

ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN, (AUTONOMOUS)

Nationally Reaccredited with B⁺⁺ by NAAC in 3rd Cycle

(Run by Hindu Religious and Charitable Board under the Aegis of

Arulmigu Dhandayuthapani Swami Thirukovil, Palani)

(Affiliated to Mother Teresa Women's University, Kodaikanal)

Chinnakalyamputhur, **Palani** -624 615.

ACTIVITY: 1 / DEEKSHARAMBH

STUDENT INDUCTION PROGRAMME (SIP)

DAY -1: (22.06.2020)

Session	Time	Activity	Resource Person	Description of the activity
I	10.00 am to 11.30 am	Introduction to Induction Training Programme	The Principal	The head of the institution delivers an introductory speech to help the newly inducted students adjust and feel comfortable in the new environment, inculcate in them the ethics and culture of the institution and to initiate the students to the new higher learning paradigm.
II	11:30 am 01.00 pm	Familiarization with College / Depts.	The Heads of various Departments	Helping the students to know the various systems, infrastructure and facilities available in the college.
III	01.00 pm to 02.00 pm	Lunch Break	--	--
IV	03:00 pm to 04:00 pm	Motivational Speech on "Dreams and Goal Setting"	Dr. S. Sivakumar, Motivational Speaker.	This session instils confidence among the students by developing courage to face frustration and persistence in achieving goals.

V	02:00 pm to 03.00 pm	Ice-breaking Session	Mr.B.Sabapathy, Soft Skill Trainer, Dharapuram.	As an ice breaker, facilitation exercise is organised to warm up the group by helping the members to get to know each other.
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DAY -2: (23.06.2020)

Session	Time	Activity	Resource Person	Description of the activity
I	10.00 am to 11.30am	Special Lecture on “Emerging Career Opportunities and Challenges”	Mr.S.Kaliappan,B.E., Former Senior Manager R&D, TAFE Ltd, Chennai. Entrepreneur, Selvam Trading, KSB Pumps Distributor, Namakkal.	To enable individual advancement and aids in the discovery, analysis and preparation for new careers, to influence their values, attitudes and career choices, to assist students with decision-making and other skills necessary to plan and select from the array of options available to them.
II	11:30 am to 01.00 pm	Benefits and Importance of Yoga	Master. S. Niranjan, International Yoga Title Winner	Yoga demonstration will be done by the trainer. This makes students to increase focus and brain function, reduce anxiety and reduce stress ,balancing between academics, extra curricular activities and social life and finally appreciate oneself and feel powerful.
III	01.00 pm to 02.00 pm	Lunch	--	--
IV	02:00 pm to 03.00 pm	Creative Arts and Culture (face painting & drawing)	--	Students are asked to do either face painting or drawing or other such creative works. .This helps them to develop physical, social ,cognitive and emotional development.
V	03:00 pm to 04:00 pm	Literary Activities (Play acting /mimicry)	--	Students can choose role play, acting or mimicry to expand their mind and thus increase their ability to think on their own.

DAY -3: (24.06.2020)

Session	Time	Activity	Resource Person	Description of the activity
I	10.00 am to 11.30 am	Lecture on “Women's Rights and Gender Equality”	Mrs. A. Meena, Public Prosecutor, Sathyamangalam.	The resource person discusses the issues commonly associated with women’s rights to make the students know their different rights like right to vote, have equal rights in family law, work or enter the legal contracts, education etc.,
II	11:30 am to 01.00 pm	Debate	--	Students will do debate on their own topic to get rid of stage fear, to improve their self confidence and to increase their thinking capability
III	01.00 pm to 02.00 pm	Lunch	--	--
IV	02:00 pm to 03.00 pm	Essay Writing(On-the-spot)	--	Students will be asked to write an essay on their own topic to increase their creativity, reading habit and certain level of writing skill.
V	03:00 pm to 04:00 pm	Sports	Kho-kho	To develop the sense of friendliness among students, to increase their team spirit and to develop mental and physical toughness.

DAY -4: (25.06.2020)

Session	Time	Activity	Resource Person	Description of the activity
I	10.00 am to 11.30 am	Lectures –“Health &hygiene”	Dr.Rajeswari, Block Medical Officer, Pappampatti.	To make the students aware of hygienic practices to lead a healthy life.
II	11:30 am to	Literary (Play acting / Reading/ Writing)	--	To increase the logical thinking of students and to communicate their ideas.

