



## Yearly Status Report - 2019-2020

Part A	
<b>Data of the Institution</b>	
1. Name of the Institution	ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN
Name of the head of the Institution	N. PUVANESWARI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04545-255711
Mobile no.	9842111125
Registered Email	apacwprincipal@gmail.com
Alternate Email	varshapuvaneswari@gmail.com
Address	Chinnakalayamputhur
City/Town	Palani
State/UT	Tamil Nadu
Pincode	624615
<b>2. Institutional Status</b>	
Autonomous Status (Provide date of Conformant of Autonomous Status)	11-Oct-2004
Type of Institution	Women
Location	Rural
Financial Status	state

Name of the IQAC co-ordinator/Director	Mrs. P. Selvi
Phone no/Alternate Phone no.	04545255128
Mobile no.	9842985766
Registered Email	apacwiqac@gmail.com
Alternate Email	selviapacw@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://apacwomen.ac.in/aqar/AQAR%202018-2019.pdf">http://apacwomen.ac.in/aqar/AQAR%202018-2019.pdf</a>
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://apacwomen.ac.in/pdf/calendar2019-2020.pdf">http://apacwomen.ac.in/pdf/calendar2019-2020.pdf</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.14	2011	16-Sep-2011	15-Sep-2016
3	B++	2.85	2018	02-Nov-2018	01-Nov-2023

6. Date of Establishment of IQAC	03-Mar-2004
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
A Seven day Professional Development Programme for Administrative staff on 'Professional Ethics and Integrity' (Online mode)	19-Jun-2020 7	24

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### 8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

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Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	Nil	2020 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>Comprehending the importance of imparting job oriented knowledge and training, each department has launched three Value added courses, as optional courses to the students of Undergraduation and Postgraduation Programmes. With the sanctioning of fund from the National Biodiversity Authority, a one day State level workshop on "Biodiversity" was conducted. Many MoUs have been signed by the departments to offer Internship training and carry out field projects. Courses have been designed giving importance to Entrepreneurship Development, Skill Development etc. Online courses have been conducted during the spread of pandemic. Awareness Rallies on 'Ban Plastics', 'Jal Sakthi', 'Voting Rights' have been promoted. Gender Equity Programmes have been planned and Gender Equity Consciousness has been created.</p>	
<a href="#">View File</a>	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes

Offering Professional Training and Administrative Training to the Faculty and the Staff	Seven-day Faculty Development Programmes and Professional Development Programmes have been conducted
Linkages with institutions and industries are planned	Students gain through Internships, On-the-job-training, Hands-on-experience and Project work.
Eco-club is restructured and resolution taken to create Eco-friendly campus	Eco-consciousness has been created and the campus is known for its landscaping
The Quality Initiatives as suggested by UGC to be brought in adoption	The Quality mandates have been observed and activities have been carried out in 2019.
Revision of Syllabus on the basis of Outcome-based Education	Attainment of the learners is assessed and modifications to be done for the best yield is analyzed

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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body of the College	20-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	28-Sep-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college maintains a website <a href="http://www.apacwomen.ac.in">www.apacwomen.ac.in</a> . The information related to the academic and administrative affairs of the college are made available in the website. The website serves the great purpose of providing all the academic details,

needed by the students. By browsing, one could easily gain knowledge of the Programmes offered by the institution, the syllabus, the fee structure, the facilities made in the campus as well as the faculty details. The college website provides a special portal for sending the application for admission through online mode. The Admission Software Platform is supported by 'php frontend development' and 'Mysql backend development'. During the time of the spread of the pandemic, the applicants found it comfortable to apply through online mode. The Admission Committee of the college finds it easy and correct to prepare the rank list of the selected applicants. The Principal of the college conveys the important information to the students and the faculty through the Digital Board, launched in the central lobby of the college. The Electronic LED Board is installed and it is supported by 'Smart LED Application'. The Biometric system has been installed for employees' attendance, with 'ESSL Support Software - Smart Office'. The college facilitates the creation of the National Academic Depository Account, offered by Government of India with respect to Academic Awards for the students. The whole process of conduction of examinations and evaluation by the Controller of Examinations Section is supported by the launching of software. So, there is always accuracy and perfection in the work. The results of examinations are published in college website. The marks, scored by the students is scanned and stored in the database. The college library has egranthalaya service available. In addition, the library provides the link to Inflibnet to all the students, faculty and staff of the college. They find easy accession to the ebooks, ejournals etc. The administrative office of the college is partially automated. The software named 'Integrated Financial Human Resource Management System' and 'Electronic Clearing System' have been launched for the purpose of Pay Bill Preparation, Provident Fund closure, Partfinal submission, Earned Leave Surrender and

other such financial matters. The particulars related to the scholarships, availed by the students are sent to the concerned department of Government of Tamil Nadu with the help of the software titled 'The District Scholarship'. The teaching and learning methods of the college are in advanced state. During the time of the lockdown due to the spread of the pandemic, the various online modes have been brought in adoption, virtual classrooms have been created and the academic work has been going on without any sort of hindrance. The virtual platforms like G - suite, G - Meet, G - Classroom, Zoom, etc are in use. The present available website of the college had been constructed by asp.net. The Management of the college has been taking consistent effort to increase the physical infrastructure facilities. So, the new website is under construction with the support of the 'php frontend development

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

##### 1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization
BA	UGTAMA	TAMIL
BA	UGENGA	ENGLISH
BA	UGHISA	HISTORY
BA	UGEEOA	ECONOMICS
BCom	UGCOMA	COMMERCE (G)
BCom	UGCOAA	COMMERCE WITH COMPUTER APPLICATIONS
BCom	UGCOCAS	COMMERCE WITH COMPUTER APPLICATIONS (G)
BSc	UGMATA	MATHEMATICS
BSc	UGPHYA	PHYSICS
BSc	UGCHEA	CHEMISTRY

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##### 1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code
BA	Tamil	17/06/2019	Koil Kalaigal - PUTE1

BA	English	17/06/2019	Speaking Skills
BA	History	17/06/2019	Women and Self Employmen
BA	Economics	17/06/2019	Women and Economy MUECWE
BCom	General	17/06/2019	English for Career Developmen II MUCOEC1, MUCAEC1
BSc	Maths	17/06/2019	Mathematics for Competiti Examinations-I MUMMC1
BSc	Physics	17/06/2019	Computer Fundamentals & MS O
BSc	Chemistry	17/06/2019	Pulp & Paper Technology
BSc	Botany	17/06/2019	Bio-fertilizers MUBBF1
BSc	Zoology	17/06/2019	Apiculture MUZAC1

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## 1.2 - Academic Flexibility

### 1.2.1 - New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Date
No Data Entered/Not Applicable !!!		

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### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of Syster
BA	Tamil	19/06/2
BA	English	19/06/2
BA	History	19/06/2
BA	Economics	19/06/2
BCom	General	19/06/2
BSc	Maths	19/06/2
BSc	Physics	19/06/2
BSc	Chemistry	19/06/2
BSc	Botany	19/06/2
BSc	Zoology	19/06/2
BSc	CS (SF)	19/06/2
BCA	CA (SF)	19/06/2
BCom	CA (SF)	19/06/2
BA	Tamil (SF)	19/06/2
BA	English (SF)	19/06/2
MA	Tamil	19/06/2
MA	History	19/06/2
MSc	Zoology	19/06/2



<b>MCom</b>	<b>General</b>	<b>19/06/2</b>
<b>MA</b>	<b>English (SF)</b>	<b>19/06/2</b>
<b>MSc</b>	<b>CS (SF)</b>	<b>19/06/2</b>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

<b>Value Added Courses</b>	<b>Date of Introduction</b>	<b>Number</b>
<b>Writing Poetry (In Tamil)</b>	<b>16/12/2019</b>	
<b>Writing Short Story (In Tamil)</b>	<b>16/12/2019</b>	
<b>Writing Drama (In Tamil)</b>	<b>16/12/2019</b>	
<b>Dynamic Communication</b>	<b>16/12/2019</b>	
<b>Event Management</b>	<b>16/12/2019</b>	
<b>ICT Tools in Teaching and Learning</b>	<b>16/12/2019</b>	
<b>Tourism and Hotel Management</b>	<b>16/12/2019</b>	
<b>Medical Tourism</b>	<b>16/12/2019</b>	
<b>History in Civil Service Examinations</b>	<b>16/12/2019</b>	
<b>Fundamentals of Goods and Service Tax</b>	<b>16/12/2019</b>	

