Campus Cleanliness Maintenance Committee, Fitness Club, Social And Industry Connect,

Jal Shakhi Abhiyan. As the Governance is participatory in nature, the members of the Groups realize the responsibility they shoulderin the development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The quality policy of the college is in alignment with the parent University and the UGC. Many of the academic quality policies are framed by the College council and implemented through various committees of the faculty. While framing perspective plans, feedback from the stakeholders, teachers, parents, alumni, employers and students is given due considerations.

The short term and the long term strategic plans of the college have been discussed and designed in the meeting, convened by IQAC, inviting the Governing Body, faculty and the Administrative Staff.

As the college has been beaming with its tremendous development in the past 51 years, the important milestone is the two departments have been upgraded as the Research departments, by offering the Doctoral programmes. The members of the meeting felt the need for extending academic collaborations with other institutions and laboratories at the National level. Views of the members of the Academic Council were discussed and on attaining concurrence, they have been incorporated. The deployment of strategic plan resulted in the introduction of signing of MoU with other colleges, and external academic agencies. Thus, it will pave way for sharing a common interest in academic pursuits, gaining updated knowledge and upgrading the educational standard.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational Structure:

The organizational structure of the college is based on the principle of collective decision- making, co-operation and individual responsibility. The institution has a legitimate organizational structure to plan, manage and execute various functioning of administrative and academic processes. The diagrammatic image of the Organizational Structure of college has been uploaded in the college website. The college has evolved well efficient mechanism to achieve progress in all its academic endeavours.

Administrative Set-up:

The administration of the college delegates the administrative work to the Principal and the Heads of the Departments who are in-charge of the academic and administrative functioning of departments. The teaching faculty take care of the academic aspects and activities related to co-curricular and extra-curricular aspects. Statutory bodies such as IQAC Cell, Examination Cell, Research and Development Cell, Grievance Redressal Committee etc., embodied in the organizational structure of the institution deliberate their responsibilities.

Recruitment Procedure:

The Institution takes efforts hold quality faculty members at all levels and reward their service. If teachers and staff of this

institution leave their service, the college attracts a good number of applications for the recruitment.

Service RulesThe institution follows the service rules as mentioned by the Government of Tamil Nadu.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.apacwomen.ac.in/page/organogram
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides a satisfactory environment, which ensures high degree of job satisfaction of the employees. The welfare schemes in adoption for the welfare of the employees are:

The Principal of the college meets the employees and collects their grievances if any and redresses them.

The faculty are given separate and spacious departments. At times of attending Seminars, Conferences and Workshops, the absence of the faculty in the college is considered as on Other Duty.

Leave on other duty (OD) is granted to the faculty for attending examination related work in other colleges

Indoor and Outdoor game facility is available as recreation.

Vacation leave, Casual leave, and Medical leave facilities are granted to the staff without any sort of restrictions. The faculty are at freedom to use the facility of xeroxing and scanning documents in the college office.

Quality control is maintained in the canteen. So hygienic and healthy food items are made available at nominal rates. The drinking water gets purified and R.O water is given by the installation of three R.O. Purifiers.

Special toilet facility has been done, in case, if any of the staff are differently-abled persons.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college functions with the utmost service, rendered by the Teaching faculty and the Non-teaching Staff in both Aided and the Self-financing wings. The quality of teaching, learning and evaluation is measured, discussed and remedial measures are taken by the Management and the Academic Council of the college at stages. The quality is assured by the college administration, Principal and the IQAC. The appraisal system followed is:

- For Non-teaching staff in aided positions, the due promotion is sanctioned. In addition, if any of the Non-teaching staff gets qualified for the teaching position and if vacancy arises, priority is given to the qualified staff.
- For Non-teaching staff in self-financing stream, the Superintendent of the college allocates and monitors the course of the work. Increments are granted depending on their years of experience.
- The teaching faculty in the aided stream are monitored by the Head of the institution and the Head of the departments. Due promotion, increment etc are facilitated according to the norms of UGC.
- The teaching faculty in the self-financing wing are allotted academic work and monitored by the Head of the departments. Increments are granted depending on their years of experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College maintains transparency in financial management by internal and external auditing, in adherence to the guidelines of Government of Tamil Nadu. The college has been following standardized system for internal and external audit.

The college is run under the aegis of Hindu Religious and

Charitable Trust. The Management of Arulmigu Dhandayuthapani Swamy Thirukkoil takes care of Augmentation of buildings and other such major concerns of the college. In addition, the other minor needs of the college are attended by the Head of the institution.

The office and administrative staff submit their annual expenditure statement and related documents to the perusal of the Auditor. The administrative office maintains the evidence of all the expenditure after the certification of vouchers and bills. At the end of every financial year, the income and expenditure is audited and certified by a qualified Chartered Accountant. He audits daily cash register, daily receipts, cash vouchers, bank vouchers and journal vouchers. He verifies the students' fee

collection register, Bank Reconciliation statements and purchase bills for equipments, chemicals, glassware and printing materials.