	01.00 pm			
III	01.00 pm to 02.00 pm	Lunch	--	--
IV	02:00 pm to 03.00 pm	Creative Arts and Culture (Vegetable carving, Art from Waste etc.)	--	To help students grow in physical, social, cognitive and emotional development.
V	03:00 pm To 04:00 pm	Music /Instrumental play	Dr.Saraswathi Viswanathan,Ph.D., Founder, Saraswathi Sangeetha Vidyalaya, Palani.	To make students develop their mind, boost their self confidence and also to improve their listening and understanding ability.

DAY -5: (26.06.2020)

Session	Time	Activity	Resource Person	Description of the activity
I	10.00 am to 11.30am	Lecture on “Soft Skill Development”	Mrs. Neena Joel, Soft Skill Trainer, Coimbatore.	This session focuses on improving communication skill, problem solving capacity, leadership quality &social intelligence
II	11:30 am to 01.00pm	Extempore	--	In this session students are required to make on a topic given there and then. This facilitates the ability to think, analyse of the topic given, idea preparation, communication skill and overall presentation skills.
III	01.00 pm to 02.00 pm	Lunch	--	--
IV	02:00 pm To 03.00 pm	Street Play / Mime / Acting / Stand-up Comedy etc.	--	In this session students are asked to do either mime or acting or stand up comedy of their choice. This is done in order to make students get rid of their stage fear, thinking ability etc.,

V	03:00 pm To 04:00 pm	Field Visit to Periyannayaki Amman Temple, Palani.	--	Students are made to get an idea of our ancient architecture, sculptures and our culture.
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DAY -6: (27.06.2020)

Session	Time	Activity	Resource Person	Description of the activity
I	10.00 am to 11.30 am	Lecture on “Development of Entrepreneurial Skills among Students”	Mr. R. Sivakumar, B.E., Managing Partner, Nestler Roofing, Tirupur.	Development of entrepreneurial skills among students is discussed to increase the creativity, innovation risk-taking and to plan and manage projects in order to achieve objectives.
II	11:30 am to 01.00pm	Faculty–Students interaction	--	This session makes teachers to know how far the students are aware of the induction programme
III	1.00 pm to 02.00 pm	Lunch	--	--
IV	02:00 pm To 03.00 pm	Report on the Induction Programme (group-wise)	--	Students are divided into six groups and asked to give the report of the induction programme (Daily activities)
V	03:00 pm to 04:00 pm	Feed Back & Valedictory	--	At the end of the induction programme, feed back forms will be given to all the students to know their views and finally the programme ends with a valedictory function.



Signature of the Principal

ACTIVITY: 1 / DEEKSHARAMBH
STUDENT INDUCTION PROGRAMME (SIP)

STAFF-IN-CHARGE:

1. Dr. Anita, Assistant Professor, Department of Chemistry
2. Dr. Banumathi, Assistant Professor, PG & Research Department of Tamil
3. Dr. Vanitha, Assistant Professor, PG & Research Department of English
4. Dr. Sumithra, Assistant Professor, PG & Research Department of Commerce
5. Dr. Anuja, Assistant Professor, Department of Mathematics
6. Dr. Jeyabharathi, Assistant Professor & Head, PG Department of Computer Science



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ACTIVITY: 2 / LOCF / Learning Outcome based Curriculum Framework for Undergraduate Education

The Learning Outcome based Curriculum Framework for the Under-graduation Programmes has been designed by the College Academic Council of the college in the year 2018 19. It was submitted to the Board of Studies to get it passed and got approved by the Academic Council of the Mother Teresa Women's University, Kodaikanal. The newly framed Curriculum and Syllabi for all programmes is available in <http://www.apacwomen.ac.in> (click in) Examination.

The Departments, then as now, have carefully and thoughtfully planned their course content in order to offer students the best possible curricular experience and to offer upright, sensitive and intelligent citizens to society. Every subsequent curriculum revision has been premised on the assumption that society requires students who will serve as its mind, heart and future.

Further, one of the major objectives of every curriculum designed by the Departments is the employability of the students upon their successful completion of the programmes.

The programmes have been designed and the learning objectives and outcomes of the programmes are set, following the Bloom's Taxonomy Cognitive Domain. Accordingly, it is broken into six levels of learning objectives of each course. They are –

- K1 / Knowledge = Remember
- K2 / Comprehension = Understand
- K3 / Application = Apply
- K4 / Analysis = Analyze

- K5 / Evaluation = Evaluate
- K6 / Synthesis. = Create

Mapping COs with POs: For each programme, the Educational objectives and the Specific objectives are specified. The programme outcomes are designed according to the curriculum, teaching, learning and evaluation process. For each course, the definite outcomes are set, giving challenge to the cognitive domain. The course outcomes are mapped with the programme outcomes. The performance of the stakeholders is assessed and the attainment rate is fixed, by using the measurements 'high', 'medium' and 'low'. The restructuring of the curriculum is done based on the rate of attainment.