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#### 1.3.2 - Field Projects / Internships under taken during the year

<b>Project/Programme Title</b>	<b>Programme Specialization</b>	<b>No. of students Project</b>
<b>BCom</b>	<b>Internship Training on 'Marketing and Inventory Keeping'</b>	
<b>BSc</b>	<b>Field Project on 'Use of Siddha Medicine'</b>	
<b>MCom</b>	<b>Internship Training on 'Practical Aspects of Commerce and Business'</b>	
<b>BSc</b>	<b>Field Project on 'Vermiculture and Vermicompost Techniques'</b>	
<b>BSc</b>	<b>Internship Training on 'Beneficial Insects'</b>	
<b>BSc</b>	<b>Project Based Learning</b>	

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### 1.4 - Feedback System

#### 1.4.1 - Whether structured feedback received from all the stakeholders.

<b>Students</b>	
<b>Teachers</b>	
<b>Employers</b>	
<b>Alumni</b>	
<b>Parents</b>	

#### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (500 words)



**Feedback Obtained**

1.4.2. The IQAC of the college has been collecting Feedback through the stakeholders at the end of every academic year. A well-structure questionnaire to check the satisfaction level of the stakeholders for year 2019 - 2020 had been collected from • the students, • the teachers and • the employers. Students' Feedback and Action taken: Among the respondents, nearly 97 percent of the students feel the newness of Education is either good or extremely good. 95.3 percent of them are learning outcomes of the programmes in terms of skill development, knowledge and conceptual study. However, around 6 to 7 percent of the opinion that the skill oriented courses and library holdings of the improved still more. The IQAC has decided to increase the number of courses and the mounting of valuable books in the college library and Feedback and Action taken: Among the 128 teacher-respondents, 98.4 percent teachers agree that relevancy of the programmes offered are appreciated of them find the involvement of the members of the Board of Studies Council in ensuring the quality of education good. 88.7 percent of the comfortable with the Outcome-based education effective. Almost 90 percent that they are fortunate to be a teacher in this institution. But still the teachers have suggested that the curriculum should give place for based courses. The IQAC comprehends the importance to be given to employability and entrepreneurship at the under-graduate level. Much given in the next syllabi, framed for all programmes. Alumni's Feedback taken: The feedback of the alumni acts as a foundation for success. 96.9 percent of the alumni feel proud of being a student of this institution. 96.9 percent of them feel the learning outcomes coincide with their current per cent of the alumni are complacent with the updated syllabus, provided. However, around 15 percent of them felt that new courses can be introduced. 15 percent has expressed that the quality of the courses in the program improved little more. From the analysis of the feedback from the Alumni, it is clear that the urgent felt-need of the students is the introduction of Post-graduation level. Necessary action will be taken by the administration. Employers' Feedback and Action Taken: The feedback collected from the students of the institution shows that 80 of them are satisfied with efficiency, resolving workplace challenges, finding practical solutions to workplace problems and the enthusiasm shown in working even beyond the working hours. Still, the technical and organizing skills of the students are focused more. IQAC and the departments have been organizing various programmes. Details available in: <http://apacwomen.ac.in/PDF/app.pdf>

**CRITERION II - TEACHING- LEARNING AND EVALUATION****2.1 - Student Enrolment and Profile****2.1.1 - Demand Ratio during the year**

Name of the Programme	Programme Specialization	Number of seats available	Number of Applicants received
BA	Tamil	58	1622

[View File](#)**2.2 - Catering to Student Diversity****2.2.1 - Student - Full time teacher ratio (current year data)**

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Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching PG courses
2019	2037	180	31	Nil

## 2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms
94	94	16	21	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is an essential feature of the institution, so as to render equitable service to most of who hail from the rural background. With a wide variation in the student population in economic background, the system promises to provide a better understanding of individual student's highest potential. The student mentoring system has been in adoption with the core objective of locating the academic level of the freshers • Eliciting the hindrances and impediments, facing them • Creating confidence and a healthy atmosphere to the learner to involve in all the activities of the institution • equitable service to all the students The IQAC has taken the initiative of implementing the student mentoring system. Students are categorised based on the streams of studies and also according to their core subjects. Based on student - full time teacher ratio, the learners are put in groups. They are divided into groups of 10-15 number of students. Each group is assigned a teacher-mentor who would perform mentoring and ensure that the student attains the expected level, both academically and mentally. A Mentoring Format, titled "Guidelines for Student Mentoring" has been prepared by IQAC and implemented. It comprises an analysis of the biographical details of the student, attainment in academic during schooling, interest in co-curricular and extra-curricular activities, emotional level, mental health, strength and weakness etc. A clear case study of the learner is prepared before offering any sort of counselling to her. The mentor maintains a certain time gap for each meeting. The regular meetings are held after the result of the Internal Evaluation as well as after the External Examinations. The mentor's suggestions are collected at times, if necessity arises. The system follows the guidelines by the IQAC, so that there can be a procedural method in offering guidance and counselling. They should • maintain and update the mentoring format • make proper entry of the performance of the mentee and examinations • note down the attendance details of the mentee. • intimate to the parent if any issue is to be resolved and • monitor the ultimate progression of the student. After implementing the student mentoring system, IQAC of the college has been assessing the performance of the mentee and the development of the mentee. The remarkable outcomes of the system are - • As the system ensures that the mentee is not distracted by unwanted distractions. Her focus is directed more on constructive learning. • the mentor points out and appreciates the efforts and attainments of the young learner, the learner is motivated to achieve more. • There is always a healthy relationship, maintained between the student and the mentor. Ultimately, the system facilitates the further academic plans and strategies of the student.

Number of students enrolled in the institution	Number of fulltime teachers
2216	94

## 2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year
104	80	13	11

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award from Government
2019	Dr. N. Puvaneswari	Principal	Kalaichemmal Maamunivar kalai aaivu

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## 2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration semester-end/
BA	UGTAMA	June 2019 - Dec 2019	21/11/2019	04
BA	UGTAMS	June 2019- Dec 2019	21/11/2019	04
MA	PGTAMA	June 2019- Dec 2019	16/11/2019	04
MPhil	MPHILTAMS	June 2019- Dec 2019	22/11/2019	04
BA	UGENGA	June 2019- Dec 2019	21/11/2019	04
BA	UGENGs	June 2019- Dec 2019	21/11/2019	04
MA	PGENGs	June 2019- Dec 2019	16/11/2019	04
MPhil	MPHILENGs	June 2019- Dec 2019	22/11/2019	04
MA	UGHISA	June 2019- Dec 2019	21/11/2019	04
MA	PGHISA	June 2019- Dec 2019	16/11/2019	04

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2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number of examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in examination
5	2216

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered stated and displayed in website of the institution (to provide the weblink)

<http://apacwomen.ac.in/page/syllabus-1>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
UGTAMA	BA	Tamil	52	52
UGTAMS	BA	Tamil (SF)	52	52
UGENGA	BA	English	55	55
UGENGs	BA	English (SF)	50	50
UGHISA	BA	History	50	50
UGECoA	BA	Economics	50	48
UGCoMA	BCom	Commerce (G)	38	37
UGCoCAA	BCom	Commerce (CA)	29	29
UGCoCAS	BCom	Commerce (SF) (CA)	60	58
UGMATA	BSc	Maths	37	37

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may decide to provide results and details as weblink)

<http://apacwomen.ac.in/PDF/sss.pdf>

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution provides seed money to its teachers for research

No

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3.1.2 - Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award
National	0	Nil	Nil
International	0	Nil	Nil

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### 3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned
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<b>Students Research Projects (Other than compulsory by the University)</b>	<b>365</b>	<b>BS-004</b>	<b>750</b>
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**3.2.2 - Number of ongoing research projects per teacher funded by government and non-government years**

<b>0</b>
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### **3.3 - Innovation Ecosystem**

**3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia during the year**

<b>Title of workshop/seminar</b>	<b>Name of the Department</b>
<b>Workshop on Intellectual Property Rights (IPR)</b>	<b>Zoology and Ph</b>

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**3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year**

