#### INTERNAL QUALITY ASSURANCE CELL (IAQC)



#### ANNUAL QUALITY ASSURANCE REPORT FOR THE YEAR 2015 -2016

#### **SUBMITTED TO NAAC**

#### BY

### ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN,

(AUTONOMOUS)

(Nationally Reaccredited with 'A' by NAAC)

Chinnakalyamputhur, Palani -624 615.

**Dindigul District,** 

Tamilnadu

### ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN, CHINNAKALAYAMPUTHUR, PALANI

#### The Annual Quality Assurance Report (AQAR) of the IQAC

#### Part – A

1. Details of the Institution	
1.1 Name of the Institution	Arulmigu Palaniandavar Arts College for Women
1.2 Address Line 1	Chinnakalayamputhur
Address Line 2	
City/Town	Palani
State	Tamilnadu
Pin Code	624 615
Institution e-mail address	apacwprincipal@gmail.com
Contact Nos.	9842111125
Name of the Head of the Institution:	Dr.N.PUVANESWARI

	Sl. No.	Cycle	Grade	e CGPA	Y	ear of Accreditation	Vali	dity Period
1.6 Accred		k of the AQ Details	QAR:					
1.5 Websit	e addres	s:		w	ww.a	npacwomen.ac.in		
1.3 <b>NAAC</b> 1.4 <b>NAAC</b>		D e Committe	e <b>No. &amp;</b>	Date:		EC/56/RAR/64 da	ated 16	5-9-2011
IQAC e-ma	ail addres	s:		apacwiqac	@g1	mail.com		
Mobile:				882557513	51			
Name of the	e IQAC (	Co-ordinator:		Dr.K.SIVA	AGA	MI		
Mobile:				984211112	25			
				0.13.13.233				
Tel. No. wi	th STD C	lode:		04545 255	711			

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	-	2002	Nov - 2007
2	2 <sup>nd</sup> Cycle	A	3.14	2011	Sep - 2016
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

03-03-2004

2015 -16

 $1.9\ Details$  of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 2011 12 submitted to NAAC on 04-10-2013
- ii. AQAR 2012 13 submitted to NAAC on 09-08-2016
- iii. AQAR 2013 14 submitted to NAAC on 09-08-2016
- iv. AQAR 2014 15 submitted to NAAC on 09-08-2016

1	10	In	atita	1110	no1	Statu	

University	State	Central	Deemed	Private	
Affiliated College		Yes 🗸	No		
Constituent College		Yes	No 🗸		
Autonomous College of U	JGC	Yes 🗸	No		
Regulatory Agency appro	oved Institution	Yes _	No _		
(E.g. AICTE, BCI, MCI, P	CI, NCI)				
Type of Institution	Co-educ	eation	Men	Women	✓
	Ţ	Jrban	Rural 🗸	Tribal	
Financial Status	Grant-	in-aid	UGC 2(f) ✓	UGC 12B	✓
Grant-in-aid + Self Fina	ancing	✓	Totally Self	-financing	
1.11 Type of Faculty/Program	nme				
Arts Scie	ence Cor	mmerce 🗸	] Law PEI	(Phys Edu)	
TEI (Edu)	Engineering	Health Sc	ience Ma	nnagement	
Others (Specify)					

1.12 Name of the Affiliating University (for the Colleges)

Mother Teresa Women's University, Kodaikanal, Tamilnadu.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University			entral Government	
University with Potential for Excellence		-	UGC-CPE	
DST Star Scheme		-	UGC-CE	
UGC-Special Assistance Programme			DST-FIST	
UGC-Innovative PG programmes			Any other (Specify)	
UGC-COP Programmes				

#### 2. IQAC Composition and Activities

2.1 No. of Teachers	8
2.2 No. of Administrative/Technical staff	2
2.3 No. of students	1
2.4 No. of Management representatives	2
2.5 No. of Alumni	1
2. 6 No. of any other stakeholder and	
community representatives	1
2.7 No. of Employers/ Industrialists	-
2.8 No. of other External Experts	-

2.9 Total No. of members
2.10 No. of IQAC meetings held:
2.11 No. of meetings with various stakeholders:  No Faculty - Non-Teaching Staff Students - Alumni - Others -
2.12 Has IQAC received any funding from UGC during the year? Yes ✓ No
If yes, mention the amount 3, 00, 000
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total .Nos International - National - State - Institution Level -
(ii) Themes
2.14 Significant Activities and contributions made by IQAC
Preparation of College calendar.
Conduction of Awareness rallies
• Encouraging the students to participate in sports, games and other extra – curricular activities.
Technology up-gradation

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Out come
Academic excellence	P.G. and Research Department of History has been upgraded as centre for Research.
Remedial coaching	Students were given coaching for competitive examinations. Further, remedial coaching was given to I year students in communication skills.
Enrichment of organizing skills of the students	Students were assigned different responsibilities during welcome and farewell parties, Pongal day celebration etc.
Knowledge sharing through workshops/seminars /conferences.	Two International seminars conducted Six National Seminars conducted Four College level Seminars conducted.
To strengthen sports/Games	Students ' achievements in Kabbadi and other sports activities.
Increase in infrastructure facilities	Seven Class – rooms and Auditorium are built.

Academic Calendar - Annexure-I

2.15 Whether the AQAR was placed in statutory body  Ye	s V No
Management  ✓ Syndicate	any other body
Provide the details of the action taken	
AQAR was placed before the college council and	the management for approval

#### Criterion - I

#### 1. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes Aided/S F	Number of programmes added during the year Aided/S F	Number of self-financing programmes	Number of value added / Career Oriented programmes
M.Phil	-	-	4	-
PhD	-	-	1	-
PG	3	-	3	-
UG	10	-	5	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	1
Certificate	-	-	-	1
Others	-	-	-	-
Total	13	-	13	2
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options CBCS/ Open options: CBCS

#### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
<u>UG</u>	
Aided	10
S. F	5
<u>PG</u> Aided S. F	3 3
M.Phil S. F	4
Trimester	-
Annual	-

1.3 Feedback from stakeholders* (On all aspects)	· Alum	ni 🗸	Parents	Er	nployer	rs	S	tuden	ts	<b>✓</b>
Mode of feedback : Online Manual ✓ Co-operating schools (for PEI)  Feedback – Annexure-II										
	re	cuback -	Aimexui	.C-11						
1.4 Whether there is any revision	/update	of regulati	on or syl	labi, if yes,	mentior	their	salie	nt asp	ects.	
Revision of Syllabus:										
<ul> <li>Syllabi are revised programme. The sy academic year also.</li> <li>1.5 Any new Department/Centre</li> </ul>	dlabi rev	vised in t	he acade	emic year 2	2014-20	15 ar		•		
1.3 7 my new Department Centre	maoduc	ed during	the year.	n yes, give	details.					
Yes.  The PG and Research lacademic year 2015-2016	Departmo	ent of His	tory has	been upgrac	led as I	Resear	ch ca	inter d	luring	; the
Criterion – II										
2. Teaching, Learning an	nd Eva	luation								
2.1 Total No. of permanent	Total	Asst. Pro	fessors	Assoc Profes		Pı	rofess	sors	Oth	iers
faculty	53	32		21			-		-	-
2.2 No. of permanent faculty wit	h Ph.D.		30							
2.3 No. of Faculty Positions Recruited (R) and Vacant (V)	Asst. P	rofessors		sociate fessors	Profes	ssors	Otl	hers	То	otal
during the year	R	V	R	V	R	V	R	V	R	V

17

2.4 No. of Guest and Visiting faculty and Temporary faculty

No. of Guest Lecturers 6

Visiting Faculty 4

Temporary Faculty

2.5 Faculty participation in Conferences and Symposia:

No. of Faculty	International level	National level	State level
Attended Seminars	3	24	4
Presented papers	25	15	2
Resource Persons	3	3	3

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
  - LCD, OHP, Chart models are used by faculties & Students in Teaching and learning processes.
  - Group Discussions.
  - Online Submission of assignments and Seminar papers PG Department of Zoology and PG Department of Computer Science.
  - Special Coaching for Slow Learners.
  - Field Visit.
  - Real Time Training (PG Department of Computer Science)
  - Case Study Presentations.