Institutional Objectives:

- Women Education
- Women Empowerment
- Self-reliance and
- Making Model Citizens

For each programme, the Programme Specific Objectives are stated clearly and mapped with Institutional Objectives.



Signature of the Principal

ACTIVITY: 2 / LOCF / Learning Outcome based Curriculum Framework for Undergraduate Education

STAFF-IN-CHARGE:

1. Mrs. P. Selvi, Associate Professor & Head, PG & Research Department of English
2. Dr. P. Muthulakshmi, Associate Professor & Head, PG Department of Zoology
3. Dr. Tamilselvi, Associate Professor & Head, PG & Research Department of Commerce
4. Dr. Thilagavathi, Associate Professor & Head, PG & Research Department of History
5. Mrs. Umarani, Associate Professor & Head, Department of Physics
6. Dr. Kumar, Assistant Professor, PG Department of Computer Science



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ACTIVITY: 3 / JEEVAN KAUSHAL / Curriculum for Life Skills

The curriculum for all the programmes has been designed with certain educational objectives. The skill-based courses are designed mainly to promote the occupational skill of the students. Most of the departments have been offering courses, based on the modules meant for the Competitive examinations. These courses are offered as the Non-major Elective courses. The skill and the involvement of the students in such courses are assessed through written and oral tests. The Specific courses like 'Soft Skills', 'Women and Economy', 'Human Rights' and 'Home Chemistry' enable the students to understand their potentiality and promote themselves as professional women.

Comprehending the necessity to synchronize the student community with the society around, the Extension activities and the Out-reach programmes are carried out as part of the curriculum. The weightage given to such society-oriented services by the institution is explicit, by noting that that one credit is given to the students for completing the work.

The institution is particular in creating a sense of morality and discipline in the minds of students. Value education is incorporated in the curriculum as a segment of it. The freshers undergo Yoga training, both practically and theoretically. The individual performance of Yoga and the written performance in the End-semester examination are assessed.

Special courses like 'Environmental Studies' and 'Entrepreneurship' are offered at the UG level to create eco-consciousness in the students and promote the economical standard of the learners.

➤ To educate the students in nuances of the courses prescribed

- To provide them with the critical faculties necessary in an academic environment, on the job, and in an increasingly complex, interdependent world.
- To graduate them who are capable of performing research and analysis.
- To assist students in the development of intellectual flexibility, creativity, and cultural literacy so that they may engage in life-long learning.
- Empowering them with domain specific capabilities and methodological competencies.
- Developing and enhancing their scientific approach to research, understanding of the methods and mechanics of writing.

The curriculum gives place for courses like ‘Entrepreneurship Development’, ‘Soft Skills’, ‘Computer Literacy. Etc. Imbibing human values and making model citizens. The newly framed Curriculum and Syllabi for all programmes is available in <http://www.apacwomen.ac.in> (click in) Examination.



Signature of the Principal

ACTIVITY: 3 / JEEVAN KAUSHAL / Curriculum for Life Skills

STAFF-IN-CHARGE

1. Mrs. P. Selvi, Associate Professor & Head, PG & Research Department of English
2. Dr. Muthulakshmi, Associate Professor & Head, PG Department of Zoology
3. Dr. Tamilselvi, Associate Professor & Head, PG & Research Department of Commerce
4. Dr. Thilagavathi, Associate Professor & Head, PG & Research Department of History
5. Mrs. Umarani, Associate Professor & Head, Department of Physics



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ACTIVITY: 4 / SOCIAL AND INDUSTRY CONNECT