<b>Title of the innovation</b>	<b>Name of Awardee</b>	<b>Awarding Agency</b>	
<b>Reviewer</b>	<b>Excellence in Reviewing</b>	<b>Asian Journal Of Environment Ecology</b>	<b>20</b>

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**3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year**

<b>Incubation Center</b>	<b>Name</b>	<b>Sponsored By</b>	<b>Name of the Start-up</b>	<b>Nature of Start-up</b>	
<b>0</b>	<b>Nil</b>	<b>0</b>	<b>0</b>	<b>0</b>	

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### **3.4 - Research Publications and Awards**

**3.4.1 - Ph. Ds awarded during the year**

<b>Name of the Department</b>	<b>Number of PhD's</b>
<b>Tamil</b>	<b>1</b>

**3.4.2 - Research Publications in the Journals notified on UGC website during the year**

<b>Type</b>	<b>Department</b>	<b>Number of Publication</b>	<b>Average</b>
<b>National</b>	<b>Department of Commerce</b>	<b>2</b>	

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**3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International Proceedings per Teacher during the year**

<b>Department</b>	<b>Number of Publications</b>
<b>Tamil</b>	<b>9</b>
<b>English</b>	<b>11</b>
<b>History</b>	<b>9</b>

Commerce	3
Botany	1
Computer Science	5
Physical Education	1

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#### 3.4.4 - Patents published/awarded during the year

Patent Details	Patent status	Patent Number	
0	Published	0	
0	Filed	0	

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#### 3.4.5 - Bibliometrics of the publications during the last academic year based on average citation Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Index
Optical Absorption in a CdS/CdSe/CdS asymmetric quantum well	R.Arulmozhi	International Journal of Chemical Physics Letters	2019	1	Dej
Preparation and characterization of biopolymer K-carrageenan with MgCl <sub>2</sub> and its application to electrochemical devices	Dr..T.M.Selvakumari	International Journal of Ionics	2019	9	Dej
Development of an IoT System for Efficient Classification and Management of Solid Waste in Indian Cities - A Research	Dr. C.Jeyabharathi	International Journal of Innovative Technology and Exploring Engineering (IJITEE) SCOPUS	2019	20	Dej

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#### 3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of	Title of journal	Year of	h-	Nu
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	Author		publication	index	cit exc cit
Optical Absorption in a cds/cdse/cds asymmetric quantum well	Mrs. R. Arulmozhi	International Journal of Chemical Physics Letters	2020	1	
Preparation and Characterization of Biopolymer K-carrageenan with mgcl2 an its application to electrochemical devices	Dr. T.M. Selvakumari	International Journal of Ionics	2020	1	

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#### 3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National
Attended/Seminars/Workshops	47	99
Presented papers	43	2
Resource persons	Nil	6

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#### 3.5 - Consultancy

##### 3.5.1 - Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue
0	0	0	

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##### 3.5.2 - Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue (amount)
Dr.N.Puvaneswari	Recording programme onSinthika cella Sorkul	All India Radio, Doordharshan ,Kodaikanal	
Dr.C.Vasuki	Recording programme onSinthika cella Sorkul	All India Radio, Doordharshan ,Kodaikanal	
Mrs.P.Selvi	Recording programme onSinthika cella Sorkul	All India Radio, Doordharshan ,Kodaikanal	



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**3.6 - Extension Activities**

3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities
Yoga Day Celebrations	NSS Units Yoga Center, Coimbatore	94
Distribution of Cloth Bags to Public	YRC IRCS, Dindigul District Branch	2
Tree Plantation Drive	NSS Units Panchayat Union, C.K. Puthur	3
National De-worming day	NSS Units Government Hospital, Palani	3
Awareness on Functioning of 102 Ambulance Service	YRC IRCS, Dindigul District Branch	2
State Region Movie Week	EBSB Club	42
70th Geneva Conventions Day Celebration -District level competition	YRC	2
Awareness on Fire Rescue Operations	YRC Department of Fire and Rescue, Palani	10
Swachhta Hi Seva Campaign	Institution	Nil
Voters' Awareness Rally	NSS Units Taluk Office, Palani	3

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3.6.2 - Awards and recognition received for extension activities from Government and other recognised organisations during the year

Name of the activity	Award/Recognition	Awarding Body
Contribution of Fund for the Welfare visually Impaired	IAB Blind Empowerment Champions , 2019	Indian Association for the Blind
Blood Donation Camp	Best Blood Donor	Government Hospital, Palani

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3.6.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations, etc. during the year

Name of the scheme	Organising	Name of the activity
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	unit/Agency/collaborating agency	
Save the Earth	PG Department of Zoology	An Online Awareness Quiz
International Science Day Celebrations	PG Department of Zoology	Science Exhibition
Awareness Programme for Tribal Society at Kathalamparai	PG Research Department of History	Dengue Related Health Issues
Awareness Programme at Durga Old age Home, Virupachi, Dindigul	PG Research Department of Commerce	Health and Hygiene
Socio-economic Survey of Tribal Society at Kathalamparai	PG Research Department of History	Survey Analysis
Unnat Bharat Abiyan Welfare Activities for Tribal Society at Kathalamparai	PG Research Department of English	Introducing Welfare Schemes of Government
Yoga for Youth Empowerment	PG Research Department of History	Demonstration Training of Yoga Practices at Panchayat Union Middle School, Chinnakalayamputhur
Golden Jubilee Celebrations of the Institution	Institution	Special Rally
Observance of Gandhi Jayanthi	Institution	Prayer, Yoga meditation
Water Management	Department of Mathematics	Rally

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### 3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
0	0	0

No file uploaded.

3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, student exchange facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From
Internship	Promoting	Panchayat Union Middle	09/08/2019

Training Programme	Pedagogical Skills	School, V.K. Mills, Palani	
Internship Training Programme	Pedagogical Skills	Peter David School, Palani	03/09/2019
Hands-on-experience Training	Archaeological Study	Archaeological Department, Keezhadi, Tamil Nadu	18/09/2019
Internship Training Programme	Marketing and Inventory Keeping	Ammu Mall, Palani	04/10/2019
Internship Training Programme	Teaching Skills - Basics of Physics	Panchayat Union Middle School, Chinnakalayamputhur, Palani	14/10/2019
Internship Training Programme	Use of Siddha Medicine	Dhandapani Siddha Medical Center, Palani	16/10/2019
Internship Training Programme	Practical Aspects of Commerce and Business	Rajaratna Mills, Palani	18/11/2019
Internship Training Programme	Practical Skill Training in Electronics Digital Electronic	SSM Institute of Engineering Technology	17/12/2019
Internship Training Programme (Online Mode)	Vermiculture and Vermicompost Techniques	Dr.NNT Research Foundation, Madurai	11/05/2020
Internship Training Programme (Online Mode)	Holistic Development through Yoga, Pranayama, Kriyas, Aerobics and Stress Management	Department of Physical Education, College of Veterinary and Animal Sciences, Pookode, Wayanad, Kerala	12/05/2020

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3.7.3 - MoUs signed with institutions of national, international importance, other institutions, in houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities
Bathrakali Mushroom Farm, Pappampatti, Dindugul Dt.	20/06/2019	Initiating Entrepreneurship culture
Spark Educations, Palani	30/07/2019	Availing the computer related Certificate Courses, offered by

		<b>Spark Education, Palani</b>
<b>Spark Educations, Palani</b>	<b>28/08/2019</b>	<b>Providing On-line Certificate Courses Offered by British Council, New Delhi</b>
<b>Spark Education, Palani.</b>	<b>19/09/2019</b>	<b>Learning Tally ERP 9 Course Training with Tally</b>
<b>SSM Institute of Engineering Technology, Dindigul</b>	<b>05/12/2019</b>	<b>Availing the research resources for students' project works</b>
<b>V. Talk Fluent English, Palani</b>	<b>06/01/2020</b>	<b>Offering Communicative English Training Programme to the student</b>
<b>Nilgiri Adivasi Welfare Association, Kotagiri - 643217</b>	<b>25/02/2020</b>	<b>Entrepreneurship Training in jam and jelly making with cinnamon</b>
<b>Liquid Biofertilizer Production Unit, Palani - 624601</b>	<b>06/03/2020</b>	<b>Initiating Entrepreneurship culture among the students</b>
<b>V-Talk Fluent English, Palani</b>	<b>12/03/2020</b>	<b>Offering Communicative English Training Programme to the student</b>