2.7	Total No. of actual teaching days	180
	during this academic year	

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Re valuation/Re totalling of papers
- Continuous Assessment of students is done through Internal Test, Assignments and Seminar presentations.
- Chief examiners are appointed to scrutinise the papers during Evaluation, End Semester Examinations.
- Supplementary examinations (Instant examinations) is conducted for the outgoing students.

- Encouragement is given to women students participation in sports and games. They are given chances to write their examinations in another examinations schedule if they participate in the mentioned activities during regular examinations schedule.
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

3	-	-

2.10 Average percentage of attendance of students

91.63
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#### 2.11 Course/Programme wise distribution of pass percentage:

Total No. of students	Division								
appeared	Distinction %		Ι%	II%	III%	Pass%			
UG - Aided									
Tamil	52	7.7	78.8	13.46	-	100%			
English	56	19.6	58.92	17.8	3.5	100%			
History	44	4.5	90.9	4.5	-	100%			
Economics	46	2.17	43.47	52.17	2.17	100%			
Commerce (G)	33	15.38	50	34.62	-	78.79%			
Commerce (C.A)	25	37.5	62.5	-	-	96.0%			
Maths	38	92.11	7.89	-	-	100%			
Physics	33	87.88	12.12	-	-	100%			
Chemistry	37	78	21.6	-	-	100%			
Botany	33	48.48	21.6	-	-	100%			
Zoology	33	39.39	60.60	-	-	100%			
		UG – S.F	1	1	1	1			
Computer Science	33	18.18	78.78	-	-	96.96%			
B.C.A	32	15.6	84.37	-	-	100%			
Commerce (C.A)	60	12.28	68.42	19.30	-	95.0%			

Tamil	49	4.08	59.1	36.73	-	100%
English	58	0	36.2	62.06	1.7	100%
	I	PG - Aide	d			<b> </b>
M.A., Tamil	15	80	20	-	-	100%
M.A., History	6	33.33	66.67	-	-	100%
M.Sc., Zoology	12	66.66	33.33	-	-	100%
		PG –S.F				l
M.A., English	17	11.76	76.47	11.76	-	100%
M.Com.,	23	52.17	47.89	-	-	100%
M.Sc.,(CS &IT)	15	20	73.33	-	-	93.33
		M.Phil				l
M.Phil., Tamil	4	100%	-	-	-	100%
M.Phil., English	7	2	5	-	-	100%
M.Phil., History	10	6	4	-	-	100%
M.Phil., Commerce	6			-	-	83.33%

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Monitoring the Teaching and learning process through Teachers' work -diary.
- Preparation of Question bank.
- Recommending Board of studies meet whenever curriculum updating is required.
- Encouraging the faculties to conduct seminars/ conferences.

#### 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	6
UGC – Faculty Improvement Programme	2
HRD programmes	
Orientation programmes	1 (NSS)
Faculty exchange programme	
Staff training conducted by the university	

Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	5
Others (YRC volunteers attended training camp)	3

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	3	-	2(Consolidated pay)
Technical Staff	7	4	-	2 (NMR)

#### Criterion - III

#### 3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
  - Members of the Faculties are encouraged to publish research papers.
  - Students and faculty members are motivated to undertake socially relevant projects receiving funds from State and Central Government.
  - Faculty members are encouraged to undertaken minor/major project.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	-	-	-
Outlay in Rs. Lakhs	18,20,000	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	-	-	-
Outlay in Rs. Lakhs	1,50,000	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	15	-	-
Non-Peer Review Journals	5	-	-
e-Journals	4	-	-
Conference proceedings	4	-	-

3.5	5	Details	on	Impact	factor	of	publications:	
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Range	2- 6.8	Average	-	h-index	-	Nos. in SCOPUS	-

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Department	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Zoology	2013-2016 2013-2016	UGC UCG	9,60,000 8,60,000	
Minor Projects	Chemistry	2012-2015	UGC	1,30,000	
Interdisciplinary Projects	History	2014-2016	UGC	1,00,000	80,000
Industry sponsored					
Projects sponsored by the University/ College					
Students research projects (other than compulsory by the University)	History	2015-2016 2015-2016	ICHR ICHR	20,000 20,000	20,000 20,000
Any other(Specify)					
Total					

3.7 No. of books published	i) With ISBN No.	2	Chapters in Edited Books	17
	ii) Without ISBN No.	5		
3.8 No. of University Department	artments receiving funds from	-		
	UGC-SAP _ CAS	-	DST-FIST	-
	DPE -		DBT Scheme/funds	-
3.9 For colleges	Autonomy CPE	-	DBT Star Scheme	-
	INSPIRE _ CE	-	Any Other (specify)	_

	3.10	Revenue	generated	through	consultancy
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#### 3.11 No. of Conferences organized by the Institution

Level	International	National	State	University	College
Number	2	6	7	-	1
Sponsoring agencies		UGC	UGC	-	-
	-	Autonomous	Autonomous		
		fund	fund		

3.12 No.	of faculty s	served as ex	perts, chair	persons or	resource	persons
3.12 110.	or ractify b	oci ved do ez	perus, chan	persons or	resource	persons

11

International

- Any other



3

#### 3.15 Total budget for research for current year in lakhs:

From funding agency

19, 70, 000

From Management of University/College

-

Total

19, 70, 000

#### 3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	District	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them	9 44	
3.19 No. of Ph.D. awarded by faculty from the In	nstitution -	
3.20 No. of Research scholars receiving the Fello	owships (Newly enrolled + existing ones)	
JRF 2 SRF	- Project Fellows - Any other -	
3.21 No. of students Participated in NSS events:		
	University level 300 State level -	
	National level - International level -	
3.22 No. of students participated in NCC events:	:	
	University level - State level 47	7
	National level 5 International level 1	
3.23 No. of Awards won in NSS:		
	University level - State level -	
	National level - International level -	
3.24 No. of Awards won in NCC:		
	University level State level	
	National level - International level -	

#### 3.25 No. of Extension activities organized

University forum	-	College forum	1		
NCC	-	NSS	3	Any other	1 (YRC)

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donations camp
- Awareness camp Dengue Awareness Camp, Eye donation camp, Importance of Mother feed, Drug abuse and Illicit Trafficking.
- Rally for voting rights.
- Voluntary services during festival time at "Malaikovil", palani

#### Criterion - IV

#### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	37 acres			
Class rooms	52	8+1 (Library)	Management	
Laboratories	7			
Seminar Halls	3			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-			
Value of the equipment purchased during the year (Rs. in Lakhs)	-			
Others Auditorium		1		
Canteen	1			

#### 4.2 Computerization of administration and library

Nic : Pay bill and other related bills.

Student's scholarship : On-line submission of scholarship applications.