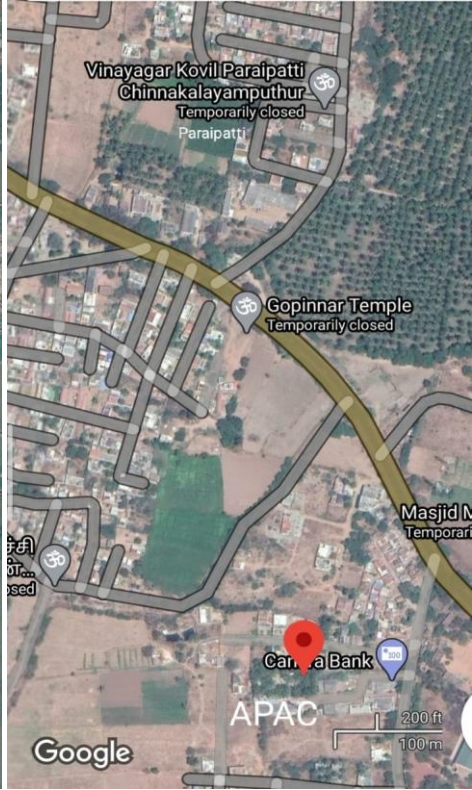
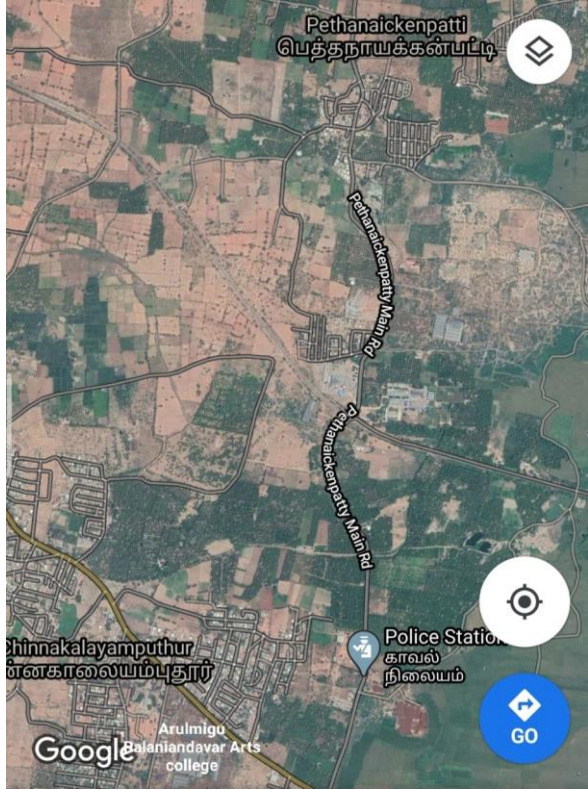
S. N	Module Title	Module Content Assignment	Assignment	Teaching / Learning Methodology	No. of classes	Time line
1	Appreciation of Rural Community	Rural life style, rural society, caste and gender relaxations, rural values with respect to community, nature and resources, elaboration of "soul of India lies in villages" – rural infrastructure	Prepare a map of the village visited and write an essay about inter family relation in the village	Class room discussion Field Visit Assignment Map	2 4 2	June 2020 to Aug 2020
2	Understanding Rural economy and Livelihood	Agriculture, Water management, animal husbandry, non-farm livelihoods and rural entrepreneurs	Describe your analysis of rural household economy and its challenges and possible pathways to address them	Field Visit Group discussion in Class Assignment	3 4 1	Aug 2020 to Oct 2020
3	Rural Institution	Traditional rural organizations, SHG's, Panchayati raj (Gram Sabha, Gram Panchayat), local administration	How effectively Panchayati Raj Functioning in the village - Suggestion to improve	Class room discussion Field Visit Group presentation of Assignment	2 4 2	Oct 2020 to Jan 2021
4	Rural Develop	History of Rural development in	Benefits received and	Class room discussion	2	Jan 2021