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

<b>Budget allocated for infrastructure augmentation</b>	<b>Budget utilized for infrastr</b>
<b>0</b>	<b>0</b>

#### 4.1.2 - Details of augmentation in infrastructure facilities during the year

<b>Facilities</b>
<b>Classrooms with Wi-Fi OR LAN</b>
<b>Campus Area</b>
<b>Class rooms</b>
<b>Laboratories</b>
<b>Seminar Halls</b>
<b>Classrooms with LCD facilities</b>
<b>Video Centre</b>
<b>Value of the equipment purchased during the year (rs. in lakhs)</b>
<b>Others</b>
<b>Number of important equipments purchased (Greater than 1-0 lakh) dur the current year</b>

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### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version
E-Granthalaya	Partially	3.0

## 4.2.2 - Library Services

Library Service Type	Existing		Newly Added	
Text Books	37730	2133957	115	48014
Reference Books	2568	Nill	79	16962
e-Books	135000	2500	3135000	2500
e-Journals	6000	2500	6000	2500
Journals	52	43901	51	66491
Digital Database	1	Nill	Nill	Nill
CD & Video	153	37398	Nill	Nill
Library Automation	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill
Others (specify)	Nill	Nill	Nill	Nill

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date
0	Nil	Nil	Nil

No file uploaded.

## 4.3 - IT Infrastructure

## 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments
Existing	75	4	0	0	0	2	12
Added	79	0	1	2	0	13	0
Total	154	4	1	2	0	15	12

## 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

## 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media cent
0	Nill

## 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
520000	520000	0	

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in the college website)

The policy of the Institution is to rise and augment infrastructure to cater to the growing needs in the teaching - learning process. Such bring the benefit of better value for funds, enhanced quality service and efficiency. The college has adequate infrastructural facilities to support academic and administrative programmes. The college campus spreads over 37 acre area: 8361.2736 Square Meters) of serene eco friendly academic ambience with a congenial atmosphere essential for a vibrant scholastic learning. The institution has sufficient number of Class rooms, Library, Laboratory, Auditorium, Canteen and Playgrounds. As the number of courses offered increases, requirement for additional class room also increases. To meet the need, the Management sanctions sufficient funds. New infrastructure is added and existing ones are upgraded. Stable and proper maintenance of infrastructure ensures the optimal usage of existing facilities. The institution has spacious, well-ventilated and adequately furnished classrooms. Each class is provided with fans, bulbs, light, adequate seating facilities. The classrooms consist of blackboard and the traditional blackboard for better teaching activity. The notice boards are placed through the windows spread the message of goodness to the students. The classrooms are connected to the Principal's Chamber with Public Addressing System. The infrastructure policy of the College is designed, developed and reviewed in view of the statutory requirements, technological developments, infrastructure analysis and the guidance of the Governing Body. At the end of the year, the availability and the working condition of all types of facilities on the campus are inspected and listed down. In addition, the Academic Council prepares lists based on the needs at all levels. A discussion is held with the Principal of the college regarding the requirements and the final decision is brought to the perusal of the Management. The Management heeds to the requirements after the budgetary discussion with the Governing Body of the college. The college meets the needs. With the well-structured plan and budget, the Physical, Academic and Support facilities are fulfilled at once. The college campus is managed by employed workers with utmost care. The staff are allotted block wise responsibilities for cleaning and maintenance of the classrooms. The technical workers, electricians, college look after the maintenance of laboratory equipment, development and maintenance of the college website and installation and maintenance of ICT facilities. Installation and maintenance of CCTV cameras, LED displays and touch screen monitors. The security guards have been appointed for the campus security. Non-technical staff such as painting, carpentry, etc. are outsourced by the Management. Regular steps are taken to make the campus user-conducive: • Classroom furniture is checked and repaired regularly. • Gardening and watering plants are systematic. • For electrical and electronic repairs, the in-house staff will look after the repairs. The campus is cleaned daily. The college maintains healthy ambience by using eco-friendly products. Plastic-free Campus and Litter-Free Area.

<http://apacwomen.ac.in/pdf/app.pdf>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

Name/Title of the scheme	Number of students benefited
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<b>Financial Support from institution</b>	<b>0</b>	<b>0</b>
<b>Financial Support from Other Sources</b>		
<b>a) National</b>	<b>Scholarship</b>	<b>1291</b>
<b>b) International</b>	<b>0</b>	<b>Nill</b>

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

<b>Name of the capability enhancement scheme</b>	<b>Date of implementation</b>	<b>Number of students enrolled</b>	<b>Agencies involved</b>
<b>Soft Skill Development</b>	<b>17/06/2019</b>	<b>60</b>	<b>FITA Training &amp; Development</b>
<b>Remedial Coaching</b>	<b>17/06/2019</b>	<b>82</b>	<b>Faculty of computer science</b>
<b>Bridge Course</b>	<b>17/06/2019</b>	<b>516</b>	<b>PG Research Department</b>
<b>Language Laboratory</b>	<b>17/06/2019</b>	<b>516</b>	<b>PG Research Department</b>
<b>Yoga Meditation</b>	<b>17/06/2019</b>	<b>760</b>	<b>Manavala Kalai Mandiram, Thirukkottai</b>
<b>Personal Counselling</b>	<b>17/06/2019</b>	<b>2310</b>	<b>Faculty of computer science</b>
<b>Skill enhancement Programme on 'Language Acquisition'</b>	<b>19/09/2019</b>	<b>350</b>	<b>Dr. Ronald David, Asst. Prof., SSM College of Engineering, Dindur</b>
<b>Skill Enhancement Programme on 'IOT'</b>	<b>30/09/2019</b>	<b>220</b>	<b>Dr. R. Gunavathi, Head, Department of Computer Science</b>
<b>Capability Enhancement Programme 'Green Computing'</b>	<b>10/10/2019</b>	<b>220</b>	<b>Dr. D. Geetha, Head, Department of Computer Science</b>
<b>Skill Development Programme on 'Classical Music'</b>	<b>10/10/2019</b>	<b>350</b>	<b>Faculty of Tamil, Vellore Institute of Technology</b>

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered during the year

<b>Year</b>	<b>Name of the scheme</b>	<b>Number of benefited students for competitive examination</b>	<b>Number of benefited students by career counseling activities</b>	<b>Students having career counselling</b>
<b>2020</b>	<b>Training Programme on "Quantitative Aptitude and Reasoning"</b>	<b>120</b>	<b>Nill</b>	
<b>2020</b>	<b>Awareness Programme on "Career Opportunities &amp; Competitive Examinations"</b>	<b>120</b>	<b>Nill</b>	
<b>2020</b>	<b>Online Awareness Quiz on</b>	<b>65</b>	<b>Nill</b>	



	<b>'Business Mathematics'</b>			
2020	Online Awareness Quiz on 'Numerical Ability & Test of Reasoning'	533	Nil	
2020	An Online Knowledge Enrichment Quiz on 'Current Affairs 2020'	67	Nil	
2020	Collaborative Activity on Skill Enhancement: 'Career Guidance and Counselling' (Online Mode)	Nil	463	
2020	Career Guidance and Counselling for Competitive Examinations (Online Mode)	Nil	114	
2019	Career Awareness Programme	580	Nil	

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for redressal
Nil	Nil	Nil

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
02	169	6	30	20

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2020	16	B.A.,	Tamil	A.P.A College for Women, Palani
2020	2	B.A.,	Tamil	A.P.A College for Women, Palani
2020	1	B.A.,	Tamil	Bharathiyar University, Coimbatore
2020	1	B.A.,	Tamil	Subramaniya Arts & Science College, Palani
2020	1	B.A.,	Tamil	Alagappa University, Karaikal
2020	1	B.A.,	Tamil	R.K.R. Educational Institutions, Karaikal

2020	1	B.A. ,	Tamil	Mother Teresa Wome University, Kodaika
2020	1	B.A. ,	Tamil	Vel Teacher Train: Institute, Palan
2020	1	B.A. ,	Tamil	Gandhigram Rural Institute, Gandhig
2020	15	B.A. ,	English	A.P.A. College fo Women, Palani