In case of audit objection of any kind, the Head of the institution gives directions to the Administrative Officer for settlement of the same.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is run under the aegis of the Hindu Religious and Charitable Trust. Since its inception in 1970, the major areas of finance and management have been handled and the amenities are done by the Trust. The trust prepares budget to construct and upgrade the infrastructural facilities such as

Construction of buildings, well furnished Hostel, Canteen, Sports Room, etc

Purchase of college buses to facilitate the conveyance of the students from the interior villages.

Creating and maintaining water resources like wells, bore wells, water tanks etc.

The only source of mobilization of funds is out of the fees paid

by the students of the college. The fund allocation is done after collecting the list of needs from the faculty and staff of the college. The Head of the institution decides the expenses.

Purchase of modern lab equipments

Purchase of latest version software, in accordance with the modern trends.

Purchases of Library books and journals Paying subscription for N-List

Repair and maintenance of energy and water resources Keeping up clean and hygienic sanitary conditions.

Salary for Teaching, Non Teaching staff in the self- financing wing.

Paying electricity bills

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college has been taking efforts to sustain the quality in all activities at all measures. The factors, deciding the quality of an institution has been focused, analyzed and the goals have been set by IQAC. Two such processes having been sped up during the recent times are:

CO – PO – PSO Attainment Analysis

Facing Academic Challenges during Pandemic

The faculty of the college intends to offer an Outcome-based Education, fitting the expectations and needs of the learners of their institution. Attepts are taken to frame PSOs, POs and COs in

each programme and the same is displayed in the website. The Course Outcomes are mapped with the Programme Outcomes and the Programme Specific Outcomes with meticulous care.

The IQAC of the college has been active in facing the challenges, posed by pandemic. It has been in close watch of the prevailing situation and motivating action-based works in both curricular and co-curricular activities. Some such processes are:

Uploading Covid19 Warrior Team and the SOP measures in college website.

Monitoring the quality of the online classes handled by teachers

Encouraging departments to conduct online programmes on skill development, capability enhancement, life skills etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college conducts frequent meetings with the Academic Council and the Stakeholders of the college to measure and sustain the quality of education, specially the processes of teaching, learning and evaluation.

Improved Mentor System:

Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both parties have a role to play in the success of mentoring. For graduate students, a mentor is someone who serves as a guide throughout their institutional training. The Mentoring system of the college has undergone drastic developmental changes. The IQAC holds detailed discussion with the Academic Council of the college. The stakeholders felt the necessity of focussing on the holistic development of the learners by following a methodical way of

mentoring. As such, certain steps have been taken by IQAC:

Authorizing every teacher of the institution as a mentor Doing a meaningful allocation of mentees to the suitable mentors

Motivating every mentor to do a case study of the allotted mentee

for the sake of further academic development Gaining complete knowledge of the mentee, from the case study done and planning the course of action further.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://apacwomen.ac.in/pdf/NIRF21-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The vision and mission statements of the college give prime

importance to Self-reliance and Empowerment of Women students, hailing from the rural background, in and around Palani.

Being sensitive to the gender issues the institution ensures

gender specific and appropriate facilities for women students. Their safety and security concerns are ensured in a multilayered system: The curriculum is ingrained with Gender related Courses to inspire women learners of gender equity. The college owns two buses to ensure the safety of the girl students. The entire campus is surrounded by high compound walls. The campus is well illuminated during the night time. A spacious common room, with wash room and safe drinking water facility is available. Strict adherence to SOP guidelines and availability of First Aid kits are done in Science Laboratories. The college is in 24X7 CCTV surveillance, which is monitored by the Principal. The security personnel is deployed at the main gate of the college campus. The students are allowed to enter the campus only with valid Identity Cards. Permission is given to outsiders to enter the campus only after checking the validation of the reason. Thus, the institution maintains conducive learning ambiance for women community.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution adheres to the zero-waste policy. The college

community comprehend the importance of avoiding wastes and instead using reusable materials. So managing the waste is an easy affair as far as the college is concerned.

Solid Waste Management:

The waste from the hostel is separated as bio-degradable and non bio-degradable. The bio-degradable waste is collected in a pit behind the hostel. By applying garden soil and cow dung and putting in the earthworms, the waste gets decomposed and it is converted into vermin-compost. In a recycling way, this vermin-compost is used as a good nutrient for the plants in the garden.

Liquid Waste Management:

The used water in the college campus is filtered and purified by the proper measures and it is used for the irrigation purpose. In addition to the water resources, this recycled water serves as a great secondary source of water.

E Waste Management:

The college avoids e-waste by giving hands-on-training to the students in handling the hardware of the computer accessories. The minimum waste from the laboratories is sold with proper records and as a way of recycling the spare parts are replaced.