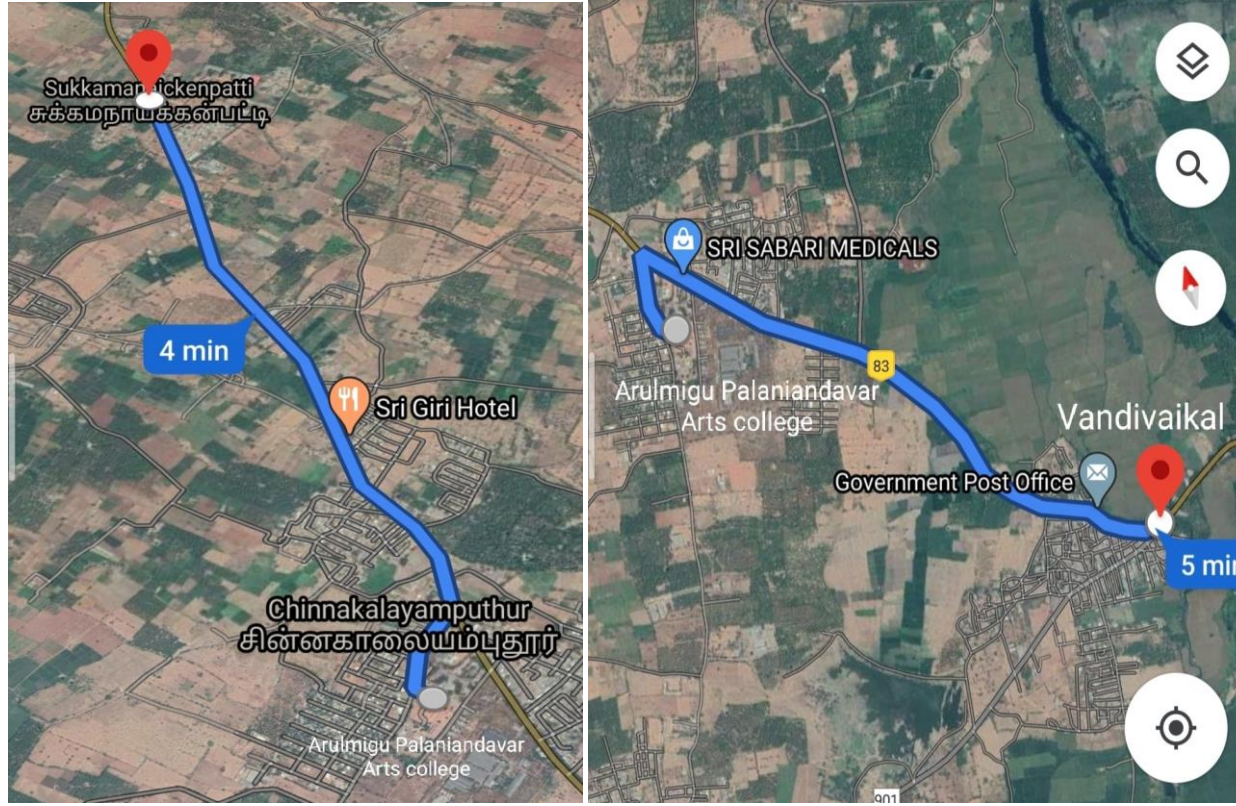
	mental Programme	India, current National Programmes	challenges faced in delivery of one programme in the rural community	Each student selects one programme for Field Visit Written Assignment	4 2	to April 2021
5	Final Submission of report					Mar 2021 to June 2021

Appreciation of Rural Community:

The villages to be adopted under the Unnat Bharath Abiyan scheme (UBA) are Chinnakalayamputtur, Parapatti, Sukamanaickamkanpatti, Pethanaickenpatti and Vandivaikal. These village are located in and around the institution within 4 kms.

Digital Map:





Inter-Family Relation in the Village:

The family is the first line of defence, especially for children and a major factor in their survival, health, education, development, and protection. It is also a major source of nurturance, emotional bonding and socialization, and a link between continuity and change. It has the major potential to provide stability and support when there are problems. Human development can, thus, be enhanced by enriching family life. The selected villages have different religions and, therefore, do not have agreed upon goals about this important aspect of civic life.

The servicing team of the college will try to imbibe the thought of importance of inter-family relation in the adopted villages.

Understanding Rural economy and Livelihood

An analysis of the rural household economy will be done by the volunteers of the college. The villages face many challenges, which have to be rectified.

The villages are facing hardships in their day to day life due to lack of modern facilities in the villages. These facilities can be implemented because future India is Digital India. They still suffer from unscheduled power cuts and unattended faults. The roads too are poorly maintained in villages along with poor health facilities. Number of schools, colleges and the quality of education in villages is also very low as compared to the cities. Farmers are suffering due to lack of good irrigation facilities, non-availability of good farming equipments and other means to carry out farming and other agricultural activities. Government must provide aid to the farmers and look for ways to uplift them. Many people in villages do not prefer sending their daughters to school as they believe it is not required since they only need to take care of the household chores as they grow up.

Rural Institution / Panchayati Raj / Self Help Group (SHG's)

The Panchayat Raj has facilitated decentralization and taken democracy to grass roots level by involving people in decision making about their local problems in these selected villages. It has empowered the backward sections of society and women by stipulating reservations for them in elected bodies because the gender equality has been removed. The problems of local people are solved by local leaders through the institution of local self government. The real improvement in the social and economic conditions of people of these villages can happen only through the intentional participation in the developmental plans and programs.