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

Activity	Level
Competitions by Youth Welfare Association (Online Mode)	State Level Int collegiate Compet.
Competitions on "Awareness on Road Rules" by Youth Welfare Association	Institution Le
Competitions by Youth Welfare Association	Institution Le
Competitions by Kaviyarasar Kalai Tamil Sangam PG Research Department of Tamil	Institution Le
College Sports Meet - 2020 / Athletic Events	Institution Le
College Sports Meet - 2020 / Indoor Games	Institution Le
College Sports Meet - 2020 / Outdoor Games	Institution Le
Kho Kho - Friendly Match	State Level In Collegiate Mat
Volleyball- Friendly Match	State Level In Collegiate Mat
Mother Teresa Womens University Inter Collegiate Kabaddi Tournament	State Level Int collegiate Tourn

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at na (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	S
2020	South Zone Inter	National	1	Nill	1

	University Kabaddi Tournament				
2020	South Zone Inter University Kabaddi Tournament	National	1	Nill	18
2020	South Zone Inter University Kabaddi Tournament	National	1	Nill	18
2020	South Zone Inter University Kabaddi Tournament	National	1	Nill	18
2020	South Zone Inter University Kabaddi Tournament	National	1	Nill	18

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### 5.3.2 - Activity of Student Council & representation of students on academic & administrative board of institution (maximum 500 words)

The college has a vibrant students' council, with representation from all classes. The Council comprises members from all classes, who have been well nominated by the other members of the class. The Head of the Institute Academic Council of the college take up the responsibility of organising the Student Council. The college retains a healthy relationship with the Students' council representatives are members of Internal Complaints Committee, IQAC, Students' Welfare Committee, and various departments. All student representatives are trained in organisational and leadership skills, soon after the admission. The Student Council activities and works in liaison with the Administration, Faculty and the college. It finds an easy accession to offer its suggestions on matters of the college. The Council shall frame its policies and programs and shall perform activities as would further the objectives of the Council. The following activities, besides other activities, as deemed fit, shall be undertaken by the Council:

**Academic:** While framing and getting the syllabus passed in the various courses, a student representative takes an active role and offers her/his views. As she knows the learning experience of the other students, her/his views are given much weightage. **Students Welfare:** The Head of the institute holds regular weekly meetings with the members of the Student Council. They discuss the necessity of infra-structure facilities, advancement of facilities, financial assistance to the economically backward students, etc. **Hostel Development:** With a view to create a family atmosphere in the student hostel. Whenever necessary, the representation from the hostel is paid attention to. **Social Activities:** The Council suggests ways and means to involve students in and around the campus, like cleanliness, health and hygiene and other such activities, deemed fit from time to time. The student representatives involve themselves voluntarily in activities like promoting Voters' registration. The council also organises rallies on issues of national and social importance. **Cultural Activities:**

Council helps in organizing cultural activities at the college level and motivates the students to participate in different cultural activities. Class and class representatives are entrusted with the task of organizing events/celebrations like Teachers' Day, Fresher's Day, intra-mural sports, etc. Inter-religious festivals like Christmas, Ramzan, Diwali and Pongal are celebrated. Class representatives also assist staff members in organising fests, seminars and club events in their respective departments. Sports: The Student Sports Council provides the facilities to be provided to the students to improve sports and physical fitness. It motivates the students to participate in different sports.

## 5.4 - Alumni Engagement

### 5.4.1 - Whether the institution has registered Alumni Association?

Yes

The purpose of starting and maintaining an Alumni Association is to foster loyalty and to promote the general welfare of the institution. The association supports in attaining the goals and objectives of the college. In a close relationship among the alumni, the community, and the alma mater gets strengthened. The Alumni Association of the institution has been registered under Societies Registration Rules, 1978 / Certificate of Registration under Section 10/Act 27 of 1975. The Registration has been done on 26.02.2019. The association functions under the Presidentship of the Head of the institution. They have come out well in career hold positions as the Vice-President, Secretary, and bearers etc. All the outgoing students of the Under-graduation and post-graduate programmes become members of the association. The senior faculty, who are of the college, take charge of the association and its activities. They hold two executive committee meetings every year. Every time, the meeting is with proper agenda and the minutes of the meetings is registered. They take active part in discussions on the topics, related to the students and the college. The common topics brought for discussion are: • Account of the academic achievements of the college • Extension and social service programmes carried out in the year • Proceedings on the improvement of facilities of the college • Career opportunities available for the students • Supporting a network of former graduates, who in turn, will help to enhance the profile of the college. The feedback is collected from the Alumni at the end of the year because their exposure to the wide spectrum of the world outside will be in their perspectives, which are to be valued more. The alumni assess the contemporary curriculum and syllabus and render their academic help to maintain the standard of the curriculum. Indeed, numerous informal meetings among alumni are organized to help the present set of students broaden their horizons and career opportunities in future. The Alumni contribute at times of need. The contributions done every year by the Alumni are - • Becoming donors of prizes like medals, books and cash awards to the outgoing students. • Handicrafts work to the students. • Offering free counselling and guidance to the students. Above all, the alumni association of the college is a great help to incoming students, as many alumni create endowment and award proficiency prizes. To say in short, it is the strength of the alumni association that meets the demand ratio for admission in the college. Since the college has many years of educational service, attempts are taken to get the past students to join and make a huge and invulnerable society for the betterment of the college. This network will enable the present students to know not only about career but also the strong cultural base of India.

### 5.4.2 - No. of registered Alumni:

**5.4.3 - Alumni contribution during the year (in Rupees) :**

287153

**5.4.4 - Meetings/activities organized by Alumni Association :**

The Alumni Association of the college is very active in promoting solidarity among the alumni, staff and the management. the alumni render their aid to the institution in all possible ways to achieve goals, its vision and mission. The Alumni Association is planning Network. This facility will enable the old students to maintain a relationship among themselves. In a way, it is a pathway to reconnect Mater. Activities: The Alumni have contributed funds towards the institution. The accumulated amount will be spent with the consent enhancing the physical facilities of the college. The Alumni of their respective departments in an informal manner quite often. considered to be fruitful as they hold interaction with the present them in a constructive way towards achieving their goals and objectives suitable professions guide the present set of students about the progress in their career. The Alumni extend the greatest contribution knowledge and resource with the present set of learners. Thus, in 2 courses and programmes have been conducted by inviting the Alumni persons. To quote a few – Organizing Unit: PG Department of Zoology Programme: Life Skill Enhancement Programme on 'Health and Hygiene Faculty participated: 19 Students Participated: 118 Resource Person: Senthamraiselvi, (Alumni) Managing Director, D.S. Hospital, Palani (Research Department of English Date: 25.06.20 to 28.06.20 Programme: Programme by Alumni (Online Mode) Faculty participated: 06 Students Resource Persons: • Dr. S. Kayalvizhi, B.T. Assistant, SNV Govt. Hospital, Puthur. Topic: 'Igniting Minds towards Professionalism' <https://youtu.be/8Uih8ZP2CaI> • Dr. S. Kalaivani, Assistant Professor, Bharathidasan University Arts and Science College, Modakurichi. Topic: 'Competitive Examinations' Link: <https://youtu.be/RUvskMUog> • Mr. Assistant Professor, Nehru Memorial College, Puthanampatti. Topic: 'Counselling' Link: <https://youtu.be/nPDBAKGI7s> • Ms. B. Archana, Asst. Parvathi College of Arts and Science, Dindigul. Topic: 'Creative Journalism' Link: <https://youtu.be/2LkEl0nOsJY>

**CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership****6.1.1 - Mention two practices of decentralization and participative management during the last words)**

The institution practises decentralization and participative management in academic and non-academic affairs. It is administered by the Governing Principal, with the assistance of the College Academic Council. To ignite the best of every activity and affair of the institution. The is divided and worked out by the various committees. As such, there administer admission procedures monitor proper handling of examination affairs Maintain morality and ethics in the campus (and friendly atmosphere Regulate the common prayer Steer the NA Contribute constructive ideas to develop the amenities of the Hostel Library. The regular meetings and collection of feedback from stakeholders is also an indication of the participative management



**Council:** The Academic Council is the principal academic administrative institution and is responsible for the maintenance of standards of all levels. As it is a participatory management, the representation of this institution is taken into consideration at once and solution is

**Internal Quality Assessment Cell:** The institution has the prime responsibility in maintaining the standard of the education, offered to the women students in the rural areas. Autonomy is given to the departments in framing the curriculum, the advice sought from the subject experts. In spite of it, the Internal Quality Assurance Cell of this institution monitors the discharge of the duties of the students, by the faculty. The Examination Committee: The Examination Committee comprises the Principal, the Controller of Examinations, the Deputy Controller of Examinations, Heads of the Departments. It decides the time schedule for the centralized internal assessment and the end-semester examination.