Auto lib : Library administration.

#### 4.3 Library services:

	Existing		Newly ac	lded	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	36,787	18,69,602	560	1,54,865	37,323	21,06,945	
Reference Books	2,030		150		2,500		
Journals	5	2,000	32	14,660	32		
e-Books			UGC	5,725			
e-Journals			INFLIBNET				
			N-LIST				
Digital Database	Auto lib	48,880	Auto lib				
	Software		Old version				
	system						
CD & Video	101	38,202	43				
Others (specify)	685						
Books donated by							
alumni and faculty							

#### **Library Services Department level – Annexure -III**

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	61 16	4	20	-	-	7	26	12
	(Laptop)						13	3
Added	4	-	-	-	-	-	-	
Total	65	4	20	-	-	7	39	15

up gradation (Networking, e-Governance etc.)								
Internet access is Provided to each department								
In flip net: free access of e-book an	nd e-journals							
4.6 Amount spent on maintenance in lakhs:								
i) ICT	-							
ii) Campus Infrastructure and facilities	-							
iii) Equipments	-							
iv) Others	-							
Total:	-							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

#### Criterion - V

#### 5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
  - Various cells/clubs are formed involving active participation of students and Teachers.
  - Placement cell, Women cell, (Red Ribbon club, Youth Red Cross) Entrepreneurship cells, Consumer club, Eco-club are the cells functioning to promote skills of the students.
  - Monitoring the functioning of Grievance Redressal cell and Anti ragging cell.
  - Teacher ward system is followed Academic counselling and Remedial coaching for slow learners are given.
- 5.2 Efforts made by the institution for tracking the progression
  - Department wise Alumni meet is organised.

#### 5.3 (a) Total Number of students

UG	PG	Ph.D.,	OTHERS (M. Phil.,)
2238	206	-	25

(b) No. of students outside the state

-

(c) No. of international students

-

Men No %

Women

No	%
2,469	100%

Last Year						7	This Ye	ar			
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
21	695	28	1738	-	2482	20	686	33	1726	4	2469

Demand ratio:

1:5

Drop –out %:

8

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching for Competitive examinations (IAS,IPS/SLET/SET/NET/TNPSC)
- Remedial Coaching scheme for SC/ST and Minorities
- Remedial Coaching Communicative skills

No. of students beneficiaries

243

	5.	.5	No.	of	students	aualified	in	these	examination
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	NET	SET/SLET	1	GATE	САТ	
IAS/IPS etc	State PSC	UPSC		Others	TET/TRB – 1	3
					Bank – 1	
					Scientist/Prof	essors -8

#### 5.6 Details of student counselling and career guidance

- Career Guidance is given
- Mentoring System is adopted

No. of students benefitted: 70

#### 5.7 Details of campus placement

	On campus	Off C	ampus	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Participated	Number of Students Placed
3	81	3	155	65

#### 5.8 Details of gender sensitization programmes

- Women cell activities
- International women's Day was celebrated.
- Special lecture was organised on theme "Importance of women education and gender issues".
- Self protection Karate practice.

5.9 Studer	nts Activities		
5.9.1	No. of students participated in Sports, Games	and other events	
	State/ University level 15 National le	evel 8 Internation	nal level -
	No. of students participated in cultural events		
	State/ University level 4 National le	evel Internation	nal level
5.9.2	No. of medals /awards won by students in Spe	orts, Games and other ever	nts
	Sports:		
	State/ University level 25 National l	evel 10 Internation	nal level -
	Cultural:		
	State/ University level 6 National le	evel - Internation	nal level -
5.10 Scho	larships and Financial Support		
		Number of students	Amount
	cial support from institution	-	
	cial support from government	1,610	4, 32, 0340
	er of students who received International/	_	
	al recognitions	_	
Others Educat	tional Loans		6, 32, 000
Muslin	n Minority	105	
5.11 Stu	dent organised / initiatives		
Fai	rs:		
Sta	te/ University level 2 National leve	el Internationa	al level

<b>Exhibition:</b>				
State/ University level		National level		International level
5.12 No. of social initiatives und	dertaken b	y the students	8	
5.12 110. of social illitiatives uni	dertaken o	y the students		

- Dengue Awareness camp 30.10.2015
- Awareness on Blood Donation 08.02.2015
- Awareness Rally on mother Feed 18.08.2015
- Eye donation Awareness programme 22.09.2015
- Suguna Food Group Awareness programme "One family one Tree" 1500 saplings donated by the group – 25.09.2015
- NSS Team units organised awareness camp on 108, 104 ambulance service, malnutrition and Health
- "Grandfather & Grandmother day" was celebrated in order to create awareness on care taking of elderly parents
- Voting rights awareness rally.
- 5.13 Major grievances of students (if any) redressed: **NIL**

Grievance boxes are kept to collect the report/s of students' grievances.

#### Criterion - VI

#### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Enlightenment and Empowerment of Rural women

#### Vision

- Employability
- Enrichment of Organising skills of the students
- Extension activities
- Consultancy services
- Clean and Green Environment
- Modal citizens

#### 6.2 Does the Institution has a management Information System

YES

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
  - A new syllabus is prepared with revision of curriculum content for the next academic year.
  - Board of studies and academic council meet are conducted to update the syllabi for the next academic year (2016- 2017).

#### 6.3.1 Curriculum Development

- Academic programme initiated during the year
- Diploma course 'Yoga for Human Excellence'
- Faculty of History is upgraded as centre for Research. Ph.D Programme was introduced.
- Special programme such as Yoga and Kayakalpam practice is given to all fresher's.
- Certificate course in Human Rights for period 2014 2016 is continued.

#### 6.3.2 Teaching and Learning

- Use of ICT in class room teaching
- Online assignments
- Paper presentation/Seminars by the Students using LCD/OHP

#### 6.3.3 Examination and Evaluation

• Common internal test – Periodical assessment of academic progression (three internal tests are conducted. Average of best Two test marks are taken as internal test marks.)

#### 6.3.4 Research and Development

- Socially oriented services were conducted
- Major projects & Minor projects
- Paper publications in peer reviewed/ non peer reviewed journals.
- P.G. Projects
- Students pursing M.Phil programme are encouraged to do research work receiving financial assistance from ICHR.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Addition of Test and Reference books every year.
- Internet NLIST with 97000 e books and 6000 e- journals.
- Book bank facilities at department level.
- Access to internet facilities.
- Establishment of Multi Station GYM (10 stations) with required instruments and accessories.

#### 6.3.6 Human Resource Management

- Periodical Representative meetings are conducted to enable students representation in decision making process.
- College Council.
- Nominated Representatives for various club activities.
- Motivating the teachers to participate in seminars and to publish their research articles.
- Encourages the students to attend seminars and to participate in intercollegiate competition.
- State and National level participation of NCC cadets.
- Social and extension activities through NSS activities.
- Leadership quality is developed by assigning various positions in students organised activities (students seminars/competitions).
- Entrepreneurial skill is promoted through entrepreneurship development cell. Organising skill is promoted through YRC & RRC.

0.5.7	raculty and	Starr recruitment
		-
6.3.8	Industry Int	eraction / Collaboration
	•	
		_

#### 6.3.9 Admission of Students

- College is following the Government norms for admission of students.
- This year single window sytem is followed.