Self- Help Group (SHG) in the villages are having both male and female group separately, It refers to informal group of people with same socio-economic background and having a desire to collectively perform common purposes. There are more than 5 to 6 group of SHG's running in the adopted villages. So the women status and flow of money in the hands of women has been surplus. The poor people voluntarily come together to save whatever amount they can save conveniently out of their earnings, to mutually agree to contribute to a common fund and to lend to the members for meeting their productive and emergent needs.

Rural Developmental Programmes:

Sarva Shiksha Abhiyan (SSA), is an Indian Government programme aimed at the universalization of primary education to children between the ages of 6 to 14. The other schemes such as Ayushman Bharath, PM Awas Yojana, Skill India etc., must be taken to them. The benefits of the schemes are yet to be explained for the beneficiaries of the adopted village.

The importance of utilizing certain schemes of the both State and the Central Government will be taken by the volunteers of the college to the villagers.

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Signature of the Principal

ACTIVITY: 4 / SOCIAL AND INDUSTRY CONNECT

STAFF-IN-CHARGE:

1. Dr. Uma Maheswari, Assistant Professor, PG Department of Zoology
2. Mrs. Pavatharini, Assistant Professor, PG Department of Zoology
3. Dr. Selvakumari, Assistant Professor, Department of Physics
4. Dr. Muthuvijayalakshmi, Assistant Professor, PG & Research Department of Tamil
5. Dr. Kalaiyarasi, Director, Department of Physical Education
6. Dr. Kungumaraj, Assistant Professor, PG Department of Computer Science



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ACTIVITY: 5 / CARE

The college has formed a Research Committee to monitor the research activities of the students, research scholars as well as the faculty. As research publications carry a lot of weightage in deciding the academic credit for selection, confirmation, promotion, performance appraisal and award of scholarship it is compulsory to avoid dubious writings and publications done by whoever is involved in academics. Hence, the committee takes care to regulate the research activities of the students and the faculty. They are advised by the committee to standardise their research work so that it can get published in Journals under the GC – CARE list.



Signature of the Principal

ACTIVITY: 5 / CARE

STAFF-IN-CHARGE

1. Dr. Valliammal, Associate Professor, Department of Physics
2. Mrs. S.M. Muthulakshmi, Associate Professor, Department of Chemistry
3. Mrs. Latha Shanthi, Assistant Professor, Department of Zoology
4. Mr. Sekar, Assistant Professor & Head, Department of Economics
5. Mrs. Shantha, Chief Librarian, Department of Library



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ACTIVITY: 6 / STRIDE

The college is aware that STRIDE will provide support to the innovative research projects that are socially relevant, locally need-based, nationally important and globally significant. The initial work of gaining knowledge in identifying the issue or problem faced by the society and the elaborate investigation and analysis to be done has been started by the faculty of the college.



Signature of the Principal

ACTIVITY: 6 / STRIDE

STAFF-IN-CHARGE

1. Dr. Thilagavathi, Associate Professor & Head, PG & Research Department of History
2. Dr. Tamilselvi, Associate Professor & Head, PG & Research Department of Commerce
3. Dr. Sumithra, Assistant Professor, PG & Research Department of Commerce
4. Dr. Jeyanthimala, Assistant Professor, PG & Research Department of History
5. Dr. Thangam, Assistant Professor, PG & Research Department of History



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ACTIVITY: 7 / SATAT

The college is already in the path of implementing various activities to improve the campus and make it eco-friendly with sustainable development. The below-mentioned activities will yet more improve the quality of the campus and the environment.

- Planning, Designing and Developing the College Campus
- Starting a Campus Community Garden
- Doing Tree Plantation and Seed ball Preparation
- Donating Seed balls to the nearby schools
- Maintaining Rain Water Harvesting Plants
- Resource Optimizing – Utilizing the waste water from RO system for the botanical garden for maintaining medicinal plants.
- Protecting and maintaining the threatened and endangered species in the garden.
- Hosting a sustainability Fair, inviting the Community around the college for a Visit and thus creating eco-consciousness.
- Visiting sustainability summit – Taking the students on a Field Visit to places where alternate power resources are utilized.
- Starting a composting Programme – Preparing vermicompost and utilizing it for the garden.
- Setting up recycling station in the campus

- Collecting plastic waste from in and around the campus and issuing ecofriendly covers and bags instead.
- Starting a campus community Garden – Growing greens and medicinal plants

A handwritten signature in green ink, appearing to read 'R. P. J.', is positioned above the printed text.