**Centralized Valuation system.** The Admission Committee: The Admission Committee comprises the ex-officio of this institution, the Principal and the members of the faculty, SC nominee for UG and PG Courses representing the various departments. It regulates the admission procedure, adhering to the norms of the State Education Commission, Tamil Nadu. For recruitment of faculty and staff, the service rules and policies, the institution follows the Tamil Nadu Private College Regulations. The Finance Committee: The Finance Committee, comprising the two senior members of the college peruses the purpose and budgetary plans of the amount.

**Institution has certain monetary resource areas and they are monitored by the Finance Committee.** Students Representation System: The student community is an integral part of the institution and the progression of the student community is the main concern of the college. The students in Anti-Ragging Committee and Hostel Committee are given the autonomy to arrange the common functions and celebrate the events of the college, getting guideline from the faculty. Through effective representation, students become partners in their education, allowing a more active role in the ownership of their learning. The participative management system helps in the development of the college.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

## 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with details)

Strategy Type	Details
Curriculum Development	The institution retains the policy that all educational activities should focus on bettering student achievements, improving the quality of education and ultimately the development of the student. A good, high-quality education is to be achieved through the visible and observable demonstrations of knowledge and competence with competence and orientation. Keeping in mind, the institution of the college decided to launch the Outcome-based Education from the year 2019. Such an introduction has been enabling the college to adopt the instruction models tailored to the learning preferences of the students. As a result, learners become competent enough to pursue a professional career after their graduation.
Teaching and Learning	Education has always been facing the challenge in the quality of teaching and learning takes place effectively. The college strives consistently to find a possible solution to improve the quality of education. By collecting feedback from the students taught, an analysis is carried out on the following

	<p>the needs of the students • Fulfilling their academic Honing the skills • Sculpturing them as professional citizens of the country. In addition, evaluation are considered as improvement processes, that contribute to the enhancement of quality.</p>
Examination and Evaluation	<p>Every programme, offered by the college has been designed to match the course outcomes with the programme outcomes and Objectives. Assessment shapes what students learn and the place they place on various aspects of the taught curriculum gets completed after the examination process. The tools used by the college are Online tests, assignments, seminars, Continuous Internal Assessments and External Examinations. The performance of the students in the external examinations is assessed and based on the analysis the curriculum for the next learners is planned and structures giving way for new courses.</p>
Research and Development	<p>The quality of education in any college and university is determined by the research that has been undertaken there. Research for facilitating outstanding student education and the faculty of the college are in continuous involvement in research activities. It helps in providing a particular textured environment of the College. The scholars of the college are distinctive and distinguishing educational experiences. They engage in research, they get into a careful process of developing skills and critical thinking abilities further. They are prepared for facing the future challenges and opportunities.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The Governing Body of the college takes immeasurable care for the physical infrastructure of the college. Every year, new and spacious classrooms and other such necessary infrastructure are done by the management, considering the welfare of the students hailing from the rural areas. A newly renovated ground floor is being used as Library building providing easy access to every member of the college. The library is equipped with more number of books every year. The infrastructure and renovation work is carried out at once at a time.</p>
Human Resource Management	<p>The various wings of the college like the faculty, staff, the hostel staff and the other workers do so with dedication. No position is left vacant. The vacancies are brought to the knowledge of the Management and filled with the welfare of the stake holders. The newly recruited Staff are given proper training by the senior members. They are instructed about the rules and regulations and the professional ethics. The management of the college oversees the academic and official activities of the college at all times.</p>
Industry Interaction / Collaboration	<p>The final year students of the Science programmes are taken as a part of the Skill-based Courses. To gain more research experience, they undergo internship training in industries. In addition, they are taken on Field Trips and tours to various industries, factories and spots to understand the importance. The students of other disciplines undergo training in places, where they can activate their practical skills. The college has decided to enrich the industry interaction.</p>



	collaborative activities. The industry-academia planned. MoUs are signed with many concerns by the academic plans are made.
Admission of Students	The Admission committee comprises the Principal and faculty, SC nominee, representing the various colleges regulates the admission procedure, adhering to the Government of Tamil Nadu. The college follows the System. The received applications are perused and the applicants for various programmes is published in the is transparency maintained in every step of the whole norms of the State Government of Tamil Nadu with the allocation of seats to communities are strictly followed of students to the various programme

#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Being an Autonomous college, the college is in a priv avail the financial aids, granted by the University and other such financially aiding agencies. The Finance the college partakes in finding out the needs of the the budget and in the distribution of funds. The maintains the accounts, which is liable to audit. This is conducted at intervals in the college and the accounts perfectly. Every year, the college is marching towards developed academic and physical position by the proper funds.
Student Admission and Support	The college follows the Single Window System in the process. The received applications are perused and the applicants for various programmes is published in the transparency maintained in every step of the whole process of the State Government of Tamil Nadu with the weight of seats to communities are strictly followed the admission to the various programmes. The college office facilitates availability of the scholarships to the economically of all communities. students get benefitted by making scholarships available to them.
Planning and Development	The Governing Body meeting of the college is conducted decisions are taken for the constructive development. Still better ICT facilities are in suggestion and the soon. The administrators are particular in enhancing structure as well as the infra structure of the college the art level. The whole campus has been brought surveillance. The wi-fi facility is made available in are taken towards the full automation the college library soon. The construction of classrooms is
Administration	The college is run by the Hindu Religious and Char Government of Tamil Nadu. The Governing Body of the the representatives at all levels. The administration participative in nature. So there is transparency in the college. The committees in the college administrative members of the faculty as well as the staff play the being the members of the Management Committee. The

	constructive ideas, discussed in the College Academic Governing Body. The academic demands are met with
Examination	Being an autonomous institution, the college knows that the quality to be maintained in conducting examination programmes. The Examination section, under the head Controller of Examinations maintains quality and control policies and the decisions of the Examination section are discussed in the college Academic Council. The Examination Committee meeting is conducted with the representatives of all departments. Decisions towards the conduction of examination by adhering to the regulations of the affiliating university and regularity in the conduction of the Internal tests and Examinations.

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is paid
2019	Nil	nil	nil

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6.3.2 - Number of professional development / administrative training programmes organized by teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date
2020	Orientation and Retraining of Teachers-	-	09/03/2020	09/03/2020
2020	Teaching Learning and Evaluation	-	04/05/2020	06/05/2020
2020	Play with ICT in Education	-	17/05/2020	17/05/2020
2020	Enhancing Teaching Skills through ICT Tools	-	24/05/2020	24/05/2020
2020	Modern Pedagogy Using Online Teaching Techniques	-	29/05/2020	29/05/2020
2020	New Directions and Dimensions in Higher Education	-	09/06/2020	15/06/2020
2020	Research Paper Publications in Indexed Journals	-	13/06/2020	13/06/2020
2020	E- Learning Video Creation and Online	-	16/06/2020	16/06/2020

	<b>Assessment Tools (Edpuzzle, Wooclap, Socrative)</b>			
2020	<b>Effective Teaching, Learning and Research through Free and Open Access Resources</b>	-	13/06/2020	13/06/2020
2020	<b>Intellectual Property Rights</b>	-	04/03/2020	04/03/2020

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date
Inaiyavzhi kalvi	1	18/05/2020
Naatupuraviyal	1	27/07/2020
Tamilmozhi Karpithal	1	19/06/2020
Tamil Ilakkiyankal	1	26/06/2020
Noolaga Ilakkiyam	1	25/05/2020
Role of Education	1	05/06/2020
New Dimensions and Directions in Higher Education	29	09/06/2020
Multifaceted	2	10/07/2019
Ethical Standards in a Professional Context	26	09/06/2020