6.4 Welfare schemes for		Teaching			
		Non teaching			
0.4	Wellare schemes for	Students	Group Insuran	ce	
			Medals and A	wards for meri	itorious students /achievers
			(Enrolment pri	ze in the college of	day function.)
6.5 Total corpus fund generated					
6.6 Whether annual financial audit has been done Yes No					
6.7	Whether Academic and A	Administrative Au	ıdit (AAA) hav	e been done?	
	Audit Type	Exter	mal		Internal
		Yes/No	Agency	Yes/No	Authority
	Academic	✓	-		
	Administrative				
6.8 Does the University/ Autonomous College declare results within 30 days?  For UG Programmes Yes   No   No					
For PG Programmes Yes   No					
6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?					
Objective type questions are included in the question pattern to test the course out - come.					

• Students are given admission in the programme on the basis of their preference,

eligibility prescribed and on the basis of their academic merit.

6.10	What efforts are made by the University to promote autonomy in the affiliated/constituent colleges
	Guidance and encouragement are given by the university to upgrade the academic programmes.
6.11	Activities and support from the Alumni Association
	Alumni donate text and reference books to the respective departments' book banks.
	Alumni sponsor Medals/ Rolling cups for the academic achievers.
6.12	Activities and support from the Parent – Teacher Association
	-
6.13	Development programmes for support staff
	For support Staff:
	Encouraging the support Staff to improve their academic qualifications.
	Computer Training

- 6.14 Initiatives taken by the institution to make the campus eco-friendly
  - Environment consciousness is the innate quality of our staff and students. As per the dreams of Dr. A.P.J. Abdulkalam, the students of various clubs such as NSS, Eco-club are planting of new trees and maintaining the old trees by watering and pruning. Herbal tree like neem are maintained.
  - No Air conditioners used in seminar hall and conference hall.

- Fume Hood is fitted in checking laboratory fume.
- We maintain the campus uncontaminated and pollution free by minimising the carbon emission.
- The trees in the campus especially Neem & carbon tree Pongamia makes the campus pollution-free.
- Usage of no decomposable plastic goods is prohibited.
- Degradable wastages are collected in a specially maintained pit and the decomposed matters are used as Bio – fertilizer.
- Our campus is free from parthenium and such dangerous plants.
- Water use efficiency provision is made to use waste water from RO plant to water the plants and trees.

#### C

#### 7

Criterion – VII	
. Innovations and Best Practices	
7.1 Innovations introduced during this academic functioning of the institution. Give details.	year which have created a positive impact on the
7.2 Provide the Action Taken Report (ATR) based beginning of the year	d on the plan of action decided upon at the
Knowledge sharing through workshops / seminars /conferences.	Two International seminars Six National Seminars Four College level Seminars
e- learning	INFLIP NET N-LIST
To improve infrastructure facilities	Seven additional Class – rooms are built.
Infra-Structure	Auditorium, Basket-ball court and 400 m. running Track.
Intercollegiate student seminars	Two Seminars are conducted.
Intercollegiate cultural programme	Students participated in inter collegiate cultural programme.

•	Yoga and meditation practices.
•	Common Prayer is conducted every day. Students are given practice to promote their reading skills on various themes such as Quiz questions, daily news, thought for the day and recitation of 'Thirukkural'.
•	Regular coaching for competitive examinations.
7.4 Contribut	ion to environmental awareness / protection
Enviro	e on Environmental studies is included under Part IV and Courses like nmental Biology and Environmental Economics are included in the core is to enable the students to understand the importance of protection and vation of environment
7.5 Whether e	environmental audit was conducted? Yes No ✓
7.6 Any other	relevant information the institution wishes to add. (for example SWOT Analysis)
Strength	<b>:</b>
•	Mentoring System.
•	Students participation in Decision making process. Representative meetings are conducted periodically to take decisions regarding conduction of activities, organisation of seminars and to redress collective Grievances if any.
•	Students Seminars/Competitions and Extra – Curricular activities.
•	Remedial Coaching scheme for competition Examinations.
•	Development of sports infrastructure and GYM.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

#### Weakness:

- Transport facilities.
- Virtual Laboratory infrastructure.
- Transitional problem in the case of medium of instruction.

#### **Opportunities:**

- Introduction of Ad on Courses.
- Scope for Student projects.
- Enrichment of placement cell.
- Industrial linkages.

#### **Threats:**

- Students hail from rural areas.
- Students from economically poor background.

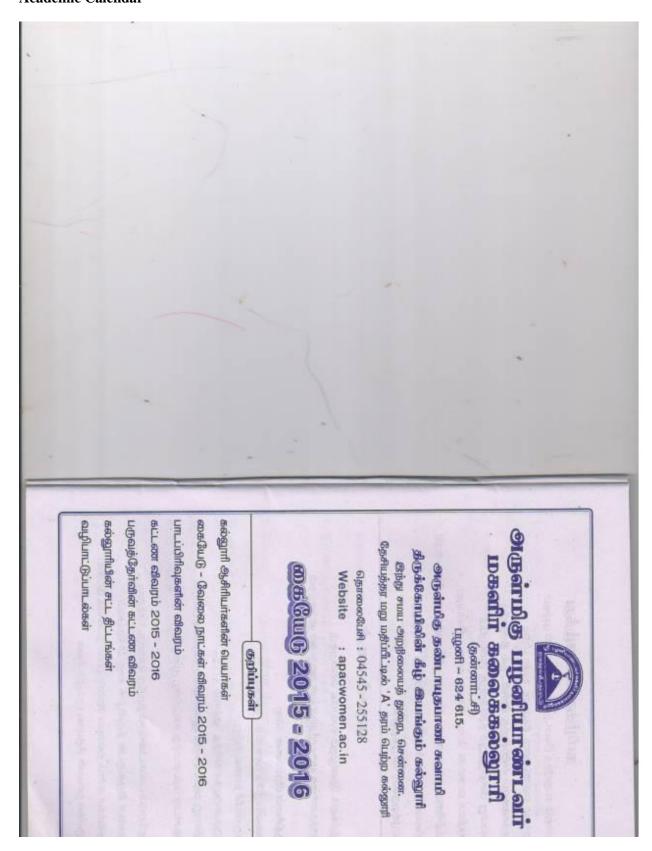
#### 8. Plans of institution for next year

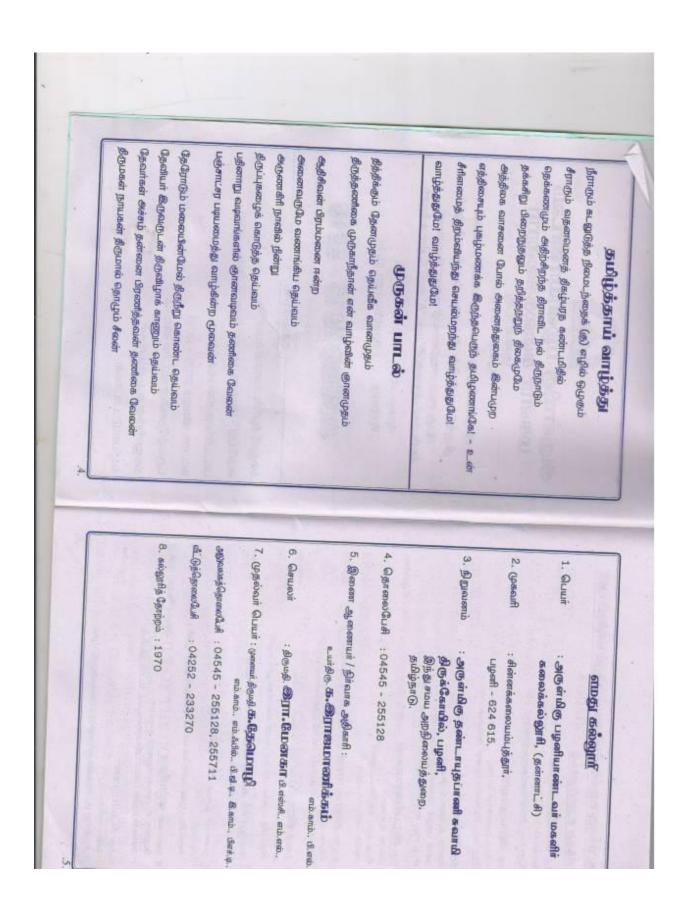
#### **Future Plans:**

- To increase existing infrastructure.
- To maintain Herbal Garden..
- To organise International Seminars.
- To encourage the faculty to undertake major and minor projects and to organise national level seminars availing funds from various agencies.
- To introduce Ad on courses and students projects.
- Industrial Visit.
- To introduce a course on Mathematics for entrance examinations.
- Enhancement of soft skill course.