Signature of the Principal

ACTIVITY: 7 / SATAT

STAFF-IN-CHARGE

1. Dr. Prema, Assistant Professor & Head, Department of Botany
2. Dr. Vasanthi, Assistant Professor, Department of Mathematics
3. Dr. Vanitha, Assistant Professor, Department of Botany
4. Dr. Senthamilselvi, Assistant Professor, PG & Research Department of Tamil
5. Mr. Gnanasekaran, Assistant Professor, Department of Economics



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ACTIVITY: 8 / MULYA PRAVAH

Human Values:

Human values are necessity in today's society and business world. Human values are the features that guide people to take into account the human element when one interacts with other human. They have many positive characters that create bonds of humanity between people and thus have value for all human beings. They are strong positive feelings for the human essence of the other. These human values have the effect of bonding, comforting, reassuring and procuring serenity. Human values are the basis for any practical life within society.

Professional Ethics:

Professional ethics are values that manage the attitude of a person or group of corporate/professional environment. It also provide guidelines on an environment on how a person should act towards other people and institutions Education is clearly about understanding (what to do?), learning skills (how to do?) and practicing the understanding & skills leading to fulfilment of one's purpose. It is not just about learning skills (how to do?). The subject which deals with "what to do" and "what not to do" is called value education – it facilitates development of Right Understanding. The subject which deals with "how to do" is called technical education or professional education – it facilitates development of skills.

As there is a complementarity among them and are required, the priority need to be values, than skills. Education has an essential impact on the conduct and perception of the ethics of future professionals.

Specific activities envisaged for the future include:

- Engagement with the senior citizens at Old Age Home and with the destitute children.

- Preparing innovative resource material for value education and applied ethics, such as, practical training modules.
- Promoting Professional Ethics among students through case studies.

Comprehending the need of values and ethics in both personal and the professional life of the student, the college has decided to

- prepare and circulate a book on 'Human Values and Professional Ethics'
- conduct a 10 hour programme on MULYA PRAVAH. The given components will be taught to the freshers
 - Positive Thinking
 - Self Esteem
 - Self-Worth
 - Self Confidence
 - Goal Setting
 - Time Management
 - Team work
 - Resume Writing
 - Leadership
 - Social Responsibility and
 - Anti-Discrimination

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Signature of the Principal

ACTIVITY: 8 / MULYA PRAVAH

STAFF-IN-CHARGE

1. Dr. Vasuki, Associate Professor & Head, PG & Research Department of Tamil
2. Mrs. Shanthi, Associate Professor Department of Physics
3. Dr. Sathya, Assistant Professor, PG & Research Department of Tamil
4. Dr. Lakshmi, Assistant Professor, PG & Research Department of Tamil
5. Dr. Kavitha, Assistant Professor, PG & Research Department of Tamil
6. Dr. Thamilarasi, Assistant Professor, PG & Research Department of Tamil



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ACTIVITY: 9 / EVALUATION REFORMS IN HEIs

Outcome-based education (OBE) bases each part of an educational system around goals (outcomes). By the end of the academic period, each student should have achieved the goal. The primary advantage of OBE is in that it creates a clear expectation of what needs to be accomplished. The college offers programmes based on its stated objectives which mapped to outcomes. Programme level outcomes are attained through learning acquired on completion of a programme of study. Programme level outcomes focus on knowledge and skills that prepare students for further study, employment and citizenship. Programme level outcomes are in turn attained by learners on completion of selected courses within a programme of study. Course learning outcomes are specific to the learning for a given discipline of study that the course focuses on.

The curriculum and the Syllabi for all the programmes, offered by the college have been designed as per the OBE (Outcome-based Education) since 2019. The clear and elaborate study of the outcome will be done by the faculty and reforms will be carried out in the Examination and Evaluation system, whenever necessary.

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Signature of the Principal

ACTIVITY: 9 / EVALUATION REFORMS IN HEIs

STAFF-IN-CHARGE

1. Dr. Jeyanthimala, Assistant Professor, PG & Research Department of History
2. Dr. Thirumagal, Assistant Professor, PG & Research Department of Tamil
3. Mrs. Arulmozhi, Assistant Professor, Department of Physics
4. Dr. Maheswari, Assistant Professor, PG & Research Department of Tamil
5. Dr. Subhashini, Assistant Professor, PG & Research Department of Zoology



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ACTIVITY: 10 / GURUDAKSHA

FACULTY INDUCTION PROGRAMME (FIP)