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	
Nill	Nill	Nill	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	
ESI facility has been made available to the Guest Lecturers. Wifi connectivity is available for teaching purpose. Capability Enhancement Programmes and Faculty Development Programmes are conducted every year. Transport facility is	Professional Development Programmes are conducted every year. Promotion to the non-teaching staff is granted once they get qualified. Distributed workload keeps everyone in the office stress-free. Permission leave is granted to the the temporary staff at times of need.	Transport facility is enhanced. Staff given to the troupe by Teaching is through on pandemic Counselling students in Hygiene is providing

available with the aid of the Management

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

The budgetary plans and the maintenance of accounts are regularly a objections arise, systematic follow-up actions are initiated with th to resolve the audit objection. With regard to internal audit, the c verification team which visits every department to physically veri system and other resources kept in the departments and also insp maintained by them. On completion of a scheme/project, utilization c to pertinent funding agencies along with audited statements of accou fee and scholarship are managed by the accounts section of the c

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanth year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats recd
Nil	0

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6.4.3 - Total corpus fund generated

43800

#### 6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	
	Yes/No	Agency
Academic	Yes	Team of College Teachers
Administrative	Yes	Team of College Teachers

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Participation of the parents in the Parent - Teacher Association conducted at intervals is much contributory. 2. Parents share the criticisms on the mechanism of the institution. 3. There is frequ between the parents and the teachers regarding the progression o

6.5.3 - Development programmes for support staff (at least three)

1. If get qualified, the support staff get promotions in their car allocation system is fairly done while allotting regular work sched staff. 3.If any need or emergency arises, the college renders its d

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Efforts are being taken to launch more Post-graduation courses. 2 Coaching for Competitive examinations and Placement are given focus sped up. 3. Green Campus Initiative is achieved.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

## c)ISO certification

## d)NBA or any other quality audit

## 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	
2019	National Level Awareness Programme on 'Bio-diversity and Bio-diversity Act' funded by National Bio-diversity Authority	25/09/2019	25/09/2019	2
2020	Workshop on 'Intellectual Property Rights'	04/03/2020	04/03/2020	0
2020	Capacity Building Programme for Faculty on 'Swayam Online Courses and Content Writing'	09/03/2020	09/03/2020	0
2020	Academic and Administrative Audit	10/03/2020	10/03/2020	1
2020	A Three day Faculty Development Programme on Teaching Learning and Evaluation' (Online Mode)	04/05/2020	04/05/2020	0
2020	A Seven day Faculty Development Programme on 'New Directions and Dimensions in Higher Education' (Online Mode)	09/06/2020	09/06/2020	1
2020	A Seven day Professional Development Programme for Administrative Staff on 'Professional Ethics and Integrity' (Online Mode)	19/06/2020	19/06/2020	2

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**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institu**

Title of the programme	Period from	
Women Issues and Challenges	09/03/2020	09
Holistic Development through Yoga, Pranayama, Kriyas, Aerobics and Stress Management (Online Mode)	12/05/2020	16
Stress Management (Online Mode)	02/06/2020	02
Women and Legal Rights in India (Online Mode)	13/06/2020	13
Women Empowerment (Online Mode)	23/06/2020	24

**7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:**

Percentage of power requirement of the University met by the renewable ene

Percentage: 30 The institution takes consistent effort to reduce t

energy by using less of an energy service. There is a consciousness the college that energy conservation is a part of the concept of eco an initial attempt and as a green engineering practice, the LED (Light Emitting Diodes) bulbs are used in most of the places in the campus. Its everywhere due to its compact size, low consumption of energy, extra flexibility in terms of use in various applications. The whole campus with them. Attempts are taken to launch Biogas Plant and Solar

### 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	
Physical facilities	Yes	
Ramp/Rails	Yes	
Scribes for examination	Yes	
Rest Rooms	Yes	
Special skill development for differently abled students	Yes	
Any other similar facility	Yes	

### 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues
2019	Nil	1	09/05/2020	01	Webinar on 'Emerging Understandings of Covid-19'	Spr...
2019	1	Nil	11/05/2020	03	Online Training Programme on Vermiculture and vermicompost Techniques	Enterp...
2019	Nil	1	23/05/2020	03	Online Awareness Quiz Programme on Green Environment	Enviro...
2019	1	1	26/05/2020	01	Internship Training Programme (Online mode) on A Crief Insight into textiles and Weaving	Enterp...
2019	Nil	1	28/05/2020	04	Online	Awar...



**Awareness Quiz Programme on Banking Awareness**

**Banking and ac**

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### 7.1.5 - Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Literature and Global Issues	20/02/2020	A One-day State-level Students' Seminar has been conducted by the PG Research Department of English. Students of colleges and universities were inspired to view the topic from different perspectives and the problems have been analysed. Papers have been collected and published as Literature and Global Issues with ISBN: The participants have been motivated to become creators of harmony. They are harbingers of spreading the message of Humanism around them. The attempt has created a transformation in the young minds.

### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	To
An Online Awareness Quiz on 'Save Environment'	05/06/2020	06/06/2020
An Online Awareness Programme on 'Blood Donation'	14/06/2020	15/06/2020
An Online Skill Enhancement Programme on 'Life Skills'	17/06/2020	18/06/2020
A Seven - Day Professional Development Programme [Online Mode] on 'Professional Ethics and Integrity'	19/06/2020	25/06/2020

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### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

As an activity of Tree Plantation Drive, the students and the staff have planted many seed balls. The academic community of the college are trained to use paper bags. Vermi-compost pits have been prepared out of the solid waste. Saving water is the foremost ethics followed in the campus by the students. A herbal garden has been developed and nurtured by the Eco-club of the college.

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

**7.2.1. Best Practice I - Green Campus Initiative**  
**BEST PRACTICE I - Green Campus Initiative**  
**Objectives of the Practice:** The college is located in Chennai about 7 kms from the Palani, on the Chennai-Coimbatore National Highway. The atmosphere spread over a sprawling area of 37 acres. It is blessed with a green atmosphere essential for a vibrant scholastic learning process. The initiative has been initiated by the students of the college in order to save waste of water and energy resources on the Campus. Now, this scope has been taken up with the voluntary participation of students, academic and administrative staff. It aims to support a sustainable and climate-friendly environment. Major objectives are: Providing the preservation of natural resources with the aid of technology.



rainwater management plan • Preventing environmental pollution management plan and raising awareness among students and public concerning energy and the environment

The Context: • One of the challenges booming out in the modern days is the consumption of energy. To reduce consumption and loss by the community of the college an alternate source is necessary. • As the strength of the students and the staff is around 100, the waste from the institution is to be maintained and recycled in the campus.

Practice: The Committee is formed by academic, administrative staff and students assigned by the President of Campus. They are responsible for realizing the plan, evaluating the results and coordinating the departments. The staff and students of the institution have been participating, to a greater extent, in the green processes. Their efforts have focused primarily on areas such as in waste reduction and water conservation. To quote a particular activity, the strict rule followed and the campus is plastic free. Awareness Rallies have been conducted towards this in the nearby habitats and green spaces.

Success: • There is a mentionable reduction in the consumption of electricity and greenery in the campus has been promoted. • The vast landscaping has been extended. Problems Encountered and Resources Required: As the eco-friendly approach is imbibed in the minds of the students and the staff of the institution, the maintenance of greenery of the campus is an easy and enjoyable job. Otherwise, landscaping and saving structures will enhance the institutional value still more. The institution focuses on maintaining the greenery, saving energy and water in the campus as well as in the society around. The Eco-club and the National Service Scheme of the college involve in such activities and prove their role in the precious universe. The 'Beyond Campus Environmental promotional Activities' carried out are: • Jal Sakthi Abhiyan Awareness Programme • Adopting villa as a green space • sustainable service for water management • Adhering and Practising the Green Mandate. Weblink: BEST PRACTICE - II / SOP INSTITUTIONAL PLAN DURING COVID-19

Objectives of the Practice: The entire world has been facing an unprecedented situation due to the COVID19 pandemic. The spread of virus with a high mortality hazards, limitation of proper health resources and with no known cure, has been overwhelming reasons to affect lives and livelihood. The present time has been very challenging. Main Objective: The Administration, the Faculty and the Students of our institution assure that the Standard Operating Procedures (SOP) are sincerely followed, obliging the guidelines of the Government of Tamil Nadu. To prevent the spread of the contagious disease, precautionary measures have been brought in adoption before inviting students to the campus and during the presence of the students in the campus. To activate the preventive measures in full swing in the campus. The Context: For the current situation is largely under control and the government has decided to lift the restriction so that normalcy is brought to routine functioning. Arulmugam Arts College for Women, through its dedicated resources could succeed in navigating through these severe phases by taking utmost care so that no one in the college is affected. The Practice: To list down the protocols of the Standard Operating Management and the SOPs ardently followed by the stakeholders - I. For the final year students of Under-graduate and Post-graduate Programme. Permitting only 50 of the total strength of students to be present in the campus. Avoiding front-line work to employees, who are in perennial medication for chronic diseases. Website display of Covid awareness. Keeping ourself in the containment zones. Having downloaded the Arogya Sethu App. Having maintained the availability of safety food in the college canteen and distilled water for drinking purpose. Sending daily report to the concerned authorities, regarding the status of the day. Continuing online teaching - learning process as done during the lockdown period. Having arranged isolation facilities for symptomatic persons.