Name: Dr.K.Sivagami	Name: Dr.N.Puvaneswari
Clip 11/2/12	A. P. Joil 12
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC
	***

Annexure – I Academic Calendar





#### கூடிக்கும் உறுப்பினாகள் மத்த சி.தம்மராகு<sup>\*</sup> முனைவர். என். கீதா கல்லூரிக் கல்வி கீனை கியக்குநர் த்த **க்.இராஅமாணிக்கம்**, எம்.வம். மீ.எல் த்த இரு.பச்சையப்பன், மி.எல்கி, மி.எல். த்த ஆர்.சுதர்சன், டி.எஸ்.சு. பி.எல். த்த **இரா. தொன்கேகர்.** எம்.ஏ..மீ.எம். த்த மா.வீரசண்முகமணி. <u>க</u>ஆ ட ஆட்சக்குமு உறுமனாகள் வயா மற்றும் வக்க்கும் பத்வி Орегоепент த்துமத் **கிறா.பேலிகா**. மி.என்சி., எம்.எல் அருள்கிகு பழனிடாண்டவர் மகளிர் கணைக்கன்றூர். பழனி பேறாசிரியர், ஆங்கிலத்துகூறத் தகையர். அடுள்மிகு பழன்பான்படவர் மகளிர் கலைக்கல்லூர்ட் பழன் STREET, மதுறை மண்டலம், மதுரை - 20. அடுள்மிகு தண்டாபுதபாண் சுவாமி திருக்கோயில், பழன் முன்றி சம்ப அற்றுகையத்துக்க இந்து சமய அற்றிலையத்துறை, சென்னன - 34 குந்து சமய அறுந்தையத்துறை சென்னன - 34 and by a second (emilia). கிற்று சம்பட சிறுநீனவைத்துறை, வள்ளை - 34 தகுள்கிகு பழனியால்வடவர் மகளிர் சுகைக்கல்லூரி, பழனி Basson Alassonum / Brisums Alganiti, நிரை மன்புகம், மத்தை BEDEDIT OF EDICOUTING கல்ன மற்றும் தொண்டு நிறுவனங்கள்) Sector American mining. த்கைய ஆக்கையடர் (பொது). ஒன்னன தெற்சா மக்கிர் பல்கணைக்கழகம், கொடைக்களைய த்ருமத் ஜி.தேவமாழி - பல்கனைக்கழல் பிரதீநீதி உறுப்பினர் உறுப்பினர் a\_Divisioni a-Dirigion. a pussem - GRATTEDU gransanh

# MOTHER TERESA WOMEN'S UNIVERSITY KODAIKANAL

## ORIGIN:

a Women's University at Kodaikanal. It is the only Bharathiar Centenary Celebrations announced the setting up of Women's University in Tamil Nadu. The Tamil Nadu Goverment, to commemorate the

## OBJECTIVES:

The main objectives are

- To empower women through education
- To monitor women's education at all levels in the State

To offer consultancy services for the development of

## MONOGRAM:

women's education in the state.

the realization of a lofty vision - that of Mahakavi Bharathi's concept of சரிநீகர் சமானம். Mother Teresa Women's University symbolizes

## MOTTO:

dispel that darkness of ignorance. of books, topped by a lamp to denote the wisdom which will and woman placed on equal level, supported by a vertical beam monogram in the form of a balance, with the figures of a man The concept of equality is manifested by the University's

# PROFILE OF THE COLLEGE

and Religious and Charitable Endowment, Government of established in the year 1970 is run by the Department of Hindu l'amilnadu. It has the objective of rendering education to women Arulmigu Palaniandavar Arts College for Women

courses, 7 PG courses and 4 M.Phil courses in improving education of girl students by offering students hailing from rural milieu. It has made impressive strides 13 UG

attainment of Autonomous status in 2004. 3 enhancing quality every year has been resulted in the breath and spirit of our college. Constant and steady process of Sep.16, 2011 evidences the fact that quality is the Acquisition of Re-accreditation with 'A' by NAAC

Our College has been achieving it's four goals namely

- Women Education
- Women Empowerment

品

**Model Citizen** Self - Reliance

# WOMEN EDUCATION:

To impart education to women to uplift their status

# WOMEN EMPOWERMENT:

We give priority in empowering women.

# SELF RELIANCE

inculcate the feelings of self - confidence and self reliance. The main intention of imparting education is

## GOOD CITIZEN:

into good citizens harmony, tolerance and secular behaviour and turn the students To promote the feelings of patriotism, communal

> அடுள்மிகு பழனியாண்டவர் மகளிர் கலைக்கல்லூரி (குன்னாட்சி) பழனி.

ஆசிரியர்கள் பெயர்ப் பட்டியல்

முணைவர் (திறுவதி) கூடிதேசியப்பூரி எம்.லாம். எம்.ஃஃஸ். நி.ஜ்.ர. இனம். நின்ர

. முணைவர். (தேமதி). சி.வொருகி ஏம்.ஏ., எம்.த., எம்.கம்.ம். மீனட், கீதி ந. மிலக் துறைந்தனையா, இனைப்பேராசிரியர்