Thus, the institution manages the wastes of all types with care.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has a Policy Document on "Implementing Inclusive Environment". A Committee has been formed, comprising the faculty,

staff and students, representing various caste and religion. This committee monitors the whole processes and activities of the college and is at freedom to report grievances of any sort, if they arise, to the Management of the college. The institution hasnot met any sort of cases on Discrimination shown to any sector of learners or employees. Admission to the College is based on Regulations of the Reservation Policy of the Government of Tamil Nadu. The college admits all students belonging to Reserved category, whoever applies, as the number of applicants is usually less than the number of seats. All deserving candidates get admitted in the Ear-marked seats. The Tamil Nadu Government Scholarship is made available to the BC, SC and ST students. While recruiting staff, the college strictly adheres to the Allotment done by the State Government of Tamil Nadu. The students feel oneness among themselves by the correct counselling by the mentors. They are together while travelling in the college buses or staying in the hostel. All these practices ensure inclusive environment and betterment of overall academia.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Arulmigu Palaniandavar Arts College for Women sensitizes the staff and the students of the constitutional obligations like values, rights, duties, and responsibilities and enables them to conduct as responsible citizens. The college believes in discipline and integrity as the prime factors of education than everything else. Code of conduct is prepared for students and staff, displayed in the website and everyone should obey the conduct rules. The curriculum is framed with courses on Professional ethics and Human Values, Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students. The institute hoists the flag during National Celebrations. The faculty and the students imbibe the spirit and patriotism for our nation and they take oath ardently during the National Days of celebration. During the Independence Day and Republic Day Celebrations, the students take major part in the events by reading from the Holy Texts of all religions, oration and skits. The institution encourages

participation of students in Sports and Games, YRC and NSS at National level to strengthen nationwide bond and relation. Women's Club, Eco-club, NSS and YRC function with service motto and conducting extension and outreach programmes in collaboration with other service-oriented agencies.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College of pays tribute to all International and national leaders on their birth and death anniversaries. It celebrates

national and international commemorative days, events and festivals to promote ethics and values amongst the students and the staff. Celebrating the national functions like Independence Day and Republic Day with due reverence is the prime duty of the institution.

Every year our Institute organizes the National festivals so that staff and students get to know the importance of national integrity and their responsibility in keeping up the secularism of the country. The festivals like Pongal and Onam are celebrated right before their arrival. International Women's Day is celebrated in the institution every year. The Women Cell invites eminent personalities to deliver special lectures. On every occasion, which commemorates the greatness of womanhood, the college conducts Health check-up, Distributing de-worming tablets and sanitary napkins. As the campus of the college is known for its greenery, the Eco-club takes initiatives to celebrate World Environment Day. Tree Plantation Drive is taken up as the significant activity of any such celebrations.

To promote the knowledge and research bent of mind, the students are encouraged to exhibit their innovations and practices on World Science Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice – I: SUSTAINING GREEN CAMPUS

Objectives:

The college has been keen in nurturing and sustaining the greenery in the campus.

Context:

As the campus is geographically located in a highland area, irrigation is a challenging affair. By adopting innovative methods, the greenery is maintained.

Practice

The college community involve themselves in maintaining and enjying the greenery in the campus.

Evidence of Success

Winning the "One District, One Champion Award" from Mahatha Ganthi Institute of Rural Development in 2020 – 2021 is an evidence of success.

Problems Encountered

Maintaining the greenery during the summer is a bit difficult. The college has been taking steps to implement advanced irrigation methods.

Practice – II: MAINTAINING SOP FOR COVID – 19

Objectives

The college has been sustaining the practice of following the Standard Operational Procedures for prevention Corona.

Context

Since 2020 - 2021, the college adheres to the SOP for the prevention of the disease and no member of the college community has been affected.

Practice

Unnat Bharath Abhiyan Unit is totally involved in distributing masks, herbal drink and other such practices.

Evidence of Success

Since 2019 - 2020, the college has been servicing to attain a Corona-free India.

Problems Encountered

The cooperation from the stakeholders is needed.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has become a member in the Unnat Bharath Abhiyan Scheme since 2020. This is the recognition given to the college for the quotable extension and outreach programmes, that it has been conducting all these years.

Under the Coordinatorship of Dr. R. Uma Maheswari, the UBA has been functioning well, by etending its services to the residents of the nearby villages in the best manner. Some quotable services of UBA are:

Spreading the message of health and hygiene with the help of the team from the Government Hospital, Palani.

Making regular visit to the adopted villages checking the health condition of the residents with the help of the student volunteers.

Distributing needed medicies to the residents. Collecting survey of the economical condition of the villagers

Collecting or forming groups and giving training in activities, related to small scale industries. Working with an ultimate aim of developing entrepreneurship in the adopted villages.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The college has resolved to reach the pinnacle of excellence by making both vertical and horizontal development. The Plans to the executed in the academic year 2023 – 2024 are:

- Promoting more number of Post-graduation departments into Research Centers
- Introducing B.Com. (Tamil Medium) Degree Programme to cater to the need of the students getting school education through regional language
- Launching Diploma Course in 'Saiva Siddhanta' to promote Indian Knowledge System, as per NEP Recommendations
- Sustaining the status gained as the Clean and Green Campus by creating Recycling Units for Waste management
- Conducting more Campus Training and Placement Programmes
- Securing scholarship for the Backward class students in the self-financing streams
- Attaining the high grade from the National Assessment and Accreditation Council through team work and better performance.