Having created tie-up with the Government Hospital, Palani to gain in case of identification of symptoms among the staff and the students instructions to the HoDs not to arrange any meetings, inviting ex Universities nor Colleges. Other than these major concerns, the college certain safety measures related to health issues to prevent the outbreak in the campus. They are - Having prepared a neat academic plan for 30 days. Having created temporary isolation wards inside the college for symptomatic persons, until they are shifted to the Government Hospital. Maintaining the cleanliness in the classrooms, libraries, laboratories, washrooms etc. Adhering to one-seat vacant policy. Regular disinfecting of touched places with 1 sodium hypochlorite. Alcohol swipe to computer teaching materials, door knobs etc. Having created hand washing facilities of liquid soap. Maintaining proper sanitation of college and the availability of only healthy and hygienic food items in the college and the student hostel. Having displayed signages and posters to remind the social distancing. Discipline in disposing used face masks and dustbins. The college is ethically bound in all aspects, and, in particular, a vital role in preventing the pandemic disease. Certain special measures at the entry and exit points to keep up the health of not only the college but also of the society around. The exclusive measures taken are - Amplification of sanitizers Free supply of masks to avoid single mask usage for long time. Maintaining staggered timings for the entry and exit. Specific marking with 6 feet gap. Keeping all doors open to avoid crowding. Faculty duty to assure the health point of the entrants. Free supply of herbal drink at entrance. Sensitizing the students of self-protective measures. Inculcating method of hand-washing, social distancing etc. Interaction with students stress-free. The college has instructed the faculty, staff and students to follow the strict practices, which are in adoption inside the campus. Issuing ID cards to faculty, staff and students, with ID cards. Thermal scanning to avoid entry inside the college campus for academic purposes. Sanitization of common areas with sanitizers provided by the college. Wearing face-masks and gloves, wearing masks in the campus. Practising Yoga to ensure healthy breathing. Keeping social distancing inside and outside the classrooms. Ensuring the norm of social distancing in Auditorium, Conference Halls, Gymnasium, Parking Area attached to the college and run by the Management are kept in rigor and under vigilance, as the residents are allowed to stay for academic needs. Strict measures taken by the Cell as far as the hostels are concerned. Mandatory Negative Test Report from the residents before entry. Rejecting entry of symptomatic residents. Admitting residents in phases. Supplying food in small batches. Making take away facility available. Ensuring the supply of food and meals every time. Problems Encountered and Resources Required: It is a challenge that we learn to live and work normally while keeping the SARS-CoV-2 under control. Along with Institutional measures, now it is high time that individuals take their part of the responsibility. The Management, Principal, Faculty, Staff and Students assure that we realize the hazardous pandemic situation and we are in the war against Covid - 19, win over the situation and restore harmony. In the joint venture of saving the lives of the young learners, the college will also strive to equip them with the appropriate learning outcomes through the online teaching and learning modes. The shortcoming that arises in these such modes is the partial fulfillment of learning. The coordination and interaction between the teaching and the learning community will aid to attain the desired learning outcomes, which will ensure the strengthened ethical and professional values.

**Upload details of two best practices successfully implemented by the institution as per institution website, provide the link**

<http://apacwomen.ac.in/page/best-practices->

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision not more than 500 words

Arulmigu Palaniandavar Arts College for Women is a hub of education to live and study in close proximity to each other. The vision of 'Enlightenment and Empowerment of Rural Women Students' focuses on sustainable learning and training to the women graduates, along with the necessary skills to attain individual career success in the competitive world. The college has taken up the mission of providing high quality teaching-learning with practical exposure and imparting strong and supportive education to enhance employability. Recently, the foundations of this unique ecosystem have been significantly impacted by the rapid spread of the Corona virus (Covid-19) and the uncertainty regarding the implications for higher education. A challenge has been created in the usual routine teaching-learning process of the institution created a baffling situation in the age old practice of the classrooms with the available teaching tools and materials. At this time, the most effective tool in maintaining access to learning has been the online modes, made available. The technical as well as the subject faculty has helped them to rise up to the occasion and integrate the use of online education into their coursework. The online modes have been used for two purposes - • Enlightening the subject knowledge of the students through practical training and virtual experience Other than offering the content to the students, the faculty of the college have been making use of existing resources and effectively transform formal education into informal education with the help of virtual classes and other pivotal online tools. The importance to courses on Skill Enhancement, Entrepreneurship Development, to enlighten them more, the online medium has been rightly made use of. The purpose of doing so is to - • Enrich the subject content, in the syllabus • Give utmost real virtual exposure and training • Give an alternate to the Hands on training • Provide an update even in the absence of real classrooms and thus • Overcome the challenges in attaining the objectives Starting from the month of April 2020, through the various associations of the college venture to conduct online programmes on Skill Development • Capability Enhancement • Internship Training • Professional Ethics • Observance of Days of Importance etc. In the traditional classroom and learning atmosphere, the co-ordinators of the programmes are cautious in choosing the resource persons to share their resource and expertise. The institution holds the pride of having conducted various enriched programmes, by making use of the online educational platform like Google Meet, Google Classroom, Google Forms etc. a sign of positive learning. Most of the programmes have been made available to the wider community also.

Provide the weblink of the institution

<http://apacwomen.ac.in/pdf/oc.pdf>

### 8.Future Plans of Actions for Next Academic Year

Arulmigu Palaniandavar Arts College for Women envisions to be transformed into a University of global standards, imparting world class education and making learners empowered and self-reliant. The IQAC has certain plans to be implemented in the forthcoming academic year. To Start New Academic Programmes: Considering the college has planned to introduce Post-graduation programmes and

of the Under-graduation departments. In addition, The departments, w offering M.Phil., Degree Programmes will be upgraded as ther Ph.D., R the nearby future. The college has planned to start post graduate di courses under autonomy. To Construct Advanced Laboratory Facilities: plan to introduce new Post-graduation Programmes in future, the scie will be enriched with more advanced equipments to suit the expected Post-graduation programmes. Construction of New Academic Building: E and administrative building is sufficient to accommodate learners of graduation and 06 Post-graduation Programmes. Additional infra-struc required for the expansion of the college. Therefore, appeal is made of the college for building additional academic and administrative b ATM Center: To fulfil the cash withdrawal requirement of students at the college has initiated the process of constructing ATM. In this r with 2-3 banks is initiated. To Improve In-campus Placement: In camp scenario of the needs to be improved. The Placement Cell of the coll striving hard to improve in campus placement by providing various ty and other technical training to students. It has planned to contact reputed industries so that there will be regular campus placement dr companies. To Implement ICT/e-governance: The administrative and the of the college are partially automated. The college has a plan to ge automated and thus bring the entire campus under e/governance. To in and International Linkage: Efforts are being taken by the IQAC of th increase the National and International Linkages with industries, hi institutions and establish Industry-Academia atmosphere. To Sustain Initiative: The college campus has been maintaining the wondrous lan of being the Green Campus in this region will be sustained in future community of the college in future. To create Data-base for Alumni: decided to strengthen the Alumni Data-base, by getting more number o registered. The IQAC has decided to adopt online registration method number of Alumni in the network. To Enrich Library Resources: The co functions well with a treasure-house of rare books, encyclopaedias e of the library will be increased more and thus advanced research env created. To Introduce Skill-oriented Courses: Many skill-oriented pr conducted to hone the life and entrepreneur skills of the students. affiliation of the parent university, the IQAC has a plan ot introdu courses in future.