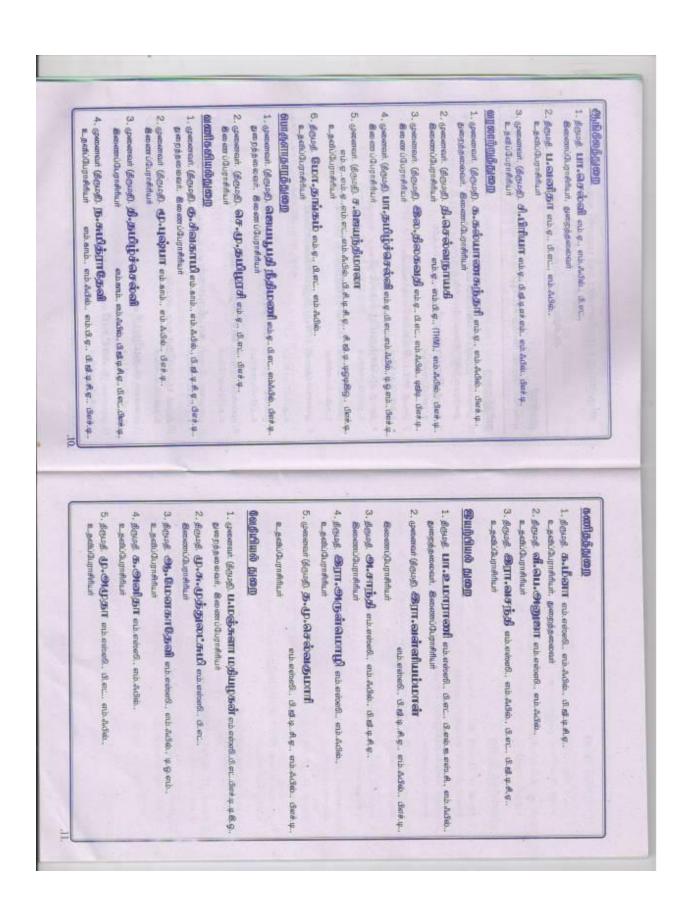
- 2. தீருமத், இரு. பானுமத் எம்.ஏ., பி.எட், எம்.விம் a\_தன்ப்பேராசிரியர்
- 3. தீருமத் கா. மக்கேசுவரி எம்.ஏ.. எம்.ஃமே a\_genin@uprodificati
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- 5. முனைவர் (தேமத், **ப.பத்பரவத்** எந்த, எம்.ஃமீல், பி.எ., ரிசர்.மு. E. Bedlig Uprediduce
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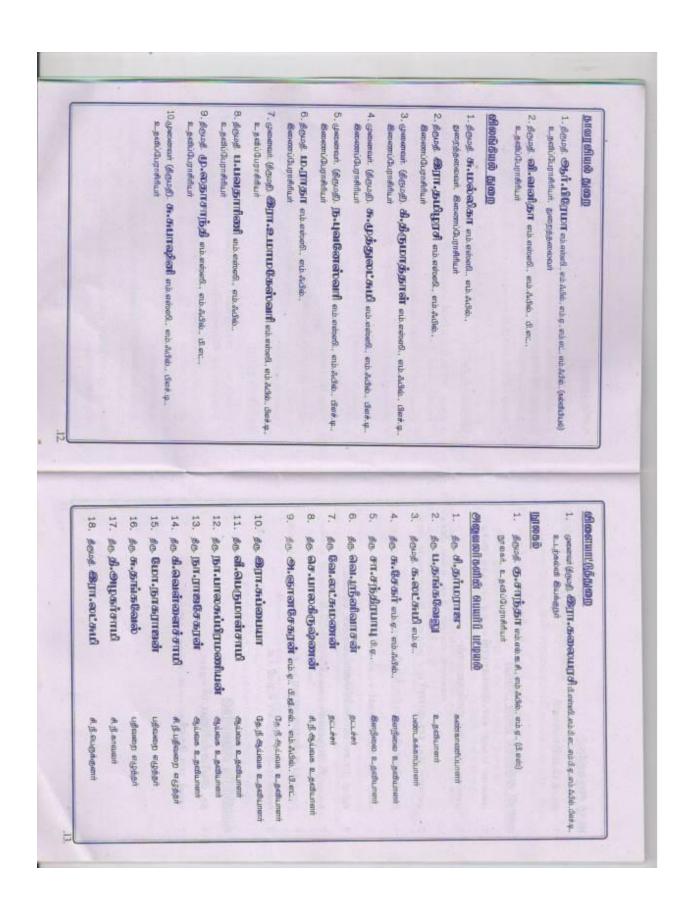
. முனைவர் (நீருமத்), பரா.மு**த்துவியைலட்**சுமி