S.N	Parameter / Theme	Suggested Activities	Resource / Resource Person
1	Roles and Responsibilities of Faculty in Higher Education	Special Lecture on 'Innovative Strategies in Traditional Lecturing Technique'	Dr.K.A.Arunachalam, Syndicate Member, Periyar University, Salem.
		➤ Demonstration classes	

2	Pedagogic techniques & teaching learning methods	<ul style="list-style-type: none"> ➤ Developing sample syllabus ➤ based on the curriculum ➤ Developing lesson plans to align with the expected outcomes ➤ Critiquing curriculum of different courses (Science, Mathematics, Social Sciences, Humanities) in terms of the curriculum structure ➤ Model making ➤ Preparing individual projects ✚ Hands-on experiences on information literacy Utilizing Audio / Video conference ✚ Using LCD projector ✚ Using Graphic aids ❖ Think-pair and share activities ❖ Micro teaching ❖ Making Documentaries ❖ Doing Case studies 	<p>Monitoring system by the senior-most professors of all departments.</p> <p>Visit to the computer science laboratories.</p> <p>Intensive Coaching by the Head of the Department</p>
3	Technology for Teaching and Assessment of I-generation	<ul style="list-style-type: none"> ❖ Attending Digital classroom sessions ❖ Creating blogs, Basics of creating Web pages/Web sites, Modulating Webinars etc., ❖ Recording model classes as videos and reviewing 	Visit to ICT laboratory
		<ul style="list-style-type: none"> ✚ Expert talk with discussion ✚ Academic Leadership 	Dr. Puvaneshwari, Principal, A.P.A. College for Women,

4	Research, Professional Development, Academic Leadership & Academic Integrity	<p>✚ Academic Integrity</p> <ul style="list-style-type: none"> ➤ Research, Professional Development ➤ Research proposal writing ➤ Exercise ➤ Playing Short videos on research 	<p>Palani.</p> <p>Mr. M. Seenivasa Perumal, Assistant Professor / Chemistry, Gandhigram Rural Institute, Gandhigram</p>
5	Curriculum designing & Teaching, Learning and Assessment	<ul style="list-style-type: none"> • Panel lecture by Expert • Individual and Group activities • Question-answer sessions • Panel discussions • Micro teaching 	<p>Dr.S.Balamurugan, IQAC Coordinator & Head, Dept. of Commerce (IB), Govt. Arts and Science College, Avinashi.</p>

ORIENTATION PROGRAMME FOR TEACHERS (5 DAYS)

Day	Theme	Resource Persons
1	Roles and responsibilities of faculty in higher education	The Heads of the Departments
2	Information Technology and Computer Awareness	
3	Personality Development and Management	
4	Philosophy of Education Indian Education System and Pedagogy	
5	E-Content Development Moodle as a Platform for Teaching and Evaluation	

REFRESHER PROGRAMME (5 DAYS)

(Subject Refresher course (SRC), Interdisciplinary (ID) & Multi-disciplinary (MD))

Day	Theme	Resource Persons
1	Emerging trends in the respective fields.	Eminent Resource Persons from respective fields
2	Use of e-resources for teaching and research	Dr.N. Gopika rani, Assistant Professor (SG), Department of CSE, P.S.G. College of Technology, Covai.
3	Curriculum design and development	Dr.K.A. Arunachalam, Syndicate Member, Periyar University, Salem.
4	Research, research methodology, Research projects and sponsoring agencies	Dr.P. Kalyani, Assistant Professor, Department of Chemistry, Directorate of Distance Education, Madurai Kamaraj University, Madurai

5	Field Visit	To the nearby industries/bank/museum/ICT lab/Language lab/temple/botanical park/Regional Science Centre/ Solar Observatory etc.,
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RETRAINING PROGRAMME FOR TEACHERS (5 Days)

Day	Theme	Resource Person
1	Principles of Teaching-learning	Dr. N. Puvaneswari, Principal, A.P.A. College for Women, Palani.
2	Art and Culture	
3	Classroom Management	
4	Cognitive & Social-Emotional Wellness,Positive Culture	
5	Growth Mindset for Educators.	

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R.P.W.

Signature of the Principal

ACTIVITY: 10 / GURUDAKSHA

STAFF-IN-CHARGE

1. Dr. Meena, Assistant Professor & Head, Department of Mathematics
2. Dr. C. Priya, Assistant Professor, Department of English
3. Mrs. Menaka, Assistant Professor, Department of Chemistry
4. Dr. Thangam, Assistant Professor, PG & Research Department of History
5. Dr. Sutharani, Assistant Professor, PG & Research Department of Tamil



Signature of the Principal