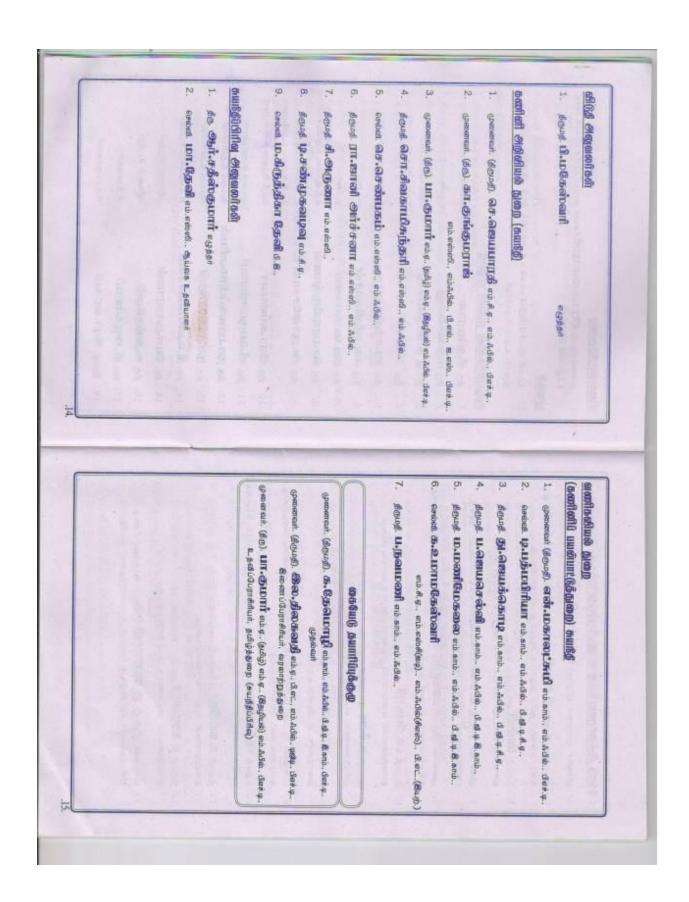
- 7. முனைவர். (தேமதி), பூசுதியா எம்.ஏ., ஏம்ஃபில், பீளச்.டி. உதனிப்பேறாகில்யர்
- 8. முணையர் (த்துமதி, பொ.சி.தாராணி எம்.ஏ. எம்.வின், பிரு.மு. பி.தி.மு.சி.ர உ தனிப்போரசிரியர்
- 9. முணைவர். (நிருமதி). **கீர் திருப்பக்ளே** எந்த, எந்த, கந்தத்தில், நிசத்த 10 திருமத். பூ. குனிதா எந்த .. ஏந்தமு உதவிப்பேறாகியிடம்
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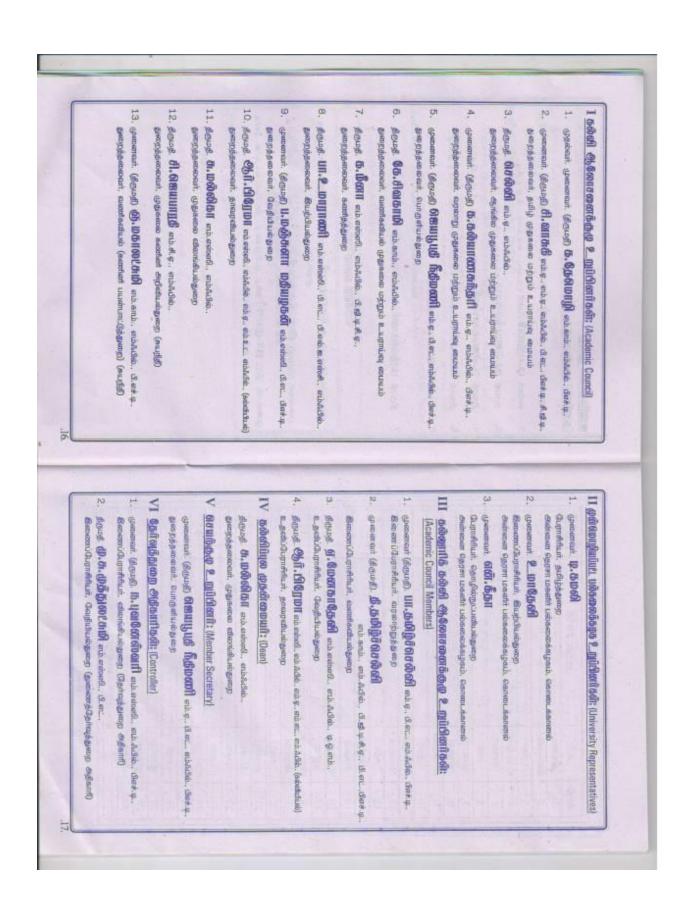
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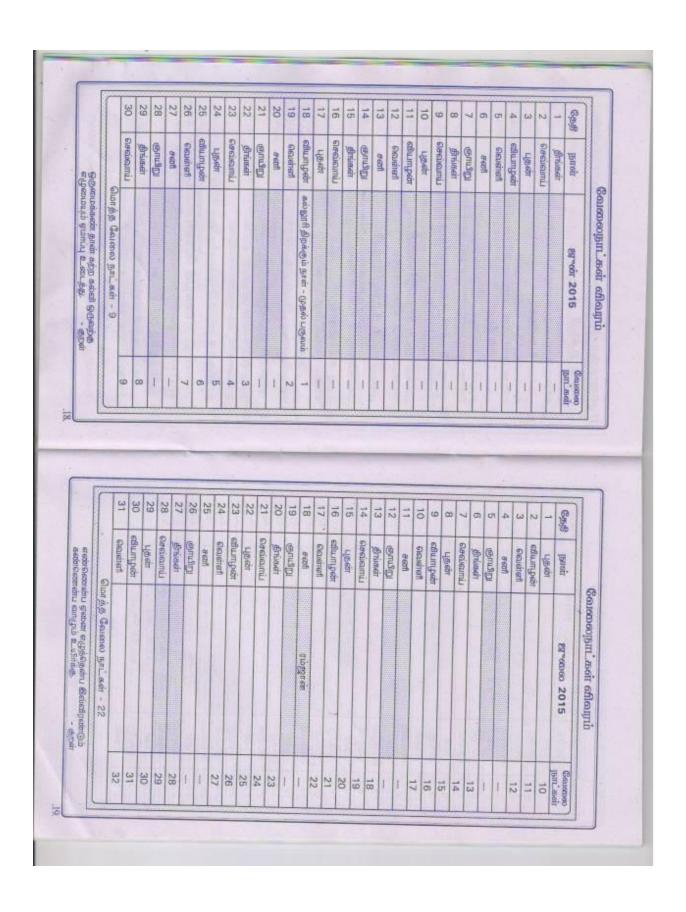
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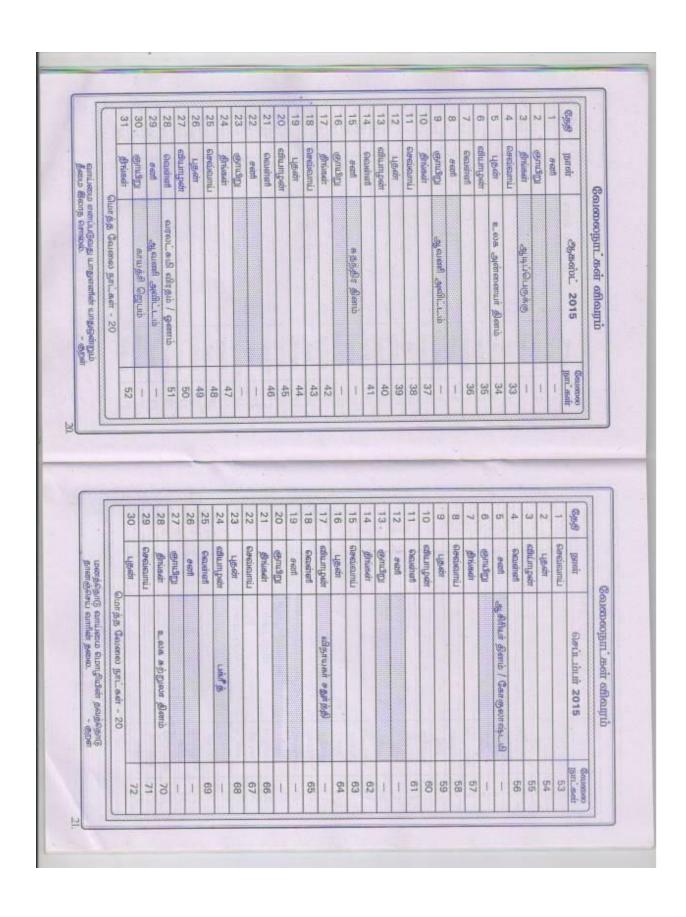




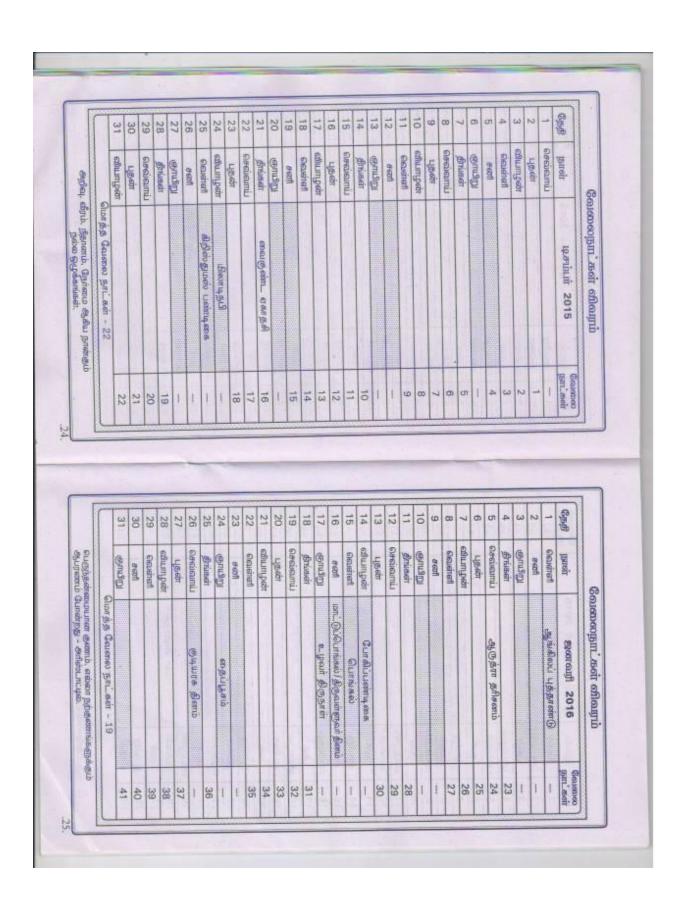




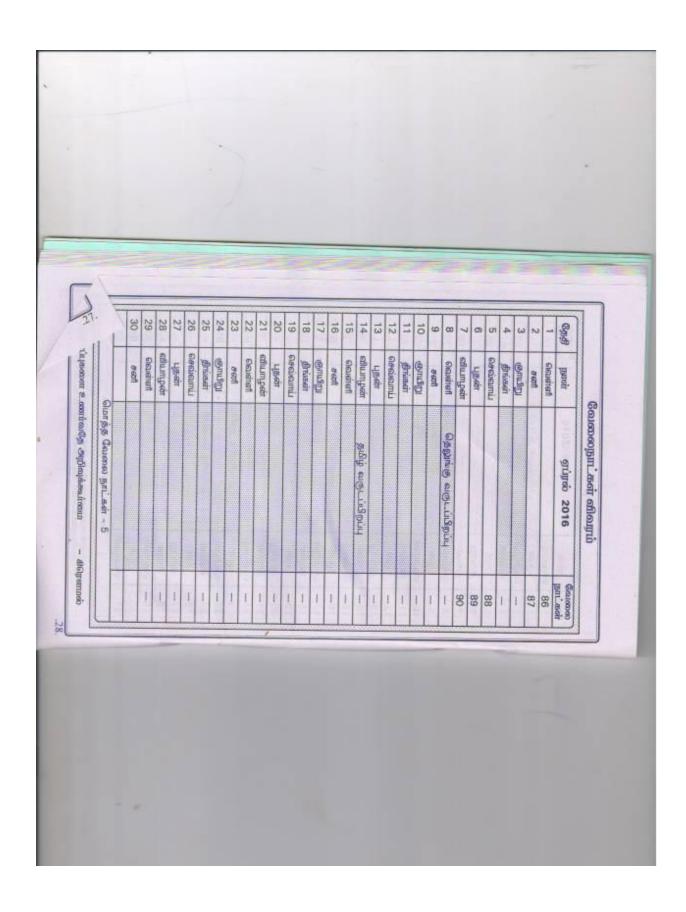




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	1				accul  Epinuligy  April  April  Lipatir  Column control  Colu		புதன் வெள்ளி சனி குஸ்தி இங்கள் செவ்வாய் புதன்	புதன் பங்குன் விறும் இவள்ளி புனித் இவள்ளி புனித் இவள்கள் இவள்ளி முனித் இவள்ளி முனித் இவள்ளில் அனித் இவள்ளில் அவள்ளில் அ	திங்கள் செவ்வாய் புதன் வெள்ளி சனி சனி தொல்வாய் புதன்	தாய்று திங்கள் செவ்வாப் புதன் வெள்ளி சனி தொய்று திங்கள் செவ்வாப்	சனி சுவ்கள் செவ்வாய் புதன் வெள்ளி சனி செவ்வாய் புதன்	வைள்ளி குருப்பூர் திங்கள் செவ்வாப் புதன் வெள்ளி கணி தென்	வியாழன் வெள்ளி சனி தங்கள் வெள்ளி சனி சனி சன்	புதன் வெள்ளி வைள்ளி தங்கள் தெய்புதன் வெள்ளி தங்கள் செவ்வாய் புதன் செவ்வாய் புதன்	வென்னாய் புதன் வெள்ளி சனி சனி சனி சனி வெள்ளி சனி சனி சனி சனி	திங்கள் செவ்வாய் புதன் வைள்ளி சனி சனி சனி சனி சனி சனி சனி சன்வாய் புதன் வேயாழன் செவ்வாய் புதன்	தங்கள் செவ்வாய் புதன் வெள்ளி சனி தோய்று தீங்கள் வைள்ளி சனி சன்வாய் புதன் வேராப்று	சனி தோய்று திங்கள் செவ்வாய் புதன் வைள்ளி சனி தாய்று திங்கள் வெள்ளி சனி தாய்று திங்கள் வெள்ளி சனி	வைள்ளி சனி சனி சனி சனி சனி சனி சனி சனி சனி சன	នៅបញ្ជូវត់ថា នេះបាញ់ នាក់បាននៅ នាក់បាន់ នាក់បាននៅ នាក់បានេះ  នាក់បាននៅ នាក់	புதன் வியாழன் வெள்ளி சனி குரப்பிறு திங்கள் கைப்வாய் புதன் வியாழன் வெள்ளி சனி கைப்வாய் புதன் வெள்ளி சனி கைப்வாய் புதன் வெள்ளி	நாகள் கொள்ளி கொள்ளி கைள்ளி காய்று நீங்கள் கைள்ளி கைவ்வாய் புதன் வைள்ளி கணியாழன் கைவ்வாய் புதன் கெவ்வாய் புதன் கெவ்வாய் புதன்	திங்கள் செவ்வாய் புதன் வெள்ளி சனி தொக்கள் செவ்வாய் புதன் வெள்ளி சனி தெவ்ளர்	சனி  திங்கள் செல்லாய் புதன் வைள்ளி சனி சனி சனி சனி சனி சனி சன்வாய் புதன் வெள்ளி சனி சனி சனி சனி சனி சனி சனி சனி சனி சன	வைள்ளி சனி தொல்கள் செல்வாய் புதன் வெள்ளி சனி தொல்கள் வெள்ளி சனி தொல்கள் வெள்ளி சனி தால்கள் வெள்ளி சனி சனி சனி சனி சனி சனி	வியாழ்ன் வைள்ளி சனி குர்ப்தள் தொகள் சைவ்வாய் புதன் கைவ்ளாய் புதன் கைவ்ளாய் புதன் கைவ்ளாய் புதன் கைவ்ளாய் புதன் கைவ்ளாய் புதன் கைவ்ளாய் புதன் கைவ்ளாய்	புதன் வியாழ்க் வெள்ளி சனி சனி குள்பிறு திங்கள் கெள்ளி கணி குள்பிறு திங்கள் கெள்ளி சனி கைக்காய் புதன் வியாழ்ள் கெள்ளி சனி குள்பிறு திங்கள் கெள்ளி கிள்ளி காளி கொள்ளி கெள்ளி கொள்ளி காள்ளி கொள்ளி கொள்ளி கொள்ளி கொள்ளி கொள்ளி கொள்ளி கொள்ளி காள்ளி காள்ள	மும்றார் முற்றா இரங்கள் கைப்வாய் புதன் கைப்வாய் கைப்வாய் புதன் கைப்வாய் புதன் கைப்வாய் புதன் கைப்வாய் கைப்வாக்கள் கைப்வாய் கைப்வாய் கைப்வாக்கள் கைப்கள் கைப்வாகள் கைப்கள் கைப்கள் கைகள் கைபகள் கைகள் கைகள் கைகள் கைகள் கைகள் கைக	ந்துர்ள் இதுரை இது



## Annexure - II

## **Feedback**

Feed back is collected from the Students manually. A Structured Teaching Questionnaires is prepared and issued to assess the Learning environment, Courses offered, Performance of Teachers infrastructure, ICT, Hostel facilities and Transport facilities. The collected feed – back is analysed to know the students satisfaction index.

The feedback reveals satisfactory result in the case of performance of the teachers and the Teaching – learning environment students feed – back reveals that students require easy accessibility of an adequate Transport facilities.

## Annexure –III Library Services at department level

Department			Tex	t Books		Journals									
	Ех	xisting		lewly Added	7	Γotal	Ez	kisting		ewly	Total				
	No	Value	No	Value	No	Value	N o	Value	N o	Valu e	No	Valu e			
Tamil	52	11000	97	1200	149	23000	12	680	34	340	10 2	1020			
English	292		72		364										
History	205		13 5												
Economics	426	23610			426	23610									
Commerce	120	21695	8	2959	128	24654									
Physics	1686	208742			1686	208742									
Chemistry	38				38										
Botany	1566	2,30,820	9	11,500	1575	2,42,320									
Zoology	57	10860			57	10860	3	2700			3	2700			
Computer Science (SF)	100		10		108	4750									
Commerce (SF)	383	53829	1	427	384	54256									